Compton College

PD Day
August 20, 2020

FOR OUR STUDENTS (and us too): The Power of Collaboration, Connection, and Community

Felicia Darling, PhD

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1. Use 3 tools that invite student voice (poll, breakout room, chat)
2. Build community
3. Connect to our core values
4. Frame instructional moves with an equity lens
5. Q & A

S^3 Icebreaker (4 minutes in breakout groups of 4- 5)

1. Say your name
2. Say your role at Compton College
3. Say one high point or uplifting moment in the last two weeks

WHY?

What identities (e.g., race, gender, class, English language background; sexual orientation, ability/disability, immigrant) make you "powerful" in our society? What identities make you "less powerful" in our society?

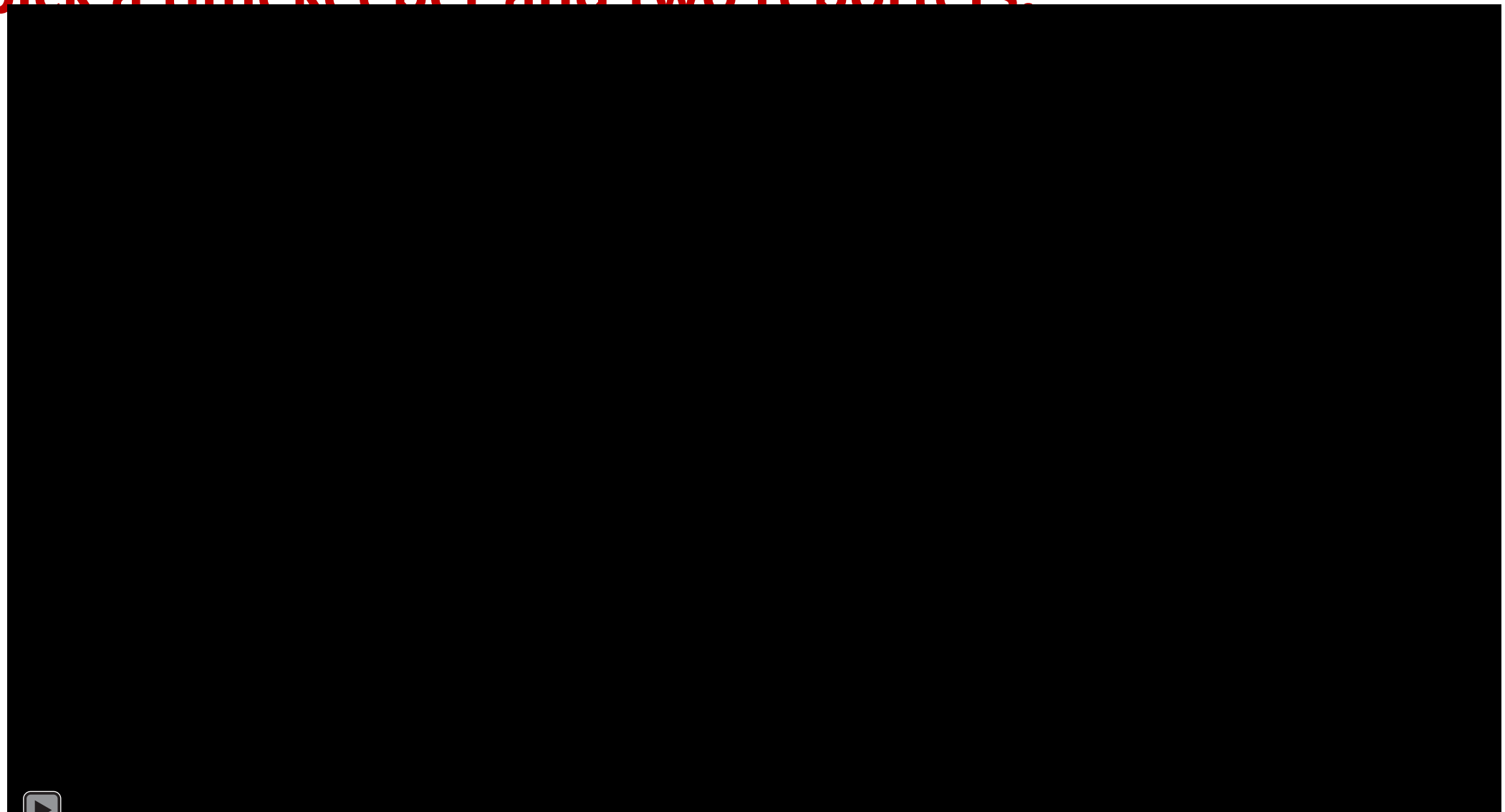
Connect with Core Values

(Zoom breakout room)

Breakout Rooms
The host is inviting you to join Breakout Room:
Breakout Room 1
Join
Later

Group Roles?

Each group has one minute to introduce themselves and pick a timekeeper and two reporters.



