

Fall 2021

Professional Development Day 1

**Keith Curry, Ed.D.
President/CEO, Compton College**

August 19, 2021



Welcome to the Fall 2021 Semester!



*Create your
success story!*

www.compton.edu



Kamilo Ali Curry – My 6th Grader



The “New Normal” ...

**Implementing Compton College 2024,
and planning for Compton College 2035 -
Affordability, Educational Justice,
Innovation, and Transformation**



Compton College Goals

1. [Compton Community College District Board of Trustees 2021-2022 Goals](#)
2. [2021-2022 Compton College Goals](#)



COMPTON COLLEGE 2021-2022 GOALS



Fall 2021 Professional Development Day 1

Compton College 2021-2022 Goals

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.
2. Grow Student Enrollment to 4,518 Full-Time Equivalent Students (FTES) for the 2021-2022 year.
3. Complete all Compton College Accreditation efforts.

Compton College 2021-2022 Goals

4. Continue to improve facilities to support student learning and success.
5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training and economic development need.
6. Create a stronger sense of connection among employees, students, college, and the community.

2021-2022 President/CEO Priorities

1. COVID-19 - ensure faculty, staff, and students are in a safe and healthy environment.
2. Focus on recruitment and retention efforts at Compton College.
3. Focus on the implementation of Diversity, Equity, and Inclusion (DEI) activities at Compton College.
4. Monitor the implementation of the activities associated with the [Compton College Response to the Call to Action](#).
5. Monitor the implementation of the recommendations/activities outlined in the [Compton College 2024](#) documents.
6. Continue to support the Foundation for Compton CCD.

2021-2022 President/CEO Priorities

7. Continue with Succession Planning - focus on improving how we document our various processes.
8. Continue to be more accessible to Compton College faculty, Classified staff, administrators/supervisors, students, and the community.
9. Continue to follow up on all recommendations and requests and include information in the President/CEO Messages 'Closing the Loop' section.
10. Support Professional Development opportunities for faculty, staff, and students.
11. Monitor the implementation of the California Competes Connecting Workforce and Adult Education Efforts to Advance Student Success Project Recommendations for Compton College.

2021-2022 President/CEO Priorities

12. Continue to monitor the implementation of the [Collaborative Governance Document](#).
13. Monitor the state and Compton CCD Budgets.
14. Monitor the completion of Compton College facilities projects.
15. Submit a request to the Department of Finance to protect Compton College Full-Time Equivalent Students (FTES) through 2028-2029.



COMPTON COLLEGE ENROLLMENT



Fall 2021 Professional Development Day 1

Five-Year FTES Projection

Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Funded FTES	5,980	5,980	5,980	5,980	5,980	5,980
Potential FTES @100% Fill Rate	5,772	5,070	5,784	6,082	6,265	6,452
Target FTES (Fill Rate)	Actual 4,317	Actual 3,277	(85%) 5,014	(90%) 5,495	(95%) 5,956	(95%) 6,132
Summer	468	457	380	641	675	675
Fall	1,883	1,385	2,170	2,385	2,590	2,674
Winter	242	194	329	365	404	420
Spring	1,725	1,241	1,913	2,104	2,287	2,363

Applicant Yield Rate (or Successful Enrollment)

