## Introduction

This report profiles recent enrollment trends from local area high schools that send their graduates to El Camino College (ECC). Featured schools include those coming from school districts within the El Camino Community College District (ECCCD): Centinela Valley (Hawthorne area), Inglewood, Manhattan Beach, Redondo and Torrance and El Segundo school districts. Few charter schools within the ECC district boundaries are reviewed here individually and are included when an entire school district is aggregated.

Eight schools from southern Los Angeles USD and one from Palos Verdes Peninsula Unified, which are outside the ECC district, also send relatively large numbers of students to ECC. The LAUSD schools are Carson, Gardena, Narbonne, San Pedro, George Washington, Banning, Drew/King Medical Magnet, and Fremont High Schools. Palos Verdes Peninsula High School is the final school located outside the ECC district included in this report.

Enrollment trends are tracked from 2010-11 through 2016-17. A projection year (2017-18) is also included in this report to forecast enrollment in the next aca demic year (see Appendix A for how projection was calculated). Source data for these trends are from the California Department of Education (CDE), Educational Demographics Unit.

## Executive Summary

Overall enrollments in feeder high schools have generally been declining over the last few years. Several high schools and districts show declines to varying degrees. Some, like Inglewood High School, have shown double digit percentage declines enrollment within the past several years. Others, like those from the Torrance Unified School District, are losing smaller percentages annually while Redondo Beach Unified School District has experienced a growing enrollment. However, many schools appear to be going through the natural ebb and flow in enrollment with years of growth followed by decline. Regardless of what happens in an individual school or district, the area trend is one of declining high school population which coincides with the aging population in the region, as documented in the Service Area Profile.

Since 2010, middle schools that feed into the district high schools have experienced a steady rate of decline until 2015. Since then, there have been slight increases in enrollment. However, the greater rate of decline than growth in enrollment in middle schools combined with recent steady declines in elementary school enrollment suggests enrollments at the high school level will continue to decline in the next few years. Projections of enrollments at ECC indicate continued declines in ECC students coming from feeder high schools over the next few years.

## District-Wide Trends

Enrollments at the feeder high schools have steadily been declining since the 2010-2011 school year. Total local high school enrollment is down by almost 11,000 students since the 2010-2011 school year, when enrollment was at its highest in the last seven years.

Figure 1. Trend in Tot al Enrollment in Feeder High Schools, 2010-2018


Ninth grade enrollments have experienced the greatest decline. If trends continue this way, fewer students will be coming through the feeder school pipeline in the near future. Recent increase in middle school enrollment could slow the rate of decline in the high school enrollment of ninth grade students. Furthermore, a greater percentage of people at the traditional college age range (18-24) will have completed high school as the gap in numbers between freshmen and senior narrows. This can be seen by organizing the data by class, allowing for an examination of the retention rate. In looking at the class of 2017, there were 11,355 students who began as freshmen at one of the feeder high schools. 9,078 students were enrolled by their senior year, leaving a net retention rate of about $78 \%$ through senior year, which is fourteen-percentage points greater than four years ago. Although this is not an actual cohort since the same set of students are not being followed throughout each period, the data indicates that classes have been losing less of their students since 2010. Thus despite the decrease in enrollment feeder high schools have been experiencing increased retention rate since 2013. Most of the attrition comes from LAUSD feeder schools which typically have experienced more than $50 \%$ losses in the number of students between freshman and senior year. More recently, however, they have been met with greater retention rates. Feeder schools
within the ECC district typically have much higher retention rates, including nine schools which maintained over $90 \%$ of their enrollment numbers.

## Distric† and High School Trends

Breaking down the enrollment trends by district and high school paints a more varied picture. Most districts and its schools have been in a state of decline in recent years.

Figure 2. High School Enrollment Trend by District, 2010-2018


LAUSD in particular has been experiencing a steady decline in their high school enrollment. It is projected that LAUSD will continue to experience decline in enrollment. Some districts are fluctuating between growth and decline while others, like Redondo Beach and Manhattan Beach, have shown slight increases in enrollment. The following section shows overall enrollment by schools within each district. Tables in Appendix B detail enrollment by grade level for each high school and district along with the annual percent change at the bottom of each table.

## Centinela Valley Union High School Distric $\dagger$

Centinela Valley High School District includes Hawthorne, Lawndale and Leuzinger High Schools. Hawthorne and Leuzinger high schools are especially large schools and major feeders to ECC.
Figure 3. Centinela Valley Union High School District Enrollment Trend, 2010-2018


Over the past seven years, the combined enrollment for all three Centinela Valley High Schools decreased by approximately $1 \%$, from 6,203 students enrolled in 2010-2011 to 6,113 students enrolled in 2016-2017. The year-to-year changes in these totals fluctuated, showing decreases in enrollment from 2009 to 2012 followed by a sharp increase in enrollment from 2012-2014. The district saw another slight decrease in enrollment by $1.5 \%$ in their most recent academic year. The figure shows fluctuations in enrollment within schools. A possible explanation for this could be that in response to losing students to charter schools, the district began allowing students to choose schools they wished to enroll in. The district also underwent various construction projects across the schools, which may have further impacted student enrollment. Despite the efforts to improve school buildings within the district, it is projected that the district will continue to experience slight decline in enrollment again.

Hawthorne High School had steadily declined in enrollment numbers from 2,118 students in 2010-2011 to 1,912 students in 2012-2013, a decrease in enrollment by approximately 10\%. However, after two consecutive years of enrolling below 2,000 students from 2011 to 2013, school enrollment has increased to over 2,000 students since 2013-2014. Recently, Hawthorne High School experienced an $8 \%$ decline from 2015 to 2017 , and is projected to experience another slight decrease in enrollment in the upcoming year.

Leuzinger High School shows similar trends in enrollment. Their enrollment continued to decline from 2,190 students in 2010-2011 to 1,493 students in 2012-2013, its lowest enrollment in the last seven years. It faced its greatest decrease between 2010-11 and 2011-2013 when enrollment decreased by 640 students. This coincides with construction project that began on
the campus. Enrollment has been steadily increasing once again since 2013-2014, from 1,699 students in 2013-2014 to 1,911 in 2016-2017. However, enrollment projection indicates a slight decline in 2017-2018.

Lawndale High School, on the other hand, shows an opposite trend. The school showed growth in their enrollment from 1,895 students in 2010-2011 to 2,531 students in 2012-2013, an increase of 636 students. 2012-2013's enrollment was the school's highest enrollment to date. However, enrollment numbers have declined since, from 2,361 students in 2013-2014 to 2,193 in 2016-2017, a decrease of 168 students. The school however is projected to see a slight increase in enrollment in 2017-2018.

## El Segundo Unified School Distric $\dagger$

El Segundo High School is located at the far north section of the ECC District and sends relatively few students to El Camino College each year.

