



Academic Senate Meeting Agenda Packet

Date: May 7th, 2026

Modality: In-Person

Location: IB1 - 106

Time: 2:00 p.m. – 3:30 p.m.

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Academic Senate Membership Table

Voting Membership Count for Quorum: 23

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 12

Voting Faculty Vacancies: (a) STEM 1—One, (b) HEPS 2—Two, and (c) Counselor 2—two

Community College Academic Senate Membership 2025-2026				
Position	Name	Email	Term	Vote
President	Sean Moore	smoore@compton.edu	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	helfarissi@compton.edu	2025	No
Secretary	Michael VanOverbeck	mvanoverbeck@compton.edu	2024/2027	No
Fine Arts, Communication and Humanities Count: 5				
1. Senator	Mayela Rodriguez	mrodriguez36@compton.edu	2024/2027	Yes
2. Senator	Juan Tavarez	jtavarez@compton.edu	2023/2026	Yes
3. Senator	Mandeda Uch	much@compton.edu	2023/2026	Yes
4. Senator	Andree Valdry	avaldry@compton.edu	2023/2026	Yes
5. Senator	Stefani Baez	sbaez@compton.edu	2025/2028	Yes
Counselors Count: 5				
6. Senator	Lorena Villarreal	Lvillarreal3@compton.edu	2026/2029	Yes
7. Senator	Noemi Monterroso	nmonterroso@compton.edu	2026/2029	Yes
8. Senator	Janette Morales	jmorales13@compton.edu	2024/2027	Yes
Senator	Vacant			
Senator	Vacant			
Social Sciences Count: 3				
9. Senator	Nathan Lopez	nlopez11@compton.edu	2023/2026	Yes

10. Senator	Pam West	pwest@compton.edu	2023/2026	Yes
11. Senator	Jesse Mills	jmills@compton.edu	2023/2026	Yes
Business and Industrial Studies Count: 3				
12. Senator	Michael VanOverbeck	mvanoverbeck@compton.edu	2023/2026	Yes
13. Senator	Joshua Johnson	jjohnson43@compton.edu	2026/2029	Yes
14. Senator	Manzoor Ahmad	mahmad@compton.edu	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5				
15. Senator	Hassan Elfarissi	helfarissi@compton.edu	2023/2026	Yes
Senator	Vacant			
16. Senator— Parliamentarian	Kent Schwitkis	kschwitkis@compton.edu	2023/2026	Yes
17. Senator	Jose Villalobos	javillalobos@compton.edu	2023/2026	Yes
Senator	Vacant			
Health and Public Services Count: 3				
18. Senator	Roza Ekimyan	rekimyan@compton.edu	2023/2026	Yes
Senator	Vacant			
Senator	Vacant			
Part-time Faculty Count: 2				
19. Senator	Samitha Givens	sgivens@compton.edu	2025/2028	Yes
20. Senator	Victoria Martinez	vmartinez@compton.edu	2023/2026	Yes
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)				
21. Union President	David Chavez	dchavez14@compton.edu	Began 2023	Yes
22. Curriculum Chair	Charles Hobbs	chobbs@compton.edu	2024/2026	Yes

Faculty Development Committee Chair (AS voted this position does not have to attend due to no release time)	Vacant			No
23. Distance Education Faculty Coordinator	Brad Conn	bconn@compton.edu	2026	Yes
Frequency	Day	Time	Modality	
Every 1st and 3rd	Thursday	2:00 – 3:30 p.m.	In-Person—Brown Act Committee	

Spring 2026—Academic Senate and College Curriculum Committee Meetings

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m.	Time & Location 2:00 p.m. - 3:30 p.m.
Room: IB1 - 106	Room: IB1 - 105
Spring 2026	Semester—Spring 2026
<i>02-19-2026</i>	<i>02-24-2026</i>
<i>03-05-2026</i>	<i>03-10-2026</i>
<i>03-19-2026</i>	<i>03-24-2026</i>
<i>04-02-2026</i>	Spring Recess—No Meeting 04-14-2026
Spring Recess—No Meeting 04-16-2026	<i>04-28-2026</i>
<i>05-07-2026</i>	<i>05-12-2026</i>
<i>05-21-2026</i>	<i>05-26-2026</i>
<i>06-04-2026</i>	<i>06-09-2026</i>
Key	
<ol style="list-style-type: none"> 1. Dates <i>italicized in red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	

Spring 2026—Academic Senate Executive Board Meetings with the District

Date	Time (p.m.)
<i>March 6, 2026</i>	<i>3:00 – 4:00</i>
<i>April 3, 2026</i>	<i>3:00 – 4:00</i>
May 29, 2026	3:00 – 4:00
June 5, 2026	3:00 – 4:00
Key	
1. <i>Dates italicized in red indicate past meetings.</i>	
2. <i>Dates in regular black font indicate future meetings.</i>	

