



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, PresidentDate: April 7th, 2022Time: 2:00-3:30 p.m.

Recorder: Noemi Monterroso, Secretary Location: Zoom Conference https://compton-edu.zoom.us/j/96592370976

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators ⊠ Barragan-Echeverria, Theresa ⊠ Ellis, Stephen □ Estrada, Harvey ⊠ Corona-Ramirez, Desiree ⊠ Hobbs, Charles	 ☑ McPatchell, David ☑ Mills, Jesse ☑ Moldoveanu, Minodora ☑ Monterroso, Noemi ☑ Moore, Sean ☑ Morales, Janette 	 □ Van Overbeck, Michael ⊠ Villalobos, Jose ⊠ West, Pamela ⊠ Woodward, Valerie Guests ⊠ Berger, Sheri (VP Acc. Aff.)
 □ Kahn, Mahbub ☑ Madrid, Vanessa ☑ Mason, Don ☑ Martinez, Jose Manuel 	 ☑ Phillips, Jasmine □ Phillips, Marjeritta ☑ Schwitkis, Kent ☑ Sidhu, Rajinder 	 Schumacher, Holly (Ex Officio Voting Member, Union Pres.) DeLilly, Carol (Dean of Nurs.)
⊠ Martinez, Victoria ⊠ Maruri, Carlos	 ☑ Skorka, Evan ☑ Thomas, Shirley 	

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:02pm

2. Approval of Agenda

a. Change to item 5c Title – "Outreach and Recruitment Plan" Jesse M. motioned to approve agenda as amended. Pamella W. seconded. Approved

3. Review and Approval of Minutes from March 17th, 2022 Pamella W. motioned to approved minutes. Carlos M. seconded. Approved

4. Reports (10 min)

- a. President's Report Minodora Moldoveanu
 - i. Curriculum Chair Sean and Minodora are currently attending the Spring Plenary
 - ii. Tomorrow, Academic Senate Annual Plan will be submitted. It will request the funding necessary to operate properly
 - iii. COR committee met yesterday. Working on including DEI items in the CORs or planning for that. Made good progress and have created a plan on how to tackle the COR itself. In future will shift focus from CORs to campus-wide DEI matters
 - iv. Academic Senate e-board restarted bi-weekly meetings with Administration. First meeting was last Monday. Will continue to have productive conversations to help our campus flourish

1

- 2
- b. ASG Report Not Present
- c. Vice President's Report Carlos Maruri
- i. Food giveaway on April 12, 2022. Link provided in chat to volunteer for event
- d. Accreditation Faculty Coordinator Report No Report
- e. Academic Affairs Report VP Berger
 - i. Presentation on MAP is on agenda
- f. Curriculum Report Sean Moore
 - i. Currently at ASCCC Plenary in Burbank
 - 1. Resolutions link provided in chat. Provide feedback on voting to Sean
 - ii. Resumed co-lead for Faculty Standard 2a.
 - iii. Met with Carlos on AR 4235 Credit for Prior Learning.
 - iv. New programs: ESL Childhood Education, AAT Economics, AST Business Admin 2.0
 - v. Counselor Alejandra Pham has joined the Curriculum Committee
 - vi. 3 curriculum meetings left in semester
 - vii. 2 curriculum open labs left in semester
- g. Faculty Development Report Andree Valdry
 - i. May 10th will be next meeting
- h. Enrollment Committee Report No Report
- i. OER Committee Report No Report