Figure 4. El Segundo High School Enrollment Trend, 2010-20 18


El Segundo experienced an increase in enrollment until 2014-2015. From 2011 to 2015, enrollment steadily increased from 1,224 students to 1,277. Enrollment began decreasing from 1,269 students in 2014-2015 to 1,255 students in 2016-2017, with the sharpest decrease experienced during the 2016-2017 academic year. Despite the decrease in enrollment, El Segundo High School continues to experience high retention rate of over $90 \%$ each year. Furthermore, the school is projected to experience an increase in enrollment in 2017-2018.

## Inglewood Unified School Distric $\dagger$

The Inglewood Unified School District consists of Inglewood and Morningside High Schools, as well as two public charter high schools and a continuation school. These schools are modest feeders to ECC, likely due to their northern location in the district.

Figure 5. Inglewood Unified School District Enrollment Trend, 2010-2018


Figure 2 shows that Inglewood district experienced the greatest number of enrollment in 20102011. Animo Inglewood Charter High School of the Green Dot schools was founded in 2002 (www.greendot.org) but data for the school is only associated with the Inglewood Unified School District on the CDE website since the 2010-2011 school year, so this school is a likely contributor to the perceived district growth during this year. Since then, the school district has experienced a large decline in enrollment, which continued through the 2016-2017 school year. The decline in enrollment is expected to continue. According to the Senate Bill 533 regarding the deficit spending in the Inglewood Unified School District, their inability to maintain separate funds for financial emergencies, and to meet their financial obligations for the 2012-2013 fiscal year led to the previous Governor Jerry Brown signing a $\$ 55$ million emergency bailout and a state-takeover plan that appointed State Superintendent, Don Brann, to assume all the rights and duties of the IUSD governing board. The district's financial and governance challenges in addition to changing demographics may have contributed to lower enrollment numbers. The district is projected to continue experiencing a decline in enrollment even though the rate of decline has slowed.
Inglewood High School has steadily declined in its enrollment numbers. The number of students declined from 1,632 in 2010-2011 to 876 in 2016-2017, a $46 \%$ decrease. The school is projected to continue to decline in 2017-2018.

Morningside High School has also continuously declined since 2010-2011. Although enrollment slightly increased in 2012-2013 from 1,108 to 1,111, 2014-2015 experienced another decline in enrollment to 965 , and has continued to see a decrease in student enrollment since. On the other hand, Animo Inglewood Charter High School has mostly seen positive growth since 2010, except for in 2013-2014 when enrollment saw a slight decrease before increasing again in 2014-
2015. Despite the growth in student enrollment, the school is projected to experience a slight decline in the number of students in 2017-2018.

Inglewood Continuation High School, formerly known as Hillcrest Continuation High School, experienced a sharp decline in enrollment numbers since 2013-2014, enrolling 34 students compared to 191 students the previous year. Although there was an increase in enrollment to 97 students in 2014-2015, it experienced another decline to 78 students in 2015-2016 as well as 2016-2017. City Honors has also been experiencing an ebb and flow trend in enrollment. While Inglewood Continuation High School is projected to experience another decline in student enrollment, however, City Honors is projected to see an increase in enrollment in the 20172018 academic year.

## Los Angeles Unified School Distric $\dagger$

Feeder schools in LAUSD are Carson, Gardena, Narbonne, San Pedro, Washington High Schools, Banning, King/Drew Medical Magnet, and Fremont High Schools. They steadily experienced a fairly large decline in enrollments during the lastsix years. King/Drew and Fremont High Schools have recently been sending more students to ECC.

Figure 6. Los Angeles Unified School District Enrollment Trend, 2010-2018


As freshmen numbers continue to decline and since approximately half of the incoming freshmen are still enrolled in their senior year, we can expect to see a continued decrease in enrollment in the numbers of seniors graduating from these schools over the next few years.

Carson High School has seen major declines in their enrollment from 2010 to 2017. It experienced a particularly significant decline in enrollment in 2012-2013 as enrollment decreased from 2,825 students in 2011-2012 to 1,570 students in 2012-2013 for a total loss of 1,255 students. Although enrollment slightly increased from 1,515 students in 2013-2014 to 1,572 students in 2014-2015, it has recently decreased in enrollment again to 1,439 students. Similarly, Fremont High School experienced a significant decline in enrollment between 2010 and 2013. Fremont's enrollment decreased from 4,333 students in 2010-2012 to 2,515 in 20122013, a $42 \%$ decrease over the span of two years. Student enrollment has continued to decline, with the school experiencing enrollment below 2,000 students in 2016-2017.

Gardena High School has also seen major decreases in enrollment since 2010. It experienced the sharpest decline in enrollment from 2010-2011 to 2011-2012. Similarly, Narbonne High School has continuously seen a decline in student enrollment and is projected to see another decrease in the upcoming year. San Pedro High School recently saw an increase in enrollment from 2,489 students in 2015-2016 to 2,516 in 2016-2017. However, projections indicate that they will be unable to maintain this growth in enrollment. George Washington High School has also continued to see a decline in student enrollment. In the 2015-2016 academic year, it reached the lowest enrollment, reaching below 1,000 students since 2010-2011, with 957 students. The school is projected to continue decreasing in enrollment in the upcoming academic year.

Banning and King/Drew Medical Magnet High Schools experienced an ebb and flow trend in enrollment. Banning High School experienced a considerable decline in enrollment between 2011 and 2013 before seeing a slight increase in enrollment in 2013-2014. This was immediately followed by another decrease in enrollment between 2014 and 2016. Student enrollment recently increased from 1,994 students in 2015-2016 to 2,017 students in 20162017, but is projected to face another decline. King/Drew Medical Magnet High School saw a decline in enrollment between 2012 and 2015 before seeing an increased enrollment between 2015 and 2017.

## Manhattan Beach Unified School Distric $\dagger$

The Manhattan Beach Unified School District consists of Mira Costa High School, which is a moderate feeder to ECC.

Figure 7. Manhattan Beach Unified School District Enrollment Trend, 2010-2018


Mira Costa High School enrollments have been fluctuating. It experienced a decline in enrollment in 2015-2016 from 2,517 students in 2014-2015 to 2,437 students. However, student enrollment rebounded in 2016-2017, and is projected to continue increasing in the following academic year, which could possibly be attributed to an inc rease in incoming freshmen students.

## Palos Verdes Peninsula High School

Palos Verdes Peninsula High School is located south of Palos Verdes Peninsula Unified School District. The school showed a large increase in enrollment from 2010 to 2012. It was unable to maintain its increasing enrollment numbers in 2012-2013 and experienced a slightly lower enrollment. Although the school saw its highest enrollment since 2010 in 2013-2014 with 2,580 students, enrollment has shown decreases since then. Projection indicates further decrease in enrollment in the upcoming academic year.