Spring 2026—Academic Senate Executive Board Meetings

Date	Time (p.m.)
<i>March 6, 2026</i>	<i>2:00 – 3:00</i>
<i>March 27, 2026</i>	<i>2:00 – 3:00</i>
May 29, 2026	2:00 – 3:00
June 5, 2026	2:00 – 3:00
Key	
<i>1. Dates italicized in red indicate past meetings.</i>	
<i>2. Dates in regular black font indicate future meetings.</i>	

Spring 2026 — Academic Senate Meeting Submission Deadlines

Academic Senate Agenda Item Submission Deadlines and Times	Academic Senate Meeting Dates
Frequency The Friday before the 1 st and 3 rd Thursday of each month by 5:00 p.m.	Frequency 1st & 3rd Thursday of each month
Semester—Spring 2026 Submission Deadline (by 5:00 p.m.)	Semester—Spring 2026 Meeting Date
<i>02-13-2026</i>	<i>02-19-2026</i>
<i>02-27-2026</i>	<i>03-05-2026</i>
<i>03-13-2026</i>	<i>03-19-2026</i>
<i>03-27-2025</i>	<i>04-02-2026</i>
<i>04-10-2026</i>	<i>04-16-2026</i>
<i>05-01-2026</i>	<i>05-07-2026</i>
05-15-2026	05-21-2026
05-29-2026	06-04-2026
Key	
<ol style="list-style-type: none"> 1. Dates italicized in <i>red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	



Academic Senate Agenda—May 7th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
 - **Parliamentarian:** Kent Schwitkis — Senator
 - **Recorder:** Michael VanOverbeck — Secretary
 - **Timekeeper:** Victoria Martinez — Senator
-

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore [] Vice President and Senator – Hassan Elfarissi [] Secretary and Senator – Michael VanOverbeck []

Senators:

Manzoor Ahmad [] Stephani Baez [] Roza Ekimyan [] Samitha Givens [] Joshua Johnson [] Nathan Lopez [] Victoria Martinez [] Janette Morales [] Jesse Mills [] Noe Monterroso [] Mayela Rodriguez [] Kent Schwitkis [] Juan Tavarez [] Mandeda Uch [] Andree Valdry [] Jose Villalobos [] Lorena Villarreal [] Pam West []

Ex Officio Voting Members:

David Chavez [] Brad Conn [] Charles Hobbs []

Nonvoting Attendees:

Sheri Berger [] Bedan Kamau []

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and

meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Agenda

1. Approval of Agenda

- May 7, 2026
 - **Supporting document:** Included in the Packet
-

2. Approval of Minutes

- April 2, 2026
 - **Supporting document:** Included in the Packet
-

3. Reports and Follow-up Questions

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

a) Academic Senate for California Community Colleges—Mitra Sapienz and Carlos Guerrero on Distance Education Certification and Recertification Processes

- **Time:** 30 minutes (20 minutes to present and 10 minutes for questions)

b) President, Academic Senate

- **Supporting documents:** Summary of Decisions Approved by Academic Senate on April 2nd, 2026 (Sent to the District); Summary of Decisions Made at the February 19, 2026, and March 5, 2026, Meetings (From the District); and Summary of Decisions Made at the March 19, 2026, Meeting (From the District).
- [Summary-of-Decisions-Approved-By-Academic-Senate-On-April 2, 2026.docx](#)
- [Summary of Decisions Made at the February 19, 2026, and March 5, 2026, Meetings \(From the District\)](#)
- [Summary of Decisions Made at the March 19, 2026, Meeting \(From the District\)](#)
- **Time:** 5 minutes

c) Vice President, Academic Senate

- **Time:** 2 minute
- d) **College Curriculum Committee Chair**
- **Time:** 2 minutes
- e) **Distance Education Faculty Coordinator**
- **Time:** 2 minutes
- f) **Vice President, Academic Affairs**
- **Time:** 2 minutes

4. Curriculum Consent Agenda Items—April 28th, 2026, College Curriculum Committee meeting:

- a) **Course Inactivation:** ENGL 120 - Introduction to Fiction; ENGL 128 - Creative Writing: A Workshop in Fiction and Nonfiction; ENGL 235 - Creative Writing: Screenwriting; ENGL 238 - Survey of Film: 1950 to the Present; ENGL 248 - Modern Literature of North America; JOUR 101 - News Writing and Reporting; JOUR 108 - Advanced Reporting and News Editing; JOUR 112 - Mass Media and Society; PHYS 150 - Mechanics of Solids; PHYS 152 - Fluids, Heat and Sound; PHYS 250 - Electricity and Magnetism; PHYS 252 - Optics and Modern Physics; THEA 104 - Dramatic Literature; THEA 215 - Improvisation; and THEA 216 - Acting: Auditioning and Cold Reading.
- b) **New Course – Common Course Number:** ARTH C1200 - Survey of Art from the Renaissance to Contemporary; ASTR C1001 - Introduction to Astronomy; and ASTR C1001H - Introduction to Astronomy - Honors.
- c) **Course Review – Common Course Number:** ANTH C1001 - Introduction to Biological Anthropology; BIOL C1000 - Introduction to Biology with Lab; BIOL C1000H - Introduction to Biology with Lab - Honors; CDEV C1000 - Child Growth and Development; MATH C2210 - Calculus I: Early Transcendentals; and MATH C2220 - Calculus II: Early Transcendentals.
- d) **Standard Course Review – No Changes:** HDEV 101 - Orientation to College and Educational Planning; HDEV 105 - Career and Life Planning; HDEV 107 - Navigating the Transfer Process; HDEV 110 - Strategies for Creating Success in College; HDEV 115 – Career Development Across the Lifespan; HIST 111 - The African American in the United States from 1877 to the Present; and HIST 183 - Introduction to African History, Prehistory to 1885.
- e) **Course Review – Revised Conditions of Enrollments/SLO Update:** CSCI 108 - Foundation of Data Science; ENGL 150 - Survey of British Literature I; and ENGL 152 - Survey of British Literature.
- f) **Course Review – Revised Course Description Update/SLO Update:** THEA 175 - Student Performance/Production Workshop; and THEA 189 – Costuming for the Stage.
- **Time:** 2 minutes

