



COLLEGE CURRICULUM COMMITTEE MEETING MINUTES

Facilitator: Sean Moore—Curriculum Committee Chair
Recorder: Noemi Monterroso / Time Keeper: Michael Vanoverbeck
Date: September 12, 2023 / Time: 2:00 p.m. - 3:30 p.m.
Location: VT-124

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Sean Moore, Susan Johnson, David McPatchell, Noemi Monterroso, Victoria Martinez, Melain McIntosh, Maya Medina, Michael VanOverbeck, Brad Conn, Jared Gordon, Mayela Rodriguez, Nathan Lopez, Shay Brown, Paul Flor, Kendahl Radcliffe

AGENDA:

1. **Approval of Agenda: September 12, 2023.**
 - **David McP. motioned to approve agenda. Michael V. seconded. Approved**
2. **Approval of Minutes: May 23, 2023.**
 - **Brad C. motioned to approve minutes. Shay B. seconded. Approved**
3. **Reports and follow-up questions from attendees:**
 - **Michael V. motioned to open Item 3. Nathan L. seconded**
 - a) Vice President, Academic Affairs (3 minutes)
 - Not Present
 - b) Curriculum Analyst (3 minutes)
 - 2023-2024 Catalog is published on our website
 - IDEA template has been added to new course proposal and course review proposal in CNET (it shows up as a new tab that faculty have the option to complete)
 - For any errors or adjustments necessary, reach out to Sean or Maya
 - c) Articulation Officer: C-ID Cleanup, Required COR Updates for Recency, and Articulation Timeline for Transfer General Education (6 minutes) -
 - We've been cleaning up C-ID since we separated from ECC. There are some courses that we didn't carry over from ECC but C-ID still shows as approved/active for Compton College (we should delete them to avoid confusing students). There are also around 30 courses that have been expired (not public facing) – we should delete them
 - Some CORs have not been updated since we separated from ECC. They need to be updated within five years. Faculty will receive a list of courses that have not been updated, please work on it. Accreditation visit in 2024 will look if CORs are updated, we need to make sure they are updated by then

- If bringing new courses, this November is the last time we can submit courses for IGETC/CSUGE. Fall 2025 begins CALGETC standards (which leans towards UC rigor).
 - Effective Fall 2024 (because of change to Title 5), our GE area 7 has to align with courses approved for CSU/UC Ethnic Studies requirement (means only ESTU 101 and 103)
 - Fall 2023 new UC approvals will be submitted this Dec. and be approved to be taught starting next fall 2024
 - Cross listed courses get automatic approvals as the previous course (Example: ESTU 150 already has same approval as PSYC 110 and can be taught right away)
- c) SLOC (vacant)
- d) DEFC (3 minutes)
- No Report
- **Michael V. motioned to close Item 3. Nathan L. seconded**

4. Consent Agenda Items: (5 minutes)

- **Shay B. motioned to approve Consent Agenda Items 4a-4f. Nathan L. seconded. Approved**
- a) 2-Year CTE Course Review—No Proposed Changes: ACRP 132 - Automotive Refinishing Materials and Equipment; ACRP 150 - Beginning Automotive Painting I; and ACRP 154 - Intermediate Automotive Refinishing I.
- b) 2-Year CTE Course Review—Update SAM code—Distance Education: ACRP 130 - Basic Automotive Painting - Refinishing; and ACRP 140 - Beginning Automotive Collision Repair I.
- c) 2-Year CTE Course Review—Update SAM code—Distance Education—EFOMA/Hybrid Only: ACRP 101- Introduction to Automotive Collision Repair.
- d) 2-Year CTE Course Review—Update Course Description—SLO Update—Distance Education: CDEV 103 - Child Growth and Development, CDEV 104 - The Home, The School, The Community, CDEV 112 - Teaching Young Children in a Diverse Society, and CDEV 115 - Introduction to Curriculum.
- e) Standard 6-year Course Review—Update Course Description—Requisites Remove Prerequisites: PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences.
- f) Standard 6-year Course Review—No proposed changes: PSYC 101 - General Psychology PSYC 101H - Honors General Psychology, PSYC 102 - Psychology for Effective Living, PSYC 107 - Physiological Psychology, PSYC 108 - Social Psychology, PSYC 115 - Abnormal Psychology; and PSYC 122 - Research Methods in the Behavioral Sciences.