Figure 8. Palos Verdes Peninsula Unified School District Enrollment Trend, 20102018


2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18
(projected)

## Redondo Beach Unified School District

The Redondo Beach Unified School District consists of Redondo Union and Redondo Shores High Schools. The Redondo Unified School District has seen continued moderate to large growth since 2010-2011, increasing from 2,598 students in 2011-2012 to 2,802 students in 2015-2016.

Redondo Union is a major feeder to ECC. Redondo Union saw a decrease in enrollment from between 2010 and 2012 before experiencing growth in enrollment. Since then, enrollment has continued to increase to its highest enrollment of 2,871 students in 2016-2017. A further increase in enrollment is projected for 2017-2018.
Redondo Shores is a continuation high school, serving as an alternative to a comprehensive high school. Therefore, enrollment of each grade level depended on whether or not students felt the need for a personalized high school diploma program. There has been a steady decline in enrollment since 2010 from 114 students to only 47 students in 2015-2016. The school saw a slight increase to 56 students in 2016-2017, and is projected to experience another growth in the upcoming academic year.

Figure 9. Redondo Beach Unified School District Enrollment Trend, 2010-2018

| 2,499 | 2,541 | 2,614 | 2,658 | 2,755 | 2,871 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2,505

|  | 99 | 93 | 79 | 70 | 47 | 56 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 115 |  |  |  |  |  |  |  |
| $2010-11$ | $2011-12$ | $2012-13$ | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | 2017-18 <br> (projected) |
|  |  |  |  |  |  |  |  |

## Torrance Unified School Distric $\dagger$

The Torrance Unified School District includes Torrance, North, South, and West High Schools. They are all major feeder schools with Torrance High School recently sending the most graduates to ECC.

Figure 10. Torrance Unified School District Enrollment Trend, 2010-2018


From 2010 to 2011 the District experienced continuous decreases in enrollment. There were modest growths in enrollment from 2011-2013 followed by another decline from 2013-2017. The district is projected to continue to see a decline in enrollment in 2017-2018.

Torrance High School saw a decrease in enrolment from the years 2010-2012. Although it experienced an increase in enrollment from 2011-2012 to 2014-2015, there has been a decline
between 2015 and 2017. The school is projected to see further decrease in student enrollment in 2017-2018.

North High School enrollment has been decreasing in enrollment since 2010-2011. 2016-2017's enrollment was at 1,833 , which is the lowest enrollment number reaching below 2,000 students. The school is projected to rebound slightly in 2017-2018.
South High School experienced decreasing enrollment from 2010-2012. Although the following 2012-2013 saw an increase in enrollment, it has continued to experience decreasing enrollment once again from 2016-2017 and is expected to see another decline in 2017-2018.
West High School initially experienced the greatest rate of increase in enrollment from 20102013 compared to other high schools in the district. However, it has recently experienced a decrease in enrollment between 2013-2017 and is expected to see further decrease in 20172018.

## Continuation Schools

There are three local continuation schools within the ECC District: Arena High School (EI Segundo Unified School District), R.K. Lloyde Continuation High School (Centinela Valley School District), and Kurt T. Shery High School (Torrance Unified School District). Arena High School has the lowest number of students out of the three continuation schools, ranging from 16 to 40 enrolled students each year. Arena High school reached the lowest enrollment in 2013-2015 with 16 students, but has been increasing since. Enrollment grew to 40 students in 2016-2017. Shery High School's enrollment ranged between 140 and 200 students in the past seven years. Despite a slight increase in enrollment in 2015-2016, Shery High School has consistently experienced declines in enrollment since 2010-2011, from 196 students to 144 students in 2016-2017, its lowest enrollment. Lloyde High School has the highest enrollment of the three continuation schools, averaging approximately 291 students. Lloyde High School saw its highest enrollment in 2011-2012 with 829 students, which was a significant increase from 235 in the previous academic year. During this school year, Leuzinger High School from the same school district began a major construction project on its campus, leading to a decrease in enrollment at Leuzinger High School and a significant increase in enrollment at Lloyde High School. Since then, it has reached its lowest enrollment in 2014-2015 with 164 students enrolled in the school before increasing again to 198 students in 2016-2017.

## Future Trends

Examining enrollment trends in lower school levels (Kindergarten, Elementary Schools, and Middle Schools) can help project future enrollment at the high school level. The following graphs show enrollment trends by school level or type for districts within the ECCCD. Schools located outside the ECC district boundaries are not included here. Growth and decline is represented in number and percentage of change in Tables 34 and 35 (see Appendix B). The following charts graphically display enrollment trends by each school level.

Since 2010-2011, middle school enrollment has been declining each year until 2013-2014, which may have contributed to a decline in high school enrollments. Since 2011-2012,
kindergarten and elementary school enrollments had been growing steadily up until 2014-2015 (particularly at the kindergarten level), which could lead to subsequent growth in enrollment for middle schools and high schools in the near future.

Figure 11. Enrollment Trends in ECCCCD Kindergarten, 2010-2017


Figure 12. Enrollment Trends in ECCCD ElementarySchools, 2010-2017


Figure 13. Enrollment Trends in ECCCD Middle Schools, 2010-2017


## ECC Enrollment Projections

A projection of new enrollments coming from feeder schools was developed based on high school freshmen enrollments. Using a three-year average ratio of the ECC enrollments coming from each feeder school and the number of freshmen who started at each feeder high school gives an indication of what each school will provide in the coming years. This model assumes
other factors remain constant and that schools will continue to funnel students towards ECC at the same rates as they have been and operate within the same context. Therefore, some of these calculations may be overestimates or underestimates. Freshman counts are used because they were found to provide more accurate outputs than senior counts when comparing to known counts of students enrolled at ECC based on self-reported high school of first time El Camino College students.

