Compton College 2022-2023 College Addendum

January 2023

The updates listed below apply to the 2022-2023 Compton College Catalog. This catalog addendum contains corrections to the original catalog.

Summary of Changes

Academic Programs

New Program
Real Estate Salesperson Certificate of Achievement

Program Corrections
A.A. in Ethnic Studies African American Studies Option (p. 91 of 2022-2023 catalog)

- Add (3) units to ENGL 244 Multicultural American Literature

A.A. in General Studies Arts and Humanities- Humanities Electives (p. 93 of 2022-2023 catalog)

- Add (3) units to ENGL 244 Multicultural American Literature under Humanities elective course list

A.S. Business Marketing (p. 101 of 2022-2023 catalog)

- Changed degree title from Marketing to Business Marketing

Courses

New Courses
- FILM 116 Social Media and Social Justice
- HIST 190 LGBTQ+ History in the United States
- PE 188 Intercollegiate Esports
- PE 189 Off-Season Training for Intercollegiate Esports
- SOCI 201 Introduction to LGBTQ+ Studies

Course Inactivation
- APHY 134 - Anatomy and Physiology I (p. 125 of 2022-2023 catalog)
- APHY 135 - Anatomy and Physiology II (p. 125 of 2022-2023 catalog)
- COSM 160 - Cosmetology Client Lab (p. 162 of 2022-2023 catalog)
- FTEC 102 - Fire Prevention Technology (p. 187 of 2022-2023 catalog)
- FTEC 109 - Fire Apparatus and Equipment (p. 188 of 2022-2023 catalog)
- FTEC 110 - Hazardous Materials (p. 188 of 2022-2023 catalog)
- FTEC 111 - Arson Detection and Control (p. 188 of 2022-2023 catalog)

- FTEC 120 - Fire Protection Equipment and Systems (p. 189 of 2022-2023 catalog)
- MATH 100 - Supervised Tutoring: Mathematics (p. 204 of 2022-2023 catalog)
- SOCI 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences (p. 244 of 2022-2023 catalog)

Course Corrections/Revisions

ATEC 135 Manual Transmission, Drive Train and Drive Axles (p. 138 of 2022-2023 catalog)

- REVISION: Removed ATEC 122, ATEC 125, ATEC 128 as Recommended Preparation

CIS 61 - Introduction to Application Development Environment (p. 153 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description
- REVISION: Changed Grading Method from P/NP to P/SP/NP.

CIS 62 - Programming Fundamentals 1 (p. 153 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description
- REVISION: Changed Grading Method from P/NP to P/SP/NP.
- REVISION: Conditions of Enrollment- Changed CIS 61 from Recommended Preparation to Prerequisite.

CIS 63 Programming Fundamentals I: Apple Swift I (p. 154 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description.
- REVISION: Changed Grading Method from P/NP to P/SP/NP.
- REVISION: Conditions of Enrollment- Added CIS 62 as required Prerequisite.

CIS 64 - Programming Fundamentals II: Apple Swift II (p. 154 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from the course description.
- REVISION: Changed Grading Method from P/NP to P/SP/NP.
- REVISION: Conditions of Enrollment- Changed CIS 63 from Recommended Preparation to a Prerequisite.

CIS 65 - Advanced Application Development Swift (p. 154 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description.
- REVISION: Changed Grading Method from P/NP to P/SP/NP.
- REVISION: Conditions of Enrollment- Changed CIS 64 from Recommended Preparation to Prerequisite.

CSCI 101 - Problem Solving and Program Design Using C++ (p. 158 of 2022-2023 catalog)

- CORRECTION: Updated the course description

COSM 99 - Independent Study (p. 160 of 2022-2023 catalog)

- REVISION: Added COSM 101, COSM 105 as Prerequisites.

COSM 105 - Introduction to Cosmetology II (p. 160 of 2022-2023 catalog)
- REVISION: Changed COSM 104 from a Prerequisite to Corequisite

COSM 112 - Advanced Cosmetology (p. 161 of 2022-2023 catalog)

- REVISION: Changed COSM 110 from a Prerequisite to Corequisite.

COSM 116 - Advanced Preparation for State Board Review (p. 161 of 2022-2023 catalog)

- REVISION: Revised the course description

ENGL 248- Modern Literate of Latin America (p. 178 of 2022-2023 catalog)

- CORRECTION: Added course description

ESL 04A - ESL for Healthcare I (p. 179 of 2022-2023 catalog)

- CORRECTION: Changed Conditions of Enrollment from Recommended Preparation: ESL 03D to None.
- CORRECTION: Removed note of open enrollment from course description.

