



Academic Senate Meeting Agenda Packet

Date: September 18, 2025

Modality: In-Person

Location: IB1 - 106

Time: 2:00 p.m. – 3:30 p.m.

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Academic Senate Membership Table

Voting Membership Count for Quorum: 24

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 13

Voting Faculty Vacancies: (a) STEM 1—One, (b) HEPS 2—Two, and (c) BIS 1—One

Community College Academic Senate Membership 2025-2026				
Position	Name	Email	Term	Vote
President	Sean Moore	smoore@compton.edu	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	helfarissi@compton.edu	2025	No
Secretary	Michael VanOverbeck	mvanoverbeck@compton.edu	2024/2027	No
Fine Arts, Communication and Humanities Count: 5				
1. Senator	Mayela Rodriguez	mrodriguez36@compton.edu	2024/2027	Yes
2. Senator	Juan Tavaréz	jtavarez@compton.edu	2023/2026	Yes
3. Senator	Mandeda Uch	much@compton.edu	2023/2026	Yes
4. Senator	Andree Valdry	avaldry@compton.edu	2023/2026	Yes
5. Senator	Susan Johnson	sjohnson@compton.edu	2024/2027	Yes
Counselors Count: 5				
6. Senator	Eckko Blake	eblake@compton.edu	2023/2026	Yes
7. Senator	Carlos Maruri	cmaruri@compton.edu	2024/2027	Yes
8. Senator	Janette Morales	jmorales13@compton.edu	2024/2027	Yes
9. Senator	Vacant			
10. Senator	Karina Lopez	klopez11@compton.edu	2024/2027	Yes
Social Sciences Count: 3				
11. Senator	Nathan Lopez	nlopez11@compton.edu	2023/2026	Yes

12. Senator	Pam West	pwest@compton.edu	2023/2026	Yes
13. Senator	Jesse Mills	jmills@compton.edu	2023/2026	Yes
Business and Industrial Studies Count: 3				
14. Senator	Michael VanOverbeck	mvanoverbeck@compton.edu	2023/2026	Yes
Senator	Vacant			
15. Senator	Manzoor Ahmad	mahmad@compton.edu	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5				
16. Senator	Hassan Elfarissi	helfarissi@compton.edu	2023/2026	Yes
Senator	Vacant			
17. Senator & Parliamentarian	Kent Schwitkis	kschwitkis@compton.edu	2023/2026	Yes
18. Senator	Jose Villalobos	jvillalobos@compton.edu	2023/2026	Yes
Senator	Vacant			
Health and Public Services Count: 3				
19. Senator	Roza Ekimyan	rekimyan@compton.edu	2023/2026	Yes
Senator	Vacant			
Senator	Vacant			
Adjunct Faculty Count: 2				
20. Senator	Samitha Givens	sgivens@compton.edu	2025/2028	Yes
21. Senator	Victoria Martinez	vmartinez@compton.edu	2023/2026	Yes
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)				
22. Union President	David Chavez	dchavez14@compton.edu	Began 2023	Yes
23. Curriculum Chair	Charles Hobbs	chobbs@compton.edu	2024/2026	Yes

Faculty Development Committee Chair (AS voted this position does not have to attend due to no release time)	Vacant			No
24. Distance Education Faculty Coordinator	Brad Conn	bconn@compton.edu	2026	Yes
Frequency	Day	Time	Modality	
Every 1st and 3rd	Thursday	2:00 – 3:30 p.m.	In-Person—Brown Act Committee	

Fall 2025—Academic Senate and College Curriculum Committee Scheduled Meetings

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m. Room: IB1 - 106	Time & Location 2:00 p.m. - 3:30 p.m. Room: VT - 124
Semester—Fall 2025	Semester—Fall 2025
<i>09-04-2025</i>	<i>09-09-2025</i>
09-18-2025	09-23-2025
10-02-2025	10-14-2025
10-16-2025	10-28-2025
11-06-2025	11-11-2025
11-20-2025	11-25-2025
12-04-2025	12-09-2025
Key	
1. Dates <i>italicized</i> in red indicate past meetings. 2. Dates in regular black font indicate future meetings.	

Fall 2025—Academic Senate Executive Board Scheduled Meetings with the District	
Date	Time (p.m.)
September 19, 2025	3:00 – 4:00
October 10, 2025	3:00 – 4:00
November 28, 2025	3:00 – 4:00
December 12, 2025	3:00 – 4:00
Key	
<ol style="list-style-type: none"> 1. Dates italicized in <i>red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	

Fall 2025—Academic Senate Executive Board Scheduled Meetings	
Date—Mondays	Time (p.m.)
<i>August 22, 2025</i>	<i>2:00 – 3:00</i>
<i>September 12, 2025</i>	<i>1:00 – 2:00</i>
October 3, 2025	1:00 – 2:00
October 24, 2025	1:00 – 2:00
November 14, 2025	1:00 – 2:00
December 5, 2025	1:00 – 2:00
Key	
<ol style="list-style-type: none"> 1. Dates italicized in <i>red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	



Academic Senate Agenda—September 18, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: September 18, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore __; Hassan Elfarissi __; and Michael VanOverbeck __.