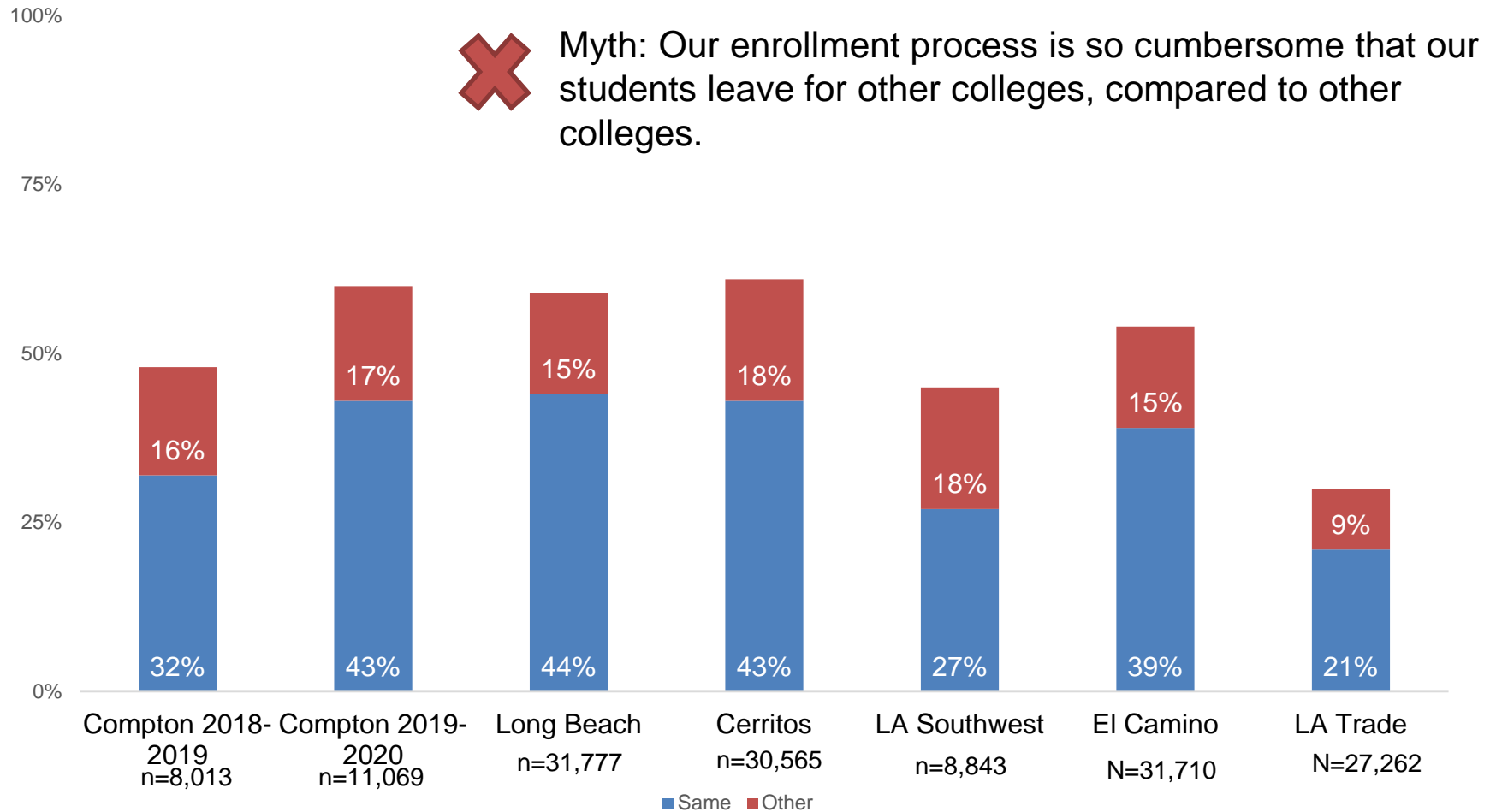
Achievement Measure	2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal
*Successful Enrollment (Applicant Yield Rate) <i>Guided Pathway North Star</i>	34% 3,078 Students	37% 3,731 Students	33% 3,116 Students	43% 4,776 Students	Not Available	45%

Latinx	51% 2,548 Students
Filipino	48% 100 Students
Multiple race/ethnicity	43% 386 Students
Asian	38% 111 Students
Black or African American	41% 1,093 Students
White	10% 88 Students

Source: [Cal-PASS Plus LaunchBoard](#)

Successful Enrollment:

We aren't so different...Compared to our neighbors.



Successful Enrollment: Considerations

- Increase the number of *legitimate* student applications.
- Nearly half of the senior classes from our feeder high school districts are not going to college *anywhere*.*
- 2019-2020 was a different year with the separation from El Camino Community College District, and then 2020-2021 was impacted by the COVID-19 pandemic.
- Continue to implement the recommendations in the Compton College 2024 Enrollment Management Plan.
- Develop and schedule Summer Enrichment Activities at Compton College beginning in summer 2022.
 - Allocating \$100,000 for faculty and departments to submit proposals to offer a summer program. The process and deadlines will be announced by October 1, 2021.

*Source: [California Department of Education Data Quest](#)