5. Nominations

- a) **Nominate:** Curriculum Committee Chair
 - **Time:** 2 minutes

 - b) **Nominate:** Academic Senate Executive Board—Secretary
 - **Time:** 2 minutes
-

6. Unfinished Business

- a) **Distance Education Coordinator:** Vote to Remove the Distance Education Coordinator position as a voting member of the Academic Senate due to a decrease in the position's release time, effective upon approval.
 - **Time:** 5 minutes
 - Requested by:** Dr. Brad Conn, DE Coordinator

 - b) **Presentation:** New Basic Needs services Requirements.
 - **Supporting Document:** BNS Student Expectations for Completion
 - [BNS Student Expectations for Completion.docx](#)
 - **Time:** 15 minutes
 - Requested by:** Lydell K. Willis M.S, AMFT, Director of Student Basic Needs & Success

 - c) **First Read:** Proposed Compton College Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.
 - **Supporting Document:** *Proposed Compton College* Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.
 - [COMPTON COLLEGE ACADEMIC SENATE RESOLUTION Enforcement of Sanctuary Campus Protections and Defense of Human Rights.docx](#)
 - **Time:** 10 Minutes
 - Requested by:** Dr. David Chavez, Union President
 - For clarification:** The title of this item presents it as an Academic Senate Resolution; however, although it is introduced at Senate, it was not authored by the Academic Senate Executive Board.

 - d) **Fourth Read:** Proposed—Distance Education Handbook
 - **Supporting Document:** *Proposed Distance Education Handbook* in Word format with track changes
 - [Distance Education Handbook-Revisions -Approved-Revisions-From-the-Second-Read.docx](#)
 - **Time:** 10 Minutes
 - Requested by:** Dr. Bradfield Conn
-

7. New Business

- a) **Presentation:** Kahoot
 - **Supporting Document:** Kahoot PPT

- [Kahoot_Presentation.pptx](#)
- **Time:** 10 minutes
Requested by: Dr. Roza Ekimyan

b) **Board Policy—first read:** Board Policy 4235 Credit for Prior Learning

- **Supporting Document:** Board Policy 4235 Credit for Prior Learning (*included in the packet*)
- **Time:** 4 minutes
Requested by: Hassan Elfarissi

c) **Board Policy—first read:** Board Policy 4300 Field Trips and Excursions

- **Supporting Document:** Board Policy 4300 Field Trips and Excursions (*included in the packet*)
- **Time:** 4 minutes
Requested by: Hassan Elfarissi

d) **Board Policy—first read:** Board Policy 4030 Academic Freedom

- **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
- **Time:** 4 minutes
Requested by: Hassan Elfarissi

e) **Board Policy—first read:** Board Policy 3200 Accreditation

- **Supporting Document:** Board Policy 3200 Accreditation (*included in the packet*)
- **Time:** 4 minutes
Requested by: Hassan Elfarissi

8. Future Agenda Recommendations

- **Time:** 1 minute

9. Public Comments

- **Time:** 1 minute per person
Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda



Academic Senate Minutes—April 2nd, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

Statement of Purpose

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-

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President – Sean Moore [x] Vice President and Senator – Hassan Elfarissi [] Secretary and Senator – Michael VanOverbeck [x]

Senators:

Manzoor Ahmad [x] Stephani Baez [x] Roza Ekimyan [x] Samitha Givens [x] Joshua Johnson [x] Nathan Lopez [x] Victoria Martinez [] Janette Morales [x] Jesse Mills [x] Noemi Monterroso [x] Mayela Rodriguez [x] Kent Schwitkis [x] Juan Tavarez [] Mandeda Uch [x] Andree Valdry [] Jose Villalobos [x] Lorena Villarreal [x] Pam West []

Ex Officio Voting Members:

David Chavez [x] Brad Conn [x] Charles Hobbs [x]

Nonvoting Attendees:

Sheri Berger [x] Bedan Kamau [] Nikki Williams [x] Minodora Moldoveanu [x] Kendahl Radcliffe [x] Susan Johnson [x] Judy Crozier [x] Valerie Woodward [x] Lydell Willis [x]

Time Management Reminder

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Meeting started at

Agenda

1. Approval of Agenda

- April 2, 2026
- **Supporting document:** Included in the Packet

Jesse M. motioned to approve the amended agenda. Noemi M. seconded. Unanimously approved.

