

# Student Services Program Review - Student Development Latest Version

## Student Services (1) - Program Description Final Submission: Version by Harrison, Timothy on 03/07/2024 00:04

### **a) Describe the program. How does the program link to the College's mission statement, statement of values, or strategic initiatives?**

The Student Development Department (SDD) is organized to function within the framework of Compton College's (CC) overall mission. To accomplish this goal, the SDD places a high priority on involving students in the planning, implementation, and evaluation of a full spectrum of programs, activities, and services designed to meet the aforementioned needs.

Based on the concept of "incidental learning" or learning through participation, students are actively engaged in four major areas of responsibility of the SDD which support students include:

1. Student Activities
2. Associated Student Government (ASG)
3. Campus Clubs and Organizations
4. Student Involvement in Shared Governance

We have strong links with the CC vision, mission statement, and strategic initiatives in the following ways:

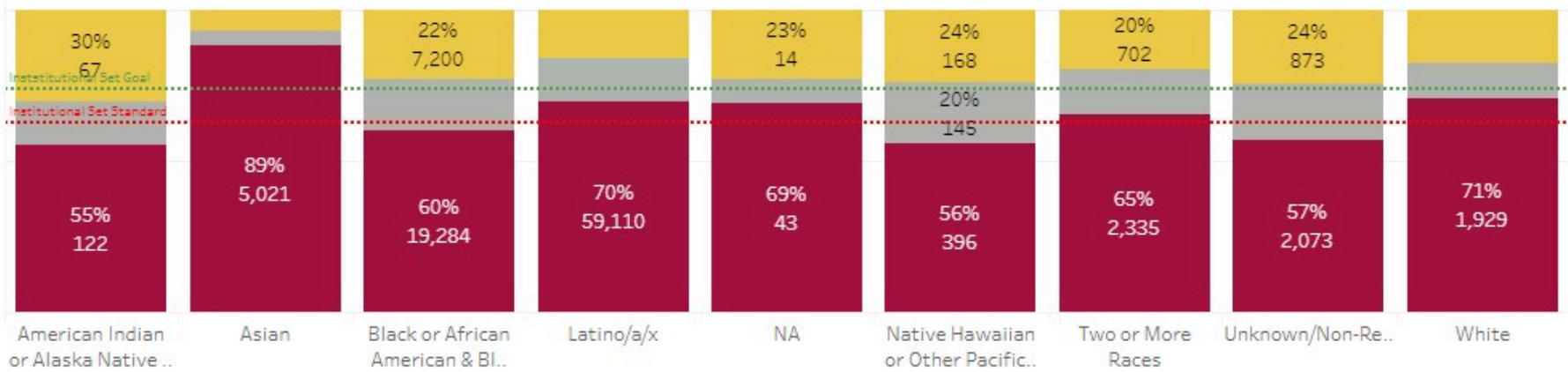
- CC Vision - Compton College will be the leading institution of student learning and success in higher education.
  - The SDD provides opportunity for students to learn a variety of skills that will serve them well in their academic and professional endeavors.
- CC Mission Statement - Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.
  - Through our activities and efforts we help create a "welcoming and inclusive community" and we provide support for any challenges students face. Opportunities and events that our students engage in serves as the laboratory where they prep for a future in the workforce and give them to tools to "secure living-wage employment".
- CC Strategic Initiatives
  - Improve recruitment, enrollment, retention, and completion rates for our students.
    - Objective four (4) is "Provide a student-centered environment that leads to student success". Our students get many opportunities to engage in "student-centered" activities to give them the work and social skills needed for their development. These "environments" are created by the SDD and students working together to achieve set goals and objectives for the general student population.
  - Support the success of all students to meet their education, and career goals.
    - Objective one (1) says "Attract and retain traditional students, and focus on retaining non-traditional students". The SDD constantly strives to help develop students meet their goals. With guidance from student development professional, we meet students where they are at in their development and nurture them by creating fun, safe and creative activities and events for participation. End results are experiences the students can learn from before adventuring into the workforce.

The SDD support student learning and enhance teaching by offering extracurricular learning opportunities outside of the classroom. We plan to create a vision, mission and strategic initiatives for ASG, which will closely align with Compton College's vision, mission statement, and strategic initiatives.