ESL 04B- ESL for Healthcare II (p. 179 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description.

ESL 05A - ESL for Childhood Educators I (p. 179 of 2022-2023 catalog)

- CORRECTION: Changed Conditions of Enrollment from Recommended Preparation: ESL 03D to None.
- CORRECTION: Removed note of open enrollment from course description

ESL 05B- ESL for Childhood Educators II (p. 180 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description.

ESL 7 - Career Exploration (p. 180 of 2022-2023 catalog)

- CORRECTION: Removed note of open enrollment from course description.

ESL 8 - ESL for Medical Terminology (p. 180 of 2022-2023 catalog)

- CORRECTION: Changed Conditions of Enrollment, Recommended Preparation from ESL 03D to ESL 52A.
- CORRECTION: Removed note of open enrollment from course description.

MATH 150 - Elementary Statistics with Probability (p. 206 of 2022-2023 catalog)
- REVISION: Removed MATH 150 and SOCI 120 from the Course Description Note.
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MATH 150H - Honors Elementary Statistics with Probability (p. 206 of 2022-2023 catalog)
- REVISION: Removed MATH 150 and SOCI 120 from the Course Description Note.

MICR 133 - General Microbiology (p. 208 of 2022-2023 catalog)

- REVISION: Removed APHY 134 as a prerequisite option.

NURS 146 - Health Assessment (p. 218 of 2022-2023 catalog)

- REVISION: Removed APHY 134 and APHY 135 as prerequisite options.

NURS 210 - Implications of Pathophysiology Concepts for Nurses (p. 219 of 2022-2023 catalog)

- CORRECTION: Removed NURS 153 as the prerequisite

PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences (p. 238 of 2022-2023 catalog)

- REVISION: Removed SOCI 120 from the Course Description Notes.

Other Program/Information Updates

Accrediting Agencies

- Added list of accrediting agencies.

Compton College Course Identification Numbering System (C-ID) Approvals (p. 117 of 2022-2023 catalog)

- REVISION: Add Compton Course PHYS 101 with CI-D Approval PHYS 205
- REVISION: Removed SOCI 120, CI-D 125

Honors Program (p. 56 of 2022-2023 catalog)

- REVISION: Added Honor's Program criteria information for current and new incoming first-time students

Other Corrections/Revisions

Grading and Academic Record Symbols (p. 30 of 2022-2023 catalog)

- CORRECTION: Corrected numbering under Notes. Change the start number from 4. to 1.
- REVISION: P/NP- Pass/No Pass grade policy update

English as a Second Language (p. 179 of 2022-2023 catalog)

- Non-Credit Pathway Chart- CORRECTION: Corrected typo of ELS 22C to ESL 22C
- Credit Pathway Chart- CORRECTION: Corrected typo of ELS 52A to ESL 52A

Human Development (p. 195 of 2022-2023 catalog)

- Grading Method- CORRECTION: Corrected typo of grading method from "Letters" to "Letter" for HDEV 101, HDEV 105, HDEV 107

KEY

<u>Underlined green text</u> = Addition

~~Strikethrough red text~~ = Deletion

Academic Programs

New Program

Real Estate Salesperson Certificate of Achievement

The Real Estate Salesperson Certificate of Achievement will qualify and prepare students to take the written examination for the California Real Estate Salesperson license.

Program Learning Outcomes: Upon successful completion of the certificate program, students will be able to:

- Define common real estate terminology and understand the various real estate listing agreements, concepts, forms, procedures, and contracts involved in real estate
- Demonstrate an understanding of basic real estate mathematics.
- Compare and contrast various types of loans and lending institutions such as private and government-sponsored instruments (VA, FHA, and SBA).
- Demonstrate an understanding of the three methods of appraisal (sale comparable, income, and cost approach).
- Utilize public records to analyze sociographics and demographics, school ratings, crime reports, tax records, title reports, comparable sales, properties currently for sale, expired listings, rentals, economic indicators, newsletter and magazine articles about real estate and the economy.
- Analyze transactional needs of a client and select transactional forms used for that real estate activity.
- Differentiate between real and personal property and describe the rights inherent to both.
- Describe types of governmental controls and regulations pertaining to the rights of a property owner.
- Understand the National Association of Realtors Code of Ethics.
- Interpret and discuss various principles of real estate sales.
- Discuss the taxation effects on residential property, income property, and investment property
- Analyze and interpret real estate regulations, procedures of finance and economic factors such as institutional and non-institutional lenders and the various methods of qualifying an individual for asset-secured loans.

