



**CURRICULUM COMMITTEE
MEETING MINUTES**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Jennifer Hill / Time Keeper: Susan Johnson

Date: March 2, 2021 / Time: 2:00 p.m. - 3:30 p.m. / Location: Via Zoom - <https://cccconfer.zoom.us/j/98274239232>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Present: Corina Diaz, Hassan Elfarissi, Amber Gillis, Jennifer Hill, Charles Hobbs, Susan Johnson, Todd Kler, Don Mason, Melain McIntosh, Maya Medina, Sean Moore, Brittany Olayele, Hoa Pham, David Turcotte, and Abdirashid Yahye.

Absent: Genesis Batalla, Harvey Estrada, Paul Flor, and Jose Martinez

Guests: Sheri Berger, Shannon Williams, Minodora Moldoveanu, Kendahl Radcliffe, Celia Valdez

Meeting was called to order at 2:05 p.m.

1. Approval of Agenda: March 2, 2021

Don Mason made a motion to approve; Corrina Diaz seconded. Approved.

2. Approval of Minutes: December 1, 2020 and December 8, 2020

Hoa Pham made a motion to approve the 12/1 minutes, Rashid Yahye seconded. Approved.

Corrina Diaz made a motion to approve the minutes for the special meeting on 12/8. Hoa Pham seconded. Approved.

3. Reports:

a) Vice President, Academic Affairs

- Sheri Berger reported that Maya Medina will have details on documentation requested by the chancellor's office relating to our C-ID. status. We are nearly finished fulfilling the request. These are programs that were already approved, but have been in limbo since the transition from the ECC partnership. Sheri noted that Maya has done an outstanding job on this.

b) Curriculum Analyst

- Maya Medina reiterated Sheri's report, noting that we are submitting the ADTs to the Chancellor's Office, and she will keep the committee updated on the response. History, kinesiology, and business are currently outstanding.

c) DEFC

- Susan Johnson reported that approximately 12 courses will be reviewed for DE addendums. Training is also available for the Canvas Accessibility Course as well as ongoing in our open labs.

d) SLOC

- Amber Gillis is our new SLO Coordinator and noted that we have a great deal of work ahead of us. The team met for the first time yesterday, and there are 60 pending approvals. She looks forward to working with the committee.

4. Consent Agenda Items:

Rashid Yahye made a motion to approve the consent items. Todd Kler seconded. Approved.
Same made a motion to open for discussion and seconded. Approved.

- 2-Year CTE Course Review – DE Addendum Review and Approval:* CDEV 126 - Child Development Practicum II, CIS 132 - Personal Computer Support and Networking, MTT 105 - Conventional and CNC Milling, MTT 107 - Advanced Manufacturing Processes, MTT 110- Introduction to CAD/CAM, MTT 160 - General Metals, NURS 220 - Nursing Fundamentals, NURS 224- Nursing Pharmacology, and NURS 226 - Nursing Skills Practicum I
- 6-Year Course Review – DE Addendum Review and Approval:* ENGL 242 - Chicano and Latinx Literature GEOG 101 - Physical Geography, GEOL 103 - Physical Geology Laboratory, GEOL 104 - History of Planet Earth Laboratory, and SOCI 110- Introduction to Social Work
- Course Review; DE Addendum Review and Approval- EFOMA:* FAID 101 - First Aid, Cardiopulmonary Resuscitation (CPR) and Basic Emergency Care
- Course Review; C-ID Review:* NURS 226 - Nursing Skills Practicum I
- Course Review; Change Course Hours:* MTT 105 - Conventional and CNC Milling, MTT 107 - Advanced Manufacturing Processes, and MTT 110- Introduction to CAD/CAM
- Course Review; Revise Prerequisites:* CDEV 126 - Child Development Practicum II
- Course Review; Update Course Description and Course Title:* ENGL 242 - Chicano and Latinx Literature

5. Action Items:

BP and AR4025 have created new requirements for GE Area Seven— Culture, Diversity, and Equity. Kendahl Radcliffe, Minodora Moldoveanu, and Valerie Woodward have been working on development of this program,

We currently have six courses, with a plan to add a seventh. Kendahl Radcliffe reminded the committee that additional courses can be added as needed and the divisions will be consulted. Minodora Moldoveanu noted that in course review, our goal is to address culture and diversity in all subject areas.

