



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: November 17th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos
 McPatchell, David

Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Ornelas, Miguel
 Phillips, Jasmine
 Schwitkis, Kent
 Skorka, Evan
 Tavarez, Juan
 Thomas, Shirley
 Van Overbeck, Michael
 Villalobos, Jose

West, Pamela

Woodward, Valerie

Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Valdry, Andree-FDC Chair

Guests

Berger, Sheri-VP Acc. Aff.

DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:06pm

2. Approval of Agenda

- **Carlos M. motioned to approve agenda. Pamela W. seconded. Approved**

3. Review and Approval of Minutes from November 3rd, 2022

- **Don M. motioned to approve minutes. Kent S. seconded. Approved**

4. Reports (15 min)

- a. President's Report – Minodora Moldoveanu
 - i. Attended Taste of Thanksgiving. Low participation from faculty (around 5 faculty attended). Hopefully more people will be able to attend next year
 - ii. Getting ready for end of semester. Next senate meeting is in the first week of December
 - iii. Next BOT meeting this Monday. BOT meetings are now in person; plan accordingly if you plan to attend
- b. ASG Report – Paul Medina
 - i. ASG active on activities on campus and committee participation. Attended Umoja conference a few weeks ago. ASG is adding two additional members on their board and will be having more events
 - ii. Thank you to all staff and faculty for everything you do and helping students achieve their goals
- c. Vice President's Report – Carlos Maruri
 - i. November 30th is last day for CSU/UC applications. Workshops are still ongoing until that day. Workshops days and times are available on the online calendar of events
 - ii. Tomorrow, community thanksgiving celebration by City of Compton. Volunteers needed starting at 9am
- d. Accreditation Faculty Coordinator Report – Sheri Berger
 - i. Had accreditation happy hour event last week. Students, faculty, staff, and administrators attended. Had cupcakes and a scavenger hunt; it was a great way to engage with each other. There has been positive feedback from survey
 - ii. Goal is to finish ISER draft by end of fall semester to start doing the public commentary. Will need people to read and provide feedback.
- e. Academic Affairs Report – Sheri Berger
 - i. MtSAC offered summer credit recovery to CUSD students. MtSAC earned 432 FTES during the summer. We have obtained COR for non-credit high school education program. Division Chairs in process of creating these types of courses. Most likely we will be able to offer this program in summer 2024. Will be coming through curriculum process. Faculty in STEM, SSCI, FACH are working right now and launching outlines already
 - ii. In this year's budget, all CCC were allocated at least \$280,000 per year for 5 years for MESA program. Every college can now have a MESA program; it's no longer competitive and some of the previous requirements were removed. We have certified our participation and will hear back by Jan 1st. We are in process of starting paperwork to get a program manager for future MESA program
 1. Janette M.: Why were other CCC outreaching in our campus?

- a. Lynell W.: We received notice from facilities reservation office that Lifeline Education Charter School reserved campus to host a College and Career Day. This may be how other colleges and representatives were able to be on campus to provide that service to their students on our campus. They rented out the facility to have that type of career day
- b. Bria R.: Compton College was also outside representing the college and various programs/departments. We utilized computer labs to expedite application process
- f. Curriculum Report – No report
- g. Faculty Development Report – No report
- h. Enrollment Committee Report – No report
- i. OER Committee Report – No report
- j. LGBTQ+ Committee Report – No report
- k. FYE Committee Report – Jasmine Phillips
 - i. Last meeting is on 12/9/22 at 9am. Trying to write up the recommendation to forward to administration.

5. Consent Items (2 min)

- **Kent S. motioned to approve Consent Agenda Items. Shirley T. seconded. Approved**
 - a. AB 361 for November-December
 - b. 2-Year CTE Course Review - Distance Education-EFOMA: ACRP 103 - Major Collision Analysis and Repair; ACRP 104 - Mechanical and Electrical Systems for Collision Repair Technicians; and ACRP 132 - Automotive Refinishing Materials and Equipment.
 - c. 2-Year CTE Course Review - No Proposed Changes: AJ 100 - Introduction to Administration of Justice; AJ 103 - Concepts of Criminal Law I; AJ 106 - Criminal Justice Career Preparation; AJ 107 - Crime and Control - An Introduction to Corrections; AJ 109 - Introduction to Police Patrol Procedures; AJ 111 - Criminal Investigation; AJ 115 - Community and Human Relations; AJ 121 - Introduction to Emergency Management; AJ 126 - Juvenile Delinquency and Legal Procedures; AJ 130 - Criminal Procedures; AJ 131 - Legal Aspects of Evidence; AJ 132 - Forensic Crime Scene Investigation; AJ 133 - Fingerprint Classification and Investigation; AJ 134 - Introduction to Crime Analysis; AJ 135 - Report Writing; AJ 142 - Introduction to Digital Evidence; AJ 149 - Penal Code 832 - Arrest and Firearms; AJ 150 - Introduction to Homeland Security; AJ 152 - Intelligence and Security Management; and AJ 154 - Transportation and Border Security Management; AJ 156 - Introduction to Terrorism and Counterterrorism; and AJ 170 - Constitutional Law for Criminal Justice.
 - d. 2-Year CTE Course Review - SLO Update: ATEC 101 - Introduction to Automotive Service.