Program Requirements:

RE 111 Real Estate Principles (3)

RE 113 Real Estate Practice (3)

RE 140 Real Estate Appraisal (3)

Total Units: 9

A.A. in Ethnic Studies African American Studies Option

Program Requirements for A.A in African American Studies Options:

Required Core: 18 units

ENGL 243 African American Literature (3)

ESTU 101 Introduction to Ethnic Studies (3)

HIST 110 The African American in the United States to 1877 (3)

HIST 111 The African American in the United States from 1877 to the Present (3)

HIST 183 Introduction to African History, Prehistory to 1885 (3)

PSYC 110 African American Psychology (3)

3 units from:

ART 209 History of African Art (3)

ENGL 244 Multicultural American Literature (3)

HIST 122 United States Social History: Cultural Pluralism in America (3)

HIST 184 Introduction to African History, 1885 to the Present (3)

MUSI 113 Survey of Jazz (3)

POLI 105 Ethnicity in the American Political Process (3)

SOCI 104 Social Problems (3)

SOCI 107 Issues of Race and Ethnicity in the United States (3)

Total Units: 21

A.A. in General Studies Arts and Humanities

Select 18 units with at least one course in Arts and one course in Humanities

Humanities:

COMS 100 Public Speaking (3)

COMS 120 Argumentation and Debate (3)

COMS 130 Interpersonal Communication (3)

COMS 140 Small Group Communication (3)

COMS 260 Introduction to Intercultural Communication (3)

COMS 270 Organizational Communication (3)

ENGL 102 Literature and Composition (3)

 or

ENGL 102H Honors Literature and Composition (3)

ENGL 103 Critical Thinking and Composition (3)

 or

ENGL 103H Honors Critical Thinking and

Composition (3)

ENGL 120 Introduction to Fiction (3)

ENGL 123 Creative Writing: Introduction to Poetry (3)

ENGL 127 Creative Writing: Introduction to the Craft of Fiction (3)

ENGL 150 Survey of British Literature I (3)

ENGL 152 Survey of British Literature II (3)

ENGL 227 Children's Literature (3)

ENGL 228 Women in Literature (3)

ENGL 235 Creative Writing: Screenwriting (3)

ENGL 238 Survey of Film: 1950 to the Present (3)

ENGL 239 Literature and Film (3)

ENGL 240 American Literature I (3)

ENGL 241 American Literature II (3)

ENGL 242 Chicano and Latinx Literature (3)

ENGL 243 African American Literature (3)

ENGL 244 Multicultural American Literature (3)

HIST 101 United States History to 1877 (3)

 or

HIST 101H Honors United States History to 1877 (3)

HIST 102 United States History from 1877 to the Present (3)

 or

HIST 102H Honors United States History from 1877 to the Present (3)

HIST 105 Women and American History from the Colonial Era to 1877 (3)

HIST 106 Women and American History from 1877 to the Present (3)

HIST 108 United States History: The American Indian Experience (3)

HIST 110 The African American in the United States to 1877 (3)

HIST 111 The African American in the United States from 1877 to the Present (3)

HIST 112 History of the Chicano in the United States (3)

HIST 122 United States Social History: Cultural Pluralism in America (3)

 or

HIST 122H Honors United States Social History: Cultural Pluralism in America (3)

HIST 128 History of California (3)

HIST 129 History of Los Angeles (3)

HIST 140 History of Early Civilizations (3)

HIST 141 History of Modern Civilizations (3)

HIST 145 History of World Religions (3)

HIST 152 History of Latin America Through Independence (3)

HIST 154 A History of Mexico (3)

HIST 175 History of Asian Civilizations to 1600 (3)

HIST 176 History of Asian Civilizations from 1600 to the Present (3)

HIST 183 Introduction to African History, Prehistory to 1885 (3)

HIST 184 Introduction to African History, 1885 to the Present (3)

HUMA 101 An Introduction to the Humanities (3)

JAPA 101 Elementary Japanese I (5)