Senators: Mayela Rodriguez __; Juan Tavaréz __; Mandeda Uch __; Andree Valdry __; Susan Johnson __; Eckko Blake __; Carlos Maruri __; Janette Morales __; Liliana Cazares __; Karina Lopez __; Nathan Lopez __; Pam West __; Jesse Mills __; Manzoor Ahmad __; Kent Schwitkis __; Jose Villalobos __; Roza Ekimyan __; Samitha Givens __; and Victoria Martinez __.

Ex Officio Voting Members: David Chavez __; Charles Hobbs __; and Brad Conn __.

Nonvoting Attendees: Sheri Berger __; Nichelle Elaine Spencer __; Pamela Wilkerson __; Heather Parnock __; Brian Dean __.

AGENDA:

1. **Approval of Agenda:** September 18, 2025.
2. **Approval of Minutes:** September 4, 2025.
3. **Reports and Follow-up Questions from Attendees:**
 - a) President, Academic Senate
 - *From the District:* Response to the Academic Senate – Summary of Decisions Made at the June 5, 2025, Meetings—Initially received on Monday, September 8, 2025, at 11:23 a.m.

- Sent to the District: Summary of Decision(s) from the September 4, 2025, Academic Senate Meeting.
 - Curriculum Consent Agenda Items: There were no curriculum items approved at the September 9, 2025, Curriculum Committee meeting. As a result, there is none listed on this agenda.
- b) Vice President, Academic Senate
 - c) College Curriculum Committee Chair
 - d) Distance Education Faculty Coordinator
 - e) Vice President, Academic Affairs
4. **Presentation:** Pamela Wilkerson—Equal Employment Opportunity (EEO) Annual Certification Report.
5. **Discussion Items:**
- a) AR/BP 7400 Employee Travel Recommended Language: LGBTQ+ work group voted unanimously on Tuesday, March 11, 2025, at their regular meeting to approve the following language for the Academic Senate to consider adopting for our AR/BP 7400 district policy. Before the Academic Senate makes a formal recommendation for the District to consider, Pamela Wilkerson will be providing clarification. Additionally, the LGBTQ+ work group recommends the Academic Senate consider developing a liability waiver addendum in consultation with the Office of Human Resources, the Office of the President/CEO and other district entities to determine (1) what protocol will the district follow (if any) in the event a participant is harmed or injured and (2) who is legally responsible for the safety of participant(s) during such district sponsored travel.
 - b) AR & BP 3750- Use of Copyrighted Materials: Heather Parnock was tasked with drafting a BP and AR on the use of copyrighted materials. Since it touches on instruction, it was requested to have these added to the next Senate agenda so she could discuss and receive feedback from the Senate before they move forward in the process.
 - c) Incomplete Contract: Brian Dean requested to present the new form/process to the Academic Senate for information and discussion. Can you please add to the next Senate agenda. He will be present at the meeting.
 - d) Sanctuary Campus Resolution: The District did not approve the proposed resolution. As it remains an important topic, it is included on the agenda for discussion with the Senate.
6. **Second Read:** ROI Recommendations, Initial Thoughts, and Questions.

-
7. **Tabled Item from the September 4, 2025, Academic Senate Meeting:**
- a) ROI Taskforce: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.

8. **Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):**

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

9. Public Comment(s):

Note: Public comments may be presented.



Academic Senate Minutes—September 4, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: September 4, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore_X_; Hassan Elfarissi_X_; and Michael VanOverbeck_X_.

Senators: Mayela Rodriguez_X_; Juan Tavaréz_X_; Mandeda Uch_X_; Andree Valdry_X_; Susan Johnson_X_; Eckko Blake_X_; Carlos Maruri_X_; Janette Morales_X_; Karina Lopez_X_; Nathan Lopez_X_; Pam West_X_; Jesse Mills_X_; Manzoór Ahmad_X_; Kent Schwitkis_X_; Jose Villalobos_X_; Roza Ekimyan_X_; Samitha Givens_X_; and Victoria Martinez_X_.

Ex Officio Voting Members: David Chavez_X_; Charles Hobbs_X_; and Brad Conn_X_.

Nonvoting Attendees: Sheri Berger_X_; Stefani Baez_X_; Amari Williams_X_; Lorena Villarreal_X_;

Meeting started at

AGENDA:

Jesse M. Motioned to approve agenda as amended. Kent S. Seconded. Unanimously approved.

1. **Approval of Agenda:** September 4, 2025.

Nathan motioned to move agenda item 6 before 4, David C. seconded. 10 ayes, 4 nays, 1 abstention. The motioned carries.

Mayela R. Motioned to approve minutes. Victoria M. Seconded. Unanimously approved.

2. Approval of Minutes: June 5, 2025.

Carlos M. Motioned to open 3a-e. Kent S. Seconded.

3. Reports and Follow-up Questions from Attendees:

a) President, Academic Senate

- *To the District:* Summary of Decisions Approved by Academic Senate on June 5, 2025—See document in the packet as listed in the table of contents.
- Note: Approved curriculum items from the last College Curriculum Committee meeting held on May 27, 2025, were approved during June 5, 2025, Academic Senate meeting.

b) Vice President, Academic Senate

c) College Curriculum Committee Chair

- ASCCC conference experience briefing.

d) Distance Education Faculty Coordinator

e) Vice President, Academic Affairs

- Update about the current phase 2 common course numbering
- Phase 3 is beginning with surveys being an important aspect that everyone needs to be on the lookout for.

Mayela R. motioned to close 3a-e. David C. Seconded.

Carlos M. motioned to open 4. Jesse M. Seconded.

