



Institutional Effectiveness Committee  
AGENDA

**Facilitator:** Jesse Mills & Paul M. Flor

**Recorder:** Marina Hernandez

**Date:** September 28, 2023

**Time:** 2:30PM - 4:00PM

**Location:** Remote/Zoom

**Vision**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement**

Compton College is a welcoming and inclusive environment where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**Attendees**

- |                          |                       |                           |                     |
|--------------------------|-----------------------|---------------------------|---------------------|
| ___ Flor, Paul           | ___ Mills, Jesse      | ___ _____(ASB)            | ___ Lopez, Nathan   |
| ___ McFadzen, Hawk       | ___ McPatchell, David | ___ Nasser, Abdul         | ___ Nealy, Schetema |
| ___ Osanyinpeju, Abiodun | ___ Ramos, Sacramento | ___ Washington, Cassandra | ___ Williams, Amari |
| ___ Wimberly, Wendy      | ___ Zambrano, Alicia  |                           |                     |

**Agenda**

- I. Call to order
- II. Approval of Minutes from May 25, 2023 meeting
- III. New Business
  - a. Academic Subcommittee I  
Sub Committee Report: Welding 2023 Revised – (Lopez, Osanyinpeju, Washington)
  - b. Academic Subcommittee II  
Sub Committee Report: Language 2022 Revised - (Flor, McFadzen, McPatchell)
  - c. Administrative Services Subcommittee  
Sub Committee Report: Automotive Technology 2021 - (Nasser, Nealy, Ramos)
  - d. Student Services Subcommittee  
Sub Committee Report: Childhood Education CTE 2022 – (Williams, Wimberly, Zambrano)
- IV. Discussion Items
- V. Adjourn

**The Next Scheduled Meeting**  
**October 27, 2023**  
**2:30-4:00 pm**