

DR. NICOLE J. JONES

310/766-9025 | msnicolejones@gmail.com

LinkedIn: <https://www.linkedin.com/in/msnicolejones/>

February 19, 2025

Juanita Doplemore
President of the Board of Trustees
Compton Community College District
1111 East Artesia Blvd
Compton, CA 90221

Dear President Doplemore,

It is with deep commitment to our community that I submit my application for the provisional appointment to Trustee Area 2, representing the communities of Willowbrook, Enterprise, Compton, and West Rancho Dominguez. Having previously served as a Trustee and Board President at Compton Community College District—leading the Board when accreditation was successfully returned to the college—I bring both proven leadership and a deep commitment to student success. Additionally, my six-year service as a Public Commissioner on the WASC Senior College and University Commission, an accrediting body, has provided me with extensive experience in higher education governance, accreditation processes, and institutional accountability. Combined with my role as an adjunct professor at National University and the University of La Verne, I have a comprehensive perspective on the needs of students, faculty, and the broader community.

Throughout my career, I have held senior leadership roles—including EVP, Chief Development and Innovation Director at AmPac Business Capital, Assistant Deputy State Controller at the State Controller’s Office and Director of External Affairs at Crystal Stairs, Inc.—where I developed and implemented strategic outreach initiatives, managed staff and operations, and built strong relationships across civic, government, and community sectors. My work has consistently focused on advocacy, equity, and operational excellence, whether overseeing public programs, managing fiscal accountability, or fostering partnerships that benefit communities.

I hold a Doctor of Public Administration from the University of La Verne, with a dissertation on “*Civic Engagement and Town-Gown Relationships*,” and have participated in multiple higher education advisory and instructional roles. This combination of scholarship, governance experience, and community engagement equips me to bring both strategic vision and hands-on expertise to the Board.

I would be honored to return to the Compton Community College District Trustee Board to serve the residents and students of Trustee Area 2—returning with a deeper understanding and a renewed level of civic engagement. Thank you for considering my application. I look forward to the opportunity to discuss how my background and commitment align with the needs of the community and the Compton Community College District.

Sincerely,



Dr. Nicole J. Jones

NICOLE J. JONES

Phone: (310) 766-9025 | Email: msnicolejjones@gmail.com

LinkedIn: [linkedin.com/in/msnicolejjones](https://www.linkedin.com/in/msnicolejjones)

PROFESSIONAL SUMMARY

Accomplished public administrator with extensive experience in government affairs, nonprofit management, and philanthropy. Demonstrated expertise in policy implementation, financial oversight, and strategic planning. Adept at leading cross-sector collaborations, managing grants and public funds, and delivering impactful programs that serve communities. Proven ability to build partnerships, engage stakeholders, and foster inclusive and equitable public service environments. Passionate about driving organizational excellence and civic engagement.

EDUCATION

Doctor of Public Administration – University of La Verne

Dissertation: "Civic Engagement and Town-Gown Relationships: Strategies for Public Administrators"

Master of Public Administration – Baruch College, City University of New York

Bachelor of Arts, Social Sciences – University of California, Berkeley

PROFESSIONAL EXPERIENCE

EVP, Chief Development & Innovation Director (2025 – Present)

- Provides visionary and strategic leadership to amplify AmPac operations and impact, as a member of AmPac executive leadership team.
- Manages communications and marketing efforts for internal and external audiences.
- Leads initiatives to expand AmPac strategic partnerships to enhance stakeholder engagement and visibility.
- Expands efforts targeting individual and institutional donors and investors to increase philanthropic investment to support lending and initiatives.

Assistant Deputy State Controller, State Controller's Office (2015 – 2025)

- Led strategic initiatives to promote work of SCO focused on public financial management, ensuring compliance with state regulations and policies.
- Collaborated with policymakers, agencies, and community organizations to drive public service priorities.
- Managed public communications and stakeholder engagement for transparency and accountability.

Director of External Affairs, Crystal Stairs, Inc. (2011 – 2015)

- Advanced public policy initiatives and led advocacy efforts for equitable childcare access.
- Managed external communications, government relations, and fundraising operations.
- Directed a \$500,000 advocacy grant to amplify community voice and legislative impact.

