**Facilitator:** Brad Conn **Recorder:** Alister Caddy

**Date:** March 25, 2025 **Time:** 1:00-2:00pm **Location:** VT-212-A

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| **Vision:**Compton College will be the leading institution of student learning and success in higher education. |
| **Mission Statement:**Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions, all aimed at enhancing the well-being of our local community. |

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| \_x\_ Brown, Alison\_x\_ Caddy, Alister\_x\_ Chung, Glen\_x\_ Conn, Brad \_x\_ Flores, Richard G. \_x\_ Gonzales, Steven\_x\_ Gonzales, Margaux \_\_ Hernandez, Marina\_x\_ Hobbs, Charles\_x\_ Kamau, Bedan | \_x\_ Maruri, Carlos\_x\_ Mason, Don\_x\_ Phillips, Jasmine\_x\_ Williams, Nikki\_\_ Yahye, Rashid  |  |
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| **AGENDA:**1. **Approval of the agenda. Nikki first jasmine secons**
2. **Approval of minutes** Nikki first Jasmine seconds
3. **Information/Discussion Items**
	1. DE Rubric and Evaluation from ACCJC- Dr. Sheri Berger
		1. Dr. Berger is on review team for another college
		2. For accreditation you need synchronous and asynchronous. No longer just asynchronous
		3. 5% sample or about 50 sections
		4. 85% of sections need to show regular and substantive interaction
		5. Without 85%, new sample will be taken from current semester
		6. Tool provided to review-substantive interaction needs to have 2 types of interaction-see Addendum
		7. Regular interaction needs both- opportunity for substantive interaction and monitoring grades progress
		8. Rubric provided
	2. DE Updates-Dr. Bedan Kamau, Dr. Brad Conn
		1. CVC-119 students for Sping 2025, 44 our students at other colleges-healthy increase
		2. May 2 Canvas training with Professor Gonzales
		3. Alister will also Canvas grading open hours
			1. Jasmine asked how students know about the CVC. Counselors mention it but it is not well known.
	3. Instructional Designer Report-Prof. Steven Gonzales
	4. OER Report-Prof. Steven Gonzales
		1. OER committee asked DEAC to discuss IEPI grant money
			1. Proposed items to spend the money:
			2. TI-84 Calculators
			3. Camtasia (Video recording software)
			4. Microphones/Lighting (for video recording)
			5. MacBook Pros (for video editing and other OER creation)
			6. VR 360 Cameras
			7. Software: Articulate 360, CIDI Labs, and Expert TA Software
			8. Other software: Perusall
		2. Professor Gonzales wants to make approval of the above an emergency action item to meet April 11th deadline to spend this grant money. Carlos motions to make this action item to be voted on via email when we have quotes, Gabe seconds
4. **Action Item**
	1. Recertification Revisions for the DE Handbook
		1. Margeaux had some suggested suggestions to improve flow
		2. Typo where 12 hours should say 6
		3. Change additional time approved by FCRC and not FCRC OR DEAC
		4. Peer Review steps: add in link to appropriate spot of DE Handbook
		5. Final bullet point of review criteria should be removed
	2. Table this for now and we will review this in light of ACCJC standards presented by Dr. Berger and
5. **Future Agenda Items**
	1. LTI Action Items

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| **Next Scheduled Meeting:** 4-29-25VT-212-A |