



Academic Senate Meeting Agenda Packet

Date: September 17th, 2026

Modality: In-Person

Location: IB1 - 105

Time: 2:00 p.m. – 3:30 p.m.

Table of Contents

<i>Fall 2026 Academic Senate Membership Table</i>	3
<i>Fall 2026—Academic Senate and College Curriculum Committee Meeting Dates</i>	6
<i>Fall 2026—Academic Senate Executive Board with the District Meeting Dates</i>	7
<i>Fall 2026—Academic Senate Executive Board Meeting Dates</i>	8
<i>Fall 2026 — Academic Senate Meeting Submission Deadline Dates</i>	9
<i>2026/2027 Administrative Regulation and Board Policy Approval Timeline</i>	10
<i>Academic Senate Agenda—September 17th, 2026</i>	12
<i>Academic Senate Minutes—September 3rd, 2026</i>	19
<i>BP 4300 Field Trips and Excursions</i>	30
<i>BP 4245 Academic Rank</i>	32
<i>BP 4055 Academic Accommodations for Students with Disabilities</i>	34
<i>AR 4070 Course Auditing and Auditing Fees</i>	36
<i>BP 4070 Course Auditing and Auditing Fees</i>	37
<i>AR 4050 Articulation</i>	38
<i>BP 4050 Articulation</i>	40
<i>BP 4225 Course Repetition</i>	41

Fall 2026 Academic Senate Membership Table

Voting Membership Count for Quorum: 23

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 12

Voting Faculty Vacancies: (a) BIST 1—one, (b) STEM 1—One, (c) HEPS 2—Two,

Community College Academic Senate Membership 2027-2028			
Position	Name	Term	Vote
President	Sean Moore	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	2025/2027	Not in this position
Secretary	Brittany Olayele	2026/2028	Not in this position
Fine Arts, Communication and Humanities Count: 5			
1. Senator	Mayela Rodriguez	2024/2027	Yes
2. Senator	Brittany Olayele	2026/2029	Yes
3. Senator	Andree Valdry	2026/2029	Yes
4. Senator	Selene Aguirre	2026/2029	Yes
5. Senator	Stefanie Baez	2025/2028	Yes
Counselors Count: 5			
6. Senator	Ricardo Rico	2026/2029	Yes
7. Senator	Lorena Villarreal	2025/2028	Yes
8. Senator	Janette Morales	2024/2027	Yes
9. Senator	Noemi Monterroso	2024/2027	Yes
10. Senator	Shay Brown	2026/2029	Yes
Social Sciences Count: 3			
Senator	Nathan Lopez	2026/2029	No

11. Senator	Pam West	2026/2029	Yes
12. Senator	Kendahl Radcliffe	2026/2029	Yes
Business and Industrial Studies Count: 3			
Senator	Vacant		
13. Senator	Joshua Johnson	2025/2028	Yes
14. Senator	Manzoor Ahmad	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5			
15. Senator	Hassan Elfarissi	2026/2029	Yes
16. Senator	Abraham Gutierrez	2026/2029	
17. Senator	Kent Schwitkis	2026/2029	Yes
18. Senator	Silvana Constantinescu	2026/2029	Yes
Senator	Vacant		
Health and Public Services Count: 3			
19. Senator	Roza Ekimyan	2026/2029	Yes
Senator	Vacant		
Senator	Vacant		
Part-time Faculty Count: 2			
20. Senator	Samitha Givens	2025/2028	Yes
21. Senator	Liliana Ochoa Springer	2026/2029	Yes
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)			
22. Union President	David Chavez	Fall 2024	Yes
23. Curriculum Chair	Nathan Lopez	2026/2028	Yes

Guests
Sheri Berger

Fall 2026—Academic Senate and College Curriculum Committee Meeting Dates

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m. Room: IB1 - 105	Time & Location 2:00 p.m. - 3:30 p.m. Room: IB1 - 105
Fall 2026	Fall 2026
<i>09-03-2026</i>	<i>09-08-2026</i>
<i>09-17-2026</i>	09-22-2026
10-01-2026	10-13-2026
10-15-2026	10-27-2026
11-05-2026	11-10-2026
11-19-2026	11-24-2026
12-03-2026	12-08-2026
Key	
1. Dates <i>italicized</i> in red indicate past meetings. 2. Dates in regular black font indicate future meetings.	

Fall 2026—Academic Senate Executive Board with the District Meeting Dates

(We are currently working on adding additional dates to better accommodate everyone's schedules.)

