



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: September 30th, 2021

Time: 12:30-2:00 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/92993996456>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Steven
 Estrada, Harvey
 Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria

Maruri, Carlos
 McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Sidhu, Rajinder

Skorka, Evan
 Thomas, Shirley
 Van Overbeck, Michael
 Villalobos, Jose
 Woodward, Valerie

Guests

Berger, Sheri (VP Acc. Aff.)
 Schumacher, Holly (Ex Officio
 Voting Member, Union Pres.)
 Delilly, Carol (Dean of Nurs.)

Agenda

(Public comment will be allowed on each agenda item).

1. Call to Order at 12:41pm

2. Approval of Agenda

- Michael Van Overbeck: Change the dates for approval of minutes from Sept 2nd to Sept 16th
- Minodora Moldoveanu: correction from Sherry to Sheri Berger on Agenda Item 7
- **[Marjeritta Phillips] moves to approve agenda as amended. [Valerie Woodward] seconded. Approved**

3. Review and Approval of Minutes from September 16th, 2021

- **[Kent Schwitkis] motioned to approve minutes. [Carlos Maruri] seconded. Approved**

4. Reports

- a. President's Report – Minodora Moldoveanu
 - i. Not all divisions submitted a Teaching and Learning Action Plan. 2 divisions did not submit one. In the future, she hopes all divisions can submit some. Not all funding was used; there is still about \$40k left
 - 18 action plans that were submitted have been approved.
 - ii. Tenure Dinner Reception last week was poorly attended by faculty. It is sad that not more faculty were present to show support to newly tenured faculty. Hopefully in the future more faculty can attend to show newly tenured faculty that we are there when it counts, to celebrate the good and the bad
- b. ASB President's Report – Not present
- c. Vice President's Report – Carlos Maruri
 - i. Undocumented student action week is 10/18. More info to come.
- d. Accreditation Faculty Coordinator Report – Amber Gillis
 - i. No report
- e. Academic Affairs Report – Not Present
- f. Curriculum Report - Sean Moore
 - i. Team approved 24 courses as well as new ESL Certificate of Completion. Special thanks to Professor Olayele for all her hard work with ESL courses and programs.
 - ii. Sheri provided training during last curriculum meeting regarding Title X curriculum information as required by the CCC Chancellors Office
 - iii. AB361 information was shared with the curriculum team as meetings continue remotely
 - iv. As courses are launched, the list of courses will be updated. Feel free to reach out to Sean More with any questions
 - Attended the Deans and Divisions meetings last week to review the list of courses that required review and answered any questions. Looking forward to attending BIS, Social Sciences, and FACH meetings to review list of courses and answer faculty questions.
 - v. Will attend Fall Plenary in-person on NOV 4-6 as the college's voting designee
 - vi. Today on agenda, Curriculum Committee is brining 81 courses (5 of which are new courses) for approval. Thanks to VP Berger, Maya Medina, Melain McIntosh, and curriculum team for their hard work
- g. Faculty Development Report – Andree Valdry
 - i. Book Club for 2022 are taking suggestions for book titles. Email avaldry@compton.edu with any suggestions.

