

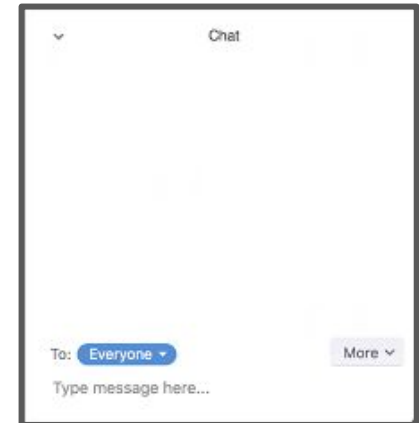
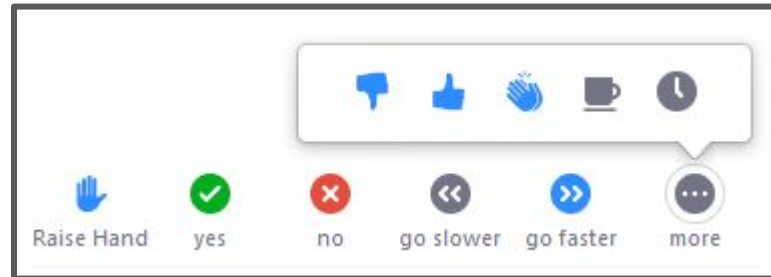
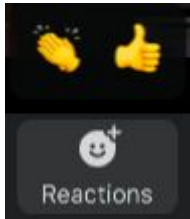
How to Rock Your Semester: Pro Tips and Easy Wins

Monday, August 17
4:00 - 5:00 p.m.



Technical Announcements

- Please MUTE when you are not speaking
- Please use the chat - chat often! *Pro Tip - “private” chat messages still show up in the recorded transcript*
- Non-verbal feedback is great!





About CLP

Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

Today's Agenda

- Who is in the room?
- Burning questions
- Acknowledging this moment
- A good start pays off
- Engagement pro tips
- Social media is your friend



Who is in the Zoom?



Burning Questions



This Moment



This is not Normal

- [Real College Survey - Pandemic](#)
 - [One pager](#)
- [Compton College COVID-19 Basic Need Supports and Student Profile](#)
[July 2020](#)
- [Ten Stories SMC](#)

"My circumstances have changed due to coronavirus. My teachers are treating the class as it was before, but just remote now, but for me, I can't participate in class the same way as before."

On what Catalina wishes faculty knew/did for students like her

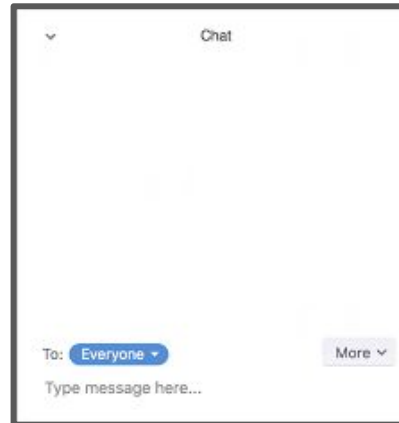
A Good Start



Before Class Starts

Using the chat ...

What can do before the semester even starts to get off to a good start?



FlipGrid - Threaded Video Discussions



Keep it Real ... and Human

A Few Words about Our Class (and life during a global pandemic):