### **b) Describe the student population served by the program using data. Please note the source of the data. If necessary, please contact the Office of Institutional Effectiveness to obtain data.**

Our student population the SDD serves is noted in the data below. The makeup of the ASG and students who participate in SDD activities represent our student population.

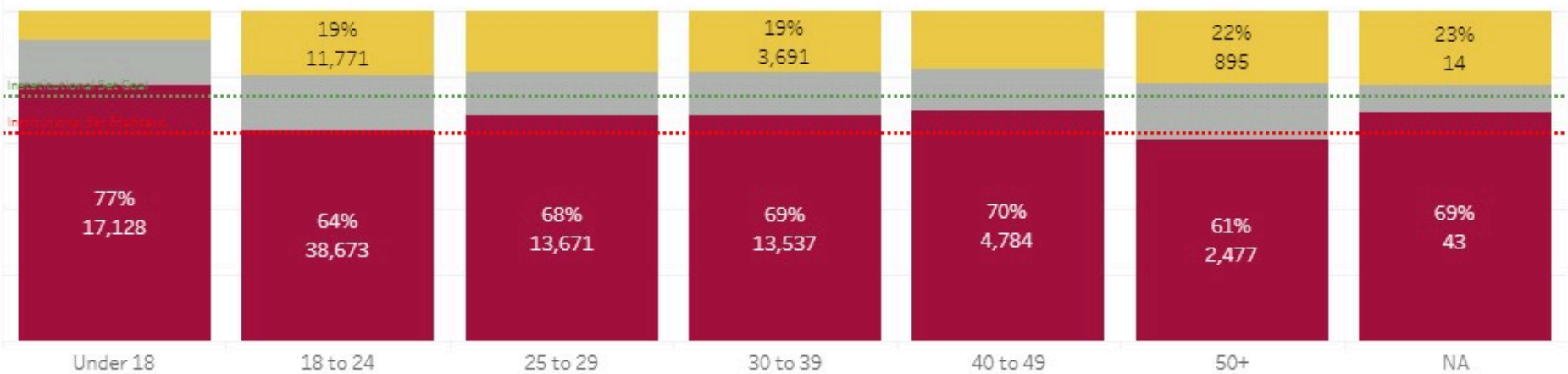
## Disaggregated by Race



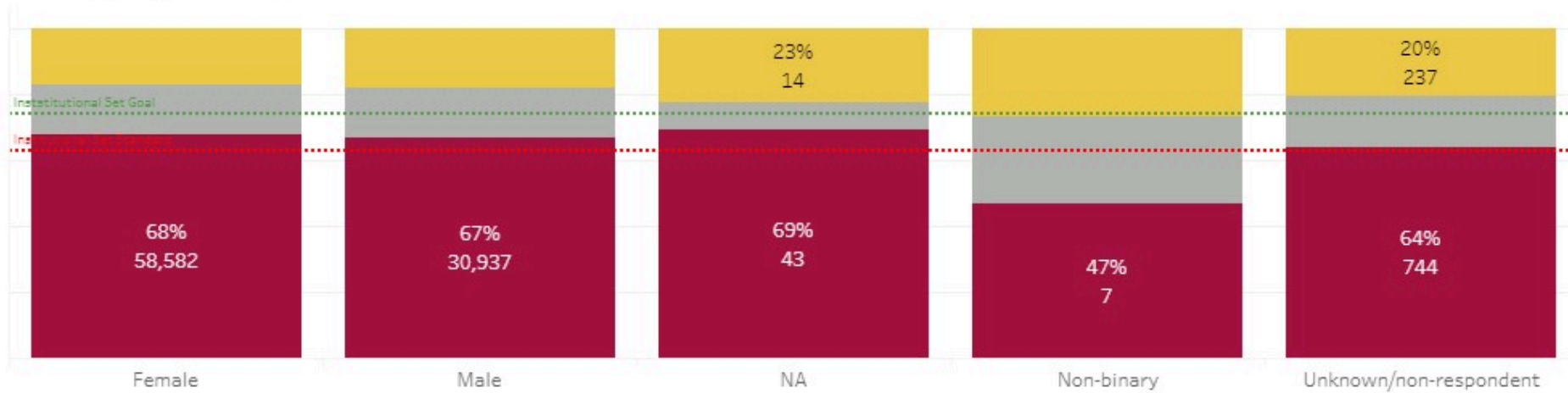
### Success and Retention

- Withdraw
- Retention
- Success

## Disaggregated by Age



## Disaggregated by Gender



Future program reviews will hopefully break down participation by events and activities by tracking students using the latest technology strategies.