5. Unfinished Business

6. Consent Agenda

- **[Sean Moore] motioned to approve Consent Agenda Items. [Charles Hobbs] seconded.**
- Vanessa Madrid: Why are we discontinuing Biology courses?
 - i. Sean Moore: Courses have not been offered and have been requested to be inactivated by the course originator.
 - ii. Vanessa: Has been looking at AltaSea in San Pedro and their partnerships with UCLA and Santa Monica College. Why don't we have a partnership with this business that is so close to us? Has this been explored or can someone provide understanding of why the courses are being discontinued?
 - iii. Sean: The course originator [not present] might be able to provide more information. Note that when a course is inactivated it can always be reactivated when the department decides as a whole to relaunch them into the system. It would still take around 2 semesters for it to relaunch.
- Holly Schumacher: Once the courses are inactivated, will the courses be removed from the college catalog?
 - i. Sean: Correct, they will no longer be in the catalog. If they are reactivated, then we would add them back.
 - ii. Sean: This is also a way to clean up the catalog for our students. There are a lot of courses in the catalog even though we haven't offered them for years.
- Harvey Estrada: What is the process of inactivation? How long between the inactivation and when the courses are going to stop being offered? Is there a way to look at the reason why they are going to be inactivated?
 - i. Sean: There is a justification field in the COR that the course originator has to fill to start the process of inactivation. Can bring the COR during next meeting to review the reason.
 - ii. Harvey: What is the reasoning behind some of the inactivations? Many of the course subject/material is important for students to know and it's important to offer a variety of courses to attract students
 - iii. Marjeritta Phillips: Agrees there are important subjects for students to learn like Natural Disasters and Basic Arithmetic.
 - Minodora: Laws have changed and the college cannot offer so many basic skills courses.
 - Jose Villalobos: If it's illegal to offer the basic skills courses, why are other colleges like El Camino College and LBCC still offering them? Even if it's only a few sections, they still offer the basic skills courses.
 - Minodora: Thinks it's more to do with the proportion of college level offerings vs basic skills courses.
 - Jose: We shouldn't offer a lot but we don't even offer one. If we inactivate the course, then there's no chance of offering them again.
 - Minodora: Technically we can offer them but we cannot make them prerequisites to any transfer level course.
- **[Holly Schumacher] motioned to remove Consent Agenda Item 6a from the Consent. [Kent Schwitkis] seconded. Approved**
- **[Carlos Maruri] motioned to approve Consent Agenda as amended. [Marjeritta Phillips] seconded. Approved.**

- a) Course Inactivations: BIOL 111 - Fundamentals of Zoology; BIOL 117 - Marine Biology; BIOL 118 - Marine Biology Laboratory; GEOL 102 - History of Planet Earth; GEOL 115 - Natural Disasters; MATH 111 - Mathematics for Elementary School Teachers-Geometry, Probability & Statistics; MATH 115 - Probability and Statistics for Prospective Elementary School Teachers; MATH 12 - Basic Arithmetic Skills; MATH 17A - Math Academy: Arithmetic; MATH 23 - Pre-Algebra; MATH 27A - Math Academy: Pre-Algebra; MATH 37 - Basic Accelerated Mathematics; and MATH 47A - Math Academy - Elementary Algebra.
- b) Course Review – Revised Codes: MUSI 181A - Introduction to Electronic Music Studio
- c) Course Review – Revised Conditions of Enrollment: CDEV 169 - Special Education Practicum

- d) 2-Year CTE Course Review No Proposed Changes: ACRP 150 - Beginning Automotive Painting I; ACRP 152 - Beginning Automotive Painting II; JOUR 101 - News Writing and Reporting; RE 111 - Real Estate Principles; RE 113 - Real Estate Practice; and RE 114 - Real Estate Finance I.
- e) 6-Year Standard Course Review-No Proposed Changes: ANAT 130 - Essentials of Anatomy and Physiology; ART 101 - Art and Visual Culture: A Global Perspective; ART 110 - Drawing Fundamentals I; ART 130 - Two-Dimensional Design I; ART 209 - History of African Art; ART 210 - Drawing Fundamentals II; ENGL 123 - Creative Writing: Introduction to Poetry; ENGL 128 - Creative Writing: A Workshop in Fiction and Nonfiction; ENGL 238 - Survey of Film: 1950 to the Present; ENGL 239 - Literature and Film; HIST 105 - Women and American History from the Colonial Era to 1877; HIST 106 - Women and American History from 1877 to the Present; HIST 111 - The African American in the United States from 1877 to the Present; HIST 183 - Introduction to African History, Prehistory to 1885; HIST 184 - Introduction to African History, 1885 to the Present; PHIL 103 - Ethics and Society; POLI 103 - Introduction to Principles and Methods of Political Science; POLI 105 - Ethnicity in the American Political Process; POLI 106 - Civil Rights and Liberties in the United States; POLI 107 - Political Philosophy; POLI 110H - Honors Introduction to International Relations; and SPAN 106 - Advanced Spanish II.
- f) CSU/IGETC Articulation Review: ECON 101H - Honors Principles of Economics: Macroeconomics; HIST 110 - The African American in the United States to 1877; and HIST 111 - The African American in the United States from 1877 to the Present.
- g) Distance Education: ACRP 150 - Beginning Automotive Painting I; ACRP 152 - Beginning Automotive Painting II; ANAT 130 - Essentials of Anatomy and Physiology; ART 101 - Art and Visual Culture: A Global Perspective; ART 110 - Drawing Fundamentals I; ART 130 - Two-Dimensional Design I; ART 209 - History of African Art; ART 210 - Drawing Fundamentals II; CDEV 169 - Special Education Practicum; COSM 126 - Cosmetology Applications and Theory; CSCI 108 - Foundation of Data Science; CSCI 114 - Computer Programming in Python; CSCI 117 - Computer Programming in MATLAB; ENGL 123 - Creative Writing: Introduction to Poetry; ENGL 128 - Creative Writing: A Workshop in Fiction and Nonfiction; ENGL 238 - Survey of Film: 1950 to the Present; ENGL 239 - Literature and Film; HIST 105 - Women and American History from the Colonial Era to 1877; HIST 106 - Women and American History from 1877 to the Present; HIST 108 - United States History: The American Indian Experience; HIST 110 - The African American in the United States to 1877; HIST 111 - The African American in the United States from 1877 to the Present; HIST 183 - Introduction to African History, Prehistory to 1885; HIST 184 - Introduction to African History, 1885 to the Present; JOUR 101 - News Writing and Reporting; MUSI 181A - Introduction to Electronic Music Studio; PHIL 103 - Ethics and Society; POLI 103 - Introduction to Principles and Methods of Political Science; POLI 105 - Ethnicity in the American Political Process; POLI 106 - Civil Rights and Liberties in the United States; POLI 107 - Political Philosophy; POLI 110H - Honors Introduction to International Relations; and SPAN 106 - Advanced Spanish II.
- h) New Courses: CSCI 108 - Foundation of Data Science; COSM 126 - Cosmetology Applications and Theory; CSCI 114 - Computer Programming in Python; and CSCI 117 - Computer Programming in MATLAB (please see attached documents).