2. Approval of Minutes

- March 19, 2026
- **Supporting document:** Included in the Packet

Brad C. motioned to approve the minutes. Jesse M. seconded. Unanimously approved.

Noemi M. motioned to open 3a-f. Stefani B. seconded.

3. Reports and Follow-up Questions

No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time

a) President, Academic Senate

- **Supporting document:** *Summary of Decisions Approved by Academic Senate on March 19th, 2026* (Sent to the District).
- [Summary-of-Decisions-Approved-By-Academic-Senate-On-March 19, 2026.docx](#)
- **Time:** 5 minutes

b) Vice President, Academic Senate

- **Time:** 2 minute

c) College Curriculum Committee Chair

- **Time:** 2 minutes

d) Distance Education Faculty Coordinator

- **Time:** 2 minutes
 - Visiting Students (Incoming via CVC): 309
 - Student coming from other colleges enrolled in Compton College courses.
 - Compton College Students (Outgoing via CVC): 79
 - Compton students enrolled in courses at other institutions.
 - Course Scheduling Updates
 - Summer 2026 and Fall 2026 courses have been successfully submitted and published through the California Virtual Campus (CVC)
 - AI Workshops & Professional Development
 - A faculty professional development session on AI was held on March 20, 2026
 - Student workshops are scheduled for April, focusing on:
 - AI Basics for Students
 - Emphasis on practical use of Microsoft Copilot

e) Reference Librarian

- **Time:** 2 minutes
 - Attended conference for college Librarians.
 - Holding a series of research workshops (**Location** - SSC 130 **Time** 1-2pm)
 - April 23rd Library Catalog
 - April 30th Online Databases
 - May 7th Online Databases
 - May 14th Open Lab
 - PD workshop - LibGuides how-to
 - April 9th, 12-1:30 pm – zoom
 - Bookmark design contest
 - March 23 – April 26
 - Visit Compton Library

f) Vice President, Academic Affairs

- **Time:** 2 minutes

Noemi M. motioned to close 3a-f. Jesse M. seconded.

Michael V. motioned to approve 4a-g. Noemi M. seconded. Unanimously approved.

4. Curriculum Consent Agenda Items—March 24th, 2026**, College Curriculum Committee meeting:**

- a) **2-Year CTE Course Review—Revised Course Description—Revised Requisites—Add Course Prerequisites and Non-course Requisites—Revised Course Hours:** FTEC 115 - Fire Academy
- b) **Articulation/Transfer Review—Revise Course Description:** ESTU 106 - Introduction to Asian American Studies.
- c) **Conditions of Enrollment/Requisites Revision:** ART 145 - Graphic Design I.
- d) **Course Review—Conditions of Enrollment/Add Prerequisite Course:** ENGR 109 - Engineering Mechanics – Statics.
- e) **Course Review—Revised Non-course Prerequisite Requirements—Student Learning Outcomes (SLO) Update:** CSCI 101 - Problem Solving and Program Design Using C++.
- f) **New Courses:** COMS 100H - Honors Public Speaking (CCN- COMM C1000H); LOGI 101 - Logistics Fundamentals; LOGI 102 - Logistics Operations Specialist; LOGI 103 - Logistics Leadership; LOGI 104 - Logistics Analyst; LOGI 105 - Logistics AI Specialist; LOGI 106 - Logistics Project Management; LOGI 107 - Logistics Safety; and LOGI 108 - Logistics e-commerce Entrepreneur.
- g) **Course Inactivations:** LIBR 110 - Library Research Using the Internet. and LIBR course originator of course—Lynn Chung and FACH vote to approve inactivation of course is listed on proposal in CNET as March 3, 2026.

Michael V. motioned to approve 5a. Noemi M. seconded. Unanimously approved.

5. Curriculum Consent Agenda Items—March 10th, 2026, College Curriculum Committee meeting:

- a) **Course Inactivations:** SLAN 113 - American Sign Language III; SLAN 131 - Perspective on Deafness.
Note: SLAN originator of both course—Victor Monroy and FACH voted and approved to inactivate both courses above on March 3, 2026 (confirmed)

- **Time:** 2 minutes

Noemi M. motioned to open 6a. Kent S. seconded.

6. Unfinished Business:

- a) **Third Read:** Proposed—Distance Education Handbook
 - **Supporting Documents:** *Proposed Distance Education Handbook* in Word format with track changes; *Current Distance Education Handbook*; and the *2025 Faculty Survey on Online Teaching Recertification Survey Report* (all three links below)
 - [Distance Education Handbook-Revisions -Approved-Revisions-From-the-Second-Read.docx](#)
 - **Time:** 20 Minutes

Requested by: Dr. Bradfield Conn—revisions include the removal of the recertification language that was approved to remove by the Academic Senate on March 10th, 2026, and hyperlinks corrected that were not directing to the appropriate websites.

