

## Academic Senate Minutes — March 19<sup>th</sup>, 2026

**Time:** 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

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### Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

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### Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
  - **Parliamentarian:** Kent Schwitkis — Senator
  - **Recorder:** Michael VanOverbeck — Secretary
  - **Timekeeper:** Victoria Martinez — Senator
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### Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

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### Vision

Compton College will be the leading institution of student learning and success in higher education.

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### Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

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## **Attendees**

### **Officers:**

President – Sean Moore [x] Vice President and Senator – Hassan Elfarissi [ ] Secretary and Senator – Michael VanOverbeck [x]

### **Senators:**

Manzoor Ahmad [ ] Stephani Baez [x] Roza Ekimyan [ x] Samitha Givens [x] Joshua Johnson [x] Nathan Lopez [x] Victoria Martinez [ x] Janette Morales [ x] Jesse Mills [x] Noemi Monterroso [x] Mayela Rodriguez [x] Kent Schwitkis [ x] Juan Tavarez [x] Mandeda Uch [x] Andree Valdry [x] Jose Villalobos [ ] Lorena Villarreal [x] Pam West [x]

### **Ex Officio Voting Members:**

David Chavez [x] Brad Conn [ ] Charles Hobbs [x]

### **Nonvoting Attendees:**

Sheri Berger [x] Bedan Kamau [x]

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## **Time Management Reminder**

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

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## **Agenda Structure**

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

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## **Amending Agenda Criteria**

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

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**Meeting started at 2:03pm**

## **Agenda**

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**Victoria M. motioned to approve the agenda. Juan T. seconded. Unanimously approved.**

### **1. Approval of Agenda**

- March 19, 2026
  - **Supporting document:** Included in the Packet
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**Victoria M. motioned to approve the minutes. Jesse M. seconded. Unanimously approved.**

### **2. Approval of Minutes**

- March 5, 2026
  - **Supporting document:** Included in the Packet
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**Victoria M. motioned to open 3a-e. Jesse M. seconded.**

### **3. Reports and Follow-up Questions**

*No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time*

#### **a) President, Academic Senate**

- **Supporting document:** *Summary of Decisions Approved by Academic Senate on March 5th, 2026* (Sent to the District).
- [Summary-of-Decisions-Approved-By-Academic-Senate-On-March 5, 2026.docx](#)
- **Time:** 5 minutes
  - Explained the course inactivation process, requiring the division approval date on the Course Outline of Record (COR). Sign language courses were

temporarily removed for outdated approval dates but have been updated for future review.

- Shea Brown is the interim Faculty Guided Pathways Committee Co-Chair.
- Dr. Silvana Constantinescu volunteered for the Petitions Exception Committee.
- The Credit for Prior Learning task force is forming with Jeanette Morales as co-chair.
- Joshua Johnson was welcomed as a new Academic Senate member.
- The Curriculum Committee chair position is open for election.
- Discussions are ongoing with IS and ESG regarding an ROI framework that includes qualitative data.
- An ASCCC visit via Zoom will be scheduled to provide education on shared governance, board policies, and Title 5.

**b) Vice President, Academic Senate**

- **Time:** 2 minute

**c) College Curriculum Committee Chair**

- **Time:** 2 minutes
  - March 10<sup>th</sup> meeting update.

**d) Distance Education Faculty Coordinator**

- **Time:** 2 minutes
  - Current California Virtual Campus (CVC) enrollment numbers are as follows:
    - 74 Compton College students are enrolled in courses at other colleges.
    - 239 community college students are enrolled in courses at Compton College.
  - An AI training, *Teaching in the Age of A.I.: Practical Strategies for the Classroom*, will be held this Friday at 10:00 AM via Zoom, led by Professor Steven Gonzales. Dr. Kamau sent out a registration email on Wednesday with additional details.
  - The Faculty Course Review Committee (FCRC) will meet this Friday at 11:00 AM and continue the third Friday of each month throughout the semester.
  - The Distance Education Advisory Committee (DEAC) will meet on March 24th at 1:00 PM in VT-212.

**e) Vice President, Academic Affairs**

- **Time:** 2 minutes
  - A Chancellor's Office memo suggests incorporating Universal Design for Learning (UDL) principles into the COR; a webinar is scheduled.
  - Honor lock for online proctoring.

- Purchased 1000 licenses for the year and ran out. Going to be purchasing more, however some refinement on who should be issued licenses for honor lock needs to be discussed.
- Conversations about Work Force Pell grants.
  - Intended for short term certification 8-15 weeks
- The college has over \$4 million in outstanding student fees dating back to 2019.
  - Collection letters are being sent, and some students are petitioning charges for classes they claim they never attended.
  - Faculty are urged to drop inactive students before the census date to prevent fraud and financial issues. Failure to do so can lead to improper state funding and students receiving unearned financial aid.
  - Registration holds for outstanding balances will begin in Fall 2027, and drops for non-payment will start in Fall 2026.