JAPA 102 Elementary Japanese II (5)

JOUR 101 News Writing and Reporting (3)

JOUR 112 Mass Media and Society (3)

PHIL 101 Introduction to Philosophy (3)

 or

PHIL 101H Honors Introduction to Philosophy (3)

PHIL 103 Ethics and Society (3)

PHIL 105 Critical Thinking and Discourse (3)

 or

PHIL 105H Honors Critical Thinking and Discourse (3)

PHIL 111 History of Ancient and Medieval Philosophy (3)

PHIL 112 History of Modern Philosophy (3)

PHIL 115 Existentialism (3)

POLI 107 Political Philosophy (3)

SLAN 111 American Sign Language I (4)

SLAN 112 American Sign Language II (4)

SLAN 113 American Sign Language III (4)

SLAN 130 Deaf Culture (3)

SPAN 101 Elementary Spanish I (5)

 or

SPAN 101H Honors Elementary Spanish I (5)

SPAN 102 Elementary Spanish II (5)

SPAN 103 Intermediate Spanish I (5)

SPAN 104 Intermediate Spanish II (5)

SPAN 105 Advanced Spanish I (3)

SPAN 106 Advanced Spanish II (3)

SPAN 152 Spanish for Native Speakers I (5)

SPAN 153 Spanish for Native Speakers II (5)

Total Units: 18

Marketing

The program is designed to provide students with the opportunity to obtain a degree or certificate in marketing. The student will explore opportunities in the marketing field, acquire basic marketing terminology, apply marketing concepts to the role of marketing in society and in the business firm, and balance factors that influence marketing decision-making in the global economy. Competency will be measured by examinations, projects, and case problems.

Program Learning Outcomes:

Upon successful completion of the degree or certificate program, students will be able to:

- Understand and utilize a comprehensive vocabulary of business/ marketing terms.
- Communicate effectively in a variety of business situations, both orally and in writing.
- Develop the critical thinking skills necessary to address complex business/marketing issues.
- Demonstrate an understanding of the integrated business/ marketing planning process.

Business Marketing

Program Requirements for A.S.:

Required Core: 22 units

BUS 112 Advertising (3)

BUS 114 Marketing (3)

BUS 122 Human Relations in Organizations (3)

BUS 125 Introduction to Business (3)

BUS 128 Written Business Communications (3)

CIS 113 Computer Information Systems (4)

LAW 105 Business Law (3)

6-7 units from:

BUS 101 Financial Accounting (4)

 or

BUS 111 Accounting for Small Business (3)

BUS 119 Principles of Retailing Management (3)

 or

BUS 124 Small Business Entrepreneurship (3)

Total Units: 28-29

Courses

New Courses

FILM 116 - Social Media and Social Justice (CSU)
Units: 3   **Lecture Hours:** 54   **Lab Hours:** 0   **Outside Hours:** 108
Grading Method: Letter
Conditions of Enrollment: None
This course explores, through the use of media, different past and present social justice issues, such as the ALS Ice Bucket Challenge, The Arab Spring, Black Lives Matter, #LoveWins, and #MeToo. The course will analyze the effects of social media and mainstream media on each other and audiences at large. Students will gain an understanding of various social justice issues by analyzing social justice topics and discover how to utilize social media themselves to inspire, engage, and mobilize.

HIST 190 - LGBTQ+ History in the United States (CSU)
Units: 3   **Lecture Hours:** 54   **Lab Hours:** 0   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: None
This course surveys the origin and development of LGBTQ+ history within the United States. Emphasis is placed on examining the development of people, communities, legislation, resistance and liberation movements, health, class and race within the LGBTQ+ experience.

PE 188 - Intercollegiate Esports (CSU)
Units: 3   **Lecture Hours:** 0   **Lab Hours:** 180   **Outside Hours:** 0
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: None
This course is designed for a competitive esports team. Students will compete against other competitive electronic sports teams throughout the nation at the community college and university level. The team will operate and abide by the guidelines of the National Association of Collegiate Esports (NACE) and the Compton College Athletics policies and procedures.

PE 189 - Off-Season Training for Intercollegiate Esports (CSU)
Units: 1   **Lecture Hours:** 0   **Lab Hours:** 54   **Outside Hours:** 0
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: None
This course provides instruction and practice in the advanced techniques of Esports. All students will engage in an off-season program emphasizing instruction, game tactics, and skill development. This course is repeatable. Students may enroll in the course a maximum of three times.
Note: This class is offered in the fall semester and summer session only.