- 4. Presentation:** *Michael Itzkowitz, Founder and President of The HEA Group*, to present Compton College-specific data from *Golden Returns: A Regional Look at the ROI of California's Community and Career Colleges*.

Kent S. motioned to close 4. Roza E. Seconded.

Brad C. motioned to open 5. Carlos M. seconded.

5. First Read: *ROI Recommendations, Initial Thoughts, and Questions.*

Note: This item directly relates to the above presentation. As a result, this item is listed directly afterwards for continuity.

Michael V. motioned to close 5. Charles H seconded.

Jesse M. motioned to open 6. Pam W. seconded.

- 6. Presentation:** Professors Lynn Chung and Brad Conn to present Padlet LTI presentation.

Note: PPT provided as a separate attachment in the September 4, 2025, Academic Senate email distribution.

Brad C. motioned to close 6. Jesse M. seconded.

Michael V. motioned to open 7. Carlos M. seconded.

7. Action Item:

- a) Now that we have been provided Padlet LTI information, we can vote to recommend the District provide ongoing funding to support Padlet LTI.

Susan J. motioned to recommend the District provide ongoing funding to support Padlet LTI for the institution. Roza E. seconded. Unanimously approved.

Mayela R. motioned to open 8a. Carlos M. Seconded.

8. Discussion Items:

- a) Legislative Informational Taskforce: Establishing a Legislative Informational Taskforce that could provide information to our Academic Senate body about legislation being considered or passed that may affect higher education.
- Call it a workgroup.
 - Reach out campus wide to see if anyone would be interesting in participating.
 - This could be a VP role.

Carlos M. motioned to close 8a. Ken S. Seconded.

Carlos M. motioned to Table 8b. Kent S. Seconded. Unanimously approved.

- b) ROI Taskforce: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.

Carlos M. motioned to open 9. Mayela R. seconded.

9. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

Carlos M. motioned to close 9. Mayela R. seconded.

Carlos M. motioned to open 10. Brad C. seconded.

10. Public Comment(s):

Note: Public comments may be presented.

Pamela W. motioned to close 10. Carlos M. seconded.

Meeting ended at 3:02pm

Received From the District: Summary of Decisions Made at the June 5, 2025, AS Meeting



Serving the Communities of

Compton, Lynwood, Paramount and

Willowbrook, as well as portions of Athens, Bellflower, Carson, Downey, Dominguez, Lakewood, Long Beach, and South Gate

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Member

CYNTHIA MIMS

Student Trustee

KEITH CURRY, Ed.D.

President/CEO

September 8, 2025

Dr. Sean Moore

President, Academic Senate Compton College

Dear Dr. Moore:

Below are my responses to the following Academic Senate – Summary of Decisions Made at the June 5, 2025, Meetings:

Academic Senate – Summary of Decisions Made at the June 5, 2025, Meeting

Curriculum Items:

1. Course Reviews, Changes, DE, and Articulation: CIS 165
COSM 116, COSM 130, CSCI 101, MTT 101, MTT 103,
MTT 105, MTT 107, MTT 110, MTT 112, MTT 115,

MTT 118, MTT 120, MTT 140, MTT 160, MTT 201, MTT 203. *Accepted as presented.*

2. Common Course Numbering Proposals: ARTH C1100 (formerly ART 102), ENGL C1002 (formerly ENGL 102), ENGL C1002H (formerly ENGL 102H), ECON C2001 (formerly ECON 102), ENGL C2002 (formerly ECON 101)
3. New Course: CA 100, CA 101, CA 102, CA 103. *Accepted as presented.*
4. Program Revisions: Ethnic Studies- Chicana/o Studies Option A.A. Degree. *Accepted as presented.*
5. New Programs: California General Education Transfer curriculum (Cal-GETC) Certificate of Achievement
Social Justice Studies: LGBTQ Studies A.A. Degree for Transfer (AA-T), and High School Mathematics Certificate of Competency. *Accepted as presented.*
6. Program Inactivations: CSU General Education Breadth Certificate of Achievement and Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement. *Accepted as presented.*

Other Items:

1. Student-Driven Prescriptive Dual Enrollment Solutions. *Received.* See the chart below for responses to each of the recommendations.
2. Recommendations on the Organization of Flex Day 2025 Dual Enrollment Workshops. *Received.* We worked with the Academic Senate and the Director of Professional Development to include a workshop during the [Fall 2025 Professional Development Day](#), which was held on *August 21, 2025*. The workshop was titled “Engaging Dual Enrollment Learners: Strategies for Teaching High School Students in College Classrooms,” and the presenter was Naomi Castro, Ed.D., who is the Chief Program Officer with the Career Ladders Project

3. Recommendations on Flex Day 2025 AI Presentation Topics/Interests. ***Received.*** We worked with the Director of Professional Development, who reached out to the Academic Senate President about details as we work to address the recommendation for the [Fall 2025 Professional Development Day](#), which was held on ***August 21, 2025***. The presentation was provided by Auryan Ratliff, Director of Creative and Emerging Technologies at EdPlus at Arizona State University, which is available [here](#).
4. Compton College Academic Senate Resolution: Request for Formal Sanctuary Campus Designation for Compton College. ***Not Accepted.*** As per the advice of legal counsel, the formal designation is problematic for our community, though the spirit of the request is already in action. The designation of “sanctuary campus” does not carry any legal authority and may create a false sense of security for our students, employees, or wider community that we cannot guarantee. Further, there are Executive Orders that target agencies that designate themselves as “sanctuary jurisdictions.” Using the designation at our campus can create increased risk to our resources, including the loss of federal funds, or make us potential targets of the federal administration.

