



Academic Senate Minutes

Facilitator: Amber Gillis, President

Recorder: Nikki Williams, Secretary

Date: April 2, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference in Canvas

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

SENATORS:

Estrada, Harvey
 Evans, Jerome
 Gillis, Amber
 Khan, Mahbub
 Kooiman, Brent
 Maruri, Carlos

Mills, Jesse
 Moldoveanu, Minodora
 Moore, Sean
 Pham, Hoa
 Richardson, Pamela
 Roeun, Malinni
 Schumacher, Holly

Schwitkis, Kent
 Sidhu, Rajinder
 Thomas, Shirley
 Valdry, Andree
 Villalobos, Jose
 Williams, Nikki

AGENDA:

1) **Call to Order- 12:38**

2) **Approval of Agenda**

Amend Agenda- Remove SOCI 122 from Item 6 of the agenda- Mills/Moldoveanu

3) **Review and Approval of Minutes from March 19, 2020 Meeting**

5e correction to the wording-EW stands for- Emergency Withdraw- Moldoveanu/Mills

4) **Reports**

a) **President's Report-Amber Gillis**

It looks like our college is going to receive \$2.4-2.5 million. I am not sure what the provisions are. M. Moldoveanu- Dr. Curry did mention that some of it would be for direct aid for the students. In CTE there are a number of things that are being worked on to open up enrollment to make our programs more robust. Dr. Curry is beginning to have meetings with CalBright to make some joint venture with them and other colleges to create a network. He would like Compton College to be the hub. This would include a remodeling of Vo-Tech. There are a lot of conversations with Strong Workforce and this is exciting since there may be additional offerings in CTE. I asked Dr. Curry to see if he can assist Dr. Blonshine and Dr. Preston if we can meet to get the Honors Program off the ground. We are trying to redesign a Summer Bridge Program for the campus. Dr. Curry stated that we are looking to possibly make summer school online. Dr. Curry has been talking about increased equity gaps with students going online, so there's a lot of work ahead of us. For those faculty who picked courses that are intending to meet face to face we're looking at moving those classes online to remote instruction. Dr. Curry would like to see those folks who are teaching in the first six weeks and eight weeks that they are canvas certified by May 15. The second six weeks might be on ground, but in the event that it needs to go online to remote or to remote instruction that we would want those faculty to be canvas certified by June 15 for July start date. Discussion followed. J. Philips- If someone was to take the training that started on Monday, Introduction to Canvas, they wouldn't finish the three sequences until June 28 so you can't really rush those days

given the fact that faculty are already inundated with their present remote instruction classes. The feedback that we're getting from them is that they are understandably frustrated when all they wanted was help with their remote instruction classes. Discussion followed.

b) ASB President Report

No Report

c) Vice President's Report- Jesse Mills

I met with Institutional Effectiveness co-chairs and Program Review has been left by the side. I sent Dr. Curry an email. I have been trying not to involve him and it became necessary to make him aware. I sent him that last list that I sent out to campus just letting him know what hasn't been done. He's going to work with the deans to get the academic ones in and all of the administrative and student service ones.

d) Faculty Board Representative Report- Jerome Evans

No Report

e) Academic Affairs Report

No report

f) Curriculum Report-Sean Moore

Due to the COVID-19 pandemic, the Spring 2020 List of Courses for Review is currently being revised and finalized to reduce the number of courses base in priority. As a result, allowing faculty additional time to work on remote instruction. The 5 criteria implemented to identify Spring 2020 priority courses for reviewed are: hour/unit revisions, courses regularly offered in Fall 2020, based on faculty need, DE courses approved by Curriculum DE Sub-Committee, any courses with a sequence identified as meeting the priority criteria with a sequence course. Due to AB705, our English department will be placing the following four courses in inactivation status in Curriquet: ENGL 80, 82, B, and C. As a result, this affects some of our institution's listed COR prerequisites, as well as, cataloged prerequisite recommendations. Prescriptively, and to adhere to AB705 guidelines, it is recommend that all affected courses be comprehensively identified in Fall 2020, for the purpose of revising COR prerequisites and course catalog phraseology. The goal is to update potential revisions in Spring 2021.

