



## ACADEMIC SENATE

### AGENDA

Thursday, November 16, 2017 at 1:00 p.m. in the Board room

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

November 2, 2017 Minutes

**IV. Close Session**

Faculty Relations Committee recommendation

**V. Return to Open Session**

**REPORTS**

**Senate:**

Vice President

Chris Halligan

President

Paul M. Flor

Board Representative and External Liaison

Jerome Evans

**VI. ACTION ITEMS-UNFINISHED BUSINESS**

1. Quality Focus Essay – Final reading

Amber Gillis/Jennifer Hill

2. Integrated Student Services plan – Second reading

Bailey Smith/Nelly Alvarado

**VII. NEW BUSINESS**

1. Fall Plenary reports

R. Ekimyan/N. Williams/A. Gillis

2. Guided Pathways update

Barbara Perez

3. Civil Discourse & Equity Regional meeting South

**VIII. INFORMATION-DISCUSSION ITEMS**

1. Academic Senate news

2. Compton Curriculum Committee for Friday, November 17, 2017

3. DE Update – Institute scheduled for Friday, November 17, 2017

**IX. Events/Meetings**

1. Fall Curriculum Regional - South on November 18, 2017

**X. FUTURE AGENDA ITEMS**

1. Introduction of Director of Adult Education & Workforce

**X. ADJOURNMENT**



**COMPTON COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES POLICIES**

**BP 2520 Academic Senate**

**Issued: May 19, 2015**

Reference:

Education Code Section 70902(b)(7);  
Title 5, Sections 53200 et seq  
Accreditation Standard IV.A  
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

**CCC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

**FALL 2017**

<del>September 7</del>	Board Room
<del>September 21</del>	Board Room
<del>October 5</del>	Board Room
<del>October 19</del>	Board Room
<del>November 2</del>	Board Room
November 16	Board Room
December 7	Board Room

**SPRING 2018**

February 21	Board Room
March 1	Board Room
March 15	Board Room
April 5	Board Room
April 19	Board Room
May 3	Board Room
May 17	Board Room

**ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Tuesdays)

**FALL 2017**

<del>September 5</del>	Dist. Ed. room 166
<del>September 19</del>	Dist. Ed. room 166
<del>October 3</del>	Dist. Ed. room 166
<del>October 17</del>	Dist. Ed. room 166
<del>November 7</del>	Dist. Ed. room 166
November 21	Dist. Ed. room 166
December 5	Dist. Ed. room 166

**SPRING 2018**

February 20	Dist. Ed. room 166
March 6	Dist. Ed. room 166
March 20	Dist. Ed. room 166
April 3	Dist. Ed. room 166
April 17	Dist. Ed. room 166
May 1	Dist. Ed. room 166
May 15	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

**Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.**



**ACADEMIC SENATE MINUTES**

**Thursday, November 2<sup>nd</sup>, 2017 1:00 p.m. Board Room**

**ATTENDANCE**

<b>Senators</b>	<b>Senators</b>	<b>Visitors</b>
Jerome Evans	Essie French-Preston	Charles P. Hobbs
Jose Villalobos	Kendahl Radcliffe	Nelly Alvarado
Harvey Estrada	Vanessa Haynes	Minodora Moldoveanu
Hoa Pham	Mahbub Khan	Carlos Maruri
Paul Flor	Malinni Roeun	Judy Crozier
Kent Schwitkis		Don Roach
Christopher Halligan		Bailey Smith
Rajinder Sidhu		Barbara Perez

- I. CALL TO ORDER** – Paul Flor 1:10 p.m.
- II. APPROVAL OF AGENDA** – Schwitkis/Roeun- Approved
- III. APPROVAL OF MINUTES** – Schwitkis/Roeun - Approved

**IV. REPORTS**

**President’s Report-** Paul Flor reporting.

- Consultative Council has a new standing committee: Calendar Committee.
- Guided Pathways is trying to get \$831,951 allocation. The Guided Pathways taskforce is still working on the grant. Perez stated that there are two parts: The Self-Assessment which is due December 23, 2017 and the Multi-year Plan which is due in spring 2018. Villalobos asked what we will be using the money for and Flor stated this is what the task force is still compiling. Perez stated that the current task force is very large and it has been difficult to find times to meet so it will be breaking into smaller task-oriented groups. The next meeting is on November 28, 2017 a 2pm in the Board Room. Pham asked if there was any idea on the focus. Flor responded that it will be on Counseling and Instructional areas. Perez reminded us that after 5 years there will be no more money so the plan put into action must be self-sustainable.
- Instruction Building- Instructional Building 1 is delayed and will not start until summer 2018. We may be using E-F row again for spring/summer.