WHY IS IT IMPORTANT TO YOU?
MAKING A DIFFERENCE

The campus we have is the campus we built, so these must be the student outcomes we want.

~~racism~~
~~brutality~~
~~injustice~~
~~inequality~~
~~inaction~~

No more.

OUR COMMITMENT TO ANTI-RACISM

ANTI-RACIST PLEDGE STATEMENT

What are we doing?
What are we willing to do?

…to change our thinking and behaviors in order to disrupt systems of inequity in our classrooms, in our programs, on our campus?

What are we doing or willing to do to build a campus that has the student outcomes we want?

• Read
• Classroom Practices
• Program Practices
• Traditions

• Collaborate and Consult
• Connect with Core Values
• Community

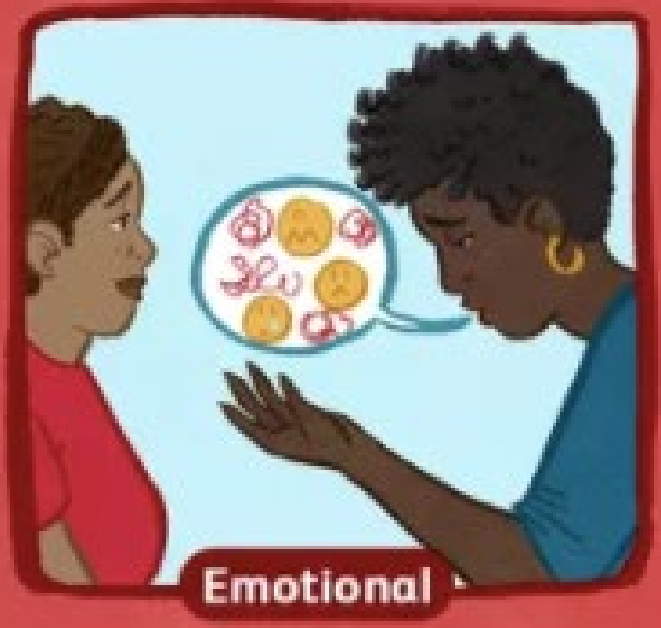
We are the ones! (Anonymous Zoom Poll)

1. **What is the one greatest strength you bring to serve students during the Fall 2020 semester?**

2. **What is one area in which you need the most support from your colleagues, *Achieving the Dream*, or professional development?**

