

TRANSFER & ARTICULATION TRAINING

September 17, 2021 Theresa Barragan-Echeverria & Melain McIntosh

AGENDA

- **Assisting with ASSIST** (Pages 3-6)
 - Overview of ASSIST
 - Scenario
- Compton College Associate Degrees for Transfer (ADT) [Pages 7-9]

☐ Transfer Overview (Pages 11-13)

ABOUT ARTICULATION SYSTEM STIMULATING INTERINSTITUTIONAL STUDENT TRANSFER

ASSIST is the official repository of articulation and transfer information for California's public colleges and universities.

ASSIST maintains the following types of articulations:

- •Transferability Lists display CCC courses that are transferable to CSU or UC, as well as which courses may be used to satisfy elective or general education requirements upon transfer. Note: courses are only valid for the term & year in which they appear on these lists.
- •Articulation Agreements show how courses at a CCC may satisfy specific department or major requirements (or GE Breadth) at a CSU or UC campus

ASSIST SCENARIO

Student completed AFRO AM 030 in Winter 1992 at East Los Angeles College

Can this course be used to meet CSU GE Area C1 Arts?

Bonus: if you can tell me the answer in 5 seconds after going to assist.org...You're a SUPER

Answer: Yes, the course is listed on the CSU GE Breadth Certification courses for ELAC.

TRANSFERABILITY LISTS

Name/Type of List	Description	
CSU Transferable Courses	Displays all courses that are CSU transferable for the Academic Year selected. No GE information is included.	
CSU GE-Breadth Certification Courses*	Displays courses approved for CSU GE Areas; can filter by GE Area. No need to change the Academic Year.	
CSU US History, Constitution, and American Ideals Courses (CSU AI)*	Displays courses approved to meet CSU Al. No need to change the Academic Year	
IGETC for UC and CSU*	Displays courses approved for IGETC; can filter by GE area. No need to change the Academic Year.	
UC Transferable Courses	Displays courses that are transferable to the UC. It also lists the courses' applicable UC Areas (B, E, H, M, S).	
UC Transfer Admission Eligibility Courses	Displays courses approved for specific UC Areas; may be filtered by UC Area.	
*These Lists are historical and include ALL courses ever entered into ASSIST, regardless of their current GE approval status; these lists include the term & year the course was approved or removed.		

ARTICULATION AGREEMENTS (MIDDLE PANEL)

- Search results defaults to **Major** Agreements, but may change to Department or Prefix (or GE Breadth).
- □ If an Agreement Type is unavailable, it will be greyed out
- The information is managed by the university (usually the Articulation Officer), not ASSIST

COMPTON COLLEGE ADTS

We offer 15 ADTs:

- Administration of Justice (AST)
- Business Administration (AST)
- Communication Studies (AAT)
- Early Childhood Education (AST)
- Elementary Teacher Education (AAT)
 - English (AAT)
 - History (AAT)
 - Kinesiology (AAT)
 - Mathematics (AST)
 - Physics (AST)
 - Political Science (AAT)
 - Psychology (AAT)
 - Sociology (AAT)
 - Spanish (AAT)
 - Studio Arts (AAT)

Refer to Compton College ADT PDF (next page) for Tips & Reminders

Compton College Associate Degree for Transfer (ADT)

ADT Tips & Reminders:

- 1. Students must have a total of 60 CSU (or UC) Transferable Units.
 - a. Remember the double counting for courses may meet both Major and General Education Requirements.
- 2. Below is a range of *possible* units needed for the ADT to reach 60 units. **Note: this is only a** range; be sure to carefully examine students' coursework and ensure accuracy in adding the units.

Compton College ADT	Major Units	Elective Units Needed using CSU GE ^ (Before Fall '21)	New CSU Area F (Fall '21)	Applicable Notes
Administration of Justice*	18-19	8-9		
Business Administration*	28-30	0-2		
Communication Studies	18	18		
Early Childhood Education	24	0		
Elementary Teacher Education*	48	12		
English*	18-20	10-12		
History*	18-20	19-21		
Kinesiology	21-25	9-10 (w/Lab) 8-9 (No Lab)		
Mathematics*	24-25	N/A.		IGETC only. For IGETC 2-5 Units (with Lab) but prereqs may make it at least 60 units.
Physics*	27	1-3 (w/Lab) 0-2 (No Lab)		Due to prereqs, units would be at least 60 so no Elective units needed.
Political Science*	18-19	17-18		
Psychology*	20-21	15-16 (No Lab) 16-17 (Lab)		
Sociology*	19	17	14	
Spanish	23-25	6-8		
Studio Arts	24	0		

[^]For IGETC, add 2 Units

^{*}These are part of the CSU Dominguez Hills Program Mapper Project

GENERAL REMINDER WHEN WORKING WITH DEGREES

Verify:

- Minimum Number of Units required is met based on program or transfer requirements
- Major Coursework
- General Education coursework and units

TRANSFER OVERVIEW

Counseling Tips when working with Transfer Students

California State University (CSU): Cal State Apply

Minimum eligibility for admission for Upper Division Transfer Consideration:

- Completion of "Golden 4" = Area A1, A2, A3 and B4 of CSU GE pattern with "C-" grades or higher
 - High-Unit Majors Authorized with Authorized Exceptions to Admission and GE Regs
 - o Golden Four Completion
- 60 CSU transferable units w/ minimum 2.0 GPA
- 30 units of general education with overall 2.0 GPA or higher

A Degree with a Guarantee (ADT)

