



Academic Senate Meeting Agenda Packet

Date: September 4, 2025

Modality: In-Person

Location: IB1 - 106

Time: 2:00 p.m. – 3:30 p.m.

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Academic Senate Membership Table

Voting Membership Count for Quorum: 24

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 13

Voting Faculty Vacancies: (a) STEM 1—One, (b) HEPS 2—Two, and (c) BIS 1—One

Community College Academic Senate Membership 2025-2026				
Position	Name	Email	Term	Vote
President	Sean Moore	smoore@compton.edu	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	helfarissi@compton.edu	2025	No
Secretary	Michael VanOverbeck	mvanoverbeck@compton.edu	2024/2027	No
Fine Arts, Communication and Humanities Count: 5				
1. Senator	Mayela Rodriguez	mrodriguez36@compton.edu	2024/2027	Yes
2. Senator	Juan Tavaréz	jtavarez@compton.edu	2023/2026	Yes
3. Senator	Mandeda Uch	much@compton.edu	2023/2026	Yes
4. Senator	Andree Valdry	avaldry@compton.edu	2023/2026	Yes
5. Senator	Susan Johnson	sjohnson@compton.edu	2024/2027	Yes
Counselors Count: 5				
6. Senator	Eckko Blake	eblake@compton.edu	2023/2026	Yes
7. Senator	Carlos Maruri	cmaruri@compton.edu	2024/2027	Yes
8. Senator	Janette Morales	jmorales13@compton.edu	2024/2027	Yes
9. Senator	Liliana Huerta	lhuerta@compton.edu	2024/2027	Yes
10. Senator	Karina Lopez	klopez11@compton.edu	2024/2027	Yes
Social Sciences Count: 3				
11. Senator	Nathan Lopez	nlopez11@compton.edu	2023/2026	Yes

12. Senator	Pam West	pwest@compton.edu	2023/2026	Yes
13. Senator	Jesse Mills	jmills@compton.edu	2023/2026	Yes
Business and Industrial Studies Count: 3				
14. Senator	Michael VanOverbeck	mvanoverbeck@compton.edu	2023/2026	Yes
Senator	Vacant			
15. Senator	Manzoor Ahmad	mahmad@compton.edu	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5				
16. Senator	Hassan Elfarissi	helfarissi@compton.edu	2023/2026	Yes
Senator	Vacant			
17. Senator & Parliamentarian	Kent Schwitkis	kschwitkis@compton.edu	2023/2026	Yes
18. Senator	Jose Villalobos	jvillalobos@compton.edu	2023/2026	Yes
Senator	Vacant			
Health and Public Services Count: 3				
19. Senator	Roza Ekimyan	rekimyan@compton.edu	2023/2026	Yes
Senator	Vacant			
Senator	Vacant			
Adjunct Faculty Count: 2				
20. Senator	Samitha Givens	sgivens@compton.edu	2025/2028	Yes
21. Senator	Victoria Martinez	vmartinez@compton.edu	2023/2026	Yes
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)				
22. Union President	David Chavez	dchavez14@compton.edu	Began 2023	Yes
23. Curriculum Chair	Charles Hobbs	chobbs@compton.edu	2024/2026	Yes

Faculty Development Committee Chair (AS voted this position does not have to attend due to no release time)	Vacant			No
24. Distance Education Faculty Coordinator	Brad Conn	bconn@compton.edu	2026	Yes
Frequency	Day	Time	Modality	
Every 1st and 3rd	Thursday	2:00 – 3:30 p.m.	In-Person—Brown Act Committee	

Fall 2025—Academic Senate and College Curriculum Committee Scheduled Meetings

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m. Room: IB1 - 106	Time & Location 2:00 p.m. - 3:30 p.m. Room: VT - 124
Semester—Fall 2025	Semester—Fall 2025
09-04-2025	09-09-2025
09-18-2025	09-23-2025
10-02-2025	10-14-2025
10-16-2025	10-28-2025
11-06-2025	11-11-2025
11-20-2025	11-25-2025
12-04-2025	12-09-2025
Key	
1. Dates <i>italicized</i> in red indicate past meetings. 2. Dates in regular black font indicate future meetings.	

