

# Compton College “Tartar Talks”

**Keith Curry, Ed.D.  
President/CEO  
Compton College**

Tuesday, September 21, 2021





# 2021-2022 COMPTON COLLEGE GOALS



# Compton College Goals

- [Compton Community College District Board of Trustees 2021-2022 Goals](#)
- [2021-2022 Compton College Goals](#)

# Compton College 2021-2022 Goals

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.
2. Grow Student Enrollment to 4,518 Full-Time Equivalent Students (FTES) for the 2021-2022 year.
3. Complete all Compton College Accreditation efforts.

# Compton College 2021-2022 Goals

4. Continue to improve facilities to support student learning and success.
5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training and economic development need.
6. Create a stronger sense of connection among employees, students, college, and the community.

# 2021-2022 President/CEO Priorities

1. COVID-19 - Ensure faculty, staff, and students are in a safe and healthy environment.
2. Focus on recruitment and retention efforts at Compton College.
3. Focus on the implementation of Diversity, Equity, and Inclusion (DEI) activities at Compton College.
4. Monitor the implementation of the activities associated with the [Compton College Response to the Call to Action](#).
5. Monitor the implementation of the recommendations/activities outlined in the [Compton College 2024](#) documents.

# 2021-2022 President/CEO Priorities

6. Continue to support the Foundation for Compton CCD.
7. Continue with Succession Planning - Focus on improving how we document our various processes.
8. Continue to be more accessible to Compton College faculty, Classified staff, administrators/supervisors, students, and the community.
9. Continue to follow up on all recommendations and requests and include information in the President/CEO Messages 'Closing the Loop' section.
10. Support Professional Development opportunities for faculty, staff, and students.

# 2021-2022 President/CEO Priorities

11. Monitor the implementation of the California Competes Connecting Workforce and Adult Education Efforts to Advance Student Success Project Recommendations for Compton College.
12. Continue to monitor the implementation of the [Collaborative Governance Document](#).
13. Monitor the state and Compton CCD Budgets.
14. Monitor the completion of Compton College facilities projects.
15. Submit a request to the Department of Finance to protect Compton College Full-Time Equivalent Students (FTES) through 2028-2029.





# COMPTON COLLEGE ENROLLMENT



Tartar Talks – September 21, 2021

# Compton CCD

## FTES Hold-Harmless Provision

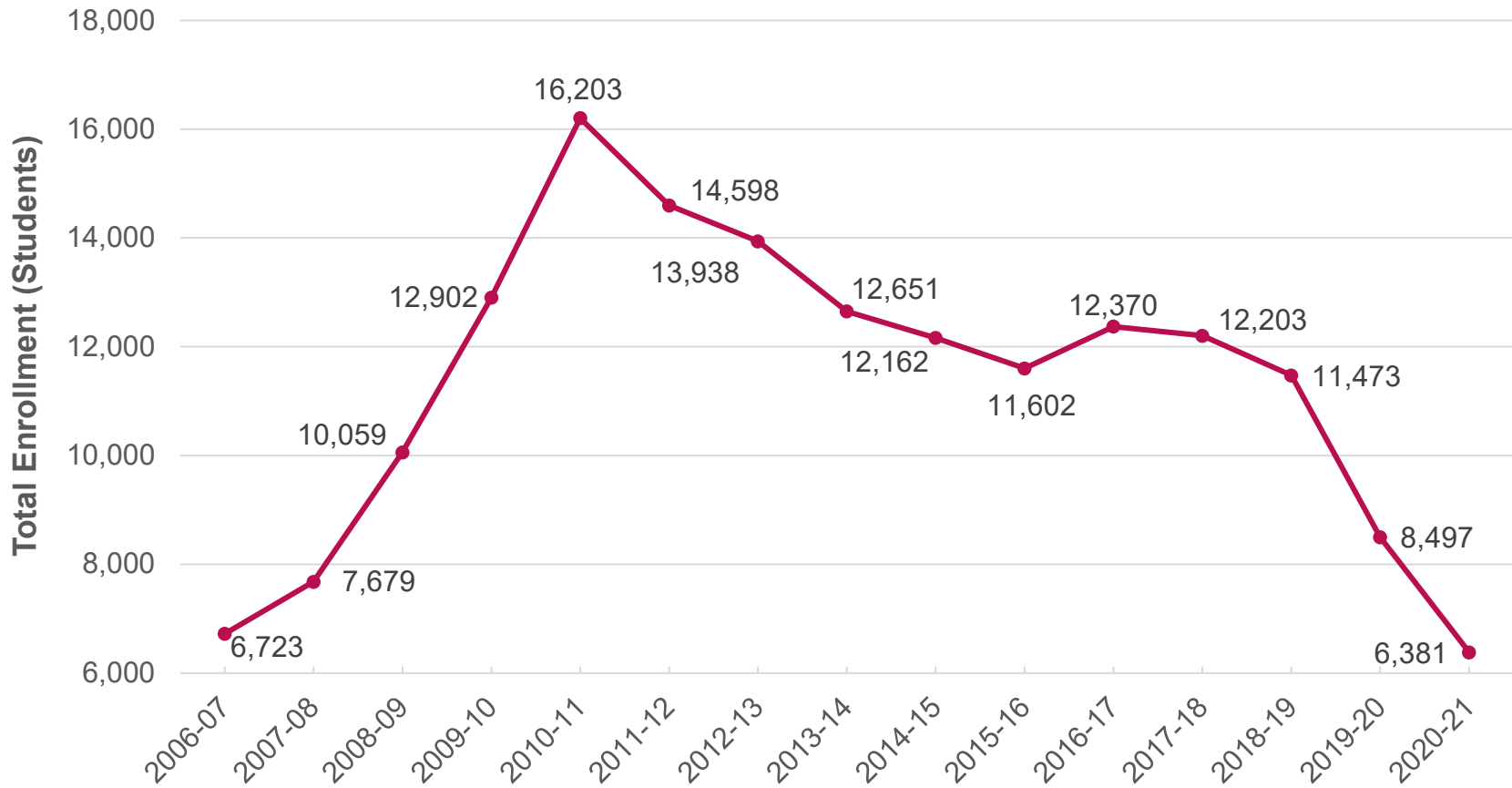
Due to our accreditation status and the conclusion of the partnership with the El Camino Community College District, the 2017-2018 California State Budget provided Compton CCD with FTES Hold-Harmless Provision for 5,980 FTES.