### c) Describe how interaction with the program helps students succeed or meet their educational goals.

There are four (4) distinct areas of the SDD that help students interact with the campus community :

1. Student Activities
2. Student Government
3. Student Involvement in Shared Governance
4. Community Engagement

Associated Student Government (ASG) leaders get opportunities to be involved in student activities and play key roles in the colleges shared governance process. Members of ASG currently have support by a Student Activities Coordinator , who could help track and identify measurable standards and goals. In general, the majority of the current ASG officers are on track to graduate and ready to transfer or enter the workforce. Future data collection will analyze ASG and its representatives, whether or not they accomplished their personal educational goals as well as ASG team goals set every year.

For the general student population, many students are supported through the campus activities as these events help them feel engaged with the campus, which in turn keeps them motivated to pursue their educational goals and objectives.

### d) How does the program interact with other on-campus programs or with off-campus entities?

Through participatory governance the SDD and ASG leaders interact with other on-campus and off-campus entities. ASG works with many groups, most notably the following:

- Males of Color - ASG collaborates with this group to help coordinate events and participate in conference activities
- Clubs and Organizations - There are seven (7) clubs this year that have interacted with the SDD and ASG to encourage engagement for students
- Transfer Center - ASG will collaborate to increase student participation and awareness of Transfer Thursdays.
- St. John's Clinic - ASG collaborates with the clinic to bring awareness on important health issue.

- IT and Marketing Departments - Work on initiatives related to student information, connection, and engagement.

**e) List notable achievements that have occurred since the last Program Review.**

There have been some achievements made over the years:

- 2004 - Successfully implementing the Associated Student Body Card fee (2004)
- 2004 - Implementation of a smoke-free campus board policy.
- 2010 - ASB Election Ballot, 73% of the Compton Center student voters approved a measure to restore the Student Services Fee.
- 2010 The ASB was able to pass a resolution to implement the \$10.00 optional Student Activity Fee for Compton College Students.
- 2022 - COVID Rental Assistance Program
- 2022 - ASG and the student body voted to retire the Tartar mascot.
- 2022 - The creation of Virtual Forums for students
- 2023 - Academic support initiative - scantrons, blue book and pencils now free for all students (located in library)

**f) What prior Program Review recommendations were not implemented, if any, and why? What was the impact on the program and the students?**

There were several recommendations that were not implemented, including:

- Effective Group Functioning Check List
- Campus Committee Student Representative Feedback Form
- Service Log Maintenance and Analysis
- Internal Program Review
- Hiring of a Student Lounge Attendant
- Full funding of technology/equipment requests.

Reasoning for these recommendations to not be implemented is unknown at this time. Ongoing analysis and assessment shall be done to make recommendations for possible changes, abandonment and/or progression of the various recommendations.

The overall positive impact on students was evident through student engagement and involvement on campus; however there have been challenging years with COVID-19 global pandemic, the constant change of SDD leadership, and reduction of staff to support the students. Without additional staff or funding, students are not offered the same services as some other local and regional community colleges.

The plan for future progress is to work with department leadership, including the student activities coordinator, student leaders, campus institutional researcher, and appropriate staff to complete the previous recommendations as well as add new initiatives to move the SDD forward.

## **Student Services (2) - Program Environment** Final Submission: Version by **Harrison, Timothy** on **12/16/2023 00:13**

**a) Describe the program environment. Where is the program located? Does the program have adequate resources to provide the required programs and services to staff and students? If not, why?**

The SDD program environment has been a positive one for many years, but is in much need of attention to the facilities. The SDD is located in the south end of R Building, which houses two (2) SDD leadership offices and ASG Offices. The entire area need to be updated if this is going to be a main hub for students. ADA compliant and welcoming counters, desks, flooring, painting, and technology upgrades are desperately needed for this area if this is the long term location for this department.

Overall, the resources allocated to the SDD were able to sustain basic operations during the 2023-24 academic school year. Without collecting and analyzing data, it is difficult to address

the adequacy of department and its level of resources. Continued review of resources related to goals and objectives of the SDD may give a better understanding moving forward.

