

Compton College “Tartar Talks”

**Keith Curry, Ed.D.
President CEO
Compton College**

Tuesday, April 23, 2019



Compton College 2024

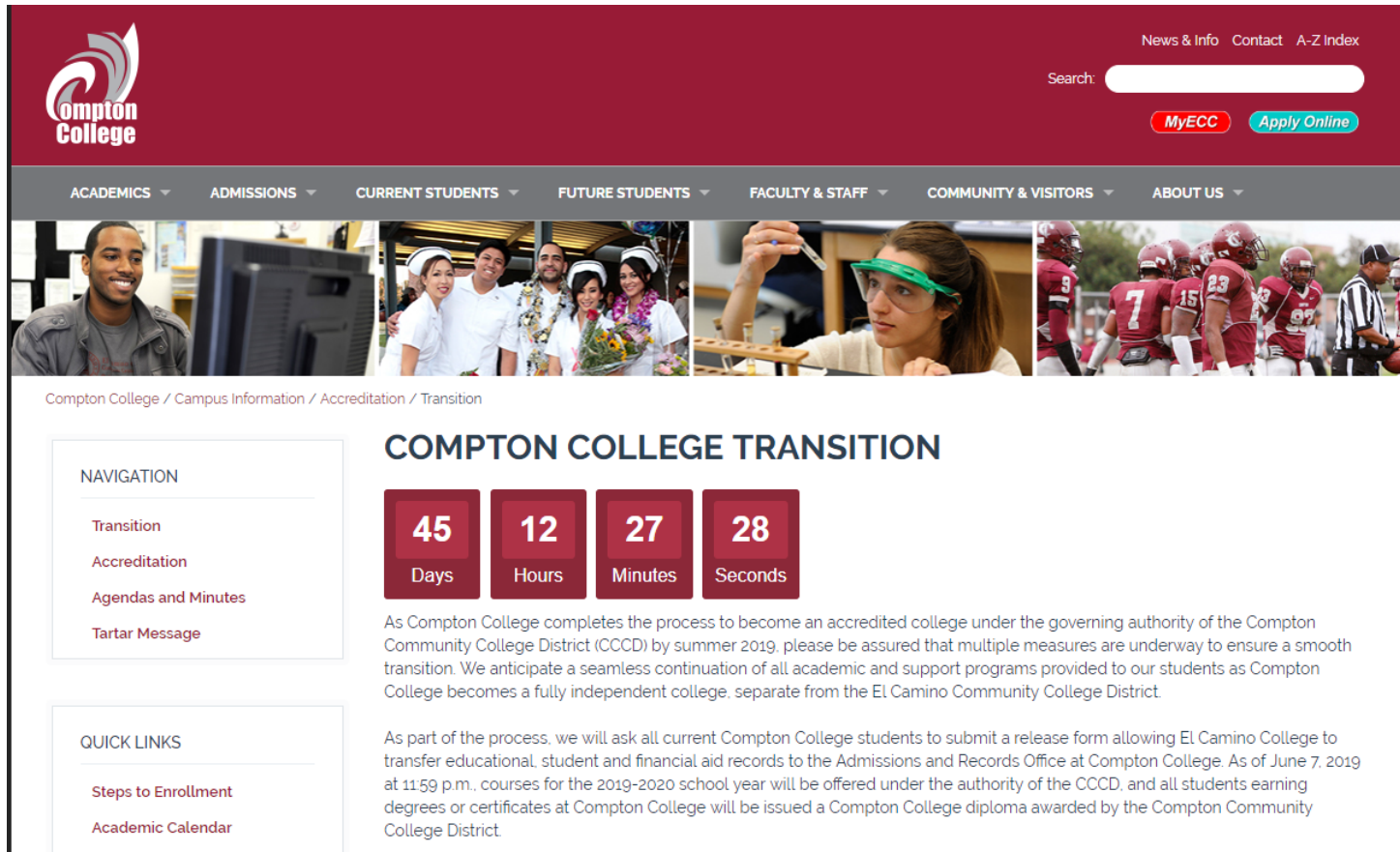
- Implement Oliver W. Conner College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019
- Implement the Tartar Focused & Directed Pathways to Completion (Guided Pathways) by 2019
- Enroll 6,400 Full-Time Equivalent Students (FTES)
- Improve overall student completion rates by 2022-2023
- Compton College wins an [Aspen Prize for Community College Excellence](#) by 2024