Fall 2025—Academic Senate Executive Board Scheduled Meetings with the District

Date	Time (p.m.)
September 19, 2025	3:00 – 4:00
October 10, 2025	3:00 – 4:00
November 28, 2025	3:00 – 4:00
December 12, 2025	3:00 – 4:00
Key	
<ol style="list-style-type: none"> <i>Dates italicized in red indicate past meetings.</i> <i>Dates in regular black font indicate future meetings.</i> 	

Fall 2025—Academic Senate Executive Board Scheduled Meetings

Date—Mondays	Time (p.m.)
<i>August 2, 2025</i>	<i>2:00 – 3:00</i>
September 12, 2025	1:00 – 2:00
October 3, 2025	1:00 – 2:00
October 24, 2025	1:00 – 2:00
November 14, 2025	1:00 – 2:00
December 5, 2025	1:00 – 2:00
Key	
<ol style="list-style-type: none"> <i>Dates italicized in red indicate past meetings.</i> <i>Dates in regular black font indicate future meetings.</i> 	



Academic Senate Agenda—September 4, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: September 4, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore __; Hassan Elfarissi __; and Michael VanOverbeck __.

Senators: Mayela Rodriguez __; Juan Tavaréz __; Mandeda Uch __; Andree Valdrey __; Susan Johnson __; Eckko Blake __; Carlos Maruri __; Janette Morales __; Liliana Cazares __; Karina Lopez __; Nathan Lopez __; Pam West __; Jesse Mills __; Manzoor Ahmad __; Kent Schwitkis __; Jose Villalobos __; Roza Ekimyan __; Samitha Givens __; and Victoria Martinez __.

Ex Officio Voting Members: David Chavez __; Charles Hobbs __; and Brad Conn __.

Nonvoting Attendees: Sheri Berger __.

AGENDA:

1. **Approval of Agenda:** September 4, 2025.
2. **Approval of Minutes:** June 5, 2025.
3. **Reports and Follow-up Questions from Attendees:**
 - a) President, Academic Senate
 - *To the District:* Summary of Decisions Approved by Academic Senate on June 5, 2025—See document in the packet as listed in the table of contents.

- Note: Approved curriculum items from the last College Curriculum Committee meeting held on May 27, 2025, were approved during June 5, 2025, Academic Senate meeting.
 - b) Vice President, Academic Senate
 - c) College Curriculum Committee Chair
 - d) Distance Education Faculty Coordinator
 - e) Vice President, Academic Affairs
4. **Presentation:** *Michael Itzkowitz, Founder and President of The HEA Group*, to present Compton College-specific data from *Golden Returns: A Regional Look at the ROI of California's Community and Career Colleges*.
5. **First Read:** ROI Recommendations, Initial Thoughts, and Questions.
Note: This item directly relates to the above presentation. As a result, this item is listed directly afterwards for continuity.
6. **Presentation:** Professors Lynn Chung and Brad Conn to present Padlet LTI presentation.
Note: PPT provided as a separate attachment in the September 4, 2025, Academic Senate email distribution.
7. **Action Item:**
a) Now that we have been provided Padlet LTI information, we can vote to recommend the District provide ongoing funding to support Padlet LTI.
8. **Discussion Items:**
a) Legislative Informational Taskforce: Establishing a Legislative Informational Taskforce that could provide information to our Academic Senate body about legislation being considered or passed that may affect higher education.
b) ROI Taskforce: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.
9. **Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):**
Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).
10. **Public Comment(s):**
Note: Public comments may be presented.



Academic Senate Minutes—June 5, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: June 5, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

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Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions, all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore_X_; Minodora Moldoveanu_X_; and Michael VanOverbeck_X_.

Senators: Mayela Rodriguez_X_; Juan Tavarez_X_; Mandeda Uch_X_; Andree Valdry_X_; Susan Johnson_X_; Eckko Blake_X_; Carlos Maruri_X_; Janette Morales_X_; Liliana Cazares_X_; Bria Roberts_X_; Nathan Lopez_X_; Pam West_X_; Jesse Mills_X_; Michael VanOverbeck_X_; Manzoor Ahmad_X_; Hassan Elfarissi_X_; Jose Martinez_X_; Kent Schwitkis_X_; Jose Villalobos_X_; Roza Ekimyan_X_; Rashid Yahye_X_; and Victoria Martinez_X_.

