

From: Keith Curry <kcurry@compton.edu>
Sent: Friday, November 14, 2025 5:33 PM
Subject: President/CEO Message -November 14, 2025

Campus Community,

The rain has arrived, but before the first drops fell, we witnessed an incredible milestone—the start of crane installation for the volumetric modular units that will become our new student housing. It’s inspiring to see student recommendations come to life at Compton College. The Student Housing Project remains on schedule, and we are committed to keeping it on budget. We anticipate welcoming students to campus housing in fall 2027.

Weather permitting, **through November 26, 2025**, volumetric modules will continue arriving daily **between 4:00 a.m. and 4:00 p.m.**, traveling from Torrance to campus via Artesia Blvd. and Main Campus Drive. During installation, the East Greenleaf Entrance and Lot E will remain closed, and access to Lot F via Main Campus Drive will be blocked. Staff who normally park in Lot E should use Lot F and enter through West Greenleaf, which will stay open. Please allow extra time to arrive, as traffic delays are expected on Main Campus Drive. A map of truck routes and affected areas is available at www.compton.edu/about/docs/Modular-Setting-Coordination-Plan.pdf.

Today’s President/CEO Message includes upcoming Thanksgiving activities, the link to RSVP for the November 25 Campuswide Forum, and more.

Enrollment Update – November 13, 2025

- 251 FTES for the **Winter 2026** term. 2,219 (71%) of the available Winter seats are currently filled.
- 339 FTES for the **Spring 2026** term. 2,276 (14%) of the available seats are currently filled after only two days of priority registration.

Winter 2026 enrollment is strong, with headcount 15% ahead of last year and FTES up by 24%; more than 70% of seats are already filled, and classes start in just 53 days, so encourage students to register now while space remains. Spring 2026 registration, open for only nine days, is tracking close to last year but slightly ahead on all key measures, which is promising. Please remind students to review the online class schedule, meet with an advisor, and register for a full-time load early to secure the most convenient schedule.

Compton College Full Time Equivalent Students (FTES)

Full-Time Equivalent Students (FTES) is a key metric used in California community colleges to determine funding.

- FTES represents the total number of full-time students enrolled. One FTES is equivalent to one student enrolled full-time for one academic year (15 hours per week for 35 weeks, or 525 contact hours).
- FTES is calculated based on student attendance and course enrollment. For example, if a student is enrolled in 15 credit hours per semester, they count as 1 FTES. Part-time students are combined to create full-time equivalents.
- The state allocates funding to community colleges based on our reported FTES. This funding is crucial as it supports operational costs, salaries, and instructional and student support services.
- We report our FTES to the Chancellor’s Office three times a year, with an opportunity to submit a recalculation if needed. Our funding is then adjusted based on these reports, ensuring we receive appropriate financial support.

The FTES goal for the 2025-2026 academic year is 4,442.

Term	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Summer	464	387	371	468	545	532

Fall	1,415	1,305	1,263	1,526	1,667	1,788*
Winter	203	185	212	246	290	239**
Spring	1,300	1,050	1,220	1,444	1,582	191**
Total	3,382	2,928	3,066	3,684	4,084	2,750*

Sources: [California Community Colleges Chancellor's Office – MIS Data Mart and current Enrollment Snapshots](#).

*Not final. **Registration is in progress.

Taste of Thanksgiving

All employees are invited to stop by the Multipurpose Room between **Noon and 3:00 p.m. next Tuesday, November 18, 2025**, to take a break, enjoy a delicious lunch, and socialize with their coworkers. To ensure everyone has a chance to enjoy the meal, each guest will receive one plate. We encourage you to drop in, share a few moments of gratitude, and then return to your day refreshed.

Turkey Giveaway for Students

Currently enrolled Compton College students are invited to stop by the Farmers' Market check-in table between 3:00 and 5:00 p.m. on **Wednesday, November 19, 2025**, and pick up a ticket for a free turkey. This is a first-come, first-served opportunity while supplies last.

Compton College Campuswide Forum

All employees are invited to join a virtual campuswide forum on **Tuesday, November 25, 2025**, at 2:30 p.m. via Zoom. The focus will be on enrollment, the [2025-2026 Compton Community College District Budget, Compton College 2035](#), and Return on Investment and Economic Mobility. To participate, please use this link to register in advance for the [November 25, 2025, Campuswide Forum Online Registration](#). This is a great opportunity to stay informed and share your voice in shaping our future.

Dates and registration links for the future virtual campuswide forums are available [here](#).

Vision 2030 Regional Workshop: Compton College Follow-Up Priorities

As shared in the [President/CEO Message - October 31, 2025](#), Compton College participated in the Vision 2030 Regional Convening held **October 29–30, 2025**. I want to thank once again the many faculty, classified professionals, and administrators who contributed to these important discussions.

Below are the follow-up action items we will focus on throughout the remainder of the 2025-2026 year.

