

Compton College
Partnership Resource Team (PRT) Process Summary Report
Institutional Effectiveness Partnership Initiative
June 2020

PRT Members:

- Dr. Matt Calfin - Dean, Moorpark College
- Prof. Michael Heumann - Faculty, Imperial Valley College
- Dr. Kimberly Messina* - former Vice President, Clovis College
- Prof Linda Snider* - Faculty, Grossmont College
- Dr. Katrina VanderWoude** - President, LA Trade Tech College
- Mr. Brian Weston – Dean, San Diego Community College District

*Unable to participate in Visit 3

**Team Lead

Areas of Focus – Categorized Operationally

- A. Distance Education: Communication
- B. Distance Education: Data Needs and support
- C. Distance Education: Strategic Focus
- D. Distance Education: Professional Development
- E. Distance Education: Support Services

Summary by Area of Focus

A. Communication

Compton College has three objectives in their Innovation and Effectiveness Plan:

1. Update website to reflect Online Services at Compton College
2. Develop and implement Distance Education Communication Plan
3. Create spaces for Distance Education communication

Progress:

- Hired a web designer to update website
- Communication Plan has been developed
- Distance Education communication streamlined with new committee structure

Suggestions for Sustaining Progress:

- Ensure that new Vice President of Academic Affairs gains a thorough understanding of the progress made to date related to Distance Education and continues to support further DE campus communications.
- Establish a centralized hub for DE communications for the campus community to access.
- Share the communication plan more broadly so all stakeholders understand DE initiatives (e.g., trainings, meetings, regular integrated updates, etc.).

B. Data Needs and Support

Compton College has two objectives in their Innovation and Effectiveness Plan:

1. Disseminate Distance Education success & retention data and enrollment trends in disaggregated form
2. Create and implement evaluation plan for Distance Education

Progress:

Compton has made progress in the two objectives through:

- Reviewing current structure for information dissemination
- Showcasing the need for data driven results

Suggestions for Sustaining Progress:

- After the review of the current structure is complete, develop and implement recommendations to ensure that the data are accurate and useful, and that the dissemination thereof is regular and effective.
- Follow through on the objective of creating and implementing an evaluation plan for DE.

C. Strategic Focus

Compton College has three objectives in their Innovation and Effectiveness Plan:

1. Create clear organizational structure
2. Prioritize Distance Education across campus
3. Build institutional capacity and infrastructure for Canvas use campus wide

Progress:

- Compton College has invested in a Learning Management Administrator, Distance Education Coordinator, and Instructional Designer, which demonstrates that DE is a high priority and improves the college's capacity for moving forward.

Suggestions for Sustaining Progress:

- Ensure that dedicated funding is available to support DE infrastructure when categorical funding ends.
- Support the ongoing work of the DE Advisory Committee.
- Continue to leverage CVC-OEI resources to support the development of the DE infrastructure.

D. Professional Development

Compton College has three objectives in their Innovation and Effectiveness Plan:

1. Increase percentage of faculty trained in online teaching
2. Provide ongoing training for staff and administration to support online education
3. Increase student success and course completion in online education

Progress:

- Compton College has utilized experienced DE faculty to create a DE faculty mentor program
- A local Peer Online Course Review Team has been established.

Suggestions for Sustaining Progress:

- In developing the professional development infrastructure, utilize the resources available through the CVC-OEI Consortium. There are best practice trainings that the college could personalize to meet the needs of their faculty.
- Consider investing in the POCR process by establishing the faculty mentor program with faculty stipends for reviews to align with the CVC-OEI Course Design Rubric.
- Monitor and report on the percentage of faculty trained in online teaching, and student success and course completion in DE, to gauge progress on Objectives 1 and 3.

E. Support Services

Compton College has three objectives in their Innovation and Effectiveness Plan:

1. Join Online Education Initiative Consortium
2. Implement an Online Student Readiness assessment and resource such as Smart Measure Quest for Success
3. Provide lab space for students to work online

Progress:

- Successfully completed application to become an OEI Consortium college
- In progress to implement an online student orientation, including a readiness assessment
- Collaborating with CalBright to fund lab space

Conclusion

It was evident in Visit 3 that Compton College has reached a critical mass in working together, which was most noticeable by the change in conversations since the first visit. PRT observations and comments included the following:

- Significant progress has been made for enhancing the online learning program and creating infrastructure at Compton College.
- Compton College is a model for an IEPI success story.
- The PRT is proud to have helped CC capitalize on its internal strength while learning and committing to securing resources to sustain progress and infrastructure.

Compton College should be congratulated for the remarkable advancements they are making toward a collaborative culture that prioritizes and honors valid and reliable data, and makes a commitment to institutional effectiveness. The PRT observed a very different attitude and commitment toward the DE program between Visits 1 and 3. Additionally, the Drafting Committee showed extreme progress during Visit 2, while expressing concern for institutionalization of their work and recommendations. By Visit 3, it was evident that there is a commitment to supporting the online program beyond the life of the IEPI Seed Grant.