PERSISTENCE AND SUCCESS

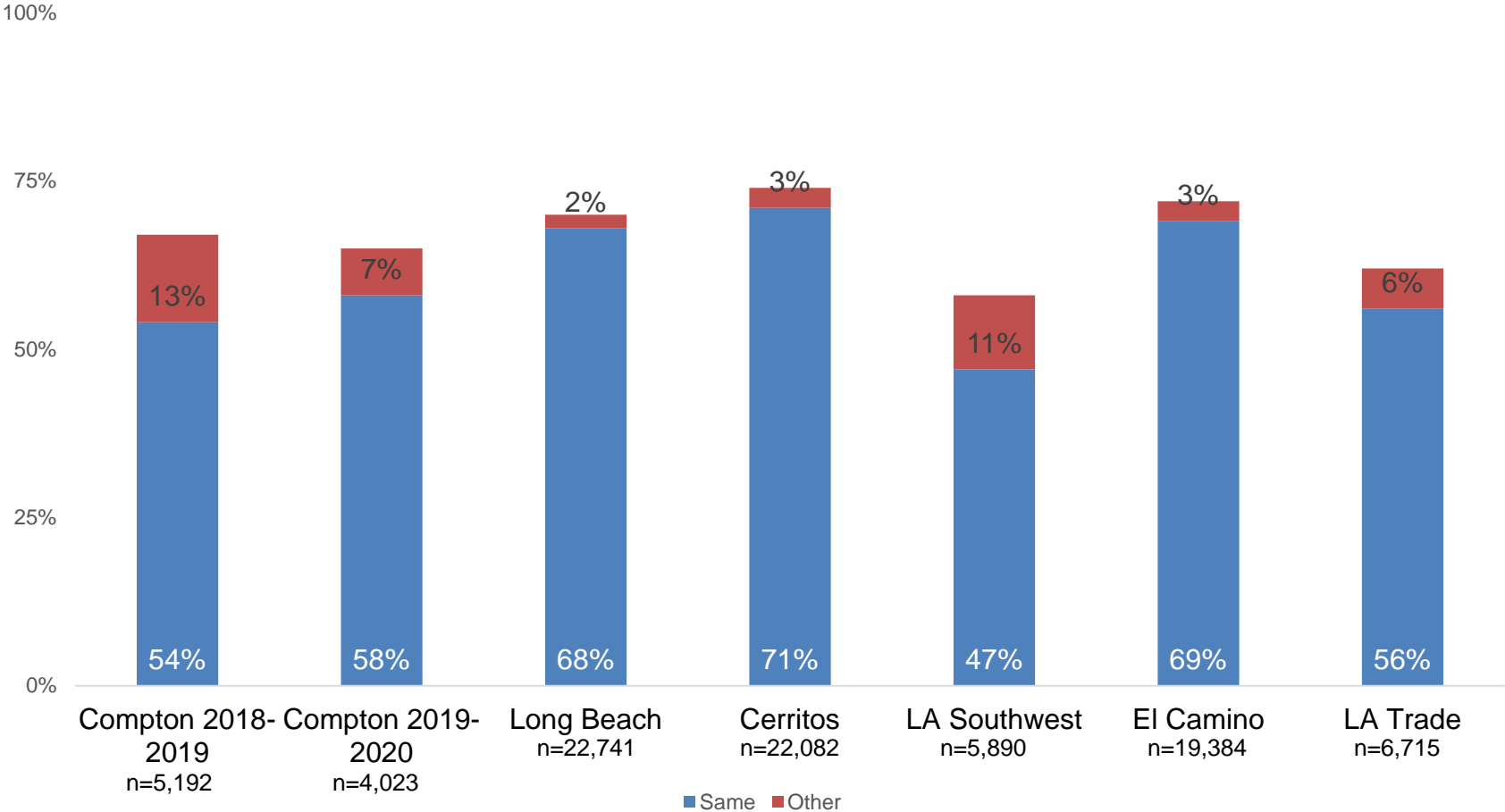


Persistence

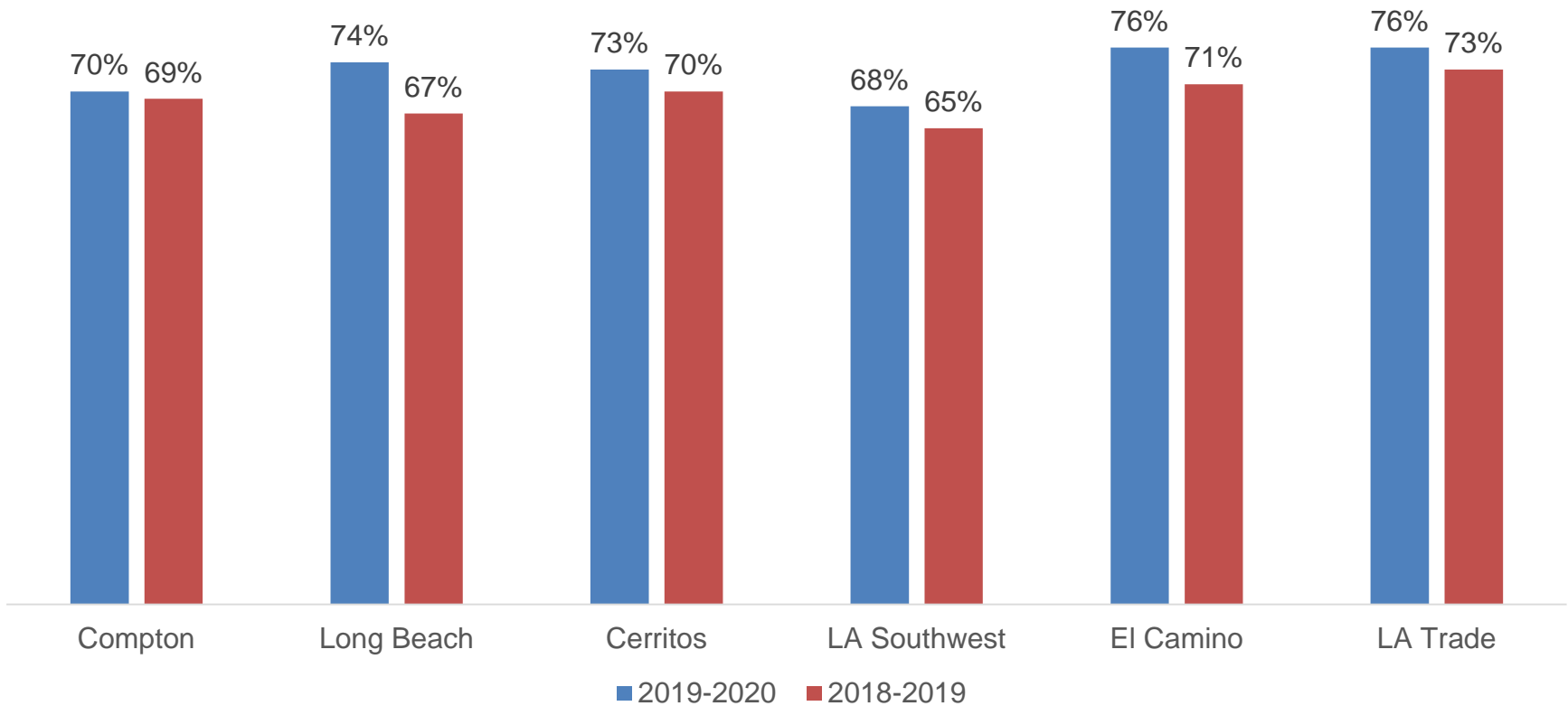
Achievement Measure	2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal
All Students' Fall-to-Spring Persistence Rate <i>Guided Pathway North Star</i>	57% 3,561 Students	54% 3,188 Students	54% 2,818 Students	58% 2,819 Students	Not Available	57% 3,899 Students