- <u>Does not guarantee admission to a specific CSU</u>, rather it guarantees admission to the CSU system
- ADT's give priority consideration for admission to a CSU with a "similar degree";
 specifically important in the university application process
- Help a student determine "similar degree":
 - o CSU ADT Search Tool
 - o New site: ICan Go To College (formerly A Degree with a Guarantee)
- Considerations:
 - o When an ADT is not an option ensure students are meeting required major prep for admission
 - o An ADT is not always the best option (i.e. Elementary Teacher Ed)
 - Students must petition for ADT so that a student is e-verified by evaluator and given priority consideration for admission by CSU
 - Students who do not report ADT on CSU university application can get a "Verification of ADT" from a counselor:
 - https://comptoncollege.sharepoint.com/:b:/s/mc/coun/EQkCYztCuIJPg85mvuu Z7IBXGzuEEu8t 7xXmfedB9sGaQ

Other CSU Notes

- CSU GE Certification is highly recommended though it is not an admission requirement; required for ADT
- Impacted CSUs and highly impacted majors look for completion of major prep; reference links below for more information on details regarding impaction and major specific required courses:
 - o CSU General Impaction | CSULB | CSULA | CSU Pomona | San Diego State | Cal Poly SLO
- Grades in repeated courses: if course was repeated at different institutions then most CSUs will average
 grades; Unless the transcript notes grade change (e.g. grade repeated "Not included in GPA")
- Admission application site: calstate.edu/apply
 - Fall admission filing period= October 1-November 30th
 - Spring admission filing period= August 1-August 31st
- Most CSUs implement "Local Area"- priority consideration for admission based on the CCC applicant attended/has
 most units; CSULB determines based on high school graduated from (note: Compton Unified students are local to
 CSULB)
- The following universities have Supplemental Admission Applications: SDSU, CSULB, Cal Poly SLO and nursing programs and some fine arts programs require portfolio/performance
- CSU Apply Practice site for Counselors (Do Not share with students):
 https://calstate2022playground.prelaunch.liaisoncas.com/applicant-ux/#/login

Counseling Tips when working with Transfer Students

University of California (UC) UC for Counselors

- Minimum eligibility for Upper Division Transfer Consideration:
 - o 60 UC transferable units with a minimum 2.4 GPA (2.8 for non-residents)
 - Seven-course pattern: 2 English composition courses (UC-E), 1 transferable math course (UC-M), and 4 courses chosen from two of the following areas- Physical/Biological Sciences, Arts/Humanities, or Social/Behavioral (reference IGETC) –Especially important for STEM majors
- IGETC or breadth required only for UC Berkeley College of Letters and Science majors and UC Riverside School
 of Business majors ...otherwise not an admission requirement but Highly Recommended for all majors Except
 STEM

Admission application

UC Admissions

- Personal Insight "Statements"- are a requirement of the admission process
- The Admission Application Update is required to be completed by all applicants sometime in January; will be notified by email with a link to Application Update site
- UC Merced is the only campus that may accept for Spring term (Semester campus)

Other UC Notes

- <u>Transfer Admission Planner</u>: great tool for any student considering UC transfer
- Transfer Admission Guarantees (TAG): application filing period is September 1- September 30; students Must also follow up with general admission application in November
- Repeated courses of exact courses= UC will always take better grade even if course was repeated at different institution
- Most UCs are on Quarter system (Except Berkeley and Merced)
- <u>UC Transfer Pathways</u>:
 - Roadmap for Top 20 majors; will prepare prospective CCC students for these majors at all nine undergraduate campuses; Not a guaranteed admission program; more info at
- <u>Transfer Pathways Guide</u>: set of coursework that will fulfill coursework for multiple UC campuses

HBCU/Out-of-State Programs/CA Independent Universities

- Most will admit students with fewer than 60 transferable units; Though most require a minimum number of units (i.e. 30+ transferable units so that H.S. records are not considered in the admission process)
- CCC Transfer Guarantee Pathway to HBCU
 - New site: https://www.californiacommunitycollegehbcutransfer.com/
 - Resources: https://comptoncollege.sharepoint.com/:f:/s/mc/coun/Euoga5ksxKJMn7JnfjIs3AgBc_F3ubscNLcRYKmtv
 https://comptoncollege.sharepoint.com/:f:/s/mc/coun/Euoga5ksxKJMn7JnfjIs3AgBc_F3ubscNLcRYKmtv
 https://comptoncollege.sharepoint.com/:f:/s/mc/coun/Euoga5ksxKJMn7JnfjIs3AgBc_F3ubscNLcRYKmtv
 https://comptoncollege.sharepoint.com/: https://com/</

Western Undergraduate Exchange (WUE) Program

- o Reduced tuition rate for CA students applying to out-of-state schools
- o Participating members: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New

Counseling Tips when working with Transfer Students

Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands (a territory of the U.S.)

- Not all schools participate and not all majors qualify
- AICCU Transfer Guide

Advance Placement (AP) Exam

- o Credit granted by Compton College is not the same as the credit that may be granted by university
- A score of 3 or higher on AP exam will grant GE area credit (i.e. UC Area 3B or CSU C2)
- AP credit for GE subject area is different from course equivalent credit
- Must reference specific university AP chart to determine if student can use AP credit for major prep;
 quick links can be found at <u>ccctransfer.org</u> website or university catalog/site

Majors/Degrees at the UC/CSU

- Transfer Bound
- Degrees at CSU
- Majors at UC

Other Helpful Sites

- TES/College Source
- C-ID
- CCC Transfer Counselor Website
- Accreditation Search
- ASSIST

