

Welcome to the Fall 2026 Semester!



*Create your
success story!*

www.compton.edu

Fall 2026
Professional Development

Keith Curry, Ed.D.
President/CEO, Compton College

August 20, 2026



Kamilo Ali Curry – 11th Grader!





ENROLLMENT UPDATE



Fall 2026 Professional Development Day

Enrollment Update

Enrollment to Date – August 18, 2026

	Fall 2025 (08/18/2025)	Fall 2026	Comparison
Sections	599	594	-0.8%
Seats Filled	9,933	9,973	0.4%
Section Fill Rate	57%	54%	-3.1%
FTES	1,456	1,435	-1.4%

Source: August 18, 2026 Fall 2026 Enrollment Snapshot



STUDENT-CENTERED FUNDING FORMULA

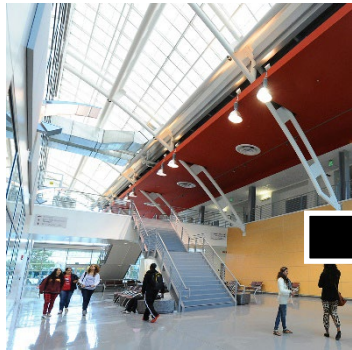
Student-Centered Funding Formula



- **FTES** (Overall, enhanced non-credit, Dual Enrollment)
- **College Promise Grant, AB540 and PELL recipients** (intent to add First Generation)
- **Transfer-level math & English completion**

- **Associate for Transfers**
- **Associate Degrees**
- **Certificates** (16+ Units)
- **9+ CTE Units Completion**

- **Transfer**
- **Regional Living Wage**



CONNECTION

Initial Interest through
Submission of Application



ENTRY

Enrollment through
Completion of
“Gatekeeper” Courses



PROGRESS

Entry into Course of Study
through Completion of 75%
of Requirements



COMPLETION

Complete Course of Study
through Earning a Credential
with Labor Market Value



TRANSITION

Movement to Four-Year
University or to Workplace
with Living Wage

Student-Centered Funding Formula

- The District is funded through the Student-Centered Funding Formula (SCFF)
- Funding is based on three components:
 - Base Allocation (enrollment/FTES) – 70%
 - Supplemental Allocation (student need) – 20%
 - Student Success Allocation (outcomes) – 10%
- Enrollment remains important, but student success and equity outcomes now play a larger role in long-term fiscal stability.

Student-Centered Funding Formula

FTES Across the Base Allocation

R1 320 FTES Category	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Credit	2,741.61	3,079.03	3,031.65	3,104.71	3,199.71	3,306.58	3,410.41
Incarcerated Credit	-	-	-	-	-	-	-
Special Admit Credit	741.00	841.65	972.44	995.88	1,026.35	1,060.63	1,093.93
CDCP	40.33	35.58	34.10	34.92	35.99	37.19	38.36
Noncredit	-	8.33	28.26	28.94	29.83	30.83	31.80
Total	3,522.94	3,964.59	4,066.45	4,164.45	4,291.88	4,435.23	4,574.50

2026-2027 through 2029-2030 are projections.

Section Count Information (CRNs)

Academic Year	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
CRN Counts	1,327	1,400	1,474	1,538	1,604	1,668	1,734



State Funding

In California Community Colleges, **TCR** stands for “**Total Computational Revenue**,” which is the maximum amount of state general fund revenue a college or district can receive under the Student-Centered Funding Formula (SCFF) for a given fiscal year.

Academic Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Estimated TCR	\$46,759,730	\$49,162,875	\$51,076,589	\$50,267,894	\$49,372,640	\$51,472,263

2025-2026 through 2029-2030 are projections.



COMPTON COLLEGE 2035



Fall 2026 Professional Development Day

Compton College

The Compton College 2035
Comprehensive Master Plan serves as a
critical roadmap for the institution's future,
with a singular goal:

Accelerate student completion
while advancing equity and success.



COMPTON COLLEGE INSTITUTIONAL-SET GOALS

Compton College 2035 Institutional-Set Goals

- The Board of Trustees approved the [Compton College 2035 Institutional Set-Goals](#) at their **June 16, 2025**, Board meeting.
- Institutional Effectiveness published the [Institutional-Set Goals Dashboard](#), presenting disaggregated student achievement data by age, gender, and race/ethnicity for the institution:
 - Recently added Pell Grant and Loan data in August 2026
 - Working on specific student groups, including but not limited to Athletics, Black and Males of Color Success Initiative members, Child Development Center student-parents, College Corps participants, Oliver W. Conner College Promise students, and Rising Scholars.
- Continue the implementation of the program and academic division-level student success targets aligned with the Compton College 2035 Institutional-Set Goals.