Table 1. Projected ECC Enrollment from Feeder High Schools

|  | New Students per Year |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School | Fall | Fall | Fall | Fall | Fall | Fall | Fall |
| Hawthorne | $\mathbf{2 0 1 5}$ | 2016 | 2017 | $\mathbf{2 0 1 8}$ | 2019 | 2020 | 2021 |
| Lawndale | 170 | 171 | 107 | 118 | 123 | 132 | 121 |
| Leuzinger | 83 | 86 | 127 | 116 | 98 | 116 | 107 |
| El Segundo | 48 | 55 | 42 | 42 | 47 | 44 | 49 |
| Inglewood | 32 | 16 | 23 | 18 | 16 | 15 | 15 |
| Morningside | 27 | 42 | 25 | 26 | 23 | 24 | 22 |
| Gardena | 74 | 94 | 68 | 65 | 60 | 58 | 57 |
| Narbonne | 86 | 135 | 102 | 68 | 81 | 59 | 64 |
| Carson | 48 | 51 | 31 | 28 | 22 | 19 | 21 |
| Banning | 19 | 31 | 21 | 16 | 16 | 15 | 15 |
| King/Drew | 31 | 42 | 30 | 31 | 31 | 30 | 28 |
| Fremont | 29 | 38 | 21 | 22 | 18 | 21 | 19 |
| Mira Costa | 60 | 65 | 66 | 64 | 59 | 71 | 67 |
| Redondo Union | 170 | 166 | 164 | 164 | 180 | 184 | 189 |
| Torrance | 170 | 164 | 181 | 162 | 167 | 150 | 163 |
| North | 200 | 190 | 187 | 189 | 181 | 180 | 187 |
| South | 109 | 119 | 111 | 103 | 105 | 106 | 106 |
| West | 186 | 166 | 171 | 151 | 161 | 161 | 157 |
| San Pedro | 43 | 58 | 45 | 47 | 34 | 36 | 36 |
| PalosVerdes | 60 | 63 | 60 | 57 | 57 | 48 | 54 |
| Washington | 23 | 24 | 18 | 13 | 10 | 11 | 10 |
| City Honors | 9 | 8 | 5 | 0 | 8 | 7 | 7 |
| Animo | 87 | 48 | 74 | 74 | 73 | 75 | 67 |
| Total | $\mathbf{1 , 7 7 5}$ | $\mathbf{1 , 8 1 9}$ | $\mathbf{1 , 7 1 9}$ | $\mathbf{1 , 6 2 9}$ | $\mathbf{1 , 6 4 6}$ | $\mathbf{1 , 5 9 5}$ | $\mathbf{1 , 6 1 7}$ |
|  |  |  |  |  |  |  |  |

## Appendix A - Calculating 2017-2018 High School Enrollment Projections

Grade progression ratio (GPR) is considered a useful method to project student enrollment. It uses historical enrollment data to examine cohort survival as each grade level progresses from one grade to the next. GPR is calculated by dividing enrollment in one grade level by enrollment in the lower grade from the previous year. The current report used a three-year average ratio instead of just a one-year ratio to account for and minimize randomness (e.g., housing development, migration, school transfers). This method was employed to project enrollment for Grades 10 to 12.

For $9^{\text {th }}$ grade enrollment, the total district-wide $8^{\text {th }}$ grade enrollment was used in place of lower grade enrollment since $9^{\text {th }}$ grade is the incoming grade level for high schools. Therefore, $9^{\text {th }}$ grade enrollment projection for each feeder high school was calculated using total $8^{\text {th }}$ grade enrollment in its respective school district(s) listed in Table 3.

## Table 2. Middle School District Feeding into Each High School

| High School | Feeder Middle School District(s) |
| :--- | :--- |
| Hawthorne, Lawndale, Leuzinger | Lennox, Wiseburn, Haw thorne, <br> Lawndale |
| El Segundo | El Segundo |
| Inglewood, Morningside, Animo Inglewood <br> Charter, Hillcrest, City Honors | Inglewood |
| Gardena, Narbonne, Carson, San Pedro, <br> Washington, Banning, King/Drew, Fremont | LAUSD (South) |
| Mira Costa | Manhattan Beach |
| Redondo Union, Redondo Shores | Redondo Beach |
| Torrance, North, South, West | Torrance |
| Palos Verdes Peninsula | Palos Verdes Peninsula |

## Appendix B - District- and School-Level Enrollment by Grade Level

## (Source: CDE Dataquest) 2017-18 are projections

## Total Enrollment in Feeder High Schools

Table 3. Tot al Enrollment Trend

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | $\mathbf{1 5 , 3 1 4}$ | $\mathbf{1 4 , 0 7 8}$ | $\mathbf{1 2 , 6 1 6}$ | $\mathbf{1 2 , 2 7 6}$ | $\mathbf{1 1 , 3 5 5}$ | $\mathbf{1 1 , 0 1 0}$ | $\mathbf{1 0 , 7 0 9}$ | 10,733 |
| Grade 10 | 12,980 | 12,304 | 11,599 | 11,222 | 10,686 | 10,452 | 10,335 | 9,804 |
| Grade 11 | 11,924 | 10,943 | 10,400 | 10,526 | 10,297 | 9,812 | 9,590 | 9,522 |
| Grade 12 | 10,760 | 10,393 | 10,044 | 9,790 | 9,629 | 9,725 | 9,553 | 9,078 |
| Total | 50,978 | 47,718 | 44,659 | 43,814 | 41,967 | 40,999 | 40,187 | 39,137 |
| \% Change | $-1.6 \%$ | $-6.4 \%$ | $-6.4 \%$ | $-1.9 \%$ | $-4.2 \%$ | $-2.3 \%$ | $-2.0 \%$ | $-2.6 \%$ |

Table 4. Tot al Enrollment Trend by District

|  | $2010-$ | $2011-$ | $2012-$ | $2013-$ | $2014-$ | $2015-$ | $2016-$ | $2017-$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAUSD | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Torrance | 23,381 | 20,924 | 17,455 | 16,592 | 15,388 | 14,716 | 14,363 | 13,533 |
| Centinela Valley | 6,203 | 8,506 | 8,553 | 8,418 | 8,238 | 8,105 | 7,933 | 7,821 |
| Inglewood | 4,209 | 3,853 | 5,936 | 6,161 | 6,124 | 6,204 | 6,113 | 6,062 |
| Redondo Beach | 2,620 | 2,598 | 2,840 | 3,605 | 3,129 | 2,961 | 2,720 | 2,544 |
| Palos Verdes | 2,402 | 2,540 | 2,518 | 2,693 | 2,728 | 2,802 | 2,927 | 3,050 |
| Manhattan Beach | 2,359 | 2,426 | 2,456 | 2,488 | 2,517 | 2,437 | 2,514 | 2,524 |
| El Segundo | 1,193 | 1,224 | 1,267 | 1,277 | 1,269 | 1,255 | 1,191 | 1,227 |

Table 5. Tot al Enrollment Trend by Class

|  | Class of | Class of | Class of | Class of | Class of | Class of |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 2014 | 2015 | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | 2018 (proj.) |
| Grade 9 | $\mathbf{1 5 , 8 2 8}$ | 15,314 | 14,078 | 12,616 | 12,276 | 11,355 |
| Grade 10 | 12,980 | 12,304 | 11,599 | 11,222 | 10,686 | 10,452 |
| Grade 11 | 10,943 | 10,400 | 10,526 | 10,297 | 9,812 | 9,590 |
| Grade 12 | 10,044 | 9,790 | 9,629 | 9,725 | 9,553 | 9,078 |
| Retention | $63.5 \%$ | $63.9 \%$ | $68.4 \%$ | $77.1 \%$ | $77.8 \%$ | $79.9 \%$ |