Career Counseling: Strategies and Tools

FRIDAY, NOVEMBER 12, 2021

DESIREE CORONA RAMIREZ
DRA. RAQUEL MICHEL-JACKSON
JOVANY GAUCIN
THERESA BARRAGAN-ECHEVERRIA





Overview of PD

- Career Counseling Framework
- Pair and Share Activity
- ▶ Best Practices:
 - Identifying where students are in Career Development
 - Motivating students
 - Assessment Implementation
 - Recommended Next-Steps
- Review of Career Center Tools& Assessments



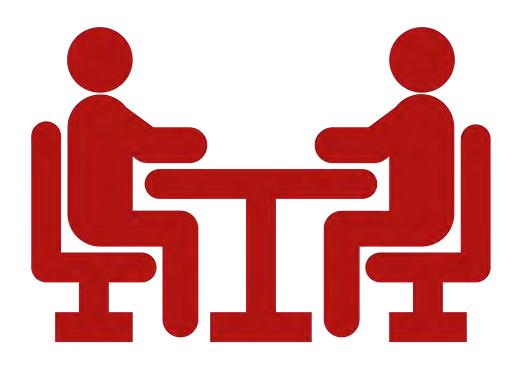
"EARLY RETIREMENT IS AN OK LONG-TERM GOAL, KEVIN,
BUT MOST FOLKS NEED to GET A JOB FIRST."

Career Counseling Framework

Connect	Reflect and Explore
Discover	Assessment and Evaluation
Progress	Gain Skills and Experience
Transition	Enter your Career and/or Continue Education

Pair and Share Activity (20 minutes)

- How do you help students identify where they may be in the Career Development Process?
- Partner with another counselor
 - Discuss how you assist students in identifying areas of opportunity as it relates to Career Counseling.
 - ► Ex- How do start your conversations related to career?
 - ▶ Do you have a process for identifying where is a student might be within the typical phases of Career Counseling?
- Share your partners approach to Career Counseling with the larger group



Connect: Reflect and Explore

- 1st appointment
- Intake review
 - Prior Assessment
 - Interest Areas
- Open-ended Questions and Conversation
- Begin the exploration phase
 - Showcase Compton College Guided Pathways
 - Confirm major and academic goal
 - Determine initial assessment

Best Practice: Use Open-ended questions to identify where students are in the Career Development Process

- Why did you choose your major?
- Are you currently working in a field related to your career goal?
- What other experiences have you thought about?
- Have you thought about looking into an internship?
- What kind of things do you do for a hobby?
- What types of things do you enjoy being a part of for fun?
- Can you tell me about any volunteer or career experiences from high school?
- Have you thought about the types of work environments or salaries you'd like to enjoy one day?

Discover: Assessment and Interpretation

- ▶ 2nd appointment
 - ▶ Begin assessment process
 - ► Situation-specific
 - Assessment options
- ▶ 3rd Appointment
 - ► Begin assessment interpretation

Why use Career Assessments?

- Assessments can be excellent relationship building tools between students and counselors.
 - Relationships are CRITICAL in developing a culture of student success.
- Assessments can provide critical information related to career regardless of where a student might be in the career development process.
 - Ex: Personality and institutional fit, salary potential, skills match, exploration of job/career titles etc
- Assessments are an excellent catalyst for future student contact/counseling apts.
- Can be extremely useful on deciding and solidifying a student's major.

Best Practices: Assessment Implementation

- Initial Assessment Apt
 - ▶ Set expectation of assessment and need for multiple appointments (2-3) with student.
 - ▶ Let the student know that this is a process, and it's ok if they are unable to figure out their entire life/career goals in a single counseling apt!!!
 - Career Assessments are only one tool in a larger counseling toolbox.
 - Explain purpose and learning outcomes of assessment.
 - Review Assessment Components or keys to successful assessment completion.
 - Many assessments such as the MBTI and STRONG have very specific directions in terms of mindset and how to students should approach career assessments. Don't skip these steps!!!
 - Explain how to access Assessment (ex: Elevate, Eureka, et al)
 - ► Have student either complete assessment right away or give a short window for student to complete (24-72 hours).
 - ▶ Immediately book follow up apt to complete assessment interpretation.

Best Practices: Assessment Interpretation

- Make sure to save and provide copies of assessment to student (virtual and in-person).
- Be sure to follow assessment guidelines for interpretation (ex: MBTI, Strong, True Colors etc. all have detailed best practices for interpretation).
- TAKE YOUR TIME! Career assessment results are loaded with complicated and detailed information.
 - Be sure slow down and review the information in a way that is easily absorbed by the student. Rushing through results will can overwhelm students resulting in a negative experience.
 - Do not assume students know or understand common career related terms (ex: outlook, job growth, earning protentional, salary, upward mobility etc). What is common sense for you may not be common sense for your students.
 - Make the experience as positive and fun as you can!
- Have a list of questions ready to help students further explore and process assessment information. Examples:
 - ▶ Did you find the assessment results useful?
 - How do you plan on using this information going forward in your education or career?
 - Which components of the interpretation did you most relate to?

Best Practices Cont'd: Assessment Interpretation

- Assign homework or follow-up activities- Ask students to research some of the findings from the Career Assessment.
 - Ex: Have a student look for a job as if they have a degree/certification already! What additional requirements do employers want? What type of degrees or certificates are they looking for? What kind of experience do they want? What types of salaries are available? Where are these jobs located?
 - Follow-up activities help students become more fluid with career assessment and related research tools.
 - Helps counselors' reverse engineer education plans based on students' research and insights.
 - Opportunity for students to take ownership of their educational and career journeys.



