

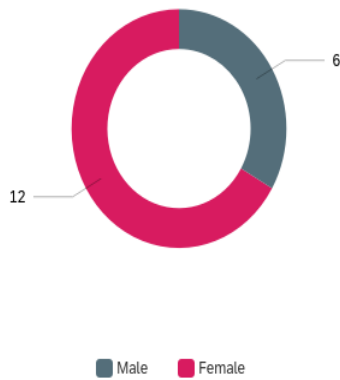
Fine Arts, Communications, and Humanities (FACH)



Professional Development Needs Assessment - Faculty - Spring 2021
April 14, 2021

n=18, approximately 57% response rate of (16 of 28) full-time faculty and 3% of adjunct faculty (3 of 87)

What is your gender?



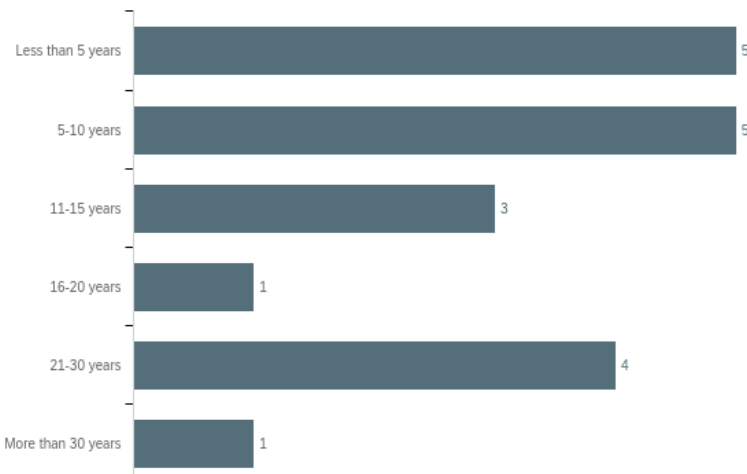
What is your ethnicity?

Answer	%	Count
Black/African American	26.32%	5
White	36.84%	7
Latinx	10.53%	2
Other	5.26%	1
Do not wish to answer	21.05%	4
Total	100%	19

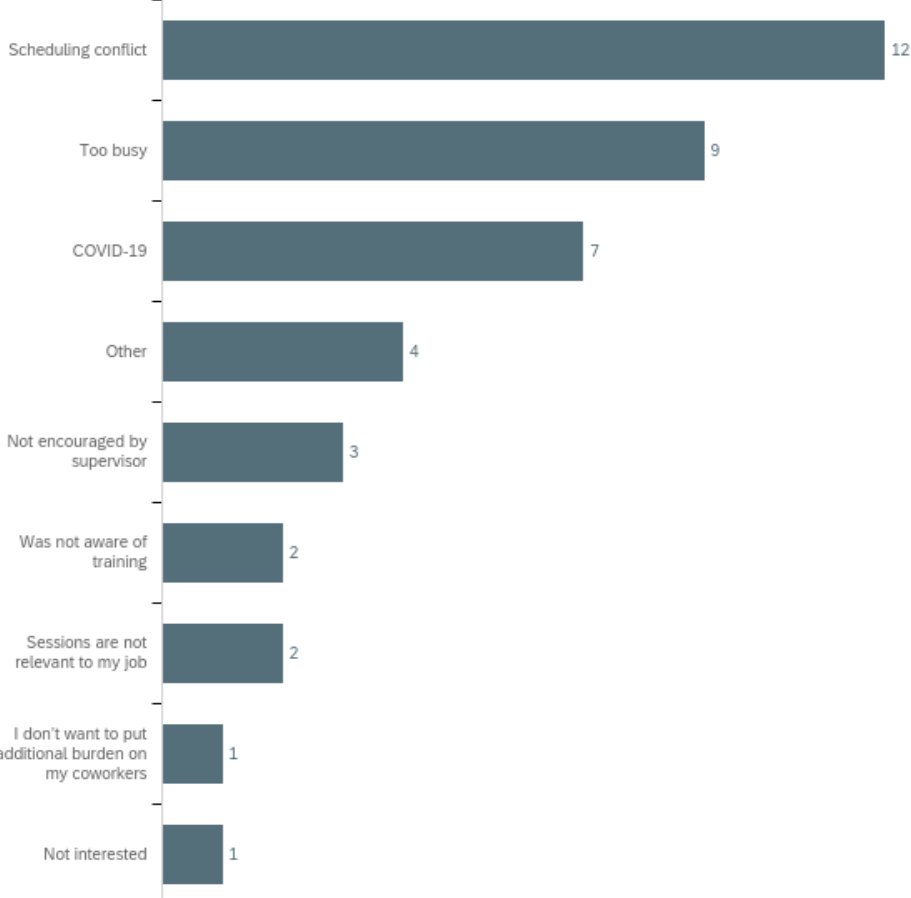
What is your area?

- 15 from Academic Affairs
- 1 from Student Affairs
- 2 from Other

How long have you worked at Compton College?



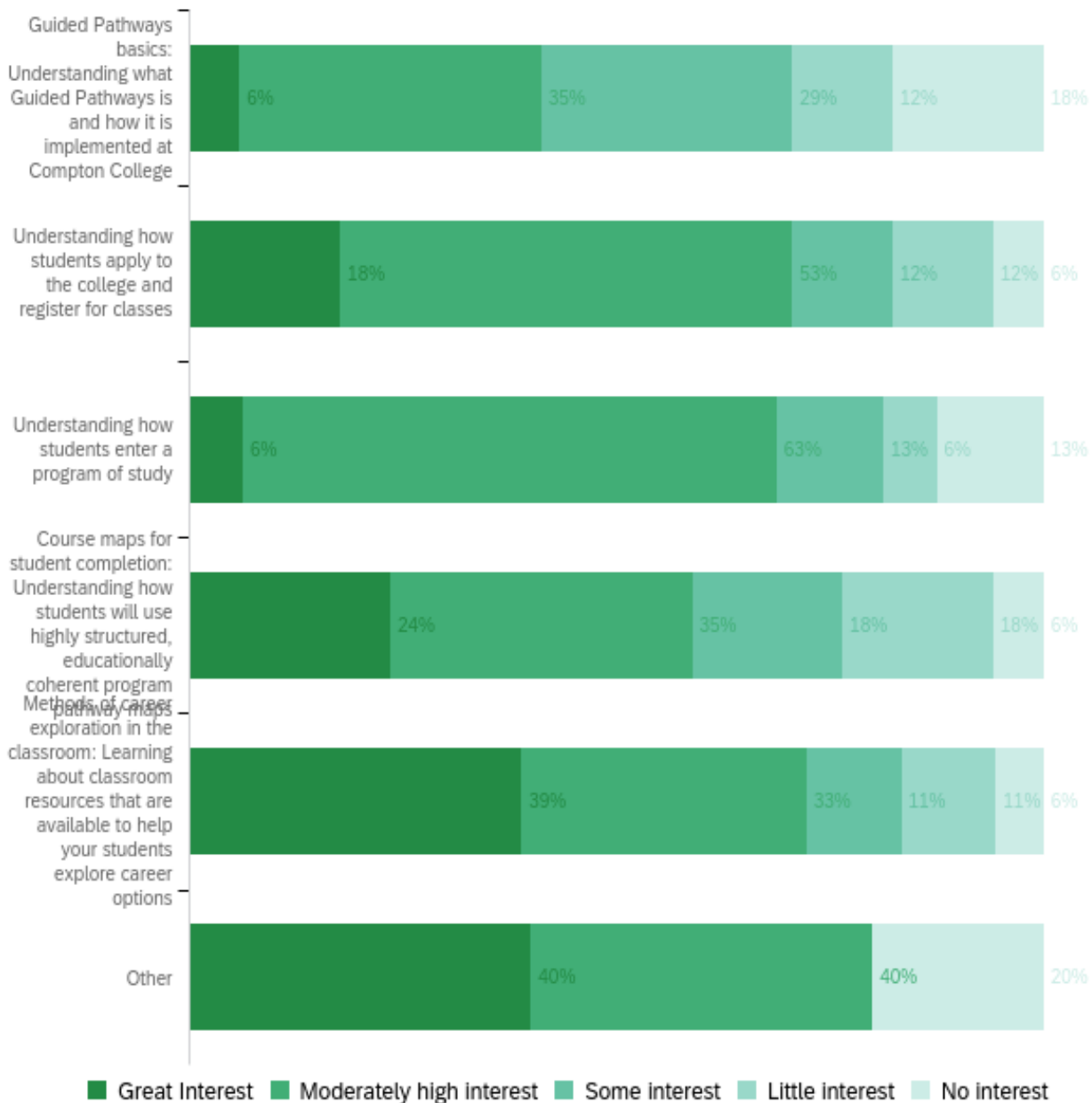
**In 2020-2021, what kept you from participating in professional development activities?
Check all that apply.**