A. Return on Investment and Economic Mobility (*Lead: Dr. Keith Curry*)

1. Move forward with the implementation of Handshake, including professional development and a presentation to the Academic Senate. We need to develop a 2-year implementation plan for hands. (**Lead: Dr. Adrian Trinidad**)
2. Follow up with the Los Angeles County Economic Development Corporation (LAEDC) regarding their proposal to assist the district with identifying employers that are connected to our majors within Los Angeles County. (**Lead: Dr. Adrian Trinidad**)
3. Development of the Compton College Return on Investment and Economic Mobility Framework by **October 31, 2026**. (**Leads: Dr. Keith Curry and Amari Williams**)

B. Academic Affairs (*Leads: Dr. Sheri Berger and Dr. Sean Moore*)

1. Review and determine the future structure of workforce development at Compton College. (**Lead: Dr. Sheri Berger**)
2. Working with the Academic Senate Curriculum Committee, refine the process for updating the Course Outline of Records.
3. Work with faculty and the Academic Senate Curriculum Committee to revise the course outline of records for the Work Experience Education 95 course(s).

4. Updating Program Mapper and developing a process through the Academic Senate Curriculum Committee.

C. Enrollment Management Committee (Lead: Nicole Jones)

1. How do we market our majors to prospective and undecided students? And develop a plan/strategy moving forward.
2. Review the number of educational plans completed by counselors and develop a strategy to increase the number completed each year by 2035. (Lead: Dr. Maria Garcia)

D. Student Services (Lead: Nicole Jones)

1. Populate the Credit for Prior Learning Taskforce and assign the administrative responsibility to Brian Dean, interim director of admissions and records. (Leads: Dr. Keith Curry and Brian Dean)
2. Explore course articulation agreement with the K-12 district as it relates to CTE courses. (Leads: Dr. Sheri Berger and Dr. Adrian Trinidad)
3. Finalize the Compton College 50-mile radius transfer plan, and how we connect our students with their potential major at the colleges and universities within a 50-mile radius. (Lead: Dr. Maria Garcia)
4. Implement Compton College Business Analytics for DegreeWorks. (Lead: Nicole Jones)

I have requested that the Adult Education and Strong Workforce Workgroup of the Student Success Committee monitor the four priority areas identified during the Vision 2030 Regional Workshop. They will provide updates to the campus community in future [President/CEO Messages](#).

Compton College's 2035 Strategic Initiative: Return on Investment and Economic Mobility

Compton College is committed to advancing student success and community impact through our [Return on Investment \(ROI\) and Economic Mobility Framework](#), part of the Compton College 2035. This framework will guide efforts to secure external funding and leverage existing resources from local and regional Strong Workforce and Adult Education programs.

The ROI and Economic Mobility Framework Initiative is scheduled to begin **February 1, 2026, and conclude October 31, 2026**. The draft document will be reviewed at the upcoming Consultative Council meeting and discussed next week at the Academic Senate meeting, with support from Diane White.

This topic has been highlighted in previous President/CEO Messages ([March 28](#), [May 2](#), [July 10](#), [July 31](#), [August 7](#), [August 29](#), [September 19](#), [September 26](#), [October 24](#), and [November 7](#)), and we will continue sharing updates as the initiative progresses.

I encourage all managers and supervisors to review the framework and share feedback during your program, department, and/or division meetings. Please forward any feedback to Sylvia Barakat at sbarakat@compton.edu.

Compton Community College District Board of Trustees Meeting

On **Monday, November 17, 2025**, the Board of Trustees will meet in the Board Room in the Administration Building. All regular session meetings are open to the public. The closed session begins at 5:00 p.m., with the open session commencing at 6:00 p.m. The Board Agenda is posted 72 hours in advance of the meeting. Agendas are posted on the BoardDocs website under the "Meetings" tab at <http://www.boarddocs.com/ca/compton/Board.nsf/Public>.

Final Thoughts

This week, I had the opportunity to participate in an in-person student forum. Students expressed appreciation for the support they receive from Compton College, while also sharing concerns about course offerings, athletics, programs, and activities, as well as questions about the budget. Over the next couple of weeks, I will

work to address the concerns raised during these conversations. Also, a big thank you to the Compton College Dance team for their school spirit and campus-wide involvement.

Yesterday evening, I approved the 2025–2026 Annual Planning Recommendations, and those decisions will be communicated next week. I also approved the funding request from the Guided Pathways Student Success Teams, as recommended by the President/CEO Cabinet. I know many of you have been waiting for this decision; the timing was influenced by several factors, including the completion of other budget-related items such as the [2025–2026 Compton CCD Final Budget](#) and the [Compton CCD Five-Year Fiscal Management Plan](#).

Please stay dry and enjoy a wonderful weekend with your family and friends.

Sincerely,

Keith Curry, Ed.D.
(he/him/his)
President/CEO
Compton College