

Welcome to the Fall 2025 Semester!



*Create your
success story!*

www.compton.edu

Fall 2025

Professional Development

Keith Curry, Ed.D.
President/CEO, Compton College

August 21, 2025



Kamilo Ali Curry – 15-Years-Old!



Compton College Coyotes



Compton College
Coyotes



ENROLLMENT UPDATE



Fall 2025 Professional Development Day

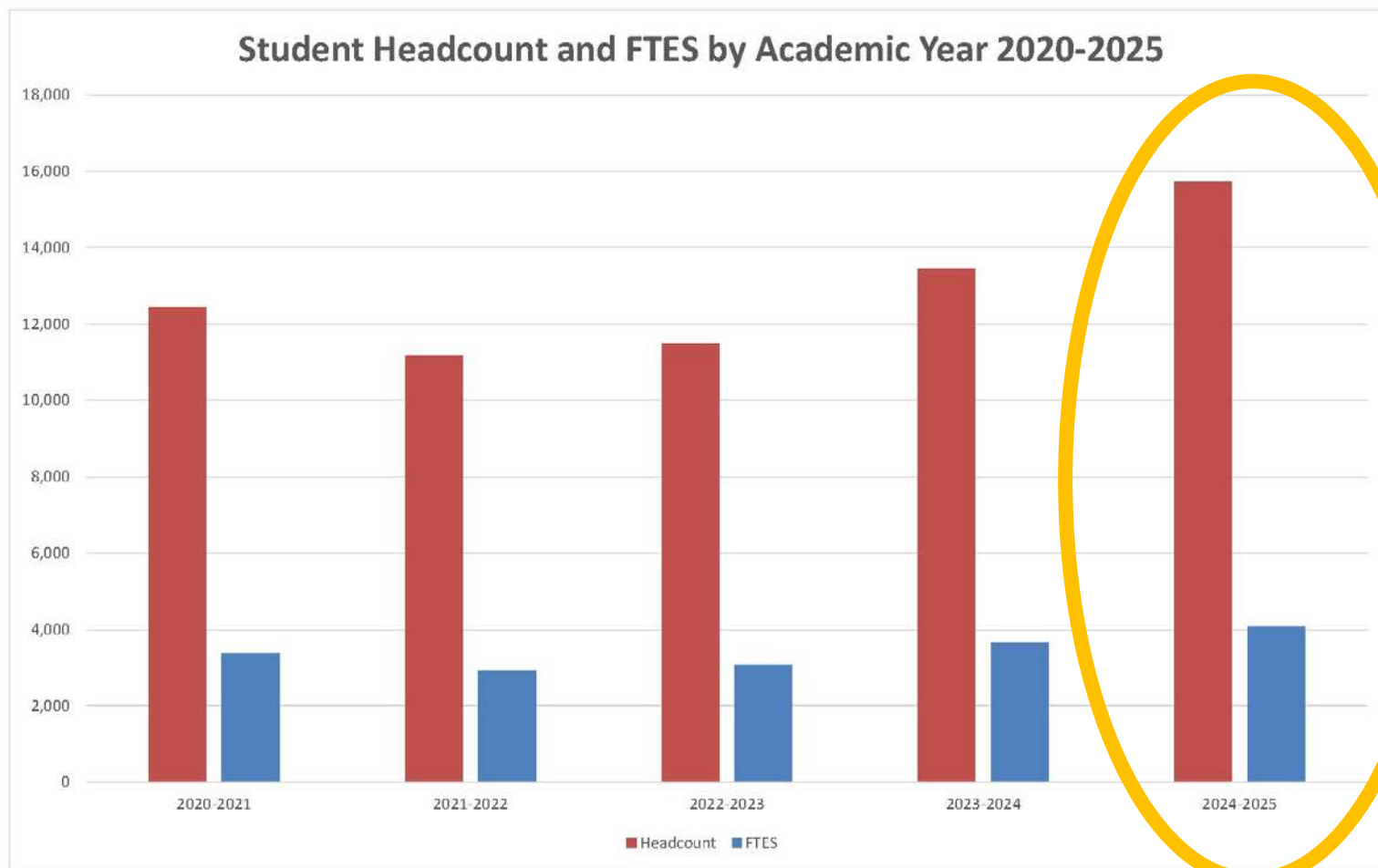
Enrollment Update

Enrollment to Date – August 18, 2025

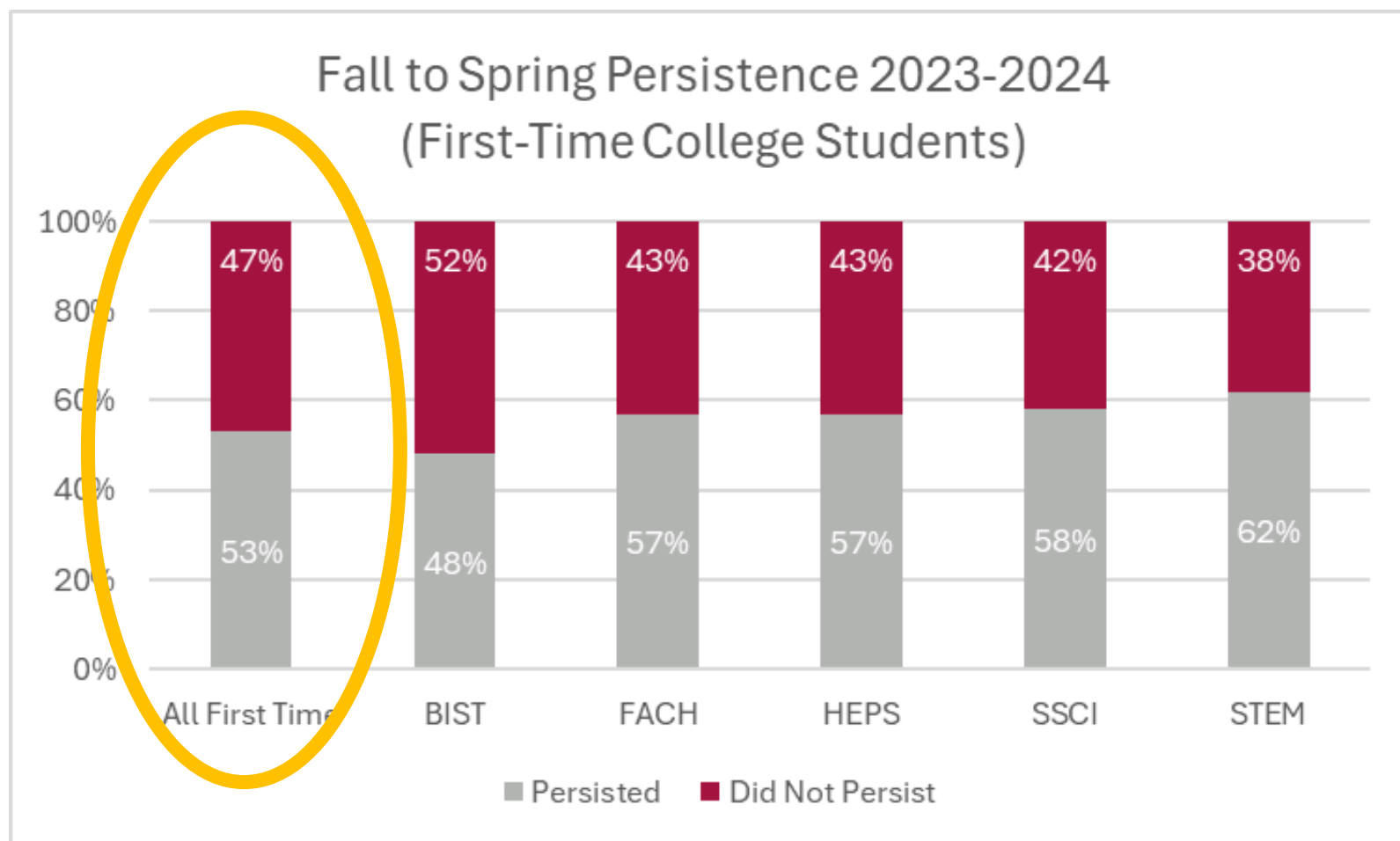
	Fall 2024 (08/19/2024)	Fall 2025	Comparison
Sections	574	599	+4.4%
Seats Filled	10,483	9,933	-5.2%
Section Fill Rate	61%	57%	-4.7%
FTES	1,551	1,456	-6.2%

Source: August 18, 2025 - Fall 2025 Enrollment Snapshot

Enrollment Update



Enrollment Update



Source: Argos/Institutional Effectiveness Office



COMPTON COLLEGE 2035



Fall 2025 Professional Development Day

Compton College

The Compton College 2035

Comprehensive Master Plan serves as a critical roadmap for the institution's future, with a singular goal:

Accelerate student completion while advancing equity and success.