Date	Time (p.m.)
September 25, 2026	3:00 - 4:00
October 8, 2026	2:00 – 3:00
November 13, 2026	3:00 - 4:00
December 11, 2026	3:00 – 4:00

Key

1. *Dates italicized in red indicate past meetings.*
2. *Dates in regular black font indicate future meetings.*

Fall 2026—Academic Senate Executive Board Meeting Dates

Date	Time (p.m.)
<i>August 28, 2026</i>	<i>2:00 – 3:00</i>
<i>September 11, 2026</i>	<i>1:00 – 2:00</i>
October 2, 2026	1:00 – 2:00
October 16, 2026	1:00 – 2:00
November 6, 2026	1:00 – 2:00
November 20, 2026	1:00 – 2:00
December 4, 2026	1:00 – 2:00
Key	
<i>1. Dates italicized in red indicate past meetings.</i>	
<i>2. Dates in regular black font indicate future meetings.</i>	

Fall 2026 — Academic Senate Meeting Submission Deadline Dates	
Frequency	Frequency
Friday Before the 1 st and 3 rd Thursday of Each Month	1st & 3rd Thursday of Each Month
Submission Deadline Date and Time	Meeting Date
<i>08-28-2026 by 5:00 p.m.</i>	<i>09-03-2026</i>
<i>09-11-2026 by 5:00 p.m.</i>	09-17-2026
09-25-2026 by 5:00 p.m.	10-01-2026
10-09-2026 by 5:00 p.m.	10-15-2026
10-30-2026 by 5:00 p.m.	11-05-2026
11-13-2026 by 5:00 p.m.	11-19-2026
11-27-2026 by 5:00 p.m.	12-03-2026
Key	
<i>1. Dates italicized in red indicate past deadline and meeting dates.</i> <i>2. Dates in regular black font indicate future meetings.</i>	

2026/2027 Administrative Regulation and Board Policy Approval Timeline

Title of Administrative Regulation and Board Policy	Last Updated/Reviewed	<u>Recommended</u> BOT Month of Approval
AR 4050 - Articulation (Academic Senate First Read)	12/8/2020	October 2026
AR 4070 - Course Auditing and Auditing Fees (Academic Senate First Read)	5/18/2021	October 2026
AR 4240 - Academic Renewal	4/20/2021	October 2026
BP 4030 - Academic Freedom (Tabled to go to Federation at Academic Senate on 9-3-26)	11/17/2020	October 2026
BP 4050 - Articulation (Academic Senate First Read)	12/8/2020	October 2026
BP 4055 - Academic Accommodations for Students with Disabilities (Academic Senate First Read)	4/20/2021	October 2026
BP 4070 - Course Auditing and Auditing Fees (Academic Senate First Read)	5/18/2021	October 2026
BP 4240 - Academic Renewal	4/20/2021	October 2026
BP 4245 - Academic Rank (Academic Senate First Read)	6/15/2021	October 2026
BP 4300 - Field Trips and Excursions (Academic Senate First Read)	10/20/2020	October 2026
AR 4102 - Career and Technical Education Programs	4/18/2022	April 2027
BP 4100.1 - Catalog Rights	4/18/2022	April 2027
AR 4101 - Independent Study	new	December 2026
AR 4277 - Repeatable Courses	new	December 2026
AR 5031 - Instructional Materials	new	December 2026
BP 4040 - Library and Learning Support Services	12/15/2021	December 2026
BP 4231 - Grade Change	1/24/2022	December 2026
AR 4025 - Philosophy and Criteria for Associate Degrees and General Education	4/21/2025	January 2027
BP 4101 - Independent Study	12/15/2021	January 2027
AR 4235 - Credits for Prior Learning	6/9/2022	June 2027
BP 4025 - Philosophy and Criteria for Associate Degrees and General Education	6/27/2022	June 2027
BP 4400 - Community Services	12/15/2021	June 2027
BP 4045 - Textbooks and Instructional Materials	3/21/2022	March 2027
BP 4226 - Multiple and Overlapping Enrollments	3/21/2022	March 2027
BP 4230 - Grading and Academic Record Symbols	3/21/2022	March 2027

AR 4100 - Graduation Requirements for Degrees and Certificates	12/10/2024	November 2026
BP 4106 - Nursing Program	11/16/2021	November 2026
BP 4225 - Course Repetition (Academic Senate First Read)	10/19/2021	November 2026



Amended—Academic Senate Agenda—September 17th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu — Senator

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore []

Vice President and Senator – Hassan Elfarissi []

Secretary – Brittany Olayele []

Senators:

Selene Aguirre []

Manzoor Ahmad []

Stephani Baez []

Shay Brown []

Silvana Constantinescu []

Roza Ekimyan []

Samitha Givens []

Abraham Gutierrez []

Joshua Johnson []

Janette Morales []

Noemi Monterroso []

Liliana Ochoa-Springer []

Kendahl Radcliffe []

Ricardo Rico []

Mayela Rodriguez []

Kent Schwitkis []

Lorena Villarreal []

Pamela West []

Andree Valdry []

Ex Officio Voting Members:

David Chavez []

Nathan Lopez []

Nonvoting Attendee(s):

Sheri Berger []

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Agenda

1. Approval of Agenda

- September 17, 2026
- **Supporting document:** Included in the Packet

2. Approval of Minutes

- September 3, 2026
- **Supporting document:** Included in the Packet

3. Reports and Follow-up Questions

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

- a) **President, Academic Senate**
 - Professional Development Training: Academic Senate Onboarding
 - **Time:** 5 minutes
- b) **Vice President, Academic Senate**
 - **Time:** 2 minutes
- c) **College Curriculum Committee Chair**
 - **Time:** 2 minutes
- d) **Vice President, Academic Affairs**
 - **Time:** 2 minutes
 -
- e) **Secretary**
 - **Time:** 2 minutes