## Centinela V alley Union High School District

Table 6. Hawt horne, Lawndale, \& Leuzinger High Schools

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | $\mathbf{1 , 6 1 0}$ | 1,582 | 1,579 | 1,519 | 1,578 | $\mathbf{1 , 5 9 9}$ | $\mathbf{1 , 5 2 7}$ | 1,527 |
| Grade 10 | 1,521 | 1,546 | 1,588 | 1,595 | 1,568 | 1,661 | 1,563 | 1,560 |
| Grade 11 | 1,579 | 1,226 | 1,513 | 1,570 | 1,538 | 1,513 | 1,570 | 1,500 |
| Grade 12 | 1,493 | 1,289 | 1,256 | 1,477 | 1,440 | 1,431 | 1,453 | 1,475 |
| Total | 6,263 | 5,643 | 5,936 | 6,161 | 6,124 | 6,204 | 6,113 | 6,062 |
| \% Change | $-2.0 \%$ | $-10.0 \%$ | $5.2 \%$ | $3.8 \%$ | $-1.0 \%$ | $1.3 \%$ | $-1.5 \%$ | $-0.8 \%$ |

Table 7. Hawt horne High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 532 | 533 | 452 | 507 | 562 | 638 | 448 | 534 |
| Grade 10 | 484 | 545 | 525 | 519 | 548 | 593 | 606 | 461 |
| Grade 11 | 531 | 432 | 520 | 551 | 531 | 493 | 512 | 563 |
| Grade 12 | 571 | 436 | 415 | 524 | 467 | 455 | 443 | 444 |
| Total | 2,118 | 1,946 | 1,912 | 2,101 | 2,108 | 2,179 | 2,009 | 2,002 |
| \% Change | $-7.3 \%$ | $-8.1 \%$ | $-1.8 \%$ | $9.9 \%$ | $0.3 \%$ | $3.4 \%$ | $-7.8 \%$ | $-0.4 \%$ |

Table 8. Lawndale High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 635 | 751 | 760 | 487 | 537 | 557 | 599 | 550 |
| Grade 10 | 518 | 576 | 750 | 656 | 481 | 574 | 532 | 601 |
| Grade 11 | 461 | 436 | 568 | 688 | 586 | 502 | 570 | 520 |
| Grade 12 | 281 | 384 | 453 | 530 | 636 | 586 | 492 | 552 |
| Total | 1,895 | 2,147 | 2,531 | 2,361 | 2,240 | 2,219 | 2,193 | 2,223 |
| \% Change | $22.5 \%$ | $13.3 \%$ | $17.9 \%$ | $-6.7 \%$ | $-5.1 \%$ | $-0.9 \%$ | $-1.2 \%$ | $1.4 \%$ |

Table 9. Leuzinger High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 443 | 298 | 367 | 525 | 479 | 404 | 480 | 443 |
| Grade 10 | 519 | 425 | 313 | 420 | 539 | 494 | 425 | 498 |
| Grade 11 | 587 | 358 | 425 | 331 | 421 | 518 | 488 | 418 |
| Grade 12 | 641 | 469 | 388 | 423 | 337 | 390 | 518 | 479 |
| Total | 2,190 | 1,550 | 1,493 | 1,699 | 1,776 | 1,806 | 1,911 | 1.838 |
| \% Change | $-14.4 \%$ | $-29.2 \%$ | $-3.7 \%$ | $13.8 \%$ | $4.5 \%$ | $1.7 \%$ | $5.8 \%$ | $-3.8 \%$ |

## El Segundo Unified School District

Table 10. El Segundo High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 295 | 344 | 343 | 302 | 298 | 333 | 315 | 348 |
| Grade 10 | 293 | 302 | 344 | 344 | 314 | 290 | 314 | 310 |
| Grade 11 | 307 | 284 | 302 | 333 | 334 | 302 | 275 | 302 |
| Grade 12 | 298 | 294 | 278 | 298 | 323 | 330 | 287 | 267 |
| Total | 1,193 | 1,224 | 1,267 | 1,277 | 1,269 | 1,255 | 1,191 | 1,227 |
| \% Change | $-2.9 \%$ | $2.6 \%$ | $3.5 \%$ | $0.8 \%$ | $-0.6 \%$ | $-1.1 \%$ | $-5.1 \%$ | $3.0 \%$ |

Inglewood Unified School Distric $\dagger$
Table 11. Inglewood, Morningside, Inglewood Continuation, Animo, \& City Honors High Schools

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 1,058 | 917 | 937 | 766 | 658 | 695 | 685 | 639 |
| Grade 10 | 1,028 | 1,041 | 928 | 954 | 776 | 741 | 683 | 678 |
| Grade 11 | 1,114 | 940 | 1,042 | 904 | 883 | 725 | 692 | 629 |
| Grade 12 | 1,009 | 959 | 933 | 981 | 812 | 800 | 660 | 598 |
| Total | 4,209 | 3,857 | 3,840 | 3,605 | 3,129 | 2,961 | 2,720 | 2,544 |
| \% Change | $18.8 \%$ | $-8.4 \%$ | $-0.4 \%$ | $-6.1 \%$ | $-13.2 \%$ | $-5.4 \%$ | -8.1 | $-6.5 \%$ |

Table 12. Inglewood High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 395 | 376 | 383 | 312 | 251 | 219 | 210 | 205 |
| Grade 10 | 448 | 400 | 366 | 404 | 315 | 262 | 222 | 215 |
| Grade 11 | 433 | 399 | 370 | 355 | 375 | 286 | 234 | 202 |
| Grade 12 | 356 | 342 | 361 | 361 | 266 | 283 | 210 | 175 |
| Total | 1,632 | 1,517 | 1,480 | 1,432 | 1,207 | 1,050 | 876 | 797 |
| \% Change | $0.5 \%$ | $-7.1 \%$ | $-2.4 \%$ | $-3.2 \%$ | $-15.7 \%$ | $-13.0 \%$ | $-16.6 \%$ | $-9.1 \%$ |

Table 13. Morningside High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 321 | 265 | 284 | 219 | 228 | 206 | 213 | 195 |
| Grade 10 | 321 | 322 | 289 | 297 | 237 | 225 | 217 | 222 |
| Grade 11 | 346 | 252 | 305 | 296 | 268 | 227 | 204 | 200 |
| Grade 12 | 274 | 272 | 230 | 299 | 232 | 239 | 184 | 169 |
| Total | 1,262 | 1,111 | 1,108 | 1,111 | 965 | 897 | 818 | 786 |
| \% Change | $-4.5 \%$ | $-12.0 \%$ | $-0.3 \%$ | $0.3 \%$ | $-13.1 \%$ | $-7.0 \%$ | $-8.8 \%$ | $-3.9 \%$ |