In June 2020, the provision was extended through 2025-2026.

**What does the FTES Hold-Harmless Provision mean?**

# Enrollment

Compton College Annual Enrollment  
2006-2007 through 2020-2021



# Compton College Five-Year FTES Projection

Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Funded FTES</b>	<b>5,980</b>	<b>5,980</b>	<b>5,980</b>	<b>5,980</b>	<b>5,980</b>	<b>5,980</b>
<b>Potential FTES @100% Fill Rate</b>	5,772	5,415	5,903	6,082	6,265	6,133
<b>Target FTES (Fill Rate)</b>	Actual 4,317	Actual 3,287	(85%) 5,014	(90%) 5,495	(95%) 5,955	(95%) 5,793
Summer	468	457	603	641	675	675
Fall	1,883	1,379	2,170	2,385	2,590	2,674
Winter	242	178	329	365	404	420
Spring	1,725	1,273	1,913	2,104	2,287	2,363

# Enrollment Target Populations

1. Formerly Enrolled Compton College Students: Summer 2019 - Spring 2021.
2. Oliver W. Conner College Promise-eligible students from Compton, Lynwood, and Paramount unified school districts.
3. Compton College Fall 2020 - Spring 2022 Applied/Not Registered.
4. Fall 2019 - Spring 2022 Career Education Majors/Non-Completers (9 units or less) who have not enrolled in Fall 2021.

# Enrollment Target Populations

5. National Clearinghouse: Not enrolled in college from Compton, Lynwood, and Paramount unified school districts from the past two years (2020-2021, 2019-2020, 2018-2019).
6. In-District, non-college students, 18-24 years old.
7. In-District, non-college students, 25-45 years old.
8. In-District, non-college, ESL-eligible students.