How many professional development hours did you attend in the last year (2020-2021)?

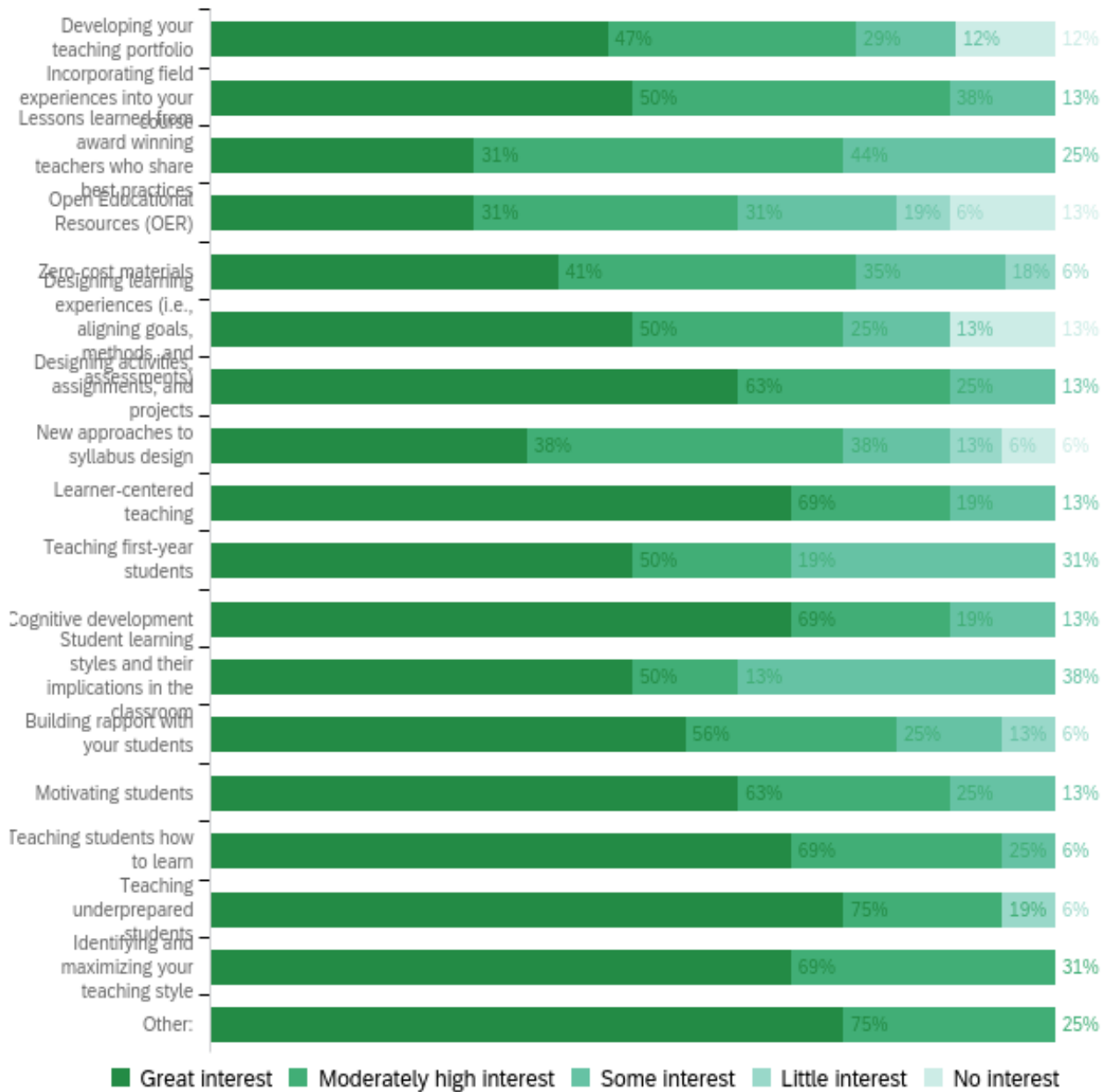


Please rate your level of interest in the professional development topics to implement Guided Pathways:



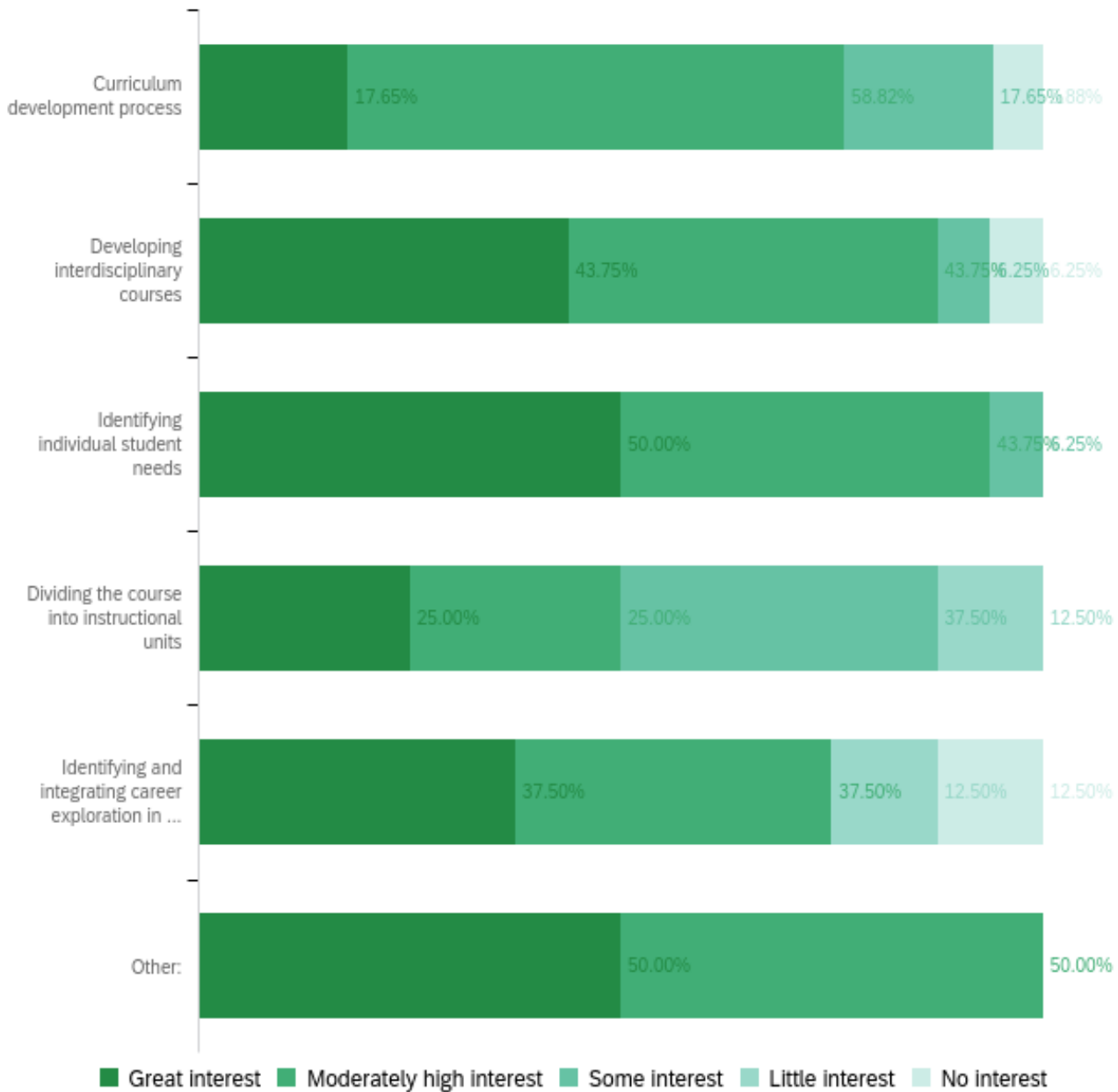
The "other" options noted are, "Developing hands-on practical assignments to help students transfer the information learned in the classroom to the real world" and "mindful meditatoin" which were rated high and "Focusing on administrative concerns instead of my teaching" was rated low.

Please rate your level of interest in the professional development topics to enhance your teaching:



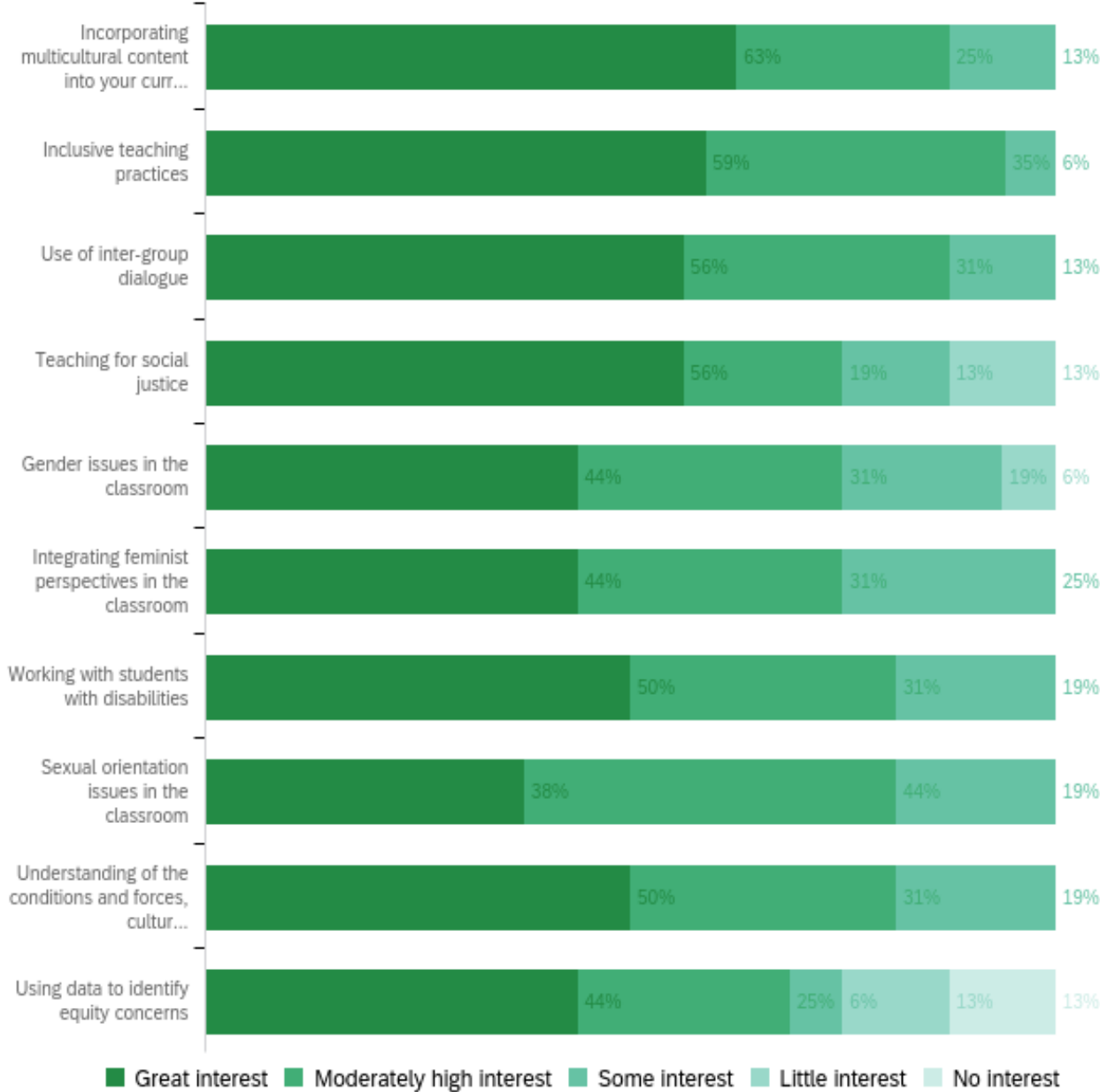
The other categories were "Discipline-specific PD" and "Humanizing the classroom experience," which were both rated as great interest.

Please rate your level of interest in the professional development topics to engage in curriculum development:

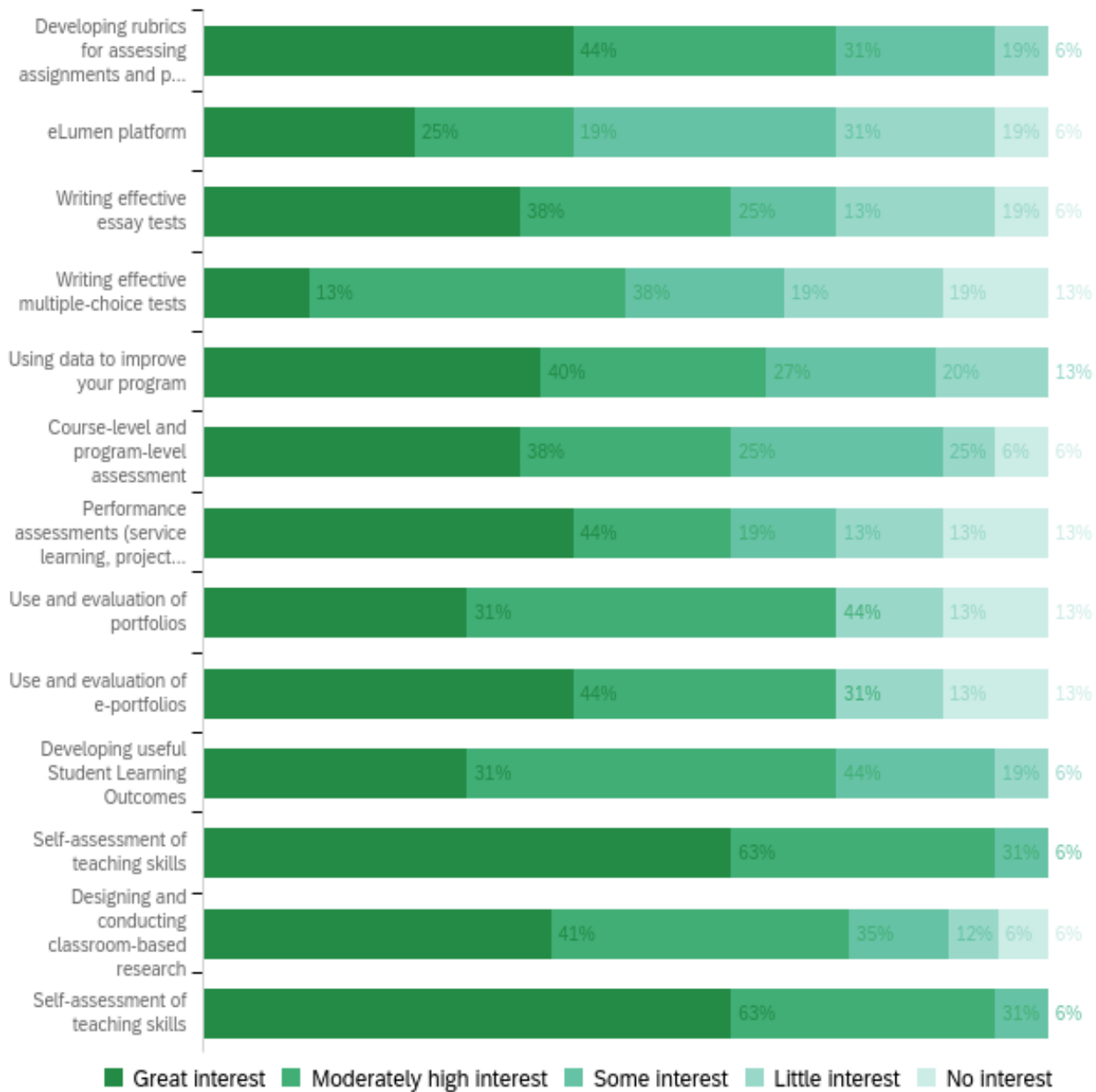


The other option was "Promoting learning for learning's sake, not only for job training" which was rated as great interest.

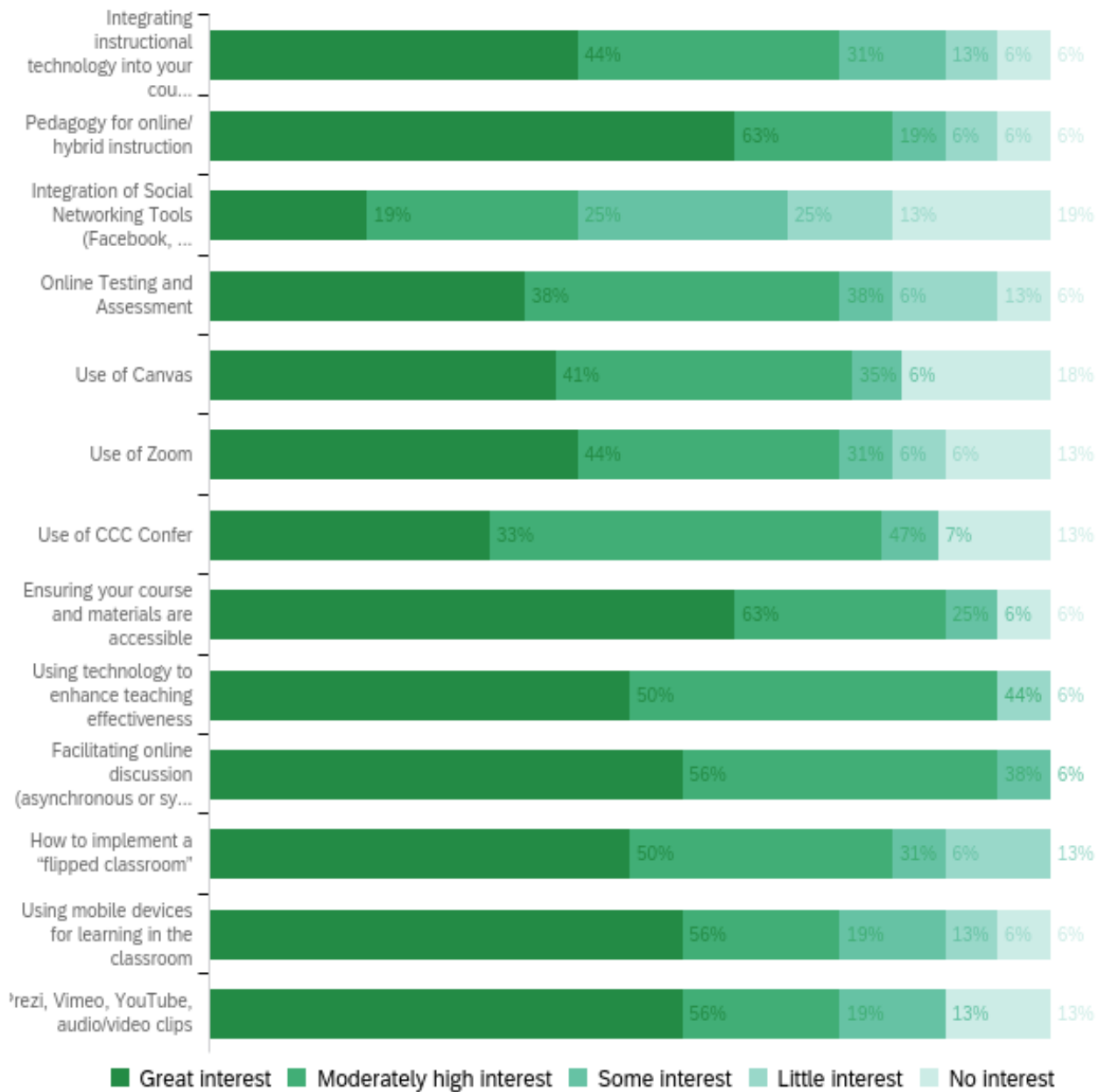
Please rate your level of interest in the professional development topics to enhance diversity and inclusion in your classroom:



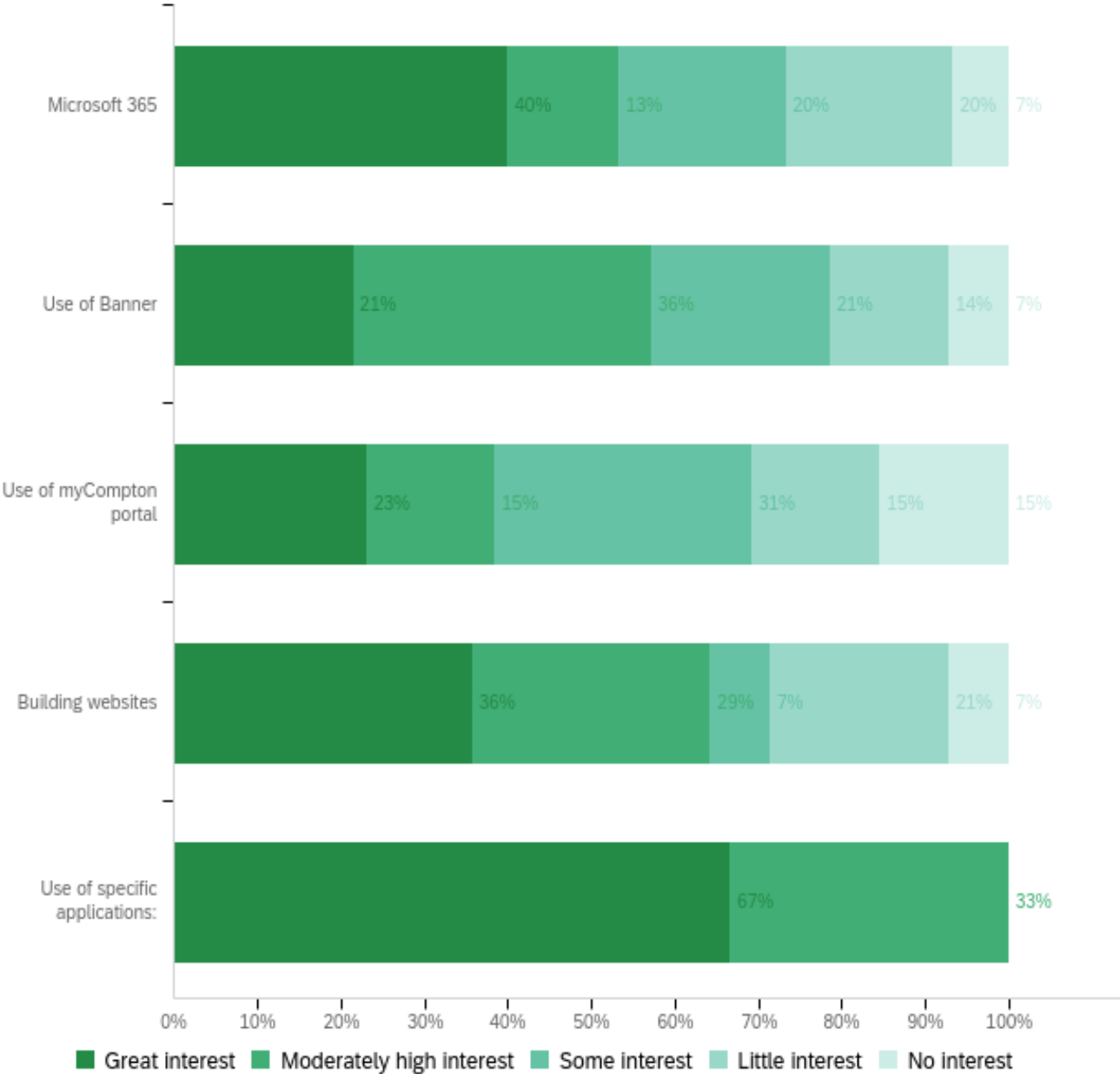
Please rate your level of interest in the professional development topics to improve assessment:



Please rate your level of interest in the professional development topics to improve your use of technology:

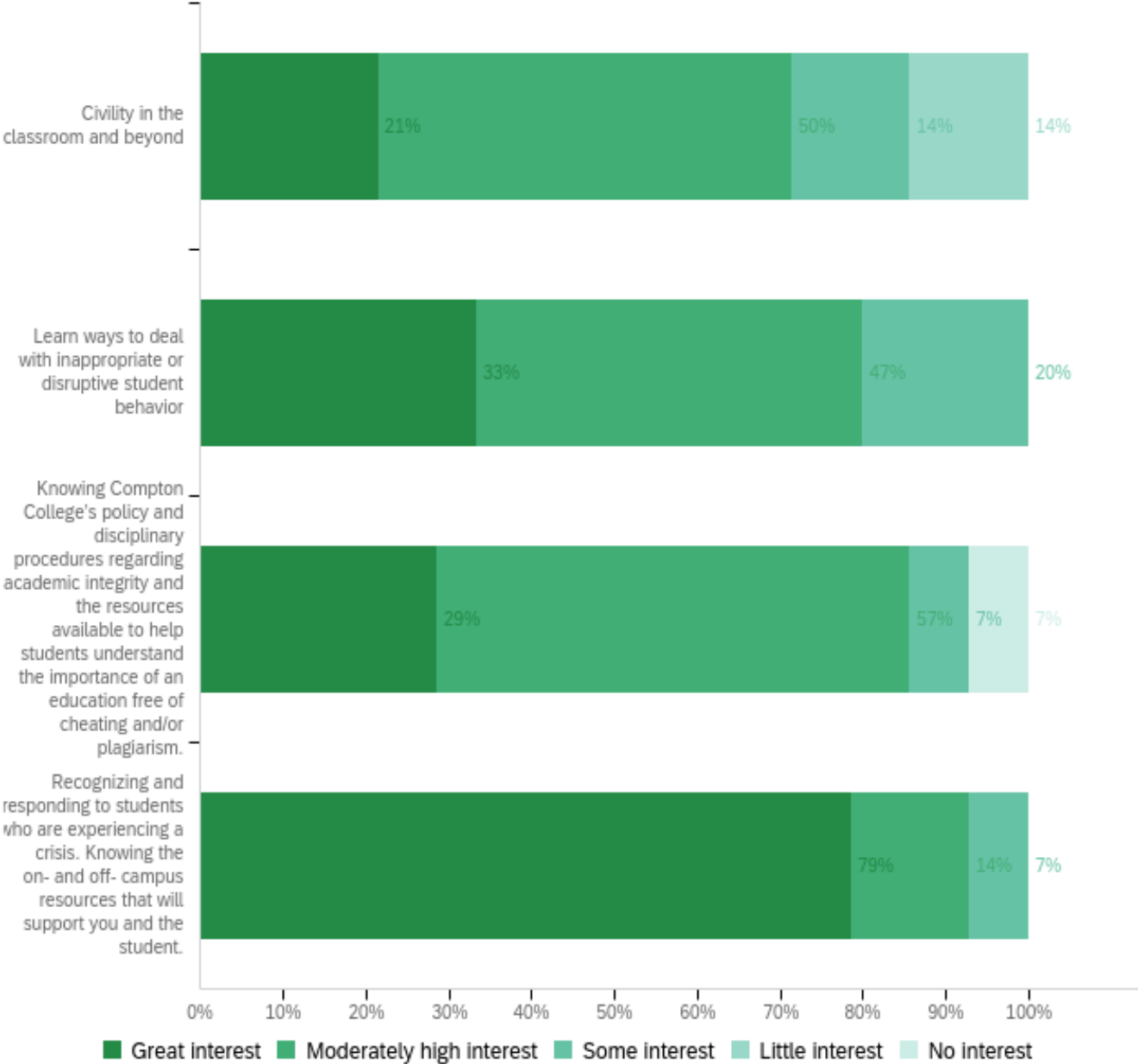


Please rate your level of interest in the professional development topics to improve your general use of technology:

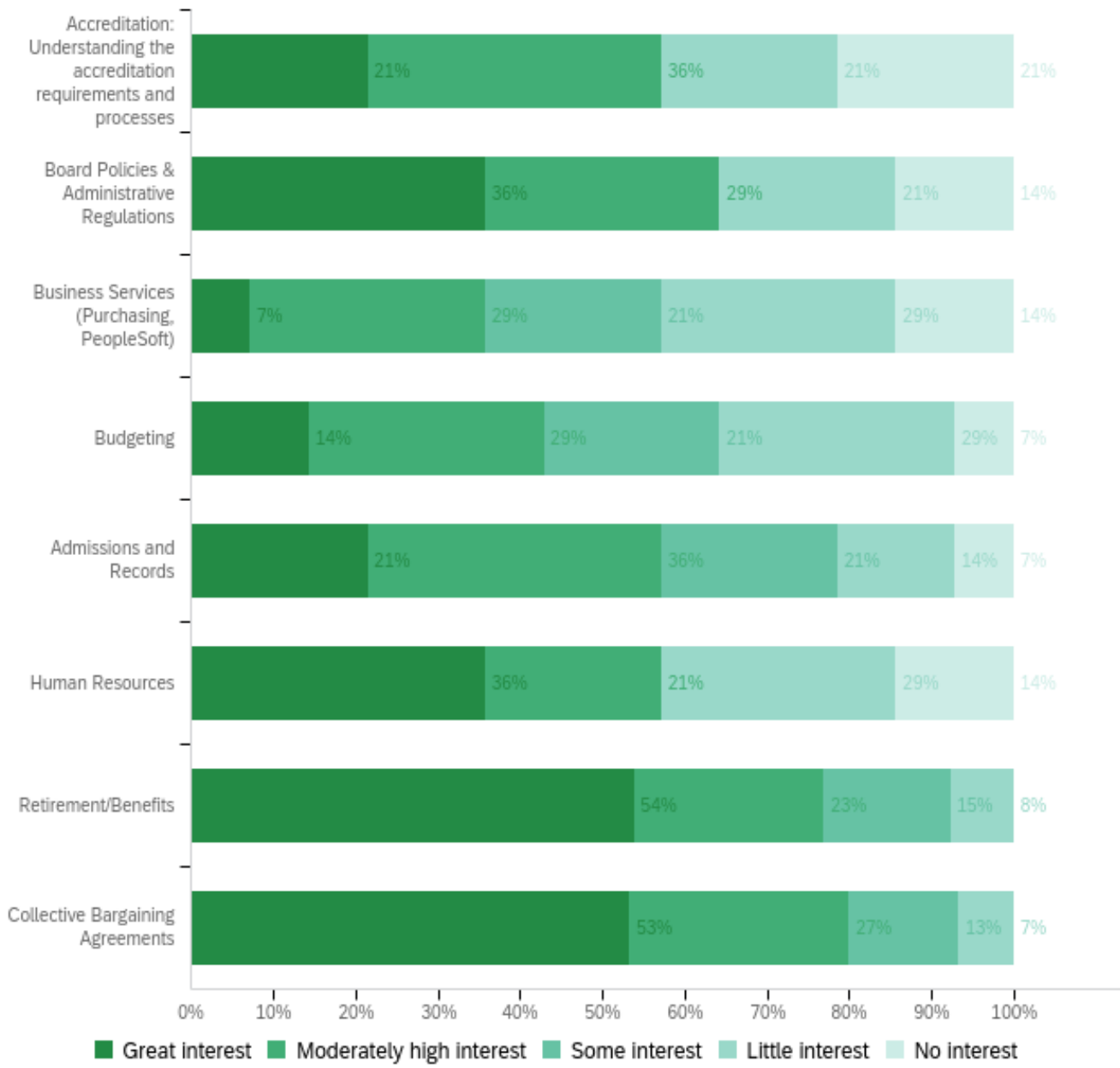


Other option noted was "Perusall"

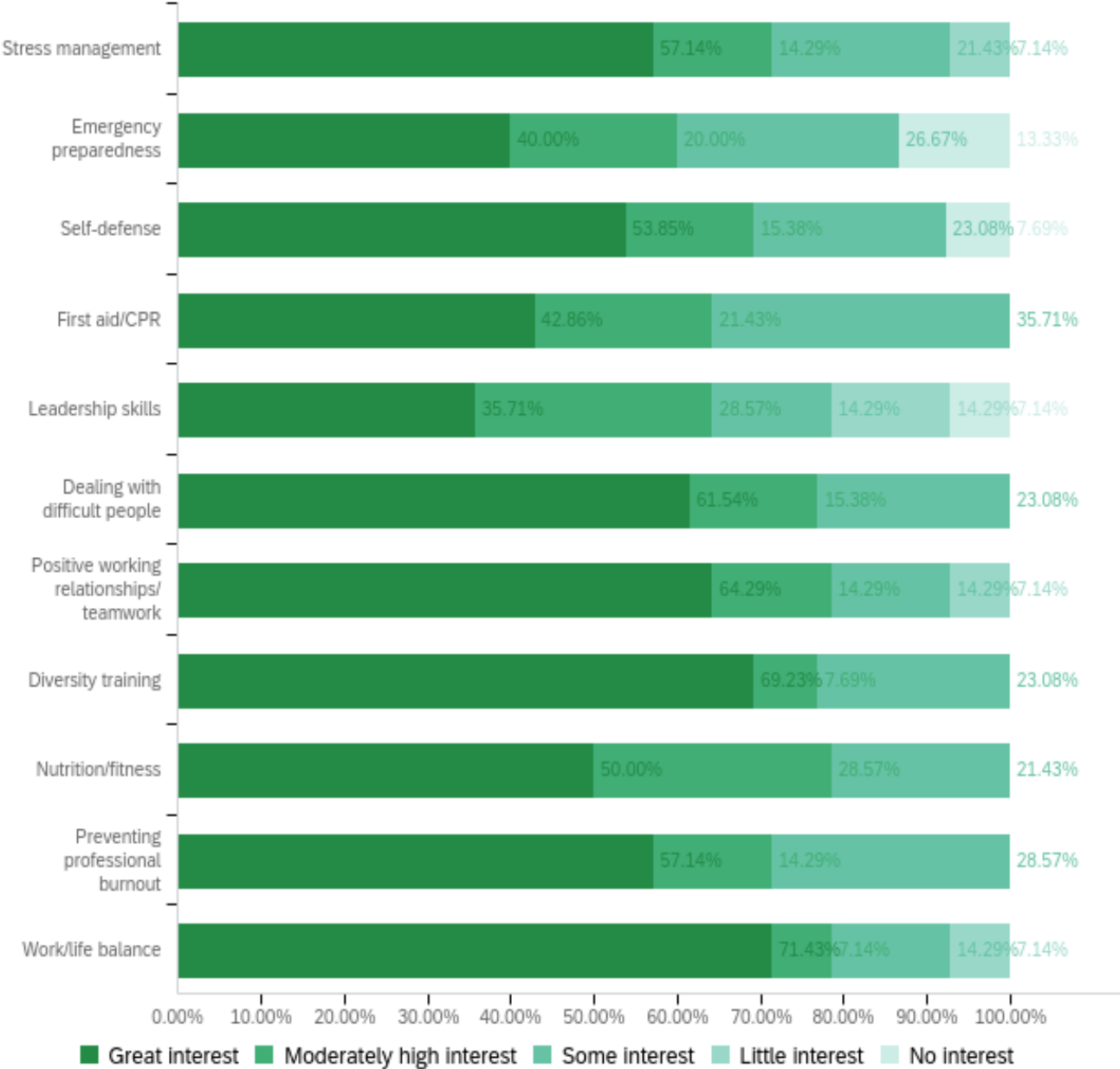
Please rate your level of interest in the professional development topics to improve your classroom management:



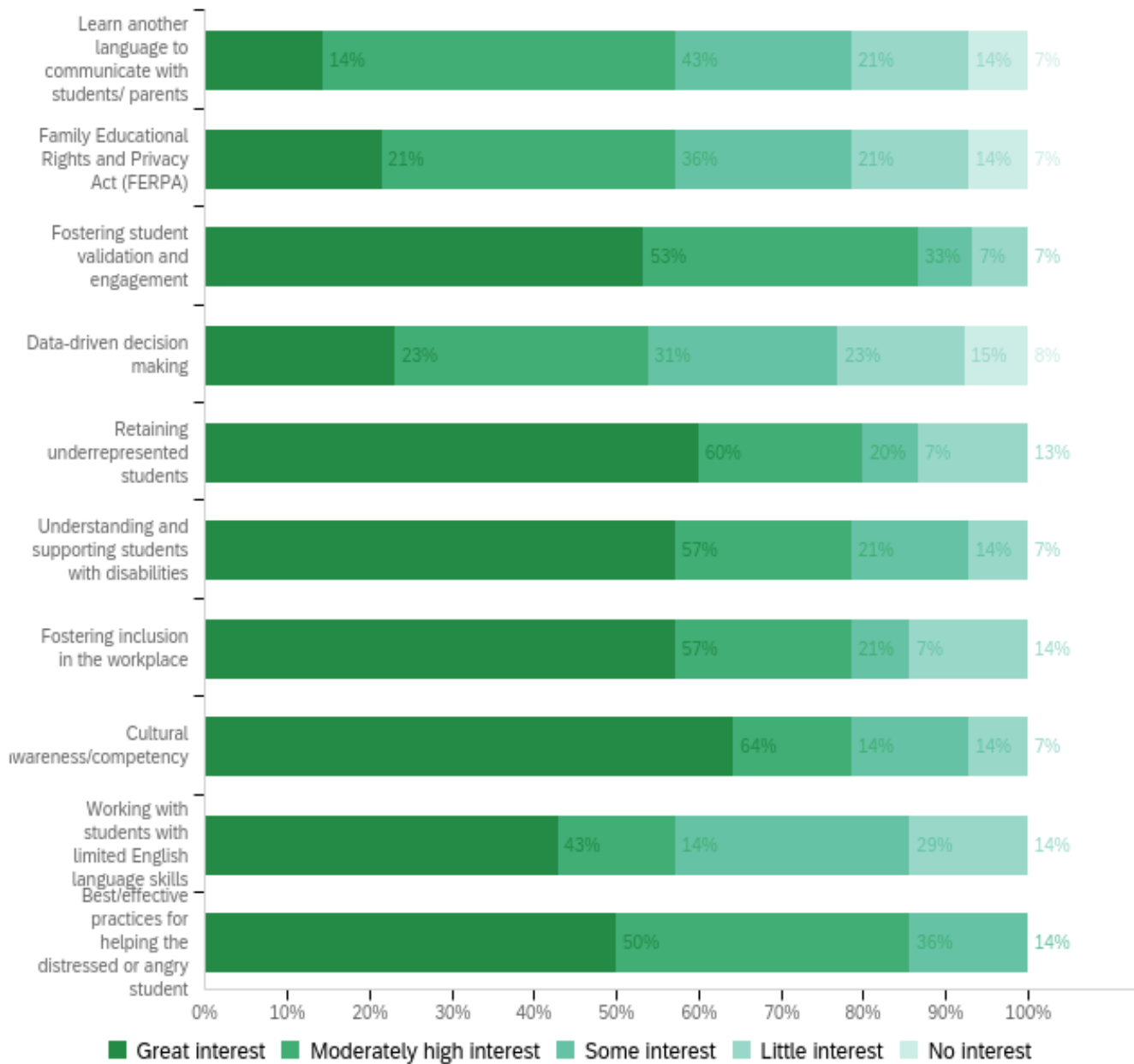
Please rate your level of interest in the professional development topics to increase your understanding of Compton College policy or procedures:



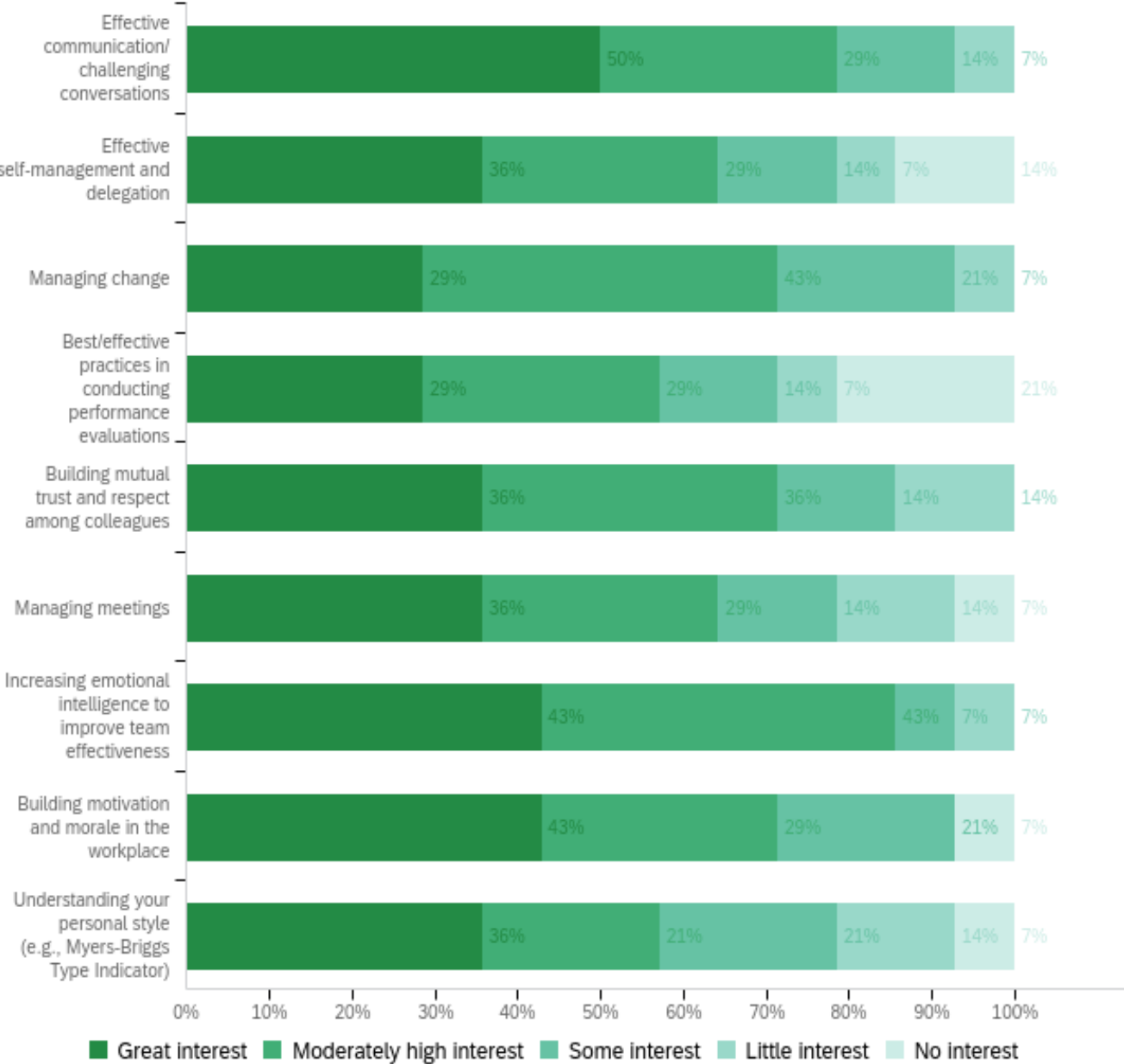
Please rate your level of interest in the professional development topics related to improving your health and wellness:



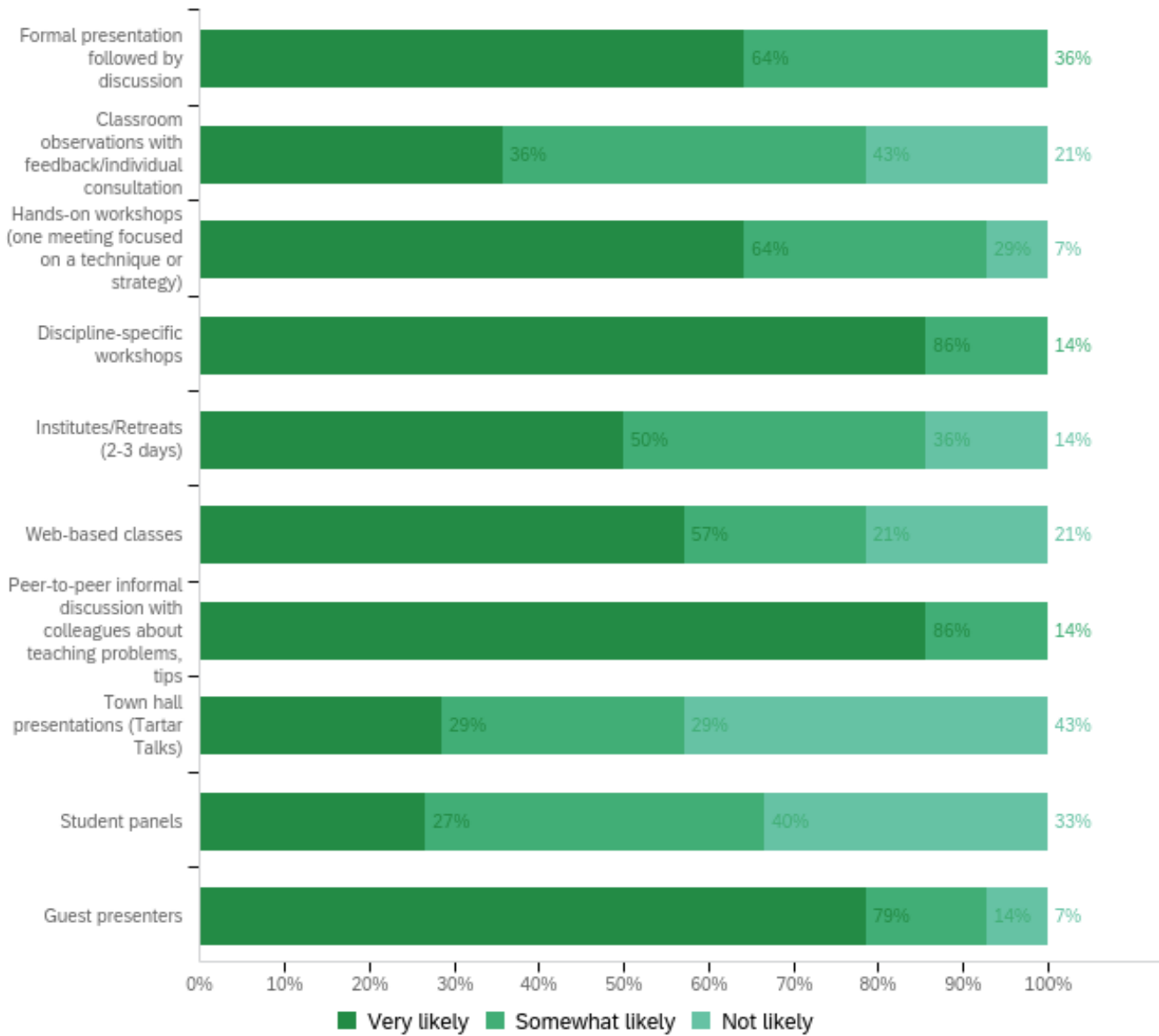
Please rate your level of interest in the professional development topics to enhance your work?



Please rate your level of interest in the professional development topics to enhance your leadership skills:



In which of the following types of activities would you be most likely to participate?



Rank the types of trainings you prefer:

Training Type	Mean
1-2 hour segments	1.11
Brown bag lunches	2.44
Half day	2.56
Full day	3.89
Other	5.00

What days do you prefer for trainings:

Answer	%	Count
Friday	27.78%	10
Monday	25.00%	9
Wednesday	22.22%	8
Thursday	13.89%	5
Tuesday	11.11%	4
Saturday	0.00%	0
Sunday	0.00%	0
Total	100%	36

What do you need to enhance your career?

communication & decision-making capabilities

More support for my program long term

More discipline specific pedagogy workshops. More on accessibility.

Being informed of changes affecting departments and their roles on campus. Having workshops or retreats by departments for all

Another degree

I need for teaching to be front and center at Compton College rather than a secondary or even tertiary concern.

More information on faculty-administration relationships. Establishing boundaries between them, working together collaboratively, establishing trust.

Support in the form of TIME - training and development all take time and mental energy. Faculty need real release time to engage in these practices

Monthly Counseling Trainings that offer best practices from guest speakers and updates about current semester info (counseling theories, COVID changes, transfer info, fin aid info, transfer requirements and articulations, graduation, invite A&R/Fin Aid/Bursars Office/SRC/Nursing/Non-Credit/Tech Ed to speak about updates/changes/processes we should know about etc.)

What support or learning opportunity would help you do your job better?

communications & being heard

Workshops on accessibility and OER.

Having specific workshops for each department and having different learning conferences that enhances knowledge and skills

Financial

Fewer, shorter administrative meetings.

Mediation training.

Release time for faculty development.

Monthly Counseling Trainings that offer best practices from guest speakers and updates about current semester info (counseling theories, COVID changes, transfer info, fin aid info, transfer requirements and articulations, graduation, invite A&R/Fin Aid/Bursars Office/SRC/Nursing/Non-Credit/Tech Ed to speak about updates/changes/processes we should know about etc.)

Is there anything else we should know to help build a robust, useful professional development offering?

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mindful meditation sessions

I'd like the process of getting credit for outside PD activities to be easier.

Have them run by our faculty. Make more community of practice type pd opportunities with defined groups that meet multiple times. Make them more specific to division/ department because activities get watered down and too general when everyone is invited.

Include adjuncts and send direct messages to them so that they can feel the inclusion push.

Listen to what faculty are requesting

Monthly Counseling Trainings that offer best practices from guest speakers and updates about current semester info (counseling theories, COVID changes, transfer info, fin aid info, transfer requirements and articulations, graduation, invite A&R/Fin Aid/Bursars Office/SRC/Nursing/Non-Credit/Tech Ed to speak about updates/changes/processes we should know about etc.)