- Nikki Williams presented her advocacy to retain DE recertification language in the DE handbook.
- Committee discussion continued back and forth about the pros and cons behind making recertification mandatory without compensation for all faculty wishing to teach online.
- Discussion about who's role it would be to mandate faculty to recertify. Union or Senate. Senate cannot negotiate pay compensation. Union doesn't want to include mandatory recertification language into the contract.
- Union members advocate to add mandatory online recertification language into the distance education handbook and require all faculty to recertify without compensation being negotiated first.

Jesse M. Motioned to put the DE recertification language back into the proposed DE handbook to further discuss or amend it when it comes back to senate. Kent S. seconded.

Michael VanOverbeck requested a rollcall on the vote.

Senators:

Manzoor Ahmad [n] Stephani Baez [y] Roza Ekimyan [n] Samitha Givens [y] Joshua Johnson [a] Nathan Lopez [y] Victoria Martinez [x] Janette Morales [y] Jesse Mills [y] Noe Monterroso [y] Mayela Rodriguez [y] Kent Schwitkis [y] Juan Tavarez [x] Mandeda Uch [y] Andree Valdry [y] Jose Villalobos [a] Lorena Villarreal [a] Pam West [x] Michael VanOverbeck [n]

Ex Officio Voting Members:

David Chavez [y] Brad Conn [y] Charles Hobbs [y]

yay – 13

nay – 3

abstentions – 3

x = not present - 3

Mayela R. motioned to [table the rest](#). Kent S. seconded. Unanimously approved.

7. New Business

- e) Vote to Remove the DE Coordinator position as a voting member of the Academic Senate due to a decrease in the position's release time.

- **Time:** 10 minutes

Requested by: Dr. Brad Conn, DE Coordinator

- f) **Presentation:** New Basic Needs services Requirements.

- Supporting Document: BNS Student Expectations for Completion

- [BNS Student Expectations for Completion.docx](#)

- **Time:** 20 minutes

Requested by: Lydell K. Willis M.S, AMFT, Director of Student Basic Needs & Success

- g) **First Read:** Proposed Compton College Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.

- **Supporting Document:** *Proposed Compton College Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.*

- [COMPTON COLLEGE ACADEMIC SENATE RESOLUTION Enforcement of Sanctuary Campus Protections and Defense of Human Rights.docx](#)

- **Time:** 20 Minutes

Requested by: Dr. David Chavez, Union President

For clarification: The title of this item presents it as an Academic Senate Resolution; however, although it was introduced at the Senate, it was not authored by the Academic Senate Executive Board.

8. Future Agenda Recommendations

- **Time:** 2 minutes
-

9. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction.

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End of Agenda

Meeting ended at 3:05pm



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 4235 Credit for Prior Learning

2018

2020

Issued: April 17, 2018

Revised: November 13,

Revised: November 17,

Revised: XX xx, 2026

References:

Title 5, Section 55050

~~The governing board of the~~ Compton Community College District shall adopt and publish ~~transparent and accessible to all stakeholders~~ regulations allowing students to receive credit for prior learning. Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include, *but not be limited to*, the evaluation of approved external standardized examinations, Joint Services Transcripts, student-created portfolios, industry-recognized credential documentation, and credit by examination.

Administrative ~~regulation procedures~~ for granting credit for prior learning will be developed in collegial consultation with the Academic Senate, as stated in Board Policy 2510 - *Participation in Local Decision Making*.

Applicable Administrative Regulation:

AR 4235 Credit for Prior Learning

AR 4236 Advanced Placement Credit



COMPTON COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE REGULATIONS

AR 4300 Field Trips and Excursions

**Issued: September 12,
2017 Revised: October 20,
2020
Revised: xxxx, 2026**

References:

Title 5, Section 55220

I. Definitions

- A. Field Trip shall be defined as an instructional trip which provides for registered students to attend a designated program of instruction away from Compton College for a specified period of time.

- B. An Excursion shall be defined as an extra or co-curricular, social, educational, cultural, club, athletic, band, or performing arts activity for registered students to attend away from Compton College for a specified period of time. Student Organizations include the Associated Student Government and student clubs registered through the Student Development Office.

II. General Principles

- A. For Field Trips and Excursions, the District may either provide transportation by use of District equipment, contract with a transportation provider to the sites of approved Field Trips/Excursions, arrange transportation by the use of other equipment, or allow students to arrange for their own transportation. When District equipment is used the college shall maintain appropriate liability insurance. When a contracted transportation provider is used, the vendor is required to show Certification of Insurance coverage pursuant to the District's required insurance limits, including, but not limited to, Comprehensive General Liability, Automobile Liability and Workers' Compensation coverage, naming the District as additional insured. Contracts with transportation providers shall include indemnification provisions in favor of the District. Transportation may be provided, arranged, or permitted consistent with Title 5 Section 55220.