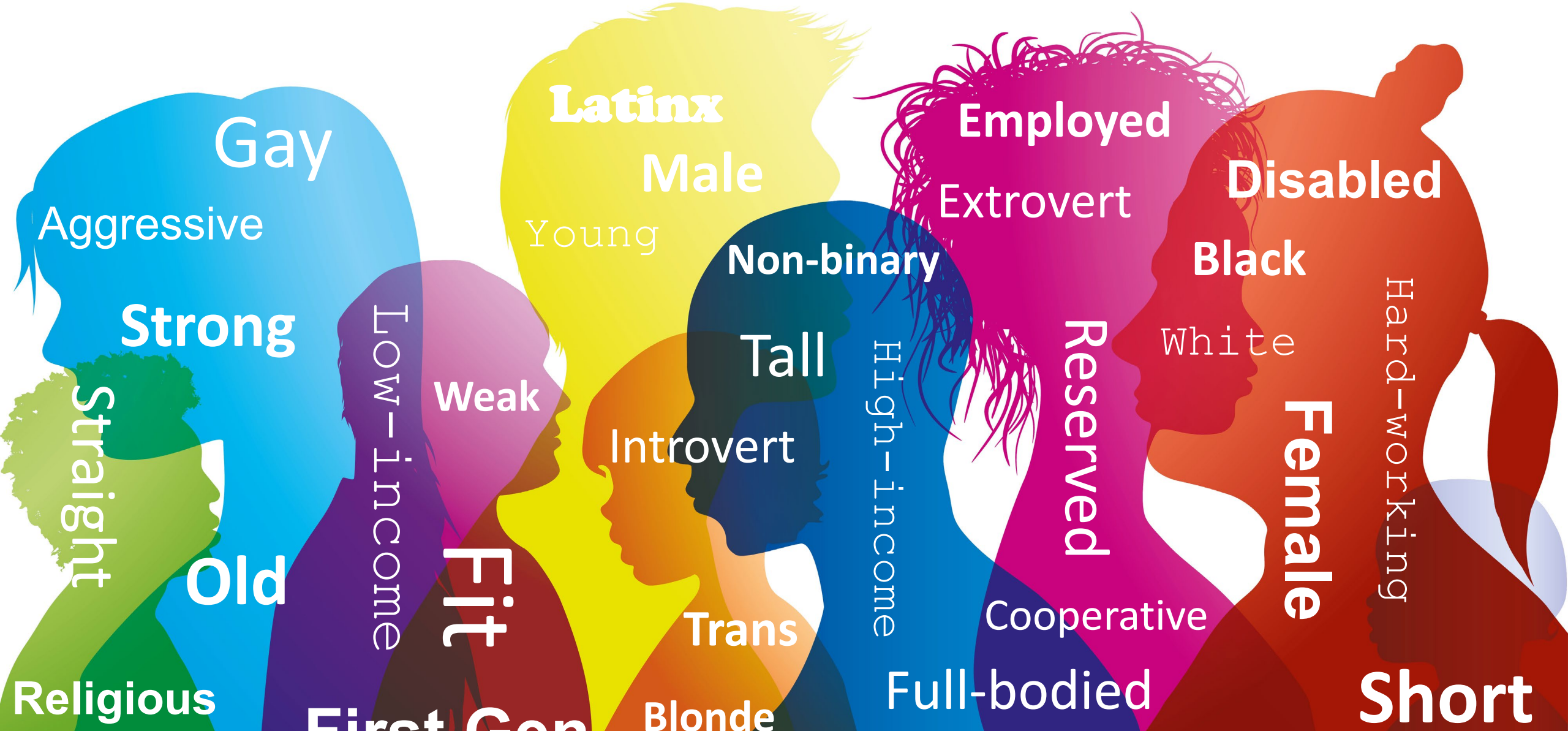
Fall 2020 Challenges

SELF CARE



CAUTION
DIGITAL DIVIDE

All Students' Voices Included & Heard



Active learning • Inquiry-based, group learning • Complex instruction
Inclusive
Safe
Inviting

How are we going to do this?