3. Curriculum Consent Agenda Items:

- a) **Revise Course Description; Articulation/Transfer Review:** ESTU 101 - Introduction to Ethnic Studies, and ESTU 101H - Honors Introduction to Ethnic Studies.
- b) **Course Inactivation:** ATEC 121 - Introduction to Engine Performance; MATH 13C – Corequisite for College Algebra; MATH 17C – Trigonometry CoRequisite; MATH 18C – Corequisite for PreCalculus; MATH 65 – Pre-Statistics; MATH 73 – Intermediate Algebra for General Education; MATH 7C – Intermediate Algebra Corequisite; MATH 80 – Intermediate Algebra for Science Technology, Engineering, and Mathematics; MATH 8C – Intermediate Algebra Corequisite; MUSI 102B – Advanced Sightsinging; MUSI 221 – Introduction to Lyric Diction for Singers; MUSI 222 – Opera Workshop; MUSI 268 – Symphony Orchestra; and MUSI 567 – Jazz Band for the Older Adult.
- c) **Standard Course Review – Add Distance Education Option:** JAPA 102 – Elementary Japanese II.
- d) **Standard Course Review – No Proposed Changes:** ENGL 123- Creative Writing: Introduction to Poetry; ENGL 242 - Chicano and Latinx Literature; and ENGL 243 - African American Literature; HIST 128 – History of California; and HIST 154 – A History of Mexico.
 - **Time:** 5 minutes

Note: *These are the curriculum items approved at the College Curriculum Committee meeting on September 8th, 2026.*

4. Unfinished Business

- a) **Second Read: Draft—Collaborative Governance Handbook:**

- **Supporting Document:** Draft—Collaborative Governance Handbook review/comments.
- [Collaborative-Governance-2026 Approved as Modified.docx](#)
- **Time:** 10 minutes
- **Requested by:** Collaborative Governance Workgroup

b) Second Read: Academic Senate Goals

- **Supporting Document:** Draft of the Academic Senate Goals Fall 2026 – Spring 2028
- [DRAFT - Academic Senate Goals 2026-2028.docx](#)
- **Time:** 10 minutes

c) Kahoot: Presentation was presented at the June 4, 2026, Academic Senate meeting, and the District Responded: *“Kahoot. Received. It is unclear from the Summary of Decisions, what the Academic Senate is asking for, please clarify as it does not appear to have gone through the Distance Education Advisory Committee and it is not in the Senate’s annual plan.”* As a result, the platform is returned to the Academic Senate agenda for consideration of a revised, comprehensive recommendation that addresses the District’s formal response.

- **Supporting Documents:** Kahoot PPT and Distance Education Advisory Committee Minutes—February 24, 2026
- [Kahoot Presentation.pptx](#)
- [DEAC 2-24-2026 Minutes.docx](#)
- **Time:** 5 minutes
- **Point of Contact:** Dr. Roza Ekimyan

d) Board Policy—first read: BP 4300 Field Trips and Excursions

- **Supporting Document:** BP 4300 Field Trips and Excursions (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

e) Board Policy—first read: BP 4245 Academic Rank

- **Supporting Document:** BP 4245 Academic Rank (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

f) Board Policy—first read: BP 4055 Academic Accommodations for Students with Disabilities

- **Supporting Document:** BP 4055 Academic Accommodations for Students with Disabilities (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

g) Board Policy—first read: AR 4070 Course Auditing and Auditing Fees

- **Supporting Document:** AR 4070 Course Auditing and Auditing Fees (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

h) Board Policy—first read: BP 4070 Course Auditing

- **Supporting Document:** BP 4070 Course Auditing (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

Note: Since the Board Policies were illustrated and the documents were included in the Academic Senate September 3, 2026, agenda packet, if the body could consider approving the Board Policies with minor changes on the first reading, it would assist with approval timelines.

5. New Business

a) Discussion Item—College Curriculum Committee response: Academic Senate's inquiry regarding Program Mapper.

- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
- [CCC response to Senate Questions](#)

b) Discussion Item--College Curriculum Committee response: Academic Senate's inquiry regarding Course Deactivation and Inactivation Policy.

- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
- [CCC response to Senate Questions](#)

c) Board Policy—first read: AR 4050 – Articulation

- **Supporting Document:** (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

d) Board Policy—first read: BP 4050 – Articulation

- **Supporting Document:** (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi
-

e) Board Policy—first read: BP 4225 – Course Repetition

- **Supporting Document:** (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

6. Future Agenda Recommendations

- **Time:** 1 minute

7. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction.

Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda



Academic Senate Minutes—September 3rd, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore [x]

Vice President and Senator – Hassan Elfarissi [x]

Secretary – Brittany Olayele [x]

Senators:

Selene Aguirre [x]

Manzoor Ahmad [x]

Stephani Baez [x]

Shay Brown [x]

Silvana Constantinescu [x]

Roza Ekimyan []

Samitha Givens [x]

Abraham Gutierrez []

Joshua Johnson []

Janette Morales []

Noemi Monterroso [x]

Kendahl Radcliffe [x]

Ricardo Rico []

Mayela Rodriguez []

Kent Schwitkis [x]

Lorena Villarreal []

Pamela West [x]

Andree Valdry [x]

Ex Officio Voting Members:

David Chavez [x]

Nathan Lopez [x]

Nonvoting Attendee(s):

Sheri Berger [x]

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Meeting Began at: 2:08

Agenda

1. Approval of Agenda

- September 3, 2026
- **Supporting document:** Included in the Packet

NM motioned to approve agenda. SC seconded the agenda. Unanimously approved.

2. Approval of Minutes

- June 4, 2026
- **Supporting document:** Included in the Packet

MA motioned to approve agenda. NM seconded the agenda. Unanimously approved. SM abstained

3. Reports and Follow-up Questions

NM motioned to approve 3a-3e. KS seconded approval

No action will be taken on these reports/presentations. Senators may discuss them and ask questions for clarification within the allotted time

a) President, Academic Senate

- **Supporting documents:** (1) District's response to the Academic Senate Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting, (2) District's Response to the Academic Senate Summary of Decision Made at the June 4, 2026, Academic Senate Meeting, and (3) Summary of Decisions Approved by the Academic Senate on June 4, 2026—Sent to the District.
- **District's Response to the Academic Senate – Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting**
- **Summary-of-Decisions-Approved-By-Academic-Senate-On-June 4, 2026**
- **District's Response to the Academic Senate – Summary of Decisions Made at the June 4, 2026, Academic Senate Meeting**
- Update on Board Policy 4235 Credit for Prior Learning
- Clarification on AI in resolution
- New timekeeper needed
- **Time:** 5 minutes
- **NOTES:** 10th annual dinner receptions 10/8
- Welcoming newly tenured
- E-board dates on agenda
- Live agenda for E-board available: collaborative and transparent
- Roster on each packet – dates about terms on each Senate packet
- IST team collaboration- follow up shortly
- Workforce Pell Committee- new sub-committee
- Assembly bill 1544- clock hours 8 to 15 weeks eligible for Workforce Pell Grants
- Student finding available for career support
- Short-term career program possibilities for Compton College
- 4 hiring committees being formed- 1 faculty needed except for workforce development committee (3 needed)
- Fall 2026 Evaluation committee being formed
- Summer decisions for Credit for Prior Learning
- Needs to be brought back for approval
- Conversation with Dr. Chavez- inquiry from District regarding AI resolution
- Need clarification
- Thanks to VP for ARs and BPs
- Talking points DC- Report for response to summary of decisions 5/21 CEO did not accept resolution. Resolve point that was passed Academic Senate show resolution on Senate web page to show solidarity. Not on the web page, will talk to Brittany and Hassan to post.

- AI please provide more information- had citations on American Immigration Council. Inquiring about what was necessary to share with AI Task Force. Particular to resolution. Asking for clarity or additional information. Sean reached out for additional information as well. The District wants more info about what is needed regarding the AI portion. It wasn't clear. Sean offering David to add more clarification and add it to the Summary Decision. DC will provide more information regarding the Point of Clarification about AI as author of the Resolution. Adding additional resources to inform the CEO... additional citations so the document isn't changed. David Chavez will create a list of additional citations- revise the document based on the District's response so it comes back for another read. Sean providing opportunity to provide a transparent response. DC will draft something for E-Board to decide if we place it on Decisions or it comes back to the Senate

b) Vice President, Academic Senate

- **Time:** 2 minute
- **NOTES**
 - No reports

c) College Curriculum Committee Chair

- **Time:** 2 minutes
- **NOTES**
 - **1st meeting on Tuesday- Faculty responsibilities, agenda emailed tonight, consistency on UDL , Title V review so courses are reflected in each COR, vacancy in STEM pathway**

d) Vice President, Academic Affairs

- **Time:** 2 minutes
- **NOTES**
 - **BPs and ARs, drafts went out to Deans and Directors meeting today. There are notes. Notes coming to Senate next meeting. Curriculum Committee – notes for Consideration at next meeting**

DC motioned to close the 3a-3d. SB seconded to close.

4. Elections: One Part-Time Academic Senate Position Vacant — Effective Upon Election Outcome

NM motioned to open. SB seconded.