- B. Students may arrange their own transportation for a Field Trip or Excursion within the boundaries of the District or within a fifty (50) mile radius of the campus unless

otherwise approved by the appropriate administrator. If the District arranged for transportation and students do not wish to accept District transportation, they shall submit the appropriate form declining District transportation. When students arrange their own transportation, they will need to sign a liability waiver, submit a copy of their valid driver's license, and proof of insurance. Similarly, students who transport other students assume all liability and are not covered by the District. Those students who do not wish to execute a liability waiver must use District arranged transportation.

- C. Students with disabilities shall be provided an equal opportunity, to participate in Field Trips and Excursions in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Reasonable accommodations, academic adjustments, and auxiliary aids and services shall be provided unless doing so would fundamentally alter the nature of the activity or program or create an undue administrative or financial burden. If, after an individualized assessment conducted through the interactive process, participation cannot be achieved through reasonable accommodation without fundamentally altering the activity or program or creating an undue burden, an alternative educational activity of comparable academic value and equal opportunity for benefit shall be provided. Students requesting accommodations are encouraged to notify the instructor and the appropriate disability services office as soon as practicable, preferably at least ten (10) working days prior to the event, to allow sufficient time to arrange accommodations. Determinations regarding disability accommodations shall be made in coordination with the District's disability services office through an individualized interactive process consistent with applicable federal and state law.
- D. *Field Trips and Excursions are authorized pursuant to Board Policy 4300 and in accordance with Title 5, Section 55220. The District's Governing Board delegates authority to implement and approve Field Trips and Excursions to the President and CEO or designee. Field Trips are coordinated with and approved by the appropriate Academic Affairs division dean pursuant to delegated authority. Excursions are coordinated with and approved by the appropriate Student Services manager pursuant to delegated authority.*
- E. *A Field Trip/Excursion Request Form along with the Request for Transportation must be submitted to the appropriate dean/manager prior to a Field Trip or Excursion being planned. The forms must be approved by the appropriate dean/manager. Field trips or Excursions may be denied if there is insufficient funding for transportation.*

III. Procedures for Field Trips and Excursions

- A. Nondiscrimination - Field Trips and Excursions shall be conducted in a manner

consistent with federal and state nondiscrimination laws. No student shall be excluded from participation on the basis of a protected characteristic as defined by applicable federal or state law. No student shall be prevented from making a field trip or excursion, which is integral to the completion of the course because of lack of sufficient funds, consistent with Title 5, section 55220.

- B. Supervision - All Field Trips and Excursions shall be supervised by a faculty member of the District.
- C. Waivers - All persons participating in Field Trips and Excursions are deemed to have waived all claims against the District for injury, accident, illness, or death occurring during or by reason of the field trip or excursion in accordance with Title 5, Section 55220.

For in-state Field Trips and Excursions, participants and, in the case of minor students, their parents or guardians, shall sign an acknowledgment of the statutory waiver and the conditions of participation prior to departure.

For out of state Field Trips and Excursions, all adult participants and the parents or guardians of minor participants shall sign a written waiver of claims in addition to acknowledging the statutory waiver, as required by Title 5, CCR Section 55220(h), prior to departure.

- D. Planning and Approval Procedures for FieldTrips
 - 1. The instructor must submit the Field Trip/Excursion Request Form to their division dean at least four (4) weeks the event.
 - 2. The Academic Affairs dean must approve the Field Trip.
 - 3. Approved Field Trips, along with estimated time and costs, shall be identified on the syllabus or other written notification to provide advance notice to students.
 - 4. Only enrolled students of the class and authorized District employees or approved chaperones may participate in the Field Trip, unless otherwise approved by the District.
 - 5. Prior to departure, an accurate roster of all participants shall be left with the Transportation Department, Campus Police Department Office, division dean, Dean of Athletics and Student Support Services, and the

Vice President of Student Services.

E. Planning and Approval Procedures for Excursions

1. 1. Student Organizations planning to take an Excursion must submit the Field Trip/Excursion Request Form with a copy of the minutes showing approval of the Excursion by the Student Organization to the Student Development Office at least four (4) weeks prior to the event.
2. Excursions not initiated by Student Organizations must submit the Field Trip/Excursion Request Form to the appropriate dean/manager and the Vice President of Student Services at least four (4) weeks prior to the event.
3. Each faculty member, advisor, coach, or District employee responsible for an Excursion shall provide an accurate schedule and itinerary of the activity(ies) to the appropriate supervising dean or manager in advance of the event(s). For athletic teams, the team coach shall provide the athletic schedule through the dean of athletics and student support services.
4. The appropriate Student Services manager must approve the Excursion.

F. Transportation for Field Trips and Excursions

1. The District employee responsible for the Field Trip or Excursion must schedule the use of District-owned vehicles through Administrative Services. The employee must complete the Request for Transportation and submit at least four (4) weeks prior to the event.
2. All Field Trips and Excursions shall proceed directly to the location designated in the original application using the safest route unless emergency or hazardous conditions make it unsafe to do so. When such conditions arise, the only acceptable alternative is to return to the College by the shortest safe route available. It shall be the duty of the employee designated as the responsible representative to determine when conditions are too hazardous to continue the trip.