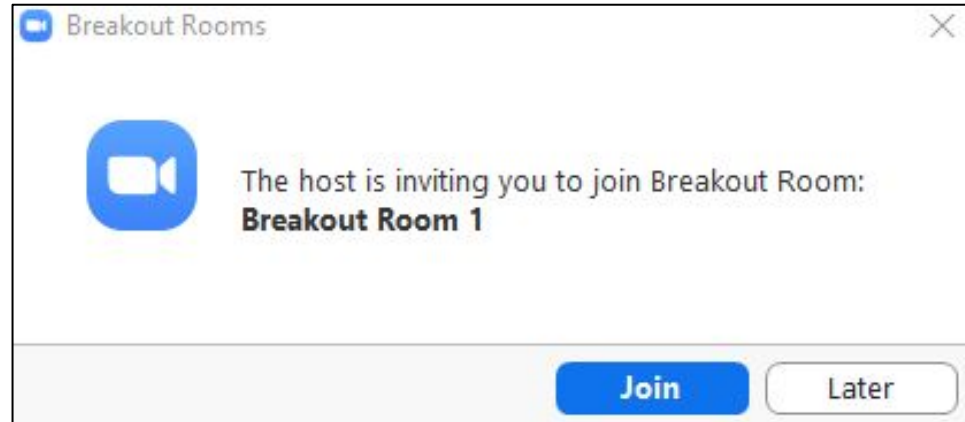
Whew. What is even going on right now? Life is not what we expected it would be in here in the Fall 2020 semester. But here we are. I know that none of us are really “okay” right now. We’re all going through a lot, so it’s really important that we set some ground rules:

- You are always welcome to talk to me about things you’re going through.
- However, you never *owe* me any personal information. I deeply respect your privacy.
- The best way for me to help you is through good communication (that stays within your comfort zone).
- If I can’t help you, I will try to connect you to someone who can.
- If you need extra help or extra time with something, please just ask.

Inspired by [@ProfChrisMJones](#) via Twitter

Breakout Room - Practice

1. You will be invited to a breakout room, please accept the invite
2. Identify one person to share-out

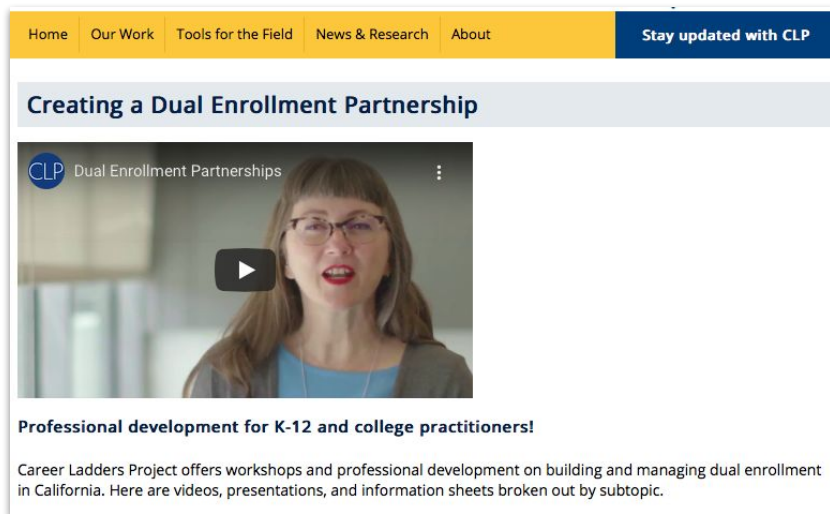


Engagement

Come on in



Pro Tips - Pedagogy & Classroom Management



The screenshot shows a website header with navigation links: Home, Our Work, Tools for the Field, News & Research, and About. A dark blue button on the right says "Stay updated with CLP". Below the header is a grey bar with the title "Creating a Dual Enrollment Partnership". The main content area features a video player with a play button and a thumbnail of a woman with glasses. The video title is "CLP Dual Enrollment Partnerships". Below the video, the text reads: "Professional development for K-12 and college practitioners! Career Ladders Project offers workshops and professional development on building and managing dual enrollment in California. Here are videos, presentations, and information sheets broken out by subtopic."