Notes:

HE shared Fonzie Nguyen's Statement of Candidacy. Fonzie- absent
LS shared her Statement of Candidacy

Votes:

Fonize Ngyuen- 1 vote (SC)

Liliana Ochoa Springer- 15 votes

a) **Candidate:** Fonzie Nguyen

- **Supporting Document:** Statement of Candidacy
- [Statement of Candidacy -Fonzie Nguyen](#)

b) **Candidate:** Liliana Ochoa-Springer

- **Supporting Document:** Statement of Candidacy
- [Statement of Candidacy-Liliana Ochoa-Springer](#)
- **Time:** 10 Minutes

Curriculum Consent Agenda Items:

- **None**

***Note:** There are no Curriculum Committee consent agenda items for the September 3, 2026, Academic Senate meeting because the June 9, 2026, Curriculum Committee meeting was canceled. Therefore, the last Curriculum Committee meeting was held on May 26, 2026, and all approved items from that meeting were subsequently presented to and approved by the Academic Senate at its June 4, 2026, meeting.*

5. Unfinished Business

NM motioned to open. PW seconded. NM motioned to close. SC seconded.

a) **Board Policy—first read:** Board Policy 4030 Academic Freedom

- **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
 - **Time:** 5 minutes
- Requested by:** Hassan Elfarissi

Notes:

Sean Moore- Blue areas changed by Deans and Directors

DC- questions and statement -changes by Deans and Directors (blue) anyone else allowed to make changes? No faculty has made changes. He added a few things based on what other institutions were doing. Yellow is HE. Confirming that Deans/Directors asked HE to make revisions. After he revised, sent them over to Dr. Berger.

Dr. Berger- before 1st Read, VP reviews/ revises, goes to Berger to give to Deans and Directors before 1st read. Comments from Berger= before 1st read from Deans and Directors. Explanation of suggestions in edit bubbles on right margin.

DC- District gave to Hassan- it is CBA language.

Berger- not intending on negotiating academic language. Once it came from HE (VP), had to show Deans and Directors.

DC- Employee Relations Act- Federation sole arbitrator to negotiate. This isn't the process that shouldn't have been done.

Berger- Document is overdue. Deans and Directors responded to Seante. Supposed to go to the Union after the Senate votes on it. If no changes to AR goes to Board as a reviewed policy. Up to Senate to decide.

DC- 2 Bodies proposing changes to the CBA. There is an issue here. Process error. District signed CBA. Language should have been approved by Federation not Senate. Senate shouldn't be proposing edits. The law does not allow that.

Berger- Anything the Senate does is a recommendation, not automatically accepted. Berger says Senate should table this possibly. The District is not taking a position on this. Process updated by Deans and Directors for the Senate to consider

DC- Article 1- Federation adds comments to CBA language. District can't negotiate with 2 bodies. District violating Article 1. District needs to go through the proper bodies. No more editing is requested. Dr. Berger, please take this back to Administration and District. Federation and Administration should be discussing this.

SB- Senate does have opportunities to discuss what comes through Senate. I may be cautious about making statements that come up in public record about any language that exists in CBA- comments become citable.

SM- understands it is a critical document. Importance- the manner it is approved- Not agreeing with going to the District. Table it to go through the Federation? Next work with Academic Senate with notes to edit- Then go back to the District

DC- Process of 10+1 and representative bodies. It was Sunshined- talk about Article 2. The role of Academic Senate is for consultation- not approved by Senate but a discussion with Senate- Consultation Rule... an informational item to be discussed

SM- after the Federation, let the Academic Senate consult, work together- Discussion item today. Tabled to go to Federation

DC- in agreement- work

NM- 2 clarifying questions- Sunshined into current year? 5-year review process?

SM- Everyone should put their input in before given to District based on 5-year review process

KS motioned to send to Union for modification and returned to the Senate as a discussion item. SB seconded motion. Unanimously approved/ Nay- MA

DC motioned to open. SC seconded. XX motioned to close.

b) First Read: Draft—Collaborative Governance Handbook:

- **Supporting Document:** Draft—Collaborative Governance Handbook
- **[Collaborative-Governance-2026 Approved as Modified](#)**
- **Time:** 15 minutes
- **Requested by:** Collaborative Governance Workgroup

Notes:

Committee: Brad Conn, Amber Gillis, Dr. Berger, Iris Fernandez, David Chavez, Sean Moore, Heather Parnock

Dr. Curry would like it to go to Consultative Council-

Team said they wanted Senate to give feedback on document

Recommendations and responses are transparent

Some ARs and BPs need adjustments

Can come back as 2nd read

Compton Civility and Mutual Respect Statement – 2019 last updated

Recommends faculty committees explicitly explain that summer and winter work is given as a special assignment and will be given special consideration

MA- would like to defer this to the next meeting

NL- Budget Committee and sub committee- asking for clarification- There's a list of committees and sub committees. Page 11-12

Berger- Work group looked at Committees. Looked at what might be a subcommittee of the committee it's under. Budget committee with sub committees and Auxiliary Committee and Audit Committee. Yes... intent that main committee changes into sub-committees. The indented committees are sub committees of the committee right above it.

NL Recommendation that sub-committees are a part of larger/broader committee

SM- Format changes can be made and clarity can be provided in the future

SM-bringing it back for 2nd read

NM motioned to close. SC seconded

6. New Business

NM motioned to open. SB seconded. KS motioned to close. SC seconded.

a) Academic Senate Goals

- **Supporting Document:** Draft of the Academic Senate Goals Fall 2026 – Spring 2028
[DRAFT - Academic Senate Goals 2026-2028.docx](#)

Notes

SA- What's the difference between long term goals and short term goals

SM- He would defer to the Senate about what is considered long term versus short term goals

What's the plan of action and who's responsible. This document allows for transparency.