**Vice President-** Christopher Halligan

- Faculty Relations- Please be sure to attend the meeting in two weeks. We will be holding a closed-vote on a very important issue.

**Board Representative** – Jerome Evans

- None

**Accreditation:** Amber Gillis

- None

**V. ACTION ITEMS-UNFINISHED BUSINESS**

- **QFE Second Reading.** Discussion ensued. Halligan asked about the 10+1 verbiage on faculty accountability. Schwitkis asked about the timing of the video as well as clarification on QF#3, paragraph 3 on the coordinator position. Flor stated that this position was created to satisfy ACCJC and to move us forward in Distance Education. Halligan stated that we should all read this and that it is good and comprehensive document. Flor stated that we will send a vote through the Secretary to all the senators and vote via email.

## **VI. NEW BUSINESS**

- **Integrated Student Services Draft-** Bailey Smith and Nelly Alvarado presenting. Smith stated that the Basic Skills and SSSP Plans must be integrated into one. This brought together the campus community to start drafting this plan. The Integrated Planning Working Draft was attached to documents sent to the senators. They would like the most feedback on #3 Goals to ensure that they are appropriate to all three (Student Equity, Basic Skills, and SSSP). Please give feedback in these areas: basic skills completion, core services completion, and persistence. Discussion was opened. D. Roach stated that the goals are a little ambitious. Smith stated that we have reached these goals already and they are just being presented as goals. Maybe 100% core services completion is a little ambitious. It is presently at 30% and we may need to pull back from our goal and reassess. Partnerships for access have been created with Compton and Lynwood Unified School Districts. There are two readings of the plan for the board in November and December.

## **VII. Information- Discussion Items**

- A request was sent to Division Deans regarding the Hiring Prioritization Committee.
- Curriculum Committee is meeting on November 17, 2017 from 9-12.
- DE Update- The DE Institute is scheduled for November 17, 2017 on the ECC campus.
- Civil Discourse and Equity Conference- ASCCC.org has documents under “Past Events”. You can look up DACA, Basic Skills, Integration of Social Justice in Curriculum, and Creating a Culture of Social Justice.

## **VIII. Events/Meetings**

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**MOTION TO ADJOURN** – Halligan/Evans – 2:10 p.m. - Approved

## **Proposed 2017-2018 Goals**

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Adopt a Distance Education Handbook for Compton College

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



## SHARING THE INFORMATION

*Effective faculty leadership is best achieved through teams not heroes.*

## Upcoming Events & Information from ASCCC

2018 Student Learning Outcomes (SLO) Symposium

Deadline to Register/Application Deadline: Monday, January 29, 2018 - 5:00pm

Event Date: February 9, 2018 8:00 AM to 5:00 PM

Event Location: **Orange Coast College**, 2701 Fairview Rd, Costa Mesa, CA 92626

The 5th Annual Student Learning Outcomes (SLO) Symposium will be held Friday, February 9th, 2018 at **Orange Coast College**. Faculty, SLO coordinators, researchers, administrators and research analysts typically attend the event. This year, ten breakout sessions per hour are planned and topics such as: ACCJC and what's new with SLO assessment, SLO assessment data disaggregation, how to make SLO assessment consequential, building teams and focus groups around SLOs and how to engage students and faculty in meaningful SLO assessment processes are going to be among the topics discussed. Vendors will present newest updates in their software programs designed to keep track of SLO assessments and student progress. Breakfast and lunch are included in the registration fee.