We are committed to creating a safe environment for all students, regardless of immigration status, and keeping our community informed. In a time of fear and misinformation, it is imperative to avoid giving a misleading impression that all risks are eliminated, and instead focus on how we can help the most. Our college is committed to thoughtfully supporting students, growing and sharing resources, and providing as much information as possible that may be helpful to a variety of different issues. Indeed, we have already taken many of the actions requested in the Academic Senate Resolution and will continue to do so. For example, we have created and adopted [Administrative Regulation 3415, Immigration Enforcement Activities](#), which addresses immigration enforcement on campus. In ***December 2024***, we provided training and invited all District employees to attend a session related to [Administrative Regulation 3415, Immigration Enforcement Activities](#). In ***August 2025***, we created and issued [Administrative Regulation 5017 - Responding to Inquiries of Immigration Status and National Origin Information](#).

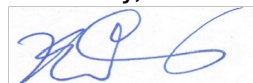
[Administrative Regulation 3415, Immigration Enforcement Activities](#), encompasses many of the commitments the Resolution seeks. We will continue to support policies and procedures that comply with state and federal law and maintain the safety of our community. While we are not recommending that the Board designate the college as a “sanctuary campus”

in name, we remain deeply committed to fostering an inclusive, welcoming, and supportive environment for all members of our community, regardless of immigration status. However, the resolution along with this response will be shared with the Board of Trustees. We are actively taking steps to ensure that our policies, practices, and campus culture reflect this commitment. We continue to explore ways to support our students who are impacted by immigration enforcement and uphold the values of equity, dignity, and respect for all.

5. Administrative Regulation 4010: Academic Calendar. ***Approved with Modification.*** Quotes are removed from the first paragraph, CCCFE is spelled out, and ASB is corrected and spelled out as Associated Student Government (ASG). In the second paragraph, CCCFE is used instead of Compton Community College Federation of Employees. In the third paragraph, the sentence “once the Consultative Council acts and reports back...” is changed to “once the President/CEO acts and reports back...”, preserving existing language. The heading “Federation of Employees” is stricken, as all the language following that heading was also stricken.

If you have any additional questions or comments, please contact me at 310-900-1600, ext. 2000 or via email at kcurry@compton.edu.

Sincerely,



Keith Curry
President/CEO

c. Vice Presidents, Academic Senate Executive Committee

Chart of Student-Driven Prescriptive Dual Enrollment Solutions

<i>Student-Driven Prescriptive Dual Enrollment Solutions</i>	<i>Response</i>
1. Provide a Faculty Dual Enrollment Coordinator.	<i>Received.</i> This recommendation should be included in the Academic Senate’s annual plan so it can be reviewed, considered, and prioritized with all other resource requests.

<p>2. Ensure transportation is secured in advance from High Schools to Compton College for the entirety of the District's academic year.</p>	<p>This is already in place. Compton Early College High School 11th and 12th-grade students are already bused to Compton College for some of their classes.</p>
<p>3. Align High School Calendars with Compton College's Calendar.</p>	<p>The high school academic calendar and school day are dictated by numerous Education Code sections from 37200 through 46307. Additionally, the K-12 calendar is created by their locally elected K-12 school governing boards and negotiated with their respective unions.</p>
<p>4. Explore the pros and cons of offering hyflex courses and define the college's process.</p>	<p><i>Received.</i> This recommendation will be taken under advisement and considered.</p>
<p>5. Continue the Academic Senate's recommendation to offer 2025 Fall Flex Day Trainings to assist faculty with teaching dual enrollment courses. Including dual enrollment pedagogical training and onboarding with High School staff to support student success (PCC Model).</p>	<p>We worked with the Academic Senate and the Director of Professional Development, to include a workshop during the Fall 2025 Professional Development Day, held on <i>August 21, 2025</i>, in addition, we included in the 2025-2026 Compton College Professional Development Calendar, we included four additional workshops that the Director of Professional Development will work with the Academic Senate to identify topic and potential outside speakers to address the recommendation.</p>
<p>6. Until calendars are aligned, Faculty provided calendars before the start of the semester to plan for high school calendar holidays and testing.</p>	<p><i>Received.</i> This recommendation will be taken under advisement and considered.</p>
<p>7. Relocate all dual enrollment courses to the Compton College campus where new, taxpayer-funded, state-of-the-art classrooms sit empty and unused, where</p>	<p>The intent of AB 288 and the College and Career Access Pathways (CCAP) is to have the courses provided during the high school hours on the high school campus. Permission has been granted for courses that</p>