[Creating a Dual Enrollment Partnership](#)

Pedagogy and Classroom Management

- [Video](#)
- [Presentation](#)
- [Handout](#)

Tools



- [CVC - OEI](#)
 - [Resources for Teaching Online](#)
- [Making the Switch](#)

FOUR WAYS WE LEARN

Source: Charles Jennings



CHALLENGING EXPERIENCES

“work that stretches”



“MOST OF THE LEARNING IS UNDER THE WATERLINE”

LEARNING IN THE CONTEXT

OPPORTUNITIES TO PRACTICE

Practice feeds high performance



CREATIVE CONVERSATIONS

conversation is the **LUBRICATION** of learning and development

“OUR WORLD IS OTHERS”



TIME FOR REFLECTION

Experience + Reflection = **LEARNING THAT LASTS**

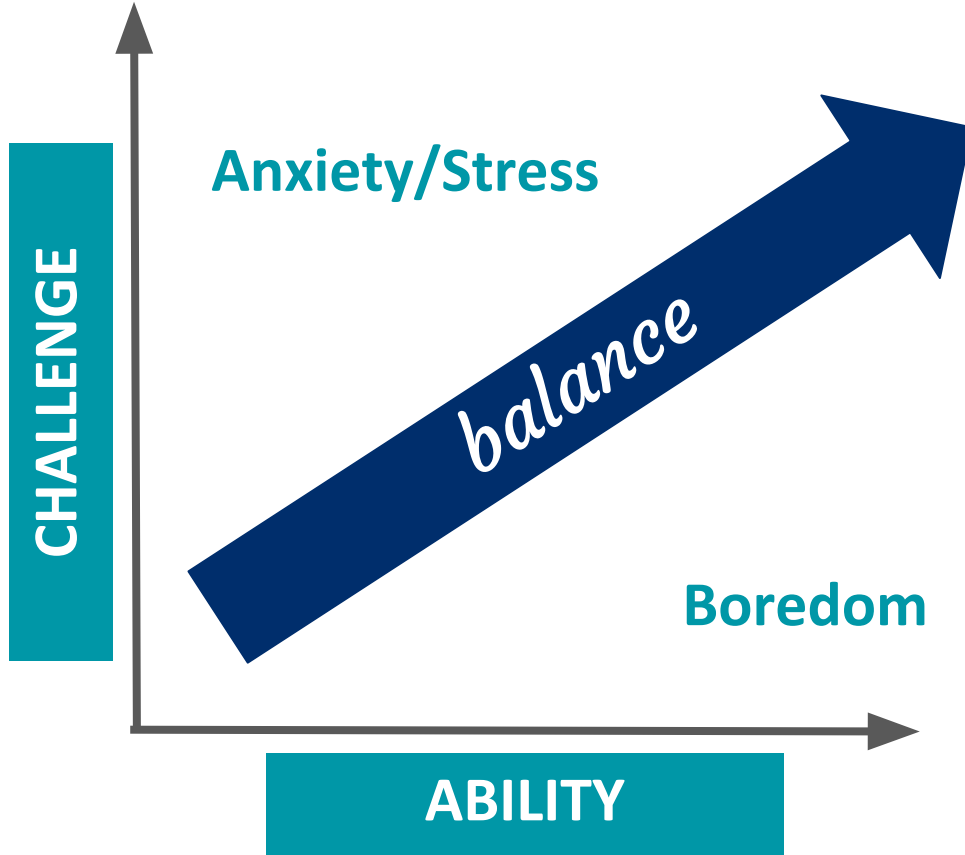
Reflect in the **WORKFLOW** and away from work