6. Unfinished Business (5 min)

- a. Second Read: AR 4245
 - Roza E: Does this mean that if we are ranked as Associate Professor at another college, we don't have to restart here and can be automatically ranked as an Associate Professor here? Does this affect tenure process? Is this specific to Compton College or common in other colleges?
 - Carlos M.: This is something that we created. BP was created 3-4 terms ago, AR was created this semester. This would not affect tenure process. Faculty would need to provide documentation to maintain ranking. Faculty would be able to start at whatever rank they had at their previous college
 - Jasmine: change to "shall" maintain their rank in last sentence
 - **Carlos M. motioned to approve AR 4245 as edited. Don M. seconded. Approved**

7. New Business (20 min)

- a. Academic Senate Resolution to Resolve the Artesia Boulevard Overpass
 - **Carlos M. motioned to close item 7a. Kent S. seconded**

- b. Academic Senate Resolution to Implement a Study Abroad Program at Compton College
 - **Carlos M. motioned to open discussion item 7b. Jasmine P. seconded**
 - Approval of this would give us the go ahead to create a taskforce and create a proposal on what this would look like. There are a lot of options on how to implement, from creating our own or partnering with other organizations
 - **Carlos M. motioned to close discussion on item 7b. Michael VanOverbeck seconded**

- c. Academic Senate Resolution to Provide Adequate Student Services to All Compton College Students
 - **Kent S. motioned to open discussion on item 7c. Charles H. seconded**
 - Sheri B: Library is open until 6pm M-Th, 8am-4pm on Fridays, and 8am-2pm on Saturdays
 - **Jasmine P. motioned to close discussion on item 7c. Carlos M. seconded**

- d. Course Outline of Record (COR) – Diversity, Equity, and Inclusion Rubric
 - COR Review Taskforce was created a few years ago. Worked on this for a while and was under impression that CORs were going to be up for review 2025-2026 due to all the DE addendums created during Pandemic. Was corrected, and actually CORs are up for review at different times and some are being reviewed this semester. COR taskforce was reconvened and a rubric was created to include DEI in COR review process. To pass, a course would have to pass 5 out of the 8 categories. These would be categories in the COR review process. *Rubric was reviewed during meeting*
 - Vanessa M.: this language could be put into the COR? -- Yes
 - Roza E.: When is this going to be implemented?
 - Minodora M.: As soon as it is approved by Senate, it will forward to Curriculum Committee for approval
 - Roza E.: What is the purpose for adding more things to the COR?
 - Minodora M.: The COR is the roadmap for the entire course. Purpose to include DEI in COR is to further motivate all faculty teaching a course to have DEI mindedness as they create/teach the course. Our goal is to make courses more inclusive and relevant to the diverse student population that we serve. DEI is a new statewide movement/initiative, and it is not necessary highlighted in the COR. Hoping that all faculty will be more inclusive and mindful when teaching
 - Sheri B.: Is this a rubric that curriculum committee will use to review the courses? For example, “variety teaching methods and material” has a checklist. Would you just be adding a question where faculty would explain how they meet the areas? What is being added specifically? Is this just a rubric to evaluate questions that already exist or are these new questions to add? Would this require edits to the COR templates? Has Curriculum Committee been attending meetings to help with these discussions?
 - Jasmine P.: Maybe we can provide the rubric to Curriculum Committee so they know what we would like to see in COR templates and they can provide us with questions or recommendations on how it will fit in the COR templates.
 - Kent S.: Not sure how implementation will look like in specific topics/subjects like Math

- Minodora M.: There is Professional Development that providing faculty support on adding DEI in all areas, including STEM
- **Carlos M. motioned to close discussion item 7d. Kent S. seconded**