Ex Officio Voting Members: David Chavez_X_; Charles Hobbs_X_; and Brad Conn_X_.

Nonvoting Attendees: Sheri Berger_X_; Alejandra Pham_X_; Gerson Valle_X_.

Meeting started at

AGENDA:

Nathan motioned to move the action items 8a-f to 6a-f on agenda. Susan J. seconded.

Michael V. motioned to approve amended agenda. Carlos M. Seconded. Unanimously approved.

1. **Approval of Agenda:** June 5, 2025.

Carlos M. motioned to approve minutes. Pam W. Seconded. Unanimously approved.

2. **Approval of Minutes:** May 15, 2025.

Victoria M. motioned to open up 3a-f. Carlos M. Seconded.

3. Reports and Follow-up Questions From Attendees:

- a) President, Academic Senate
 - *From the District:* (a) [Associate Professor, Dr. Sean Moore 5.15.2025](#) and (b) [Associate Professor, Dr. Sean Moore 5.28.2025](#)
 - *To the District:* [Amended-Summary-of-Decisions-Approved-By-Academic-Senate-On-May-15-2025](#)
- b) Vice President, Academic Senate
- c) College Curriculum Committee Chair
 - Curriculum committee update
- d) Distance Education Faculty Coordinator
 - DE Handbook update.
 - Distance education summer course enrollment update.
- e) Faculty Development Chair
 - Workshop and FDC update
- f) Vice President, Academic Affairs
 - Commencement update.
 - Academic scholarship announcement.
 - Compton Early College recognition
 - End of year celebration announcement. Student Art show, Lavender ceremony
 - Encourage students to register

Carlos M. motioned to close 3a-f. Susan J. seconded.

Carlos M. motioned to open 4a-g. Jesse M. Seconded. Unanimously approved.

4. Curriculum Consent Agenda Items—Items approved at the May 13, 2025, Curriculum Committee meeting:

- a) **New Programs:** California General Education Transfer curriculum (CalGETC) Certificate of Achievement Social Justice Studies: LGBTQ Studies A.A. Degree for Transfer (AA-T), and High School Mathematics Certificate of Competency.
- b) **Program Revisions:** Ethnic Studies- Chicana/o Studies Option A.A. Degree.
- c) **Program Inactivation:** CSU General Education Breadth Certificate of Achievement. Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement.
- d) **Common Course Numbering (CCN) Proposals:** ARTH C1100 - Survey of Western Art from Prehistory through the Medieval Era; ENGL C1002 - Introduction to Literature; ENGL C1002H - Introduction to Literature – Honors; ECON C2001 - Principles of Microeconomics; ECON C2002 - Principles of Macroeconomics.
- e) **Two-Year CTE Course Review- Update Conditions of Enrollment/Prerequisites:** CIS 165 – Advanced Application Development Swift.
- f) **Two-Year CTE Course Review- SLO Update:** COSM 116 - Advanced Preparation for State Board Review, and COSM 130 - Advanced Cosmetology Applications.

g) **Standard course Review- Update Conditions of Enrollment/Prerequisites**

CSCI 101 – Problem Solving and Program Design Using C++.

Jesse M. motioned to approve consent agenda items 4a-g. Kent S. seconded. Unanimously approved.

Jesse M. motioned to approve 5a-f. Kent S. Seconded. Unanimously approved.

5. Curriculum Consent Agenda Items—Items approved at the May 27, 2025, Curriculum Committee meeting:

- a) **Program Revisions:** Studio Arts- A.A. Degree for Transfer (AA-T), amended approval from 5/13/25.
- b) **New Courses:** CA 100 – Sanitation and Safety; CA 101 – Culinary Arts Orientation and Techniques; and CA 102 – Culinary Nutrition; and CA 103 – Culinary Skills I.
- c) **Two-Year CTE Course Review- Update Prerequisite; SLO Update:** MTT 115 – Numerical Control Graphics Programming, and MTT 140 – Machine Shop Calculations.
- d) **Two-Year CTE Course Review – Revise Prerequisites and Course Hours:** MTT 112 – Computer Numerical Control Programming.
- e) **Two-Year CTE Course Review- SLO Update:** MTT 107 – Advanced Manufacturing Processes; MTT 118 – 3D Numerical Control Graphics Programming; and MTT 120 – Manufacturing Print Reading.
- f) **Two-Year CTE Course Review – No Proposed Changes:** MTT 101 – Introduction to Conventional and CNC Machining; MTT 103 – Conventional and CNC Turning; MTT 105 – Conventional and CNC Milling; MTT 110 – Introduction to CAD/CAM; MTT 160 – General Metals; MTT 201 – Introduction to Aerospace Fastener Technology; and MTT 203 – Advanced Inspection of Fasteners and Measuring Instruments.

