

CURRICULUM COMMITTEE MEETING AGENDA

Facilitator: Sean Moore - Curriculum Committee Chair

Recorder: Noemi Montorosso

Date: October 25, 2022 / **Time:** 2:00 p.m. - 3:30 p.m. **Location:** Via Zoom—Meeting ID—982 8371 4972

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

AGENDA:

- Approval of Agenda: October 25, 2022
 Approval of Minutes: October 11, 2022
- 3. Reports:
 - a) Vice President, Academic Affairs
 - b) Curriculum Analyst
 - c) Articulation Officer
 - d) SLOC
 - e) DEFC

4. Consent Agenda Items:

a) <u>Course Inactivation</u>: FTEC 102 - Fire Prevention Technology; FTEC 109 - Fire Apparatus and Equipment; FTEC 110 - Hazardous Materials; FTEC - 111 Arson Detection and Control; FTEC 120 - Fire Protection Equipment and Systems.

5. Action Items:

a) None.

6. Information Items:

- a) New FACH voting representative—Valerie Woodward.
- b) AA Social Justice Studies, LGBTQ+ Studies TMC was a discussion on the AS 10-20-22 agenda. There were no objections and the TMC will be placed on the next AS agenda for formal approval.
- c) Remaining Fall 2022 Curriculum Open Labs scheduled from 12:00 p.m. 2:00 p.m. on the following dates: 10-31-22 and 11-15-22.
- d) 10-11-22 CCC approved consent agenda items were approved during the 10-20-22 Academic Senate meeting.

e) Next CCC meeting scheduled for 11-8-22.

7. Discussion Items:

- a) Email correspondence with Heather Parnock regarding videos.
- b) Review COR in CNET and Designate CCC representatives to create CNET training videos for faculty.
- c) Any discussion item(s) may be presented by any person in attendance.