SOCI 201 Introduction to LGBTQ+ Studies (CSU)
Units: 3   **Lecture Hours:** 54   **Lab Hours:** 0   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: Recommended Preparation: SOCI 101 or SOCI 101H
This course introduces students to lesbian, gay, bisexual, transgender, and queer studies. It is designed to analyze power, privilege, and oppression in connection to current macro and micro dynamics in society. Students will evaluate significant historical LGBTQ+ events that fostered changing society's views on sexual identities, as well as, events that have worked against advancing LGBTQ+ rights. In addition, students will evaluate various theories and concepts that attempt to explain the social

construction of gender, sex, and sexuality. Furthermore, students can analyze socialization, cultural values, norms, intersectionality, and the unique challenges that impact LGBTQ+ communities.

Course Corrections/Revisions

ATEC 135 - Manual Transmission, Drive Train and Drive Axles (CSU)
Units: 4   **Lecture Hours:** 54   **Lab Hours:** 54   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: Recommended Preparation: ATEC 101~~, 122, 125 or 128~~
This course covers the theory and operation, diagnosis, service, and repair of automotive manual transmissions, drive axles, and drive trains.
Note: The two-course sequence ATEC 134 and ATEC 135 is the same ATEC 133. Students who have completed ATEC 134 and ATEC 135 will not receive credit for ATEC 133.

CIS 61 - Introduction to Application Development Environment (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: ~~P/NP~~ P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: None
This course will prepare students for the Mobile Application Programming Environment using Swift/Apple platform.
Note: This course is repeatable.~~and open for enrollment at registration and at any time during the semester~~

CIS 62 - Programming Fundamentals 1 (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: ~~P/NP~~ P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: ~~Recommended Preparation~~ Prerequisite: CIS 61
Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. This course requires the same math skills necessary for College Algebra. Students should either have taken or be currently enrolled in College Algebra or a course that requires College Algebra.
Note: This course is repeatable.~~and open for enrollment at registration and at any time during the semester.~~

CIS 63 Programming Fundamentals I: Apple Swift I (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: ~~P/NP~~ P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: ~~None~~ Prerequisite: CIS 62
Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.
Note: This course is repeatable. ~~and open for enrollment at registration and at any time during the semester.~~

CIS 64 - Programming Fundamentals II: Apple Swift II (Not Transferable)
Units: 0 Lecture   **Hours:** 90   **Lab Hours:** 0
Grading Method: ~~P/NP~~ P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: ~~Recommended Preparation~~ Prerequisite: CIS 63
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. Apple/Swift will be the platform used for software development.
Note: This course is repeatable. ~~and open for enrollment at registration and at any time during the semester.~~

CIS 65 - Advanced Application Development Swift (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: ~~P/NP~~ P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: ~~Recommended Preparation~~ Prerequisite: CIS 64
This is a capstone course in advanced application development using Swift for iOS devices.
Note: This course is repeatable. ~~and open for enrollment at registration and at any time during the semester.~~

CSCI 101 - Problem Solving and Program Design Using C++ (CSU)
Units: 4   **Lecture Hours:** 54   **Lab Hours:** 54   **Outside Hours:** 108
Grading: Letter   **Credit Status:** Credit, degree applicable.
Conditions of Enrollment: Prerequisite: MATH 170 with a minimum grade of C
~~This course will help the students that want to transfer to Universities as engineering or other STEM-related majors, such as computer engineering, electronic engineering technology among other majors. In addition, this course meets the CSU general education requirements for mathematics and quantitative reasoning.~~ This course is an introduction to problem-solving and program design using structure, top-down, algorithmic development techniques applied to the solution of numeric and non-numeric problems. Software engineering topics such as analysis, design, implementation, testing of software are discussed.

COSM 99 - Independent Study (CSU)
Units: 1-3   **Min Lecture Hours:** 54   **Max Lecture Hours:** 162
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: ~~None~~ Prerequisites: COSM 101 or COSM 105 and acknowledgment by the instructor with whom the student will work.
~~Enrollment Limitation: Two courses in Cosmetology with a minimum grade of B in each and acknowledgment by the instructor with whom the student will work.~~
This course provides special advanced studies in a subject field of Cosmetology not covered in the regular departmental offerings. Regular conferences with the instructor are coordinated with assigned Cosmetology projects (54 hours per unit).
Note: Transfer limitations apply.