2025-2026 Compton College Goals

Education (Guided Pathways and Programs of Study)

Objective 2: Adopt holistic, systemic practices to retain students.
(Strategy 2.B, 2.D, 2.E)

Action: Evaluate Guided Pathways structure.

Objective 3: Increase partnerships to provide students with clear, seamless pathways to noncredit and credit programs, training opportunities, and work-based learning. (Strategy 3.A)

Action: Sustain basic needs resources (e.g., housing food, mental health, technology, and transportation)

2025-2026 Compton College Goals

Student Equity and Achievement

Objective 1: Increase successful enrollment of males of color students who apply to the College. (Strategy 1.A, 1.B, 1.C)

Action: Adopt the 2025-2028 Student Equity and Achievement Plan

Objective 2: Increase the number of Black or African American and Latino/a/x students who enroll in and complete transfer-level English and math courses. (Strategy 2.A, 2.B, 2.C, 2.D)

Action: Adopt the 2025-2028 Student Equity and Achievement Plan

Objective 3: Increase the proportion of males of color students who enrolled in fall and spring terms in a selected year. (Strategy 3.A, 3.B, 3.C, 3.D)

Action: Adopt the 2025-2028 Student Equity and Achievement Plan

2025-2026 Compton College Goals

Student Equity and Achievement *cont'd*

Objective 4: Increase the number of males of color students in the Guided Pathways Divisions with targeted academic and personal support to promote successful course completion and persistence to the next term and resulting in enrollment in four-year institution. (Strategy 4.A, 4.B)

Action: Establish and/or enhance partnerships with four-year college universities

Strategic Enrollment Management

Objective 1: Increase outreach to first-time students, including traditional and non-traditional students. (Strategy 1.D)

Action: Develop capacity to track student engagement and campus events attendance.

2025-2026 Compton College Goals

Strategic Enrollment Management *cont'd*

Objective 2: Expand partnerships to increase access for first-time students, including traditional and non-traditional students. (Strategy 2.A)

Action: Increase participation among the College Promise programs Lynwood, Paramount, and Compton unified school districts.

Objective 3: Expand student-friendly, equity-minded practices, policies, and procedures to support increased and equitable student connections, entry, progress, and completion. (Strategy 3.E, 3.H)

Action: Increase faculty voice in communication with dual enrollment partners

Action: Expand the use of Open Educational Resources/Zero Textbook Cost to reach 85%

Action: Revise the Dual Enrollment Handbook for students, parents, and community partners and develop a new Dual Enrollment Instructor Handbook

2025-2026 Compton College Goals

Strategic Enrollment Management *cont'd*

Objective 4: Set enrollment management goals, which support the Vision 2030 Goals, maximize the College's Student-Centered Funding Formula allocation, and align to the College's vision, mission, and goals (Strategy 4.A, 4.C)

Action: Support AB-1705 and continue innovation in supporting student success in English and math while evaluating and refining current programs

Action: Implement the Compton College 2035 Enrollment Management Plan and Adult Strategic Enrollment Management Plan

Technology

Objective 1: Close digital equity gaps (Strategy 1.D)

Action: Participate in the Accessibility Capabilities Maturity Model through the CCC Accessibility Center

2025-2026 Compton College Goals

Technology *cont'd*

Objective 2: Update the technology infrastructure and equipment, which support inclusive, equity-minded, collaborative, and innovative teaching and learning environments, foster student engagement, improve student outcomes, and enhance institutional efficiency (Strategy 2.D)

Action: Enhance online student support services

Human Resources

Objective 2: Prioritize professional development to support Completion by Design, Compton College 2035 objectives and strategies, and in alignment with the Achieving the Dream, Inc. partnership. (Strategy 2.A, 2.B)

Action: Increase capacity and skill level among faculty for online/remote instruction

2025-2026 Compton College Goals

Human Resources *cont'd*

Objective 3: Prioritize the development of a stronger inclusion, belonging, and connection between and among employees, students, the College, and the community. (Strategy 3.A)

Action: Administer a campus climate assessment to all campus stakeholders.