SA- question about AR 4030

SM- We don't put specific Board Policies on the document. They are ongoing tasks

MA- Recommends we put under goals section: multidisciplinary teams with Union and Administration... evaluating the plan and outcome

SM- asked MA to include that on the document. It is a live document so he has access to it

- **Time:** 15 minutes

KS motioned to table all new business. PW seconded. Unanimous approval

b) Kahoot: Presentation was presented at the June 4, 2026, Academic Senate meeting, and the District Responded: *"Kahoot. Received. It is unclear from the Summary of Decisions, what the Academic Senate is asking for, please clarify as it does not appear to have gone through the Distance Education Advisory Committee and it is not in the Senate's annual plan."* As a result, the platform is returned to the Academic Senate agenda for consideration of a revised, comprehensive recommendation that addresses the District's formal response.

- **Supporting Documents:** Kahoot PPT and Distance Education Advisory Committee Minutes—February 24, 2026
- [Kahoot Presentation.pptx](#)
- [DEAC 2-24-2026 Minutes.docx](#)
- **Time:** 5 minutes
- **Point of Contact:** Dr. Roza Ekimyan

SM motioned to table remaining board policies. KS motioned. SG seconded.

c) Board Policy—first read: BP 4300 Field Trips and Excursions

- **Supporting Document:** BP 4300 Field Trips and Excursions (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

d) Board Policy—first read: BP 4245 Academic Rank

- **Supporting Document:** BP 4245 Academic Rank (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

- e) **Board Policy—first read:** BP 4055 Academic Accommodations for Students with Disabilities
 - **Supporting Document:** BP 4055 Academic Accommodations for Students with Disabilities (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

- f) **Board Policy—first read:** AR 4070 Course Auditing and Auditing Fees
 - **Supporting Document:** AR 4070 Course Auditing and Auditing Fees (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

- g) **Board Policy—first read:** BP 4070 Course Auditing
 - **Supporting Document:** BP 4070 Course Auditing (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

7. Future Agenda Recommendations

KS motioned to table . KS seconded

Notes:

NL - add Senate Onboarding Training for the new Senators about how Senate operates et meeting- agenda item

SC motioned. NM seconded

Time: 1 minute

8. Public Comments

PW motioned to open. Unknown seconded.

Time: 1 minute per person

Note: Members of the public may address the Senate during the Public Comments

section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

Banned Books competition- Judges needed

MA motioned to close. NM seconded.

End of Agenda

End of Meeting: 3:34pm



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 4300 Field Trips and Excursions

**Issued: June 20, 2017
Revised: October 20, 2020**

Reference:

Title 5 Section, 55220

The President/Chief Executive Officer (CEO) shall establish procedures that regulate the use of District funds for student travel and attendance at field trips performed as a class assignment, co-curricular activities, conferences, and other activities.

The President/CEO, under authorization from the Board of Trustees, may authorize field trips and excursions for students in connection with courses of instruction or college-related social, educational, cultural, athletic or musical activities to and from places in California, or any other state, the District of Columbia, or a foreign country.

The President/CEO may delegate the authority to the appropriate Vice President.

The District does not endorse, support, or assume liability in any way for any employee or student of this District who does not follow established procedures for field trips and student travel.

The District may pay for expenses of students participating in a field trip or excursion with auxiliary, grant or categorical program funds if the funds are used consistently with the funding source. The expenses of instructors, chaperones, and other personnel traveling with students may also be paid from District funds. No student shall be prevented from making a field trip or excursion which is integral to the completion of the course because of lack of sufficient funds.

~~All persons making the field trip or excursion shall be deemed to have waived all claims against the district or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion. All adults taking out-of-state field trips or excursions and all parents or guardians of minor students taking out-of-state field trips or excursions shall sign a statement waiving such claims.~~

Students and staff shall at all times adhere to the standards of conduct applicable to conduct on campus.

Applicable Administrative Regulation:

AR 4300 Field Trips and Excursions



**COMPTON COMMUNITY COLLEGE
DISTRICT BOARD OF TRUSTEES
POLICIES**

**BP 4245 Academic Rank
2020**

**Issued: October 1, 2013
Revised: January 21,
Revised: June 15, 2021
Revised: xx, xx 2026**

References:

Education Code Sections 87601, 87605, 87608, 87608.5 & 87609

Academic Rank for faculty employees is recognized by the Board of Trustees.

Qualifications and procedures to obtain rank shall be recommended by the Academic Senate, approved by the President/Chief Executive Officer (CEO), and published in District publications, including the Faculty Handbook.

Academic rank for faculty members of the Compton Community College District shall be awarded as follows, and upon the recommendation of the President/CEO, it being understood that academic rank shall in no way involve salary consideration.