5. Presentation

- a. Military Articulation Platform (MAP) Samuel Lee and Terence Nelson
 - American Council on Education (ACE) convenes faculty from regionally accredited institutions and train to evaluate the military training (they go to the bases, interview faculty, assessment tools, etc.). All faculty in the committee has to agree on an articulation or it is not accepted by ACE. The faculty in the division is reviewing the training in the same occupation as the division. They look at training occupation by occupation. They have been evaluating for the past 30 years. For example, if a business-related occupation is being evaluated, then business faculty are convened to evaluate the training/work and provide recommendation. Joint Services Transcript (JST) will reflect the course recommendation from ACE
 - ii. Students will be expecting to get credit based on what is on the JST. However, ACE does not articulate with individual colleges
 - iii. Discipline faculty and counselors need to be involved in the consideration of articulation with ACE recommendations.
 - iv. Executive order 1036 from CSU. If Credit for Prior Learning is on the student's community college transcript, then they will accept the credit.
 - v. This helps veteran students with transitioning. Best things we can do is maximize the units/course that they can earn based on the ACE articulations
- b. Program Review Updates Jesse Mills and Lauren Sosenko
 - i. With the changeover to eLumen, will be able to migrate all Program Review work/activity into eLumen. Almost ready to go live. All work and feedback will now be in one place.
 - ii. Will go live in Fall 2022. All components of Program Review will be clearly articulated, textboxes and instructions will be available per box/question. Links and resources will be provided based what you have to talk about. The instructions from the handbook are all included but broken up and expanded in each section
 - iii. Jesse M. shared screen to show what eLumen will look like when you are working on your Program Review
 - iv. Judy: Once we go live, will we have a debrief to discuss what worked and what didn't work?
 - Lauren: It'll be hard to make any big changes. eLumen is requesting to have the best version. If we have changes/edits, we might have to rebuild some parts. If it's small edits, we might have to live with current version. However, if we need to make big edits, we will have to rebuild it.
 - v. Judy: Is there a feedback section? What gets implemented? What is approved or not?

- Lauren: Maybe in the future we can build a functionality that can track those recommendations. Right now, that link will be between linking the Program Review to the Annual Planning process and then prioritizing those ideas so that things can get funded across the campus. Maybe we can build in/add milestones for version 2.0
- Jesse: Recommendations are not funded through the Program Review. The recommendations from Program Review need to make it into the Annual Plan. We are trying to streamline adding the requests from Program Reviews into the Annual Plan. This will also make it easier to show where the recommendations came from.
- c. Outreach and Recruitment Plan VP Jones and Nelly Alvarado
 - i. Shared the 2022 2023 Outreach and Recruitment Activities Plan (*included in 4/7/22 Senate Packet*)

6. Consent Agenda (2 min)

Sean M. motioned to approve Consent Agenda items. Kent S. seconded. Approved a. AB 361 Resolution

- b. <u>2-Year CTE Course Review—Conditions of Enrollment—SLO Update</u>: ATEC 134 Automatic Transmissions.
- c. 2-Year CTE Course Review-No Proposed Changes: CDEV 131 Supervising and Mentoring Adults.
- d. <u>6-Year Course Review-No Proposed Changes</u>: GEOG 101 Physical Geography.
- e. <u>6-Year Course Review—Conditions of Enrollment</u>: ESL 51B Intermediate Listening, Speaking and Pronunciation; and ESL 6 ESL Support for Career and Technical Programs.
- f. <u>Distance Education—Fully Online</u>: ATEC 134 Automatic Transmissions; DEV 131 Supervising and Mentoring Adults; ESL 12 - ESL - Level 1; ESL 51B - Intermediate Listening, Speaking and Pronunciation; ESL 6 - ESL Support for Career and Technical Programs; and GEOG 101 - Physical Geography.
- g. <u>Course Inactivation</u>: BIOL 111 Fundamentals of Zoology; GEOL 102 History of Planet Earth; GEOL 115 Natural Disasters; MATH 111 Mathematics for Elementary School Teachers-Geometry, Probability & Statistics; MATH 115 Probability and Statistics for Prospective Elementary School Teachers; MATH 12 Basic Arithmetic Skills; MATH 17A Math Academy: Arithmetic; MATH 23 Pre-Algebra; MATH 27A Math Academy: Pre-Algebra; MATH 37 Basic Accelerated Mathematics; and MATH 47A Math Academy Elementary Algebra.

7. Unfinished Business (35 min)

a. First/Second Read/Vote: New Senator Orientation Packet

Valerie W. motioned to open discussion. Carlos M. seconded.

- Carlos: Can we make it into a live document where we can add items that may seem important?
 - Minodora: It should not be hard. We would just need to bring it back for Academic Senate approval to update.
- Kent: Do we have procedures for working with living documents?
 - Minodora: since it just an orientation (information), we should just be able to vote on edits and update the orientation
- VP Berger: Collaborative Governance document is no up to date (i.e., board members)
 - Minodora: Maybe we should exclude the document from the orientation. Just include a link.