G. Regulations for Field Trips and Excursions

1. The employee designated as the responsible representative shall make counts or checks of students during field trips/excursions return of all students and other personnel.
2. All students participating in Field Trips or Excursions shall be subject to the supervision and discipline of the employee designated as the responsible representative in keeping with Administrative Regulation

5500 Standards of Student Conduct.

3. The employee designated as the responsible representative of the District shall notify all selected students of the starting time and location of the event, and under the jurisdiction of the appropriate dean/manager, complete any other arrangements necessary for the purpose and safety of the Field Trip or Excursion.

The District shall transport students, instructors, supervisors, or other personnel by the use of district equipment or contracted transportation, or arrange transportation by the use of other equipment, or allow students to arrange for their own transportation. Students may use transportation and must have the appropriate signed documents on file as are required by this AR 4300. Designated District employees responsible for transportation shall comply with the following safety requirements:

- a. All persons who drive District or District contracted rental vehicles must receive the District's Safe Driver training prior to departure and pass certification requirements to operate a passenger car or van.
- b. Drivers shall rotate every three hours and will observe posted speed limits and no cell phone use shall take place by drivers at any time while operating the vehicle.
- c. All drivers of personal vehicles transporting participants must have a valid California Driver's License
- d. Drivers, shall not be under disabling medication, or otherwise physically or emotionally unfit to safely drive the vehicle at the time of driving
- e. The District-owned vehicles used for Field Trips or Excursions shall be maintained and inspected in accordance with established District vehicle maintenance and safety procedures prior to use.
- f. Each District vehicle carry a current copy of the District's insurance certificate and procedures for necessary actions in the event of an accident. In addition, prior to departure each driver is responsible for securing (and inspecting the contents of) a first aid kit for each vehicle. (See Section V.B and V.D of this Procedure)

IV. Insurance for Field Trips and Excursions

- A. The Vice President of Administrative Services or designee shall ensure that the

District has sufficient insurance to protect the District and its employees from liability in the performance of their approved, legitimate duties under these procedures.

B. The District will provide vehicle insurance information, roadside assistance information, and other appropriate documentation as needed to the District employee in charge of supervision. C. The District shall provide or make available medical or hospital service, or accident insurance protection, for students injured while participating in Field Trips and Excursions in accordance with 5 CCR section 55222. Any such coverage shall be subject to the terms, conditions, and limitations of the applicable policy or program,

D. When District owned vehicles or equipment are used for Field Trips or Excursions, such use shall be covered under, the District's applicable liability insurance or risk management program.

E. An employee of the District shall be present for the entire duration of the Field Trip or Excursion.

V. Emergencies and Inappropriate Activities for Field Trips, Excursions

A. Misconduct

1. On the Field Trip or Excursion, the supervising employee shall inform participants that misconduct in violation of Board Policy 5500 or conduct that poses a risk to health or safety of the participant or others may result in removal from the activity and additional discipline in accordance with District policy. If a participant is removed from the activity, arrangements for return transportation shall be determined by the District, and the participant may be responsible for associated costs, consistent with applicable law and District regulations.

The supervising employee may establish reasonable activity specific rules necessary for the safety, logistics, and orderly conduct of the Field Trip or Excursion, provided such rules are consistent with Board Policy 5500 Standards of Student Conduct and Administrative Regulation 5500 Standards of Student Conduct and are communicated to participants in advance of the Field Trip or Excursion.

2. Should misconduct arise during the Field Trip, or Excursion the supervising employee shall notify their dean/manager and Office of Student Development immediately upon the return to campus and initiate the appropriate course of action.

B. Accidents involving a student, District employee, or vehicle

1. The supervising employee shall promptly contact emergency services and take reasonable steps to secure appropriate medical assistance for any injured individual.
2. If the event of a medical emergency, the supervising employee shall call 911 or local emergency services and follow the direction of emergency responders regarding transportation and treatment. The employee shall notify the appropriate District administrator as soon as practicable.
3. If a District vehicle is involved in an accident, the supervising employee shall contact emergency services as appropriate and take reasonable steps to ensure the safety of participants. Injured persons shall not be moved unless necessary for safety or as directed by emergency responders. The employee shall comply with applicable law enforcement reporting requirements and shall not leave the scene unless directed by law enforcement or emergency responders..
4. In the event of a mechanical breakdown or other road emergency, the supervising employee should contact Compton College District Police Department or the appropriate District administrator for guidance and assistance. .
5. The appropriate accident or incident report form shall be completed in accordance with District procedures as soon as practicable following the incident. and filed immediately upon return.