There is viability of consolidating or sharing equipment and facilities to satisfy the needs of the institution. There has been a mentality of not sharing equipment and supplies, but under new leadership, efforts will be made to pool resources so events and experiences for students can reach their potential, good events and activities to great ones.

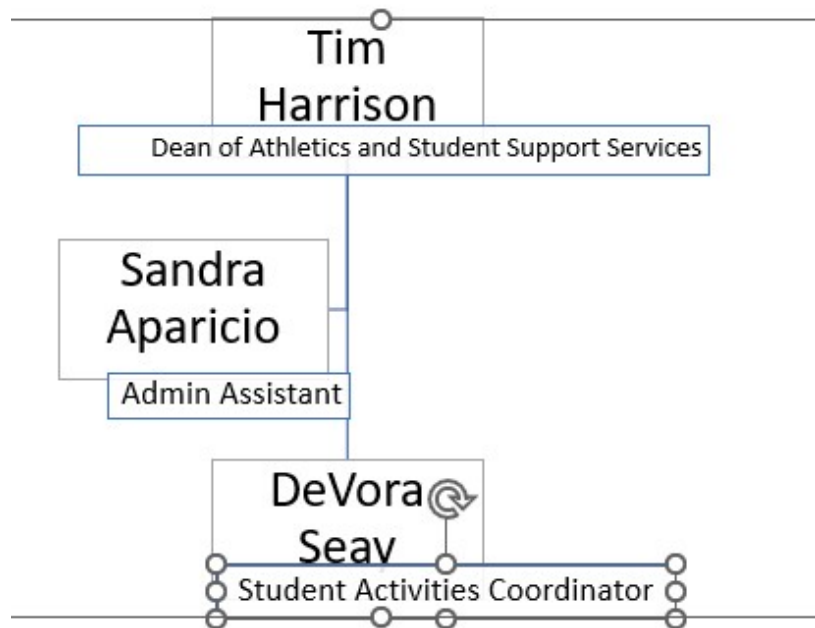
**b) Describe the number and type of personnel assigned to the program. Please include a current organizational chart.**

In 2015-2016, the Student Development Office was staffed by one (1) administrator (Director of Student Development & Athletics), and two (2) full-time classified employees (Student Life Specialist and Student Activities Coordinator), with oversight by the Dean of Student Services.

Fast forward to 2023-24, the Student Development Office is staffed by one (1) administrator (Dean of Athletics and Student Support Services) and two (2) full-time classified Student Activities Coordinator, with support by one (1) Administrative Assistant. The Dean reports the Vice President of Student Services.

The SDD also employs three (3) student workers from Federal Work Study/CalWORKS, who report to the Student Activities Coordinator and work 20 hours per week to support programming.

2023-24 Organizational Chart



Prior to 2015, The Student Development Office previously employed two (2) full-time administrative assistants and a full-time student lounge attendant. The Director (who also oversaw the Athletics Department and a staff of 50+) was often very busy with handling student discipline and student complaints. Meeting with students facing disciplinary action, working with campus police, interviewing staff/faculty/students takes a considerable amount of time – and often took priority over all other business. The Director attended regular campus meetings, and was often away from campus for meetings with athletic state conferences. The Director also had advisor oversight of weekly Associated Student Government meetings and was in charge of all home athletic events – more than 30 each semester. This provided little time for staff and student leadership development or outreach efforts.

The coordinator was the co-advisor of the Associated Student Body Student Government and was in charge of all campus student clubs and organizations. Other regular duties include attending all Associated Student Body Student Government and Inter-Club Council meetings and making sure all business is in order to follow campus and board policies. The position also required organizing and supervising campus life activities and events, sometimes during the evening and on weekends. The coordinator also was the lead person for Associated Student Body, ASB Banquet, Academic Awards Tea banquets, and co-lead for commencement. Attending campus meetings and organizing student leadership activities was also part of regular business.