Latinx	60% 1,502 Students
Black or African American	59% 543 Students
Filipino	54% 36 Students
White	53% 29 Students
Two or More/Other	53% 202 Students
Asian	51% 37 Students

Persistence: Compared to Our Neighbors



Course Success Rate



2019-2020 Course Success: by Ethnicity

70% Overall

88% Asian

87% Filipino

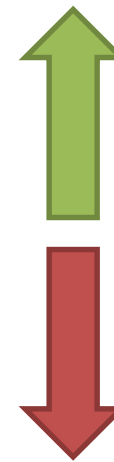
75% White

72% Latinx

67% Native American/Alaskan Native

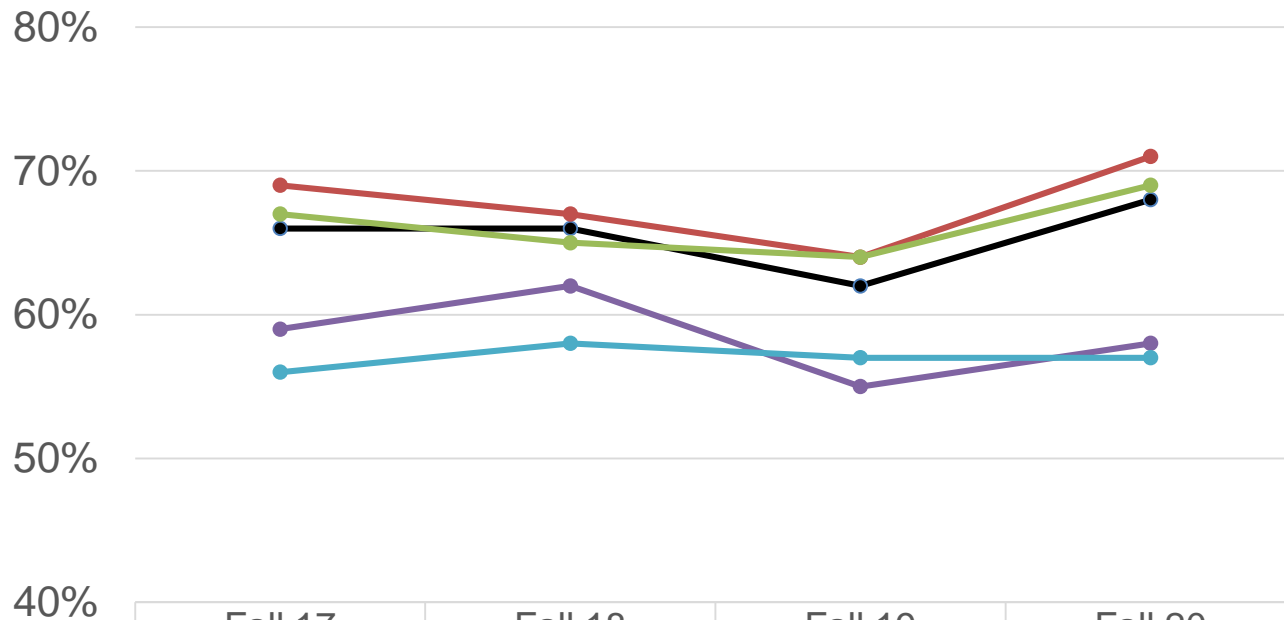
64% Black or African American

55% Pacific Islander



**Institutional-Set
Goal: 72%**

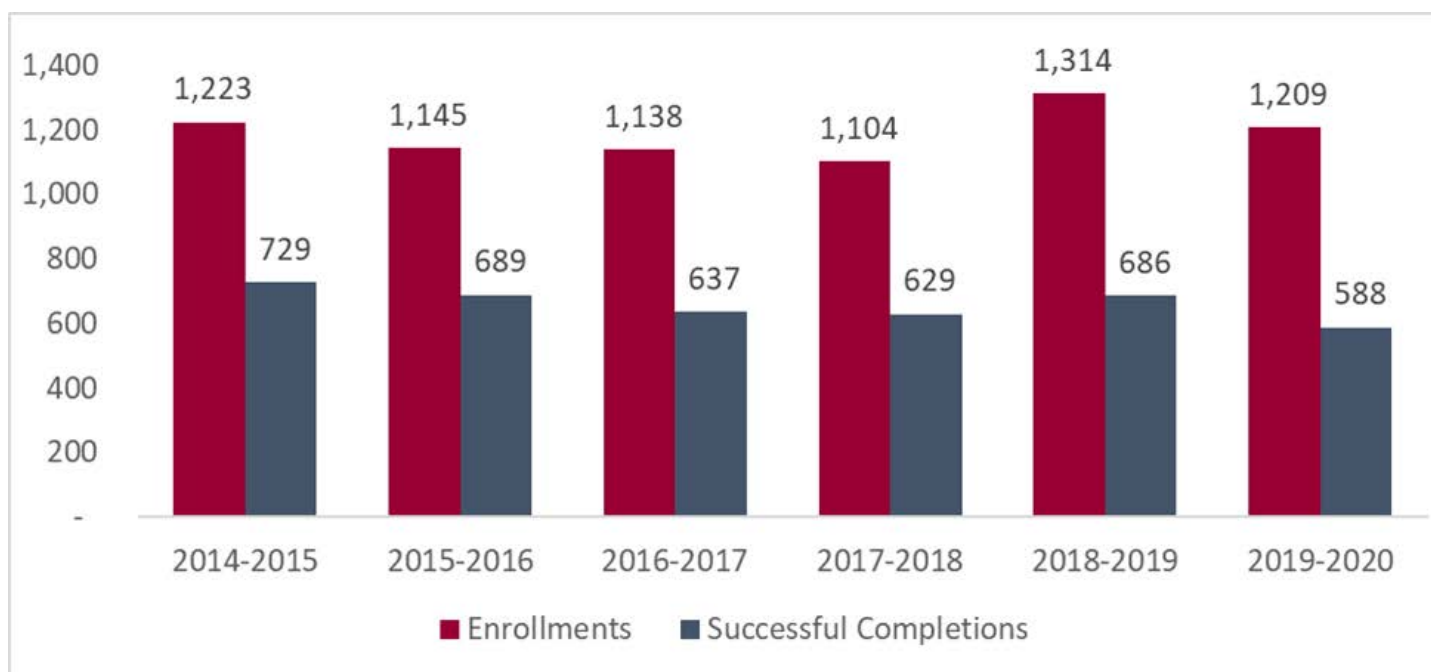
Fall Course Success: by Major Ethnicity/Gender Groups



	Fall 17	Fall 18	Fall 19	Fall 20
Overall	66%	66%	62%	68%
Latinx Female	69%	67%	64%	71%
Latinx Males	67%	65%	64%	69%
Black Females	59%	62%	55%	58%
Black Males	56%	58%	57%	57%