Table 14. Animo Inglewood Charter High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | $\mathbf{1 5 7}$ | $\mathbf{1 8 3}$ | $\mathbf{1 7 0}$ | $\mathbf{1 7 9}$ | $\mathbf{1 7 9}$ | $\mathbf{1 7 7}$ | $\mathbf{1 8 1}$ | $\mathbf{1 6 2}$ |
| Grade 10 | 156 | 152 | 173 | 169 | 171 | 164 | 161 | 168 |
| Grade 11 | 155 | 148 | 148 | 144 | 154 | 164 | 158 | 152 |
| Grade 12 | 133 | 139 | 139 | 132 | 129 | 137 | 146 | 141 |
| Total | 601 | 622 | 630 | 624 | 633 | 642 | 646 | 623 |
| \% Change | N/A | $3.5 \%$ | $1.3 \%$ | $-1.0 \%$ | $1.4 \%$ | $1.4 \%$ | $0.6 \%$ | $-3.5 \%$ |

Table 15. Hillcrest High School (Inglewood Continuation High School)

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 7 | 3 | 1 | 0 | 0 | 0 | 0 | 0 |
| Grade 10 | 14 | 10 | 7 | 0 | 0 | 0 | 0 | 0 |
| Grade 11 | 82 | 56 | 68 | 0 | 14 | 0 | 11 | 0 |
| Grade 12 | 98 | 109 | 115 | 34 | 83 | 78 | 67 | 30 |
| Total | 201 | 178 | 191 | 34 | 97 | 78 | 78 | 30 |
| \% Change | $39.6 \%$ | $-11.4 \%$ | $7.3 \%$ | $-82.2 \%$ | $185.3 \%$ | $-19.6 \%$ | $0.0 \%$ | $-61.5 \%$ |

Table 16. CityHonors Charter High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 178 | 90 | 99 | 56 | 0 | 93 | 81 | 77 |
| Grade 10 | 89 | 157 | 93 | 84 | 53 | 90 | 83 | 74 |
| Grade 11 | 98 | 85 | 151 | 109 | 72 | 48 | 85 | 75 |
| Grade 12 | 148 | 97 | 88 | 155 | 102 | 63 | 53 | 83 |
| Total | 513 | 429 | 431 | 404 | 227 | 294 | 302 | 309 |
| \% Change | $12.8 \%$ | $-16.4 \%$ | $0.5 \%$ | $-6.3 \%$ | $-43.8 \%$ | $29.5 \%$ | $2.7 \%$ | $2.3 \%$ |

Los Angeles Unified School District
Table 17. Carson, Gardena, Narbonne, San Pedro, George Washington, Banning, King/Drew Medical Magnet, and Fremont High Schools

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 8,382 | 7,089 | 5,687 | 5,538 | 4,882 | 4,382 | 4,202 | 4,144 |
| Grade 10 | 6,149 | 5,376 | 4,552 | 4,255 | 3,882 | 3,815 | 3,775 | 3,278 |
| Grade 11 | 4,953 | 4,573 | 3,582 | 3,647 | 3,573 | 3,269 | 3,182 | 3,199 |
| Grade 12 | 3,897 | 3,886 | 3,634 | 3,152 | 3,051 | 3,250 | 3,204 | 2,912 |
| Total | 23,381 | 20,924 | 17,455 | 16,592 | 15,388 | 14,716 | 14,363 | 13,533 |
| \% Change | $-4.47 \%$ | $-10.51 \%$ | $-16.58 \%$ | $-4.94 \%$ | $-7.26 \%$ | $-4.37 \%$ | $-2.40 \%$ | $-5.78 \%$ |

Table 18. Carson High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | $\mathbf{1 , 1 0 5}$ | 954 | 491 | 552 | 498 | 387 | 335 | 374 |
| Grade 10 | 889 | 677 | 391 | 396 | 447 | 419 | 412 | 303 |
| Grade 11 | 696 | 667 | 319 | 300 | 346 | 429 | 325 | 358 |
| Grade 12 | 587 | 527 | 369 | 267 | 281 | 325 | 367 | 296 |
| Total | 3,277 | 2,825 | 1,570 | 1,515 | 1,572 | 1,560 | 1,439 | 1,331 |
| \% Change | $-5.2 \%$ | $-13.8 \%$ | $-44.4 \%$ | $-3.5 \%$ | $3.8 \%$ | $-0.8 \%$ | $-7.8 \%$ | $-7.5 \%$ |

Table 19. Gardena High School

|  | 2010-11 | 2011-12 | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 823 | 589 | 515 | 527 | 506 | 468 | 446 | 438 |
| Grade 10 | 585 | 469 | 392 | 432 | 391 | 397 | 394 | 352 |
| Grade 11 | 490 | 457 | 396 | 346 | 391 | 377 | 336 | 357 |
| Grade 12 | 401 | 378 | 387 | 345 | 310 | 344 | 330 | 297 |
| Total | 2,299 | 1,893 | 1,690 | 1,650 | 1,598 | 1,586 | 1,506 | 1,444 |
| \% Change | $-17.9 \%$ | $-17.7 \%$ | $-10.7 \%$ | $-2.4 \%$ | $-3.2 \%$ | $-0.8 \%$ | $-5.0 \%$ | $-4.1 \%$ |

Table 20. Narbonne High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 1,276 | 1,191 | 1,225 | 1,060 | 705 | 842 | 616 | 667 |
| Grade 10 | 939 | 848 | 824 | 743 | 829 | 613 | 686 | 506 |
| Grade 11 | 721 | 764 | 647 | 613 | 616 | 536 | 505 | 526 |
| Grade 12 | 524 | 533 | 608 | 430 | 446 | 568 | 560 | 454 |
| Total | 3,460 | 3,336 | 3,304 | 2,846 | 2,596 | 2,559 | 2,367 | 2,153 |
| \% Change | $2.3 \%$ | $-3.6 \%$ | $-1.0 \%$ | $-13.9 \%$ | $-8.8 \%$ | $-1.4 \%$ | $-7.5 \%$ | $-9.1 \%$ |

Table 21. San Pedro High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 981 | 1,078 | 937 | 917 | 956 | 702 | 731 | 735 |
| Grade 10 | 902 | 743 | 699 | 713 | 583 | 651 | 596 | 528 |
| Grade 11 | 674 | 633 | 586 | 592 | 579 | 598 | 592 | 546 |
| Grade 12 | 535 | 515 | 549 | 512 | 550 | 538 | 597 | 564 |
| Total | 3,092 | 2,969 | 2,771 | 2,734 | 2,668 | 2,489 | 2,516 | 2,373 |
| \% Change | $-6.1 \%$ | $-4.0 \%$ | $-6.7 \%$ | $-1.3 \%$ | $-2.4 \%$ | $-6.7 \%$ | $1.1 \%$ | $-5.7 \%$ |