The former specialist had more than 20 years of campus and department experience. The position was the unofficial office manager, greeting students and guests, answering phones, scheduling and training student-workers, taking student and staff ID card photos, assisting the Associated Student Body Student Government with financial reports and paperwork, inputting requisitions, and making sure Associated Student Body Student Government and Inter Club Council documents are in order. The specialist was also a key member for all student awards ceremonies and commencement. Other duties include producing fliers, banners, programs, invitations for year-round activities like Black History Month, Latino H. Month, Cinco de Mayo, and Martin L. King Celebration, as well as processed Student Insurance claims and follow up correspondence, keeping campus bulletin boards updated with current information. With the specialist retiring in spring of 2017, the position was not filled, but was replaced with an Administrative Assistant.

The Administrative Assistant role serves by performing a variety of administrative support duties for the Student Development Office. The position supports the student worker selection process, assignments, and schedule. The position also served as the first contact for any questions regarding student government, activities, and procedures.

**c) Describe the personnel needs for the next four years.**

Additional staffing is needed to help the Dean and Coordinator improve and increase program services and to assist the specialist to complete normal tasks and help more students. It is recommended to fund for one (1) senior administrative assistant, and one (1) Program Technician/Specialist.

All positions would worked well together and help each other's respective roles. With a full compliment of employees, office coverage would help serve the campus. Coverage is often a challenge when classified positions attended union or committee meetings and the Dean having supervision and operational responsibilities across campus with Athletics. If an employee is away for college travel, out sick, or on vacation, keeping the doors open for business is a challenge.

1. Senior Administrative Assistant to Support the Department/Division
2. Program Technician or Student Development Specialist

**Student Development Specialist / Program Technician**

This position would perform a variety of administrative support duties for the Student Activities Coordinator including planning, budgeting, organizing, and assisting the operations and functions of the office. They would also promote and assists in the development of on campus and off campus student related programs and services, provide information to the public and program staff as well as provide assistance for a wide variety of assignments related to the development and implementation of program projects and services.

**d) Describe facilities needs for the next four years.**

SDD Offices:

The current Student Development offices and Associated Student Government spaces are outdated and needs improvement. Currently, the office security system is non-operational and there are windows that do not lock. Many of various aspects are outdated such as the desks, chairs and tables. Along with these aspects, general improvements need to be made to the counters, ceiling tiles, flooring, wall paint, cabinets, and doors.

### Student Lounge:

Furniture is also outdated in the Student Lounge, which was under the operation of the past Student Life Office. Currently, students do not have a comfortable place to meet during classes, sit and relax, or study and eat. Sofa chairs, stools, tables, large flat screen televisions, and gaming areas would help the Student Lounge be a more inviting place for students to gather. Safety and security is a concerning issue, since the Student Lounge is no longer staffed with a full-time attendant. Carpet needs to be replaced and expanded to cover more of the floor. Windows, walls, and ceilings need to be remodeled. It is recommended to install security cameras in the lounge and cafeteria, to be monitored by the director and campus police. The Cafeteria, Staff Lounge, and Bookstore – all under the supervision of the Dean – also need major renovations.

### Student Quad Area

This is a nice space that needs to be more student friendly. A plan to make this a nice space for events and gatherings would be great for the institution.

#### **e) Describe the equipment (including technology) needs for the next four years.**

The SDD offices and shared spaces has adequate space for the staff and Associated Student Government officers to operate normal business. The equipment needs include upgraded desktop computers, newer/faster printing and copying machines, a scanner, and continued support for I.D. Card machine (maintenance/warranty) and supplies. A push for mobile IDs is in discussion on campus in 2023-24. Office furniture and painting is outdated. Office chairs for staff are not ergonomically sound.

A new equipment initiative for the campus is implementing digital and non-digital signage throughout the campus. The plan would be to first implement digital and non-digital signage in high student traffic areas: Student Services Building, Learning Resource Center, and Student Development. Challenges will be in the areas of accessing and managing content, and establishing general guidelines for content displayed.

#### **f) Describe the specific hours of operation of the program. Do the scheduled hours of operation meet the needs of staff and students?**

The normal operating hours of the SDD are 8am-4:30pm, Mondays, Tuesdays, and Thursdays; 8am-6:30pm, Wednesdays; 8am-12:30pm, Fridays. The Student Development Office expands its operating hours during peak registration times. Restoring the student lounge attendant position will also expand services for evening students, as employee hours can be staggered.