<p>faculty enjoy the support of colleagues and staff, and where students can have a legitimately college-level experience that will prepare them for university-level success.</p>	<p>are part of a CCAP agreement to be offered on a college campus (Education Code Section 76004 (subdivision r)). Still, such courses would have to be open to the general public, and students would have to be allowed to enroll freely in the courses.</p>
<p>8. Access to equivalent technology (Example—computers, projectors, & WIFI), classroom and campus settings (air conditioning, accessible parking, & easy access to faculty restrooms) at high school sites—this includes a quality inspection to verify the week before courses begin. Until the changes and inspections occur, offer courses at Compton College to provide equivalent instruction and support to students.</p>	<p>All classes scheduled at high school locations have access to comparable technology. Faculty members who have technology concerns or need assistance should inform their respective high school contact and dean so they can be addressed.</p>
<p>9. No more than 50% of high school student should be embedded together in a course with other college students. This is to preserve a college-level learning environment, with the robust discussions and diverse voices that such subjects require, including a mix of ages, backgrounds, and experience.</p> <p>Course to consider: Ethnic Studies, Communication 120, English 103 etc...</p>	<p>There is nothing in Education Code Section 76004 that permits the College to limit the number of students in CCAP classes. To the contrary, the code clearly states that the course may be limited to high school students only. Non-CCAP classes, including Early College classes, are open to the general public. Under Education Code Section 76002(a), limiting the enrollment for high school students would result in Compton College being ineligible to claim apportionment for these classes.</p>
<p>10. Request the District provide peer reviewed articles and sources that demonstrate through data that dual-enrolled students do better in college courses when they are offered at high school campuses.</p>	<p><i>Received.</i> This recommendation will be taken under advisement and considered.</p>

<p>11. Request the District provide an explanation as to why half of on-ground English courses for Fall 2025 are being offered at high schools, compared to other courses. Additionally, provide percentages of courses and sections offered at high schools compared to the same courses offered at Compton College. This aims to clarify our high school and on-campus</p>	<p>Every CCAP Agreement under AB 288 has both ENGL C1000 and C1001 (formerly ENGL 101 and 103), so students can complete associate degrees while in high school. The Early College model similarly has students completing associate degrees while in high school, and they, too, need ENGL C1000 and C1001.</p> <p>As of <i>September 8, 2025</i>, for Fall 2025, there</p>
<p>course offerings.</p>	<p>are currently 42 active CRNs of ENGL C1000 and C1001. Of these, 10 are offered off-site at local High Schools. In addition, 20 of these 42 are offered online. There are also 2 Honors CRNs (1 each C1000H and C1001H) that are stacked within on-campus sections of the regular class.</p>
<p>12. We are recommending the Academic Senate release time be provided for a new AS Dual Enrollment sub-committee cochair position; an example of this model is our DEAC Faculty Chair</p>	<p>Received. This recommendation should be included in the Academic Senate's annual plan so it can be reviewed, considered, and prioritized with all other resource requests.</p>
<p>13. Recommend that Admissions and Records clearly and effectively communicate to division chairs and faculty which online courses and on-campus courses will have high school students enrolled. Proactively, have this done before classes are selected for their schedules by the faculty.</p>	<p>All Compton College classes, except those under a CCAP agreement, are open to the general public, including dual enrollment students. There is no way to know in advance what online or on-campus courses will have high school students enrolled.</p>
<p>14. Increase outreach efforts on adult learners. This includes a broader campus-wide conversation about acceptable longstanding ratios and diversifying adult learner outreach efforts.</p>	<p>Received. This recommendation will be taken under advisement and considered.</p>

<p>15. Separate from the calendar, align the course days/times to match ours.</p>	<p>For CCAP classes, Education Code Section 76004(o) requires the course to be offered as part of the high school day, which means classes have to fall within their bell schedule.</p>
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Compton College Academic Senate—Summary of Decision(s)

Date: September 12, 2025

Dr. Curry,

The following items were approved by the Academic Senate at its meeting on September 4, 2025:

1. **Padlet LTI Funding:** The Academic Senate recommends the District provide ongoing funding to support Padlet LTI.

Sincerely,

Sean Moore

Dr. Sean Christopher Moore Academic

Senate President Compton College

**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 3750 Use of Copyrighted Materials

Issued: January XX, 2025

References:

*Title 17, U.S. Code, Section 107 of the Copyright Act
Berne Convention Implementation Act of 1988*

It is the intent of the Board of Trustees of Compton Community College District to adhere to the provisions of the U.S. copyright law, (Copyright Act Title 17, U.S. Code), including the "Berne Convention Implementation Act of 1988" and to maintain the highest ethical standards in the use of all copyrighted materials.

District employees are expected to comply with Section 107, Title 17 of the Copyright Act which defines "Fair Use." If the distinction between "fair use" and infringement is unclear, employees are directed to obtain permission from the copyright owner before using copyrighted material.

Employees who willfully violate the District's copyright policy do so at their own risk and may be required to remunerate the district in the event of a loss resulting from litigation.

Applicable Administrative Regulations:

*AR 3710 Securing of Copyright
AR 3750 Use of Copyrighted Materials*



COMPTON COMMUNITY COLLEGE DISTRICT ADMINISTRATIVE REGULATIONS

AR 3750 Use of Copyrighted Material 202X

Issued: XXXX XX,

References:

*Education Code Sections 32360 and 67302;
U.S. Code Title 17, Copyright Act of 1976*

Employees and students shall not reproduce copyrighted materials without prior permission of the copyright owner, except as allowed by the "fair use" doctrine.

Notice of Copyright Policy

- *Instructional materials presented under the auspices of Compton College may include content protected by United States copyright law (Title 17, U.S. Code). Compton College is committed to full compliance with copyright regulations and expects the same from its faculty, staff, and students.*
- *This includes materials used in "online" or web-based instruction hosted within the compton.edu domain. Such materials must be used in accordance with applicable copyright laws. Content may not be duplicated, retained, or redistributed in any manner that violates legal protections.*
- *For more information, individuals are encouraged to consult the U.S. Copyright Office at www.copyright.gov.*

Fair Use

Reference:

Copyright Act, Section 107

The "fair use" doctrine permits limited use of copyrighted materials in certain situations, including teaching and scholarship. In some instances, copyright may be required for works that fall within "fair use."

