



**CURRICULUM COMMITTEE
MEETING AGENDA**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Carlos Maruri / Time Keeper: Susan Johnson

Date: December 1, 2020 / Time: 2:00 p.m. - 3:30 p.m. / Location: Via Zoom

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES: Don Mason_X_; Hoa Pham_X_; Corina Diaz_; Hassan Elfarissi_x_; Brittany Olayele_X_; Harvey Estrada_X_; Susan Johnson_X_; Charles Hobbs_X_; Abdirashid Yahye_X_; Abiodun Osanyinpeju_X_; David Turcotte_X_; Sean Moore_X_; Maya Medina_X_; Benson Atkins_; Genesis Batalla_; Todd Kler_X_; Melain McIntosh_X_; Sheri Berger_X_; Carlos Maruri_X_; Paul Flor_ ; and Tremaine Truitt__

AGENDA:

1. **Approval of Meeting Method:** Meeting to be held remotely, via Zoom. - Called to order @2:06pm
 - Motion to conduct meeting via zoom- Kler/Estrada- Approved (no nays/abstentions)
2. **Approval of Amended Agenda:** December 1, 2020.- Hobbs/Kler - Approved (no nays/abstentions)
3. **Approval of Minutes:** November 17, 2020.- Kler/Olayele- Approved (no nays/abstentions)
4. **Reports:**
 - a) Vice President, Academic Affairs
 - Moore, Johnson, and all of faculty have done tremendous work to get all courses DE approved. Will be working on Substantive Change to submit in the spring to ACCJC. Theoretically students will be able to get degree/certs with more than 50% courses online. Some CTE may be the outliers now. Plan is to get substantive change board approved in spring and submit to ACCJC in time for their last meeting in May, will be coming to Senate and will impact curriculum. The changes we've made to curriculum, albeit because of the pandemic, does impact the mode in which students can obtain degrees. Reason for doing this is because we have had such a shift it is likely that some classes that haven't been traditionally online may want to continue on in the online environment. Now that the option is out there we need the substantive change for DE. Once 50% of a program can be completed online it triggers the substantive change, its an accreditation requirement.
 - b) Curriculum Analyst
 - No report
 - c) Articulation Officer
 - We were added to Degreewithagurantee.com, also added to CSU application, and added to CSUN's local service area. Completed articulation with ASSIST in Sept. 2020. CSUDH has published 19-20 and 20-21 Compton College Agreements. Tech issues with CID were resolved in February of this year. For course submissions the CID process is still slow, not a Compton issue but a CID issue. We have 17 courses submitted, 7 approved already and one conditionally approved. Math 190 was conditionally approved for business calculus, it was a stretch because we don't have a lot of business content. If we do add more business content it would alter our articulation in other places so we will not do that. Still have 9 pending approval and review. Bus 125 was approved for BUS 110. Curriculum is bread and butter of institution, thank you for all your hardwork. "No Criclrm without U." Looking to bring through ethnic study courses, 101, 103, and 105 for CSU. They haven't all been launched on curricunet. Break is coming but when they get launched please review for your role. Feb 5th deadline to submit to CSU for Area F. Just making sure

that the curriculum is set, as in the committee has no more changes it wants to make, before inputting the data into the system.

d) DEFC

- All winter shells are available, if not contact DE immediately.

e) SLOC

- New SLO coordinator should start in spring. Making sure all alignment grids are in place. As you go to your Pathways make sure to follow up with people to let them know they need to get the PLO/ILO/SLO alignment grids updated and back to us asap. Nuventive will be closing, all SLO and SAOs need to be submitted by Dec 21. After that we will not have access to Nuventive.

