



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: May 5th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/96592370976>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

<input checked="" type="checkbox"/> Asistio, Lesley	<input checked="" type="checkbox"/> McPatchell, David
<input checked="" type="checkbox"/> Barragan-Echeverria, Theresa	<input checked="" type="checkbox"/> Mills, Jesse
<input type="checkbox"/> Ellis, Stephen	<input checked="" type="checkbox"/> Moldoveanu, Minodora
<input type="checkbox"/> Estrada, Harvey	<input checked="" type="checkbox"/> Monterroso, Noemi
<input checked="" type="checkbox"/> Corona-Ramirez, Desiree	<input checked="" type="checkbox"/> Moore, Sean
<input checked="" type="checkbox"/> Hobbs, Charles	<input checked="" type="checkbox"/> Morales, Janette
<input type="checkbox"/> Kahn, Mahbub	<input checked="" type="checkbox"/> Phillips, Jasmine
<input checked="" type="checkbox"/> Madrid, Vanessa	<input type="checkbox"/> Phillips, Marjeritta
<input checked="" type="checkbox"/> Mason, Don	<input checked="" type="checkbox"/> Schwitkis, Kent
<input type="checkbox"/> Martinez, Jose Manuel	<input checked="" type="checkbox"/> Sidhu, Rajinder
<input checked="" type="checkbox"/> Martinez, Victoria	<input checked="" type="checkbox"/> Skorka, Evan
<input checked="" type="checkbox"/> Maruri, Carlos	<input checked="" type="checkbox"/> Thomas, Shirley
	<input checked="" type="checkbox"/> Van Overbeck, Michael

Villalobos, Jose

West, Pamela

Woodward, Valerie

Ex-Officio Voting Members

Moore, Sean (Curriculum Chair)

Schumacher, Holly (Union Pres)

Valdry, Andree (FDC Chair)

Guests

Berger, Sheri (VP Acc. Aff.)

DeLilly, Carol (Dean of Nurs.)

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:04pm

2. Approval of Agenda

- Amendments needed:
 - Need to add Lesley Asistio to roster as new adjunct representative
 - Move item 6a to New Business as a First Read
- Comments:
 - Sean Moore and Andree Valdry have been added as Ex-officio voting members per the Senate constitution ratification
 - BIS will hold senator elections for someone to finish Sean's senator term
 - Sean M: Can the division vote if a new senator should be voted in or keep Sean as senator and subcommittee chair?
 - Kent S: Every voting member in Senate could only have 1 vote
 - Minodora M: If Sean is kept as both senator and subcommittee chair, BIS would be losing an additional vote they could have had. It would be up to BIS division to decide how to move forward

Carlos M. motioned to approve Agenda as amended. Kent S. seconded. Approved.

3. Review and Approval of Minutes from April 21st, 2022

Carlos M. motioned to approve Minutes. Kent S. seconded. Approved.

4. Reports (10 min)

- a. President's Report – Minodora M.
 - i. CVC-OEI exchange – Compton College is live in the CVC-OEI exchange for students to cross enroll
 - ii. We will receive an email regarding Campus Climate Survey. There was a low response rate last time it was distributed. Everyone is encouraged to fill out so that we can get a better idea of climate at Compton College
 - iii. SLO in syllabus: Through the accreditation review process, it was found that a lot of faculty did not have correct SLOs in syllabi. Make sure to reference COR and put same SLOs (no changes or additions) in syllabi
 - iv. Reached out to Trustees to meet with them individually. Some have accepted invitation. Will begin to re-establish relationship with Trustees and have a conversation on how to align goals.
- b. ASG Report
- c. Vice President's Report – Carlos M.
 - i. ASG is having elections. Chris Perez is available to provide classroom presentations in person and virtually. Election campaigns will start 5/16. Voting will start 5/26
 - ii. CSUDH Fall 2022 transfer students may be eligible for \$400 grant
 - iii. June 2nd, 4-6pm, Transfer Center will have Transfer Admit celebration.
- d. Accreditation Faculty Coordinator Report – Minodora M.
 - i. Will reach out for help to support different writing teams
- e. Academic Affairs Report – VP Berger
 - i. Thank you to Dr. Mathews for getting Compton College live on the CVC-OEI exchange. Cross enrollment allows students to enroll in courses without having to submit a separate

Compton College application. They are considered visiting students. Financial aid will be handled by home college. Students would need to pay for the class up front and then get reimbursed at their home college. Courses that have another transfer level prerequisite will not show up as an option for students (Ex: if students need ENGL 103, they will not find it because it has an ENGL 101 prerequisite). Students interested in taking courses that have transfer level prerequisites will need to follow normal enrollment process