I. Single Copying for Teachers

A single copy may be made of any of the following by or for a teacher at their individual request for their scholarly research or use in teaching or preparation to teach a class:

- A. *A chapter from a book*
- B. *An article from a periodical or newspaper*
- C. *A short story, short essay or short poem, whether or not from a collective work*
- D. *A chart, graph, diagram, drawing, cartoon or picture from a book,*

periodical, or newspaper

II. Multiple Copies for Classroom Use

Multiple copies (not to exceed in any event more than one copy per pupil in a course) may be made by or for the teacher giving the course for classroom use or discussion, provided that:

- A. The copying meets the tests of brevity and spontaneity as defined below; and*
- B. Meets the cumulative effect test as defined below; and*
- C. Each copy includes a notice of copyright*

Definitions

Brevity:

- I. Poetry: (a) A complete poem if less than 250 words and if printed on not more than two pages or (b) from a longer poem, an excerpt of not more than 250 words.*
- II. Prose: (a) Either a complete article, story or essay of less than 2,500 words, or (b) an excerpt from any prose work of not more than 1,000 words or 10% of the work, whichever is less, but in any event a minimum of 500 words. (Each of the numerical limits stated in "I" and "II" above may be expanded to permit the completion of an unfinished line of a poem or of an unfinished prose paragraph.)*
- III. Illustration: One chart, graph, diagram, drawing, cartoon or picture per book or per periodical issue.*
- IV. "Special" works: Certain works in poetry, prose, or in "poetic prose" which often combine language with illustrations and which are intended sometimes for children and at other times for a more general audience fall short of 2,500 words in their entirety. Paragraph "I" above notwithstanding such "special works" may not be reproduced in their entirety; however, an excerpt comprising not more than two of the published pages of such special work and containing not more than 10% of the words found in the text thereof may be reproduced.*

Spontaneity:

- I. The copying is at the instance and inspiration of the individual teacher; and*
- II. The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.*

Cumulative Effect:

- I. The copying of the material is for only one course in the school in which the copies are made.*
- II. Not more than one short poem, article, story, essay or two excerpts may be copied from the same author, nor more than three from the same collective work or periodical volume during one class term.*
- III. There shall not be more than nine instances of such multiple copying for one course during one class term. (The limitations stated in "ii" and "iii" above shall not apply to current news periodicals and newspapers and current news sections of other periodicals.)*

IV. Prohibitions

Notwithstanding any of the above, the following shall be prohibited:

- A. *Copying shall not be used to create or to replace or substitute for anthologies, compilations, or collective works. Such replacement or substitution may occur whether copies of various works or excerpts therefrom are accumulated or are reproduced and used separately.*
- B. *There shall be no copying of or from works intended to be "consumable" in the course of study or teaching. These include workbooks, exercises, standardized tests and test booklets and answer sheets and like consumable material.*
- C. *Copying shall not:*
 - i. *substitute for the purchase of books, publisher's reprints or periodicals*
 - ii. *be directed by higher authority*
 - iii. *be repeated with respect to the same item by the same teacher from term to term.*
- D. *No charge shall be made to the student beyond the actual cost of the photocopying.*

Compilations

References:

Basic Books, Inc. v. Kinko's Graphics Corp. (S.D.N.Y. 1991) 758 F.Supp. 1522; and Princeton University Press v. Michigan Document Services, Inc. (6th Cir. 1996) F.3d 1381

Permission from the copyright owner should be obtained when using excerpts of copyrighted work to create anthologies or "course packs," even if the excerpts fall under the definitions in the "fair use" doctrine.

Online/Hybrid Courses

References:

*The TEACH (Technology, Education and Copyright Harmonization) Act;
U.S. Code 17, Copyright Act, Sections 110(2) and 112*

The Teach Act provides instructors greater flexibility to use third party copyrighted works in online courses. An individual assessment will be required to determine whether a given use is protected under the Act. The following criteria are generally required:

- *The online instruction is mediated by an instructor.*
- *The transmission of the material is limited to receipt by students enrolled in the course.*
- *Technical safeguards are used to prevent retention of the transmission for longer than the class session.*
- *The performance is either of a non-dramatic work or a "reasonable and limited*

portion” of any other work that is comparable to that displayed in a live classroom session.

- *The work is not a textbook, course pack, or other material typically purchased or acquired by students for their independent use and retention, including commercial works that are sold or licensed for the purposes of digital distance education.*
- *The District does not know, or have reason to know, that the copy of the work was not lawfully made or acquired.*
- *The District notifies students that the works may be subject to copyright protection and that they may not violate the legal rights of the copyright holder.*

Guidelines for Classroom Copying and Educational Use

The following guidelines are based on the principles established in the 1976 Copyright Act and subsequent legislative updates. They are designed to help educators and students at Compton College understand and comply with copyright laws while engaging in educational activities.

Use of Copying Machines and Services

To eliminate District liability, all unsupervised copying machines shall be labeled with the following notice:

“Notice: The copyright laws of the United States (Title 17 U.S. Code) govern the making of photocopies or other reproductions of any copyrighted material. The person using this equipment is liable for any infringement.”