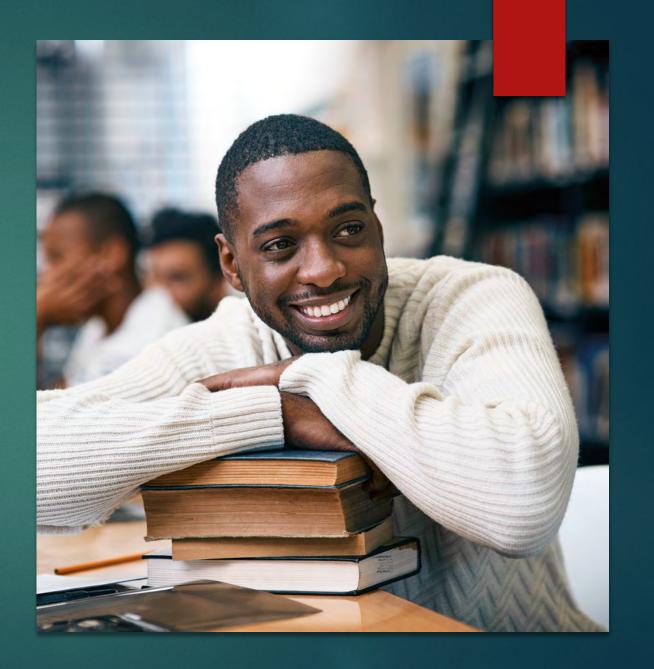
Progress: Gain Skills and Experience

- ▶ Follow-up appointment
 - ► Continue assessment interpretation
 - Continue exploration based on assessment results
- Recommend HDEV115
- Discuss Hard/Soft Skills
- Seek Internship and/or volunteer opportunities
- Informational Interviewing
- Set SMART Goals



Transition: Enter your Career and/or Continue Education

- Attend Career Fair
- Utilize College Central Network
- Connect with Job Specialist
- Attend Career Center workshops
- Resume Prep
- Interview Prep



Available Career Assessments at Compton College

- ► MBTI
 - ► MBTI Interpretive College Edition
 - ▶ MBTI Career Report (Form M/Step I)
- ► STRONG
 - ▶ iStartStrong Report
 - Strong Interest Inventory College Report

TRUE COLORS CARD SORT

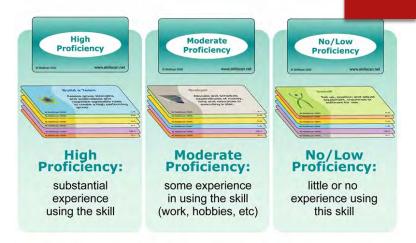






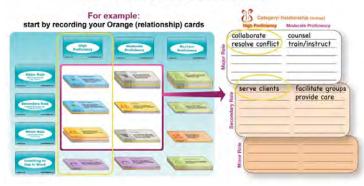


Skills Card Sort



Personal Skill Profile

Record your results into the color-coded category boxes on the Personal Skill Profile - Section1



ADDITIONAL CARD SORTS

- ❖ Motivated Skills
- Career Values

OTHER

- Career Discovery Interest Cards (50 Careers)
- Inner Heroes Career Pointer booklets

Additional tools available in Career Center



Career Cruising















Online Career Research Tools

Best Practices: Follow-Up



Be sure to continue career counseling relationship with students by booking future appointments and contact



Be sure to use assessment information to help complete a Comprehensive Education Plan.



Re-evaluate where you think the student might be within the Career Counseling Framework





California Community Colleges Transfer Guarantee to

Historically Black Colleges & Universities

AGENDA

Historically Black College & Universities (HBCU) Background and History

HBCU Facts

Why Students Should Consider HBCU Transfer Option?

Well Known Alumni

HBCU Transfer Admissions Guarantee Agreement & Advantages

HBCU / California Community College Partners

Next Steps

Cost Of Attending An HBCU Partner

Apply For Free

How To Learn More About HBCUs

Questions & Answers

HISTORY OF HBCU'S

- The first Historically Black Colleges (HBCUs) were established prior to the Civil War.
 - Cheyney University of Pennsylvania (1837)
 - Lincoln University in Pennsylvania (1854)
 - Wilberforce University in Ohio (1856).
- However, most Historically Black Colleges and Universities were established after the American Civil War. By 1902, 85 HBCU's had been established.
- Currently there are 105 Historically Black Colleges and Universities located mainly in the South and on the East Coast.
- HBCU's were established because most Colleges and Universities denied admission to African Americans.

HBCU Facts

- How Many African Americans Are HBCU Graduates?
 - 22% of Bachelors Degree Holders
 - 40% of Members of Congress
 - 12.5% of CEO's
 - 40% of Engineers
 - 50% of Professors at Non-HBCU Institutions
 - 50% of Lawyers
 - 80% of Judges
 (Diverse Issues in Higher Education, September 9th 2015)

WHY CONSIDER A HBCU?

- HBCU's (37.8%) are doing a better job of graduating low-income Black students than PWI's (32%).¹
- About 55% of Black HBCU graduates said they "strongly agreed" that their HBCU "prepared them well for life outside of college," compared to less than 30 % of non-HBCU Black graduates.²
- While 20% of Black graduates who did not attend an HBCU said they were "thriving in financial well being," 51% of Black HBCU graduates reported doing so.²

WHY CONSIDER A HBCU?

- Black graduates from HBCUs are more likely to have a mentor who encouraged their goal and a professor who cared about them as a person.1
- Alumni are more likely to have a job or an internship where they apply what they learned.1
- HBCU's offering Engineering graduate African Americans at a rate of 62% to 94%, while PWI's graduate African American Engineering majors at a rate of 4% to 8%²
- https://www.pbs.org/newshour/show/the-next-generation-of-africanamerican-doctors-finds-success-and-support-at-this-university

As reported in the wwwhuffingtonpost.com May 27, 2016
 Reported in "Diverse Issues in Higher Education" – February 23, 2016

WHY CONSIDER A HBCU?