COMPTON COLLEGE TRANSITION



Compton College Transition



Compton College

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ACADEMICS ADMISSIONS CURRENT STUDENTS FUTURE STUDENTS FACULTY & STAFF COMMUNITY & VISITORS ABOUT US

Compton College / Campus Information / Accreditation / Transition

COMPTON COLLEGE TRANSITION

45	12	27	28
Days	Hours	Minutes	Seconds

As Compton College completes the process to become an accredited college under the governing authority of the Compton Community College District (CCCD) by summer 2019, please be assured that multiple measures are underway to ensure a smooth transition. We anticipate a seamless continuation of all academic and support programs provided to our students as Compton College becomes a fully independent college, separate from the El Camino Community College District.

As part of the process, we will ask all current Compton College students to submit a release form allowing El Camino College to transfer educational, student and financial aid records to the Admissions and Records Office at Compton College. As of June 7, 2019 at 11:59 p.m., courses for the 2019-2020 school year will be offered under the authority of the CCCD, and all students earning degrees or certificates at Compton College will be issued a Compton College diploma awarded by the Compton Community College District.

NAVIGATION

- Transition
- Accreditation
- Agendas and Minutes
- Tartar Message

QUICK LINKS

- Steps to Enrollment
- Academic Calendar

www.compton.edu/campusinformation/accreditation/transition/



Worried about Transition- Faculty, Staff and Admin



Nine out of ten faculty/staff/admin report that they are worried about the transition (90%).

Transition Concerns

1. Release Form... not many turned in, confusion as to its purpose... students are concerned about choosing Compton vs. ECC
2. Will students [still] be able to take classes at ECC [if Compton College does not offer them]?
3. IT needs to be at a higher standard (like ECC)
4. Can Banner produce a class schedule?
5. MIS Reporting needs
6. Training Systems in Math/Science Building
7. Additional Parking for students and faculty
8. ✓ Hot water in the gym lockers
9. Current/future course offerings
10. Transcripts/Records – accurate info? Available here?
11. Financial Aid for fall 2019
12. Participation in Accreditation process
13. Training on new systems
14. Two years of free tuition?

Transition Concerns

15. Need Professional Development Facilitator
16. Curriculum Development Process
17. Software needs – current and future
18. Solar/Covered parking
19. Continued support/training ex. Banner
20. Return of governance to the BoT; get rid of Special Trustee
21. Adequate staffing for initiative
22. Funding for implementing initiatives
23. Budget for staffing in general
24. General Education pathways ready for summer?
25. Accuracy of Maps for Meta-majors
26. “Student Comfort levels” re: Compton College’s accreditation status; anxiety... is a Compton College degree/certificate “valid”?; less classes offered/fewer options
27. Transportation – status of Blue Line
28. Roads outside campus, pot holes

Transition Concerns

29. Loss of potential income re: FTES
30. Marketing vs. other colleges – all chasing students
31. Staff Engagement: keep excitement; growth/potential
32. Fear of Retaliation (investigation into allegations)
33. Improve Outreach
34. Improve customer service
35. Do we have [valid] SLOs for Compton College?
36. Clear understanding of Accreditation status / process
37. Talking Points for faculty and staff re: Transition
38. Who is contact for more info re: Transition
39. FAQs/flyers for faculty and staff
40. Is there a contingency plan?



MISSION STATEMENT



Mission Statement

“Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.”



COLLABORATIVE GOVERNANCE

Definition of Collaborative Governance

"Decisions at Compton College are the result of the participation and collaboration among all constituent groups, including the Board of Trustees, administration, faculty, staff, and students. Collaborative Governance at Compton College is the cornerstone necessary to achieve the mission, vision, and strategic initiatives of our institution. Collaborative Governance ensures diverse and creative input, transparency, and accountability so that decisions are made that will drive student success at Compton College."