5. Action Items:

- **Michael V. motioned to open Action Items 5a-5d. Nathan L. seconded**
- a) New Program—First Read: Social Media- Certificate of Achievement. (5 minutes)
- Jared: this certificate will help students build skills in using social media for social justice and show them how to use tools to create portfolios, market themselves, market non-profit, market charities, etc.
 - Social Media certificate is 6 courses (18 units) - Certificate of Achievement
- b) New Courses—First Read: ART 145 - Graphic Design I; and CIS 164 - Programming Fundamentals II: Apple Swift II. (5 minutes)
- Art 145 (Mayela): Intro to graphic design: composition, typography, branding etc. This course moves beyond what is taught in ART 141 – Digital Arts Fundamentals
- c) Board Policy—First Read to revise/approve and move forward to Deans and Division Chairs: Board Policy 4020 - Program and Curriculum Development. (15 minutes)
- As Senate VP, primary role is the spearhead the updates to BP and AR. Process for review: Senate VP will review BP/AR, reach out to faculty to meet with them, take BP/AR to relevant committee(s) for feedback, send to VP Berger for Deans and Directors for feedback, send to Senate.

- For edits made in BP 4020, we are using the CCLC template recommendation. CCLC review all legal aspects in changes to Title V and provide recommended templates for use at the community college
- Committee suggestions:
 - Replace “with low socioeconomic status in the topic” with “persons from historically marginalized communities”
 - Approval process referenced at bottom should be placed in order (the curriculum committee, the academic senate, and the Board of Trustees)
- **Committee Approved BP 4020 to be moved forward to Deans and Division Chairs**
- d) Administrative Regulation—First Read to revise/approve and move forward to Deans and Division Chairs: Administrative Regulation 4020 - Program and Curriculum Development. (15 minutes)
 - Note:** Title 5 changes prompted the updates to the BP and AR above. Curriculum Chair and Susan Johnson met during the Summer to revise them, and these are the documents with track changes made during that meeting.
 - **Committee Approved AR 4020 to be moved forward to Deans and Division Chairs**
- **Michael V. motioned to close Action Items 5a-5d. Shay B. seconded**

6. Discussion Items:

- **Michael V. motioned to open Discussion Items. David McP. seconded**
- a) The new Inclusion, Diversity, Equity, and Accessibility (IDEA) field is now available for faculty on CORs in CNET. Thank you to every person involved that helped make this happen—this is a wonderful achievement for our college. (5 minutes)
 - You can view IDEA field in CNET by creating a course proposal, then open the IDEA tab. After reviewing the IDEA tab, you can delete the proposal like it was a test
 - Will entire faculty know that the IDEA field is available?
 - Sean already shared in academic Senate, but Curriculum Chair will send an email campus wide
 - What is the threshold of when a course will be approved?
 - Committee will have a discussion on this in a future meeting
 - A suggestion to help promote new field and make people aware of this option is to inform faculty. There are courses that are up for review, when a discussion happens that they need to review their courses, let them know that IDEA is an option.
- b) Potentially create a new IDEA College Curriculum Committee voting representative position. If so, we will need to revise our handbook. (5 minutes)
 - What will they do other than review?
 - They can be contact for any faculty that have questions or need support in this area
 - Will they be part of review process?
 - Might not be a good idea because we might end up with more vacancies that can affect the process for review. Priority should be to find a SLOC instead of optional positions like this. The IDEA tab might be too new to create a new position for it
 - Position might be too much work for no release time
 - Committee not interested in creating position
- **Brad C. motioned to close Discussion Items. Nathan L. seconded**

7. Information Items: (15 minutes)

- a) Welcome new College Curriculum Committee members: Mayela Rodriguez (FACH), Kendahl Radcliffe (SS), Andree Valdry (Librarian), and Victoria Martinez (Adjunct Faculty)
- b) The noncredit HSED courses will be made into five Certificates of Completion and the Curriculum Chair has met with key faculty: Juan Tavarez has launched HSED in Spanish and David McPatchell has launched HSED in Social Sciences. Dr. Don Roach informed me that Abigail Tatlioglu will be designing HSED in Math and Katherine Marsh will be designing HSED in Science. Curriculum

Committee Chair is waiting to hear back from Dr. Blonshine regarding which faculty will be volunteering to design HSED in English.