- Low teacher to student ratio
- Most classes are taught by professors not teaching assistants
- Long term income earnings are higher for students who attended HBCUs. (Huffingtonpost.com 5/27/16)
- Memorable social experiences such as battle of the bands, step shows, and homecoming.
- Competitive Tuition Costs
- Longer Application Periods
- Graduate School Opportunities and Employment Opportunities
- Diversity students from all over the US and the world

WELL KNOWN HBCU ALUMNI



Taraji P Henson, Spike Lee, Tom Joyner

Oprah Winfrey, Common, Wanda Sykes

Samuel L. Jackson, Michael Strahan, Diddy (Sean Combs)

Thurgood Marshall

















THE 2019 CONGRESSIONAL BLACK CAUCUS MEMBERS

OVER 50% OF THE 2019 Congress Black Caucus Members are HBCU Graduates!

Partner School Representations include Central State Univ.,

Clark Atlanta Univ., Fisk Univ., North Carolina Central Univ. Texas Southern Univ.,

Tougaloo College, Tuskegee Univ., and Wiley College



HISTORICALLY BLACK COLLEGE AND UNIVERSITY TRANSFER AGREEMENT PROJECT

Guaranteed Admission for any California Community College student who completes one of the following:

 A transfer level Associate Degree* awarded by a California Community College with a minimum cumulative grade point average (GPA) of 2.5 or higher

(OR)

 A minimum 30 transferrable semester units with a minimum grade point average (GPA) of 2.5 or higher.

*The degree must include both the completion and certification of lower division Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breath pattern9 (CSU GE)

ADDITIONAL PROGRAM ADVANTAGES

IN ADDITION TO THE ACCEPTANCE OF TRANSFERABLE UNITS STUDENTS RECEIVE:

- Pre-transfer advisement
- Priority consideration for campus housing
- Priority consideration for scholarships for students with a 3.2 GPA or higher based on available funding.

Began with nine HBCUs in 2015, now there are thirty-nine California Community College HBCU Partners!

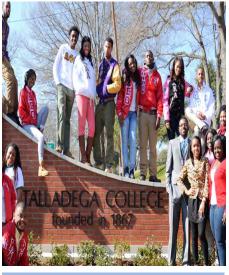
Alabama State University, AL Alcorn State University, MS Arkansas Baptist College, AK Benedict College, SC Bethune-Cookman University, FL Bennett College, NC **Bowie State University, MD** Claflin University, SC Clark Atlanta University, GA Central State, OH Dillard University, LA Edward Waters College, FL Fisk University, TN

Florida Memorial University, FL Fort Valley State University, GA **Grambling State University, LA** Hampton University, VA Harris-Stowe State University, MO Houston-Tillotson, TX Kentucky State University, KY Lane College, TN Lincoln University, MO Lincoln University, PA Mississippi Valley State University, MS North Carolina Central University, NC Shaw University, NC

Philander Smith College, AK Southern University and A&M College, LA Southern University at New Orleans, LA Stillman College, AL Talladega College, AL Tennessee State University, TN Texas Southern University, TX Tougaloo College, MS **Tuskegee University, AL** Virginia State University, VA West Virginia State, WV Wiley College, TX Xavier University of Louisiana, LA

Partner HBCUs In The State of Alabama









Tuskegee University

Private -Tuskegee, Alabama Enrollment: 3,050 Gender:61/39%(Female) Student-Faculty Ratio:13:1 Average Class Size: 20 Cost: \$42,000 Degree Programs: 68

FACT:

Tuskegee Univ. produces 75% of African American Veterinarians in the world

Talladega College

Private - Talladega, Alabama Enrollment: 782 Gender:53/47 (Female) Student-Faculty Ratio: 12:1 Average Class Size: 20 Cost:\$19,000 Degree Programs: 17

FACT:

Talladega is home of the Amistad Murals by artist Hale Woodruff

Alabama State University

Public - Montgomery, Alabama Enrollment: 4190 Gender:62/38 (Female) Student-Faculty Ratio: 15:1 Average Class Size: 20-45 Cost:\$31,000 Degree Programs: 63

FACT:

ASU was founded by nine free slaves with \$500

Stillman College

Private - Talladega, Alabama Enrollment: 690 Gender:55/45 (Female) Student-Faculty Ratio:17:1 Average Class Size: 10-15 Cost:\$23,000 Degree Programs: 17

FACT:

The renowned Stillman College Choir has performed all over the US and abroad

Partner HBCUs In The States of Arkansas and Missouri







Philander Smith College

Private – Little Rock, Arkansas Enrollment: 890 Gender: 62/38% (Female) Student-Faculty Ratio:16:1 Average Class Size: 20 Cost:\$21,000 Degree Programs: 20

FACT:

In Feb. 2019 Alpha Kappa Alpha presented PSC with a first installment Endowment of \$100,000

Arkansas Baptist College

Private – Little Rock, Arkansas Enrollment: 590 Gender:63/37% (Male) Student-Faculty Ratio:22:1 Average Class Size: 25 Cost:\$ 17,000 Degree Programs: 13

FACT:

The Main Building on campus, built in 1893, is one of the oldest surviving academic buildings in the state, and was listed on the National Register of Historic Places in 1976

Harris Stowe State University

Public – St. Louis, Missouri Enrollment: 1700 Gender: 67/33% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 30 Cost:\$20,000 In-State Tuition Offered

Degree Programs: 50

STEM graduates between 2003-08

and 2008-2015

FACT: The University has more than doubled its degree production of

Lincoln University – Missouri

Public – Jefferson City, Missouri Enrollment: 2600 Gender: Student-Faculty Ratio: Average Class Size: 20-45 Cost:\$28,000 In-State Tuition Offered

Degree Programs: 70

FACT:

Institution was founded by a group of soldiers and officers of the 62nd US Colored Infantry

Partner HBCUs In The State of Louisiana









Dillard University

Private – New Orleans, Louisiana Enrollment: 1300 Gender: 75/25\$ (Female) Student-Faculty Ratio: 11:1 Average Class Size: 20 Cost:\$26,000 Degree Programs: 22

FACT:

Dillard University is in the top 20% of national liberal arts universities and is ranked #11 among HBCU's.

