



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: October 20th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Skorka, Evan
 Thomas, Shirley
 Van Overbeck, Michael

Villalobos, Jose

West, Pamela

Woodward, Valerie

Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Valdry, Andree-FDC Chair

Guests

Berger, Sheri-VP Acc. Aff.

DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. **Call to Order at 2:05pm**
2. **Approval of Agenda**
 - **Sean M. motioned to approve agenda. Carlos M. seconded. Approved**
3. **Review and Approval of Minutes from October 6th, 2022**
 - **Don M. motioned to approve minutes. Carlos M. seconded. Approved**
4. **Reports (10 min)**

- a. President's Report – Minodora Moldoveanu
 - Congratulations to Carlos Maruri for getting recognized at last BOT. Carlos M. was awarded a recognition by Assembly Member Mike Gibson Office as a community leader at the Hispanic Heritage Month.
 - FIST program has increased enrollment significantly, 28 students compared to 1 student last year. Foster Kinship Care also has 45 students this year. Both programs are doing well again
 - Consulting based on Collegiality in Action meeting last semester. Proposal for 2 consultants was presented to BOT for approval during their last meeting. We will be moving forward with this project so that we can come to a consensus as to what are appropriate relationships between Academic Senate and Administration
 - Governor Newsom announced he will end State of Emergency on Feb 28. This most likely means that we will no longer be able to meet via Zoom. Will connect with Legal team at Compton College to have a definitive answer.
- b. ASG Report – Paul Medina
 - ASG supported Coming Out Day, Kick-off event, LatinX heritage month events, Undocuallly workshops/events, and have been attending leadership conferences. Congrats to Carlos for his recognition
- c. Vice President's Report – Carlos Maruri
 - In-person Transfer Fair was on October 18. A successful event with a lot of students. Good job Theresa!
 - Week of Action event for Undocumented Student. One more event tomorrow from 12-1pm
- d. Accreditation Faculty Coordinator Report – Not Present
- e. Academic Affairs Report – Not Present
- f. Curriculum Report – Sean Moore
 - Last curriculum meeting was on 10/11
 - New adjunct faculty representative is Tiffany Williams
 - 10/31 and 11/15 from 12 – 2pm are next curriculum open labs. Links to join the meetings can be found in the Professional Development webpage
 - Registered as ASCCC Plenary Voting delegate. On 10/6/22 an email was sent for feedback on resolutions. Feel free to reach out with any questions
 - On 10/18/22 an email was sent to faculty with a link for the course review timeline document
 - Representatives will be creating CNET training resource videos to upload to webpage or MyCompton for faculty to use. Has reached out to Heather Parnock to discuss logistics and parameters/recommendations
 - Working on program narratives that are being revised for approval
 - CNET has made revisions to program course block templates. Will be attending a training on this in November. Any changes we make to templates will be brought to Senate for final approval
 - Next Curriculum Committee meeting scheduled for 10/25/22
- g. Faculty Development Report – Minodora Moldoveanu
 - Meeting has met once. There is currently no Chair for committee. Anyone that wants that position, please reach out. Next meeting will be run by David McPatchell
- h. Enrollment Committee Report
 - Minodora M.: Looking for additional folks to participate in the committee
 - Nicole Jones: Have created implementation timeline and have been monitoring the implementation of activities as outlined in the Outreach and Recruitment Plan 2022-2023. Focus has been on how they can support implementation of the enhanced activities. For example, Compton College Street Team, faculty videos/testimonials for programs, etc. Has created a workgroup that will be responsible for doing more of the leg work of implementing the activities. For example, one of the recommendations was to create a virtual tour of our