Tabled Items from the May 15, 2025, Academic Senate Meeting

David C. motioned to open 6a. Carlos M. Seconded.

6. Discussion and formal recommendation on the organization of Flex Day 2025 Dual Enrollment Workshops:

- a) To be determined during the illustrated item that may require amending to add language, narrow in scope.
- b) Student Driven Prescriptive Dual Enrollment Solutions.
 - a. Senate made their recommendations to the language.

Jesse M. motioned to approve 6a. Michael V. Seconded.

Carlos M. motions to extend the meeting until 3:45pm. Hassan E. seconded. Unanimously approved.

Hassan E. motioned to extend the meeting until 3:50pm. Michael V. seconded. Unanimously approved.

Brad C. motioned to open 7a. Mayela R. Seconded.

7. Discussion and formal recommendation on Flex Day 2025 AI Presentation Topics:

- a) To be determined during the illustrated item that may require to add language narrow in scope.

Note: Please find the link to resource document for both items 5a and 6a—

[Prescriptive Solutions and Recommendations.docx](#)

Brad C. motioned to approve 7a. Mayela R. Seconded.

8. Action Item(s):

Carlos M. motioned to open action item 8a. Charles H. Seconded.

- a) Present: Faculty Resolution—Dr. Kent Schwitkis.

Vote: Carried (Ayes had it, no nays or abstentions).

Carlos M. motioned to open action item 8b. Jesse M. seconded.

- b) First Read: AR/BP 7400
- There is a current 7400, is this to replace the current AR/BP or is it to incorporate this into the current language.
 - This is outside of the academic senate purview, but the language would be an academic senate recommendation to be included.

Carlos M. motioned to close action item 8b. Kent S. Seconded.

Carlos M. motioned to open 8c. Jesse M. Seconded.

- c) Second Read: Administrative Regulation 4010 - Academic Calendar.

Carlos M. motioned to approve action item 8c. Kent S. Seconded. Unanimously Approved

David C. motioned to open 8d. Charles H. Seconded.

- d) First Read: Draft of the Support of Sanctuary Campus Designation resolution for the body to consider.

Note: Please find the link to the draft document—

[Compton College Sanctuary Campus Resolution \(1\).docx](#)

Kent S. motioned to approve action item 8c. Michael V. seconded. Unanimously approved.

Michael V. motioned to open action item 8e. Carlos M. Seconded.

- e) Academic Senate Executive Board, Vice President nominations.
- Note:** Due to this being our last meeting, consider voting by acclamation if only one candidate is nominated.
- Carlos M. motioned to nominate Hassan Elfarissi. Jesse M. seconded. Hassan Elfarissi accepted nomination. Vote by acclamation. Unanimously approved

Carlos M. motioned to approve Hassan Elfarissi as Vice President (running unopposed). Jesse M. seconded. Elected by acclamation. Unanimously approved.

Michael V. motioned to open action item 8f. Jesse M. seconded.

- f) Academic Senate Senator, Part-time nominations.
- Note:** Statement of Candidacy—Samitha Given—Document link—[Givens Statement of Candidacy Part-Time Faculty Representative, Academic Senate](#)

Elected by acclamation. Unanimously approved.

Carlos M. motioned to close. Jesse M. seconded.

Jesse M. motioned to table 9, 10 & 11. Carlos M. seconded. Unanimously approved.

9. PPT Presentation: Amber Gillis, Accreditation—Standard 4 related to governance.

Note: Corresponding document links—(a) [Academic Senate 2024 Standards Crosswalk.docx](#) (b) [Academic Senate Rubric.docx](#)

a) ASCCC Representatives Q & A: Robert L. Stewart Jr., Vice President, and Luke Lara, South Representative

10. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

11. Public Comment(s):

Note: Public comments may be presented.