8. Discussion Items (40 min)

- a. OER Committee - Low Cost Textbook Definition at Compton College - \$30
 - **Carlos M. motioned to open discussion item 8a. Don M. seconded**
 - Minodora M.: Received feedback on how \$30 was decided as the definition for low cost textbook. The group discussed various options but \$30 was common consensus. There was no other data used on how they came up with that number
 - Sheri B: The purpose of identifying the threshold for low cost textbook definition is because we have to report this type of information on the CRN level for every course every semester. It's important that it's low cost because we have taken the information from the bookstore to submit this type of information. Has found that \$30 is a little low based on information that bookstore provided for Fall 2022. For example, in MATH 150, a lot of faculty use a workbook that is \$39, history materials = \$43.95, and \$160 textbook for other disciplines. We might have to be more thoughtful and Senate can make that recommendation. Administration will abide by Senate recommendation on reporting structure.
 - Vanessa M.: some of our high schools already have preselected a textbook, are we trying to transition those schools to OER or continue to use what they want to purchase for their students.
 - Minodora M.: In future we might have to transition to OER, currently there is no cost associated to the college. In the past high schools chose books because they wanted to use the same textbooks for a few years instead of having to purchase every year. This is something that will have to be discussed with the AB288 agreements
 - **Carlos M. motioned to close discussion item 8a. Shirley T seconded**
- b. AB 928 Impact on Human Development
 - **Carlos M. motioned to open discussion item 8b. Jasmine P. seconded**
 - AB 928: Forced CSU/UC to create a common GE pattern (now CalGETC). Originally, we thought it was going to affect COMS. Now we know COMS is not being affected but HDEV is being affected because CSU and UC will no longer require the Lifelong Learning area. We need to start planning how to support our 2 full-time faculty as we might see a reduced amount of sections being offered in HDEV if students are not electing to enroll in those courses. There are some resolutions being passed down like make HDEV be part of any community college BA degrees but we need to plan what to do locally at Compton College.
 - Jasmine P.: In Program Review, Roza and Jasmine have been recommending to look into creating an ADT Social Work and Human Services degree. Some schools have also been able to add a Diversity component to the HDEV COR so it can be included in the CalGETC.
 - Creating the ADT would also offer a new option to students and would only require creating 2 new courses. It would be a good field for students that do not get into RN or other similar programs
 - Vanessa M.: Can we gear some of the HDEV sections to each GPD?
 - Jasmine P.: A recommendation for FYE was to create a cohort per GPD and include HDEV as part of the cohort. Formal recommendation to Board has not been written yet.

- Carlos M.: Likes the idea of adding diversity to COR so it can meet the diversity component and be part of CalGETC. Also, even if we create the new ADT program, students would still have to follow the CalGETC where HDEV courses would not be listed.
 - **Jasmine P. motioned to close discussion item 8b. Carlos M. seconded**
 - c. Adult Strategic Enrollment Plan
 - **Michael V. motioned to open discussion item 8c. Kent S. seconded**
 - Kent S.: What does Lynell have to say about this?
 - Lynell W.: This plan is part of a subcommittee that was created from the Strategic Enrollment Management Committee. College was extended resources from CCCCO because we are participating in this consulting led initiative to help us target our adult learners on our campus, figure out who they are, and identify ways to support them. Subcommittee chose to target students age of 20 along with other criteria that can help us identify/target adult learners to help recruit them to our college. Main goal is to identify adult learners and better serve them. We can commit \$30k for activities to recruit these student populations.
 - **Kent S. motioned to close discussion item 8c. Michael V. seconded**
 - d. Emily Hart Holifield's Name to Be Placed on Plaque Inside of the Student Success Center
 - **Kent S. motioned to open discussion item 8d. Michael V. seconded**
 - Minodora M.: Name was on the old library building. Once the library was remodeled the name was removed. Since then, Holifield's family and members from the community have been providing comments in BOT asking to have the name put back on the building. We have an AR related to this item. Usually, during remodeling we vote to remove and/or add names. A taskforce was created to consider this request; the taskforce recommendation was to include the name somewhere inside the library itself (not on the outside)
 - Carlos M.: Were the services the same in the old library as they are now in the L-SSC?
 - Charles H.: Old library just had books, a couple of study rooms, and a small computer lab. New building includes tutoring, computer lab, and library in one place.
 - Minodora M.: Do we concur with the taskforce recommendation that the name should be placed in the actual library and not on the building itself.
 - David McP.: This issue has come up multiple times and has not really been entertained because the new library has more services and more contributions than the old library. The request was also never really considered or pushed because funding for the new L-SSC was state-funded not funded by the family. We should leave the name as is.
 - Jasmine P.: Is the district open to adding a plaque informing who she was?
 - Minodora M.: There would be a plaque on the inside of the building, but will also include adding an explanation on who she was in recommendation?
 - Vanessa M.: There is already a portrait and plaque in display case in the library.
 - Sheri B.: The family asked the entire building to be renamed Holifield Library and Student Success Center but the Facilities Committee recommended for the library to be renamed the Holifield Library, not the entire building. They haven't discussed what that renaming would look like
 - **Kent S. motioned to table item until next meeting. Pamella W. seconded**
 - **Charles H. motioned to table remaining discussion items until next meeting. Kent S. seconded**
- e. Ensure Faculty Have the Correct SLOs Listed in their Syllabi and Increase Completion of SLOs

- f. Increase Visibility of Art on Campus
- g. Establish a Succession Process for Senate Sub-Committee Chairs
- h. Academic Freedom – Review Policy and Issue a Senate Statement

9. Informational Items

- a. ASCCC – [Resolutions Approved During the Fall 2022 Plenary](#)
- b. Dr. Curry’s Response to Senate Recommendations from the November 3rd Senate Meeting
- c. Dr. Curry’s Response to Hiring Prioritization Recommendation

10. Future Agenda Items

11. Public Comment

12. Adjournment at 3:30pm

- **Jasmine P. motioned to adjourn meeting. Michael V. seconded. Approved**

Next Scheduled Meeting: December 1st, 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/93197856136>