AB 705 Outcomes

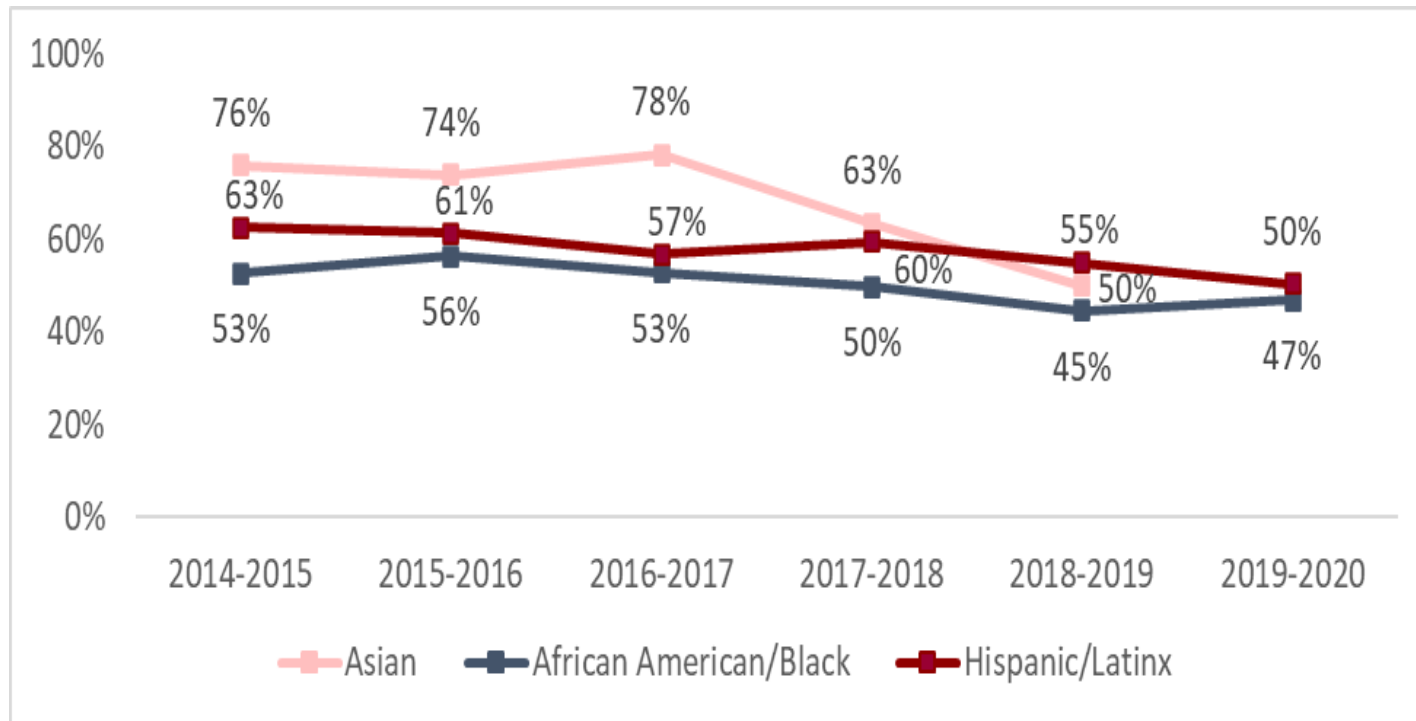
English 101 Enrollments and Successful Completions