- c) ESTU 150 and PSYC 110 were approved to be cross-listed in the COR. However, the language was not included in the course description. Nathan Lopez and Jasmine Phillips were contacted via email and approved the following language example to be added to the courses on the backend: “*Note: ESTU 150 is the same course as PSYC 110*”.
 - d) Curriculum Chair met with Jared Gordon on 9-6-23 to launch FILM 130 to add area 7. (Area 7 will be replaced with ESTU)
 - o This is our last year that we will use Area 7 for CCGE. Starting Fall 2024, students will only be able to take ESTU courses. The Area 7 is only for one year and students might be able to use catalog rights
 - o PSYC 110/ESTU 150 if ESTU 150 is approved for CSU/IGETC. Once CSU/UC approval is granted, course does not need to be resubmitted for CSU/UC approval (only COR has to be updated every 5 years) unless substantial changes have been made
 - o CTE courses are on a 2-year review timeline, anything not CTE have been put on a 5-year review timeline. During 5-year course review of non CTE, if there is not a substantial change then it will not go through articulation. If substantial change has been made then it might have to go through articulation review
 - e) Curriculum Committee Chair and AS President met with CSI faculty regarding the AI and Game Design programs.
 - f) Spoke with Dr. Kent Schwitkis to inactivate Physics 150 due to the new Physics - 101, 102, and 103 sequence beginning to be offered this semester, starting with Physics - 101. Students will have catalog rights for the old sequence when the, recently approved on 5-23-23, Physics AS-T with the new sequence is implemented.
 - g) Updated *Course Review Schedule* is public facing on our College Curriculum Committee webpage and the link is below. Curriculum Chair sent the information to all division chairs and deans over the Summer and met with them on 9-6-23 to review the document. Our college’s accreditation site visit is next semester and it is essential that past due courses and courses for review this semester are brought current.
https://www.compton.edu/about/campus-committees/curriculum-committee/docs/Cpt-Course-Review-Schedule_Fall-2023.pdf
 - h) Implementation for Work Experience Education Regulations effective August 6, 2023 replaced “cooperative work experience”. Curriculum Chair will be meeting with Dr. Berger to discuss how this may affect our CWEE 95 course template in CNET on 9-13-23. More details will be provided at the next meeting.
 - i) Additional Board Policies and Administrative Regulations to be reviewed by our committee this semester include 4021 Program Continuance and 4100 Graduation Requirements.
 - j) College Curriculum Committee Vacancies: SLO Coordinator, BIS, STEM, Faculty Counselor, and Student Representative.
 - a. ASG president has reached out to Sean expressing interest in joining committee
- **Michael V. motioned to close Information Items. Shay B. seconded**

8. Discussion Items: (5 minutes)

- **Michael V. motioned to open Discussion Item. David McP. seconded**
- a) Public Comment—Any discussion item(s) may be presented by any person in attendance.
 - o Mayela R.: On curriculum committee website, curriculum handbook link does not work
 - o Nathan L.: Will Sean be Curriculum Chair as well as Senate President next year?
 - Sean has been reaching out to faculty regarding taking over position once transition occurs
 - o David McP.: Any update on courses being taught in the women’s prison.? Do we know which courses? Do we have to create new courses? What are next steps?

- Minodora sent presentation regarding teaching courses at prison. If any updates have to occur to COR's or if new courses have to be developed, they will need to be approved through CC and Senate
- We need more information on next steps. Are there current courses that we can use and teach or do we need to develop new curriculum?
 - Sean will reach out and find out next steps
- PSYC 119 can be taught starting Fall 2024
- Melain: Regarding accreditation, CCC usually accepts courses from US regional accreditations. Dept of Ed no longer makes the distinction and CSUGE standards will remove distinction and align with Dept of Ed. UC have not said anything. Compton College has been using regional accrediting orgs to align with UC/CSU.
- **Michael V. motioned to close discussion. David McP. seconded**

Meeting adjourned at 3:19pm

ARTICULATION NEWS

September 12, 2023 Curriculum Committee Update



ASSIST

- General Education Requirements Request
 - **November 2023** is the final IGETC & CSU GE submission requests (for Fall 2024 Effective Term)
 - All new courses seeking general education articulation will utilize the new [California General Education Transfer Curriculum \(Cal-GETC\) Standards](https://icas-ca.org/cal-getc/) (https://icas-ca.org/cal-getc/). Note: Cal-GETC will probably undergo several revisions.