COSM 105 - Introduction to Cosmetology II (CSU)
Units: 8   **Lecture Hours:** 54   **Lab Hours:** 270   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: ~~Prerequisite~~ Corequisite: COSM 104 with a minimum grade of C
This is the second of a two-course introductory series covering cosmetology procedures for wet and thermal styling, permanent waving, chemical straightening, hair coloring, scalp treatments, facials, manicuring and pedicuring. This course is one of a sequence of courses that prepares students for the State Board of Cosmetology examination and employment.
Note: Students who have earned credit in COSM 101 cannot receive unit credit in COSM 105.

COSM 112 - Advanced Cosmetology (CSU)
Units: 8   **Lecture Hours:** 54   **Lab Hours:** 270   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: ~~Prerequisite~~ Corequisite: COSM 110 with a minimum grade of C
The advanced principles and practical operations of cosmetology equipment, procedures and techniques will be studied. The course is designed as an intensive, multi-disciplinary workshop in the most common cosmetology processes. Lectures focus on advanced theories of the practice of cosmetology and application. The lab is designed to support cosmetology students with skills, techniques, safety practices and sanitation procedures according to the California State Board of Barbering and Cosmetology. Students will perform advanced cosmetology procedures on clients in a salon setting.

COSM 116 - Advanced Preparation for State Board Review (CSU)
Units: 8   **Lecture Hours:** 54   **Lab Hours:** 270   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: Prerequisite: COSM 114 with a minimum grade of C
~~This course is designed to prepare students for the California State Board of Barbering and Cosmetology licensing exams, both the written and practical. Students will complete the remaining 1600 hours of applied skill practices. Simulated state board exams will be administered.~~
~~Note: Prior to enrolling into this course, students must have completed 1300 of the 1600 hours of applied skill practices required by the State Board of Barbering and Cosmetology.~~

This course is designed to prepare students for the California State Board of Barbering and Cosmetology licensing written exam. Students will complete the remaining 1000 hours of applied skill practices. Simulated state board exams will be administered.

ENGL 248- Modern Literate of Latin America
Units: 3   **Lecture Hours:** 54   **Lab Hours:** 0   **Outside Hours:** 108
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: None
This course is a survey of modern literature from Latin American countries. Students explore themes common to selected major writers and identify cultural, political, and stylistic patterns in their works.

ESL 04A - ESL for Healthcare I (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: Noncredit   **Credit Status:** Noncredit
Conditions of Enrollment: ~~Recommended Preparation: ESL 03D~~ None
Designed for intermediate ESL learners, this course helps prepare students for careers in healthcare. Students gain a general knowledge of healthcare settings, careers, and terminology including the major body systems and their basic functions.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester.~~

ESL 04B - ESL for Healthcare II (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: Noncredit   **Credit Status:** Noncredit
Conditions of Enrollment: Recommended Preparation: ESL 04A
This second course in a two-course sequence develops the listening, speaking, reading, and writing skills of intermediate ESL students seeking a career in the healthcare field. Emphasis is on terminology and communication skills for interacting with patients and professionals in the medical field. Topics include communication, safety, medical emergencies, first aid, and pharmacology.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester~~.

ESL 05A - ESL for Childhood Educators I (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: Noncredit   **Credit Status:** Noncredit
Conditions of Enrollment: ~~Recommended Preparation: ESL 03D~~ None
This first course in a two-course sequence prepares intermediate-level ESL students for a career in childcare, with special emphasis on vocabulary and entry-level skill acquisition as well as familiarity with common phrases for interacting with English speaking children, staff, and parents. Topics include basic childcare vocabulary, communicating about children, preventing incidents, reporting incidents, and treating illnesses and minor injuries. This course prepares students for the Childhood Education credit program.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester~~.

ESL 05B - ESL for Childhood Educators II (Not Transferable)
Units: 0   **Lecture Hours:** 90   **Lab Hours:** 0
Grading Method: Noncredit   **Credit Status:** Noncredit
Conditions of Enrollment: Recommended Preparation: ESL 05A
This is the second course in a two-course sequence that prepares intermediate-level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking children, staff, and parents. Topics include infant development, toddler development, preschooler development, and school-age child development. This course prepares students for the Childhood Education credit program.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester~~.