- campus. The workgroup would be responsible for looking at vendors, creating a timeline, and providing recommendations to the committee on how we can move forward with the enhanced activities. Looking for additional faculty involvement and support. Committee meets on the 4th Tuesday of the month from 12-1pm
- i. OER Committee Report – Not Present
 - j. LGBTQ+ Committee Report – Hawk McFadzen
 - o Coming Out Day was on 10/11. Successful event with a lot of ice cream, swag, and photo booth. Center of Long Beach representative also participated in event. Looking for ways to enhance the partnership with Center of Long Beach to provide career counseling and mental health support to all students in need. Encourages faculty to join the Out List if interested; it will be posted on the Compton College website. Contact Hawk if you want to join the Out list or want to join next meetings. Next LGBTQ+ committee meeting is on 11/1/22 and will be establishing the calendar of events and other collaborations. We don't know how many queer or trans students/faculty/staff there are in CA; there is currently a campus climate survey for Compton College to gather more accurate numbers of how many queer students there are on campus as well as other marginalized identities. Please encourage faculty to encourage students to take the survey
 - k. FYE Committee Report – Jasmine Phillips
 - o Currently discussing what FYE program should look like. Attended counseling meeting for feedback. Will try to join Division meetings and send a survey so all faculty/staff can provide feedback. For example, there have been discussions of students attending summer bridge before they start, complete their first year through the FYE program, and then participate in a Study Abroad program the following summer. The FYE committee is open to reviewing the old model at Compton College and new models, whatever will work best for our students. Encourages everyone to attend next meeting on Nov 4th at 10am and provide feedback

5. Consent Items (2 min)

- **Sean M. motioned to approve Consent Agenda Items. Pamella W. seconded. Approved**
 - a. CTE Two-Year Course Review; Conditions of Enrollment; SLO; Distance Education—EFOMA/Hybrid; and Textbook: COSM 99 - Independent Study.
 - b. CTE-Two Year Course Review; SLO; Distance Education—EFOMA/Hybrid; and Textbook: COSM 104 - Introduction to Cosmetology I.
 - c. Distance Education—EFOMA/Hybrid: COSM 101- Introduction to Cosmetology Procedures; COSM 105 - Introduction to Cosmetology II; COSM 110 - Intermediate Cosmetology; COSM 114 - Advanced Cosmetology and Introduction to State Board Review; COSM 116 - Advanced Preparation for State Board Review; COSM 118 - Preparation for the State Board of Barbering and Cosmetology Practical Exam; COSM 125 - Cosmetology Applications; COSM 126 - Cosmetology Applications and Theory; and COSM 130 - Advanced Cosmetology Applications.

6. Unfinished Business

- a. Second Read/Vote: Student Equity Plan
 - o **Don M. motioned to open discussion on item 6a. Michael V. seconded**
 - o **Sean M. motioned to approve item 6a: Student Equity Plan. Michael V. seconded. Approved**
- b. Second Read/Vote: 2022-2023 Academic Senate Goals
 - o **Carlos M. motioned to open discussion on item 6b. Valerie W. seconded**
 - o Minodora: 11. Add “recruitment, enrollment, and persistence efforts”

- Valerie: Do we have a document that outline steps to implement the goals?
 - Minodora: Not yet. After approving goals, maybe we can create workgroups/taskforces or add discussions during Senate meetings to outline those steps
 - Jasmine P.: A worry is that if we don't specify how we will "support" items like "recruitment and enrollment efforts", then faculty will be blamed for not doing it. Hesitant to say we are doing something that can be interpreted one way when maybe the district can interpret it a different way. Can we be clear on what we mean by "support" means; does it mean that we will provide feedback on what the school can do or provide suggestions to support recruitment.
 - Minodora: Will make edit to goal. Maybe adding that we will provide feedback and helping think of ideas (as opposed to doing ground level recruitment)
 - Vanessa M.: Can we add something about increasing visibility of arts on campus by creating art that represents our students and community that we serve, especially when we talk about increasing representation and equity.
 - Sean M.: Should we add a new goal for Persistence and Completion rates (to separate it from Recruitment and Enrollment rates). To add on to Vanessa's ideas, we also need more ideas on campus that speak to all the students, like also adding increasing visibility of LGBTQ+.
 - Sean M.: Our night students do not have access to all the resources (compared to the traditional day students). For example, students can't access their free meal in every table. Can we add a goal to make sure that we bring equitable access of resources for all students (especially our evening students)?
 - Minodora: Not sure if all issues that are on campus belong in Senate Goals since we don't have control over some areas. Many of these issues could be addressed directly with administration
 - Radcliffe: On goal e-IV: Suggested to change "African" to "Africana" instead of "African" centered pedagogy
 - **Carlos M. motioned to close discussion item 6b. Pamela W. seconded**
- c. Second Read/Vote: Application Forms for Faculty Equivalency
- i. For New Job Applicants
 - ii. For Current Faculty
 - **Carlos M. motioned to open discussion on item 6c. Sean M. seconded.**
 - Valerie W.: If faculty have already submitted paperwork for equivalency. Do we need to resubmit using this new form and documentation? Or can we just submit the new form and ask them to look at official transcripts that have already been submitted?
 - Minodora: Believes so.
 - **Valerie W. motioned to approve the Item 6c: Application Forms for Faculty Equivalency. Sean M. seconded. Approved**
- d. Second Read/Vote: Academic Internship Document
- **Don M. motioned to open discussion on item 6d. Carlos M seconded.**
 - **Charles H. motioned to approve item 6d: Academic Internship Document. Theresa B.E. seconded. Approved**
- e. Second Read/Vote: OER Proposal
- **Valerie W. motioned to open discussion on item 6e. Carlos M. seconded.**
 - **David McP. Motioned to approve item 6e: OER Proposal. Kent S. seconded. Approved**