Valerie W. motioned to approve the orientation as amended. Sean M. seconded. Approved

8. New Business (10 min)

- a. First Read: Bio-Tech Program Marketing Proposal
 - Jasmine P. motioned to open item 8a. Carlos M. seconded.
 - i. Minodora: This is outside of our 10+1 but still forwarding recommendation on how to further support program. E-mail Minodora any feedback or recommendations

Carlos M. motioned to close discussion on item 8a. Jasmine P. seconded.

- b. First Read: New Programs
 - i. Victoria M.: Provided a presentation on **Computer Software/Applications and Game Design**. **Recommends** that Compton College pursue these areas
 - Not many schools offer these programs around Compton
 - There is high student demand and high job outlook
 - ii. David McP.: Respiratory Therapy, Speech Language, Special Education Certificate, Addiction Studies
 - Respiratory Therapy Programs needs a high budget. There are already many local colleges that have this program
 - Speech Language Therapy: not many programs in local colleges
 - Special Education: Certificates not available in many colleges.
 - Addiction Studies: has good potential. Will find out the cost of maintaining program. Recommended
 - iii. Schetema N.: Cannabis Industry. Recommended
 - A lot of opportunity for growth.
 - Potential for a program since there's a lot of areas that go into it: medicinal science, economics, agriculture, business, policy making, etc.
 - There are going to be big challenges until government legalizes marijuana. There are currently a lot of regulations and policies that we would need to work around. Our students can partner with CSUDH to pursue policy around cannabis laws. We would have to be careful not to put ourselves in a legally adverse position
 - iv. Cassandra: Special Education. Recommended
 - New legislature. A lot of schools and jobs are recommending having Special Education background.
 - Compton College currently offers a certificate in Special Education but the courses offered at Compton College were low enrolled.
 - v. Minodora: Urban Horticulture.
 - Demand is not high. There are more students completing than there are jobs available. Currently 11 programs in area.
 - vi. Carlos: For any of the programs that were recommended, are advisory boards required for implementing program?
 - Minodora: Yes. We would need to start networking in the areas that we decide to move forward with.

David McP. motioned to close discussion on item. Pamella W. seconded

David McP. motioned to extend meeting by 15 minutes. Pamella W. seconded. Approved.

c. First Read: Open Educational Resources (OER) Committee Handbook David McP. motioned to open discussion. Pamella W. seconded. David McP. motioned to close discussion. Kent S. seconded.

9. Discussion Items (25 min)

- a. New Organizational Structure of SLO in eLumen
 - Kent S. motioned to open discussion. Jasmine P. seconded
 - i. Lauren S.: shared current structure that is in e-Lumen. eLumen currently supports two functions, SLO data collection and Program Reviews. Will share document for Senate review; provide questions/recommendations to Lauren

David McP. motioned to close discussion. Pamella W. seconded.

b. AB 1705 & AB 705 Proposed Resolutions

Sean M. motioned to open discussion. David McP. seconded Sean M. motioned to close discussion item. David McP. seconded.

- c. Senator Terms
- d. CSUDH MA Students Propose Process for Them to Intern at Compton College (5 min)
- e. Dual Enrollment Issues Propose Recommendations (5 min)
- f. Propose Faculty Hiring Freeze at Compton College Due to Low Enrollment (5 min)
- g. Benefits of Having an Ombuds at Compton College
- h. Benefits of a KinderCaminata Early College Experience for Children

10. Informational Items

- a. DEFC Job Description
- b. Curriculum Chair Job Description
- c. Senate Secretary Job Description
- d. ASCCC Resolutions for Spring Plenary
- e. Dr. Curry's Response to the Vote of No Confidence Resolution

11. Future Agenda Items

- a. Elections
 - i. Senate Secretary
 - ii. Curriculum Chair
 - iii. Adjunct Representative
 - iv. Division Chairs

12. Public Comment

13. Adjournment at 3:47pm

Jasmine P. motioned to adjourn meeting. Sean M. seconded. Approved.

Next Scheduled Meeting: April 21st, 2022, at 2:00 pm Zoom Link: https://compton-edu.zoom.us/j/96592370976