



**CURRICULUM COMMITTEE
MEETING MINUTES**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Jennifer Hill / Time Keeper: Susan Johnson

Date: March 16, 2021 / **Time:** 2:00 p.m. - 3:30 p.m. / **Location:** Via Zoom - <https://cccconfer.zoom.us/j/98274239232>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Present: Corina Diaz, Harvey Estrada, Amber Gillis, Jennifer Hill, Charles Hobbs, Susan Johnson, Todd Kler, Don Mason, Melain McIntosh, Jose Martinez, Maya Medina, Sean Moore, Brittany Olayele, Hoa Pham, David Turcotte, and Abdirashid Yahye.

Absent: Genesis Batalla and Hassan Elfarissi

Guests: Sheri Berger, Kendahl Radcliffe, Celia Valdez

Meeting was called to order at 2:03 p.m.

1. Approval of Agenda:

Todd Kler made a motion to approve the agenda for March 16, 2021; Corina Diaz seconded. Approved.

2. Approval of Minutes:

Don Mason made a motion to approve the March 2, 2021 minutes, Todd Kler seconded. Approved.

3. Reports:

a) Vice President, Academic Affairs

- Sheri Berger reported that the state has finally approved our newly revised physics and math degrees for transfer. Maya and Melain are working on the remaining approvals.
- The college catalog is being revised for next year; division chairs have received sections for review, though anything curricular in nature must be funneled through this committee. Maya will be making changes approved here automatically, and Sheri requested that we keep as many eyes as possible on these
- Kendahl Radcliffe mentioned that the term “Native American” or “American Indian” is no longer preferred, and that “Indigenous Peoples” is more appropriate. Sean Moore said he would do his best to expedite the change through the committee if Kendahl made this update. She also mentioned the need for updating “Chicano” to “Chicano/Chicana” as well to adhere with current standards. Sheri mentioned that we do have to report course title changes to the Chancellor’s Office.

b) Articulation Officer

- Melain presented items from the Articulation News flyer. She particularly reminded the committee that curricular changes, including titles, that we want reflected in ASSIST must be approved by the Board at the May 18th meeting. (See attached.)
- Students who complete the AD-T are guaranteed transfer to a CSU provided their majors are consistent from Compton College to the university level, though there are occasionally extra requirements. All coursework must be completed by spring for transfer the following fall.
- The articulation website is now updated and includes all of our curricular changes and updates.
- Melain also presented a list of courses that need a COR or an updated COR. Some outlines are undated since we migrated from ECC and others have expired. The list will be included with the minutes.

c) DEFC

- Susan Johnson stated DECS will review outstanding DE Addendums on April 5 and May 10.
- The committee held an emergency meeting to review the Substantiative Change document and forwarded changes.
- The DEFC has officially has approved Respondus for Canvas.

d) SLOC

- Amber Gillis set the SLO team met and a fairly packed to-do list was distributed to all divisions. The committee is still working with the Elumen setup, and it is very involved. We will not be able to connect Elumen and Canvas until later this year; Amber requested patience so that the committee can prepare an accurate setup.
- No SLOs will be collected this semester, though some data will be collected.
- We currently have an SLO facilitator position open.
- A workshop is scheduled today to answer any questions on SLOs.

4. Action Items:

- a) Second Read: AR 4025 and BP 4025 – Philosophy and Criteria for Associate Degree and General Education (Don made a motion to open discussion; Corina seconded. Approved.)

After extensive discussion and clarification on AR 4025 and BP 4025, Sean called the vote. Approved.

- b) First and Second Read: California Community College Chancellor's Office - Diversity, Equity, and Inclusion Survey (DEI).

Sean, the CCC chair was assigned DEI Survey question number 5, "Has your college and/or local senate focused discussions on addressing anti-racism, equity-focused and culturally relevant curriculum re-design?"

This statement is due on March 19th. Sean noted that this press for time is why we are doing a first and second read simultaneously as well as an on-the-spot editing session with Susan's help. The document, however, has already seen a number of revisions.

After minor corrections, the committee indicated that it felt good about the direction of the document. Corina made a motion to approve the document; Todd seconded. Approved.

