 

**Core Planning Team**

**Agenda**

**Facilitator:** Amari Williams **Recorder:** Hawk McFadzen

**Date:** August 23, 2023

**Time:** 1pm-2pm

**Location:** Zoom

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| **Vision:**Compton College will be the leading institution of student learning and success in higher education. |
| **Mission Statement:**Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment. |

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| \_\_ Richette BellX Sheri BergerX Rebekah Blonshine\_\_ ~~Carol DeLilly~~X George DiazX Roza EkimyanX Paul Flor\_\_ Amber Gillis\_\_ Katherine Marsh | \_\_ Gayathri Manikandan\_\_ ~~Airek Mathews~~\_\_ Jose MartinezX Hawk McFadzen\_\_ Jesse MillsX Minodora MoldoveanuX Abiodun Osanyinpeju \_\_ Miguel Ornelas \_\_ Jasmine Phillips | \_\_ Kendahl Radcliffe \_\_ Don Roach \_\_ Stephanie Schlatter\_\_ Juan Tavarez\_\_ Shirley Thomas\_\_ Lynell WigginsX Amari Williams \_\_ Lynda Wilkerson\_\_ Valerie Woodward\_\_ Abdirashid Yahye |
| **AGENDA:*** + Accreditation Update
		1. Meet and Greet Monday, Oct. 16th. 10-11 AM
		2. Open Forum Tuesday, Oct 17th.
	+ Priorities for 2023-2024
		1. Completion by Design
		2. Growing enrollment
		3. Complete Accreditation
		4. Facilities
		5. Partnerships
		6. Sense of belonging and connection for students, faculty, and classified professionals
		7. Initiate the Strategic Planning Cycle
		8. Continue Succession Planning: Integrated Planning Calendar
		9. Discussion:
			- Recruitment and retention (Community Day, etc.). Enrollment management committee is working on this and needs a faculty co-chair
	+ Integrated Planning Calendar [e.g., Caada College](https://www.canadacollege.edu/pgm/planning.php)
		1. Gantt Chart
		2. Positive response from the group
	+ Institutional-Set Goals for Course Retention—stayed in the course but did not pass. (should we set one?)
		1. Different from persistence in that retention includes course completion
		2. Does it benefit the student to stay in a course that they cannot pass?
		3. Cannot drop a student just for failing, only for non-attendance. If we have a retention goal, can we open a conversation about classroom procedures.
		4. How will faculty re-engage students who are in danger of being dropped
		5. Retention percentage has been low 80s (Data Mart)
			- Potential goal of 85%, is this high enough?
			- Short-term, long-term?
		6. Dashboard needs to be updated to get current numbers (Dashboard will be updated Dec 2023)
		7. Strategies for retention
			- Academic senate conversation: faculty teaching and learning PD sessions
				1. Can institute changes as early as Spring ‘24
			- Sense of belonging
				1. Caring Campus
				2. Personalized counseling

Resources:* Finalized 2023-2024 College Goals: [2023-2024 Compton College Goals](https://www.compton.edu/about/institutional-effectiveness/planning/College_Goals_2023-2024_FINAL.pdf)
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| **Next Meeting: September 27, 2023** |