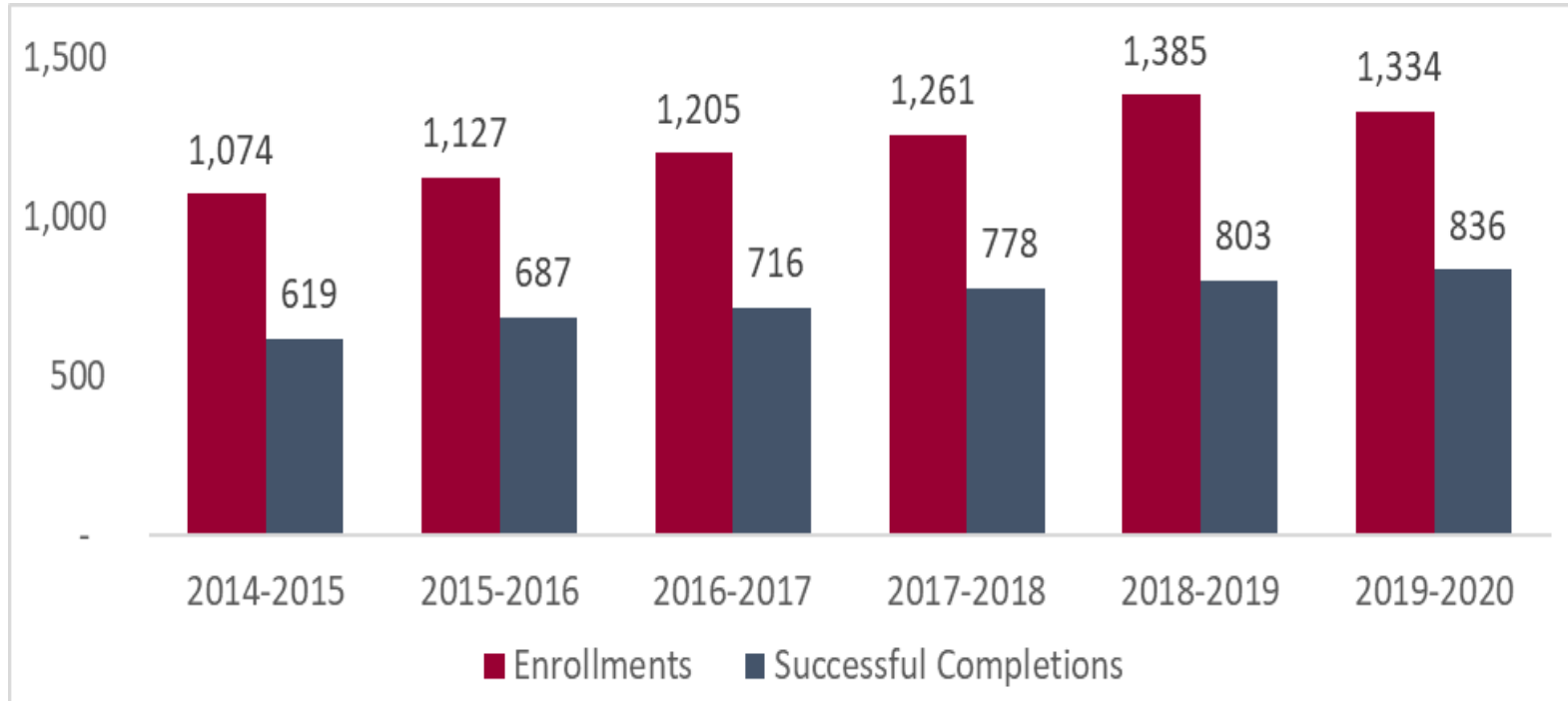
Source: RP Group Report

English 101 Success Rates:

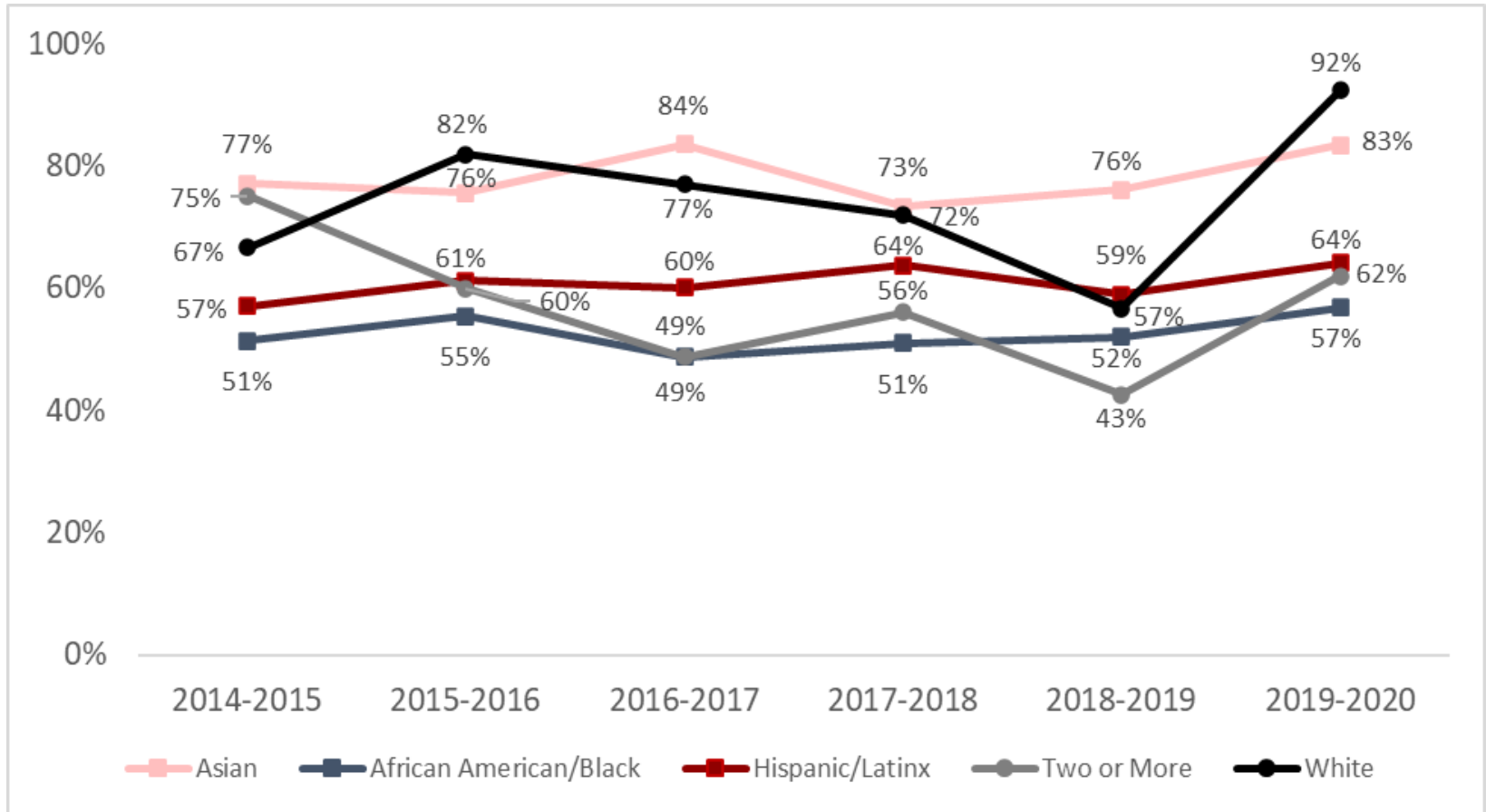
by Major Ethnicity Groups



Transfer-Level Math Enrollment and Successful Completions



Transfer-Level Math Success Rate by Ethnicity



Fee Payments: Spring 2020 - Spring 2021

Median	Max	Mean	Unique Students
\$41.00	\$7,983.00	\$195.24	2,702

\$527,531.22 total fees paid for 2,702 students.