5. Discussion Items:

- a) Brittany made a motion to open discussion. Harvey seconded. Sean reported that the document detailing DE Approved Courses Requiring DE Addendum in CNET was distributed via email to division chairs and deans on March 9, 2021 to identify faculty course originators. There are 118 courses, and Sean will be sending the document back out again to verify that the correct faculty has been noted on the list. It will be disseminated campus wide next week. Kendahl pointed out that faculty should not be updating CORs outside of their disciplines. Rashid Yahye noted that some of these subject areas are covered by adjunct faculty, who should receive a stipend for their efforts has been the case in the past. Sheri reports that she will be discussing this with Keith Curry. Hoa motioned to close. Charles seconded.
- b) Susan made a motion to open discussion. Corina seconded. Sean reported that many programs in CurrIQunet are missing course block and description data, and this will need to be addressed. In the future, this is a goal for the faculty who teach in disciplines with degree and certificate programs so that the information is complete. Todd moved to close. Hoa seconded.

6. Information Items:

- a) Brittney noted that inactivated ESL courses will be announced shortly due to a new course pathway approved last year by the Curriculum Committee.
- b) The Academic Senate President was provided an update on March 11th regarding COR revisions in CurrIQunet, for the purpose of determining if the template requires AS approval.
- c) Curriculum, Distance Education, and Student Learning Outcome Open Labs are available for Professional Development from 3:30 p.m. – 4:30 p.m. on March 16, April 20, and May 18. Additional labs may be scheduled based on need.

7. Public Comment: None

Harvey made a motion to adjourn at 3:15. Sean seconded. Approved.

ARTICULATION NEWS

2020-2021/ISSUE 4



ARTICULATION HIGHLIGHTS

- [Articulation Website](#) updated
- Required updates for CORs

EVENTS

Zoom:

- 1/20/2021 CSU Area F Submissions
- 2/8/21 C-ID Update
- 2/9/21 SCIAC
- 3/19/21 NCIAC

Articulation Trivia: True or False?

1. ***One of the benefits of transferring with an ADT from Compton College (CC) to a CSU in a similar degree program, is that students are guaranteed Admissions to the CSU campus of their choice.***
2. ***To receive all the benefits of an ADT, a student transferring from CC to a CSU for Fall 2021 must complete their required coursework by Spring 2021.***

This Issue produced by:
Melain McIntosh,
Counselor/Articulation Officer,
mmcintosh@compton.edu

WHAT IN THE WORLD IS GOING ON IN ARTICULATION?

ASSIST:

- Enhancements- PDF lists will provide dynamic information.
- Explore Majors (hosted by Los Medanos College) will remain for about another 2 years.
- CCC Curricular Changes to be submitted by May 15th.

C-ID:

- New C-ID 3.6 Release to the website. Now the Public can view course changes: Title, Number, Effective Term
- Fast Track approvals for Honors & Cross-listing courses, but there are some caveats:
 - Honors courses must have the same approval date & Effective Term as the original approved.
 - At least one of the cross-listed courses must be approved.
- Preliminary discussions/interest about creating an Ethnic Studies ADT (different from Social Justice ADTs)
- Recent Course Decisions:
 - PSYC 120, MATH 140: Conditional Approvals
 - MATH 150H – approved for C-ID MATH 110
 - CDEV 125 – approved for C-ID ECE 210
 - MATH 210 – approved for C-ID MATH 160

FOUR YEAR & ADTs:

- Redesign of Adegreewithaguarantee.com. This ADT website is hosted by the CCC Chancellor's Office.
- CSU [TMC Similar website](#)
- CSUDH—New Articulations: Kinesiology Movement Based Courses
- Articulation Changes (Removals/Additions): Cal Poly Pomona, CSU Monterey Bay, CSU Long Beach, UC Davis
Reminder: articulation changes will be reflected on ASSIST, the official repository for transferability.
- [Association of Independent California Colleges and Universities \(AICCU\)](#). More than half their colleges have adopted [ADTs](#). Many accept ADT students, 12 have signed formal agreements for the 60+8 UD cap and guarantee into similar paths with the CCCCCO.
- Impaction/Admissions Changes: Cal Poly Pomona, CSU Long Beach

POLICIES:

- AB 928 Transfer Trailer Bill
- Credit for Prior Learning (CPL): CSU [Executive Order 1036](#) - renamed and affirms that once courses (CPL) are transcribed on the transcripts, it will be accepted at the CSU. Major Requirements' remains a campus decision.