# ACCREDITATION



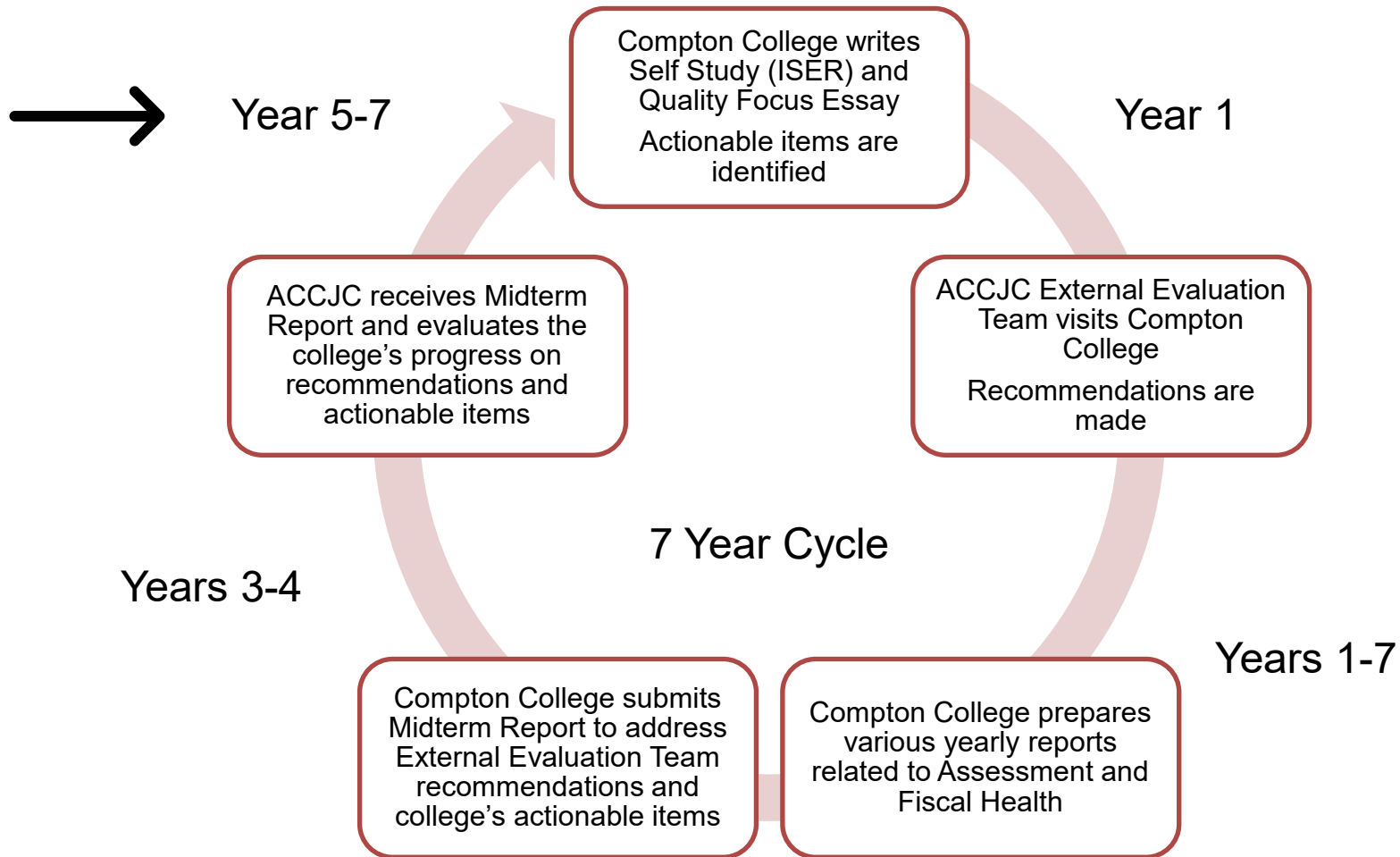
# Accreditation

*Compton College is writing a new Institutional Self-Evaluation Report (ISER)*

- [Timeline](#) to meet the August 1, 2023 due date
- Interest survey was administered. Evidence & Writing Teams are being finalized this week. Notices for participants will go out next week.
- If anyone has questions or would like to participate, contact the Accreditation Liaison Officer (ALO), Lauren Sosenko, [lsosenko@compton.edu](mailto:lsosenko@compton.edu)



# Compton College Accreditation Cycle



# ACCJC Standards

## Mission, Academic Quality and Institutional Effectiveness, and Integrity (26)

- Mission (4)
- Assuring Academic Quality and Institutional Effectiveness (9)
- Institutional Integrity (13)

## Student Learning Programs and Support Services (28)

- Instructional Programs (16)
- Library and Learning Support Services (4)
- Student Support Services (8)

## Resources (39)

- Human Resources (14)
- Physical Resources (4)
- Technological Resources (5)
- Financial Resources (16)

## Leadership & Governance (26)

- Decision-Making Roles and Processes (7)
- Chief Executive Officer (6)
- Governing Board (13)

Resource: Accrediting Commission for Community and Junior Colleges (ACCJC) [ACCJC Standards Publication](#)

# 2021-2022 Accreditation Activities

- Training by the ACCJC – October 20, 2021, 1:30-3:30 p.m.
- Evidence/Writing Team Kick-Off and Evidence Extravaganza – October 26, 2021, 2:00-4:00 p.m.
- Teams will collect evidence, write parts of the ISER, and identify an area of improvement (Quality Focused Essay) by June 2022. This is an opportunity to learn more about accreditation, about the college, and work on teams with your colleagues.

*Flex Credit is available for October 20 and 26 trainings!*



# RETURN TO CAMPUS

# Thank You!

## QUESTIONS?

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