Meeting ended at 3:50pm



**Compton College Academic Senate
Summary of Decisions Packet**

Date: June 12, 2025

Dr. Curry,

The following items were approved by the Academic Senate at its meeting on June 5, 2025:

1. **Student Driven Prescriptive Dual Enrollment Solutions**: Included in the summary of decisions packet and attached separately.
2. **Recommendations on the Organization of Flex Day 2025 Dual Enrollment Workshops**: Included in the summary of decisions packet and attached separately.
3. **Recommendations on Flex Day 2025 AI Presentation Topics/Interests**: Included in the summary of decisions packet and attached separately.
4. **Compton College Academic Senate Resolution**: Request for Formal Sanctuary Campus Designation for Compton College—Presented to Academic Senate by Dr. Sean Christopher Moore, Academic Senate President
5. **Administrative Regulation**: 4010 - Academic Calendar: Included in the summary of decisions packet and attached separately.
6. **Curriculum Consent Agenda Items Approved on May 13, 2025, Curriculum Committee meeting**:
 - a. New Programs: California General Education Transfer curriculum (CalGETC) Certificate of Achievement Social Justice Studies: LGBTQ Studies A.A. Degree for Transfer (AA-T), and High School Mathematics Certificate of Competency.
 - b. Program Revisions: Ethnic Studies- Chicana/o Studies Option A.A. Degree.
 - c. Program Inactivation: CSU General Education Breadth Certificate of Achievement. Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement.
 - d. Common Course Numbering (CCN) Proposals: ARTH C1100 - Survey of Western Art from Prehistory through the Medieval Era; ENGL C1002 - Introduction to Literature; ENGL C1002H - Introduction to Literature – Honors; ECON C2001 - Principles of Microeconomics; ECON C2002 - Principles of Macroeconomics.
 - e. Two-Year CTE Course Review- Update Conditions of Enrollment/Prerequisites: CIS 165 – Advanced Application Development Swift.
 - f. Two-Year CTE Course Review- SLO Update: COSM 116 - Advanced Preparation for

- State Board Review, and COSM 130 - Advanced Cosmetology Applications.
- g. Standard course Review- Update Conditions of Enrollment/Prerequisites
CSCI 101 – Problem Solving and Program Design Using C++.

7. Curriculum Consent Agenda Items Approved at the May 27, 2025, Curriculum Committee meeting:

- a. Program Revisions: Studio Arts- A.A. Degree for Transfer (AA-T), amended approval from 5/13/25.
- b. New Courses: CA 100 – Sanitation and Safety; CA 101 – Culinary Arts Orientation and Techniques; and CA 102 – Culinary Nutrition; and CA 103 – Culinary Skills I.
- c. Two-Year CTE Course Review- Update Prerequisite; SLO Update: MTT 115 – Numerical Control Graphics Programming, and MTT 140 – Machine Shop Calculations.
- d. Two-Year CTE Course Review – Revise Prerequisites and Course Hours: MTT 112 – Computer Numerical Control Programming.
- e. Two-Year CTE Course Review- SLO Update: MTT 107 – Advanced Manufacturing Processes; MTT 118 – 3D Numerical Control Graphics Programming; and MTT 120 – Manufacturing Print Reading.
- f. Two-Year CTE Course Review – No Proposed Changes: MTT 101 – Introduction to Conventional and CNC Machining; MTT 103 – Conventional and CNC Turning; MTT 105 – Conventional and CNC Milling; MTT 110 – Introduction to CAD/CAM; MTT 160 – General Metals; MTT 201 – Introduction to Aerospace Fastener Technology; and MTT 203 – Advanced Inspection of Fasteners and Measuring Instruments.

