

Compton College Governance Survey Report



Spring 2018

Summary

This report details responses to the Spring 2018 Compton Governance Survey, disaggregated according to stakeholder classification (i.e., administrators, classified staff, full-time faculty, and part-time faculty).

Responses are scaled from 1 to 5, with “5” representing “strongly agree” and “1” representing “strongly disagree.” Averages for each stakeholder classification are presented such that values closer to 5 indicate stronger agreement with the given statement, whereas values closer to 1 indicate stronger disagreement with the given statement. The overall average agreement to a given statement is overlaid as a dotted line across the chart, where appropriate.

There were a total of 85 responses: 16 from administrators, 25 from classified staff, 35 from full-time faculty, and 9 from part-time faculty. There were no student responses provided for this survey.

Overall, endorsements for the majority of statements were above the scale’s midpoint of 3.00, indicating that respondents view some of the given aspects of Compton’s governance at an above-average level. However, there were four statements with average ratings falling below the 3.00 midpoint, indicating an overall negative response. These statements were regarding: whether the governance structure resolves issues in an effective manner (2.86), whether the governance structure resolves issues in a timely manner (2.88), whether decisions made by the governance structure are effectively communicated (2.85), and whether decision-making at Compton College represents the concept of shared governance (2.74). The overall assessment of whether college decision-making represents shared governance was the lowest-rated aspect indicated on the survey, while the highest-rated aspect (with an average score of 3.88) was the stakeholders’ awareness of the governance structure and committees at Compton College.

When comparing the 2018 Governance Survey results to previous years’, there was an overall increase in the aspects related to understanding shared governance (i.e., awareness of the governance structure, easiness to understand the structure and its responsibilities, and knowing where to take concerns). There were general decreases in the aspects related to governance effectiveness (i.e., resolving issues in an effective manner, the structure being comprehensive enough to address college-wide issues, and committee membership being appropriate for their responsibilities). One exception was an overall increase in the governance structure’s ability to resolve issues in a timely manner. Aspects related to participation in governance have all decreased compared to previous years. These aspects include: constituencies being encouraged and given the opportunity to participate constructively in governance, decisions being effectively communicated across the college, and an overall assessment of whether decision-making represents the concept of shared governance.

For the 2018 Governance Survey, there were differences among stakeholder classifications such that: administrators tended to respond above the overall average; classified staff tended to respond near or above the overall average; and both faculty groups tended to respond near or below the overall average.

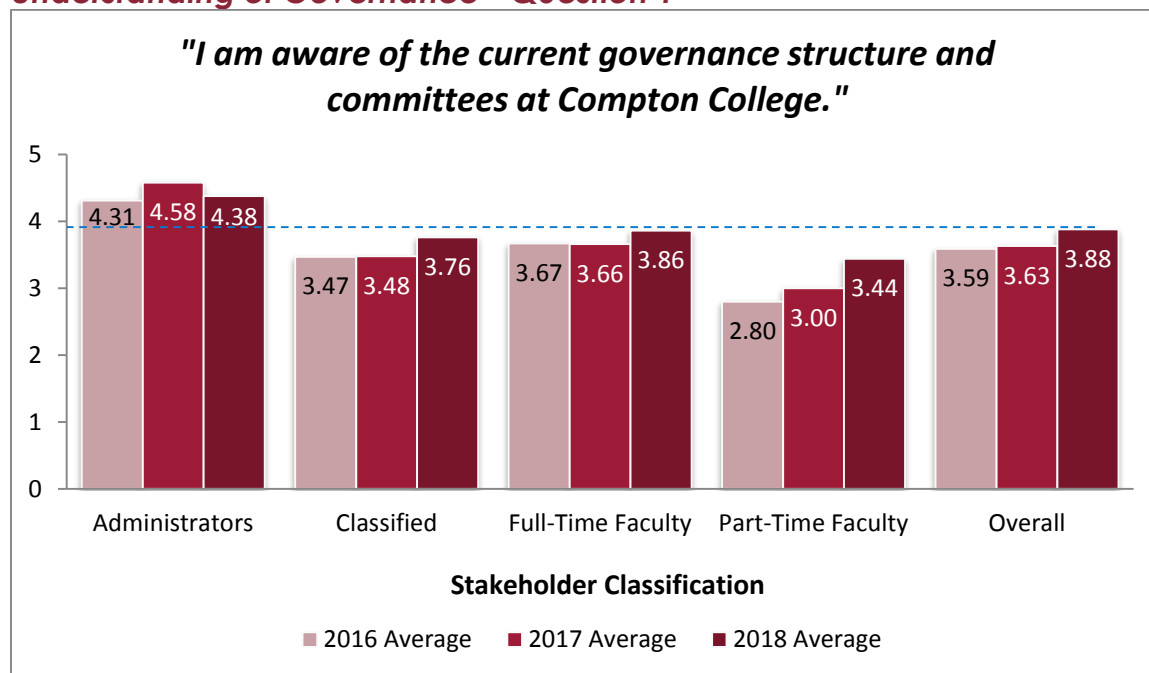
Virtually all administrator and full-time faculty respondents reported being a current or past member of a committee, with administrators indicating 88% committee membership and full-time faculty indicating 100% committee membership. Classified staff reported 68% committee membership, whereas part-time faculty reported very low membership (22%). Because there were no student responses to this survey, student membership on committees could not be assessed. Each group of stakeholder classification reported different levels of intent to join future governance committees, to varying degrees. Overall, 53% of respondents indicated they plan to join a committee in the future, 11% indicated they did not have plans, 33% were not sure about future committee membership, and 3% did not respond to this question.