Table 22. George Washington High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 604 | 535 | 422 | 396 | 301 | 212 | 244 | 233 |
| Grade 10 | 450 | 448 | 411 | 380 | 355 | 253 | 224 | 227 |
| Grade 11 | 429 | 354 | 322 | 261 | 258 | 242 | 241 | 173 |
| Grade 12 | 398 | 369 | 307 | 298 | 261 | 250 | 249 | 241 |
| Total | 1,881 | 1,706 | 1,462 | 1,335 | 1,175 | 957 | 958 | 874 |
| \% Change | $-11.5 \%$ | $-9.3 \%$ | $-14.3 \%$ | $-8.7 \%$ | $-12.0 \%$ | $-18.6 \%$ | $0.1 \%$ | $-8.8 \%$ |

Table 23. Banning High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 1,280 | 1,081 | 918 | 889 | 691 | 670 | 654 | 623 |
| Grade 10 | 874 | 826 | 775 | 603 | 382 | 508 | 582 | 443 |
| Grade 11 | 687 | 651 | 360 | 681 | 556 | 335 | 455 | 523 |
| Grade 12 | 551 | 508 | 444 | 407 | 428 | 481 | 326 | 374 |
| Total | 3,392 | 3,066 | 2,497 | 2,580 | 2,057 | 1,994 | 2,017 | 1,963 |
| \% Change | $1.92 \%$ | $-9.61 \%$ | $-18.56 \%$ | $3.32 \%$ | $-20.27 \%$ | $-3.06 \%$ | $1.15 \%$ | $-2.68 \%$ |

Table 24. King/Drew Medical Magnet High School

|  | $2010-11$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 526 | 581 | 489 | 473 | 486 | 479 | 466 | 442 |
| Grade 10 | 435 | 475 | 445 | 426 | 395 | 403 | 407 | 391 |
| Grade 11 | 332 | 306 | 405 | 383 | 368 | 341 | 364 | 357 |
| Grade 12 | 354 | 271 | 307 | 322 | 315 | 347 | 333 | 333 |
| Total | 1,647 | 1,633 | 1,646 | 1,604 | 1,564 | 1,570 | 1,570 | 1,523 |
| \% Change | $1.23 \%$ | $-0.85 \%$ | $0.80 \%$ | $-2.55 \%$ | $-2.49 \%$ | $0.38 \%$ | $0.00 \%$ | $-2.99 \%$ |

Table 25. Fremont High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 1,787 | 1,080 | 690 | 724 | 739 | 622 | 710 | 632 |
| Grade 10 | 1,075 | 890 | 615 | 562 | 500 | 571 | 474 | 527 |
| Grade 11 | 924 | 741 | 547 | 471 | 459 | 411 | 364 | 360 |
| Grade 12 | 547 | 785 | 663 | 571 | 460 | 397 | 442 | 354 |
| Total | 4,333 | 3,496 | 2,515 | 2,328 | 2,158 | 2,001 | 1,990 | 1,873 |
| \% Change | $-2.93 \%$ | $-19.32 \%$ | $-28.06 \%$ | $-7.44 \%$ | $-7.30 \%$ | $-7.28 \%$ | $-0.55 \%$ | $-5.88 \%$ |

## Manhattan Beach Unified School District

Table 26. Mira Cost a High School

|  | 2010-11 | 2011-12 | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 578 | 680 | 642 | 653 | 629 | 582 | 700 | 662 |
| Grade 10 | 595 | 591 | 668 | 627 | 654 | 625 | 580 | 698 |
| Grade 11 | 584 | 571 | 577 | 637 | 614 | 639 | 615 | 568 |
| Grade 12 | 602 | 584 | 569 | 571 | 620 | 591 | 619 | 595 |
| Total | 2,359 | 2,426 | 2,456 | 2,488 | 2,517 | 2,437 | 2,514 | 2,523 |
| \% Change | $-2.5 \%$ | $2.8 \%$ | $1.2 \%$ | $1.3 \%$ | $1.2 \%$ | $-3.2 \%$ | $3.2 \%$ | $0.4 \%$ |

Palos Verdes Peninsula School District
Table 27. Palos Verdes Peninsula High School

|  | 2010-11 | 2011-12 | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 2017-18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 631 | 688 | 631 | 667 | 636 | 636 | 535 | 600 |
| Grade 10 | 580 | 635 | 688 | 628 | 666 | 638 | 653 | 540 |
| Grade 11 | 639 | 577 | 627 | 667 | 622 | 637 | 617 | 634 |
| Grade 12 | 552 | 640 | 572 | 618 | 650 | 608 | 621 | 602 |
| Total | 2,402 | 2,540 | 2,518 | 2,580 | 2,574 | 2,519 | 2,426 | 2,376 |
| \% Change | $2.8 \%$ | $5.8 \%$ | $-0.9 \%$ | $2.5 \%$ | $-0.2 \%$ | $-2.1 \%$ | $-3.7 \%$ | $-2.1 \%$ |

Redondo Beach Unified School Distric $\dagger$
Table 28. Redondo Union \& Redondo Shores High Schools

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 642 | 643 | 623 | 691 | 690 | 757 | 775 | 795 |
| Grade 10 | 650 | 629 | 657 | 648 | 696 | 684 | 756 | 772 |
| Grade 11 | 629 | 652 | 637 | 672 | 641 | 687 | 699 | 749 |
| Grade 12 | 699 | 674 | 717 | 682 | 701 | 674 | 697 | 733 |
| Total | 2,620 | 2,598 | 2,634 | 2,693 | 2,728 | 2,802 | 2,927 | 3,049 |
| \% Change | $-2.2 \%$ | $-0.8 \%$ | $1.4 \%$ | $2.2 \%$ | $1.3 \%$ | $2.7 \%$ | $4.5 \%$ | $4.2 \%$ |

Table 29. Redondo Union High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 642 | 643 | 623 | 691 | 690 | 757 | 775 | 795 |
| Grade 10 | 648 | 627 | 657 | 648 | 694 | 682 | 755 | 772 |
| Grade 11 | 602 | 610 | 615 | 644 | 628 | 673 | 673 | 736 |
| Grade 12 | 613 | 619 | 646 | 631 | 646 | 643 | 668 | 677 |
| Total | 2,505 | 2,499 | 2,541 | 2,614 | 2,658 | 2,755 | 2,871 | 2,980 |
| \% Change | $-2.2 \%$ | $-0.2 \%$ | $1.7 \%$ | $2.9 \%$ | $1.7 \%$ | $3.7 \%$ | $4.2 \%$ | $3.8 \%$ |