Facilities

- Monitor fiscal and construction planning for the Building T - Childcare, Math Building, MIS Building, and Vocational Technology Building renovation projects and the Student Housing Complex.
- Continue planning for construction of the Physical Education Complex and the Visual and Performing Arts Complex

2025-2026 Compton College Goals

Fiscal Planning and Governance

- ★ Maintain fiscal business processes to ensure no audit findings
 - Complete the annual audit in a timely manner
 - Continue implementation of the FCMAT fiscal health analysis recommendations
- ★ Revise the District's Collaborative Governance Handbook



PRESIDENT/CEO PRIORITIES



Fall 2025 Professional Development Day

2025-2026 President/CEO Priorities

1. Monitor the implementation of [Compton College 2035](#) and the [Institutional Set Goals – Compton 2035](#).
2. Advance recruitment and retention strategies to increase student enrollment and persistence. (Education Objective 2)
3. Support the expansion of dual enrollment, ensuring high school students earn at least 12 units of college credit. (Strategic Enrollment Management Objective 4)
4. Work with campus constituent groups to revise the Compton College Collaborative Governance Handbook. (Fiscal Planning and Governance)
5. Update the College's Succession Plan to strengthen leadership continuity. (Fiscal Planning and Governance)
6. Expand support for basic needs programs, including exploring housing solutions for students. (Strategic Enrollment Management Objective 3)

2025-2026 President/CEO Priorities

7. Maintain active support for the Foundation for the Compton CCD and lead efforts to attract external funding that enhances student success and institutional sustainability. (Fiscal Planning and Governance)
8. Promote professional development opportunities for faculty, classified professionals, and students. (Human Resources Objective 2)
9. Monitor implementation of recommendations from the California Competes project to improve workforce and adult education alignment. (Education Objective 3)
10. Monitor the state and Compton CCD budgets to ensure fiscal responsibility. (Fiscal Planning and Governance)
11. Track progress on current Compton College facilities projects and begin planning for facilities projects included in [Compton College 2035](#). (Facilities)

[2025-2026 President/CEO Priorities](#)





COMPTON COLLEGE INSTITUTIONAL-SET GOALS



Fall 2025 Professional Development Day

Compton College 2024

Institutional-Set Goals Summary

Institution-Set Goal	2017-2018	2019-2020	2023-2024	Compton 2024 Goal
Successful Enrollment	34%	39%	48%	45%
Dual Enrollment	1,150	1,863	2,114	1,518
Persistence (All Students)	54%	58%	67%	60%
Persistence (First-Time, Full-Time)	90%	61%	51%	66%
Course Success (All Courses)	68%	71%	69%	74%
Course Success (In-Person)	69%	72%	74%	74%
Course Success (Distance Education)	63%	67%	69%	67%
TR-Level English Completion	12%	19%	14%	48%
TR-Level Math Completion	4%	9%	11%	18%
Average Units Completed (Part-Time)	6.2	4.7	5.6	7.5
Average Units Completed (Full-Time)	24.6	20.3	22.2	26.2

Compton College 2024 Institutional-Set Goals Summary

Institution-Set Goal	2017-2018	2019-2020	2023-2024	Compton 2024 Goal
Associate Degrees Awarded	432	339	609	466
Average Units Acquired per Associate Degree	90	90	85	79
Associate Degrees for Transfer (ADT) Awarded	227	147	143	211
Average Units Acquired per ADT	N/A	91	89	79
Certificates Awarded	60	109	518	133
Students Completing 9+ CTE Units	554	442	391	590
CTE Students Employed in Job Field of Study	66%	74%	*	69
N/A (Institution-Set Goal not yet established)				
*CTE Outcomes data available two years after students enter workforce				

Compton College

2035 Institutional-Set Goals

- The Board of Trustees approved the [Compton College 2035 Institutional Set-Goals](#) at their **June 16, 2025**, Board meeting.
- [Compton College 2035 Institutional-Set Goals with Equity](#), presenting disaggregated student achievement data by age, gender, and race/ethnicity for the institution.
- Creation of the [Institutional-Set Goals Dashboard](#).
- **Next Step:** Establish the program and academic division-level student success targets aligned with the Compton College 2035 Institutional-Set Goals.