Grambling State University

Public – Grambling, Louisiana Enrollment: 5200 Gender: 63/37% (Female) Student-Faculty Ratio: 25 Average Class Size: 20 Cost: \$18,850

n-State Tultion Offered Degree Programs: 42

FACT:
GSU is number one in the state for producing African American
Computer Information
System(CIS) and Engineering

Majors

Southern University and A&M College

Public – Baton Rouge, Louisiana Enrollment: 6600 Gender: 65/35% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 30 Cost: \$18,500 In-State Tuition Offered Degree Programs: 55

FACT:

The College of Engineering is among the top 10 producers of African-American students who receive undergraduate degrees in engineering.

Xavier University of LAPrivate – New Orleans, Louisiana

Enrollment: 3200 Gender: Student-Faculty Ratio: 14:1 Average Class Size: 20 Cost:\$22,500 Degree Programs: 45

FACT:

#1 in the nation in the number of African American graduates who go on to complete medical school (AAMC data 2019)

Partner HBCUs In The States of Louisiana and Florida



Southern University New Orleans

Public – New Orleans, Louisiana Enrollment: 2300 Gender: 71/29% (Female) Student-Faculty Ratio: 20:1 Average Class Size: 25 Cost:\$22,000 In-State Tuition Offered

FACT:

Degree Programs: 20

Since the campuses recovery from Hurricane Katrina the SUNO campus has had eight new buildings constructed and now open for use



Bethune-Cookman University

Private – Daytona Beach, Florida Enrollment: 3990 Gender: 62/38% (Female) Student-Faculty Ratio: 16:1 Average Class Size: 35 Cost:\$ 30,000 Degree Programs: 36

FACT:

In 1904 Mary McLeod Bethune opened Daytona Literary and Industrial Training school for Negro girls with \$1.50, five girls and Faith in God...which later would become BCU



Edward Waters

Private – Jacksonville, Florida Enrollment: 1000 Gender: 52/48% (Female) Student-Faculty Ratio:17:1 Average Class Size: 15-20 Cost:\$23,700 Degree Programs: 8

FACT:

Edward Waters College (EWC) is, distinctively, Florida's oldest independent institution of higher learning as well as the state's first institution established for the education of African Americans



Private – Miami Gardens, Florida Enrollment: 1250 Gender: 62/38% (Female) Student-Faculty Ratio: 14:1 Average Class Size: 20 Cost:\$22,000 Degree Programs: 30

FACT:

Barrington Levy, an FMU alum, was the first black person and youngest pilot to fly around the world in 2007

Partner HBCUs In The States of Texas & Ohio









Huston-Tillotson University

Private — Austin, Texas Enrollment: 1050 Gender: 66/34% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 20 Cost: \$22,000 Degree Programs: 18

FACT:

The University also offers alternative teacher certification and academic programs for undergraduates interested in pursuing post-graduate degrees in Law and Medicine

Texas Southern University

Public – Houston, Texas Enrollment: 9200 Gender: 58/42% (Female) Student-Faculty Ratio: 18:1 Average Class Size: 25-30 Cost: \$37,800 Degree Programs: 100

FACT:

TSU is a leading producer of college degrees to African Americans and Hispanics in Texas and ranks fourth in the United States in doctoral and professional degrees conferred to African Americans

Wiley College

Private – Marshall, Texas Enrollment: 1200 Gender: 60/40% (Female) Student-Faculty Ratio: 18:1 Average Class Size: 20 Cost:\$20,500 Degree Programs: 15

FACT:

The movie "The Great Debaters directed and starring Denzel Washington was based on four students at Wiley College

Central State University

Public – Wilberforce, Ohio Enrollment: 2000 Gender: 60/40% (Female) Student-Faculty Ratio: 13:1 Average Class Size: 15-20 Cost: \$22,000 Degree Programs: 30

FACT:

In the Fall of 2019 a new campus residence hall expands to include a 250-bed apartment style residential hall and a 10,000 sq.ft.
Wellness Center

Partner HBCUs in the States of Virginia, West Virginia and Pennsylvania









West Virginia State University Public - Institute, West Virginia

Enrollment: 3690 Gender: 54/46% (Female) Student-Faculty Ratio: 14:1 Average Class Size: 25 Cost: \$30,200 Degree Programs: 29

FACT:

The first of 6 HBCU's Authorized by the Civil Aeronautics Authority to establish aviation program.