7. New Business

- a. First Read: AR 4236
 - **Don M. motioned to open discussion. Michael V. seconded**
 - **Carlos M. motioned to approve item 7a: AR 4236. Michael V. seconded. Approved**

8. Discussion Items

- a. Kinder Caminata
 - **Sean M. motioned to open discussion on item 8a. Theresa B.E. seconded.**
 - Sean M: Kinder Caminata sample video links provided in chat:
 - <https://youtu.be/KNJkRfZczxQ>
 - <https://youtu.be/ifnhpqVtCfs>
 - allows students the opportunity explore the college
 - This would be an annual event where we acknowledge Cesar Chavez. It speaks to our first-generation students, our local community and population in our surrounding areas. It brings in kindergarteners and their families to our campus. We can invite the community in to introduce college to our youth so we stay in their mind. Different areas in our school can do different things. For example, Cosmetology can do face painting, English can read short stories, STEM can do rockets, etc.
 - Minodora: Based on positive feedback, will add item as an action item to create a proposal
 - **Sean M. motioned to close discussion on item 8a. David McP seconded**
- b. New Programs Updated List – Update
 - i. Social Justice/LGBTQ+ New Program
 - ii. GED Program
 - **Sean M. motioned to open discussion on item 8b. Kent S. seconded.**
 - Sean M.: In previous meeting, it was shared that many LGBTQ+ courses have been approved. Since there are so many courses, we could potentially offer an ADT Social Justice/LGBTQ+ Studies using an approved TMC (Social Justice Studies for Transfer Degree) by the Chancellors Office. Since it is an approved TMC, we don't need the labor market area or too much extensive work since all the courses are already approved
 - Valerie W.: Would this mean that we have an AA and LGBTQ+ degree?
 - Sean: This would be an ADT Social Justice Studies with LGBTQ+ focus. Link provided in chat
 - Minodora M.: Will bring it as an action item in next meeting (if Senate approval is needed). Also, a faculty member (Janette M.) recommended G.E.D program to be brought to campus.
 - Received positive feedback in chat.
 - **Kent S. motioned to close discussion on item 8b. Carlos M. seconded.**
- c. Should the Academic Senate Meetings Remain Remote Only, or Be Available as a Hybrid Option in the Future.
 - Minodora M. provided Zoom poll to see how many people would attend in person vs online if the option was provided. Results were split 50/50.
 - **Sean M. motioned to close discussion on item 8c. Valerie W. seconded.**
- d. OER Committee - Low Cost Textbook Definition at Compton College - \$30.
 - **Carlos M. motioned to open discussion on item 8d. Kent S. seconded**
 - Kent S.: How was this number chosen? If we don't have a mechanism on how we determine this number, then we would have to revisit this often because it will change in the future.
 - Minodora: Will request feedback from the OER committee
 - **Kent S. motioned to close discussion on item 8d. Don M. seconded**
- e. HyFlex as a Teaching Modality (HyFlex courses offers class meetings and course materials both online and in person) – Update and Next Steps.