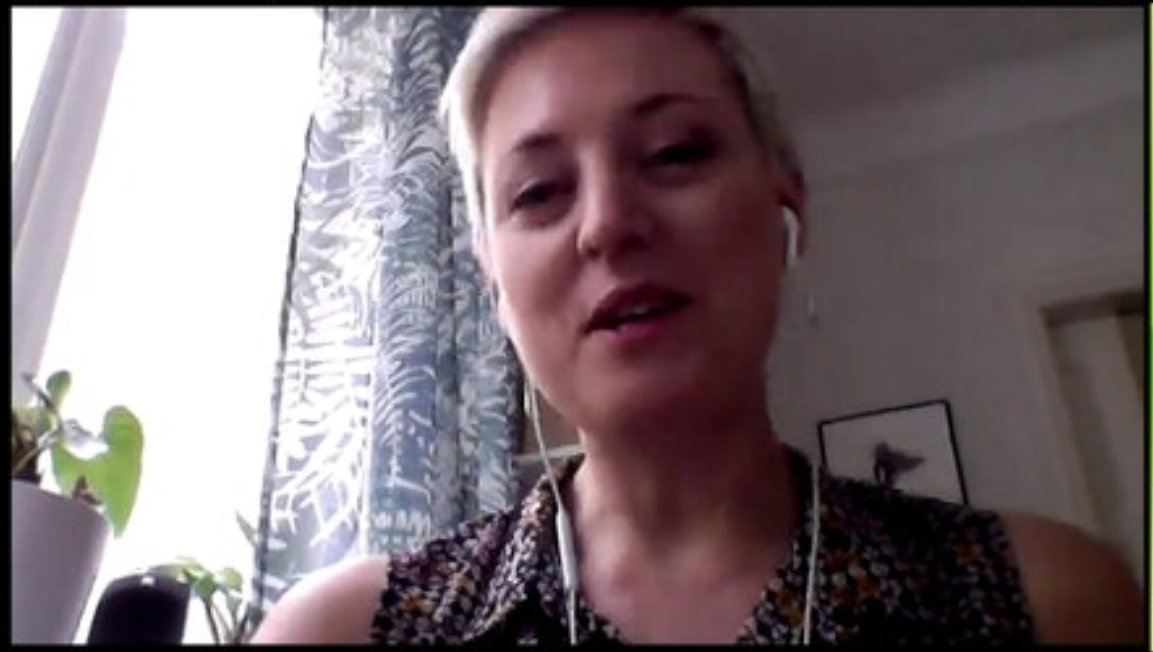
Count your Assets

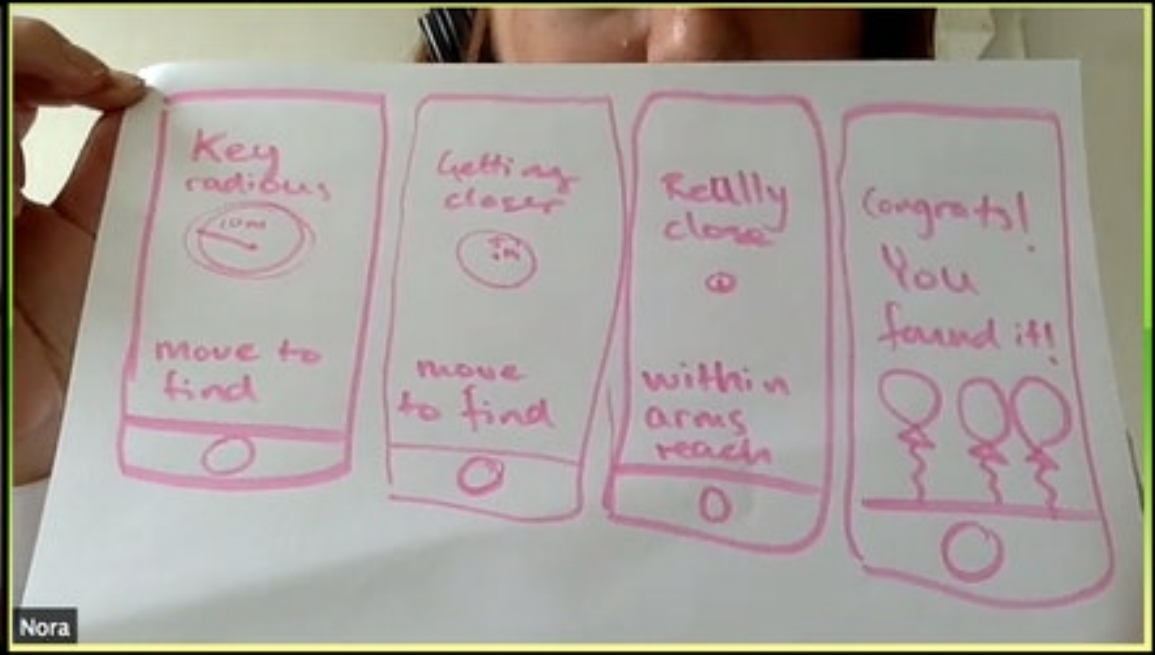
Consult with Achieving the Dream (Chris and Judy)