#### **g) Describe the external factors that directly affect the program. Take into consideration federal and state laws, changing demographics, and the characteristics of the students served by the program. How does the program address the external factors?**

The Western Association of Schools and Colleges (WASC) have specific standards all higher educational institutions strive for. With past accreditation visits noting some standards below satisfaction in relation to student success and engagement, the SDD is adjusting to the workload brought on as we raise the bar to meet or exceed the standards. Additionally, the SDD is looking to add programming to support various student groups on campus, similar to the other local community college campuses. The Student Activities Coordinator has also assumed the role of Food Pantry Coordinator as well, limiting the amount of in-office time spent on non-pantry related objectives. Due to these changes, the Student Development Office is still examining how these changes are directly affecting the program.

The leaders of the SDD are currently part of the Student Engagement Taskforce, led by Vice President of Student Services Ms. Nicole Jones, which helps guide campus and student leaders through the external factors related to student success and engagement. By educating the campus and ASG leaders of the standards, ongoing and new initiatives can have a purpose directly related to the expectations set by the college leadership and the WASC. Action steps will then lead to positive outcomes for CC students and the campus community

## **Student Services (3) - Service Area Outcomes (SAO)** Final Submission: Version by **Harrison, Timothy** on **12/16/2023 00:13**

#### **a) List and describe the program's SAO assessment results.**

Program SAOs have not been developed for the Student Development Office. We plan to create 2-3 SAO that can be measured and analyzed for improvement.

Past SAOs cannot be measured.

- Students involved with student government will effectively conduct meetings using parliamentary procedure
- Students involved in student government will understand and participate in relevant governance systems; and understand their ability to effect change on campus.
- Students involved in student government will be able to articulate a personal leadership philosophy or style through their involvement in student government.

Future SAOs can be measured by tracking numbers of cultural events and participants, welcome week participation numbers, club growth and participation, and overall number of attendance for SDD or ASG events.

**b) How were the SAOs developed? Who was engaged in the creation of the SAOs?**

SAO's were not developed. Under the leadership of the current Dean of Student Development and the Student Activities Coordinator, SAOs will be created by the current students and leadership. The development during the 2023-24 school year shall be based on the vision and mission of the college, and closely aligned with the 2024-2029 strategic initiatives of the services that are to be provided by the SDD.

**c) How often are the SAOs assessed and who is engaged in the discussion?**

This current information is not available. However, SAOs should be assessed in a scheduled time frame that should include the Dean and Coordinator, Associated Student Government, and work-study students. This schedule shall be dependent on each individual SAO and what best fits for its assessment metrics.

**d) What has been done if the SAO assessment results were not as anticipated?**

This current information is not available, as anticipated outcomes have not been found for these SAOs within the current Student Development Office's files.

Unanticipated SAO assessment results shall be evaluated for accuracy of results and reasoning for such outcomes. With the information gathered, SAOs shall be reassessed for potential changes to the SAO and/or the implementation of them.

**e) Where are the SAOs assessment results shared with staff, students, and the public?**

The current information is not available, as results have not been found for these SAOs within the current Student Development Office's files.

The SAO assessment results shall be shared via various avenues, including, but not limited to, the Student Development and ASG meetings, web pages and within written form on the SDD bulletin board.

**f) Have the SAO assessment results indicated the need to change or modify components of the program? If so, were the changes implemented?**

The current information is not available as results have not been found for these SAOs within the current SDD files. Regardless of not having the historical data to justify changes, it is necessary for the Student Development Office to move forward with the reassessment of the current listed SAOs, but also to develop additional SAOs to complement the movement forward of the department. New SAOs shall be proposed and introduced to further support the services to the students of the Compton College with the following statements as a guide:

- Events hosted by the Student Development Office shall engage student, staff and faculty planning, involvement, participation and education by the campus community.
- With the implementation of the Maxient System, the submission trends of student issues shall be evaluated for future goals for reduction.

## Student Services (4) - Program Improvement Final Submission: Version by Harrison, Timothy on 12/16/2023 00:13

**a) What activities has the program engaged in to improve services to students?**

Student Development Department staff members and student leaders have been busy in 2023. The following activities have occurred in 2022 and 2023:



- ASG attended regional conference workshops to bring new ideas to campus.
- Organized multiple cultural events.
- Staff participated in Student Service division trainings and collaborated with campus colleagues.