Sincerely,

Sean Moore

Dr. Sean Christopher Moore Academic

Senate President Compton College

Student Driven Prescriptive Dual Enrollment Solutions	
1.	Provide a Faculty Dual Enrollment Coordinator.
2.	Ensure transportation is secured in advance from High Schools to Compton College for the entirety of the district's academic year.
3.	Align high school calendars with Compton College's calendar.
4.	Explore the pros and cons of offering hyflex courses and define the college's process.
5.	Continue the Academic Senate's recommendation to offer 2025 Fall Flex Day Trainings to assist faculty with teaching dual enrollment courses. Including dual enrollment pedagogical training and onboarding with High School staff to support student success (PCC Model).
6.	Until calendars are aligned, Faculty provided calendars before the start of the semester to plan for high school calendar holidays and testing.
7.	Relocate all dual enrollment courses to the Compton College campus where new, taxpayer-funded, state-of-the-art classrooms sit empty and unused, where faculty enjoy the support of colleagues and staff, and where students can have a legitimately college-level experience that will prepare them for university-level success.
8.	Access to equivalent technology (Example—computers, projectors, & WIFI), classroom and campus settings (air conditioning, accessible parking, & easy access to faculty restrooms) at high school sites—this includes a quality inspection to verify the week before courses begin. Until the changes and inspections occur, offer courses at Compton College to provide equivalent instruction and support to students.
9.	No more than 50% of high school students should be embedded together in a single course with other college students. This is to preserve a college-level learning environment, with the robust discussions and diverse voices that such subjects require, including a mix of ages, backgrounds, and experience.
Course to consider: Ethnic Studies, Communication 120, English 103 etc...	
10.	Request the District provide peer reviewed articles and sources that demonstrate through data that dual-enrolled students do better in college courses when they are offered at high school campuses.
11.	Request the District provide an explanation as to why half of on-ground English courses for Fall 2025 are being offered at high schools, compared to other courses. Additionally, provide percentages of courses and sections offered at high schools compared to the

same courses offered at Compton College. This aims to clarify our high school and on-campus course offerings.
12. We are recommending the Academic Senate release time be provided for a new AS Dual Enrollment sub-committee co-chair position; an example of this model is our DEAC Faculty Chair.
13. Recommend that Admissions and Records clearly and effectively communicate to division chairs and faculty which online courses and on-campus courses will have high school students enrolled. Proactively, have this done before classes are selected for their schedules by the faculty.
14. Increase outreach efforts on adult learners. This includes a broader campus-wide conversation about acceptable longstanding ratios and diversifying adult learner outreach efforts.
15. Separate from the calendar, align the course days/times to match ours.

Recommendations on the Organization of Flex Day 2025 Dual Enrollment Workshops
1. Have multiple breakout sessions with different topics.
2. Break outs for HS sites with HS staff to cover logistics like parking, restrooms, technology, entrance protocols, etc.
3. Workshop on Flipped classes 101
4. Workshop on HS student cognitive development and transforming college instruction to meet their needs
5. Workshop on Classroom management
6. How HS students can access Student Support Services
7. High school student workload. These students are routinely taking 9-10 courses (student reported).

	Recommendations on Flex Day 2025 AI Presentation Topics/Interests
1	How to detect AI-generated plagiarism
2	The environmental impact of AI and its effects on communities of color
3	How other marginalized groups—including, but not limited to, persons from lower socioeconomic backgrounds, LGBTQIA+ communities, Native and Indigenous peoples—stand to be impacted by the expansion of natural resources needed to power AI data centers
4	How to avoid replicating the digital divide that accompanied the birth of the internet (e.g., inequitable access to broadband, disparities in training and hardware/software access)
5	The dangers AI presents to underrepresented students and the development of foundational critical thinking skills
6	How to educate students on the responsible uses of AI and help them recognize its limitations
7	Best practices for assessing student knowledge in ways that discourage inappropriate use of AI
8	What are the AI tools that faculty are already using—and how to use those tools appropriately
9	Who pays for AI model usage, and how can colleges budget for its growing costs?
10	In what ways can AI be effectively integrated into various roles within community colleges—such as instruction, student support, administration, and advising
11	Building AI literacy across campus: Practical skills and knowledge for students, faculty, classified professionals, and managers
12	Creating ethical and inclusive AI policies: Guidelines for use in instruction, student services, business operations, and data management
13	AI and student success: How AI tools can support tutoring, advising, registration, financial aid, and more—with care for equity and access
14	Training the whole campus: Professional development for staff, managers, and faculty on AI tools and critical thinking around automation
15	Culturally responsive and bias-aware AI use in student-facing applications
16	Student voices on AI: What our students know, fear, use, and want from AI in their college experience
17	Collaboration across departments: How cross-functional teams (faculty, classified staff, and managers) can evaluate and implement AI solutions responsibly
18	The role of community colleges in shaping an equitable AI-powered workforce: Opportunities for students and staff to engage in local and regional AI literacy and employment efforts