When asked about seeing or reviewing the [Campus Committees](#) website within the last year, 62% of respondents indicated they had done so, while 38% indicated they had not. Approximately 49% of respondents indicated the information presented on the committee website was helpful.

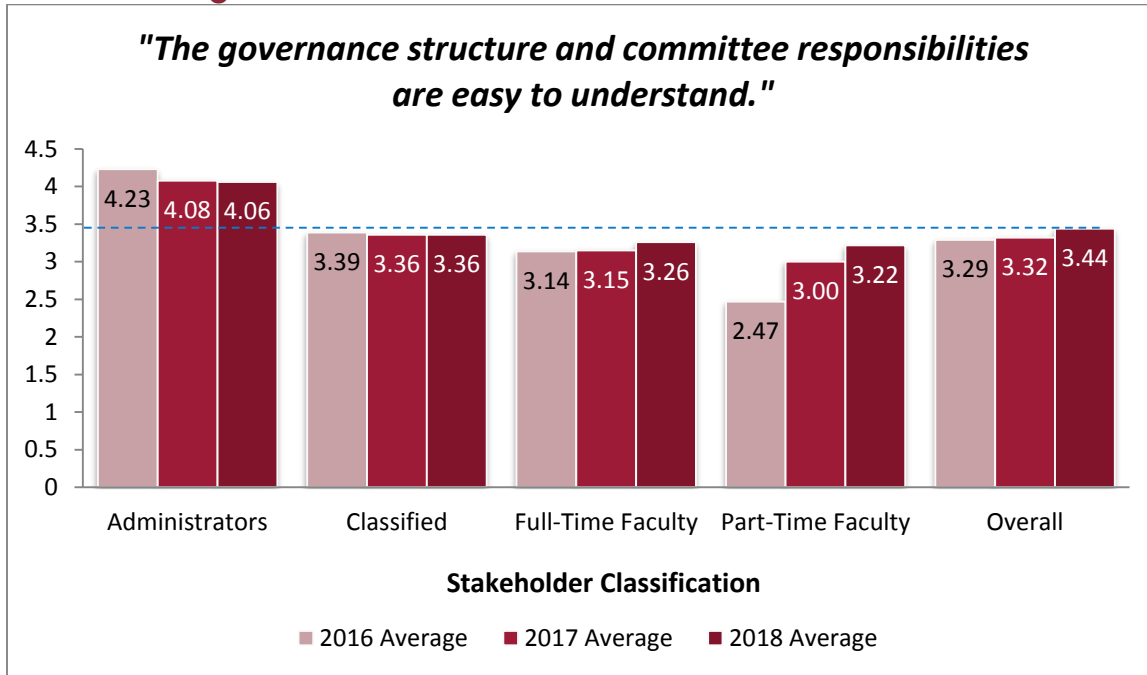
Survey Responses by Stakeholder Classification

The following graphs depict average response scores on each survey item, disaggregated by stakeholder classification. 2018 was the third year that the Compton College Governance Survey was administered, so the 2016 and 2017 survey results are provided for comparison.