Annual events include:

- Dr. Martin Luther King Celebration
- Black History Month, Women's History Month, Hispanic Heritage Month, Native American Month, Asian Pacific American Month, LGBTQ+ Pride Month
- Veterans Day
- Dia de los Muertos

**b) How have program personnel used metrics to improve program services? Provide metrics from the last four years.**

Program personnel collect various types of data. For example, student misconduct data is collected and results are organized into a report, highlighting the number and type, academic and behavioral, of student misconduct that is handled by the Dean of Student Development & Athletics.

Currently, Compton College has implemented Maxient, a management tool for student conduct records, including academic integrity, judicial affairs and students of concern. This management tool gives the campus community the ability to report issues of concern for the Student Development Office, as well as help us investigate, adjudicate, follow up, and track while working with the areas and individuals involved. Transition is being made to full implementation of this system which shall include the education of all for the proper use of the Maxient System.

**c) If applicable, explain any patterns in student success, retention, persistence, graduation, and transfer in terms of student characteristics and program objectives and discuss planned responses or changes.**

Patterns in student success, retention, and persistence are varied. It is difficult to explain and prove that students success, retention, and persistence is due in part because of their involvement and or engagement in ASG and student leadership activities. Future tracking may show positive trends for students who participate lead to better success rates than students who do not engage with the campus.

## Student Services (5) - Customer Service Final Submission: Version by **Harrison, Timothy** on **12/16/2023 00:13**

**a) How was the survey conducted? Please include a copy of the survey.**

In the past a survey was conducted within the Student Development Office to rate their interaction and service to students during visits. Unfortunately, that survey was not conducted during the Spring of 2015. Listed below is a copy of the previous survey used in Spring of 2014 and the corresponding results.

1. I am a:

- First Year Student
- Returning Student

2. I contacted the office in the following manner:

- Email
- In Person
- Telephone
- Other:

3. I was seeking information about, and/or assistance with, the following:

4. I received prompt service.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5. I found the employee assisting me to be courteous.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. I found the employee assisting me to be knowledgeable.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. I was given helpful instructions.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

8. How could Student Services have offered better service?

9. Optional Information:

- Name:
- Email Address:
- Phone Number:

10. Optional Comments:

#### **b) What were the major findings of the customer service survey?**

2015 Findings:

With 61 valid surveys, the main results included:

- 39 new students
- 22 returning students
- All 61 students were in person, since the survey was available in the office
- 53 students were seeking information about ID Cards
- 6 were seeking information about Student Government elections
- 2 were seeking information about bus passes
- 48 students Agreed they received prompt service
- 11 students Strongly Agreed they received prompt service

- 2 students Disagreed about receiving prompt service
- 41 students Agreed they were assisted with courtesy
- 13 students Strongly Agreed they were assisted with courtesy
- 7 students Disagreed about being assisted with courtesy
- 44 students Agreed the employee was knowledgeable
- 15 students Strongly Agreed the employee was knowledgeable
- 2 students Disagreed about the employee being knowledgeable
- 52 students Agreed they were given helpful instructions
- 8 students Strongly Agreed they were given helpful instructions
- 1 students Disagreed about being given helpful instructions

General comments included:

- “The lady was very nice”
- “The student (worker) was talking too fast.”
- “I had to wait in line for my ID card.”
- “The office seemed very friendly.”
- “The ID card machine was broken.”
- “I didn’t know that I needed another form of ID.”

The survey provided information about the office’s many “strengths” and a few “weaknesses” as well. The office personnel agreed that more time should be spent training student workers, to include a high level of customer service and consistent messages. For the most part, everyone is friendly and we encourage a positive environment for everyone – and especially the students. The staff will implement training sessions and inform the student workers of possible challenges and how to handle different situations, mainly with difficult students or visitors. Although the survey included a small sample size, this provided good feedback and triggered good discussions for the area.

A new survey is needed in 2024 to capture feedback from participants and to guide future programming.

**c) Describe exemplary services that should be expanded or shared with other programs.**

With the addition of the Student Activities Coordinator position, the SDD was able to increase its services and availability. Students benefitted by the expanded service hours and engagement of the coordinator with the ASG and club leaders. Recent engagement has led to a handful of planned events that were shared with the campus community, with goals to having at least one event each month.

**d) What aspect of the program’s service needs improvement? Explain how the program will address service improvements.**

The key goal of the SDD is help getting students to enroll and matriculate here at Compton. In order to do so, they must be engaged. Marketing and distribution of information across the campus is essential to getting students engaged.