COMPTON COLLEGE ACADEMIC SENATE RESOLUTION

Request for Formal Sanctuary Campus Designation for Compton College

Whereas, the Academic Senate for California Community Colleges (ASCCC) has affirmed the role of community colleges as inclusive institutions that uphold the educational and human rights of all students, regardless of immigration status; and

Whereas, Compton College is committed to cultivating an educational environment grounded in equity, diversity, inclusion, and access, and recognizes the specific vulnerabilities faced by undocumented students, Deferred Action for Childhood Arrivals (DACA) recipients, and students from mixed-status families; and

Whereas, the uncertainty caused by shifts in federal immigration policy, as well as the potential presence of immigration enforcement agents on or near college campuses, has created real and perceived threats to the safety, well-being, and academic success of affected students; and

Whereas, many institutions of higher education throughout California have adopted “Sanctuary Campus” policies that communicate clear commitments to limiting cooperation with immigration enforcement, protecting student data and privacy, and providing robust support for undocumented and vulnerable student populations;

Resolved, that the Compton College Academic Senate formally supports the designation of Compton College as a Sanctuary Campus, as an institutional affirmation of its commitment to protecting the rights, dignity, and educational access of all students; and

Resolved, that the Compton College Academic Senate respectfully and formally requests that the Compton Community College District and its Board of Trustees officially designate Compton College as a Sanctuary Campus through the adoption of a resolution, board policy, or administrative regulation that explicitly outlines the college’s commitment to:

- Restricting access to campus property by immigration enforcement agents unless

required by law or court-issued warrant;

- Protecting student privacy and limiting the release of personally identifiable information without consent or due legal process;
 - Prohibiting the use of district funds, personnel, or resources to assist or cooperate with immigration enforcement activities;
 - Expanding access to legal, mental health, and academic support services for undocumented students and their families; and
 - Providing training and resources to faculty, staff, and administrators on relevant rights, protocols, and student support services;
- Expanding investment towards the continued education and financial support of undocumented, AB540, DACA, TPS, International and all students impacted by attacks on the rights to education via anti-immigrant policy; including international members.
 - Ensure students are notified of the presence of ICE on or near campus as soon as the district becomes aware of their presence.

Resolved, that the Academic Senate encourages the College President/CEO to work collaboratively with district leadership, student services, and legal counsel to develop the necessary frameworks and procedures to implement the Sanctuary Campus designation in practice; and

Resolved, that this resolution be forwarded to the Compton Community College District, the Board of Trustees, the College President/CEO, and the Academic Senate for California Community Colleges (ASCCC), and that the Compton College Academic Senate publicly reaffirm its commitment to standing with and supporting all students, regardless of immigration status.

Approved by the Compton College Academic Senate on: 6-5-25



Dr. Sean Christopher Moore
Academic Senate President

Date: 6-12-25



COMPTON COMMUNITY COLLEGE DISTRICT ADMINISTRATIVE REGULATIONS

AR 4010 Academic Calendar Issued: Month XX, 202~~5~~⁴

References:

Education Code Sections 79020 and 88203;
Title 5 Sections 55700 et seq. and 58142

“The President/Chief Executive Officer (CEO) shall establish a Calendar Committee, in consultation with Academic Senate, CCCFE faculty and classified units, and the ASB, that includes representation from appropriate constituent groups.”

~~The President/Chief Executive Officer (CEO) shall establish a Calendar Committee, in consultation with Academic Senate, CCCFE faculty and classified units, and the ASB, that includes representation from appropriate constituent groups.~~

~~The Calendar Committee shall develop an academic calendar that will be subject to negotiations with the District as stated in Article 15.3 in the Faculty Federation CBA, and such negotiations shall take place no later than 30 calendar days before submission to the Board of Trustees.~~

As specified in Board Policy 4010 the academic calendar is subject to negotiations between the Compton Community College Federation of Employees (Certificated) unit and the District. The academic year consists of 175 days of instruction based on a standard 18-week calendar. Classes in the primary terms (fall and spring) are offered on a compressed academic calendar that is consistent with the Education Code’s required 175 days of instruction.