CLOSING THE LOOP



College Planning Alignment

- [Board Policy 1201 - Strategic Initiatives](#)
- [Compton College 2035](#)
- [Compton CCD Board of Trustees 2025-2026 Goals](#)
- [Compton College 2025-2026 Goals](#)
- [2025-2026 President/CEO Priorities](#)
- [Compton College 2035 Institutional-Set Goals](#)

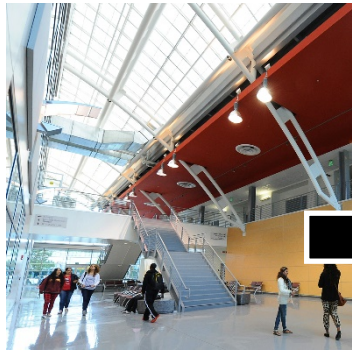
Student-Centered Funding Formula



- FTES (Overall, enhanced non-credit, Dual Enrollment)
- College Promise Grant, AB540 and PELL recipients (intent to add First Generation)
- Transfer-level math & English completion

- Associate for Transfers
- Associate Degrees
- Certificates (16+ Units)
- 9+ CTE Units Completion

- Transfer
- Regional Living Wage



CONNECTION
Initial Interest through
Submission of Application



ENTRY
Enrollment through
Completion of
“Gatekeeper” Courses



PROGRESS
Entry into Course of Study
through Completion of 75%
of Requirements

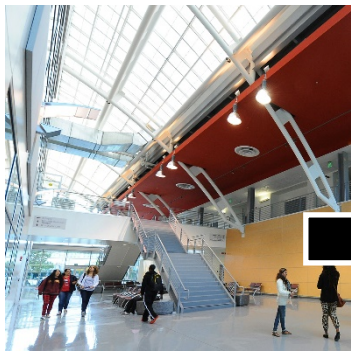


COMPLETION
Complete Course of Study
through Earning a Credential
with Labor Market Value



TRANSITION
Movement to Four-Year
University or to Workplace
with Living Wage

Compton College Completion by Design



CONNECTION

Initial Interest through
Submission of Application



ENTRY

Enrollment through
Completion of
"Gatekeeper" Courses



PROGRESS

Entry into Course of Study
through Completion of 75%
of Requirements



COMPLETION

Complete Course of Study
through Earning a Credential
with Labor Market Value

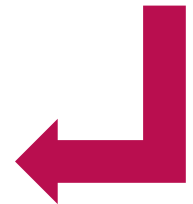


TRANSITION

Movement to Four-Year
University or to Workplace
with Living Wage

ROI/Economic Mobility

Students'
Return on
Investment



Compton College

Years to Recoup Net Costs: 13.0

- **Predominant Award:** Associate Degree
- **Undergraduate Degree-Seeking Students:** 2,881
- **Media Earnings 10 Years After Enrollment:** \$34,181
- **Earnings Above High School Graduate:** \$1,705
- **Annual Net Price:** \$11,103
- **Total Net Price (Two Years):** \$22,206

Source: [Golden Returns: A Regional Look at the ROI of California's Community and Career Colleges](#), College Futures Foundation, August 2025



Return on Investment/Economic Mobility

The shift is reflected in federal legislation, notably the [One Big Beautiful Bill Act \(H.R.1\)](#), which introduces new accountability measures. One key provision would **prohibit institutions from issuing loans for undergraduate programs where the majority of graduates earn less than the median income of high school graduates in their state.**

The Secretary of Education will determine these median earnings, and we await further guidance to understand how this provision may impact our programs.

