



**CURRICULUM COMMITTEE  
MEETING AGENDA**

**Facilitator: Sean Moore – Curriculum Committee Chair**

**Recorder: Carlos Maruri / Time Keeper: Susan Johnson**

**Date: October 20, 2020 / Time: 2:00 p.m. - 3:30 p.m. / Location: Via Zoom**

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**ATTENDEES:** Don Mason \_\_; Hoa Pham \_x\_ ; Corina Diaz \_\_; Hassan Elfarissi\_x\_ ; Brittany Olayele \_x\_ ; Harvey Estrada\_x\_ ; Susan Johnson\_x\_ ; Charles Hobbs\_x\_ ; Abdirashid Yahye\_x\_ ; Abiodun Osanyinpeju\_x\_ ; David Turcotte\_x\_ ; Sean Moore\_x\_ ; Maya Medina\_x\_ ; Benson Atkins\_\_ ; Todd Kler\_x\_ ; Melain McIntosh\_x\_ ; Cheryl Aschenbach\_x\_ ; Ginni May\_x\_ ; and Sheri Berger\_x\_

**AGENDA: Call to order @ 2:05pm**

1. **Approval of Meeting Method:** Meeting to be held remotely, via Zoom. Motion to hold meeting over zoom-Kler/Turcotte (no abstentions/nays- approved)
2. **Approval of Agenda:** October 20, 2020. Motion to remove item 4b (duplicate)- Kler/ElFarissi (no abstentions/nays- approved). Motion to approve agenda- Hobbs/Kler (no abstentions/nays- approved)
3. **Approval of Minutes:** October 6, 2020. Motion to approve- Estrada/Kler (Abstentions- Hoa- approved)
  - a) **CCC Training Continued: Prerequisites, Corequisites, and Advisories** presented by the ASCCC Cheryl Aschenbach, from Lassen College, and Ginni May, from Sacramento Community College.
    - Presentation covered Prerequisites and Corequisites. Discussed Pros and Cons and considerations the Curriculum Committee can take with regards to both on campus. Evaluation and validation of prereqs and coreqs was also discussed. H. Pham: Asked about “advisories” versus prereqs and coreqs. Aschenbach: discussed advantages of “Advisories” vs actual coreqs and prereqs. If other questions pop up send them to Sean and he will forward to us.
4. **Action Item:**
  - a) First Read - New Course: ESL 7 - Career Exploration (See the attached all fields report attached).
    - Motion to open disc: Johnson/Yahye
    - Disc: Pham: While Sean is pulling up COR, how are you marketing these courses? Olayele: Prior to me coming on, many of the courses we advertised at local catholic churches and libraries. Currently working on plans with Outreach to advertise at partner HS/Adult schools. Pham: Is it appropriate to post amongst the faculty. Moore: Brittany, maybe at our next meeting you can demo some marketing techniques. Olayele: Absolutely. This course is for students wanting to start a new career or explore their skillset that could apply in different fields. Went over COR and the hours per outlined topic. Berger: You checked this is not an open entry/open exit, you always want it fixed scheduling? Olayele: This is the only non open entry/exit that ESL has. Concern is student may have missed important components if left open entry/exit. Berger: Just making sure since it is different from all the other ones submitted. McIntosh: suggestion to add into the catalog description that it is NOT open entry/exit. Olayele: Would it be enough to explain to students and counselors the first day? McIntosh: that’s good but I think it would be useful to know up front. Pham: I thought we had a HDEV class that was Career Exploration? Berger: there is HDEV 105/115- these are very different. Pham: Oh okay, this is non credit correct? Elfarissi: will that title discourage non ESL students from signing up? Pham: If it says ESL students would be more likely to take it? And if it doesn’t say ESL then they wont take it because they think it’s going to be hard and they’re undocumented? Is that what you mean? Berger:

Undocumented students can take noncredit classes. Berger: give more context of the course. Pham: I wanted to clarify because I think I have a lot of students who would be interested in taking this course.

- Motion to close: Kler/Olayele
- b) ~~First Read - New Courses - Noncredit: CIS 63 - Programming Fundamentals I: Apple Swift I and CIS 64 - Programming Fundamentals II: Apple Swift II.~~
- c) Second Read - New Courses - Noncredit: CIS 63 - Programming Fundamentals I: Apple Swift I and CIS 64 - Programming Fundamentals II: Apple Swift II (See attached all fields report attached).
  - Motion to open: Kler/Yahye
  - Disc: Part of the 5 courses for Apple Swift Coding Certificate. They are non-credit. Goal is for students to be able to create a fully functional app for IOS. Moore: How is 64 different to 63? Yahye: It is a continuation. 63 and 64 use the same textbook.
  - Motion to approve CIS 63 & 64: (no abstentions/no nays)- approved
- d) Third read - CCC Handbook (Academic Senate requested changes to the CCC Handbook).
  - Motion to open: Kler/Yayhe
  - Disc: Moore: we need to adhere to AS bylaws. AS President would be choosing all AS sub-committee members. Yahye: Was AS handbook approved? Moore: Yes it was approved. Pham: So instead of the chair or dean it will be the AS choosing the curriculum committee? Moore: Yes and no. It is not the AS choosing, the AS president chooses. Yahye: in consultation with the e-board, not the division chairs. Moore: That is correct, and I have no control over that. Yahye: That conflicts with the contract. Moore: I am simply updating our document to match what the AS bylaw document is, I have not created this or changed it in anyway. Yahye: contract says members of the committee should be appointed by division chair. Pham: that's right, that's what it says in the contract. Yahye: contract overrides AS bylaws. Pham: Mr Maruri, you're part of the senate. Can you clarify that it is the AS president that will appoint committee members? Maruri: I am not super sure of the exact wording of it, I don't know the bylaws like that, I am relatively new to this, but it seems like for the sub-committees of AS that would be the case. Pham: but the contract currently states that the chair will, not appoint, but suggest curriculum members. That means anytime there is an open seat the senate will appoint. Does the senate also get the ability to kick out members as well? Moore: No. Bylaws stipulate that members of the subcommittee can vote to make someone not a member anymore. This was a recommendation made by our union president Holly at the last AS meeting. What I can do is reach out to Holly and let her know this came up in discussion and speak with her before I place this on the AS agenda for a second read. I will keep it tabled until we can discuss this at our next meeting. Pham: I would suggest, since AS is the one saying this, maybe we can have an AS rep at our next meeting so we can sort this out. Moore: Good point. Our handbook shouldn't contradict AS bylaws and AS bylaws shouldn't contradict faculty contract. All should be in alignment. I will take all your feedback and comments to our AS president for discussion. Yahye: I think we need to postpone this until we sort this out.
  - Motion to close discussion: Yayhe/Kler