TARTAR COMPLETION BY DESIGN



Tartar Completion by Design



CONNECTION
Initial Interest through
Submission of Application

ENTRY
Enrollment through
Completion of
“Gatekeeper” Courses

PROGRESS
Entry into Course of Study
through Completion of 75%
of Requirements

COMPLETION
Complete Course of Study
through Earning a Credential
with Labor Market Value

TRANSITION
Movement to Four-Year
University or to Workplace
with Living Wage



COMPTON COLLEGE GUIDED PATHWAYS



How does Guided Pathways fit?

- Programs that are fully mapped out and aligned
- Redesigning and integrating basic skills
- Structured onboarding process
- Instructional support
- Early alert
- Proactive academic/career counseling



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Key Elements of Guided Pathways



Guided Pathway Divisions

- Science, Technology, Engineering, and Math (STEM)
- Health & Public Services
- Business and Industrial Studies
- Fine Arts, Communication and Humanities
- Social Sciences

Degrees and Certificates offered at Compton College

Associate Degrees:

A.A. Degrees: 12

AA-T Degrees: 10

A.S. Degrees: 14

AS-T Degrees: 5

TOTAL: 41

Certificates:

Certificates of Accomplishment: 9

Certificates of Achievement: 27

TOTAL: 36

- Approved by the Academic Senate on September 6, 2018, effective fall 2019.
- Curriculum approved by the CCCD Board of Trustees on September 11, 2018.
- Programs approved by the CCCD Board of Trustees on September 25, 2018.

Degrees and Certificates offered at Compton College

Administration of Justice

Air Conditioning and Refrigeration

- Air Conditioning
- Air Conditioning and Refrigeration Electric Controls
- Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration
- Refrigeration

Automotive Collision Repair/Painting

- Automotive Collision Repair
- Automotive Collision Repair/Painting: Damage Estimating
- Automotive Painting and Refinishing
- Automotive Collision Investigation
- Automotive Accident Reconstruction

Automotive Technology

- Automotive Brakes/Suspension Transmission/Drive Train Technician
- Automotive Engine Rebuilding/Repair Technician
- Automotive Technician I
- Automotive Technician II
- Automotive Tune-Up Technician
- Automotive Air Conditioning Technician
- Automotive Brakes and Suspension Technician
- Automotive Engine Rebuilding and Repair Technician
- Automotive Transmission and Drive Train Technician

Business

- Business Administration
- Business Management
- Business Marketing
- Retail Management

Child Development

- Early Childhood Education
- Early Intervention Assistant
- Special Education Assistant

Communications Studies

Computer Information Systems

- Computer Systems Applications

Cosmetology

- Cosmetology Level II
- Cosmetology Level I

English

Ethnic Studies

- African American Studies Option
- American Cultures Option
- Chicano Studies Option



Degrees and Certificates offered at Compton College

General Sciences

General Studies

- Arts and Humanities Emphasis
- Biological and Physical Sciences Emphasis
- Culture and Communications Emphasis
- Fine and Applied Arts Emphasis
- Kinesiology and Wellness Emphasis
- Social and Behavior Sciences Emphasis

History

Liberal Studies

- Teacher Preparation Option
- Elementary Teacher Education

Machine Tool Technology

- Machinist Option
- Numerical Control Programmer Option
- CNC Machine Operator

Mathematics

Music

- Commercial Music

Nursing

- Upward Mobility Option

Physical Education

- Kinesiology
- Fitness Trainer

Physical Sciences

Physics

Political Sciences

Psychology

Sociology

Studio Arts

Spanish

- Transfer Studies
- CSU General Education – Breadth
- Intersegmental General Education Transfer Curriculum (IGETC)

Welding

Compton College Guided Pathways

TARTAR SUCCESS TEAMS

Dean

Division Chair

Faculty (by discipline within a meta-major)

Guided Pathway Counselor

Academic Counselor

Instructional Coordinator

Student Services Advisor

Student Support Services (EOPS/CARE, CalWORKs, SRC, Health Center, Financial Aid, and Admissions & Records)

Student Success Center

Strong Workforce/Adult Education

Research & Planning

Professional Development



Thank You!

QUESTIONS?

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