ESL 7 - Career Exploration (Not Transferable)
Units: 0   **Lecture Hours:** 36   **Lab Hours:** 0
Grading Method: P/SP/NP   **Credit Status:** Noncredit
Conditions of Enrollment: None
If you are a student who is unsure about what next steps to take in their career, this course is for you. Take a career assessment and interest inventory to find out what career best reflects your interests and strengths. You will also participate in career preparation skills like career exploration on the internet, resume and cover letter writing, interview skills and creating your own employment portfolio. This class is not an open entry/open exit course.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester.~~

ESL 8 - ESL for Medical Terminology (Not Transferable)
Units: 0   **Lecture Hours:** 54   **Lab Hours:** 0
Grading Method: Noncredit   **Credit Status:** Noncredit
Conditions of Enrollment: Recommended Preparation: ~~ESL 03D~~ ESL 52A
In this high-intermediate ESL course students study key medical terms in anatomy and physiology and vocabulary for diseases, symptoms, procedures, common medical tests, and abbreviations. Emphasis is placed on word parts (prefixes, roots, and suffixes), pronunciation, and spelling. Students practice listening to and reading medical terms as well as utilizing them in writing and in speech. This course provides ESL support for students who plan to take or who concurrently take Medical Terminology I.
Note: This course is repeatable ~~and open for enrollment at registration and at any time during the semester~~.

NURS 210 - Implications of Pathophysiology Concepts for Nurses (CSU)
Units: 2   **Lecture Hours:** 36   **Lab Hours:** 0   **Outside Hours:** 72
Grading Method: Letter   **Credit Status:** Credit, degree applicable
Conditions of Enrollment: Prerequisite: ~~NURS 153 with a minimum grade of C or~~ Licensed Registered Nurse or Vocational Nurse
In this course, the student will deepen their understanding of pathophysiology and the progressive effects of disease on the human body. Common single and multi-system disorders will be used to illustrate clinical relationships between the knowledge of pathophysiology, patient assessment, diagnostics, and management of care.

Other Program/Information Updates
Accrediting Agencies

Compton College and its various academic programs are accredited or certified by the following agencies:

Accrediting Commission for Community and Junior College of the Western Association of Schools and Colleges

331 J Street, Suite 200

Sacramento, CA 95814

(415) 506-0234

Compton College Course Identification Numbering System (C-ID) Approvals

Compton Course	C-ID Number	Compton Course	C-ID Number
MATH 210	MATH 160	SOCI 112	SOCI 160
MATH 220	MATH 230	~~SOCI 120~~	~~SOCI 125~~
MATH 270	MATH 260, 910S	SPAN 101/101H	SPAN 100
MUSI 101	MUS 110	SPAN 102	SPAN 110
MUSI 103A	MUS 120	SPAN 103	SPAN 200
MUSI 103B	MUS 130	SPAN 104	SPAN 210
MUSI 111	MUS 100	SPAN 152	SPAN 220
MUSI 152	MUS 180	SPAN 153	SPAN 230
MUSI 190A	MUS 160	THEA 103	THTR 112
MUSI 203	MUS 140	THEA 114	THTR 151
MUSI 265	MUS 180	THEA 184	THTR 171
MUSI 266	MUS 180	THEA 270	THTR 191
MUSI 267	MUS 180	WSTU 101	SJS 120
PHIL 101	PHIL 100		
PHIL 103	PHIL 120		
PHIL 111	PHIL 130		
PHIL 112	PHIL 140		
PHYO 131	BIOL 120B		
PHYS 101	PHYS 205		
PHYS 120	PHYS 105		
PHYS 122	PHYS 110		
PHYS 150	PHYS 205		
PHYS 250	PHYS 210		
PHYS 252	PHYS 215		
POLI 101/ 101H	POLS 110		
POLI 102	POLS 130		
POLI 103	POLS 150		
POLI 107	POLS 120		
POLI 110	POLS 140		
PSYC 102	PSY 115		
PSYC 107	PSY 150		
PSYC 108	PSY 170		

PSYC 115	PSY 120
PSYC 116	PSY 180
PSYC 120	SOCI 125, MATH 110
PSYC 122	PSY 200/205B
SOCI 101/101H	SOCI 110
SOCI 102	SOCI 130
SOCI 104	SOCI 115
SOCI 108	SOCI 150

Honors Program

The Honors Transfer Program (HTP) at Compton College is designed to better prepare the highly motivated student to complete a bachelor's degree. The HTP provides a unique learning environment that stresses academic excellence and develops the awareness necessary to achieve this goal. The primary objective of the program is to prepare students to transfer by focusing on advanced reading, writing, critical thinking, and study skills through academically enriched courses. Students who complete the HTP have access to transfer agreements with over 30 partner universities including UC Irvine.