Sheri Berger added that we are now working on how to present this in the College Catalog in such a way as to not add units to the GE requirement and to ensure it is clearly noted for students.

There was extensive discussion on courses that might be included, including computer technology, child development, and LBGTO studies. Melain McIntosh cautioned that we have to follow the GE pattern and avoid adding extra units. We want to make sure any additional courses can be double counted.

Todd Kler made a motion to close discussion. Susan Johnson seconded. Approved.

- First Read: AR 4025 and BP 4025 – Philosophy and Criteria for Associate Degree and General Education*

AR 4025, item 7 (GE area 7) - Culture, Diversity, and Equity Requirement: A minimum of 3 units. A course used to satisfy the culture, diversity, and equity requirement may be double counted as meeting any applicable general education requirement.

Effective fall 2021, the culture, diversity, and equity requirement is met by taking a course listed in the catalog and approved by the Curriculum Committee. These relevant courses provide for an understanding and sensitivity to an array of cultures and identities as well as historical and lived experiences.

Courses below are identified as meeting the new Associate Degree requirement, GE area 7 - Culture, Diversity, and Equity. As a result, require CCC approval to be illustrated in the Compton College 2021-2022 Catalog. Due to the language in AR 4025, "A course used to satisfy the culture, diversity, and equity requirement may be double counted as meeting any applicable general education requirement", the corresponding areas, if applicable, have been listed next to the course name. Providing a special notation in the course catalog supports students in recognizing, in addition to GE Area 7, which other GE areas the course may satisfy. As a result of this notation, students' academic planning and goals are supported.

Statement: If the non-honors courses, listed below, have a corresponding honors course, by default, the honors course shall be included.

Anthropology

ANTH 104 - Language and Culture (Area 2.C)
ANTH 106 - Native Peoples of N. America (Area 2.C)
ANTH 107 - Native Peoples of S. America (Area 2.C)
ANTH 109 - Women, Culture and Society (Area 2.C)

Art

ART 109 - Contemporary Art in World Cultures (Area 3)
ART 207 - Art History of Mexico, Central & South America (Area 3)
ART 209 - History of African Art (Area 3)

Communications

COMS 260 - Introduction to Intercultural Communications (Area 4.B)

Contemporary Health

CH 101 - Personal & Community Health Issues (Area 5)
CH 105 - Contemporary Women's Health (Area 5)

Note: Both health course address issues of race. For example, 105 Contemporary Women's Health explores biological sex, as well as, differences between racial groups. Similarly, 101 Personal & Community Health explores differences in the health among racial members, as well as the different health issues among racial communities.

Dance

DANC - 164 World Dance (Area 5)
DANC - 165 African Dance (Area 5)
DANC - 168 Latin Social Dance (Area 5)

English

ENGL - 228 Images of Women in Literature (Area 3)
ENGL - 242 Chicano and Latino Literature (Area 3)
ENGL - 243 African American Literature (Area 3)
ENGL - 244 The Literature of American Ethnic Groups (Area 3)
ENGL - 248 Modern Literature of Latin America (Area 3)

Ethnic Studies

ESTU - 101 Introduction to Ethnic Studies (Area 2.C)
ESTU - 103 The Chicano in Contemporary U.S. Society (Area 2.C)
ESTU - 105 Chicano Culture (Area 2.C)

History

HIST - 105 Women & American History from the Colonial Era to 1877 (Area 2.A)
HIST - 106 Women & American History from 1877 to present (Area 2.A)
HIST - 108 U.S. History; The American Indian Experience (Area 2.A)
HIST - 110 The African American in the U.S. to 1877 (Area 2.A)
HIST - 111 The African American in the U.S. from 1877 to present (Area 2.A)
HIST - 112 History of the Chicano in the U.S. (Area 2.A)
HIST - 114 History of the Asian American in the U.S. (No GE area is identified in the COR. Revisions?)
HIST - 122 U.S. History; Cultural Pluralism in America (Area 2.A)
HIST - 152 History of Latin America through Independence (Area 2.A)