ROI/Economic Mobility BARRIERS



STUDENT-LEVEL

- Completion of transfer-level math and English
- Term-to-term persistence
- Unclear career outcomes or salary expectations
- Not following a program map
 - Excess units

INSTITUTIONAL/PROCESS

- Impact on financial aid
- Transcripts (delayed processing?)
- Underutilized (or misused) technology

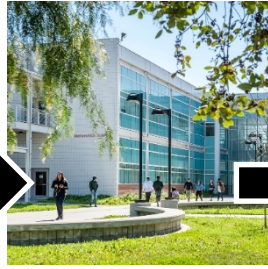
SYSTEMIC/EXTERNAL

- Local labor market mismatch
- Limited ROI/Economic Mobility for certain degrees
- Transfer bottlenecks (e.g., CSU/US capacity)
- Lack of paid internships or clinical placements

ROI/Economic Mobility OPPORTUNITIES



CONNECTION



ENTRY



PROGRESS



COMPLETION



TRANSITION

STUDENT SUPPORT & ENGAGEMENT

- Career exploration
- Informed decision-making
- Advise/guide students (follow program maps)
- Financial literacy workshops (help students understand aid, debt, and ROI)

INSTITUTIONAL IMPROVEMENTS

- **Automation of processes** → *Auto-award degrees, streamline transcript requests*
 - **Stackable credentials** for quicker ROI
- **Curriculum review** → *Align with labor market data and licensure requirements*
- **Workforce development** → *Expand earn-and-learn models, apprenticeships*

STRATEGIC PARTNERSHIPS

- **Adult learners** → *Create bridge programs with wraparound support*
- **Local labor market** → *Partner with employers for guaranteed interviews or job placement*
 - **Micro-internships** or **project-based learning** with local employers
- **50-mile radius transfer** → *Formalize articulation agreements with nearby universities*



FACILITIES UPDATE



Fall 2025 Professional Development Day

Current Construction Projects

On January 17, 2025, the Compton Community College District celebrated a significant milestone with a well-attended groundbreaking ceremony for the 86,000-square-foot student housing facility, which is an \$80.3 million facility project funded by the State of California.

- Compton College will be the first community college with student housing in Los Angeles County.
- The new student housing facility will accommodate Compton College students, including those with dependents.
- The construction project is targeted for completion in summer 2027.



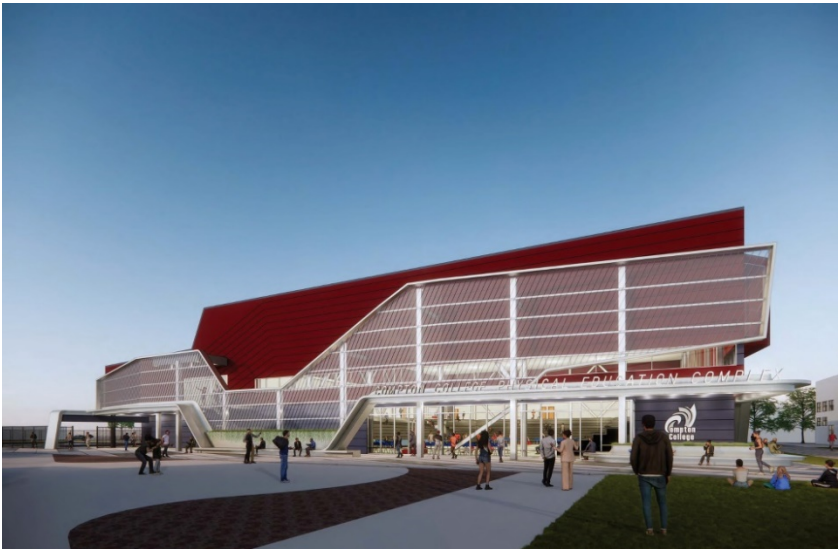
Current Construction Projects



Current Construction Projects

Physical Education Complex: This \$68.8 million project includes:

- **Demolition:** Current gymnasium, men's and women's showers/lockers, buildings U, V, W, and the pool.
- **Construction:** New gymnasium, men's and women's locker room, faculty office space, and physical education support space.



Current Construction Projects

Visual Performing Arts Complex: This \$23.3 million project involves the replacement of three buildings in the Y-area, which have remained unchanged since their construction in 1958.