7. New Business

- Vote of No Confidence Resolution for President/CEO Dr. Keith Curry and VP of Academic Affairs Sheri Berger
[Holly Schumacher] motioned to open discussion on this item. [Carlos Maruri] seconded.
 - i. Rules for this discussion:
 - Will have a roll call vote if the item goes to a vote. Each senator will be called by name and they will say their response
 - If you would like to make a comment or ask questions, you need to “Raise Hand” and you will be added to the queue

- Each person will be granted 1 minute to comment or question. “Lower Hand” so the next person on queue can go up
 - If you need to speak more, “Raise Hand” again to be placed on queue again
 - We will close item in 45 minutes. If possible, please try to keep comments short
 - Public comment will be allowed but only Senators will vote
 - If you have any questions on the resolution itself, you can address the authors of the resolution and one of them will answer question
 - If requested, recording of meeting can be provided
- ii. Discussion: ***The comments/questions below have not been written verbatim***
- **Citlali Gonzales:** This is the first time this document has been shared in any official format to the larger faculty body and because of the seriousness of this action, there should be a second and third read of this document with a safe space to have a collegial and constructive dialogue. Many of the statements in resolution ignore the innovations that have been brought to this campus by Dr. Curry such as the hiring of the Director of black and males of color of success, the advocacy that went into securing FTES protection in the first place, or the way in which Compton College is leading the way in the Basic Needs movement. Ask the body to be well balanced in the review of this course of action as it reflects on all of us.
 - **David Maruyama:** Reflect on something serious. In 2005, we lost accreditation. At the time of the loss of accreditation, we had 4718.95 FTES. When we loss accreditation, FTES went down to 2704.43. We are currently tracking to barely making those numbers or be below those numbers this semester. In the past, there was 2-3 people per class in order to make load. There were also March 15 letters issued to everyone. We are currently way worse than those numbers.
 - **Sean Moore:** Dr. Curry is known in the state of CA as the proponent of equity. Is concerned about the optics on how this is going to appear to the BOT, the community, and to the public without first trying all possible solutions. Doesn’t think this is a good idea and we need to look at Recruitment and those recommendations, not a vote of no confidence. Believes that the college is financially sound and doesn’t need to be saved.
 - **Michael Van Overbeck:** Would like to see the Senate propose an Action Plan to prioritize resources for outreach efforts before we just jump straight into a vote of no confidence.
 - **Sean Moore:** Agrees with Michael’s recommendation.
 - **Holly Schumacher:** The senators are elected representatives of the faculty. We are representing our divisions and the individuals that voted us in. Vote the way that the faculty already voted for. The faculty members across campus have already voted on the vote of no confidence. Had the highest voter turnout rate for the vote of no confidence that we’ve ever had. Dr. Curry has had 10 years to prove himself and the evidence is in his performance. The vote of no confidence speaks specifically to his lack of performance in the last decade.
 - **Noemi Monterroso:** First time going through this process. If we are to do a vote of no confidence, we should prove to the BOT and community that we have done everything we could to address concerns. Have some concerns with the appendices. # 1-3 uses projections from 2019-2020 which they’ll attribute to El Camino separation and 2020-2021 which they’ll attribute to COVID-19. #4 doesn’t have any data source: should include that information to make more valid. #5, not sure who decides FTES goals when we were partnered with El Camino, El Camino College vs Compton Center. #6 provides a recommendation letter from Dr. Curry about a projected loss in revenue; stronger argument would be to include a copy of the annual budget report that highlights that loss.
 - **Amber Gillis:** What recommendations has this Academic Senate body made regarding budget and enrollment management processes at the college?
 - **Jasmine Phillips:** Over the past 10 years, there has been many efforts from the faculty to support the plans that were set forth. For example, FYE was a strong robust program that