Compton College 2035 Institutional-Set Goals

Achievement Measure	2023-2024 Baseline	2024-2025 Goal	2025-2026 Goal	2034-2035 Goal
Successful Enrollment <i>Guided Pathway North Star, SEA</i>	48%	36%	40%	50%
Number of Dual Enrollment Students	2,319	2,675	3,104	2,434
Student Readiness Rate (Core Service Completion)	---		**	---
All Students' Fall-to-Spring Persistence Rate (student count) <i>Guided Pathway North Star, SEA</i>	66%	69%	**	70%
Number of Students Receiving Pell or California College Promise Grants	2,579	2,588	**	3,120
First-Time Full-Time Students Returning after 1 Year (student count)	52%	57%	**	58%
Course Success Rate <i>SEA, (Institution-Set Standard = 62.6%)</i>	68%	71%	75%	74%

-- Data not available. ** Data pending.

 Progress toward the 2034-2035 goal

 Moving away from the 2034-2035 goal



Compton College 2035 Institutional-Set Goals

Achievement Measure	2023-2024 Baseline	2024-2025 Goal	2025-2026 Goal	2034-2035 Goal
In-person Course Success Rate	77%	77%	81%	80%
Distance Ed. Course Success Rate	58%	64%	68%	68%
Completion of Transfer-Level English in First Year <i>Guided Pathway North Star, SEA</i>	17%	16%	**	22%
Completion of Transfer-Level Math in First Year <i>Guided Pathway North Star, SEA</i>	11%	16%	**	16%
Avg. Units Completed per Academic Year – Part-Time	7.6	8.4	**	8.0
Avg. Units Completed per Academic Year – Full-Time	16.7	17.1	**	23.0
Associate Degrees Awarded (Institution-Set Stand. = 264 Degrees), SCFF	609	682	**	792
Average Units Acquired per Associate Degree	79	77	**	67

-- Data not available. ** Data pending.

 Progress toward the 2034-2035 goal

 Moving away from the 2034-2035 goal



Compton College 2035 Institutional-Set Goals

Achievement Measure	2023-2024 Baseline	2024-2025 Goal	2025-2026 Goal	2034-2035 Goal
Associate Degrees for Transfer (ADT) Awarded (Institution-Set Stand. = 264 Degrees), SCFF	143	145	**	186
Average Units Acquired per ADT	85	89	**	67
Certificates Awarded (Institution-Set Stand. = 20 Certificates), SCFF	535	584	**	673
Number of Transfers (Institution-Set Stand. = 329 Transfers) SCFF	214	213	274	224
Students Completing 9+ CTE Units, SCFF	443	505	**	465
Number of CCC Baccalaureate Degree Program Enrollments	N/A	0	**	10
CTE Students Employed in Their Field of Study SCFF	82%	72%	**	86%

-- Data not available. ** Data pending.

☐ Progress toward the 2034-2035 goal
 ☐ Moving away from the 2034-2035 goal





Congratulations Class of 2026

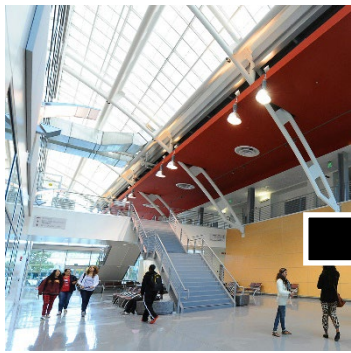


RETURN ON INVESTMENT



Fall 2026 Professional Development Day

Compton College Completion by Design



CONNECTION

Initial Interest through
Submission of Application



ENTRY

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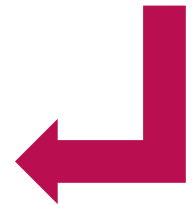


TRANSITION

Movement to Four-Year
University or to Workplace
with Living Wage

ROI/Economic Mobility

Students'
Return on
Investment



Return on Investment / Economic Mobility

- **Effective July 1, 2026:** H.R. 1, the “One Big Beautiful Bill Act,” enacted the Student Tuition and Transparency System, Earnings Accountability, and Workforce Pell.
- **Compton College is ahead of the curve:** Our [Return on Investment and Economic Mobility Framework Initiative](#) is evolving into the Compton College 2035 Value Framework, which will guide the development of the Compton College 2035 Economic Value Model.
 - Our Federal Direct Loan Program work also prepares us for these accountability conversations.
- **The overlooked issue — potential sanctions:**
 - Miss the metric in two of three consecutive years: the program loses federal Direct Loan eligibility for no less than two years.
 - If low-earning programs account for half of a college’s students or revenue: possible loss of all Title IV aid — Pell Grants, federal loans, Work-Study — with eligibility revisited at normal recertification.
- **What this means for us:** As soon as July 1, 2028, if a Compton College program fails to demonstrate return on investment in two of three award years, it could lose Direct Loan eligibility — and after three years of failing the earnings premium measure, the Department could terminate Title IV and Pell eligibility for the low-earning programs. For Cosmetology, that clock starts a year later, on July 1, 2029.