- **Carlos M. motioned to open discussion on item 8e. Charles H. seconded.**
- Minodora: Last Frida, VP Berger set up a demonstration with faculty from another college that uses HyFlex. Was impressed with the concept, very doable, and technology necessary is not too expensive. Some colleges that do HyFlex require students to choose if they will attend virtually or in person at the beginning of semester and they can't move back and forth. Other colleges allow students the flexibility to move between virtually or in person based on student need; this is a more student friendly approach but the decision will be ultimately up to us and can be a discussion during Senate at another time. What are the next steps we would like to take? Should we start with pilot program next semester? This is always a voluntary basis based on faculty preference (no faculty would be forced to teach in HyFlex modality)
 - Sean M.: Something that is being considered in other conversations is how faculty would be compensated for having a HyFlex course because work would be more compared to fully online or fully in-person course. There were concerns that had to do with contractual agreements and funding
 - Minodora: Has heard that faculty are being compensated differently when they do HyFlex because it takes another level of concentration. Potentially an MOU could be drafted for Spring 2023 if faculty are willing to pilot it.
 - Carlos M.: How/when do students choose what modality to take the class?
 - Minodora: There would be two sections on the schedule of classes (one online and one in person); the course would be stacked but registration would not go over traditional max (30-35 students). There is usually a notation on the schedule of classes to tell students that there will be both virtual and in person attendance in the class
 - Jasmine P.: Union would need to be involved in negotiations because this would require more work from faculty and it is currently not in the contract. It would be more likely/feasible that we can pilot this in Fall. It means that we can negotiate in Spring, get the technology, set up tech support, and set up training for faculty. The structure should be in place when we pilot
 - Sean M.: Agree that it speaks to diversity, equity, and inclusion when we offer diversity in class offering types (asynchronous or in person). A lot of the students seem to be liking a blend of in person and online course load. We should look if we have enough course offerings in one discipline asynchronous and in person to determine if there is a need for a HyFlex course in that discipline
 - Carlos M.: Is there a reason or a difference in why some colleges do not allow for students to choose in person or virtual per class session?
 - Minodora: Not sure. But strongly encourages for us to consider allowing most flexibility for students to join virtually or in person based on their need
- **Kent S. motioned to close discussion on item 8e. Sean M. seconded**
- **Sean M. motioned to extend meeting by 10 minutes. Carlos M. seconded. Approved**
- f. The Academic Senate Budget and How To Spend It.
 - i. \$3,100 – Food
 - ii. \$6,157 – Special Projects Non-Instructional
 - iii. \$3,484 – Other Instructional
 - iv. \$3,700 – Non-Instructional Supplies
 - v. \$6,400 – Travel and Conferences
 - vi. \$200 – Printing

- vii. \$259 – Books and Other Reference Material
 - **Vanessa M. motioned to open discussion on item 8f. Valerie W. seconded.**
 - Minodora M.: In terms of the Food line item, some ideas include End of Semester/Year Luncheon, food for in-person attendees, food available to get work done on Course reviews during winter/summer intersessions. We might have to transfer money from other line items to add more for Books for book club in Spring 2023
 - Vanessa M.: What falls under Special Projects?
 - Minodora M.: That might be where Minodora and Sean get paid for work done during winter/summer intersession. Will need to get more guidance/instruction on what we can spend this money on.
 - Valerie W: For the ‘Travel and Conferences’, is this for academic senate conferences, on top of the PD conference \$\$ we are all eligible for?
 - Minodora: Yes
 - Other ideas: Party, BBQ, rolling bags, shirts
 - **Jasmine P. motioned to close discussion on item 8f. Valerie W seconded**
- g. DEI – Stagger Course Reviews to Avoid Reviewing Most Courses in 2026.
 - **Sean M. motioned to open discussion on item 8g. Kent S. seconded**
 - Minodora M.: Schedule for course review has been sent via email. It might be a good idea to start adding DEI focus in course reviews earlier than scheduled 2026 so that not all courses are being reviewed at same time.
 - Sean: Good idea to add DEI component to COR as courses come up for review
 - **Sean M. motioned to close discussion on item 8g. Valerie W. seconded.**

9. Informational Items

- a. Dr. Curry’s Response to Senate Recommendation from May & June 2022
 - i. Senate recommendation for faculty hiring freeze was denied. Faculty Hiring Prioritization Taskforce has been convened by VP Berger. Dr. Woodward, Dr. Villalobos, and Dr. Moldoveanu will be participating in the taskforce, review requests from the divisions, and only recommend hiring a full-time faculty member if it is vital to maintain the program.
- **Sean M. motioned to adjourn meeting at 3:46pm. Pamella W. seconded. Approved**

10. Future Agenda Items

11. Public Comment

12. Adjournment at 3:46pm

Next Scheduled Meeting: Nov 3rd, 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/93197856136>