Criteria for Current Compton College Students:
- 3.2 GPA in all transferable college coursework
- Completion of English 101
- Application Essay
- Completion of the Honors Transfer Program application

Criteria for New Incoming First-time Students:
- 3.5 GPA in all high school coursework
- Application Essay
- Completion of the Honors Transfer Program application (within their first semester at Compton College)

For details about the Honors Transfer Program membership requirements and the application process, email Nathan Lopez. nlopez11@compton.edu.

Other Corrections/Revisions

Grading and Academic Record Symbols

~~4~~ 1. P/NP – Pass/No Pass (formerly CR/NC for Credit/No Credit)

A certain number of credit courses are offered only on a P/NP basis while some others are offered on a P/NP or letter grade option, depending on which the student selects by the ~~fourth week of a 16-week class or 25% of a class~~ last day of instruction. The list of classes that students may have the option to take on a P/NP basis shall be published in the college catalog. A student earning a P grade will receive unit credit toward graduation if the course is degree applicable. Noncredit courses may also be offered P/SP/NP. Unit credit earned in P/NP courses will not be considered when calculating grade-point average.

~~9.~~ 6. EW- Excused Withdrawal

An Excused Withdrawal (EW) ~~occurs when a student is permitted to withdraw from a course(s) due to specific events beyond the control of the student affecting his or her ability to complete a course(s).~~ shall be allowed to students in extenuating circumstances at any time, upon petition of the student or their representative. "Extenuating circumstances" means cases of accidents, illnesses, or other circumstances beyond the control of the student. Colleges shall proactively engage with the student or their representative to identify available college support services that may mitigate the extenuating circumstances and prevent withdrawal. If mitigation efforts are unsuccessful, the student shall receive the excused withdrawal symbol ("EW") on their transcript. Students shall not be denied an excused withdrawal due to a college's inability to respond to the petition or to provide sufficient assistance to mitigate the student's circumstances. Such ~~events~~ circumstances may include a job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, a pandemic event (e.g. Coronavirus) when the student who is incarcerated in a California state prison or county jail is released from custody or involuntarily transferred before the end of the term when the student is the subject of an immigration action, or other extenuating circumstances making course completion impractical. In the case of an incarcerated student, an excused withdrawal cannot be applied if the failure to complete the course(s) was the result of a student's behavioral violation. ~~or if the student requested and was granted a midsemester transfer.~~

Upon verification of these conditions by the Director of Admissions and Records or their designee and consistent with the district's required documentation substantiating the condition, an excused withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The withdrawal symbol so assigned shall be an "EW."

An Excused Withdrawal shall not be counted in progress probation and dismissal calculations and shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt.

An Excused Withdrawal shall not be counted in the Satisfactory Academic Progress (SAP) calculation for Financial Aid purposes. Students must petition with the Financial Aid Office to ensure the "EW" is not counted in the SAP calculation.

English as a Second Language

Non-Credit Pathway Chart

~~ELS~~ ESL 22C

 Credit Pathway Chart

~~ELS~~ ESL 52A

Human Development

HDEV 101 - Orientation to College and Educational Planning (CSU)

Units: 1   **Lecture Hours:** 18   **Lab Hours:** 0   **Outside Hours:** 36

Grading Method: ~~Letters~~ Letter   **Credit Status:** Credit, degree applicable

Conditions of Enrollment: None

HDEV 105 - Career and Life Planning (CSU)

Units: 1   **Lecture Hours:** 18   **Lab Hours:** 0   **Outside Hours:** 36

Grading Method: ~~Letters~~ Letter   **Credit Status:** Credit, degree applicable

HDEV 107 - Navigating the Transfer Process (CSU)

Units: 1   **Lecture Hours:** 18   **Lab Hours:** 0   **Outside Hours:** 36

Grading Method: ~~Letters~~ Letter   **Credit Status:** Credit, degree applicable

Conditions of Enrollment: None