Photo courtesy Bernards

FACILITIES UPDATE

Current Construction Projects



- **Student Housing Project**
 - \$80.3 million (Funded by 2022-2023 state grant under AB 183)
 - Estimated Completion: Spring 2027
- **Physical Education Complex**
 - \$68.1 million, replacement project
 - Estimated Completion: Spring 2028
- **Visual and Performing Arts Complex**
 - \$23.3 million (funded in part through the California State Capital Outlay Program)
 - Estimated Completion: Fall 2026

Compton College 2035 – Future Campus

1. Urgent Care/Community Health Clinic
2. CDC (Abel Sykes) Renovation
3. Basic Needs Center
4. Vocational Technology Building
5. Science Building and Student Union
6. Math/MIS Building Upgrades
7. Maintenance Bldg. Renovation/Replacement





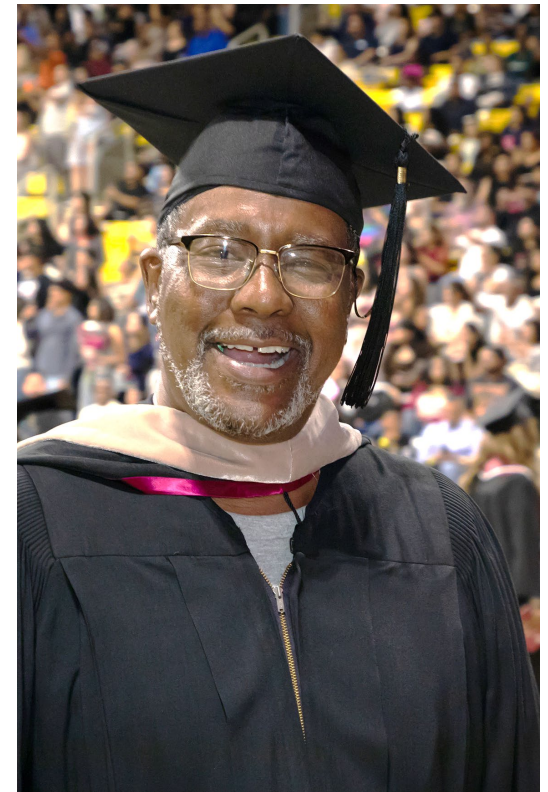
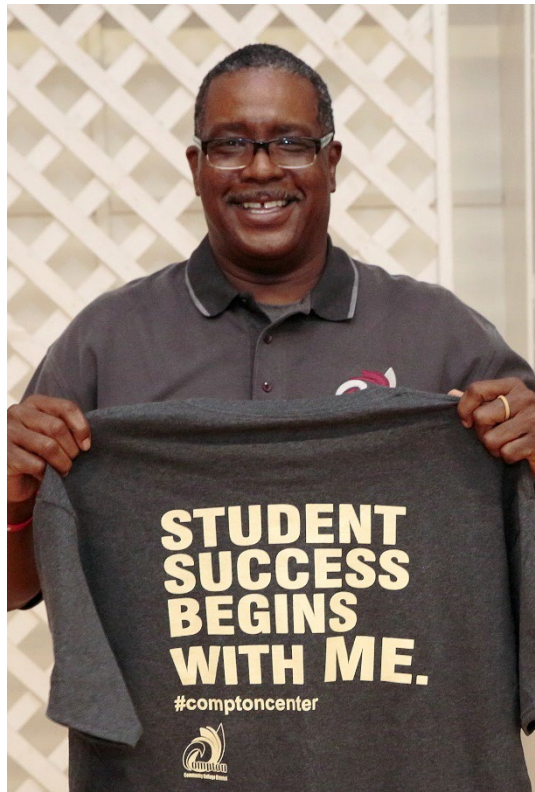
2026-2027 PRESIDENT/CEO

2026-2027 President/CEO

- 2026-2028 President/CEO Priorities
- Return on Investment and Economic Mobility Framework Initiative
- Student Tuition and Transparency System, Earnings Accountability
- Federal Direct Loan Program
- Workforce Pell

Reuben James III

This is Reuben's last Professional Development Day.





THANK YOU