#### 5. Consent Agenda Items:

- a) 2-Year CTE Course Review - No Recommended Changes : CDEV 108 - Principles and Practices of Teaching Young Children and MTT 120 - Manufacturing Print Reading
- b) 2-Year Course Review - Conditions of Enrollment Changes: CDEV 125 - Child Development Practicum I (Addition of non-course requirement)
- c) 6-Year Course Review- Conditions of Enrollment Changes: PSCI 125 - Exploring Physical Sciences- (Removal of ENGL 84 as recommended preparation).
- d) Distance Education Online: CIS 63 - Programming Fundamentals I: Apple Swift I, CIS 64 - Programming Fundamentals II: Apple Swift II, CDEV 108 - Principles and Practices of Teaching Young Children, CDEV 125 - Child Development Practicum I, MTT 120 - Manufacturing Print Reading, and PSCI 125 - Exploring Physical Sciences.
  - Motion to approve items 5a-d -Yayhe/Kler
  - Discussion: none
  - Motion to approve items 5a-d- (no nays/abstentions- approved)

#### 6. Reports:

- a) Vice President, Academic Affairs
  - Berger: Meetings have been happening to look at COR to streamline changes. Pham: A lot of dept have 5-6, some have 10-11. I understand approval process has levels. For example: in CDEV we have

20 something. Say I try to put through half, it gets through (example) Rashid but next week Hassan says no change this. Next one, Charles, says this. Now I have done 30 changes. Can we look at that process? Berger: That is a different process, the routing process, has more to do with the limitations of curricunet. That is a separate conversation and I have had my reservations about that process as well. Pham: thank you, for future please consider that. Berger: it's like can we get all the comments at once. Pham: yes! Kler: I agree. I had 11 and did all 11 five or six times. Berger: I am right there with you. We are new as a college, just one year old with our own curriculum and it will take some time, but we are making progress. The training that Ginni May and Cheryl have provided has been invaluable. Pham: thank you, I appreciate a pair of fresh eyes. Berger: Yes, it is on the list. Kler: I think the "window of opportunity" would be a great start. Moore: thank you all, looking forward to streamlining our process in the curricunet system. Olayele: I agree with Pham and Kler: yes, yes, and yes. Yahye: Yes the process should be appreciated, not annoying.

b) Curriculum Analyst

- No report

c) Articulation Officer

- New area F for CSU, goes into effect FA2021. Will reduce area D from 9 to 6 units. IGETC will not change (sorting that out). Must have be from ethnic studies (hist will not count). ASSIST- CSUs have built our agreements (northridge will start 2020-2021- not 19-20). UCs are not giving us an automated approval, we have to submit CORs. C-ID- bus. Admin TMC is updated and we will need to adhere. CIS 113 will be removed. Trying to figure out how students will be determined to follow version 1 vs version 2, may need to be posted on transcripts. Yahye: Why was CIS removed? McIntosh: The state determines TMC. It is up for us to comply. CSUN added us to their local area.
- Motion to extend meeting to 3:45pm Kler/Pham- (no abstentions/nays) approved

d) DEFC

- No report

e) SLO Coordinator

- No report

**7. Information Items:**

- a) CCC member vacancy in BIS, H&PS, and STEM divisions.
  - Requested AS president help get message out that vacancies need to be filled.
- b) Curriculum, SLO, and DE Addendum Open Lab are scheduled on 10-20-20 and 11-17-20 from 3:30 p.m. – 5:30 p.m.
  - Fillable PDF DE addendums are no longer being used, faculty must launch course in curricunet.
- c) Sheri Berger, Sean Moore, Maya Medina, Melain McIntosh, and Susan Johnson met on 10-12-20 to discuss comprehensive updates to CORs, within CurrIQunet.
- d) Non-fillable DE Addendums approved by the DECS on 10-12-20: ART 103, ART 207, CDEV 117, CDEV 118, CIS 102, COMS 260, EDEV 33, EDEV 37, EDEV 38, EDEV 41, ENGL 242, FILM 124, HIST 101H, MATH 116, MTT 101, MTT 103, MUSI 180, MUSI 215A, MUSI 284, MUSI 285, NURS 232, PHYS 120, PHYS 150, PHYS 152, PHYS 250, PHYS 252, PSYC 107, PSYC 108, PSYC 110, PSYC 112, SPAN 101, and WSTU 101.
- e) Fillable DE Addendums approved by the DECS on 10-12-20: ETEC 112B, and NURS 143.

**8. Reinstated Item(s):**

- a) None.

**9. Discussion Items:**

- a) Additional comments or questions by committee members and all attendees.
  - none

**10. Future Agenda Items:**

- a) Share additional updates to COR's, within CurrIQunet.
  - Motion to adjourn at 3:35pm Pham/Kler (no abstentions/nays)- approved