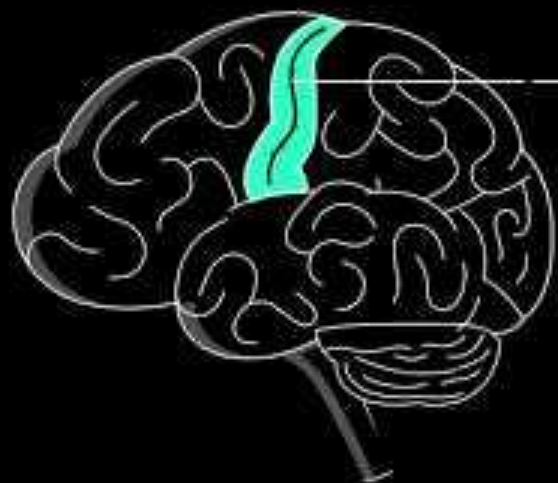
INDIVIDUAL REFLECTION

WITH OTHERS

Sketchnote by:
Tanmay Vora
@tvora
QAspire.com

Finding the Balance





**NEURAL
PATHWAY.**

halo
SPORT

advantages



TEENAGERS

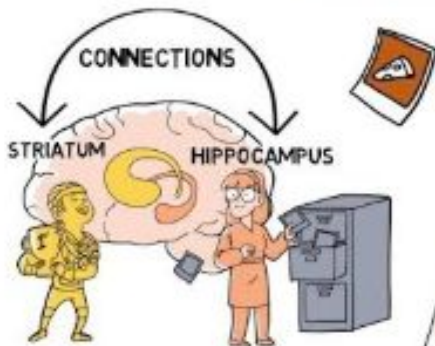
LEARN from EXPERIENCE



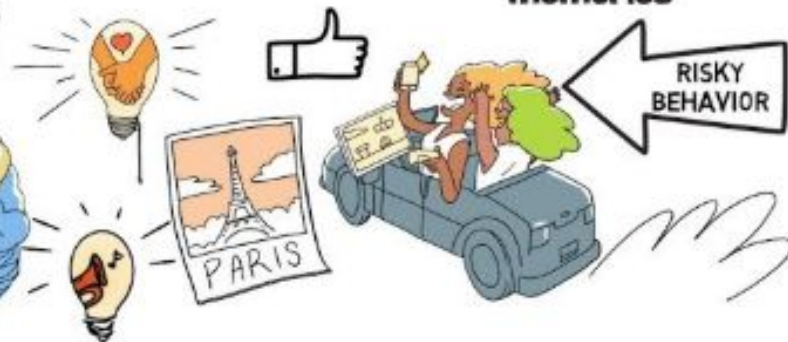
DAPHNA SHOHAMY, PHD
NEUROSCIENTIST
COLUMBIA UNIVERSITY'S
ZUCKERMAN INSTITUTE



experiences & memories



SEEKS REWARDS
STORES MEMORIES



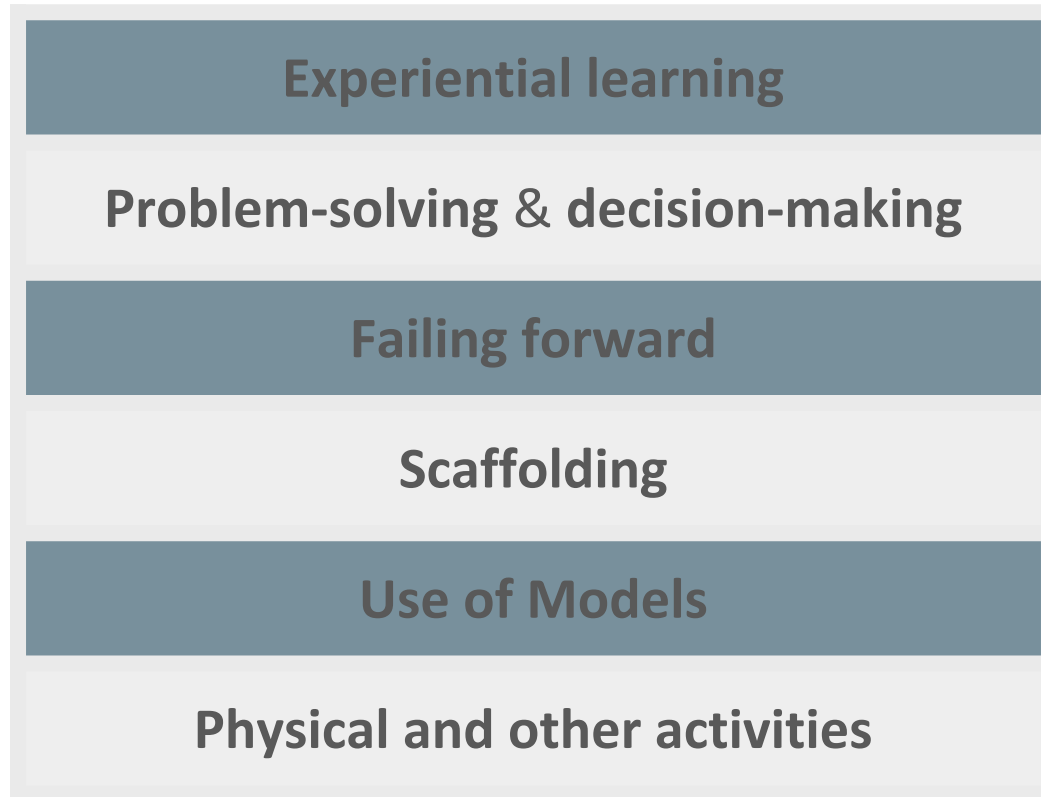
RISKY BEHAVIOR

MB

The Adolescent Brain

- Learning is an emotional experience
- Learning is strengthened by experience/repetition
- Relevant, Meaningful, Pleasurable
- Balance the challenge with the ability
- Our brain are inherently wired to learn

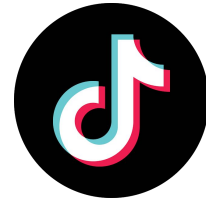
The Adolescent Brain - How the brain learns best



Some ways to incorporate choice

Allow students to...		
Choose the topic	Ask the questions (design thinking!)	Decide the content
Pick the materials and resources	Choose the strategies	Choose the scaffolding
Choose the format	Choose the audience	Choose the groups

Social Media is Your Friend



Tech Tools - Students as Technological Experts



Flipgrid



Instagram



Tik Tok



Twitter

#GettyMuseumChallenge

 **Mandy** @mandymais · Apr 28

Sooo my daughter had a social media assignment and I know I'm biased but this is fricking amazing right???

Recreation of the painting The Desperate Man by Gustave Courbet.

[#GettyMuseumChallenge](#)



5 4 74

#GettyMuseumChallenge



Peter Brathwaite @PeterBrathwaite · 13h

H. L. Stephens: Man reading headline, "Presidential Proclamation, Slavery"(1863). Referring to Lincoln's Emancipation Proclamation. Reworked reading Peggy's manumission papers (my great granny x4). Rediscovering [#blackportraiture](#) through [#gettymuseumchallenge](#). [#gettychallenge](#)