Collaborate in Communities of Practice (CoPs)

Zoom Participant ID: 62 Meeting ID: 320-281-3192

Stop Recording





Nora

Build a Community of Powerful Learners

Community of Powerful Learners

Arnoldo Tello
Odalis Garcia
Alex Villegas
Sarah Johnson
David Franklin
Dangelo Moore
Susan Hickey
Yuliza Soto
Luis F Sinchi
Anne Orozco
Meyiya Colema...
John Walkup
Josue Morales
K love The poe...
Isabel Sousa
Leslie Helmcam...
Jaime Andrade
Ted Cox
Taijah Smith
Miranda Johns...
Meg ORourke
Alhaji Jalloh
Igor Studenko
Derrianna ford
zoom

Frame our Moves with an Equity Lens

FIXED MINDSET

I am not a math person!

Working hard

Experts

Mistakes

GROWTH MINDSET

I can get better at anything!

Growth Mindset

Framed without an equity lens:

I will teach students to internalize that working hard, making mistakes, and taking risks are essential parts of the learning process.

Framed with an equity lens:

I will foster a growth mindset classroom where students from all backgrounds and identities feel:

(1) safe to experiment, take risks, and make mistakes

(2) invited to communicate their unique approaches and perspectives

(3) free to develop their own identities as powerful lifelong learners.

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www.FeliciaDarling.com

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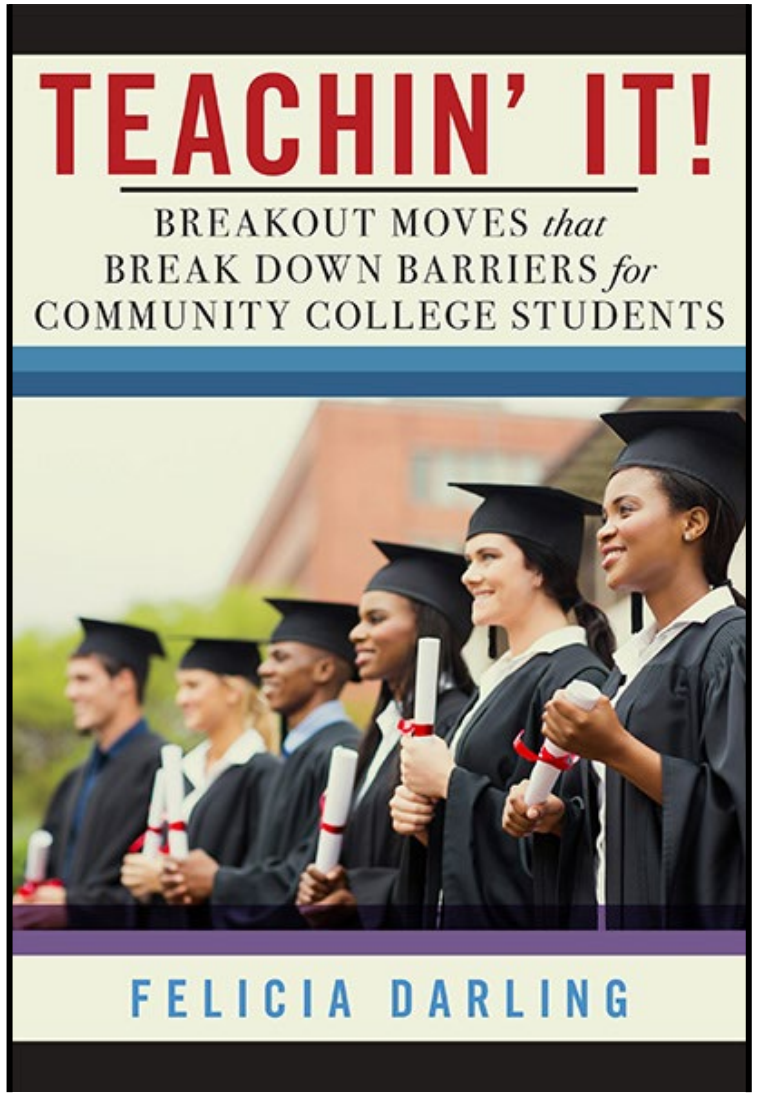