**Michael V. motioned to close 3a-e. Charles H. seconded.**

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**Pam W. motioned to approve 4a-g. Kent S. seconded. Unanimously approved.**

**4. Curriculum Consent Agenda Items—March 10<sup>th</sup>, 2026 College Curriculum Committee meeting:**

- a) **Course Inactivation:** ENGL RWA - Integrated Reading and *Writing* (*Course Originator Susan Johnson & Date FACH Voted to Inactive Course 3/3/2026*); AS 1 - Individualized Academic Strategies (*Course Originator Susan Johnson & Date FACH Voted to Inactive Course 3/3/2026*); TUTR 200 - Theory and Practice of Tutoring (*Course Originator Susan Johnson & Date FACH Voted to Inactive Course 2//2026*).
  - b) **Course Review – Common Course Number:** COMM C1004 - Interpersonal Communication
  - c) **Course Review – SLO Update:** MATH 180- Precalculus; MATH 270 - Differential Equations with Linear Algebra.
  - d) **Standard Course Review – No Proposed Changes:** THEA 103 - Theatre Appreciation; FILM 234 - Camera and Lighting.
  - e) **2-Year CTE Course Review- Revised Course Title; Hours; Units:** COSM 95 - Work Experience Education.
  - f) **2-Year CTE Course Review- Credit by Examination; SLO Update; Distance Education:** FTEC 101 - Fire Protection Organization; FTEC 105 - Fire Behavior and Combustion.
  - g) **New Program:** Social Work and Human Services - A.A. Degree for Transfer (AA-T)
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**Stefani B. motioned to open 5a. Kent S. seconded.**

**5. Unfinished Business:**

a) **Second Read:** Proposed—Distance Education Handbook

- **Supporting Documents:** *Proposed Distance Education Handbook* in Word format with track changes; *Current Distance Education Handbook*; and the *2025 Faculty Survey on Online Teaching Recertification Survey Report* (all three links below)  
[Proposed - Distance Education Handbook](#)  
[2025 Faculty Survey on Online Teaching Recertification report \(1\) \(1\)](#)  
[Current DE Handbook](#)
- **Time:** 20 Minutes
- **Requested by:** Dr. Bradfield Conn—Distance Education Coordinator
  - Concern with the following
    - Punitive language
    - The extra workload for faculty without compensation
    - The peer reviewers not being compensated.
  - Evaluation process was also brought up how there is already a current POCR certified person on each evaluation committee.
    - Nathan Lopez states that current evaluation processes are not the same. Currently it's an observation and not a certification review process.
  - Mayela Rodriiguez noted that the concern that was brought up around compensation makes a lot of sense because it does seem like it's a pretty big commitment.
  - Dr. Sean Moore expressed that this may come across as punitive if a faculty member was not able to complete the process in a certain amount of time, and therefore, as a result, hinder them from being able to teach an online course.
  - Stefani Baez expressed a desire to maintain the original intent while removing any potentially punitive language and suggested a motion be made to remove this from the handbook.

**Sean M. motioned to only remove the ongoing peer review process for continuing faculty from the DE handbook that pertains to mandatory recertification, providing the union an opportunity to have discussions with faculty about potentially revising the evaluation form and process. Kent S. seconded the motion. - The motion was passed unanimously, with one stated opposition from Nathan L. and no abstentions.**

**Samitha G. motioned to close 5a. Jesse M. seconded.**

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**Kent S. motioned to open 6a. Jesse M. seconded.**

## **6. New Business:**

a) **Presentation:** AI Foundations: Getting Started with Microsoft Copilot

- **Supporting Documents:** *AI Foundations: Getting Started with Microsoft Copilot PPT* (link below)
- [AI Foundations Copilot Workshop \(1\).pptx](#)
- **Time:** 20 Minutes

**Requested by:** Dr. Bedan Kamau—Associate Dean, Distance Education & Instruction Technology

**Jesse M. motioned to close 6a. Kent S. seconded.**

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**Jesse M. motioned to open 7. Kent S. seconded.**

## **7. Future Agenda Recommendations**

- **Time:** 2 minutes
  - **Provide information about library services.**

**Kent S. motioned to close 7. Michael V. seconded.**

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**Jesse M. motioned to open the floor for public comment. Kent S. seconded.**

## **8. Public Comments**

- **Time:** 1 minute per person  
**Note:** Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

**Kent S. motioned to close the floor for public comment. Joshua J. seconded.**

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## **End of Agenda**

**Meeting ended at 3:03pm**