



**CURRICULUM COMMITTEE MEETING  
Minutes**

**Facilitator: Sean Moore – Curriculum Committee Chair**

**Recorder: Noemi Monterroso / Time Keeper: Vacant**

**Date: November 23, 2021 / Time: 2:00 p.m. - 3:30 p.m.**

**Location: <https://cccconfer.zoom.us/j/94425569785>**

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees Present: Sean Moore, Charles Hobbs, Jose Manuel Martinez, Michael VanOverbeck, Todd Kler, Maya Medina, Noemi Monterroso, Nathan Lopez, Don Mason, Shay Brown, Amber Gillis, Hassan Elfarissi, Minodora Moldoveanu, Donald Roach, Corina Diaz, Brittany Bracy-Olayele

**AGENDA:**

**1. Approval of Agenda: November 23, 2021**

- **Todd Kler** motioned to approve agenda for November 23, 2021. **Michael VanOverbeck** seconded. Approved

**2. Approval of Minutes: November 9, 2021**

- **Michael VanOverbeck** motioned to approve minutes. **Todd Kler** seconded.

**3. Reports:**

a) Curriculum Chair

- End of Semester. Thank you for all your hard work this semester. Accomplished many course approvals and programs. Proud to be Chair and lead team. Wishing everyone happy holidays. This is last meeting of semester. If necessary, there might be an emergency meeting in Winter

b) Vice President, Academic Affairs – Not Present

c) Curriculum Analyst – Maya Medina

- Happy Holidays

d) Articulation Officer – Not Present

e) DEFC - (Vacant)

f) SLOC – Amber Gillis

- All datafiles for Elumen have been loaded as of this morning. Faculty can go in and input all census SLO data for all their courses. E-mail will be sent with more info and instructions. Training available in last week of semester. Thank you all and Sean for hard work in this committee

**4. Consent Agenda Items:**

- **Michael VanOverbeck** motioned to approve Consent Agenda Items 4a-4e. **Todd**

**Kler seconded. Approved**

- a) 2-Year CTE Course Review - No Proposed Changes: CDEV 107 - Infant/Toddler Development; CIS 190 - Introduction to Cloud Computing; and COSM 125 - Cosmetology Applications.
- b) 6-Year Standard Course Review - No Proposed Changes: DANC 101 - Dance Appreciation; GEOG 105 - World Regional Geography; GEOG 105H - Honors World Regional Geography; GEOG 107 - Geography of California; and HIST 122H - Honors United States Social History: Cultural Pluralism in America.
- c) CSU/IGETC Articulation Review: DANC 101 - Dance Appreciation; GEOG 105 - World Regional Geography; GEOG 105H - Honors World Regional Geography; GEOG 107 - Geography of California; HIST 122H - Honors United States Social History: Cultural Pluralism in America
- d) Distance Education: CDEV 107 - Infant/Toddler Development; CIS 190 - Introduction to Cloud Computing; DANC 101 - Dance Appreciation; GEOG 105 - World Regional Geography; GEOG 105H - Honors World Regional Geography; GEOG 107 - Geography of California; HIST 122H - Honors United States Social History: Cultural Pluralism in America.
- e) Distance Education- EFOMA: COSM 125 - Cosmetology Applications

**5. Action Items:**

- a) Second Read - New Program: ESL Level 2 - Certificate of Completion.
  - **Shay Brown** motioned to approve Action Item 5a. **Todd Kler** seconded. Approved
- b) First and Second Read: CNET Course Inactivation revision to Basic Course Information to include a Division Date and check boxes for justification rationales.
  - This was introduced in a previous meeting and it is to maintain transparency in the course inactivation process. One faculty member can't inactivate a course without reviewing with all members in division. Everyone can be included in the decision-making process. This will help support course inactivation throughout the process by adding a justification and division revision/approval date. This will be sent to Academic Senate for approval
  - **Todd Kler** motioned to approve Action Item 5a. **Michael VanOverbeck** seconded. Approved.

**6. Discussion Items:** Attended the COR Task Force on 11-16-21 and discussed making revisions to the COR that will include DEI components. The next COR Review with a DEI Lens is scheduled for 11-30-21 from 3:00 p.m. – 4:00 p.m. Review recommendations with the team.

- Dr. Minodora Moldoveanu provided presentation regarding having all faculty review their own COR with a Diversity, Equity, and Inclusion (DEI) Lens
  - Fields in COR that warrant revision with DEI lens
    - Number of units. Keep it as low as possible. Goal is to get students to complete their goal at the college with minimum units.
    - Review pre- and co- requisites
    - Course Content & Objectives: Explicitly include culturally responsive and antiracist content in course topics and objectives. Improve student critical thinking skills and have discussions with people from different view. Examine what is in the course and what is left out that should be included
    - Assignments. Provide assignments that allow students to bring their own experiences. Include variety of assessment methods

- to allow students to demonstrate knowledge in diverse ways.
- Revise learning outcomes with specific focus on DEI or anti-racism
- Methods of instruction. Provide variety of teaching methods that appeal to multiple learning styles
- Evaluation/Methods Assessment. Authentic assessments that capture contextualized understanding. Have a variety of methods to assess student learning
- Course Materials. Select textbooks and course materials that include diverse representation in authorship and content.
- Consider appropriate general education, transfer, and articulation agreements with other colleges
- This can provide a template for all faculty to follow.
- Curriculum Committee can add to this process. Committee can develop a checklist to streamline the process on this new requirement for faculty
- Sean M.: recommends creating a sandbox COR so taskforce can recommend changes and the curriculum committee can work on checklist in Spring
- Amber G.: Recommends connecting with the Outcomes Committee (Juan Tavarez and Corina Diaz) if COR will be revised and how to align SLOs. Merge both efforts together to create micro-trainings for faculty in SP. Recently did an Assessment Professional Development that provided faculty an opportunity to review SLOs. Need to make sure that faculty are aware that they can and should revise their course SLO statements.
- Minodora M.: Vision for a training where Faculty are introduced to how to write SLOs with DEI focus, then allow time for faculty to revise their current SLOs during the training. Maybe offer training multiple times per semester to capture every faculty

**7. Information Items:**

- a) The Ethnic Studies Workshop on November 15, 2021 to discuss ESTU 105 CSU GE Area F was cancelled.
  - New Date/Time TBD
- b) Attachments in our invite include: Attendance Accounting PPT; Student Attendance Accounting Manual; and CCCCO Regulatory Changes to Distance Education Attendance Accounting memorandum.

**8. Discussion Item:**

- a) Additional comments or questions by committee members and/or all attendees.
  - Don R. asked Sean M. to connect with VP Berger to replace him for Spring 2022.

**Todd Kler** motioned to adjourn meeting at 2:42pm. **Charles Hobbs** seconded. Approved.

**Meeting adjourned at 2:42pm**