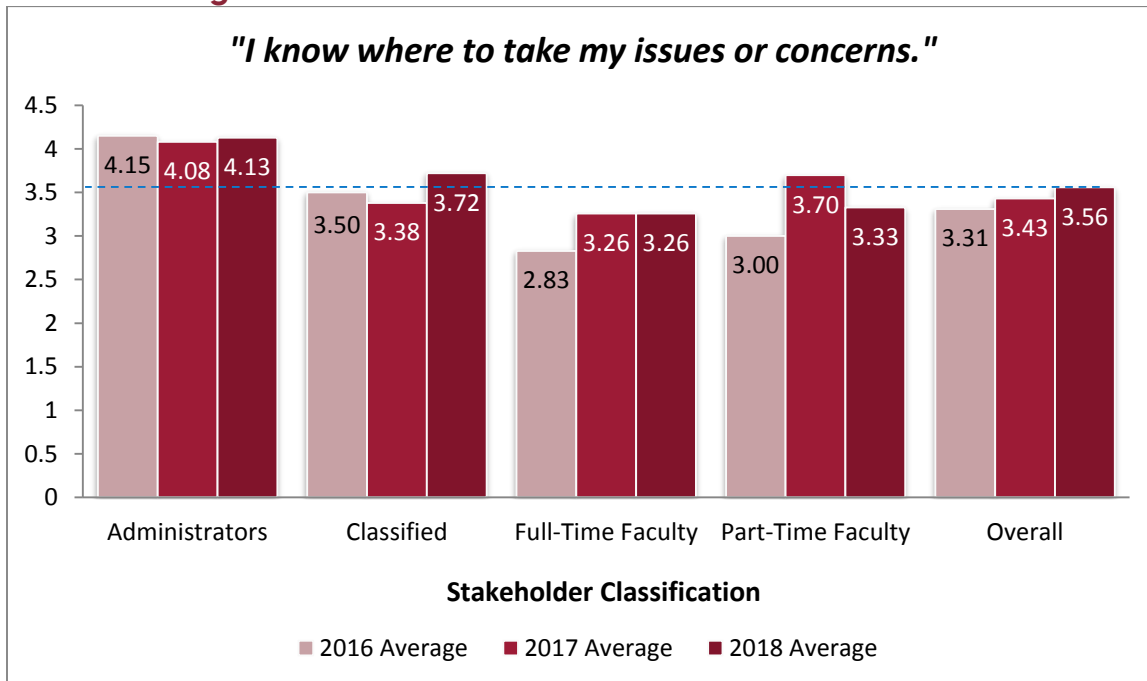
Understanding of Governance - Question 1



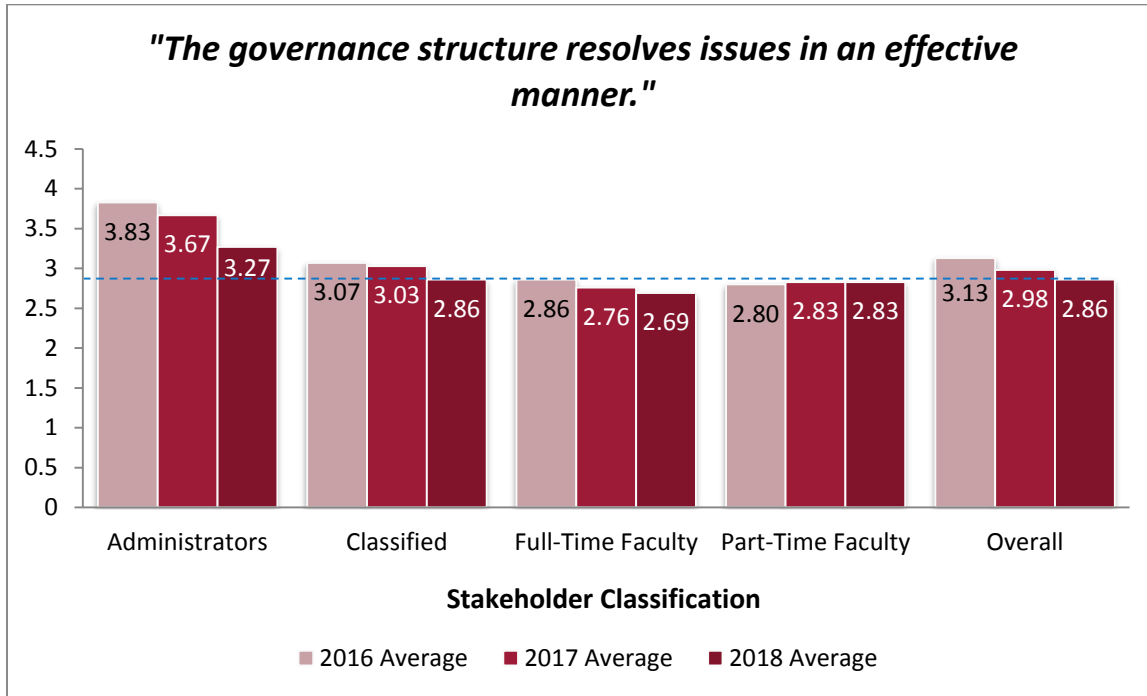
Understanding of Governance - Question 2