Associate Director, Corporate & Foundation Relations, Loyola Marymount University (2008 – 2011)

- Cultivated strategic partnerships to secure funding for academic and institutional priorities.
- Led grant management processes and ensured compliance with financial and reporting requirements.

Senior Program Director, Southern California Grantmakers (2007 – 2008)

- Strengthened nonprofit-public sector collaboration by leading professional development programs.
- Developed and implemented policies for effective grants management and accountability.

Program Director, The California Wellness Foundation (2002 – 2007)

- Oversaw multimillion-dollar public health grant portfolios supporting community-based initiatives.
- Conducted program evaluations, managed compliance, and aligned funding strategies with public health policy goals.

HIGHER EDUCATION & PUBLIC ADMINISTRATION EXPERTISE

- Policy Implementation & Analysis
- Public Finance Management
- Grant Administration & Compliance
- Stakeholder Engagement
- Strategic Planning & Governance
- Civic Engagement & Advocacy
- Higher Education Leadership & Administration
- Academic-Community Partnerships
- Faculty & Program Development
- Institutional Advancement
- Accreditation & Compliance

AWARDS & PROFESSIONAL FELLOWSHIPS (Partial List)

- Association of Black Foundation Executives
- Leadership California – Annual Issues Program
- Coro Fellows Program in Public Affairs
- National Urban Fellows Program
- Cal-In-Sacramento Internship, California Department of Education

CIVIC & COMMUNITY INVOLVEMENT (Partial List)

- Alpha Kappa Alpha Sorority, Incorporated
- National University – School of Public Service Advisory Board
- The Links, Incorporated
- YWCA of San Gabriel Valley – Board Member

PROFESSIONAL CERTIFICATIONS

- **Notary Public, State of California:** Commission No 2538406 (Expires Nov 2029)
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**COMPTON COMMUNITY COLLEGE DISTRICT
TRUSTEE VACANCY APPLICATION FORM**

Name: Nicole J. Jones
Home Address: 1417 E. 124th Street
City, State, Zip: Los Angeles, CA 90059
Phone: Home: 310-766-9025 Business: 310-766-9025 Cell: 310-766-9025
Email Address: msnicolejjones@gmail.com
Occupation: Chief Development and Innovation Director
Company: AmPac Business Capital, Inc.
Business Address: 3110-B Inland Empire Blvd
City, State, Zip: Ontario, CA 91764

In addition to your resume, please provide responses to the following required items.

Education (List degrees or highest year completed and the college or school)

Doctor of Public Administration: University of La Verne
Master of Public Administration: Baruch College, City University of New York
Bachelor of Arts, Social Sciences: University of California, Berkeley

Employment History (most recent 10 years)

EVP, Chief Development & Innovation Director - AmPac Business Capital
Assistant Deputy State Controller - Office of California State Controller

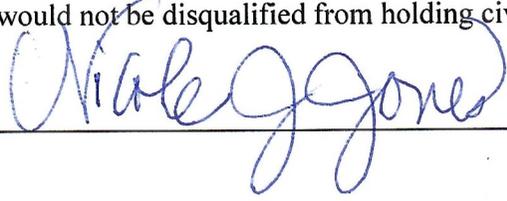
Public and Community Service

Alpha Kappa Alpha Sorority, Inc., California Community Foundation/Centinela Advisory Board
Member, The Links, Incorporated, YWCA of San Gabriel Valley/Board Member, WASC Senior
College and University Commission/Former Public Commissioner

(Check if applicable) I am related to a current District employee. If yes, name of employee and relationship:

I understand that I may not simultaneously be an employee of the Compton Community College District and serve as a member of the Board of Trustees.

I certify that I meet all eligibility requirements. (Note: To be eligible, an individual must be at least 18 years old; must be a resident of the District and specifically Trustee Area 2; must be a U.S. citizen; must be a registered voter who would not be disqualified from holding civil office by the Constitution or any law of the state.)

Signature:  Date: 02/19/2026

COMPTON COMMUNITY COLLEGE DISTRICT TRUSTEE VACANCY QUESTIONNAIRE

This information is required in addition to your resume.

1. Please describe your understanding of the role of a California Community College District Trustee and explain why you are interested in serving as a Trustee for Compton Community College District.