was bringing in students and recruiting. Went to the high schools and did the visibility tables to get people into the program. Other faculty supported on campus by joining to co-teach the classes in the program. The FYE program folded because of mismanagement from the top, not because of faculty or students. The program has closed down with no real plan. The same thing has happened with the Honor's program.

- **Jennifer Hill:** Mention about the data, unfortunately we did have COVID and there was a bit of slippery math in Appendix 1. Dr. Curry is one of the highest paid single-school district presidents in the entire state. Because of that, we expect him to perform at a high standard. These numbers are from the Chancellors office, there is no room for error. You'll see in appendix 3, we held the top 3 in terms of losses in the entire state. There are many districts on the list that come from disadvantaged communities and they did not have nearly the losses that we have. This is a 10-year pattern of poor performance that is leading the college to layoffs.
- **Noemi Monterroso:** Will continue with concerns on the appendices. #7: couldn't access link. There was non-compliance in different areas, who should shoulder that responsibility? Is it solely Dr. Curry & Sheri Berger or the areas like Financial Aid and SRC that didn't meet compliance? #8 supporting document is the civility and mutual respect document. Thinks better supporting document would be summary or document of pending investigations or the well documented instances mentioned in resolution. #9: we shouldn't include personal meeting notes. A more objective supporting document can be link to the recording of meeting and official minutes for the meeting. #11: Couldn't access links to read the policies. A better supporting document can be to outline the ways that they have failed to meet COVID protocols.
- **Sean Moore:** Question addressed to the Executive Board, authors of resolution: Why was the Vote of No Confidence no separated into two resolutions? One for VP Berger and one for Dr. Curry so we can vote separately? -- No response from authors of resolution
- **David Maruyama:** When there was a drive for "One More Class", it was an administrative decision. Those students are not going to get a financial aid package for that extra class. They will have to pay for it out of pocket.
- **Minodora Moldoveanu:** In response to Noemi. We cannot include the actual complaints that have been filed against either of the two leaders due to protection of privacy. But they are factual claims and if the Chancellor decides to investigate, they will find those documents.
- **Jasmine Phillips:** Honors Transfer Program was brought to our campus as a way to have faculty support students. In the end, the program was chopped up from the top-down. There were hundreds of contracts with students. It hurt to promote this program to students and then tell them it was no longer available without giving them a reason why. This program was active when we were partnered with El Camino College so when we no longer had it, students continued with El Camino to be involved in their Honors Transfer Program for the benefits it provides. This is due to mismanagement from the top. Faculty have supported the efforts that have been brought to us (including DE) but then repeatedly get chopped down and pulled apart.
- **Jennifer Hill:** Response to Amber's question about why we don't take our recommendations from Senate to Dr. Curry. We don't have the purview that is guaranteed to us by law. Page 14-15 (appendix 9-10 of Resolution) say we have dominion over 11 key areas by law. The Board is required to come to an agreement or accept our recommendations absent very extreme circumstances. We don't even have the freedom to do that. The idea that we haven't attempted to work with Dr. Curry at all in the last decade is erroneous. He makes all of the decisions on our campus. It's a very odd way to run a school, it's not a normal procedure. Faculty are supposed to have purview and we do not have that at our campus.
- **Sean Moore:** As Chair of the Curriculum Committee, he has the opportunity to meet with Dr. Curry with the e-board. At every meeting, he asks "Is there anything else?"

