



2019-2020 COMPTON COLLEGE GOALS

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study¹.

- a. Implement 504/508 work group recommendations to ensure Universal Design in all access and implementation of institutional services.
- b. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways)
- c. Implement and support AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
- d. Improve and monitor the Distance Education program at Compton College.
- e. Coordinate and evaluate Student Success activities as it relates to the funding formula.
- f. Enhance student learning and success programs for Compton College students.

Outcomes: Establishing plan for accessibility; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in 1 year, earn ADTs, AAs, Certificates, or 9+ CTE Units, transfer, or enter employment in their field of study

2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2019-2020 year.

- a. Implement the 2019-2022 Compton College Enrollment Management Plan.
- b. Offer 1,463 course sections during the 2019-2020 years.

Outcome: 5,980 FTES

3. Complete all Compton College Accreditation efforts.

- a. Fully implemented Compton College Quality Focus Essay recommendations.
- b. Implement the items cited in the plans section of the ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the External Evaluation Report.
- a. Establish a process to collect and house Compton College Accreditation evidence.

Outcome: Compton College maintains accreditation

4. Continue to improve facilities to support student learning and success.

- a. Monitor capital construction projects –Instructional buildings 1, 2, and Student Services/Administration Building.
- b. Prioritize scheduled maintenance/site improvements for Compton College.
- c. Responsiveness to day-to-day facility needs.

¹ Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

Outcome: Ongoing construction continues on the Instructional Buildings 1 & 2, and the Student Services/Administration Building projects; Employees and students report satisfaction with learning environment.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

- a. Reorganize and have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
- b. Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton Unified School Districts.
- c. Develop employment opportunities for Compton College students through business partnerships
- d. Enhance current relations with Lynwood, Paramount, and Compton Unified School Districts.
- e. Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/university.

Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

6. Create a stronger sense of connection among employees and students and the college.

- a. Implement the *Compton College Making Decisions* document and recommendations to ensure multi-stakeholder participation in shared governance.
- b. Enhance communication with students, employees, and the community.
- c. Conduct annual needs assessment about faculty and staff professional development.
- d. Continue to develop Professional Development opportunities for Compton College employees.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services