- ii. Re SLO's in syllabus: It's not that there were no correct ones, but there were specific parameters when Maya needed to find syllabus with correct SLO's. Will work on creating a way for faculty to have a template. There is a syllabus management system that will provide opportunity to pull info from CurricuNet and allow faculty to just revise.
- iii. Fall 2022 schedule goes live on Monday. PDF will go live later. Registration begins May 24th for Fall 2022. Summer 2022 registration is currently in progress
- f. Curriculum Report – Sean M.
 - i. Will work 20 hours for summer. Will establish open labs to give faculty the opportunity to receive assistance in summer
 - ii. 2 Curriculum Committee meetings remaining for SP 2022
 - iii. If you need any changes made in courses, reach out to Sean M.
 - iv. Multiple items were approved in last CC meeting, including ENGL 229: LGBTQ+. If we have different areas/disciplines creating an LGBTQ+ focus, it provides us the opportunity to offer an LGBTQ+ studies degree. If you are interested and want to get started, reach out to Sean M.
 - v. New programs include AST Business Admin 2.0, AAT Economics.
 - vi. 4th option in DE field within COR to include hybrid option
- g. Faculty Development Report – Andree Valdry
 - i. 5/6/22 Google sites PD
 - ii. Taking suggestions for Book Club reading. E-mail Andree or Minodora if you have suggestions
 - iii. Minodora M.: Currently taking on Book Club but will not be able to keep it moving forward due to duties with Academic Senate and Accreditation. Will send an email asking for volunteers to take over Book Club.
- h. Enrollment Committee Report – Not Present
- i. OER Committee Report – Not Present

5. Consent Items (3 min)

Sean M. motioned to approve Consent Items. Pamella W seconded. Approved.

- a. 2-Year CTE Course Review—Conditions of Enrollment: ATEC 128 - Automotive Testing and Diagnosis.
- b. 2-Year CTE Course Review—No Proposed Changes: BTEC 150 - Techniques in Cell and Molecular Biology; CDEV 106 - Care and Education for Infants and Toddlers; CIS 120 - Internet, Social Networking, and the Web; CIS 126 - Systems Analysis and Design; CIS 141 - Routing and Switching Essentials Cisco 2; CIS 180 - Database Programming; and CIS 182 - Advanced Database Applications.
- c. 6-Year Course Review—No Proposed Changes: ASTR 125H - Honors Stars and Galaxies; FILM 122 - Production I; PHIL 105 - Critical Thinking and Discourse; PHYS 111 - Descriptive Introduction to Physics; and THEA 113 - Introduction to Acting.
- d. 6-Year Course Review—Conditions of Enrollment: CHEM 150 - General Chemistry I; and CSCI 108 - Foundation of Data Science.

- e. 6-Year Course Review- SLO Update: ART 129 - Fundamentals of Color; and GEOG 106 - Physical Geography Laboratory.
- f. Distance Education—Fully Online: ART 129 - Fundamentals of Color; ASTR 125H - Honors Stars and Galaxies; ATEC 128 - Automotive Testing and Diagnosis; BTEC 150 - Techniques in Cell and Molecular Biology; CDEV 106 - Care and Education for Infants and Toddlers; CIS 182 - Advanced Database Applications; GEOG 106 - Physical Geography Laboratory; PHIL 105 - Critical Thinking and Discourse; and THEA 113 - Introduction to Acting.
- g. Course Inactivations: ESL 03A - Reading and Writing Level I; ESL 03B - Reading and Writing Level II; ESL 03C - Reading and Writing Level III, and ESL 03D - Reading and Writing Level IV.
- h. Articulation/Transfer Review: BTEC 200 Quality and Regulatory Practices in Biomanufacturing; CHEM 150 - General Chemistry I; and CSCI 108 Foundation of Data Science.
- i. New Course—Distance Education Fully Online: ENGL 229 - LGBTQ+ Literature.
- j. New Program: Business Administration 2.0 - A.S. Degree for Transfer (AS-T).
- k. Program Revision: Cosmetology - A.S. Degree; and Cosmetology Level II -Certificate of Achievement.