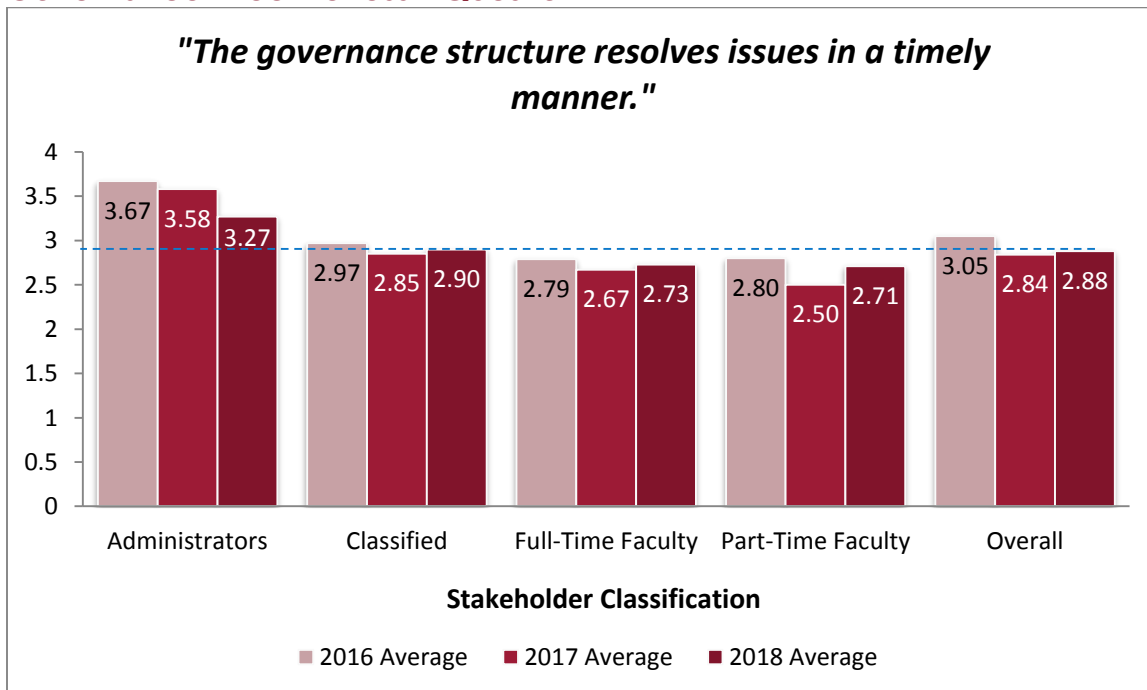
Understanding of Governance - Question 3