Virginia State University

Public - Petersburg, Virginia Enrollment: 4600 Gender: 58/42% (Female) Student-Faculty Ratio: 17:1 Average Class Size: 20 Cost:\$32,450 Degree Programs: 50

FACT:

Alumna Dr. Lataisia C. Jones has become the first African-American student to graduate from Florida State University with a Ph.D. in Biomedical Sciences

Hampton University

Private - Hampton, Virginia Enrollment: 4300 Gender: 67/33% (Female) Student-Faculty Ratio: 13:1 Average Class Size: 25 Cost: \$40,000 Degree Programs: 80

FACT:

Emancipation Oak on HU Campus was the site of the first southern reading of the Emancipation Proclamation in 1863 and designated one of the 10 greatest trees in the world by National Geographic Society

Lincoln University of PA

Public - Oxford, Pennsylvania Enrollment: 2100 Gender: 66/34% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 20-25 Cost: \$26,500 In-State Tuition Offered Degree Programs: 35

FACT:

Lincoln University received its charter from the Commonwealth of Pennsylvania on April 29, 1854, making it the nation's first degreegranting Historically Black College and University (HBCU)

Partner HBCUs In The States of Georgia and South









Clark Atlanta University

Private — Atlanta, Georgia Enrollment: 3500 Gender: 74/26% (Female) Student-Faculty Ratio: 15:1 Average Class Size: Cost: \$33,500 Degree Programs: 38

FACT:

In April of 2019 CAU entered into a 3+3 program with Syracuse University College of Law – students finish the bachelors and Juris doctor degree in an accelerated format

Fort Valley State University

Public – Fort Valley, Georgia Enrollment: 2700 Gender: 62/38% (Female) Student-Faculty Ratio:21:1 Average Class Size: 20 Cost: \$21,000 Degree Programs: 50

FACT:

FVSU has been the nation's top producer of African Americans in mathematics and related majors in 2 of the past 3 years.

Claflin University

Private – Orangeburg, South Carolina Enrollment: 2200 Gender: 68/32% (Female) Student-Faculty Ratio: 14:1 Average Class Size: 20 Cost: \$27,000 Degree Programs: 41

FACT:

Claflin share's the same founder of Boston University and offer students semester long Exchange Program at no additional cost

Benedict College

Private – Columbia, South Carolina Enrollment:2100 Gender: 52/48% (Female) Student-Faculty Ratio: 19:1 Average Class Size: 15 Cost: \$23,000 Degree Programs: 33

FACT:

Benedict was ranked 1 of the top 10 colleges in the nation in producing African Americans with an undergraduate Physics degree, as reported by the Education and Employment Statistic Division of the American Institute of Physics

Partner HBCUs in the States of North Carolina and Maryland









Bennett College

Private Women's – Greensboro,
North Carolina
Enrollment: 465
Gender: 100% (Female)
Student-Faculty Ratio: 10:1
Average Class Size: 15
Cost:\$26,650
Degree Programs: 15

FACT:

Bennett College has a new, stateof-the-art TV and photography studio that will enable Bennett Belles to remain on the cutting edge of media production

North Carolina Central University

Public – Durham, North Carolina Enrollment:8,200 Gender: 67/33% (Female) Student-Faculty Ratio: 16:1 Average Class Size: 23 Cost: \$22,000 Degree Programs: 81

FACT:

The University has two state-ofthe-art biotechnology research facilities which collaborate with pharmacy and biotech companies in nearby Research Triangle Park

Shaw University

Private – Raleigh, North Carolina Enrollment: 1400 Gender: 57/43% (Female) Student-Faculty Ratio: 16:1 Average Class Size: 25 Cost: \$24,260 Degree Programs: 30

FACT:

With a history of leadership, activism and service which is well documented, The Student Non-Violent Coordinating Committee (SNCC) was established on Shaw's campus in 1960

Bowie State University

Public – Bowie, Maryland Enrollment: 6300 Gender: 58/42 (Male) Student-Faculty Ratio: 16:1 Average Class Size: 35 Cost: \$23,000 Degree Programs: 43

FACT:

Bowie State's Cybersecurity programs are recognized by the National Security Agency and the Department of Homeland Security as models of excellence.

Partner HBCUs In The States of Tennessee and Kentucky









Fisk University

Public — Nashville, Tennessee Enrollment: 660 Gender: 68/32% (Female) Student-Faculty Ratio: 10:1 Average Class Size: 20 Cost: \$30,000 Degree Programs: 24

FACT:

Fisk University has a series of unique elite corporate partnerships with Google, HCA Healthcare, Alliance Bernstein and Cravath,

Swaine & Moore

Tennessee State University

Public – Nashville, Tennessee Enrollment: 7770 Gender: 62/38% (Female) Student-Faculty Ratio: 14:1 Average Class Size: 30 Cost: \$27,500 Degree Programs: 83

FACT:

Notable Alumni include 1960 Olympic Sprint Champion Wilma Rudolph, cell phone microchip inventor Jesse Russell and of course media mogul Oprah Winfrey

Lane College

Private – Jackson, Tennessee Enrollment: 2100 Gender: 52/48% (Female) Student-Faculty Ratio: 17:1 Average Class Size: 15 Cost:\$20,000

Degree Programs: 16

FACT:

Lane is one of only two private Colleges or Universities in West Tennessee with its own radio station

Kentucky State University

Public — Frankfort, Kentucky Enrollment: 1800 Gender:59/40% (Female) Student-Faculty Ratio: 12:1 Average Class Size: 25 Cost:\$16,500 Degree Programs: 45

FACT:

KSU embodies the most diverse mix in the Commonwealth of Kentucky. More than 40 percent of KSU students represent various ethnicities besides African American, including those from Central America, Africa and Asia

Partner HBCUs In The State of Mississippi



Alcorn State University

Public – Lorman, Mississippi Enrollment: 4000 Gender: 64/36% (Female) Student-Faculty Ratio: 16:1 Average Class Size: 25 Cost: \$25,000 *No Out-of-State Fee

FACT:

Degree Programs: 13

Alcorn is the oldest public historically black land-grant institution in the United States and the second-oldest state-supported institution of higher learning in Mississippi



Mississippi Valley State University

Public – Itta Bena, Mississippi Enrollment: 2200 Gender: 61/39% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 25 Cost: \$15,000 *No Out-of-State Fee Degree Programs:

