



CURRICULUM COMMITTEE MEETING AGENDA

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Jennifer Hill / Time Keeper: Susan Johnson

Date: March 2, 2021 / **Time:** 2:00 p.m. - 3:30 p.m. / **Location:** Via Zoom - <https://cccconfer.zoom.us/j/98274239232>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES: Todd Kler __; Harvey Estrada __; Brittany Olayele __; Don Mason __; Hassan Elfarissi __; Jose Martinez __; Corina Diaz __; Hoa Pham __; Paul Flor __; Abdirashid Yahye __; David Turcotte __; Amber Gillis __; Susan Johnson __; Charles Hobbs __; Melain McIntosh __; Sheri Berger __; Maya Medina __; Genesis Batalla __; Sean Moore __; and Jennifer Hill __.

AGENDA:

1. **Approval of Agenda:** March 2, 2021.
2. **Approval of Minutes:** December 1, 2021 and December 8, 2021.
3. **Reports:**
 - a) Vice President, Academic Affairs
 - b) Curriculum Analyst
 - c) Articulation Officer
 - d) DEFC
 - e) SLOC
4. **Consent Agenda Items:**
 - a) 2-Year CTE Course Review – DE Addendum Review and Approval: CDEV 126 - Child Development Practicum II, CIS 132 - Personal Computer Support and Networking, MTT 105 - Conventional and CNC Milling, MTT 107 - Advanced Manufacturing Processes, MTT 110- Introduction to CAD/CAM, MTT 160 - General Metals, NURS 220 - Nursing Fundamentals, NURS 224- Nursing Pharmacology, and NURS 226 - Nursing Skills Practicum I
 - b) 6-Year Course Review – DE Addendum Review and Approval: ENGL 242 - Chicano and Latinx Literature GEOG 101 - Physical Geography, GEOL 103 - Physical Geology Laboratory, GEOL 104 - History of Planet Earth Laboratory, and SOCI 110- Introduction to Social Work
 - c) Course Review; DE Addendum Review and Approval- EFOMA: FAID 101 - First Aid, Cardiopulmonary Resuscitation (CPR) and Basic Emergency Care
 - d) Course Review; C-ID Review: NURS 226 - Nursing Skills Practicum I
 - e) Course Review; Change Course Hours: MTT 105 - Conventional and CNC Milling, MTT 107 - Advanced Manufacturing Processes, and MTT 110- Introduction to CAD/CAM
 - f) Course Review; Revise Prerequisites: CDEV 126 - Child Development Practicum II
 - g) Course Review; Update Course Description and Course Title: ENGL 242 - Chicano and Latinx Literature
5. **Action Item:**
 - a) First Read: AR 4025 and BP 4025 – Philosophy and Criteria for Associate Degree and General Education
AR 4025, item 7 (GE area 7) - Culture, Diversity, and Equity Requirement: A minimum of 3 units. A course used to satisfy the culture, diversity, and equity requirement may be double counted as meeting any applicable general education requirement.

Effective fall 2021, the culture, diversity, and equity requirement is met by taking a course listed in the catalog and approved by the Curriculum Committee. These relevant courses provide for an understanding and sensitivity to an array of cultures and identities as well as historical and lived experiences.

Courses below are identified as meeting the new Associate Degree requirement, GE area 7 - Culture, Diversity, and Equity. As a result, require CCC approval to be illustrated in the Compton College 2021-2022 Catalog. Due to the language in AR 4025, “A course used to satisfy the culture, diversity, and equity requirement may be double counted as meeting any applicable general education requirement”, the corresponding areas, if applicable, have been listed next to the course name. Providing a special notation in the course catalog supports students in recognizing, in addition to GE Area 7, which other GE areas the course may satisfy. As a result of this notation, students’ academic planning and goals are supported.

Statement: If the non-honors courses, listed below, have a corresponding honors course, by default, the honors course shall be included.

Anthropology

- ANTH 104 - Language and Culture (Area 2.C)
- ANTH 106 - Native Peoples of N. America (Area 2.C)
- ANTH 107 - Native Peoples of S. America (Area 2.C)
- ANTH 109 - Women, Culture and Society (Area 2.C)

Art

- ART 109 - Contemporary Art in World Cultures (Area 3)
- ART 207 - Art History of Mexico, Central & South America (Area 3)
- ART 209 - History of African Art (Area 3)

Communications

- COMS 260 - Introduction to Intercultural Communications (Area 4.B)

Contemporary Health

- CH 101 - Personal & Community Health Issues (Area 5)
- CH 105 - Contemporary Women's Health (Area 5)

Note: Both health course address issues of race. For example, 105 Contemporary Women’s Health explores biological sex, as well as, differences between racial groups. Similarly, 101 Personal & Community Health explores differences in the health among racial members, as well as the different health issues among racial communities.