C. Illness

1. Participants are responsible for managing their own routine medical needs and for bringing necessary medications and health supplies to the activity. Participants should inform the supervising employee in advance of any relevant medical conditions or emergency needs.
2. A participant who becomes ill during a field trip or excursion and whose continued participation poses a risk to their health or safety or that of others may be removed from the activity following consultation with the appropriate administrator when practicable. Arrangements for return transportation shall be

determined by the District, and the participant may be responsible for associated costs, consistent with applicable law and District procedures.

D. First Aid Kits:

A first aid kit consistent with District safety procedures shall be available during all Field Trips and Excursions.

W. Fees, Costs and Reimbursement for Field Trips and Excursions

- A. Any student costs associated with field trips or excursions, including transportation, lodging, meals, or admission charges, shall be disclosed in advance of enrollment where practicable. No student shall be prevented from participating in a field trip or excursion that is integral to course completion because of lack of sufficient funds, consistent with Title 5, Section 55220. Fees shall be assessed only as permitted by applicable law. Refunds shall be issued in accordance with District policy, subject to non-refundable costs incurred by the District with third party providers.
- B. District representatives including instructors, chaperones, and other employees and personnel, shall be reimbursed for authorized or necessary emergency expenses in accordance with District reimbursement policies and procedures.



COMPTON COMMUNITY
COLLEGE DISTRICT BOARD
OF TRUSTEES POLICIES

BP 4030 Academic Freedom

Issued: January 17, 2017

Revised: November 17,
2020

References:

Title 5 Section 51023

ACCJC Accreditation Eligibility Requirement 13 and 20 and

ACCJC Accreditation Standard I.C.7 4.1

Agreement Between the Compton Community College District and the Compton Community College Federation of Employees (Certificated Unit)

The Compton Community College District (*District*) recognizes that the search for the truth and the expressions of diverse opinions is essential to a democratic society, learning, and excellence in education. *The Compton Community College District will encourage and protect academic freedom in an environment that is free from fear of reprisal in teaching, learning, and scholarship, and prohibits retaliation against employees for the lawful exercise of such freedom. Academic freedom is fundamental for the protection of the rights of the faculty member in teaching and of the student in learning. It Together with rights, academic freedom carries with it important responsibilities, correlative with rights.*

Accordingly, a member of the faculty (*tenured, non-tenured, and adjunct*) shall have the right to:

1. Freely examine or endorse unpopular or controversial ideas appropriate to course content in discussions with students, academic research and publications; nonetheless, the faculty member shall *attempt to be act with academic integrity by being factual, accurate and objective in when presenting or promoting ideas and opinions and show shall demonstrate* respect for the opinions of others.
2. *Freedom of expression in various forms of speech such as writing, visual representation, electronic communication and the like. Select or recommend the selection Faculty also have the right to select* of instructional materials for the courses which may contain unpopular or controversial ideas.
3. Speak and write as a citizen, provided that the faculty member recognizes a special obligation as a member of the educational profession and indicates that he or she is not speaking for Compton College or the District.

4. Present all points of view, including published library materials of interest, information and enlightenment without regard for the race, nationality, social, political, or religious view of the author. Faculty should refrain from promoting partisan points of view to a captive audience of students in a classroom setting.
5. ——— Exercise other rights as a faculty member within the structure of state and federal laws protecting such rights.

A faculty member shall not be subject to any adverse action affecting his or her their employment with Compton College for exercising any of the foregoing choices.

Freedom of Speech, Political Activities

The governing board recognizes the right of any employee of the District to take or refrain from taking a stand on any political issue and to support or oppose any issue or candidate. In accordance with the Education Code, such activities must be conducted on the employee's own time. Employees will exercise reasonable care to show that they are acting in their capacity as a private citizen. Nothing in this policy shall prevent:

1. The discussion and study of political, social, and moral issues when such discussion and study are appropriate to the subject matter of a course.
2. The conducting of student and employee elections and campaigning connected therewith.

Any procedures for implementing the policy will be developed in collegial consultation with the Academic Senate.



COMPTON COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES POLICIES

BP 3200 Accreditation

Issued: April 20, 2021 Revised: April 20, 2026

References:

Title 5 Section 51016;
ACCJC Accreditation Eligibility Requirement 21

The Compton Community College District provides quality educational programs and services to its community and demonstrates its commitment as an accredited institution of higher learning by ensuring the following:

The President/Chief Executive Officer (CEO) shall

- Ensure that the District complies with, and strive to exceed, the accreditation processes and standards of the Accrediting Commission of Community and Junior Colleges and of other District programs that seek special accreditation.
- Keep the Board of Trustees informed of approved accrediting organizations and the status of accreditations of various programs at Compton College.
- Ensure that the Board of Trustees is involved in any accreditation process in which Board participation is required.
- Provide the Board of Trustees with regular status updates and summaries of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

Compton College will promote the participation of the campus community in the accreditation process. ~~Procedures~~ *Regulation* for implementing the accreditation policy, ~~and to maximize the effectiveness of these procedures that regulation,~~ will be developed in collegial consultation with the Academic Senate and through the collaborative governance process involving-campus stakeholders.

*Applicable Administrative Regulation:
AR 3200 Accreditation*

