

## Academic Senate Minutes — December 4<sup>th</sup>, 2025

**Time:** 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

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### Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

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### Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
  - **Parliamentarian:** Kent Schwitkis — Senator
  - **Recorder:** Michael VanOverbeck — Secretary
  - **Timekeeper:** Victoria Martinez — Senator
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### Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

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### Vision

Compton College will be the leading institution of student learning and success in higher education.

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### Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

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## **Attendees**

### **Officers:**

President – Sean Moore [X] Vice President and Senator – Hassan Elfarissi [X] Secretary and Senator – Michael VanOverbeck [X]

### **Senators:**

Manzoor Ahmad [X] Stephani Baez [X] Roza Ekimyan [X] Samitha Givens [X]  
Nathan Lopez [X] Victoria Martinez [X] Janette Morales [X] Jesse Mills [ ] Carlos Maruri [X] Mayela Rodriguez [X] Kent Schwitkis [X] Juan Tavarez [X] Mandeda Uch [X] Andree Valdry [X] Jose Villalobos [X] Pam West [X]

### **Ex Officio Voting Members:**

David Chavez [X] Brad Conn [X] Charles Hobbs [X]

### **Nonvoting Attendees:**

Sheri Berger [X] Nichelle Elaine Spencer [ ] Adrian Trinidad [ ] Lorena Villarreal [X]  
Amber Gillis [X] Gerson Valle [X] Kenyatta Joseph [X] Nicole Smith [X]

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## **Time Management Reminder**

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

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## **Agenda Structure**

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

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## **Amending Agenda Criteria**

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

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**Meeting began at 2:34pm**

## **Agenda**

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### **1. Approval of Agenda**

- December 4, 2025
- **Supporting document:** Included in the Packet

**Brad C. motioned to approve the agenda. Victoria M. seconded. Unanimously approved.**

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### **2. Approval of Minutes**

- November 20, 2025
- **Supporting document:** Included in the Packet

**Mayela R. motioned to approve the minutes. Roza E. seconded. Unanimously approved.**

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### **3. Reports and Follow-up Questions**

*No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time*

**Victoria M. motioned to open 3a-f. Pam W. seconded.**

#### **a) President, Academic Senate**

- **Supporting documents:** Summary of Decisions Approved by Academic Senate on November 20, 2025 (Sent to the District)  
[Summary-of-Decisions-Approved-By-Academic-Senate-On-November 20, 2025](#)
- **Time:** 2 minutes
  - Bylaw revision team update
  - Senator seat availability update

#### **b) Vice President, Academic Senate**

- **Time:** 1 minute

#### **c) College Curriculum Committee Chair**

- **Time:** 1 minutes
  - Curriculum committee report

#### **d) Distance Education Faculty Coordinator**

- **Time:** 1 minutes
  - 77 new CIS students. A record high

- DEAC handbook update
- e) **Vice President, Academic Affairs**
  - **Time:** 2 minutes
    - Faculty Dual Enrolment Handbook update. Stating that this is the final edit that will be brought to the academic senate.
- f) **ASG Representative**
  - **Time:** 1 minutes

**Victoria M. motioned to close 3a-f. Pam W. seconded.**

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**Victoria M. motioned to approve 4a-e. Stefani B. seconded. Unanimously approved.**

#### **4. Curriculum Consent Agenda Items—November 25, 2025 College Curriculum Committee meeting:**

- a) **Articulation/Transfer Review:** STAT C1000H – Introduction to Statistics – Honors
- b) **Standard Course Review—SLO Update—Add Credit by Examination:** SPAN 102 – Elementary Spanish II
- c) **Standard Course Review—Add Credit by Examination:** JAPA 101 – Elementary Japanese I, and SPAN 101 – Elementary Spanish I
- d) **Standard Course Review—Revise Course Hours—Add Distance Education—EFOMA:** THEA 114 – Fundamentals of Acting, and THEA 217 – Intermediate Acting
- e) **Standard Course Review—Revise Course Hours:** THEA 113 – Introduction to Acting
  - **Time:** 2 minutes

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**Victoria M. motioned to open 5a. Roza E. seconded.**

#### **5. Unfinished Business**

- a) **Accreditation Roadshow Presentation — (Discussion/Feedback)**
  - **Supporting Documents:** Accreditation Presentation Committee (PPT, Academic Senate Rubric, and Academic Senate 2024 Standard Crosswalk (OneDrive link below)
    - [AccreditationPresentation Committees 04282025 final.pptx](#)
    - [Academic Senate Rubric \(2\).docx](#)
    - [Academic Senate 2024 Standards Crosswalk \(1\).docx](#)
  - **Requested by:** Professor Amber Gillis
  - **Time:** 25 minutes (15-minute presentation + 10-minute discussion)