The new Visual and Performing Arts Complex will provide modern, seismically safe, and efficient spaces for the music, dance, and theater programs.



Current Construction Projects



Compton College 2035 – Future Campus

FUTURE CAMPUS

2035 Facilities Plan

The Facilities Plan includes recommendations for new construction, building renovations, and site development projects. All projects are intended to provide the necessary spaces to support program needs. In addition, a series of landscape improvements are proposed to enhance the campus experience including new fruit and vegetable-bearing trees that will be accessible to students and campus visitors.

NEW CONSTRUCTION PROJECTS

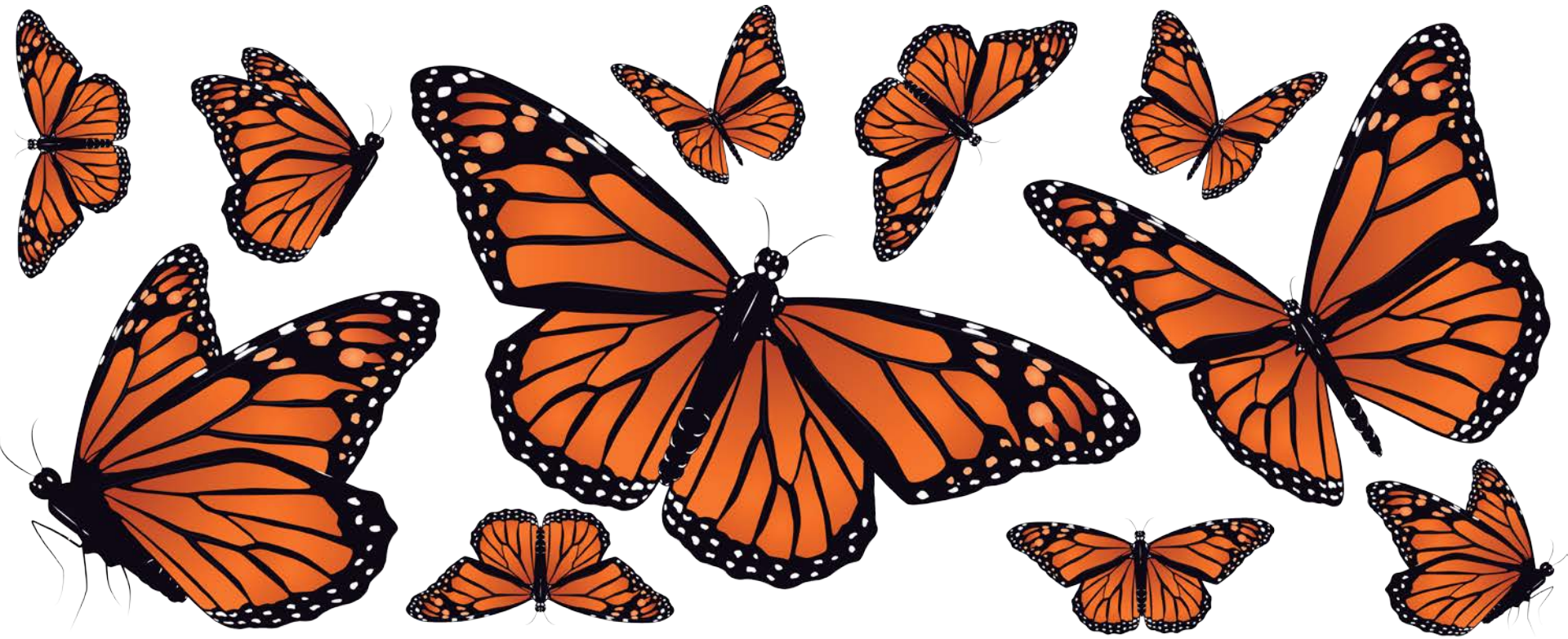
- Student Union
- Student Housing – Phase 1 and 2
- Physical Education (PE) Complex
- Visual and Performing Arts (VAPA)
- Science Building
- Urgent Care/Community Health Clinic
- Athletics and Community Zone Facilities

RENOVATION PROJECTS

- Building D – Basic Needs
- Building T – Childcare
- Vocational Technology Building
- MIS Building
- Math Building
- Facilities