5. Consent Agenda Items:- Mason/Yahye- Approved (no nays/abstentions)

a) Course Inactivation: ENGL 80 - Basic Language Skills, ENGL 82 - Introduction to Reading Skills, ENGL 84 - Developmental Reading and Writing, ENGL A - Writing the College Essay, ENGL AR - Accelerated Reading: Skills to Analysis, ENGL AW - Accelerated Writing: Paragraph to Essay, and ENGL B - Introduction to College Writing, ENGL C - Basic English Skills.

b) 6-Year Standard Course Review - No Recommended Changes: ART 103 - History of Western Art - Proto-Renaissance to 19th Century, EDEV 33 - Specific Learning Strategies, EDEV 37 - Increased Learning Performance: English, EDEV 38 - Increased Learning Performance: Mathematics, EDUC 101 - Introduction to the Field of Education, ENGL 103H - Honors Critical Thinking and Composition, ENGL 127 - Creative Writing: Introduction to the Craft of Fiction, GEOG 105 - World Regional Geography, GEOL 106 - Earth Science in Education, HIST 129 - History of Los Angeles, PE 154 - Women's Intercollegiate Badminton Team, PE 158 - Men's Intercollegiate Baseball Team, PE 180 - Women's Intercollegiate Softball Team, PE 183 - Intercollegiate Track and Field Teams, PE 270 - Fitness and Sports Nutrition, PSYC 108 - Social Psychology, PSYC 110 - African American Psychology, PSYC 112 - Human Sexuality, PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences, PSYC 122 - Research Methods in the Behavioral Sciences, SPAN 101 - Elementary Spanish I, and SPAN 122 - Intermediate Conversational Spanish

c) 6-Year Standard Course Review - Add Prerequisites: EDUC 201 - Foundations in Education

d) Course Review - Removal of Prerequisites: ENGL 101- Reading and Composition.

- Disc: none

6. Action Item: - Mason/Yahye- Approved (no nays/abstentions)

a) New Courses – Second Read: BTEC 200 - Quality and Regulatory Practices in Biomanufacturing, BTEC 210 - Technical Communication for Regulated Environments, and BTEC 220 – Biomanufacturing.

- Disc: none

7. Information Items:

a) Dr. Paul Flor will be the CCC Dean representative starting Spring 2021.

- Dr. Peju went a semester over, thank you for all your work over the last 3.5 years. Dr. Flor will do 2.5 years.

b) CCC Handbook was approved by Academic Senate on 11-19-20.

c) First Spring 2021 CCC meeting will be March 2nd, 2021 because the first day back to schools is Tuesday, February 16th, 2021.

- Pushed back since the first couple weeks of the semester can be overwhelming and it might be hard to meet quorum. Thank you for all your hard work, the curriculum committee is vital to the college. Really proud to share this committee and work with amazing colleagues. Special thanks to VP Berger, has provided critical feedback and taken every phone call and meeting with me. She is always there. Maya and everyone, there is a lot that goes on behind the scenes, thank you.

8. Reinstated Item(s):

a) None.

9. Discussion Items:

a) Additional comments or questions by committee members and all attendees.

- Yahye: Question that Maya asked about program revise. If program has more than 50% of courses approved for DE, does the program have to change? Berger: No, we have to write a report to the accrediting commission that outlines how we provide delivery of services in remote environment, how we authenticate who student are, how offering online classes aligns with college mission. We had already begun the work pre pandemic, the pandemic just accelerated our effort. We just did the work sooner than anticipated. The only program that may not be included is nursing. They have an outside accreditation body. Normally, they have 75% direct patient care, 25% non direct, and then they have their lecture. BRN

has their own requirement when offering courses online. Another that may not be included is welding, those classes are still meeting in person, a lot of it is lab hours. MTT some of those classes, the lectures can be online but the lab might be in-person. We have to see which essential workforce programs get folded in but even if they wont really be online we may just include them so we don't have to go back to the commission over and over again asking to do the programs online. Moore: There wont be extra work on the professor part, the units and hours wont change. It is up with the chancellors office. They may not be aware of all of our programs because everything came from ECC. Berger: They are because it was in the change to separate. If there are any new programs we can fold those in as well.

- Motion to adjourn @2:29pm- Yahye/Kler: - Approved (no nays/abstentions)