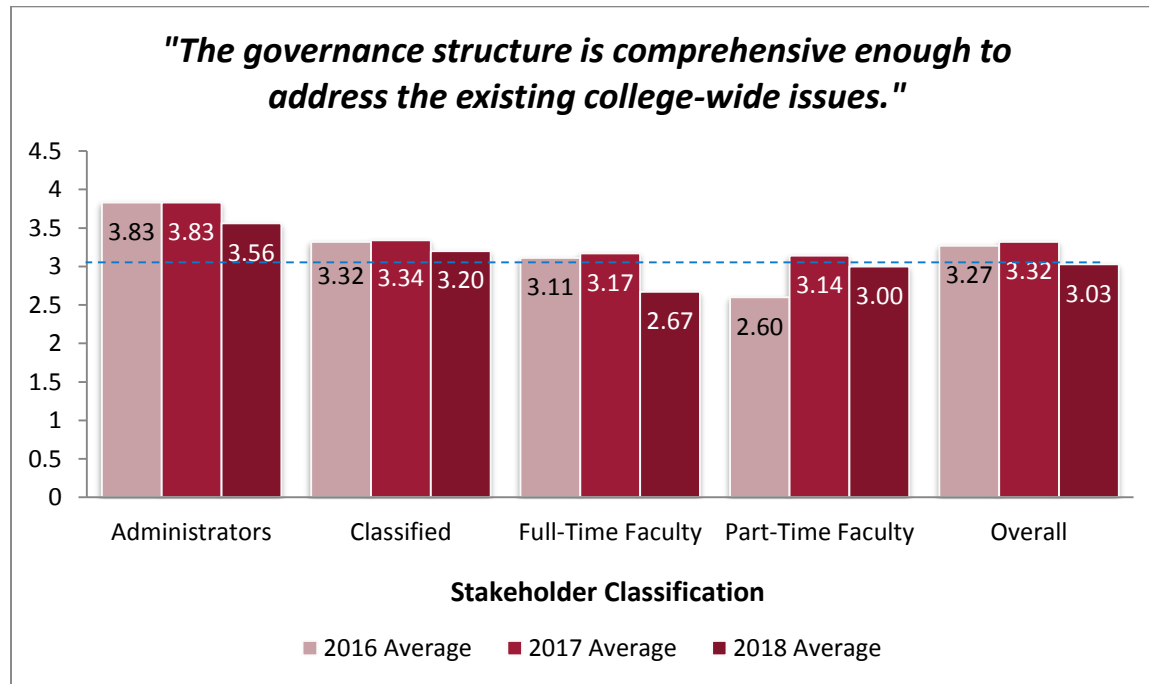
Governance Effectiveness - Question 1



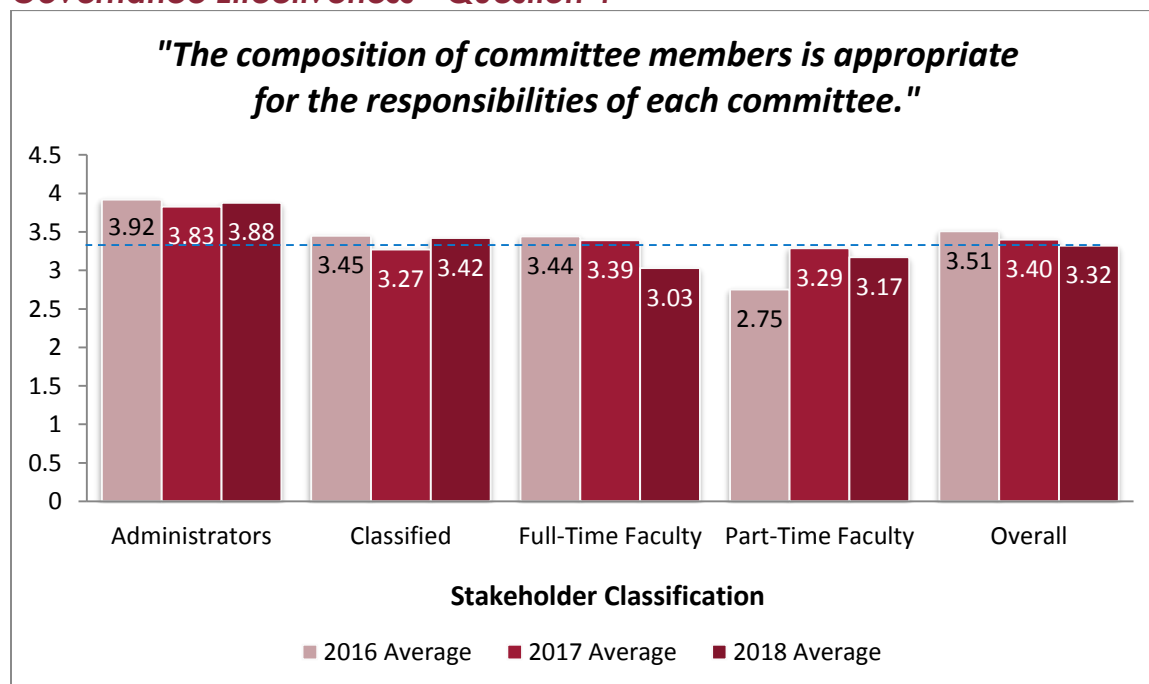