~~Full-time contract or regular faculty members shall serve a maximum of 175 instructional days, plus two non-instructional days for each academic year of this Agreement. The two non-instructional days shall be orientation and commencement. The Academic Calendar shall include a new faculty Orientation day for both full-time and part-time faculty. There will also be one non-teaching day during which no instruction or District/faculty activities shall be scheduled.~~

~~If an unforeseen natural disaster or emergency occurs which results in school not being held, faculty members shall make-up the lost number of instructional days to meet the 175-day calendar at no additional remuneration. If such missed days are forgiven by the County~~

~~and/or state governments, faculty members are not required to provide any additional days without remuneration.~~

As described in Administrative Regulation 2511 - Council and Committee Structure, the Calendar Committee shall develop and maintain at least a two-year academic calendar cycle for Compton College. The Calendar Committee will recommend the academic calendar to Consultative Council, which will be then recommended to the President/Chief Executive Officer (CEO). Once the ~~President/CEO~~ Consultative Council acts and reports back to the co-chairs of the Calendar Committee, the academic calendar will be then be used to begin bargaining with the Compton Community College Federation of Employees (Certificated) unit. Every attempt shall be made to negotiate instructional calendars shall be negotiated no later than 30 calendar days before submission to the Board of Trustees. Once agreement has been reached through the bargaining process, the academic calendar will be forwarded to the Board of Trustees for review and approval.

The District shall be closed on ~~the following all~~ holidays legally mandated and in accordance with the California Community Colleges Chancellor's Office (CCCCO):

- New Year's Day (January 1)
- Dr. Martin Luther King, Jr. Day (Third Monday in January)
- Lincoln Day (February 12 *or see Note below*)
- Washington Day (Third Monday in February)
- Memorial Day (Last Monday in May)
- Juneteenth (June 19)
- Independence Day (July 4)
- Labor Day (First Monday in September)
- Veterans Day (November 11 *or see Note below*)
- Thanksgiving Day (Fourth Thursday in November)
- Christmas Day (December 25)

When a holiday falls on a Sunday, the workday immediately following shall be deemed to be a holiday in lieu of the day observed. When a holiday falls on a Saturday, the workday immediately preceding shall be deemed to be the holiday in lieu of the day observed.

Employees follow the holidays negotiated in their respective collective bargaining agreements.

Federation of Employees Holidays

Holidays for members of the bargaining unit shall be as they appear in the Instructional Calendar.

~~Any day declared by the President of the United States as a public fast, thanksgiving, or holiday, or any day declared a school holiday by the governor of the state or the Governing Board of the District under state law, shall be a holiday for all members of the bargaining unit. The college shall remain in session on all special or limited holidays appointed by the President or the governor of the state.~~

Federation of Classified Employees Holidays

~~The following holidays will be observed by the classified employees: New Year's Day, Martin Luther King Day, Lincoln's Day, Washington's Day, Memorial Day, Independence Day, Labor Day, Admission Day, Veteran's Day, Thanksgiving Day, Cesar Chavez Day, and Winter Holiday.~~

~~Cinco de Mayo, the Friday during Spring Recess, the Friday succeeding Thanksgiving Day, the day preceding Winter Holiday, and New Years Eve Day. Cinco de Mayo and Cesar Chavez Day shall be taken by affected unit members during the scheduled winter break on days determined by District administration. Unit members shall be notified of these scheduled days by November 15th of each academic year.~~

Other Holidays:

The Board of Trustees may declare other days to be holidays and close the college and offices when good reason exists while maintaining the 175 days of instruction for the primary terms. These holidays include New Year's Eve day, the Friday of Spring Break, the day after Thanksgiving, and Christmas Eve day among others as determined through the consultative and bargaining processes.

Note: Per Education Code 79020, the District shall close on every day appointed by the United States President as holiday and not listed above. Some dates may differ as allowed by the CCCCCO guidelines.