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2018 Accreditation Institute

Deadline to Register/Application Deadline: Friday, February 9, 2018 - 11:00pm

Event Date: February 23-24, 2018

Event Location: Wyndam Anaheim – Garden Grove, 12021 Harbor Blvd, Garden Grove, CA 92840.

Higher education is undergoing many changes such as student placement and assessment processes, increased student services, and even consideration of a guided pathways framework. Likewise, accreditation requirements and practices are undergoing significant change. Accreditation is no longer an event that occurs once every six years to prove compliance; it is a process that requires annual consideration and broad participation to ensure that the education and services provided to our students are of high quality and value to the community and public at large. Whether your college is gathering evidence, in the process of writing an Institutional Self Evaluation Report, or preparing for a comprehensive site visit, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support. Accreditation is an opportunity to share everything that our colleges do well and to identify areas where improvement can be made. This year's institute, while embracing change, is focused on understanding accreditation so that participants are empowered and energized to take ownership of accreditation. New this year, is a pre-session sponsored by the ACCJC. There will be two trainings: one, a new evaluator training for faculty and the other, new Accreditation Liaison Officer Training.

Saturday, February 24

9:00 a.m. to 10:00 a.m.      General Session 3 – **The Compton College Story**

10:15 a.m. to 11:30 a.m.      Breakout 4

1. Overview of ACCJC Standard IV
2. Distance Education and United States Department of Education Requirements
3. Other requirements besides the four ACCJC Standards, such as the Eligibility Requirements and ACCJC Policies
4. Institutional Effectiveness Partnership Initiative (IEPI) Partnership Resource Teams (PRTs) and Accreditation



**El Camino College**  
**Compton Center**

**FACULTY COUNCIL Agenda**  
**Thursday, October 19, 2:00 p.m. in the Board room**  
**(or immediately following the Council meeting)**

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

**IV. REPORTS**

**Faculty Council:**

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum representative

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Hoa Pham

Student Success Committee

Amber Gillis

**V. ACTION ITEMS-UNFINISHED BUSINESS**

**VI. NEW BUSINESS**

1.

**VII. INFORMATION-DISCUSSION ITEMS**

1.

**VIII. EVENTS/MEETINGS**

1.

**IX. FUTURE AGENDA ITEMS**

**ADJOURNMENT**

# CCCD Academic Senate and *ECC-CCC Faculty Council Roster*

**2017-2018 (19 members)**

## **Officers:**

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (18-19)
Secretary/ <i>Secretary</i>	Nikki Williams (18-19)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (18-19)
<i>Adjunct Representative</i>	Mahbub Khan (18-19)
Board Representative	Jerome Evans (18-19)

## **Members:**

### **Career and Technical Education (2)**

Brent Kooiman (19-20)  
Pamela Richardson (17-18)

### **Health and Human Services (2)**

Shirley Thomas (18-19)  
Hoa Pham (19-20)

### **Humanities (2)**

Chris Halligan (17-18), Vice President/*Vice Chairperson*  
Nikki Williams (19-20) Secretary/*Secretary*

### **Social Sciences and Fine Arts (2)**

Kendhal Radcliff (17-18)  
Harvey Estrada (19-20)

### **Mathematics (2)**

Malinni Roeun (19-20)  
Jose Villalobos (18-19)

### **Science (2)**

Kent Schwitkis (18-19)  
Rajinder Sidhu (19-20)

### **Library and Learning Resource Unit (1)**

Andree Valdry (17-18)

### **Counseling (2)**

Essie French Preston (17-18), Curriculum/*Curriculum Representative*  
Vanessa Haynes (18-19)  
Michael Odanaka, Past President/*Past Chairperson*

### **At-Large (2)**

Jerome Evans (17-18), Board Representative  
Amber Gillis (18-19)

### **Adjunct Representatives (2)**

Mahbub Khan (18-19), *Adjunct Representative*  
Elizabeth Craigg Walker (17-18)



**El Camino College**  
~~Compton Center~~  
**College**

**FACULTY COUNCIL MEETING**  
**Thursday, November 2, 2017 2:00 p.m. Board Room**  
**No Minutes**