Dance

- DANC - 164 World Dance (Area 5)
- DANC - 165 African Dance (Area 5)
- DANC - 168 Latin Social Dance (Area 5)

English

- ENGL - 228 Images of Women in Literature (Area 3)
- ENGL - 242 Chicano and Latino Literature (Area 3)
- ENGL - 243 African American Literature (Area 3)
- ENGL - 244 The Literature of American Ethnic Groups (Area 3)
- ENGL - 248 Modern Literature of Latin America (Area 3)

Ethnic Studies

- ESTU - 101 Introduction to Ethnic Studies (Area 2.C)
- ESTU - 103 The Chicano in Contemporary U.S. Society (Area 2.C)
- ESTU - 105 Chicano Culture (Area 2.C)

History

- HIST - 105 Women & American History from the Colonial Era to 1877 (Area 2.A)
- HIST - 106 Women & American History from 1877 to present (Area 2.A)
- HIST - 108 U.S. History; The American Indian Experience (Area 2.A)
- HIST - 110 The African American in the U.S. to 1877 (Area 2.A)
- HIST - 111 The African American in the U.S. from 1877 to present (Area 2.A)
- HIST - 112 History of the Chicano in the U.S. (Area 2.A)
- HIST - 114 History of the Asian American in the U.S. (No GE area is identified in the COR, which the catalog reflects. Should the course be revised to correspond to a GE area?)

HIST - 122 U.S. History; Cultural Pluralism in America (Area 2.A)
HIST - 152 History of Latin America through Independence (Area 2.A)
HIST - 154 History of Mexico (Area 2.A)
HIST - 175 History of Asian Civilizations to 1600 (Area 2.A)
HIST - 176 History of Asian Civilizations from 1600 to Present (Area 2.A)
HIST - 183 Introduction to African History, Prehistory to 1885 (Area 2.A)
HIST - 184 Introduction to African History, 1885 to present (Area 2.A)

Music

MUSI - 112 Music Cultures of the World (Area 3)
MUSI - 113 Survey of Jazz (Area 3)
MUSI - 116 History of Rock Music (Area 3)

Political Science

MUSI - 105 Ethnicity in the American Political Process (Area 2.B)
MUSI - 106 Civil Rights & Liberties in the U.S (Area 2.B)

Psychology

PSYC - 108 Social Psychology (Area 2.C)
PSYC - 110 African American Psychology (Area 2.C)

Sign Language

SLAN - 130 Deaf Culture (Area 3)

Sociology

SOCI - 104 Social Problems (Area 2.C)
SOCI - 107 Issues of Race & Ethnicity in the U.S. (Area 2.C)
SOCI - 108 Global Perspectives on Race & Ethnicity (Area 2.C)

Women's Studies

WSTU - 101 Introduction to Women's Studies (Area 2.A)

6. Discussion Items:

- a) Shannon Williams will be creating an Esports class and has been invited to share information. Please see the attached documents: (a) Esports Course Proposal and (b) Esports Syllabus.
- b) California Community College Chancellor's Office: Diversity, Equity, and Inclusion Survey (DEI) is due March 22, 2021. The CCC chair has been assigned question number 5, "Has your college and/or local senate focused discussions on addressing anti-racism, equity-focused and culturally relevant curriculum re-design?" Does our team have any recommended goals or ideas to share regarding the DEI Survey?

7. Information Items:

- a) Requested a credit by exam area be created in the COR in CurrIQunet.
- b) Update COR review timelines for both 2-year and 6-year and identify CORs requiring review during Spring 2021.
- c) Transferable courses are valid for 5 years and these CORs require review to adhere to articulation compliance guidelines. A list of these courses will be provided during our 3-15-21 meeting.
- d) Admissions is refining a process so students may apply for credit for prior learning (Revised BP and AR 4235).
- e) CCC chair attended the Dream 2021 Achieving the Dream Annual Convening February 16 – 19, 2021.

8. Reinstated Item(s):

- a) None.

9. Discussion Items:

- a) Additional comments or questions by committee members and all attendees.