A California Community College District Trustee serves as a locally appointed or elected public official entrusted with governance, fiscal stewardship, and strategic oversight of the district. The role is not operational, but policy-focused. A Trustee establishes institutional vision, adopts and monitors policy, ensures fiscal integrity, hires and evaluates the college president/CEO, safeguards accreditation standards, and upholds transparency and accountability to the public. Trustees must act in the best interest of students and the community while maintaining a clear governance role that distinguishes policy leadership from day-to-day administration.

Equally important, a Trustee serves as a bridge between the college and the broader community—advocating for student success, workforce development, and equitable access to higher education. This includes strengthening partnerships with local government officials, industry, nonprofit organizations, and civic leaders to ensure the college remains responsive to regional needs.

My interest in serving as a Trustee for the Compton Community College District is rooted in both my professional expertise and my commitment to civic engagement. As a former Assistant Deputy State Controller and former WASC Senior College and University Commissioner, I have extensive experience in public fiscal management, budgeting oversight, regulatory compliance, and ensuring accountability in the stewardship of public funds—all directly relevant to trustee fiduciary and governance duties. My career has required careful policy implementation, performance analysis, and transparent communication—core competencies essential for effective board governance.

Serving as a Trustee for Compton Community College District represents an opportunity to contribute my governance, finance, and higher education expertise to an institution that is central to opportunity and advancement in its community. As evidenced in my professional and personal track record, I am committed to ethical leadership, student-centered decision-making, and ensuring the District continues to thrive as a place of academic excellence, access, and community transformation.

2. Briefly share your public service and involvement in the Trustee Area 2 (Willowbrook, Enterprise, Compton, and West Rancho Dominguez) communities and how this service would enhance your position as a member of the Compton Community College District Board of Trustees.

I have been a resident and homeowner in the community of Willowbrook for more than 20 years, living just two doors from the home where my father was raised. That proximity is more than geography—it stands for generational connection, legacy, and accountability to the very community that shaped my family. My commitment to this area is rooted in lived experience, long-standing relationships, and a deep understanding of the opportunities and challenges

facing local families, including my previous service as a Compton Community College District Trustee for Area 2. During my service, I focused on governance integrity, fiscal oversight, accreditation stability, and strengthening community confidence in the institution. My leadership emphasized collaboration, transparency, and student-centered policy decision-making to ensure Compton College remained positioned as a vital pathway for academic advancement and workforce mobility.

In addition, I have been involved in several local community-based organizations and initiatives serving Willowbrook and the greater Compton Community College District area,, including the Sankofa Elders Project, Dymally Institute Advisory Board, Los Angeles County Department of Consumer and Business Affairs Advisory Board (appointed by Los Angeles County Supervisor Holly Mitchell to represent the 2nd District), and Alpha Kappa Alpha Sorority, Inc.

3. What is your understanding of the primary responsibilities of the Board, and how do you envision your role as one member of the Board?

The primary responsibility of the Compton Community College District Board is governance. The Board establishes the vision and long-term direction of the institution; adopts and evaluates policy; ensures fiscal integrity and responsible stewardship of public funds; hires, supports, and evaluates the Compton Community College District's President/CEO; safeguards accreditation standards; and remains accountable to students, employees, and the broader community.

The Board of Trustees must operate as a unified body, focusing on policy and oversight rather than day-to-day administration, while maintaining transparency and public trust. Having previously served as Trustee for Area 2 and as President of the Compton Community College District Board of Trustees, I understand firsthand that effective governance requires discipline, collaboration, and clarity of roles. The Board's work is most impactful when members center students in decision-making, rely on data to guide strategy, and maintain a clear distinction between governance and management. As one member of the Board, I envision my role as collaborative, thoughtful, and student-focused.

I passionately believe a Trustee must listen carefully—to students, faculty, staff, and community residents—while also exercising independent judgment grounded in policy and long-term institutional health. My responsibility would be to ask strategic questions, ensure accountability, support innovation aligned with workforce and transfer pathways, and help support a culture of governance integrity.

Ultimately, I view my role not as an individual platform, but as one voice within a governing body entrusted with safeguarding an institution that serves as a cornerstone of opportunity. My commitment would be to uphold strong governance, protect public trust, and ensure that the Compton Community College District continues to thrive as a student-centered, community-anchored institution.