6. Unfinished Business (15 min)

- a. Second Read/Vote: BP & AR 4025 (10 min)
Jasmine P. motioned to open discussion. Carlos M. seconded.
 - AR 4025: add second semester of high school algebra II or equivalent as an option to meet Mathematics Competency at Compton College**Valerie W. motioned to approve BP and AR 4025. Sean M seconded. Approved.**

7. New Business (15 min)

- a. First Read: AR 7211 (5 min)
Kent S. motioned to open discussion. Carlos M. seconded.
 - i. Process for approval will include: approved by Academic senate, reviewed by CEO, and approved by BOT
 - ii. Remove “#3 - or equivalent” under all ‘Consideration for Equivalency...’ sections
 - iii. Remove listing all the accrediting agencies under Title 5 section. Add “postsecondary institution accredited by an accreditation agency recognized by either the US Department of Education or the Council on Postsecondary Accreditation”
 - iv. Various edits made based on recommendations from Deans and Directors meeting. A clean version of AR 7211 will be provided for review in next Senate meeting
Holly S. motioned to close discussion on AR7211. Pamella W seconded.
- b. First/Second/Approve: Recommendation to Adopt Honorlock as the New Proctoring Software at Compton College
Jasmine P. motioned to open discussion. Carlos M. seconded
 - State will no longer pay for Proctorio. Beginning Fall 2022, we will need to purchase proctoring service.
 - Group that worked to identify best service: Jennifer H, Jose V, Minodora M. Group is recommending Compton College purchase Honorlock as new proctoring service.
 - VP Berger; Proctorio contract ends June 30. Will need new service to go live in July 1st. Will need training for all users of the new system. Just keep in mind that

instructors teaching during Summer 2022 will have to use both. The college is committed to support an online proctoring system.

- Dr. Mathews: Will be setting up trainings with Honorlock during summer, fall, and spring. Honorlock is much easier to use than Proctorio. All quizzes come up in one Canvas page.

Valerie W. motioned to approve recommendation to use Honorlock as the new proctoring provider. Kent S. seconded. Approved

- c. First Read: Honors Transfer Program – Five Year Plan

Jasmine P. motioned to open discussion. Carlos M. seconded.

Charles H. motioned to close discussion. Valerie W. seconded.

8. Discussion Items (50 min)

- a. Campus Murals – Selecting a Theme for the First Mural (5 min)

Jasmine P. motioned to open discussion. Pamella W seconded.

- Vanessa: Submitted a proposal for a mural to be painted this year and for the next 6 years to beautify the campus. There is currently no artwork in any of our buildings. There is no current process for this. Has done research on local artists that are in the area. Talked to a muralist that focuses on portraits and recommended Kendrick Lamar since he has a connection to Compton, is a Pulitzer prize winner, has donated money to city of Compton and Compton High School sports, music, and after school program. He's a local hero that could be the first portrait that is inspirational and contemporary. Venus and Serena Williams are another option. Muralist is currently doing a series of musicians based in Los Angeles. Muralist will facilitate a workshop at end of May to show students the process of creating a mural so they can gain skills.
- Minodora M.: Consultative Council provided some pushback because Kendrick Lamar has not provided financial support to Compton College. How does Senate feel about this?
 - a. Victoria M.: Can we look at other artist so we can compare between different types?
 - b. VP Berger: Consultative Council also discussed the need to have a process for making these types of selections. Need a campus-wide discussion on creating a process like this
 - c. Minodora: addressed comment in chat about using student art to create a mural. Pushback was that it was a large undertaking and would like professionals to ensure the safety and quality.

Kent S. motioned that Academic Senate have a couple of senators to work with Vanessa M. to create a process and report to Senate at next meeting. Holly S. seconded. Approved.

Kent S. and Jasmine P. volunteered to be part of the workgroup.

Carlos M. motioned to close discussion. Holly S. seconded.

- b. CSUDH - MA Students - Propose Process for Them to Intern at Compton College (5 min)

Carlos M. motioned to open discussion. Desiree CR seconded.

- VP Berger: we get graduate students from CSUDH requesting internships. We didn't accept this semester because we need a process so that people know what is expected of them. Interns need to know expectations and delegation of duties.

Counseling department has been working on creating a handbook for counseling interns but it would be different for faculty. We need to create a process and standard criteria so it's not just up to an individual to say yes or no to an intern