6

34

166



#GettyMuseumChallenge



#GettyMuseumChallenge

 **Jadwiga A Carlson** @jadwigaacarlson · May 1

Last night I recreated Picasso's Guernica with desk supplies.
[#GettyMuseumChallenge](#) [#gettychallenge](#)



 3  39  207 

Next Session

Friday
September 11th
1:00 - 3:00 p.m.

I appreciate your feedback!

Give feedback [here](#).

More Dual Enrollment Resources

Some of the more relevant publications:

- [Bakersfield Case Study and videos](#) and a [1 pager](#).
- [The Dual Enrollment Landscape](#) – this was the result of interviews and surveys with 48 of the 114 (at the time) to identify common barriers and recommendations.
- [Case studies](#) of three colleges.

Resources for practitioners specifically:

- [The Dual Enrollment Board Game](#) (downloadable – but I also have a “fancy” version to play in person).
- [Creating a Dual Enrollment Partnership](#) – this page has videos, 1-pagers, and presentations on a topics that practitioners often need help with including roles for partnerships, FERPA, pedagogy and working with adolescents, working with special populations, designing professional development for instructors.
- [The Dual Enrollment Toolkit](#) – a project done in partnership with the Chancellor’s Office, RP Group and the James Irvine Foundation. This is a large collection to answer many of the compliance issues for practitioners when the new dual enrollment law came out CCAP. It includes a 30+ page FAQ, Chancellor’s Office Guidance, a 1-pager on CCAP vs non-CCAP dual enrollment, a framework/guide for writing a dual enrollment agreement and more.

thank you for joining today.

careerladdersproject.org