Feels confident if we provide him with formal recommendation, he will seriously consider them.

- **Minodora Moldoveanu:** Response to Sean's comment. The issue with rewriting senate approved policies before sending them to the board, that is an issue that has been addressed with administration repeatedly, even before her time. CCLC and ASCCC have come over in the past. Dr. Curry would not approve a meeting with CCLC to provide additional guidance on how things should be done. You can only make recommendations for so long and they constantly get shot down. For how many more years would it be enough recommendations for you to see that our recommendations don't make it to the board. It's already been 10 years; do you need another 10?
- **Citlali Gonzales:** We should let due process do its job. Thinks it's premature to add those to the document. If anyone else was in this situation and students were complaining about your work, believes we would want the honor of due process to follow its course and allow for that truth to come out. Agrees that resolution should be separated because we are lumping different situations together. In terms of enrollment numbers, there is a difference between trends and outliers. We need to take a closer look at that.
- **Michael VanOverbeck:** Agrees with Sean. The Senate can put together an Action Plan and submit it to Dr. Curry officially. Looked back to the priorities in the Academic Senate goals and hasn't seen any outreach being prioritized. This document just came to us on Monday. We should have an opportunity to discuss this with our constituents during Division meetings before we come to a vote.
- **Holly Schumacher:** Response to the non-compliance in Financial Aid Audit comment. They found material weaknesses in all of our federal financial aid programs. This is serious and can cause us to lose our ability to offer financial aid to students at our college. We did not report giving out financial aid in 2019-2020 and we gave out over half million dollars in loans, Pell, CalGrant, etc. This is the responsibility of the President/CEO to ensure that our programs are in compliance. If we lose our ability to provide financial aid, they will not attend our college. We will lose the rest of the students that we have.
- **Sean Moore:** Vote of No Confidence should be illustrated in the OCT 7 meeting agenda for a second read until after Dr. Curry presents the Compton College future budget and enrollment plan. We can hear what he says, ask him questions, and hear both sides so we can make a fair decision.
- **Jasmine Phillips:** One of the reasons that we have one resolution is to advocate for our students. One simple example, Canvas cannot publish courses so our students can see them prior to the start date in the system. This is something that should have been advocated through DEAC while we had a DE Faculty Coordinator. It has been months since the District has continued negotiations for the DE Faculty Coordinator job description and have stalled in essence to hire someone. If they had hired someone last semester like they should have, there would have been someone in the position to advocate for faculty and students for these types of issues.
- **Roza Ekimyan:** One major concern is our recruitment. We are losing students. Even though the entire state may be losing students, it's not to our degree not to our area. If this continues, we are not only losing students but also our positions in life. If we are sitting in our class with 5 students, how long is that going to carry us? If these decisions are being made from the top... the infrastructure of our college is falling apart. That is what we need to wake up, so wake up.
- **Sean Moore:** VP Berger, 1st bullet on resolution. It's not within the 10+1 area of academic senate decisions and it is a union issue. We cannot in good conscious vote on the entire resolution.
- **Holly Schumacher:** Continuing on Roza's comment on losing our positions. In 2017, two tenure faculty members were fired from the district in the Business department because of low enrollment. It's already happened. Dr. Curry has no problem getting rid of us even though we are tenured. Our enrollment is so much worse now than it was in 2017, so it is absolutely possible that more of us will lose our jobs.