Governance Effectiveness - Question 2



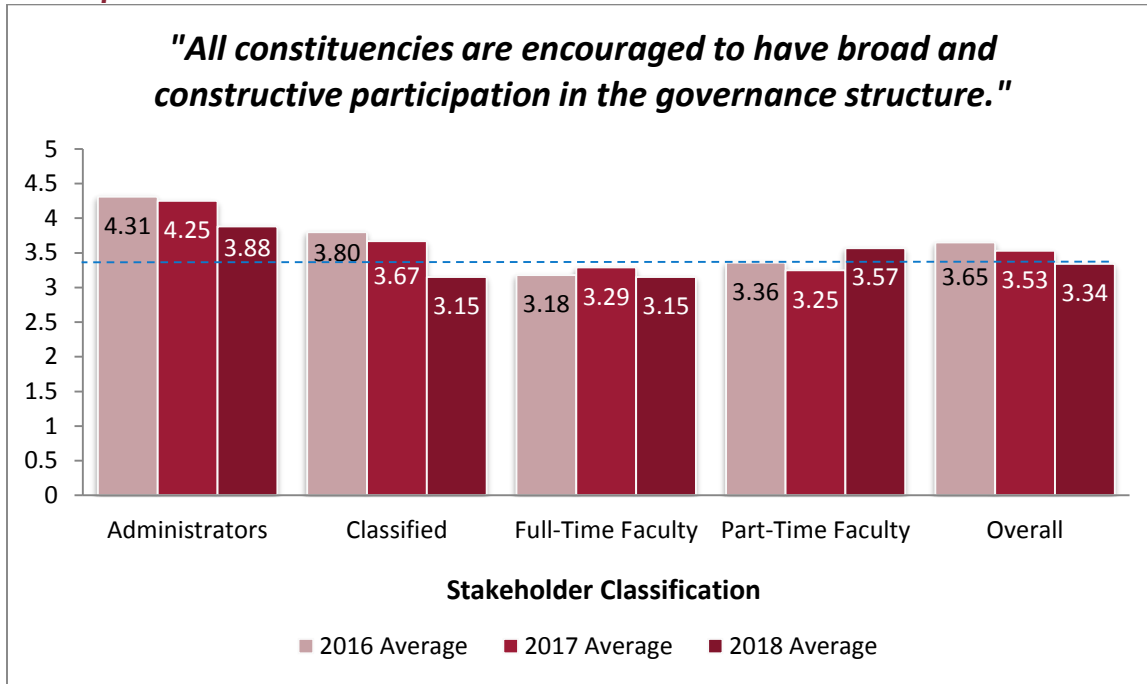
Governance Effectiveness - Question 3



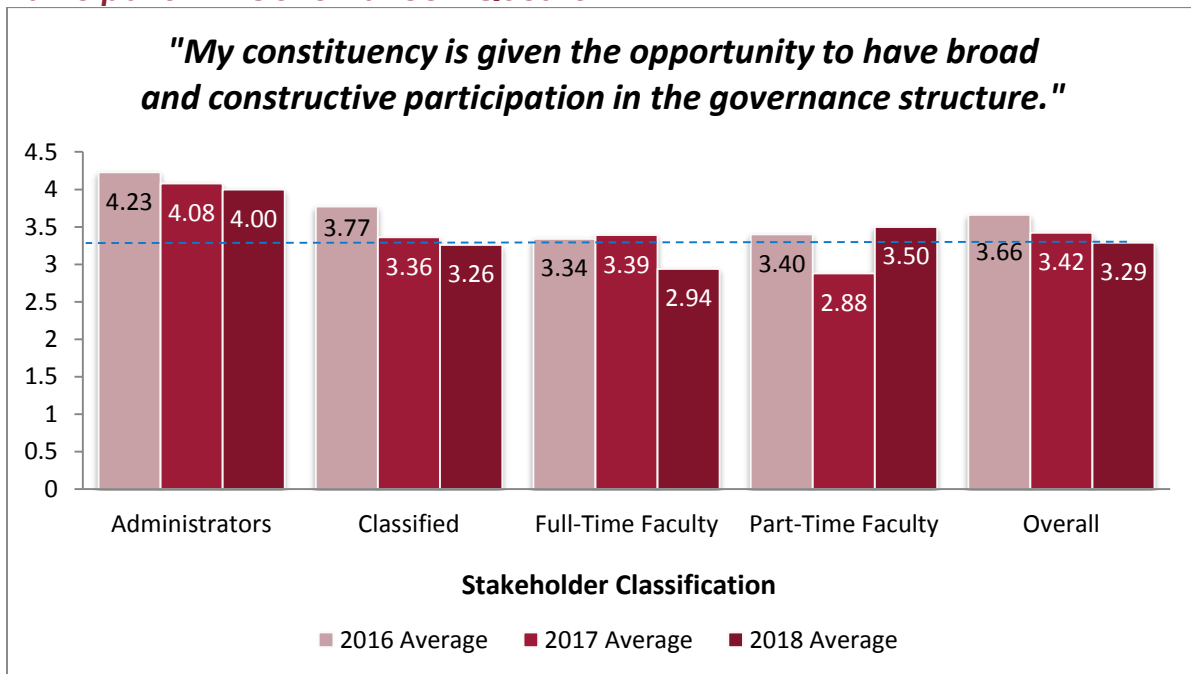
