

COVER LETTER

Adrian Cleveland

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February 19, 2026

Ms. Juanita Doplemore
President, Board of Trustees
Compton Community College District
1111 East Artesia Boulevard
Compton, CA 90221

Dear President Doplemore:

I respectfully submit my application for provisional appointment to the Compton Community College District Board of Trustees representing Trustee Area 2 pursuant to Education Code §5091(a)(1).

With over 30 years of leadership experience within Compton Unified School District, including service as Plant Manager and Union Steward, I bring experience in personnel supervision, fiscal oversight, regulatory compliance, and collaborative labor-management engagement.

I understand the Trustee role is governance-focused: establishing policy, safeguarding fiscal health, monitoring institutional performance, hiring and evaluating the President/CEO, and respecting the distinction between governance and operations consistent with Board Policy 2200 and Accreditation Standard IV.

As a graduate of Compton College and lifelong community member, I am committed to advancing student success, workforce alignment, and institutional stability.

Respectfully submitted,

Adrian Cleveland

GOVERNANCE PHILOSOPHY

Effective community college governance requires clarity of roles, fiscal responsibility, transparency, and student-centered decision-making. As Trustee, I will:

- Govern through policy and strategic direction, not operational management.
- Protect the District's fiscal integrity and long-term sustainability.
- Support measurable student achievement, retention, completion, and workforce readiness.
- Represent the public interest while balancing diverse stakeholder perspectives.
- Uphold ethical and legal standards, including Brown Act compliance and accreditation expectations.
- Monitor institutional performance and educational quality aligned with strategic goals.

Governance Approach: I will collaborate respectfully with fellow Trustees and the President/CEO, focus on outcomes and accountability, and maintain appropriate governance-operational boundaries.

TRUSTEE VACANCY QUESTIONNAIRE RESPONSES

1. Please describe your understanding of the role of a California Community College District Trustee and explain why you are interested in serving.

A California Community College Trustee provides policy leadership, fiscal oversight, and long-term strategic direction while ensuring accountability for student success and institutional performance. Trustees act collectively, maintain clear governance-operational boundaries, and hire and evaluate the President/CEO consistent with Board policy and accreditation standards. I am seeking to serve because Compton College is a vital pathway for upward mobility, workforce preparation, and lifelong learning in Trustee Area 2, and I want to contribute disciplined governance, transparency, and community-responsive policy leadership.

2. Briefly share your public service and involvement in Trustee Area 2 and how this service would enhance your position as a Trustee.

My career in public education has been rooted in the communities of Willowbrook, Enterprise, Compton, and West Rancho Dominguez. Through supervisory service in Compton Unified School District and labor representation as a Union Steward, I have worked directly with employees, families, and school-site leaders while supporting safe, well-run learning environments. This experience strengthens my ability to listen, build trust, and translate community needs into responsible policy priorities.

3. What is your understanding of the primary responsibilities of the Board, and how do you envision your role as one member of the Board?

The Board's primary responsibilities include setting mission-aligned policy, ensuring fiscal health and stability, monitoring institutional performance and educational quality, ensuring legal and ethical compliance, and hiring/evaluating the President/CEO. As one Trustee, I will prepare thoroughly, ask thoughtful questions, vote based on evidence and the public interest, and collaborate respectfully—recognizing that effective governance is achieved through the Board acting as a body.

4. What do you see as the major educational issues facing California community colleges in the next 3–5 years?

Key issues include sustaining funding and fiscal stability, strengthening enrollment and completion, improving student support services, ensuring workforce alignment, addressing equity gaps, and meeting evolving accreditation expectations. Success will require clear strategic priorities, data-informed decision-making, and investment in pathways that lead to certificates, degrees, and transfer outcomes.

5. What do you see as the major educational issues facing the communities served in Trustee Area 2 in the next 3–5 years?

Trustee Area 2 communities face challenges tied to economic disparity, housing instability, and workforce transitions that can affect access and persistence. The District can respond by expanding affordable pathways, strengthening wraparound supports, partnering with employers, and aligning career technical education and transfer preparation to regional opportunities.

6. Who do you believe you will be representing if you are appointed to the Board?

If appointed, I will represent the public interest of the entire District and Trustee Area 2—students, faculty, classified professionals, administrators, and residents—by prioritizing student success, institutional integrity, and equitable outcomes.

7. How would you ensure all constituent groups – internal and external – have a voice in the governance of the District?

I would support transparent engagement and consistent opportunities for input, including accessible Board communications, community listening sessions, stakeholder meetings, surveys, and coordination with student, faculty, and classified leadership. Ensuring timely, respectful participation strengthens trust and improves the quality of governance decisions.

APPENDIX A – RÉSUMÉ

Adrian Cleveland
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Education

Associate of Arts in Business, Compton Community College (June 1990)

Professional Experience

Plant Manager — Compton Unified School District (1996–Present)

- Supervise and evaluate classified plant operations personnel; assign work and ensure coverage.
- Conduct performance evaluations; provide coaching, mentoring, and corrective action when needed.
- Oversee operational supplies and purchasing; support budget discipline and responsible resource use.
- Ensure compliance with safety protocols, regulatory requirements, and district standards.
- Coordinate emergency response readiness and ensure safe, clean, and functional learning environments.
- Train and evaluate Lead Plant Workers; promote quality control and consistent service delivery.

Lead Plant Worker — Compton Unified School District (1994–1996)

- Supervised daily assignments of plant staff; ensured completion and quality standards.
- Managed inventory of supplies and equipment; supported training of new employees.
- Performed inspections and addressed deficiencies to maintain safe, clean campuses.
- Union Steward: represented employees in grievance/disciplinary matters; supported contract compliance and problem-solving.

Plant Worker — Compton Unified School District (1992–1994)

- Maintained instructional and administrative areas through cleaning and minor maintenance support.
- Removed debris; supported campus safety, sanitation, and grounds security.

Core Skills

- Leadership & supervision
- Labor relations & conflict resolution
- Public-sector operations
- Budget awareness
- Quality control & compliance
- Team training & mentorship

APPENDIX B – COMMUNITY SERVICE & LEADERSHIP

- Union Leadership: served as Union Steward representing classified employees and promoting fair, contract-compliant practices.
- Community-Based Small Business Owner (experience supporting customer service, accountability, and results).
- Collaboration across education partners in the Trustee Area 2 region to support safe learning environments and career pathways.
- Advocate for career technical education and workforce-aligned training opportunities.

Note: Additional community references and documentation can be provided upon request.

APPENDIX C – TRUSTEE VACANCY APPLICATION FORM (COMPLETED)

Applicant Information

Name:	Adrian Cleveland
Home Address:	2251 East 118th Street, Los Angeles, CA 90059
Phone:	(323) 816-6582 (323) 566-3549
Email:	ad.cland@yahoo.com
Occupation:	Plant Manager
Company:	Compton Unified School District
Business Address:	501 S. Santa Fe Avenue
City/State/Zip:	Compton, CA 90221

Required Items (Summary)

Education: Associate of Arts in Business — Compton Community College (June 1990)

Employment History (most recent 10 years): Plant Manager — Compton Unified School District (1996–Present)

Public and Community Service: Union Steward leadership; community-based small business; education workforce collaboration and advocacy for career pathways.

I am related to a current District employee. If yes, name/relationship:

I understand that I may not simultaneously be an employee of the Compton Community College District and serve as a member of the Board of Trustees.

I certify that I meet all eligibility requirements (18+, resident of the District and Trustee Area 2, U.S. citizen, registered voter, not disqualified from holding civil office).



Signature: _____

Date: 2/19/2026