- A. The title of "LECTURER" shall be applied to all part-time faculty.
- B. The title of full-time faculty members in non-tenured status shall be "INSTRUCTOR."
- C. The rank of "ASSISTANT PROFESSOR" shall be granted upon the receipt of tenure at the District.
- D. The rank of "ASSOCIATE PROFESSOR" shall be granted upon the receipt of tenure and after the completion of seven years of full-time teaching for the District.
- E. The rank of "PROFESSOR" shall be granted upon the receipt of tenure and after the completion of ten years of full-time teaching for the District.
- F. Emeritus faculty shall be ranked as "FACULTY EMERITUS" upon retirement and completion of a combination of at least twenty years of part-time and full-time teaching for the District.
- G. Non-teaching faculty shall be ranked as "ASSISTANT PROFESSOR," "ASSOCIATE PROFESSOR," "PROFESSOR," or "FACULTY EMERITUS," based on the prescribed years of District service mentioned above for teaching faculty.
- H. Any individual already serving on the faculty will not have ~~their~~ his/her ranking adversely affected by this policy.

- I. Any individual joining the faculty from another accredited institution will not suffer any reduction in rank upon employment with Compton Community College District.
- J. Any required correction to academic rank should be addressed with Human Resources.



COMPTON COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES POLICIES

BP 4055 Academic Accommodations for Students with Disabilities

**Issued: April 17, 2018
with Disabilities**

Revised: April 20, 2021

References:

Title 5, Section 56000 et. Seq. (Disabled Student Programs & Services Regulations), Rehabilitation Act of 1973, Section 504 and Section 508
Americans with Disabilities Act of 1990
(ADA) ADA Amendments Act of 2008

Compton Community College District is committed to all provisions established by the Rehabilitation Act of 1973, sections 504 and 508, the Americans with Disabilities Act (ADA), and the ADA Amendments Act of 2008 (ADAAA). The fundamental principles of nondiscrimination and adjustments in academic programs provides that: 1) No student with a qualified disability shall, on the basis of the disability, be excluded from participation in, be denied the benefit of, or otherwise be subjected to discrimination under any post-secondary education activity or program; and 2) Reasonable adjustments, determined on an individual basis, to academic activities or requirements, shall be made in a timely manner and as are necessary to ensure that such requirements do not discriminate or have the effect of discrimination on a student with a qualified disability; and 3) The institution shall create an educational environment where students with disabilities have equal access to instruction, including those taking place in a clinical setting, without compromising the essential components and technical requirements of the course, educational program or degree.

Online, Hybrid, and Technology-Mediated Instruction

Academic accommodations and equal access requirements apply to all instructional modalities, including in-person, hybrid, online, hyflex, and other technology-mediated instruction. Course modality or use of instructional technology shall not be used as a basis to deny approved accommodations or equal access.

Faculty and staff shall provide students with disabilities equal access to instructional materials, course platforms, digital content, and educational technology consistent with applicable state and federal accessibility requirements, including Section 504, Section 508, the ADA, and Title II web and mobile accessibility standards.

Approved accommodations shall be implemented in a timely manner regardless of course modality. When a digital accessibility barrier is identified, faculty and staff shall work

through the appropriate process to remove the barrier or provide an equally effective alternative access method.

The Special Resource Center (SRC) shall be the primary provider for academic adjustments, auxiliary services, and/or instruction that facilitate equal educational opportunities for students with disabilities who can benefit from instruction as required by federal and state laws. No student with disabilities is required to participate in the SRC program.

References:

Education Code Section 76370

Board Policy 4070 – Course Auditing and Auditing Fees

A student may audit Compton College courses with the following provisions:

- *Students must be eligible for enrollment for the semester/intersession.*
- Priority in class enrollment shall be given to students desiring to take the course for credit.
- No student auditing a course shall be permitted to change their enrollment in that course to receive credit for the course. *Students will not be permitted to earn Credit by Examination for audited courses.*
- Audited courses cannot be used to meet course prerequisites requirements.
- Fee for auditing a class shall be \$15 per unit per term *semester or intersession*. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged a fee to audit three or fewer semester units per term *semester/session*. Fees are to be paid according to the class schedule and are non-refundable.
- A student wishing to audit a course must first obtain a Petition to Audit form from the Admissions and Records office *webpage*.
- Auditing a course is on a space-available basis and is subject to the approval of the faculty *and division dean*. *Approval of an audit is not guaranteed. The instructor is not obligated to approve an audit.*
- Registration for audit will be processed by Admissions and Records no sooner than the first week of classes.

BP 4070 Course Auditing and Auditing Fees

Issued: April 17, 2018

Revised: May 18, 2021

Reference:

Education Code Section 76370

It is the policy of Compton Community College District to allow students to audit courses. The instructor of the course will determine whether to accept a student as an auditor and the manner in which the audit is to be conducted.

Students who are enrolling in a class for credit have enrollment priority over students intending to audit. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer semester units per semester semester.