-  EXISTING BUILDINGS
 IN DESIGN/CONSTRUCTION
 RENOVATION
 NEW CONSTRUCTION





IMMIGRATION ENFORCEMENT ACTIVITES

Immigration Enforcement Resources

- [AR 3415 - Immigration Enforcement Activities](#) (issued Jan. 17, 2025)
 - [Protocol Guide](#): Responding to Immigration and Customs Enforcement Agents
- [AR 5017 – Responding to Inquiries of Immigration Status, Citizenship Status, and National Origin Information](#) (first read – Aug. 18, 2025)
- New [“Know Your Rights” webpage](#)
- CHIRLA-provided resources are available in Admissions & Records, Human Resources, and the Financial Aid Office – including “Know Your Rights” information cards.

Administrative Regulation 3415

- District personnel shall advise all students and employees to immediately notify the President/CEO or the Chief of Police if they are informed that an officer engaged in immigration enforcement is expected to enter, will enter, or has entered the campus for immigration enforcement purposes.

Call CAMPUS POLICE at EXT. 2999.

- No District personnel may consent to entry of non-public District facilities or portions thereof.
- District personnel should not attempt to physically interfere with an officer, even if the officer appears to be acting without consent or exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District personnel shall record the contact and forward the information to the President/CEO's Office and the Campus Police Department.
- District personnel shall be available to assist any student, faculty, and staff who may be subject to an immigration order or inquiry, or who may face similar issues, and whose education or employment is at risk because of immigration enforcement actions.

Next Steps

- Continue to send regular communications and reminders to currently enrolled students regarding the College's process for responding to ICE (U.S. Immigration and Customs Enforcement) presence on campus.
- Partner with CHIRLA to hire two Compton College students as CHIRLA Fellows for the 2025-2026 academic year.
- **Establish a \$75,000 fund through the Foundation for the Compton Community College District to support Compton College students as it relates to DACA application fees and immigration-related legal services.**
 - **As of *August 21, 2025*, we have already raised \$60,000.**
 - Requesting the UndocuAlly Workgroup to provide a recommendation on how to allocate the funds.



BIG PLANS/IDEAS

Last Two Years

- **Fall 2023:** Compton CCD Employees Housing Project and 'Focus on Transfer'
- **Spring 2024:** Community Health Facility and Scholarship Program Expansion
- **Fall 2024:** Black Serving Institutions Designation and Implementation of Caring Campus Initiative
- **Spring 2025:** Immigration/AB540/DACA, \$1.9M Ballmer Grant, Student Housing Construction and Operations

2025-2035: Compton College 2035

President/CEO Announcement

**Daily, free meals
will continue for employees
through December 19, 2025.**

Thank You!

**I appreciate everyone's
hard work and dedication
to the success of our students.**





WELCOME NEW EMPLOYEES



Fall 2025 Professional Development Day

New Employees

Faculty:

- **Silvana Constantinescu**, *Anatomy/Physiology*, Health and Public Services, August 19, 2025
- **Joshua Johnson**, *Heating, Ventilation, and Air Conditioning (HVAC)*, Business and Industrial Studies, August 19, 2025
- **Shaquanta Pearson**, *Nursing*, Health and Public Services, August 19, 2025

New Employees

Classified Professionals:

- **James Bates**, Helpdesk Technician, June 23, 2025
- **Mariana Cervantes Nunez**, Categorically Funded Program Specialist, March 24, 2025
- **Ryan Dixon**, Painter, April 17, 2025
- **Michael Calin Head**, Vocational Instructional Tool Room Attendant, May 21, 2025
- **Daniel Miranda**, Records Specialist, July 1, 2025
- **Mohini Moreno**, Accountant, May 12, 2025

New Employees

Classified Professionals:

- **Mario Pulido-Hernandez**, Outreach and College Promise Coordinator, April 22, 2025
- **Frederick Rose**, Research Analyst, June 23, 2025
- **Alexis Sierra-Linares**, Program Manager – First Year Experience, May 1, 2025

New Employees

Management:

- **Sam Agdasi**, Dean of Student Learning, July 1, 2025
- **Marquis Brignac**, Assistant Director of Facilities Planning & Operations, May 5, 2025