To address this improvement in our services, we will put in writing an articulate plan , supported by a sufficient budget, to carry out the goals and objectives of the SDD. Our program plans will have this detail to execute the initiatives and hopefully appropriate action steps will create positive outcomes.

## Student Services (6) - Conclusions and Recommendations Final Submission: Version by Harrison, Timothy on 12/16/2023 00:13

**a) Summarize the program’s strengths.**

Staff:

The SDD currently has a diverse staff with many years of community college experience and campus knowledge. The unit is led by a Dean that has almost 30 years of experience working

in higher education in academic affairs, student services, and business services. Student Activities Coordinator who has many years experience at Compton College serving students with disabilities

#### Campus and Community Resources

The Student Development Office and areas serve as campus hubs for students, student leaders and activities. Along with providing space and direction for students to congregate, meet and plan events, the office provides various services such as Student ID Card issuance, promotion of events through flyer posting and available resources information within the office and involvement in campus and student initiative.

As a whole, the unit has demonstrated an ability to generate quality programs and services for students with limited or few resources. It has also demonstrated a capability and willingness to adjust to changing campus trends and student demographics and continues to perform at the highest level.

#### **b) Summarize the program's areas that need improvement.**

##### Department Budget

There is a need to improve the budget. Administrative analysis is needed here to see if we have a good budget to support all programming.

##### Staffing

Inadequate staffing also negatively impacts the unit's capability to provide optimum levels of support for campus club functions and overall student activities.

##### Equipment and Technology.

The unit lacks adequate office equipment such as up-to-date computers, copier/printing equipment, and is not staffed appropriately to perform several vital functions in and around the area of the Student Lounge.

##### Student Clubs and Organizations:

The campus goals of expanding student clubs and organizations are enhanced by the renewed level of enthusiasm on the part of students and faculty. The reopening of the campus cafeteria resulted in the Student Lounge once again becoming the center of campus life, resulting in greater student participation in campus activities. The improved level of services in the campus bookstore along with the reactivation of the colleges' scholarship program both serve to demonstrate a level of institutional commitment to student success that continues to manifest itself in improved campus climate and student retention. The level of satisfaction and success among the current student population will continue to be a major component in our efforts toward recruiting new students.

##### Collection of Data:

Currently, there is a lack of a consistent system for tracking participation, as well as data collection in the overall and individualized services of the Student Development Office. A plan is being developed to ensure data collection for metrics; SAO completion and modification; and customer service.

#### **c) List the program's recommendations in a prioritized manner to help better understand their importance to the program.**

Below are our recommendations for the near future. With two new administrators in place, a better understanding is needed to make strong recommendations at this time. Below are a few key

1. Hire a Senior Administrative Assistant to support the Dean and the SDD.
2. Invest in a Mobile ID System
3. Develop Leadership Training Program for Students in Associated Government and Campus Clubs
  1. Demonstrate awareness that leadership is a process by identifying personal values and leadership goals.
  2. Constructively engage and collaborate with others through active group participation.

3. Demonstrate critical thinking and creative problem-solving skills by applying material from co-curricular leadership learning to address personal and campus community concerns.
  4. Apply their understanding of responsibility in the leadership process by keeping accurate records of their own participation in leadership development opportunities.
  5. Learn the procedures and policies of campus offices and divisions, including Maintenance & Operations, Business Office, Student Life Office, and Student Services.
4. Replace/Hire a Student Life Specialist
1. With the retirement of the incumbent, it is recommended to replace the Student Life Specialist to fulfill the roles and duties necessary to maintain the operation of the Office.
  2. The Student Life Specialist would assist the staff by working with student activities, events, and Associated Student Body and Student Government related business functions, and Student Discipline.
5. Increase Campus and Student Awareness of Involvement Opportunities
1. In order to increase campus and student involvement on the various activities, events, committees, and task forces, the Student Development Office would require Compton College and Associated Student Body to have access to various social media accounts (Facebook, Instagram, Twitter, Snapchat, etc.) to pass along information to students.
  2. The newest generations of students tend to have an in-depth knowledge about social media platforms and their intended use. In order to “meet students where they are,” the campus should adapt to current practices other institutions have already incorporated for their outreach campaigns.