The copying services provided at Compton College shall state the following on its documents: “This institution reserves the right to refuse a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.”

Guidelines for Using Computer Programs

A District employee shall observe copyright protection when using computer software whether or not it bears a copyright mark, unless it is marked as public domain;

- *A District employee using computer software under a license agreement, shall read and follow conditions and restrictions as stipulated. Modifications to purchased computer software are not allowed;*
- *A District employee shall not make a copy of computer software for use other than as specifically permitted under the license agreement or a copyright protection;*
- *Lack of copyright protection does not constitute permission to copy without the permission of the copyright owner. An exception is software available in the public domain.*

Using Materials from the Internet

Copyright law governs the use of materials, including images, you might find on the Internet, just as it governs the use of books, video or music in the analog world.

- *Neither publication nor a notice of any kind is required to protect works. Copyright protection is automatic;*
- *Permissions should be obtained for items copied from internet sources unless*

you have verified that it is not required. For example, it is possible to search for works under a Creative Commons license that typically allows for the works' non-commercial use as long as attribution to the creator is provided;

- *Individuals will be liable for own actions when they copy and distribute others' copyrighted works without permission.*

Library Reserves

All materials placed on print and electronic reserve within the Holifield Library will be at the initiative of faculty for the non-commercial, educational use of students. All Reserves will be provided in a manner that respects current copyright law, the rights of copyright holders and Fair Use rights.

Rented or Purchased Films – comprehensive legal context/rationale

Section 110(1) of Title 17 of the United States Code grants a specific exemption from the copyright laws for the performance or display of a work by instructors or pupils in the course of face-to-face teaching activities of a nonprofit educational institution, in a classroom or similar place devoted to instruction, unless, in the case of a motion picture or other audiovisual work, the performance, or the display of individual images, is given by means of a copy that was not lawfully made.

- No license from the copyright holder is required when a teacher at a public school or non-profit educational institution uses a lawfully purchased or rented copy of a movie in classroom instruction. It doesn't matter who purchased or rented the film, so long as it was legally obtained. The exemption is granted for "face-to-face" teaching activities only. This means that the teacher (or a substitute teacher) must be present.*
- Online courses: Instructors may also rely upon fair use for showing films in an online course, although showing an entire film online also may not constitute fair use. Remotely accessing a film from a central memory storage facility is probably not permitted. See 17 U.S.C. § 1201(a).*
- Use must be "directly related and of material assistance to the teaching content" of the online class under the supervision of the instructor "as an integral part of a class session offered as a regular part" of the institution's "mediated instructional activities." Requirements ensure fair use is not misused to distribute unauthorized copies of copyrighted material. The school must, to the extent "technologically feasible," limit the reception of the online information to students enrolled in the course (using things like passwords or other identification procedures). The school must have copyright policies; distribute those policies to faculty, staff, and students; and notify students that material used in the course "may be subject to copyright protection." The school must use reasonable technological measures to prevent students from keeping the material beyond the class session (no downloading to the students' hard drives) or from disseminating the material to other people.*
- Snippets of movies can be shown in the classrooms of public schools and non-profit educational institutions without a license pursuant to Section 110(1) of Title 17. In other contexts, short snippets of films may be used under the Fair Use Doctrine. Section 107 of Title 17 contains a list of the various purposes for which*

the reproduction of a particular work may be considered “fair use” and, as such, does not require a license. “Fair Use” is limited to relatively small portions of copyrighted materials used for criticism, comment, news reporting, teaching, scholarship, and research. The statute sets out four factors to be considered in determining whether or not a particular use is fair:

- i. the purpose and character of the use, including whether such use is of commercial nature or is for nonprofit educational purposes;*
- ii. the nature of the copyrighted work;*
- iii. amount and substantiality of the portion used in relation to the copyrighted work as a whole; and*
- iv. the effect of the use upon the potential market for or value of the copyrighted work.*

E. Film subscription services such as Netflix, Amazon Prime, and Hulu include terms of membership. The terms of the individual contract override any applicable exception to copyright.

VERSUS a very short summary... easier to read, practical guidance vs legal details, user-friendly reference

Classroom Use:

- i. Face-to-Face Teaching: Instructors or students can show lawfully obtained films in a classroom setting without needing a license, as long as it is part of face-to-face teaching activities at a nonprofit educational institution.*
- ii. Online Courses: Instructors may use films under the fair use doctrine, but showing an entire film online may not qualify. Only reasonable and limited portions should be used, and technical safeguards must prevent retention beyond the class session.*

Public Performances:

- i. Non-Classroom Use: Showing films to an audience outside of a classroom setting typically requires a public performance license, even if the audience is part of the college community.*

General Guidelines:

- ii. Fair Use: Short snippets of films can be used for educational purposes under fair use, considering factors like purpose, nature, amount, and market effect.*
- iii. Subscription Services: Terms of service for platforms like Netflix or Amazon Prime override any fair use exceptions.*

Website

Usage of Images and other copyrighted material on the Compton.edu website is subject to the U.S. Copyright Office’s Title 17. In addition, the following District board policies contain institutional specifics: Board Policy 3710 Securing of Copyright; Board Policy 3715 Intellectual Property; and Board Policy 3720 Computer and Network Use. That said, before using an image or other material on the College’s website, the user should ask:

- 1. Am I the author of this content?*
- 2. Do I have the right to publish this content?*

3. *If I am not the author or copyright holder, what are the author/copyright holder's requirements for usage (e.g., attribution, monetary fee, etc.)?*

Obtaining Permission to Use Copyrighted Material

At this time, Compton College does not have a centralized procedure for obtaining permission to use copyrighted materials. Faculty, staff, and students are encouraged to consult the following resources to ensure compliance with copyright law:

Fair Use Checklist and Other Resources

Employees and students with questions regarding copyright law may consult the following resources:

- U.S. Copyright Office's website at <http://www.loc.gov/copyright>
- Fair Use Checklist: <http://copyright.Columbia.edu>
- Association of American Publishers, www.publishers.org, click on "conferences and publications".
- National Association of College Stores: These booklets "Questions & Answers on Copyright for the Campus Community" and "Guidelines for Campus Copying" are recommended.
<http://www.nacs.org/toolsresources/cmip/copyright/questions.aspx>
- Software and Information Industry Association: <http://www.siiia.net>
- Copyright Clearance Center: <http://www.copyright.com>
- American Library Association: <http://www.ala.org/advocacy/copyright>, click on "Washington Office" or "issues with advocacy"

User Responsibility and Copyright Infringement

All members of the Compton College Community College—including faculty, staff, and students—are expected to comply with U.S. copyright law and the guidelines outlined in this regulation.

Unauthorized use, duplication, or distribution of copyrighted materials may constitute copyright infringement and could result in disciplinary action under applicable District policies and procedures. Departments and service providers may refuse to fulfill requests that appear to violate copyright law or this regulation. In cases of dispute, the matter will be referred to the appropriate Dean or Director for resolution.



INCOMPLETE CONTRACT

This contract is an agreement between the instructor and student to extend the time for completion of academic work that is unable to be completed due to unforeseeable, emergency, and justifiable reasons. Under this agreement, an incomplete "I" grade symbol is entered onto the students record for the term by the instructor and designated on the student's transcript will be IB, IC, ID, IF, or INP.

The incomplete contract contains the conditions for the removal of the "IB, IC, ID, IF, or INP" and the grade assigned in lieu of its removal.

- A copy of the incomplete contract must be given to the student with a copy submitted to the Admissions and Records Office. The contract remains on file until the assigned work has been completed and evaluated, or when the time limit for completion of work has passed. Course requirements in the agreement must be completed before the end of the next regular (fall/spring) semester, or the IB, IC, ID, IF, or INP will be considered as the default grade entered onto the student's record.
- The "I" symbol shall not be used in calculating units attempted nor for grade point average. Any extension of the time for completion of the required work must be approved by the division dean. The student should petition for the extension of time on a form provided by the Admissions and Records Office.

STUDENT INFORMATION

Last Name: _____ First Name: _____ ID #: A _____
Phone: () _____ Email Address: _____

COURSE INFORMATION

Term: _____ Year: _____
Course: _____ CRN: _____ Instructor Name: _____

CIRCUMSTANCES FOR ASSIGNMENT OF "I" GRADE

AGREEMENT FOR COMPLETION OF COURSE REQUIREMENTS:

DEADLINE FOR COMPLETION AT THE OF: ☐ Spring Semester ☐ Fall Semester

Distance Education Instructors: After completing the incomplete contract and submitting it to Admissions and Records, faculty may email distance_ed@compton.edu with a request to create an incomplete section for the student

needing to complete work. The email should include the student name, email address, student ID number, date in which the student should have access (start and end dates), with an attached copy of this contract submitted to A&R. Once the email has been received a shell for the course will be created. The student and the faculty member will have access to the course once the process is completed.

Instructor Signature: _____ *Date:* _____

SUBMIT FINAL GRADE

Return to A&R to complete the form upon completion of work by the student.

Grade: _____

Instructor Signature: _____

Date:

AR/BP 7400 District Policy Language Recommendation

From LGBTQIA+ Workgroup Note: LGBTQ+ work group voted unanimously on Tuesday, March 11, 2025, at their regular meeting to approve the following language for the Academic Senate to consider adopting for our AR/BP 7400 district policy.

The Compton Community College District encourages students and employees to engage in district-sponsored or supported travel (e.g., conferences, research, volunteer work) that fosters intellectual growth and aligns with the district's mission and values.

All individuals are encouraged to stay informed about travel advisories for their intended destinations. This includes any city, county, state, or geographic region, both within the United States and internationally. These advisories may highlight potential safety concerns, including risks related to cultural or legal environments that could impact individuals based on their race, ethnicity, age, religion, sexual orientation, gender identity, gender expression, or family structure.

The district recognizes the importance of promoting an inclusive and respectful environment. Travelers are advised to exercise discretion, stay informed, and take steps to prioritize their safety and well-being while participating in off-campus activities.

Please note that the language presented above does not have a liability waiver that clearly outlines what parties assume responsibility in the event a participant is harmed or injured. Therefore, the LGBTQ+ work group ***strongly recommends*** that the Academic Senate consider developing a liability waiver addendum in consultation with the Office of Human Resources, the Office of the President/CEO and other district entities to determine (1) what protocol will the district follow (if any) in the event a participant is harmed or injured and (2) who is legally responsible for the safety of participant(s) during such district sponsored travel. Regrettably, the work group determined that developing such a liability waiver addendum as recommended is beyond the purview of this committee.