g) Distance Education Report- Jasmine Phillips

We have updated the DE website. In terms of the DE training. We have 30 people going through right now with G. Manikandan. This is the first set of faculty so they could be certified to teach online by June 28. There is a second cohort that is full and I asked about having a second cohort in the summer. Faculty can finish all three courses by August 23rd. Training information is on the DE website. There are 83 faculty members that are certified. 90 people signed up for the trainings but most of them are adjuncts. Discussion followed. Celia and I did review the list of DE classes for Curriculum and the DE addendum subcommittee met to establish our practices. FCRC is slowing down the process of Canvas demonstrations and becoming a local POOCR campus. We are supposed to go through Accreditation Standard I. We can get a small workgroup together to give you feedback if you still need it.

h) Faculty Development Report- Judy Crozier

We had Faculty Development Committee meeting on April 1, 2020. Our Book Club is tomorrow from 12-2pm. K. Schwitkis and J. Martinez are facilitators. If you would like to join, I still have 3 books. Our next Faculty Development Committee meeting is April 21 at our regular time, Tuesday 1-2. We have new officers- S. Johnson is co-chair and S. George is the new Secretary. We are researching to find out what other campuses are doing for the Faculty Development Coordinator job description. There is not training for Cornerstone available yet. You should share with your division during division meetings next week that faculty should go in and download their flex information from Flex Reporter for evaluations since we will no longer be using that system after spring 2020. We invited Katherine Marsh, who is the new STEM PD liaison, to join our committee because all liaisons will be joining Faculty Development Committee.

5) Unfinished Business/Tabled Business

a) Second Read & Vote: Integrate EDReady into Canvas DEAC Request- Motion to open discussion-

Valdry/Roeun. J. Philips- Last semester Syria came to me and asked me how she could get campus wide support for EDReady. She has done a lot of work to try her best to get it installed as something we can use across the campus. It is remedial type of program to help for English and Math, but does not just need to be used for those courses. It is a plugin for Canvas. It can be used for all classes and it is accessible. What we want is something from Senate that endorses this. Motion to close discussion- Mills/Roeun. Motion to approve- Maruri/Valdry. Vote taken and the motion carries.

b) Second Read & Vote: Standardized Distance Education Ticket Notes. Motion to open discussion- Mills/Roeun.

J. Philips- The class schedule should designate hybrid and designate online classes because presently it doesn't

do that with courses. Motion to close discussion- Moldoveanu/Mills. Motion to approve- Mills/Roeun. Vote taken and the motion carries.

- c) Second Read & Vote: BP4010 – Academic Calendar. Motion to open discussion- Mills/Moldoveanu. A. Gillis- We talked about this last time and I don't have any additional concerns. H. Schumacher- I made a minor correction. I did have a typo at the very bottom, I put the word not instead of no. Motion to close discussion- Mills/Roeun. Motion to approve- Moldoveanu/Mills. Vote taken and the motion carries.
- d) Second Read & Vote: BP3250 – Institutional Planning. Motion to open discussion- Moldoveanu/Mills. A. Gillis- I did not receive any feedback or recommendation for changes. Is there any discussion for this particular item? Motion to close discussion- Mills/Roeun. Motion to approve- Moldoveanu/Mills. Vote taken and the motion carries.

9) New Business

- a) First Read: DE Communication Plan. Motion to open discussion- Mills/Roeun. J. Philips- This communication plan comes from a request from the IEPI. One of the items was to complete a communication plan. This has come to Senate before as an informational item and now it has gone through DEAC for approval and we are now bringing it to Senate for approval. Nothing has changed. This is how DEAC communicates with the rest of the campus. Any comments or questions. Motion to close discussion- Roeun/Moldoveanu.
- b) First Read: Approved Curriculum Items from March 19, 2020 (MTEC 170). Motion to open discussion- Mills/Roeun. S. Moore- Only one course that we need to put through for a first read through Academic Senate under the category of CTE two year course review with no recommended changes. Motion to close discussion- Roeun/Mills.

10) Informational Items

- a) DEAC Approves Adoption of “Hypothesis,” an Online Annotation Tool
S. Johnson- Synchronous or asynchronous annotation of assignments which can help students engage in active reading.

11) Future Agenda Items

- a) Administrative Regulation for Academic Rank
- b) Board Policy and Administrative Regulation for Accreditation
- c) Collaborative Governance Document First Read

12) Adjournment- 2:00pm

Next Scheduled Meeting: April 23, 2020 at 12:30pm
Zoom Conference in Academic Senate Canvas Site