- **Nikki Williams:** Several faculty have asked what we have done to do something about recruitment or to bring these issues up. We have been very active in the past few years with the BOT to bring these issues to light with them. BOT completely ignore comments during public comment, will pass gum around. We get no response whatsoever from them. Also, we have asked what we can do for recruitment. Faculty have asked to go to high schools to recruit and we are shut down.
- **Michael VanOverbeck:** Concerned about low enrollment. I think that's what this is all about, the lack of outreach. Went from full classes to zero one semester. If the issue is outreach, then that is what we need to focus on. Doesn't think vote of no confidence is going to help our outreach. Thinks we need to come up with an Action Plan.
- **Nikki Williams:** Faculty have asked to do outreach and were told that it is not our place. It was brought up with Senate and we were presented with an outreach strategy plan and faculty is not in it. Faculty are shut down from being able to recruit and don't get approval to get onto campus. We are also asked to innovate and bring ideas. Brought idea to Dr. Curry about a grant that was awarded to colleges to bring Cyber Security program to campus 6 years ago and nothing has happened. Similarly, brought idea for a Solar Panel program 4 years ago and nothing has happened.
- **Sean Moore:** Follow-up to Michael's recommendation of an Action Plan. As an e-board member, would be willing to collaborate with e-board to create an action plan to present to Dr. Curry for his consideration. In regards to 1st bullet on the vote of no confidence for Dr. Curry; this information is not based on Dr. Curry's formal performance evaluation and as a result should not be in the resolution.
- **David Maruyama:** To clarify Holly's comment on two faculty members that were fired. They were at their 19th year when they were released. One of them was being treated for cancer at the time. Outreach has always been an issue. We have attempted to address this. FYE had asked what we could do and were refused. It all depends on Outreach but they have no plan. Press Telegram... what student actually reads the Press Telegram?
- **Vanessa Madrid:** Is one of the faculty members that approached Outreach during first 2 years and was ignored. No response to phone calls or emails. Dr. Curry is great for listening to ideas but those ideas go nowhere. It's extremely frustrating to do the work and provide recommendations to not have those recommendations listened to. This is a community effort and it can't just be one person running the show.
- **Minodora Moldoveanu:** The success of this college is the responsibility of Dr. Curry and has been his responsibility from the moment he stepped into that role. If he had an underperforming department like Enrollment and Recruitment, why not do anything different for 10 years? It makes no sense and continuously provide positive evaluations to the person in charge of the department.
- **Charles Hobbs:** Mixed feelings reading through appendices. Doesn't know if he broke the law and if he did then needs to be investigated. On the other hand, if he leaves, then we need to find someone else to replace him and it may be more disruptive there.
- **Jose Villalobos:** Keeps hearing people say that we should give recommendations to Dr. Curry. Believes they are delusional, doesn't know Dr. Curry, or are his best friend/buddy. Has been in many committees and they haven't taken any recommendations they have given so why continue to provide more. Experienced that in the planning and budget committee, they didn't approve the budget but Dr. Curry approved it anyways. If things don't change, he can see half the faculty gone in 5 years.
- **Citlali Gonzales:** Keeps hearing mixed messages. In prior meetings we heard faculty arguing it's not our job to do recruiting but now we are hearing that we have been recruiting. We need to get on the same page on what is the role of faculty in recruitment. Also agrees we should be looking at persistence on the drop rates of what's happening and how students are completing. Also, the Guided Pathways Committee met 2 years ago in the summer and there were 10 recommendations that came out of there. That is proof that recommendations can be taken, it's how we go about it and agree that we need to make formal recommendations. Also, concerned with the way people speak to each other;

Calling others delusional or attacking each other on the side for having different thoughts. People should be able to hear feedback and work together to create something that's a great campus for students.

- **Janette Morales:** As a former FYE Coordinator, requested numerous times to be able to do recruitment and was always denied. Recruitment and Financial Aid are huge issues. If there is no financial aid or it's being mismanaged, then there will be no students. If there are no students there will be no college. Dr. Curry has had a decade to address issues including recruitment. Enough is enough.
- **Liza Rios:** The college is dying. The community and students deserve a leader with a track record of success. Dr. Curry was appointed by El Camino College; he was not vetted, there was no national recruitment. There wasn't the regular parameters that are set when you hire a president of a college. We deserve someone that has innovative ways for recruitment, will ask for collaboration on ideas, and who has proven that when a college needs to have guidance or areas that need to be resurrected they can deliver. That person should be leading us. He has had 10 years to prove himself. Enough is enough.
- **David Maruyama:** Clarification on consultation. The Technology Committee did not recommend Banner. Banner was build on old programming language that is no longer taught in colleges. Dr. Curry made that decision.
- **Michael VanOverbeck:** Doesn't think it should be faculty responsibility to outreach. More resources need to be focused to Outreach. There needs to be due process. Academic Senate needs to make it one of our prioritized goals to focus on outreach. We need to do this officially. We need to set our goals and send them to president. We need to show some sort of process.
- **Marjeritta Phillips:** It is not our responsibility to recruit. It's okay to put out flyers but recruitment is not our job. The recruitment has gone down.
- **Liza Rios:** Successful robust colleges that have high numbers pay marketing firms, professionals in communication in knowing how to recruit. When recommendation is given to Dr. Curry, his response is that we don't have the money. We have millions in reserve. We have money for pay raises for himself and managers but shouldn't our students and potential students be at the top of that list. Invest in our community and ideas from professionals. We have the money, we don't have a leader to make wise choices that affect the community. Compton College should be a source of pride in Compton. We still have time to make that happen with a different leader.