FACT:

Mississippi Valley State University graduates more Mississippi educators than any other university in the State



Tougaloo College

Private – Tougaloo, Mississippi Enrollment:900 Gender: 66/34% (Female) Student-Faculty Ratio: 15:1 Average Class Size: 20 Cost: \$18,000 Degree Programs: 29

FACT:

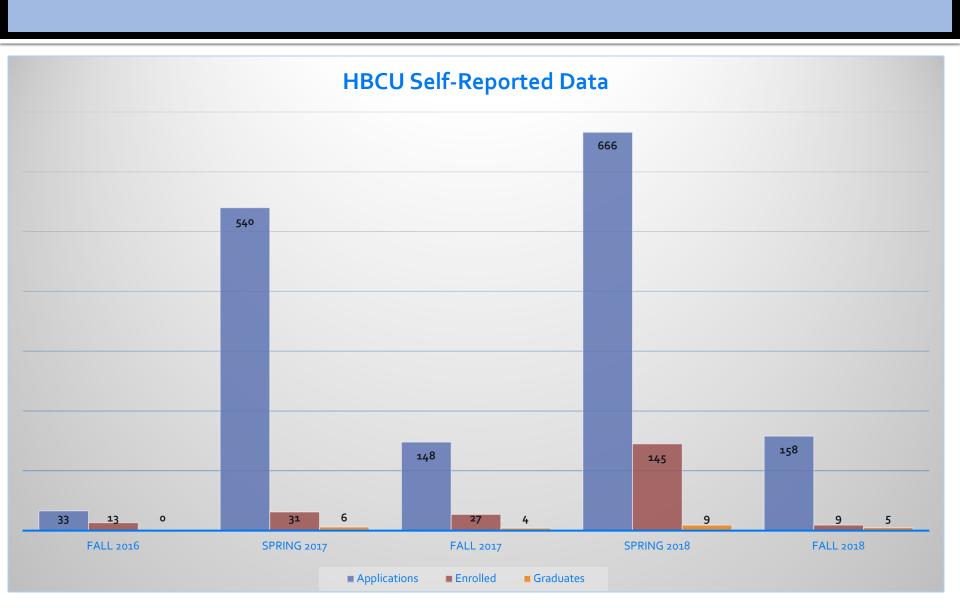
Partnerships have been
established with institutions such
as Brown University, Boston
College, Tufts Medical and
Dental Schools, the University of
Mississippi Medical Center, and
New York University

STUDENT TRANSFER DATA

CCCCO Data Mart - Top Transfer HBCU Partner Schools



STUDENT TRANSFER DATA



STUDENT NEXT STEPS

- 1. Begin researching the 39 partner Historically Black College & Universities.
- 2. Determine when you plan to transfer (min. 30 units or with Transfer Level AA/AS Degree).
- 3. Meet with a counselor to evaluate all of your college transcripts.
- Obtain the promo code from counselor to complete the online Common Black College Application (CBCA)- ASAP
- 5. For non-CBCA institutions apply directly to the schools (on website).
- 6. Mail all official transcripts immediately to each school that you have applied.
- 7. Be sure to check the email account you provided on the application for updates and any additional requests.

COST COMPARISON TO HBCU PARTNER SCHOOLS

California Colleges/Universities

- California State University (CSU)
 - Fees & Tuition: the average cost to attend a CSU is \$7350.00 w/Housing, Food & Other Expenses: \$26,505.00
- University of California (UC)
 Fees & Tuition: the average cost to attend a UC is \$13,900.00
 w/Housing, Food & Other Expenses: \$35,300.00
- COST TO ATTEND A PRIVATE UNIVERSITY IN California average \$ 43,000.00

HBCU Partner Schools

- Fees & Tuition: the average cost to attend one of the HBCU partner institutions is \$13,500.
- Private partner HBCU's the cost is the same for all students no matter the students state of residency.
- Public or State supported HBCU institutions Fees & Tuition increase for out of state residents.

COST COMPARISON TO HBCU PARTNER SCHOOLS

- The following HBCUs State schools offer In State Tuition & Fees to California Community College Transfer Students:
 - Lincoln University of PA
 - Lincoln University of MO
 - Grambling State University, LA*
 - Alcorn State University, MS
 - Harris-Stowe State University, MO
 - Mississippi Valley State University, MS
 - Southern University at New Orleans, LA *
 - Southern University and A&M College, LA*

Fees & Tuition: the average cost to attend these partner schools is \$9,000.00

APPLY FREE TO MULTIPLE HBCU PARTNERS

- Students can apply to most of our HBCU partner institutions for free using a single application!!!
- Qualify with 30 or more transferable units and a 2.5 GPA.
- Meet with a counselor or Transfer Director at your Community College for a transfer review and to obtain the verification code.
- Go to <u>www.commonblackcollegeapp.com</u> and complete the one application for participating partner HBCU's for free with the code.
- If the HBCU of interest is not listed, go directly to the school website to apply for transfer.
- The HBCU Partner Schools that are not members of the Common Black College Application: Arkansas Baptist College, Claflin University, Fisk University, Lincoln University (PA), North Carolina Central University, Tennessee State University, Texas Southern University, West Virginia State, Xavier University of Louisiana

LEARN MORE ABOUT HBCUs

Make an appointment with your Community College Counselor

Attend Fall Transfer Fair at your Community College

Attend the Annual CCC to HBCU Fall Caravan at a Community College near you

Attend the Black College Expo in one of the following cities www.thecollegeexpo.org:

- Sacramento November 23rd 2019
- San Diego January 29, 2020 Los Angeles February 1, 2020 Oakland February 8, 2020



QUESTIONS AND ANSWERS