No student auditing a course shall be permitted to change their enrollment to receive credit for the course. Students who enroll in a class as an auditor cannot change their enrollment to receive credit for the course and cannot receive credit by examination for audited courses. Audited courses cannot be used to fulfill prerequisites. Courses that are audited are not included on the permanent record.

~~Classroom attendance of students auditing a course shall not be included in computing the apportionment due the Compton Community College District.~~

Regulations Procedures for implementing the policy will be developed with collegial consultation with the Academic Senate, as defined in Title 5 Section 53200 and as stated in Board Policy 2510.

Applicable Administrative Regulation:

AR 4070 Course Auditing and Auditing Fees



COMPTON COMMUNITY COLLEGE DISTRICT
COMPTON COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE REGULATIONS

AR 4050 Articulation

Issued: July 17, 2018
Revised: December 8, 2020

References:

Education Code Section 66720-66744
Title 5 Sections 51022(b) and 55051
ACCJC Accreditation Standard 2 H.A.10
~~Board Policy 4050—Articulation~~

Compton College adheres to the California Articulation Policies and Procedures Handbook developed by the California Intersegmental Articulation Council and the procedures established by the College Curriculum Committee.

The Articulation Officer establishes partnerships with baccalaureate institutions ~~four-year universities~~ to develop agreements to assist students with the transition from a community college to a baccalaureate institution ~~university~~. The articulation process is to ensure course applicability for general transferability, general education, and major requirements for those community college courses that the baccalaureate institution ~~university~~ has agreed to accept as being comparable or accepted in lieu of the baccalaureate institution's ~~university~~ courses. Categories of articulation agreements include:

- *Courses accepted for baccalaureate credit*
- *Transfer Credit Agreement*
- *General Education Breadth Agreements*
- *Course-to-Course Agreements*
- *Lower Division Major Preparation Agreements*
- *Systemwide Transfer Degrees (Senate Bill ~~SB~~-1440)*

The process of developing and reviewing curriculum and coursework to determine course comparability between institutions rests with the discipline faculty at the respective institutions. Discipline faculty are responsible for the review of course content and the identification of comparable courses.

The Articulation Officer annually submits new courses and updates *for* the ~~Intersegmental~~ California General Education Transfer Agreement (iCal-GETC);

~~California State University General Education (CSU-GE)~~ and Transfer Course Agreement lists to the University of California and California State University systems. Curricular changes that impact articulation shall be annually reported to all transfer constituents. California's Public Post-Secondary Institutions' agreements shall be maintained in ASSIST, the official transfer and articulation system repository.



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

BP 4050 Articulation

Issued: June 20, 2017
Revised: December 8, 2020

References:

Education Code Sections 66720-66744, 66725-66725.3, and 66720-66722.5;
Title 5 Section 51022(b);
ACCJC Accreditation Standard 2-II.A.10

The President/Chief Executive Officer (CEO) *shall establish regulations that will* assure appropriate articulation of the District's educational courses and programs with *proximate high schools and baccalaureate institutions* ~~four-year institutions and where appropriate, establish articulation with local area high schools and occupational centers to enable students to achieve a seamless transfer.~~

The ~~procedure~~ *regulation* may support articulation with other institutions, including those that are not geographically proximate but whose partnerships are appropriate and advantageous for the District.

The ~~procedures~~ regulations for implementing the policy will be developed in collegial consultation with the Academic Senate.

Applicable Administrative Regulation:
AR 4050 Articulation



COMPTON COMMUNITY COLLEGE
DISTRICT BOARD OF TRUSTEES POLICIES

**BP 4225 Course Repetition
2021**

Issued: June 19, 2018
Revised: October 19,
Revised: xxx xx, 2026

Reference:

Title 5, Sections 55040, 55041, 55042, 55044, and 58161

~~The President/Chief Executive Officer or designee, relying primarily on faculty expertise, will have the authority to develop and implement policy and procedures with regards to repeatable and non-repeatable courses. Such policies and procedures will be developed in accordance with state, federal and/or district regulations.~~

~~Repeatable courses may be taken more than once for credit. Compton College designates as repeatable courses for which repetition is necessary to meet the lower-division major requirements of California State University (CSU) or University of California (UC) for completion of a Bachelor's Degree, intercollegiate athletics and related conditioning courses, and intercollegiate academic or vocational competition courses.~~

~~Courses not designated as repeatable may be taken only once for credit. Students may retake a course not designated as repeatable in which they have received a substandard grade ("D," "F," or "NP") or Withdrawal ("W") only once before college intervention.~~

Students may repeat courses in which substandard grades (less than "C," and including "FW") were earned. The Board has determined reasonable limitations on course repetition as described in Administrative Regulation (AR) 4225 titled Course Repetition.

When course repetition occurs, the permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

~~Under special circumstances, students may repeat courses in which a grade of C or better was earned. These special circumstances and other specific exceptions to the above policies are detailed in Administrative Regulation AR 4225.~~

~~When course repetition occurs, the permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.~~

~~Procedures~~ *Regulations* for implementing the policy will be developed in collegial consultation with the Academic Senate.

Applicable Administrative Regulation
AR 4225 Course Repetition