[Holly Schumacher] motioned to close discussion on this agenda item. [Jasmine Phillips] seconded.

[Holly Schumacher] motioned to do the Vote of No Confidence for the resolution today. [Jasmine Phillips] seconded.

- Theresa Barragan-Echeverria: No
- Steve Ellis: No
- Harvey Estrada: Yes
- Desiree Corona Ramirez : No
- Charles Hobbs: No
- Khan Mahbub: Not Present
- Vanessa Madrid: Yes
- Don Mason: Not Present
- Jose Manuel Martinez: Not Present
- Victoria Martinez: No
- Carlos Maruri: Yes
- David McPatchell: No
- Jesse Mills: Not Present
- Noemi Monterroso: No

- Sean Moore: No
- Janette Morales: Yes
- Jasmine Phillips: Yes
- Marjeritta Phillips: Yes
- Kent Schwitkis: No
- Rajinder Sidhu: Not Present
- Evan Skorka: No
- Shirley Thomas: Not Present
- Michael VanOverbeck: No
- Jose Villalobos: Yes
- Valerie Woodward: Yes
- Holly Schumacher: Yes

- Summary: No (11), Yes (8)

- Based on results, tabling discussion and bringing it to future Senate meeting.
- Harvey Estrada recommended item to be added after next union meeting. Best place to discuss items of this nature would be in the next union meeting since a lot of information needs to be discussed and faculty missed the last meeting.

- **[Sean Moore] motioned that Vote of No Confidence be postponed to a specific time on our Oct 7th meeting until after Dr. Curry presents the Compton College Future Budget and Enrollment Plan so we can hear what he says, ask him questions, hear his side, and make a fair decision. [Michael VanOverbeck] seconded.**

[Carlos Maruri] motions to adjourn meeting. [Marjeritta Phillips] seconded.

Meeting adjourned at 2:09pm

8. Discussion Items

- a. Faculty Ability to Give Students Access to Their Canvas Shells Before Beginning of Semester – Update
- b. Senate Meetings After October 1st - Update
- c. New Title 5 – EW – Changes Proposed
- d. Faculty Certification for Online Teaching – Course Demo – In Absence of DEAC
- e. Academic Senate Goals – 2021-2022
- f. Reimagining the Compton College Mascot – What should the process of selecting a new mascot be?
- g. Propose New Programs to Be Added at Compton College

9. Informational Items

- Enrollment Fraud Risk Prevention – Best Practices
- Summer Enrichment Activities Proposals – Due 11/19

10. Future Agenda Items

- October 7th - Dr. Curry & Chris Ferguson (Dept. of Finance) - Compton College Future Budget and Enrollment
- Develop Compton College Definition of Equity

11. Public Comment

12. Adjournment at 2:09pm

Next Scheduled Meeting: October 7th, 2021, at 12:30 pm

Zoom Link:

<https://compton-edu.zoom.us/j/99348460077>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2021</u>	<u>LOCATION</u>	<u>SPRING 2022</u>	<u>LOCATION</u>
September 2	zoom	March 3	In-Person
September 16	Zoom	March 17	In-Person
September 30	Zoom	April 7	In-Person
October 7	In-Person	April 21	In-Person
October 21	In-Person	May 5th	In-Person
November 4	In-Person	May 19	In-Person
November 18	In-Person	June 2nd	In-Person
December 2	In-Person		

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2020-2021 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Carlos Maruri (21-23)
Secretary/Secretary	Noemi Monterroso (21-22)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (20-21)
Board Representative	Vacant
Distance Education Representative	Vacant (20-22)

Members:

Fine Arts, Communication and Humanities (5)

Charles Hobbs (21-24)
 Vanessa Madrid (21-23)
 Harvey Estrada (20-23)
 Marjeritta Phillips (20-23)
 Valerie Woodward (20-23)

Counseling (5)

Noemi Monterroso (21-24)
 Carlos Maruri (21-24)
 Theresa Barragan-Echeverria (20-23)
 Citlali Gonzales (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (20-21)
 Vacant (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Steven Ellis (21-24)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-23)
 Shirley Thomas (21-24)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
 Victoria Martinez (20-23)

Ex Officio Voting Members

Holly Schumacher – Union President