Compton College "Tartar Talks"

Keith Curry, Ed.D.
President CEO
Compton College

Tuesday, May 19, 2020

May 2020 Accomplishments

- Compton College Collaborative Governance Document completed.

- 2024 Compton College Enrollment Management Plan completed.

- Compton Community College District 2020-2023 Equal Employment Opportunity Plan was completed.

- Memorandum of Understanding Between Compton Community College District and Compton Community College Federation of Employees (Locals 3486 and 3486A) Regarding the Novel Coronavirus (COVID-19), Work Assignments, Maintenance of Pay/Benefits, Leave, Health/Safety and Evaluation Work Provisions.
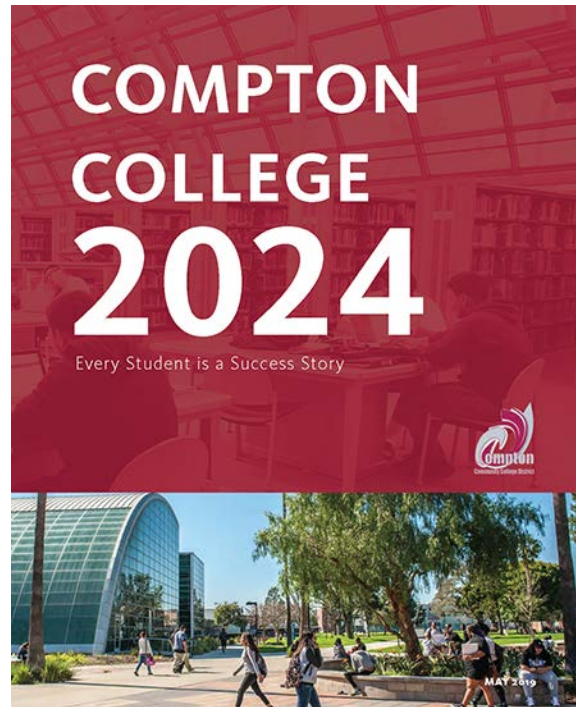
COMPTON COLLEGE 2024

Compton College 2024

http://www.compton.edu/adminandoperations/masterplan/Compton-College-2024.pdf

Compton College 2024

www.compton.edu/adminandoperations/masterplan/11_14_Draft_Rev_DIGITAL.pdf

www.compton.edu/adminandoperations/masterplan/docs/Compton-College-2024-Staffing-Plan.pdf

Enrollment Management Plan

www.compton.edu/adminandoperations/masterplan/docs/2020_Enrollment-Management-Plan.pdf

Strategic Initiatives 2017-2024

- Improve Enrollment, Retention, and Completion Rates of our Students.

- Support the Success of all Students to meet their Education and Career Goals.

- Support Student Success through the use of Technology.

- Offer Excellent Programs that lead to Degree and Certificates in Allied Health and Technical Fields.

- Establish Partnerships in the Community, and with our K-12 Schools.

TARTAR COMPLETION BY DESIGN

Tartar Completion by Design

CONNECTION
Initial Interest through Submission of Application

ENTRY
Enrollment through Completion of "Gatekeeper" Courses

PROGRESS
Entry into Course of Study through Completion of 75% of Requirements

COMPLETION
Complete Course of Study through Earning a Credential with Labor Market Value

TRANSITION
Movement to Four-Year University or to Workplace with Living Wage

INSTITUTIONAL SET GOALS

Institutional Set Goals

Measure	2016-17 Baseline	2017-18 Most Recent	2021-22 Goal (Assessed Annually)
Successful Enrollment (Applicant yield rate)	42.3% 8,320 students	42.0% 8,151 students	44.8% 8,702 students

CONNECTION
Initial Interest through Submission of Application

Current Baseline (2017-18) Disp. Impacted Students		Target
American Indian / Alaskan Native	28%	34%
Black or African American	36%	39%
Pacific Islander	34%	38%
White	32%	36%
Disabled	37%	42%
Foster Youth	33%	40%
LGBT	37%	42%
Veteran	34%	40%

Tartar Talk May 19, 2020

Institutional Set Goals

Measure	2016-17 Baseline	2017-18 Most Recent	2018-19	2021-22 Goal (Assessed Annually)
Number of Dual Enrollment Students	1,114	1,131	1.391	1,206
Student Readiness Rate (Core Service Completion)	54.7%	72.3%	67.4%	100.0%
All Students' Fall-to-Spring Persistence Rate	57.5% 3,747 Students	53.7% 3,652 Students	55.6% 3,930 Students	57.3% 3,899 Students
First-Time Full-Time Students Returning after One Academic Year	55.7% 231 Students	59.7% 230 Students	62.1% 236 Students	63.7% 245 Students
Completion of Transfer-Level English in First Year	19.6% 269 Students	17.7% 200 Students	21.1% 217 Students	27.0%[VS] 281 Students
Completion of Transfer-Level Math in First Year	4.2% 58 Students	4.1% 47 Students	6.5% 67 Students	11.0%[VS] 114 Students

ENTRY
Enrollment through Completion of "Gatekeeper" Courses

Institutional Set Goals

All Students' Fall-to-Spring Persistence Rate	57.5% 3,747 Students	53.7% 3,652 Students	55.6% 3,930 Students	57.3% 3,899 Students