Governance Effectiveness - Question 4



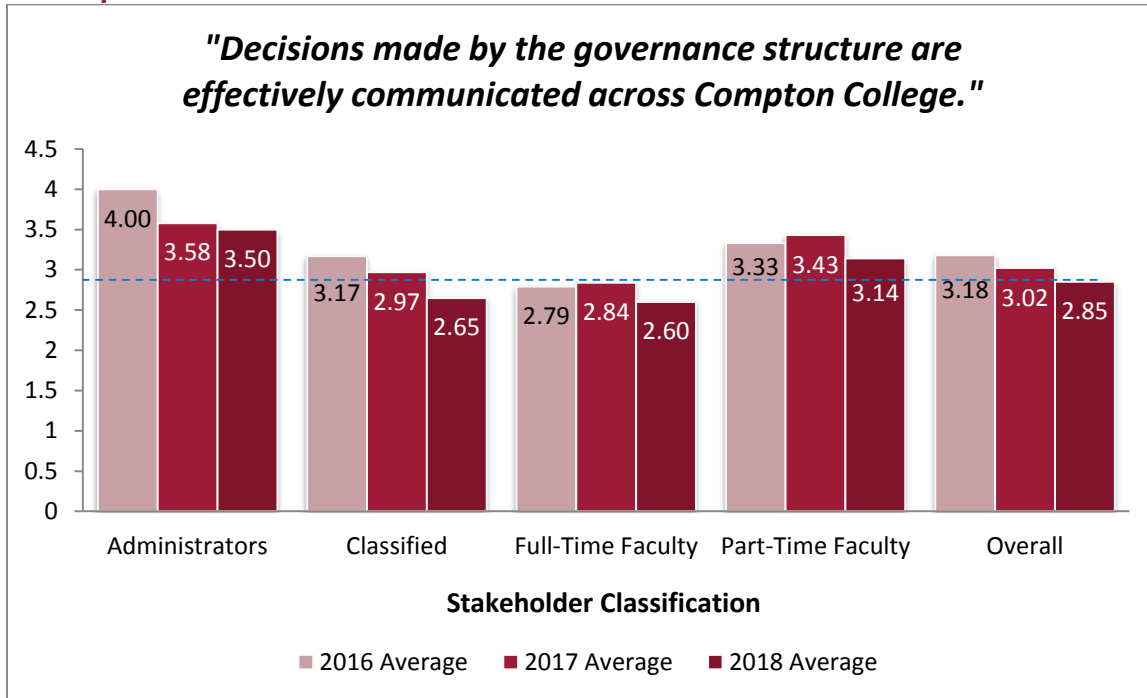
Participation in Governance - Question 1