4. What do you see as the major educational issues facing California community colleges in the next 3-5 years?

The next few years for California community colleges will be shaped by the pursuit of equitable access and success, improved transfer and workforce pathways, digital transformation, and sustainable governance that responds to changing student and economic needs. These issues

are in alignment with Chancellor's Office of California Community Colleges' strategic plan, *Vision 2030*.

In addition to these issues, there are growing needs focused on building and maintaining infrastructure on campuses, including technological/technical capacity and physical improvements to best serve the needs of the student body and to adequately address the current and future workforce development needs.

Trustees throughout the State of California will play a key role in guiding this work — championing equity, supporting innovation, and ensuring that community colleges continue to serve as engines of opportunity and economic mobility for every Californian.

5. What do you see as the major educational issues facing the communities served in Trustee Area 2 in the next 3-5 years?

Trustee Area 2 and the broader Compton Community College District reflect immense talent and potential. Yet persistent opportunity gaps—in access, completion, economic stability, and support services—can limit individual and community success. Over the next three to five years, addressing these challenges will be a continued focus. Compton College is well-positioned to provide resources on educational pathways, transfer opportunities, and workforce-ready programs, while initiatives like the **Compton Promise** remove financial barriers and make college attainable for students.

Collaboration with K-12 partners in Trustee Area 2—including Compton Unified School District, Los Angeles Unified School District (King-Drew Magnet High School), and KIPP charter schools—creates opportunities to promote college readiness, dual enrollment, and a strong college-going culture. The Compton Promise, in particular, encourages students to pursue higher education immediately after high school, making post-secondary opportunities more accessible and reinforcing the value of academic achievement.

Having lived in Willowbrook for more than two decades, served as a Compton Community College District Trustee, and led statewide advocacy for equity in community college governance, I see these challenges as opportunities for intentional policy, strong community partnerships, and strategic investment that center students, uplift families, and strengthen the community.

6. Who do you believe you will be representing if you are appointed to the Compton Community College District Board of Trustees?

If appointed to the Compton Community College District Board of Trustees, I would represent the residents of Trustee Area 2 — Willowbrook, Enterprise, Compton, and West Rancho Dominguez — while also recognizing that my fiduciary responsibility extends to the entire District and its students.

At its core, a Trustee represents the public trust. That includes students striving for upward mobility, families investing hope in education, faculty and staff dedicated to student success, taxpayers who expect accountability, and community partners who rely on Compton College as an anchor institution. As a long-time Willowbrook resident living two doors from the home where my father was raised, I carry a generational connection to this community. I understand firsthand

the aspirations of working families who view education as the pathway to stability and opportunity.

At the same time, I recognize that governance requires serving beyond individual constituencies. A Trustee must make decisions grounded in policy, fiscal responsibility, and long-term institutional health — not special interests or individual pressures. My role would be to listen carefully to community voices, ask strategic questions, uphold ethical leadership, and collaborate with fellow Board members to ensure Compton College remains accessible, accountable, and student-centered.

Ultimately, I would represent both the lived realities of Trustee Area 2 and the broader mission of Compton Community College District: expanding access, advancing equity, and strengthening economic mobility for all students the District serves.

7. How would you ensure that all constituent groups – internal and external – have a voice in the governance of Compton Community College District?

Ensuring that all voices are heard at Compton Community College District starts with clear, transparent, and accountable Board governance. My approach emphasizes both shared governance and meaningful oversight.

Internally, I support active participation from faculty, staff, administrators, and students. Regular engagement with Academic Senate leaders, collective bargaining units, student government, and campus committees ensures that diverse perspectives are considered before decisions are finalized. Listening sessions, Board updates, and accessible communication channels make sure voices are not just invited, but valued.

Externally, engagement extends to local schools, faith-based organizations, workforce partners, nonprofits, civic groups, and families. As a longtime Willowbrook resident and former Area 2 Trustee, I know the importance of these relationships. Community forums, neighborhood events, and initiatives like the Compton Promise strengthen the college's connection to the people it serves.

Listening is only meaningful if it leads to action. Feedback must inform policy, strategic planning, and budget priorities. With experience in public financial oversight and statewide trustee leadership, I use data, equity metrics, and transparent reporting to ensure stakeholder input shapes decisions.

Inclusive governance is about trust. By fostering open communication, respecting shared governance, and staying deeply connected to the community, I aim to keep Compton College responsive, accountable, and reflective of the diverse voices it serves.