HIST - 154 History of Mexico (Area 2.A)
HIST - 175 History of Asian Civilizations to 1600 (Area 2.A)
HIST - 176 History of Asian Civilizations from 1600 to Present (Area 2.A)
HIST - 183 Introduction to African History, Prehistory to 1885 (Area 2.A)
HIST - 184 Introduction to African History, 1885 to present (Area 2.A)

Music

MUSI - 112 Music Cultures of the World (Area 3)
MUSI - 113 Survey of Jazz (Area 3)
MUSI - 116 History of Rock Music (Area 3)

Political Science

MUSI - 105 Ethnicity in the American Political Process (Area 2.B)
MUSI - 106 Civil Rights & Liberties in the U.S (Area 2.B)

Psychology

PSYC - 108 Social Psychology (Area 2.C)
PSYC - 110 African American Psychology (Area 2.C)

Sign Language

SLAN - 130 Deaf Culture (Area 3)

Sociology

SOCI - 104 Social Problems (Area 2.C)
SOCI - 107 Issues of Race & Ethnicity in the U.S. (Area 2.C)
SOCI - 108 Global Perspectives on Race & Ethnicity (Area 2.C)

Women's Studies

WSTU - 101 Introduction to Women's Studies (Area 2.A)

6. Discussion Items:

- a) Shannon Williams addressed the committee to announce the creation of an Esports class (PE 188) as described in the Esports Course Proposal and Esports Syllabus included with the agenda. Shannon visited to answer any questions the committee has about the curriculum.

Esports is an online program where student athletes compete against each other online throughout the country. Irvine and Pasadena are the only community colleges participating, but a number of California universities and high schools are involved, including high schools within a ten-mile radius of Compton, which creates recruitment opportunities for the college. There was extensive discussion about the classification and definition of physical education as well as the extensive computer resources that will be required for such a program.

- b) Sean Moore reported that the California Community College Chancellor's Office: Diversity, Equity, and Inclusion Survey (DEI) is due March 22, 2021. The CCC chair has been assigned question number 5, "Has your college and/or local senate focused discussions on addressing anti-racism, equity-focused and culturally relevant curriculum re-design?" Sean requested recommendations regarding the DEI Survey. Sheri Berger added that we already have looked at this list of questions for the DEI requirement and suggested that we include this material in our response. Sean encouraged the committee to reach out to him with any ideas.

7. Information Items:

- a) Sean Moore reported that the creation of a credit-by-exam area has been requested for the COR in CurricUNET.
- b) The pending update of the COR review timelines for both 2-year and 6-year and identify CORs requiring review during Spring 2021.
- c) Transferable courses are valid for 5 years and these CORs require review to adhere to articulation compliance guidelines. A list of these courses will be provided during our 3-15-21 meeting.

- d) Admissions is refining a process so students may apply for credit for prior learning according to the revised BP and AR 4235. Sean will bring the BP and AR to the next committee meeting for clarification.
- e) Sean attended the Dream 2021 Achieving the Dream Annual Convening on February 16–19, 2021.

8. Discussion Items:

- a) Sean Moore noted that he was unable to find a GE area for History 114. Kendahl Radcliffe reported that we will offer the course in spring 2022. Sean noted that if it will be included in the GE requirement, the course must go through the review process. Melain McIntosh noted that this is an approved course brought over from El Camino, and that perhaps we could use this to streamline the process.
- b) Hoa Pham mentioned that her dean requested that all faculty must review courses that are no longer being offered for possible deactivation. She noted her understanding that it is difficult to reactivate a course, and wondered if it was better to leave the course in place and just not offer it. Sheri Berger said that it is indeed difficult to bring a course back and requires advance planning. English is the only discipline that has submitted courses for inactivation, but she plans to encourage other departments to address this.

Charles Hobbs made a motion to adjourn at 3:30. Hoa Pham seconded. Approved.