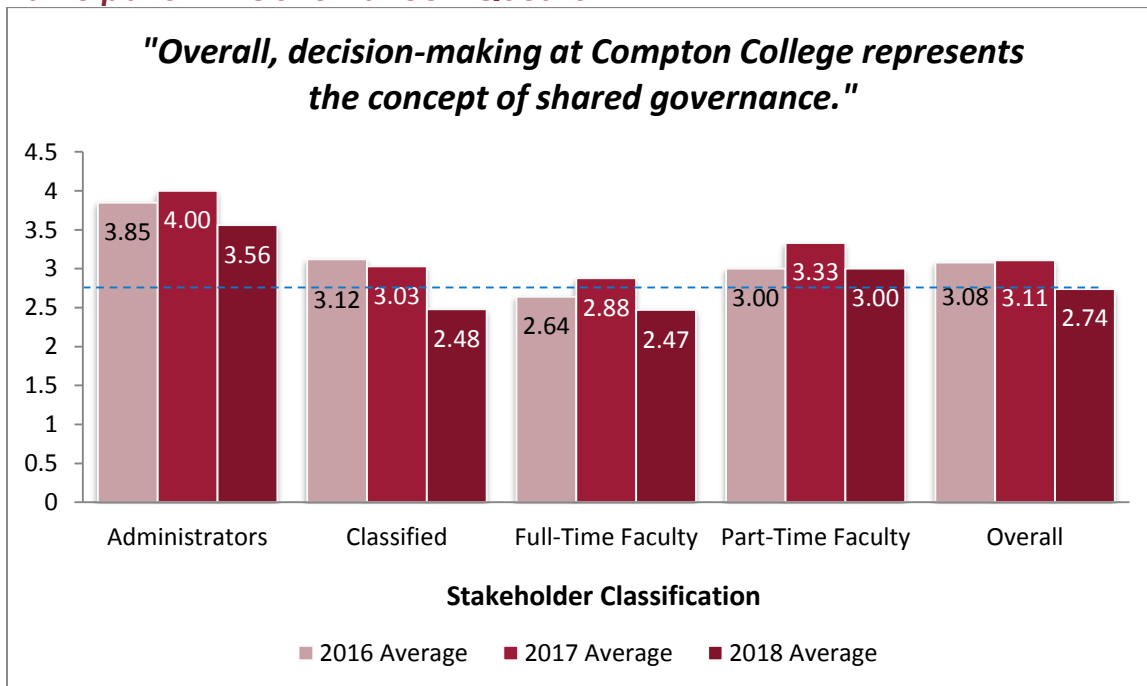
Participation in Governance - Question 2



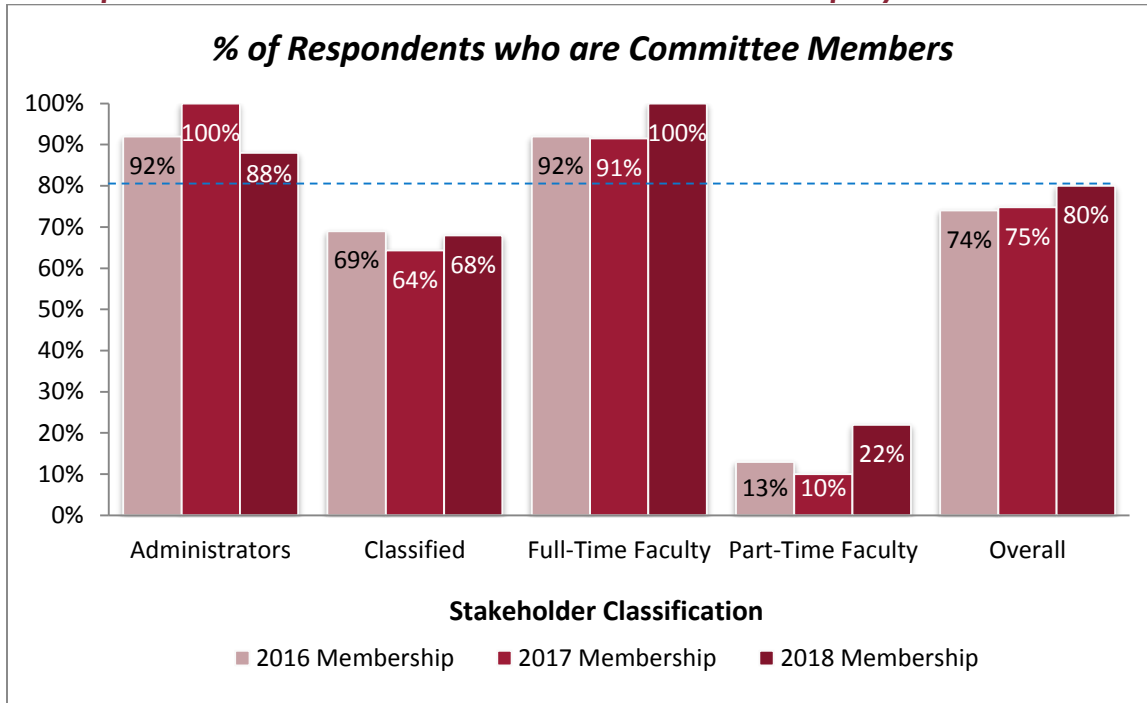
Participation in Governance - Question 3



Participation in Governance - Question 4



Participation in Governance – Committee Membership by Classification



Participation in Governance – Intent to Join Future Governance Committees

