**Facilitator:** Brad Conn **Recorder:** Alister Caddy

**Date:** February 25, 2025 **Time:** 1:00-2:00pm **Location:** VT-212-A

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| **Vision:**Compton College will be the leading institution of student learning and success in higher education. |
| **Mission Statement:**Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success.Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathwaysfor completion of programs of study, transition to a university, and securing living-wage employment. |

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| \_\_ Brown, Alison\_x\_ Caddy, Alister\_x\_ Chung, Glen\_x\_ Conn, Brad \_x\_ Flores, Richard G. \_x\_ Gonzales, Steve\_x\_ Gonzales, Margaux \_x\_ Hernandez, Marina\_\_ Hobbs, Charles\_\_ Kamau, Bedan | \_x\_ Lopez, Nathan\_x\_ Maruri, Carlos\_\_ Mason, Don\_x\_ Phillips, Jasmine\_x\_ Williams, Nikki\_\_ Yahye, Rashid  |  |
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| **AGENDA:**1. **Approval of the agenda.**
2. **Approval of minutes** First Jasmine second Margaux passed unanimously
3. **Information/Discussion Items motion Margaux, second Marina**
	1. DE Updates-Dr. Bedan Kamau, Dr. Brad Conn
		1. Brad presented DE Handbook to Senate. It was pointed out that the recertification process is lacking detail.
		2. We have authority to outline process. We need to take more time to create an outline and comprehensive plan on how to recertify. The team to make this plan are: Brad, Margaux, Steve, Nathan. Deadline is March 21st DEAC meeting.
	2. Instructional Designer Report-Prof. Steven Gonzales
	3. OER Report-Profs. Phillips and Lopez
		1. Met with IEPI and they were supportive of faculty getting paid for OER.
4. **Action Item**
	1. Padlet LTI-Lynn Chung
		1. Nikki first and Carlos seconds. Passed Unanimously
	2. DawnSign LTI-Prof. Victor Monroy
		1. Information about how many students would use this was requested

 1. **Future Agenda Items**
	1. LTI Action Items

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| **Ended 1:49** |

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| **Next Scheduled Meeting:** TBD in 2025VT-212-A |