Fees Paid by Demographics

Ethnicity/Race	Median	Max	Total Fees	% of Total Fees	% of Students (Count)
American Indian or Alaska Native	\$29.50	\$62.00	\$152.50	0.03%	0.19%(5)
Asian	\$31.00	\$858.50	\$5,272.21	1%	1.78%(48)
Black or African American	\$41.00	\$7,983.00	\$182,908.75	34.67%	28.72%(776)
Latinx	\$32.50	\$7,638.50	\$204,685.86	38.80%	46%(1243)
Native Hawaiian/ Pacific Islander	\$36.00	\$331.50	\$2,280.00	0.43%	0.81%(22)
White	\$29.50	\$583.00	\$3,681.00	0.70%	1.55%(42)
Two or More Races	\$31.00	\$2,477.50	\$7,666.50	1.45%	1.89%(51)
Unknown/Non-Respondent	\$47.00	\$6,079.00	\$120,884.40	22.92%	19.06%(515)
Age Group					
Under 18	\$167.50	\$629.00	\$2,720.50	0.52%	0.48%(13)
18 to 24	\$47.00	\$7,638.50	\$235,551.11	44.65%	39 %(1046)
25 to 29	\$31.00	\$4,555.00	\$71,983.75	13.65%	17.54%(474)
30 to 39	\$31.00	\$7,983.00	\$75,647.11	14.34%	16.69%(451)
40 to 49	\$31.00	\$921.00	\$22,809.00	4.32%	6.7%(181)
50+	\$31.00	\$2,184.00	\$18,251.50	3.46%	4.92%(133)
Unknown	\$47.00	\$6,079.00	\$100,568.25	19.06%	14.95%(404)
Gender					
Female	\$31.00	\$7,983.00	\$232,655.11	44.10%	54%(1459)
Male	\$47.00	\$7,638.50	\$191,380.86	36.28%	30.24%(817)
Unknown/non-respondent	\$47.00	\$6,079.00	\$103,448.25	19.61%	15.73%(425)

Student Persistence and Success

- Increase all Students' Fall-to-Spring Persistence; and increase First-Time Full-Time Students Returning after One Academic Year.
- Continue to support activities associated with [AB-705 Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment Implementation](#) in English and Math with a focus on Student Outcomes.
- Implementation of Guided Pathways and the Compton College Teaching & Learning Professional Development Projects for the 2021-2022 year.

Student Persistence and Success

- Affordability and Student Debt – Review Prior Year of Student Debt and Waive/Cancel their fees.
- Compton College will increase the number of scholarships through the Foundation for Compton Community College District, increase emergency aid for our students, and encourage students to take advantage of the student resources (laptops. Wi-Fi hotspots, headphones, and food resources).



COMPTON COLLEGE PARTNERSHIPS



Fall 2021 Professional Development Day 1

Partnerships



EVERYTABLE

edquity



Believe in Students
Empowering college students for success



More Graduates for a Thriving California



Gensler



OLIVER W. CONNER
COLLEGE PROMISE

USC Rossier

Center for Urban Education

THE
KRESGE
FOUNDATION



Partnerships



FOUNDATION for CALIFORNIA
COMMUNITY COLLEGES
www.foundationccc.org



Partnerships

- Continue establishing partnerships to support Compton College and Compton Community College District.
- Seek grant opportunity as it relates to Compton College serving as a Hispanic Serving Institution designation.
- Through partnerships, seek funding to support Emergency Grants for undocumented/AB540 students.



COMPTON COLLEGE COVID-19



COVID-19 Updates

- **Fall 2021** – Offering the majority of our fall 2021 courses online, with many career and technical education, physical education/athletic, transfer, and nursing courses being offered on the Compton College campus.
- **Winter/Spring 2022** – No decision has been made regarding the winter/spring 2022 terms. We will make a decision by October 1, 2021.
- **Vaccination Requirement** – Requiring **all employees and student-athletes** on campus to be fully vaccinated by **October 1, 2021**, and requires **all other students** on campus to be fully vaccinated by **January 1, 2022**.
- **Implement Fall 2021 Vaccination Incentive for Students**
- **Compton College Higher Education Emergency Relief Fund II - \$6,356,599**
- **Compton College American Rescue Plan Fund - American Rescue Plan - \$11,554,000**

Special Announcement

Ms. Rachelle Sasser, vice president of Human Resources will retire on December 1.



41 Years of Service

2021-2022 Compton College New Faculty

- Angela Burrell – Nursing
- Steven Gonzales – Political Science
- Jared Gordon – Film/Video
- Shirlisa Johnson – Nursing
- Nathan Lopez – History
- Schetema Nealy – Chemistry
- Alejandra Pham – Counseling (SRC)
- Dr. Fanon Wilkins – History/Ethnic Studies