Table 30. Redondo Shores High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grade 10 | 2 | 2 | 0 | 0 | 2 | 2 | 1 | 0 |
| Grade 11 | 27 | 42 | 22 | 28 | 13 | 14 | 26 | 13 |
| Grade 12 | 86 | 55 | 71 | 51 | 55 | 31 | 29 | 56 |
| Total | 115 | 99 | 93 | 79 | 70 | 47 | 56 | 69 |
| \% Change | $-4.2 \%$ | $-13.9 \%$ | $-6.1 \%$ | $-15.1 \%$ | $-11.4 \%$ | $-32.9 \%$ | $19.2 \%$ | $23.2 \%$ |

## Torrance Unified School District

Table 31. Torrance, North, South, \& West High Schools

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 2,118 | 2,135 | 2,174 | 2,140 | 1,984 | 2,026 | $\mathbf{1 , 9 7 0}$ | 2,018 |
| Grade 10 | 2,164 | 2,184 | 2,174 | 2,171 | 2,130 | 1,998 | 2,011 | 1,967 |
| Grade 11 | 2,119 | 2,120 | 2,120 | 2,096 | 2,092 | 2.040 | 1,940 | 1,940 |
| Grade 12 | 2,210 | 2,067 | 2,085 | 2,011 | 2,032 | 2.041 | 2,012 | 1,896 |
| Total | 8,611 | 8,506 | 8,553 | 8,418 | 8,238 | 8,105 | 7,933 | 7,821 |
| \% Change | $-1.2 \%$ | $-1.2 \%$ | $0.6 \%$ | $-1.6 \%$ | $-2.1 \%$ | $-1.6 \%$ | $-2.1 \%$ | $-1.4 \%$ |

Table 32. Torrance High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 517 | 520 | 540 | 576 | 515 | 532 | 477 | 517 |
| Grade 10 | 514 | 521 | 534 | 546 | 577 | 504 | 524 | 471 |
| Grade 11 | 536 | 512 | 498 | 503 | 522 | 538 | 494 | 501 |
| Grade 12 | 574 | 514 | 504 | 472 | 499 | 494 | 527 | 480 |
| Total | 2,141 | 2,067 | 2,076 | 2,097 | 2,113 | 2,068 | 2,022 | 1,969 |
| \% Change | $-1.8 \%$ | $-3.5 \%$ | $0.4 \%$ | $1.0 \%$ | $0.8 \%$ | $-2.1 \%$ | $-2.2 \%$ | $-2.6 \%$ |

Table 33. North High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 552 | 529 | 498 | 481 | 488 | 467 | 464 | 481 |
| Grade 10 | 569 | 574 | 532 | 501 | 479 | 496 | 479 | 470 |
| Grade 11 | 526 | 560 | 560 | 526 | 494 | 455 | 455 | 456 |
| Grade 12 | 553 | 522 | 552 | 515 | 494 | 477 | 435 | 434 |
| Total | 2,200 | 2,185 | 2,142 | 2,023 | 1,955 | 1,895 | 1,833 | 1,841 |
| \% Change | $-1.3 \%$ | $-0.7 \%$ | $-2.0 \%$ | -5.6 | $-3.4 \%$ | $-3.1 \%$ | $-3.3 \%$ | $0.4 \%$ |

Table 34. South High School

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 512 | 537 | 560 | 534 | 497 | 508 | 511 | 514 |
| Grade 10 | 533 | 523 | 537 | 561 | 523 | 500 | 505 | 508 |
| Grade 11 | 520 | 523 | 507 | 524 | 554 | 516 | 495 | 499 |
| Grade 12 | 599 | 503 | 522 | 490 | 509 | 545 | 517 | 488 |
| Total | 2,164 | 2,086 | 2,126 | 2,109 | 2,083 | 2,069 | 2,028 | 2,009 |
| \% Change | $-3.1 \%$ | $-3.6 \%$ | $1.9 \%$ | $-0.8 \%$ | $-1.2 \%$ | $-0.7 \%$ | $-2.0 \%$ | $-0.9 \%$ |

Table 35. West High School

|  | 2010-11 | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 537 | 549 | 576 | 549 | 484 | 519 | 518 | 506 |
| Grade 10 | 548 | 566 | 571 | 563 | 551 | 498 | 503 | 518 |
| Grade 11 | 537 | 525 | 555 | 543 | 522 | 531 | 496 | 484 |
| Grade 12 | 484 | 528 | 507 | 534 | 530 | 525 | 533 | 494 |
| Total | 2,106 | 2,168 | 2,209 | 2,189 | 2,087 | 2,073 | 2,050 | 2,002 |
| \% Change | $1.5 \%$ | $2.9 \%$ | $1.9 \%$ | $-0.9 \%$ | $-4.7 \%$ | $-0.7 \%$ | $-1.1 \%$ | $-2.3 \%$ |

## Enrollment Trends by School Lev elWithin ECC Distric $\dagger$

Table 36. Trend in Enrollment Number by School Level

| School Type | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 6,727 | 6,986 | 7,266 | 7,297 | 7,338 | 7,458 | $\mathbf{7 , 5 2 7}$ |
| Elementary | 40,905 | 40,926 | 41,388 | 41,525 | 41,498 | 41,046 | 40,725 |
| Middle | 14,534 | 14,303 | 14,255 | 14,106 | 14,108 | 14,125 | 14,249 |
| High School | 29,600 | 29,834 | 30,290 | 30,057 | 29,628 | 29,119 | 28,882 |
| Total | 91,766 | 92,049 | 93,199 | 92,985 | 92,572 | 91,748 | 91,383 |

Table 37. Percent Change in Enrollment by Grade Level

| School Type | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | $\mathbf{- 2 . 1 \%}$ | $3.9 \%$ | $\mathbf{4 . 0 \%}$ | $0.4 \%$ | $0.6 \%$ | $1.6 \%$ | $0.9 \%$ |
| Elementary | $-\mathbf{- 0 . 5 \%}$ | $0.1 \%$ | $1.1 \%$ | $0.3 \%$ | $-0.1 \%$ | $-1.1 \%$ | $-0.8 \%$ |
| Middle | $-0.4 \%$ | $-1.6 \%$ | $-0.3 \%$ | $-1.0 \%$ | $0.0 \%$ | $0.1 \%$ | $0.9 \%$ |
| High School | $2.9 \%$ | $0.8 \%$ | $1.5 \%$ | $-0.8 \%$ | $-1.4 \%$ | $-1.7 \%$ | $-0.8 \%$ |
| \% Change | $0.5 \%$ | $0.3 \%$ | $1.2 \%$ | $-0.2 \%$ | $-0.4 \%$ | $-0.9 \%$ | $-0.4 \%$ |

## Appendix C - El Camino College Feeder Schools