**Victoria M. motioned to close 5a. Roza E. seconded.**

**David C. motioned to open 5b. Manzoor A. seconded.**

- b) **Third Reading: Dual Enrollment Handbook — (Action)**
  - **Supporting Document:** Faculty Dual Enrollment Handbook 2025-2026 v3 (OneDrive link below)

[DRAFT Faculty Dual Enrollment Handbook 2025-2026 v3](#)

- **Requested by:** Dr. Sheri Berger
- **Time:** 7 minutes
  - Page 17, would recommend replacing “best practice” and replace with Practices to Consider for the Dual Enrollment Handbook.
  - Change “Dual enrollment classroom” to “Dual enrollment classroom” (singular)
  - Page 7, expectations for faculty. Language talks about having instructors “may” use zoom. Do we need to specify that the course will be a high-flex course.
  - V.P. Berger stated that this is considered an operational handbook.
    - Understanding that this is an operational handbook, Dr. David Chavez would like this to be sent to The Federation. There is some overlap with some of the language that is in the CBA.
  - Under “Things for students to consider” on page 7, “students plan to take 1-2...” recommending it be removed. Not all dual enrollment students are certificate seeking. Third bullet.
  - Page 11 of document. “Suggested Classroom Management for Dual Enrollment Instructors” Who is suggesting?

**Note:** The document was shared campus-wide for comments and then **presented** to the **Academic Senate** on **November 6, 2025**, for further discussion. Based on faculty feedback and those discussions, Academic Affairs reviewed and revised the document. Formerly, **a revised version** was **presented** for a second reading and a vote for approval by the body, in which the document was not approved. **The revised version** above is being brought back for a third reading with some changes made by Academic Affairs based on senator requests during the second reading.

**Kent S. motioned to close 5b. Brad C. seconded.**

**David C. Motioned to accept the comments but to table the matter until the federation and the district have an opportunity to negotiate some of this language, understanding that this will not be disseminated. Jose V. Seconded. Unanimously approved.**

**David C. motioned to open for approval 5c. Kent S. seconded. Unanimously approved.**

c) **Second Reading: AR 4260 - Prerequisites and Corequisites — (Action)**

- **Supporting document:** Included in the Packet
- **Time:** 5 Minutes

**Carlos M. motioned to approve 5d. Kent S. seconded. Unanimously approved.**

d) **Second Reading: BP 4260 - Prerequisites and Corequisites — (Action)**

- **Supporting document:** Included in the Packet
- Time:** 5 Minutes

**Michael V. motioned to approve 5e. Carlos M. seconded. Unanimously approved.**

e) **Hiring Prioritization Committee — (Action)**

- **Supporting document:** Hiring Prioritization Committee Recommendations from November 14, 2025 (OneDrive link below)  
[Hiring Prioritization Recommendation from November 14, 2025](#)
- **Time:** 10 Minutes

**David C. motioned to approve 5f. Stefani B. seconded. Unanimously approved**

f) **Resolution: Establishing a Formal District Policy for Faculty Regalia, Jackets, Milestone Pins, and Certificates (Action)**

- **Supporting document:** Establishing a Formal District Policy for Faculty Regalia, Jackets, Milestone Pins, and Certificates (One Drive link below)  
[Establishing a Formal District Policy for Faculty Regalia, Jackets, Milestone Pins, and Certificates.docx](#)
- **Requested by:** Professor Roza Ekimyan
- **Time:** 5 Minutes

**Victoria M. motioned to extend the meeting until 5g presentation is finished. Pam W. seconded. Unanimously approved.**

**Victoria M. motioned to open 5g. David C. seconded.**

g) **Handshake Overview - Digital Job Board - (Presentation/Q & A)**

- **Supporting document:** Digital Board PPT (OneDrive link below)  
[Handshake Overview - Digital Job Board PPT](#)
- **Time:** 15 minutes (10-minute presentation + 5-minute discussion)

**Michael V. motioned to close 5g. Pam W. seconded.**

**Michael V. motioned to table 5h. Pam W. seconded. Unanimously approved.**

h) **Form a Workgroup to Design a New Sanctuary Campus Resolution - (Discussion)**

- **Time:** 5 Minutes

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## 7. New Business: (placeholder)

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## 8. Future Agenda Recommendations

- **Time:** 2 minutes

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**Mayela R. motioned to open the floor for public comment. Pam W. seconded.**

## 9. Public Comments

- **Time:** 1 minute per person  
**Note:** Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction.

Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

**Pam W. motioned to close the floor for public comment. Kent S. seconded.**

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**End of Agenda**

**Meeting ended at 3:47pm**