ENTRY
Enrollment through Completion of "Gatekeeper" Courses

Current Baseline (2017-18) Disp. Impacted Students		Target
Black or African American	49%	52%
First Generation	50%	54%
Foster Youth	42%	50%
Veteran	36%	46%
Male & 20 to 24	49%	
Male & 25 to 29	43%	
Male & 35 to 39	43%	
Male & Asian	34%	
Male & Black or African American	45%	
Male & White	33%	
Male & First Generation	48%	
Male & Foster Youth	35%	

Institutional Set Goals

Measure	2016-17 Baseline	2017-18 Most Recent	2018-19	2021-22 Goal (Assessed Annually)
Course Success Rate (Institution-Set Standard = 62.6%)	68.1% 26,023 Grades	68.9% 24,474 Grades	69.0% 29,289 Grades	73.5% 26,108 Grades
On-Campus Success Rate	68.8% 23,978 Grades	69.4% 21,860 Grades	70.0% 23,528 Grades	74.0% 23,256 Grades
Distance Ed. Course Success Rate	61.3% 3,337 Grades	63.1% 4,066 Grades	66.1% 4,641 Grades	67.3% 4,335 Grades
Average Units Completed per Academic Year (Part-Time)	6.7	6.5	6.2	12.0
Average Units Completed per Academic Year (Full-Time)	20.6	23.6	21.7	24.0

PROGRESS

Entry into Course of Study through Completion of 75% of Requirements

Institutional Set Goals

Measure	2016-17 Baseline	2017-18 Most Recent	2018-19	2021-22 Goal (Assessed Annually)
Associate Degrees Awarded (Institution-Set Standard = 264 Total Degrees)	315	437	454	466[vs]
ADTs Awarded (Institution-Set Standard = 264 Total Degrees)	172	198	227	211[vs]
Certificates Awarded (Institution-Set Standard = 90 Certificates)	178	104	218	133
*Students Completing 9+ CTE Units	532	553	411	590[vs]

COMPLETION
Complete Course of Study through Earning a Credential with Labor Market Value

Institutional Set Goals

TRANSITION
Movement to Four-Year University or to Workplace with Living Wage

Measure	2016-17 Baseline	2017-18 Most Recent	2018-19	2021-22 Goal (Assessed Annually)
Number of Transfers (Institution-Set Standard = 478 Transfer Students)	615	642	Not Available	867[vs]
***CTE Students Employed in Their Field of Study**	73	60	75	69.0%[vs]

2020-2021 COMPTON COLLEGE GOALS

2020-2021 Compton College Goals

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.

2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.

3. Complete all Compton College Accreditation efforts.

2020-2021 Compton College Goals

4. Continue to improve facilities to support student learning and success.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training and economic development need.

6. Create a stronger sense of connection among employees, students, college, and the community.

2020-2021 BUDGET

2021 California State Budget

- No Cost of Living Adjustment (COLA) in the 2020-2021 Budget.

- 10% Budget Reduction in the amount of $4.2 million for the 2020-2021 year.

- 55% Budget Reduction to Strong Workforce Local Program in the amount of $ $257,503. Compton College Budget for the Strong Workforce Local Program was $468,188 for the 2019-2020 year.

- 12.105% Budget Reduction to Adult Education Program, in the amount of in the $49,919.81. Compton College Budget was $412,390 for the 2020-2021 year.

- Compton College Physical Education Complex Replacement was included in the 2020-2021 Budget.

Student-Centered Funding Formula Update

Final Student Centered Funding Formula Rate:

Enrollment	70%
Supplemental	20%
Student Success	10%
Total	100%

2021 California State Budget

- **2020-2021 Guiding Principles to the Budget**

  o Maintain current staffing level and continue with the implementation of the Compton College 2024, 2024 Human Resources Staffing Plan, 2024 Technology Plan, and the 2024 Enrollment Management Plan.

  o Student learning and student success is key to every recommendation/decision.

  o All efforts will be made to create and support revenue generating opportunities.

2021 California State Budget

- **2020-2021 Guiding Principles to the Budget**

  o As we will not be able to offer the same number of programs and class sections, nor the same level of student support services, reductions will be achieved by assessing all programs and services for their viability, relevance, cost effectiveness and ability to meet community needs.

  o Remaining programs and student support services will be of high quality and appropriately supported.

  o Compton College is a dynamic, flexible organization that will easily adapt as future changes to our State's economy unfold.

ACCREDITATION

Accreditation

- Compton College was granted initial accreditation by the Accrediting Commission for Community and Junior Colleges (ACCJC) on June 7, 2017.

- Mid-term report due to ACCJC by March 15, 2020.

- Institutional Self-Evaluation Report due to ACCJC in January 2024 with an Accreditation Visit by an External Evaluation Team scheduled for spring of 2024.

Accreditation

Mid-Term Report Areas of Focus:

- Progress on areas for improvement from 2017 Self-Evaluation Report

- Response to Recommendations for Improvement

- Reflection on Improving Institutional Performance: Student Learning Outcomes and Institution Set Standards

- Progress on Quality Focused Projects
  - Integrated Planning
  - Distance Education

Accreditation

Mid-Term Report Areas of Focus:

- Data Trend Analysis
- Fiscal Data Analysis

For more information on Compton College Accreditation, please visit:

Accreditation webpage
Action Plans - Monthly update submitted to Board of Trustees
ACCJC Mid-Term Report Template

COMPTON COLLEGE COVID-19 STATUS

Thank You!

QUESTIONS?

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