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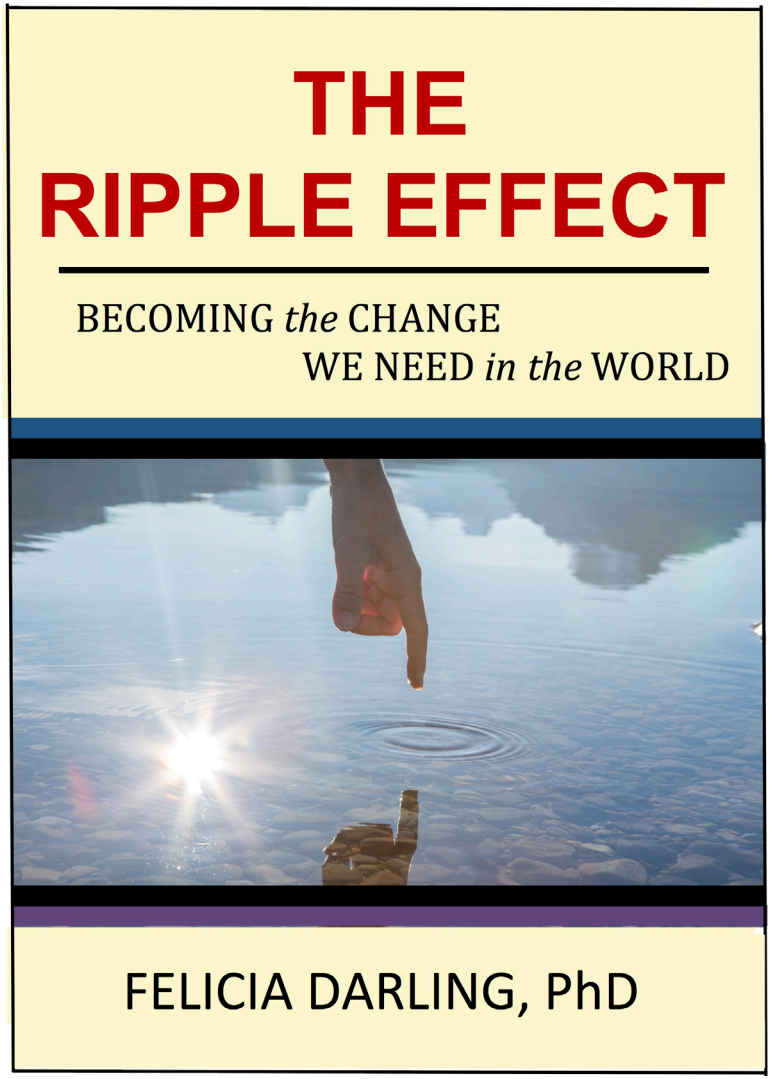
- **darlingfelicia on Instagram**



THANKS

- Inviting me to present
- Sharing your thoughts with each other
- Doing your work at Compton for your students
- Making the world a better place

{... }
Hmm...