- Valerie W.: Vanessa and Valerie worked on intern in photography. CSUDH has a certificate teaching program. Part of the process can be that there is an official recommendation from CSUDH. Do requests come from a program or individual students?
 - VP Berger: It's been both. Depends on the field. That brings another issue, should it be formal (from a program at CSUDH) or open to everyone?
 - Valerie: Would also need to identify the expectations from the faculty at Compton and for the intern
- Vanessa M.: Intern last semester had already taught at Rio Hondo so was already experienced. There was a lot of information from the intern's degree program (i.e., agreement, expectations, requirements, etc.). The program provided agreements that outlined the requirements and expectations from internship. Creating a process with HR would be great to ensure paperwork is processed in a timely manner
- David McP.: Psychology department also got request for internship. On paperwork, the person was also required to teach for their certificate. Some questions came up: Was this internship board approved or processed. What about liability in case something goes wrong in the classroom? What about creating a handbook between Compton and CSUDH so the process, expectations, and outcomes are outlined
- VP Berger: Whatever the process we decide, it would not require anyone to accept (it's up to the faculty to accept an intern). Would like to be included in the committee formed to create this process
- Desiree CR: Process that worked with Counseling was to outreach to entire department to have diverse representation. It would be good to reach out to all faculty to participate and potentially other community colleges to look at their process
- Minodora: Do we want to create a uniform process or based on discipline?
 - Valerie: it would be good to have consistency across all divisions. We can have a template and tweak as needed
- David McP., VP Berger volunteered to be part of committee.

Carlos M. motioned to close discussion. Valerie W. seconded.

c. Dual Enrollment Issues – Propose Recommendations (5 min)

Desiree CR motioned to open discussion. Valerie W. seconded.

- Judy C.: During Winter 2022, on the last day to add a class, the high school administrator wanted to add 11 students to ENGL 101. Reasons for late add was that students needed to petition due to repeat and/or overload. Shared concern regarding student success in accelerated course. 4-5 students decided to add course. No students showed up to Zoom class nor completed any work. Students could not participate because they were in a high school class. All students dropped the course because they had to go to their high school class. In other instances, students are in a room with other students taking their Zoom class and it's hard to concentrate or participate in the class. We are also overwhelming students that are taking AP courses and college courses at the same time.

- Minodora M.: This should be brought to the attention of Dual Enrollment administrator. Do we need to provide a recommendation of things to keep in mind?
- Valerie .W.: Dual enrollment is a good concept, but it plays out differently on the ground. These things need to be negotiated in the contract. It's important to give our experiences as faculty in the classroom to see what works and what doesn't work. Also, based on feedback from adjuncts that teach in high school, it seems like they are taken advantage of due to bell schedule (i.e., expected to stay longer with students).

Carlos M. motioned to extend meeting by 10 minutes. Vanessa M. seconded. Approved.

- Minodora: Do we need to address current policies to keep things in mind or provide a set of issues so they can address with the high schools/districts?
- VP Berger: Every Dual Enrollment agreement is different. AB288 agreements are for 1 class per semester (exception is Paramount High School).
- Judy C.: Is there a statewide committee to debrief dual enrollment? What works and what doesn't work?
 - VP Berger: Not sure if Senate has something like that. All legislation regarding Dual Enrollment is written into Ed Code and Title V.
- Minodora: Will put together a list of recommendation to review at next Senate meeting.

Carlos M. motioned to close discussion. Valerie W. seconded.

- d. Propose Faculty Hiring Freeze at Compton College Due to Low Enrollment (5 min)

Holly S. motioned to open discussion. Vanessa M. seconded.

- Minodora M.: Rationale for implementing faculty hiring freeze is current low enrollment. Currently, we already have some departments where faculty cannot make load
- Holly S.: This goes with what FCMAT recommended. As natural attrition occurs, it will become easier for people to make load. If resolution is written, include FMAT language about not hiring more instructional positions
- Jasmine P.: Does it affect current job openings?
 - Minodora M.: It would only affect future positions. Current job openings will complete the process
- Holly S., Cassandra W., and Shirley T. volunteered to write resolution.

Holly S. motioned to close discussion. Shirley T. seconded.

Holly S. motioned to adjourn at 3:45pm. Pamela W. seconded. Approved

- e. Benefits of Having an Ombuds at Compton College (5 min)
- f. Benefits of a Kinder Caminata – Early College Experience for Children (5 min)
- g. Senator Terms – Large Number of Senator Seats Due for Re-Election Next Year – Consider Making Senator Terms More Staggered (5 min)
- h. Select a Senate Project (5 min)
- i. Keynote Speaker for Fall 2022 and Spring 2023 (5 min)

9. Informational Items

- a. Reminder of Faculty Role in Preventing Enrollment Fraud
- b. Compton College 5-Year Fiscal Management Plan

10. Future Agenda Items

- a. Dr. Curry Presentation – May 19th
- b. Helping Students Develop Social Capital – Career Launch Organization - LaTonya Reese Miles & Sean O’Keefe – June 2nd

11. Public Comment

12. Adjournment at 3:45pm

Next Scheduled Meeting: May 19th, 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/96592370976>