



2020-2021 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, and are employed in their field of study¹.**
 - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data use to inform equity-minded practices, across the campus.
 - b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
 - c. Enhance online student support services for Compton College students.
 - d. Implement a 504/508 Institutional Standing Committee to ensure Universal Design implementation in all institutional services campuswide.
 - e. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
 - f. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
 - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
 - h. Enhance basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
 - i. Implement a Cooperative Work Experience Plan for Compton College.

Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn ADTs, associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study.

2. **Grow enrollment to 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.**
 - a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
 - b. Offer 1,414 course sections during the 2020-2021 year.

Outcome: 5,980 FTES

3. **Complete all Compton College Accreditation efforts.**
 - a. Complete the 2021 Accreditation Mid-term Report for submission to the Accrediting Commission for Community and Junior Colleges (ACCJC) by March 15, 2021.
 - b. Fully implement Compton College Quality Focus Essay recommendations.
 - c. Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report.
 - d. Establish a process to collect and house Compton College Accreditation evidence.

¹ Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

Outcome: Compton College maintains accreditation.

4. Continue to improve facilities to support student learning and success.

- a. Complete construction of the Instructional Building 1 capital outlay project.
- b. Monitor capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
- d. Continue to explore potential student residential housing options on the Compton College campus.
- e. Prioritize scheduled maintenance/site improvements for Compton College.
- f. Responsiveness to day-to-day facility needs.

Outcome: Completion of Instructional Building 1; Construction continues on Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Monitor implementation of the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
- c. Have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- e. Monitor the implementation of dual enrollment with our high school partners.
- f. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships.
- g. Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/universities.
- h. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.

Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

6. Create a stronger sense of connection among employees, students, college, and the community.

- a. Implement the *Collaborative Governance* document and recommendations to ensure multi-stakeholder participation in shared governance.
- b. Support and champion equity-minded practices designed to engage traditionally marginalized groups included but not limited to men of color, LGBTQ+, and foster youth.
- c. Increase student engagement in campus events among all students.

- d. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- e. Focus Professional Development Days on activities designed to increase community engagement and comradery, inclusive of staff, faculty, and administration.
- f. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- g. Continue to develop and be responsive to the Compton College employees' Professional Development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services.

April 28, 2020