2021-2022 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study[1].**

   a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.

   b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.

   c. Enhance online student support services for Compton College students.

   d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.

   e. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Create new and innovative ways to support student success in math and English.

   f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).

   g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.

   h. Enhance basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.

   i. Implement a Cooperative Work Experience Plan for Compton College.

   j. Develop courses specific to careers, such as math for nurses.

   k. Implement eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

   Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate

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[1] Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.

degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study

2. **Grow enrollment to 4,518 Full-Time Equivalent Students (FTES) for the 2021-2022 year.**

   a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.

   b. Offer 1,389 course sections during the 2021-2022 year.

   Outcome: 4,518 FTES

3. **Complete all Compton College Accreditation efforts.**

   a. Fully implement and sunset Compton College Quality Focus Essay recommendations.

   b. Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report. Sunset these action items.

   c. Create a new accreditation system that reflects collaborative governance to complete the Institutional Self-Evaluation Report (ISER) and refine a process to collect and house Compton College Accreditation evidence.

   d. Establish ISER timeline and start activities by fall 2021 for report due spring 2024.

   Outcome: Compton College maintains accreditation

4. **Continue to improve facilities to support student learning and success.**

   a. Prioritize scheduled maintenance/site improvements for Compton College to ensure health and safety of students and employees.

   b. Establish, implement, and monitor a COVID-19 Safe Return to Campus Plan.

   c. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.

   d. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.

   e. Continue to explore potential student residential housing options on the Compton College campus.

   f. Increase responsiveness to day-to-day facility needs.

   Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus

5. **Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

    a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.

    b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.

    c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.

    d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.

    e. Maintain dual enrollment with our high school partners and explore dual enrollment options with local charter schools.

    f. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues and the development and modification of program maps.

    g. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships.

    h. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.

    i. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.

    j. Establish the Community College Center for Educational Justice and Transformation.

    Outcome: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation

6. **Create a stronger sense of connection among employees, students, college, and the community.**

    a. Implement the *Collaborative Governance* document and recommendations to ensure multistakeholder participation in collaborative governance at Compton College.

    b. Implement and evaluate Diversity, Equity, and Inclusion (DEI) activities, including the Compton College Response to the Chancellor's Call to Action.

c. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.

d. Increase student engagement in campus events and programs among all students.

e. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.

f. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.

g. Conduct annual needs assessment about faculty and staff professional development, including technology needs.

h. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)