- Fall 2023 General Education Decisions (Received May 2023)

Approvals

Re-Approvals (due to changes such as prepress)	New Course Approvals	New GE Area Approvals
CHEM 150 (IGETC 5A, 5C; CSU GE B1, B3)	CSCI 117 (CSU GE B4)	ESTU 105 (IGETC 3B, CSU GE C2) Current Social Sciences approvals effective until Fall 2025
MATH 150/150H (IGETC 2A, CSU GE B4)	ENGL 229 (IGETC 3B; CSU GE C2)	PSCI 125 (CSU GE B1, B3)
	PHYS 101, 102 & 103 (IGETC 5A, 5C; CSU GE B1, B3)	SPAN 105, 106 (IGETC 3B, 6A)

Denials: AJ 100, 103, 115; BUS 125, 128 & COMS 270 (note: these courses were not updated/requested by the discipline faculty)

- Fall 2023 New Course UC Approvals (Received August 2023):
 - ESTU 101H Honors Introduction to Ethnic Studies (UC-B)
 - FILM 116 Social Media and Social Justice
 - FILM 130 LGBTQ+ Film
 - FILM 130 LGBTQ+ Film (UC-H)
 - HDEV 101 Orientation to College and Educational Planning
 - HDEV 105 Career and Life Planning
 - HDEV 107 Navigating the Transfer Process
 - HIST 190 LGBTQ+ History in the United States (UC-B)
 - PE 110A Body Conditioning and Physical Fitness (Beginners)
 - PE 110B Body Conditioning and Physical Fitness (Intermediate)
 - PE 110C Body Conditioning and Physical Fitness (Advanced)
 - PE 125A Weight Training (Beginners)
 - PE 125B Weight Training (Intermediate)
 - PE 125C Weight Training (Advanced)
 - PE 275 Sport Psychology
 - PSYC 110 & ESTU 150 African American Psychology (reapproval)
 - PSYC 119 LGBTQ+ Psychology (UC-B)

Note: applicable courses will be submitted for IGETC/CSU GE, effective Fall 2024

- Articulation Agreements do not necessarily mean students' coursework is not scrutinized after transfer; students must connect with the institution's dept, especially if a STEM major.

Ethnic Studies Requirement

IGETC Fall 2023 Ethnic Studies Requirement

Compton Local General Education Pattern, Area 7

- Title 5 Regulations approved by the Board of Governors require a 3-unit, transfer level Ethnic Studies for the associate degree. **This is effective Fall 2024.**

- Courses must meet:
 - Ethnic Studies Core Competencies: [FDRG Recommendations for Ethnic Studies Core Competencies](#), April 2023
- **Note:** students who start at Compton before Fall 2024 and maintain their [Catalog Rights](#) can still follow their catalog.

C-ID/TMC

Fall 2019 Courses Required for C-ID Approval

- All courses identified by the CCCCO that required a C-ID approval have been approved.

Recent Course Approvals

Compton Course	C-ID Number	Applicable ADT and/or Notes
ANTH 102 Introduction to Cultural Anthropology	ANTH 120	
BIOL 101H Honors Principles of Biology I	BIOL 140	
BIOL 102H Honors Principles of Biology II	BIOL 190	
BIOL 101H & BIOL 102H	BIOL 135S	
BTEC 200 Quality and Regulatory Practices in Biomanufacturing	BIOT 210X	
COMS 250 Oral Interpretation of Literature	COMM 170	Communication Studies
CSCI 101 Problem Solving and Program Design Using C++	COMP 112	
GEOG 105H Honors World Regional Geography	GEOG 125	
MATH 140 Finite Mathematics for Business and Social Sciences	MATH 130	Business Administration 2.0 (an identified required course in Fall 2019)
PHYS 101 Physics for Engineers and Scientists I	PHYS 205	Physics
PHYS 103 Physics for Engineers and Scientists III	PHYS 215	Physics

Reminders/Other Updates

- Online Labs (See March 2023 Curriculum Updates)
- Articulation websites:
 - [Postsecondary Personnel Articulation \(http://www.compton.edu/academics/articulation/index.aspx\)](http://www.compton.edu/academics/articulation/index.aspx)
 - [Students \(https://www.compton.edu/admissions-aid/counseling/articulation-students.aspx\)](https://www.compton.edu/admissions-aid/counseling/articulation-students.aspx)
- Arizona State University (ASU) Fashion Institute of Design & Merchandising (FIDM)
 - Students may enroll to complete coursework.
- AB 928 Student Transfer Achievement Reform Act of 2021 [California General Education Transfer Curriculum \(Cal-GETC\)](#) standards are published.
- Accreditation Distinction Removal: [Regional](#) or National? CSU has removed designations; we are awaiting the UCOP.