

# **“Tartar Talks”**

**Tuesday, April 24, 2018**



**Keith Curry, Ed.D.**  
**President/CEO**  
**Compton College**  
**Compton Community College District**

# Every Student is a Success Story!



# Compton College 2024

- 6,400 Full-Time Equivalent Students (FTES)
- Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019
- Improve overall student completion rates by 2022-2023
- Implement the Tartar Focused & Directed Pathways to Completion by 2019
- Compton College wins an [Aspen Prize for Community College Excellence](#) by 2024



# Compton College Accomplishments

# Compton College Accomplishments

- Doors have remained open!!!!
- Eligibility Application was submitted on January 22, 2015 and approved on March 18, 2015.
- Compton College achieve [initial Accreditation](#) on June 7, 2017.
- [2017-2018 California State Budget](#), includes \$11,300,000 to Compton Community College District to support Compton College transition to an accredited institution under the authority of the Compton District Board of Trustees.

# Compton College Accomplishments

- Four consecutive years, CCCD has had “ZERO” Fiscal Audit findings.
- Several Facilities Projects completed: Infrastructure Phase 1 & 2 Projects, Library- Student Success Center, Football Field Renovation, Allied Health Building, Molina Health Center, Music Building Renovation, Tartar Swing Space.
- In November 2014, CCCD residents authorized the issuance of \$100 million in General Obligation Bonds.

# Compton College Accomplishments

- Established new programs: First Year Experience, Honors Transfer Program, Cosmetology, and Heating Ventilation and Air Conditioning Program.
- In January 2018, secured a donation of 299,000 thousand dollars from Molina Medical Management Inc. to support the Compton College Promise Programs with Compton Unified School District, Lynwood Unified School District, and Paramount Unified School Districts.
- Established the Formerly Incarcerated Student Transition Program (F.I.S.T) in fall 2016. The F.I.S.T program was honored with the Dr. John W. Rice Diversity & Equity Awards for Advancing Social Mobility by the Foundation for California Community Colleges in fall 2017.
- In fall 2015, established an Early College High School in partnership with Compton Unified School District.
- College Promise Agreements with Compton Unified School District (fall 2018) and Lynwood Unified School District (fall 2019) .



COMPTON COLLEGE  
**PROMISE**





# 2016-2017 Compton College Factbook

# Student Enrollment Trends

## Feeder High Schools

A large number of Compton's enrolled students previously attended local high schools within the Compton Community College District. The top four high schools in terms of 2016-17 student enrollment are Dominguez, Compton, Lynwood, and Paramount high schools. Although it is not located within the Compton Community College District boundaries, Jordan Senior High School also provides a substantial proportion of enrollment.



# Student Enrollment Trends

## Feeder High Schools

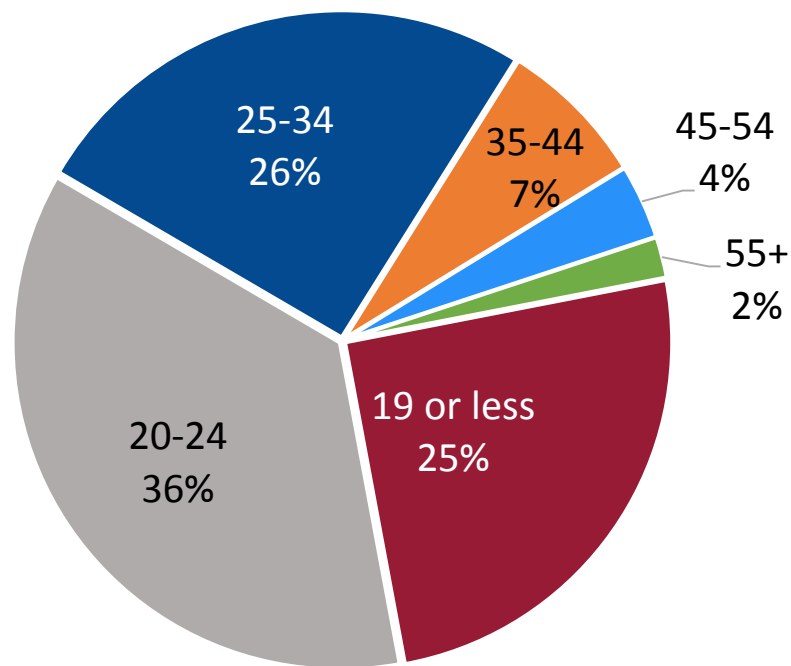
	2012-13	2013-14	2014-15	2015-16	2016-17
Carson Senior High*	168	105	71	69	46
Centennial High	117	122	155	136	151
Compton Senior High	295	285	297	249	249
Dominguez High	287	327	320	303	319
Jordan Senior High*	189	170	187	186	202
King/Drew Medical Magnet	129	132	118	76	79
Locke (Alain Leroy) Senior High	50	29	20	21	21
Lynwood High	146	141	164	182	227
Paramount High	129	141	154	160	166
Other Non-District Feeders	2,430	1,851	1,787	1,662	1,645

\*High schools outside Compton Community College District boundaries

# Student Enrollment Trends

Age

2016-2017



Compton College's student population is predominantly made up of young adults. In 2016-17, 61% of enrolled students were less than 24 years of age. Working adults ages 25-44 comprised 33% of enrolled students while 6% of students were ages 45 and older.

# Student Enrollment Trends

## Age

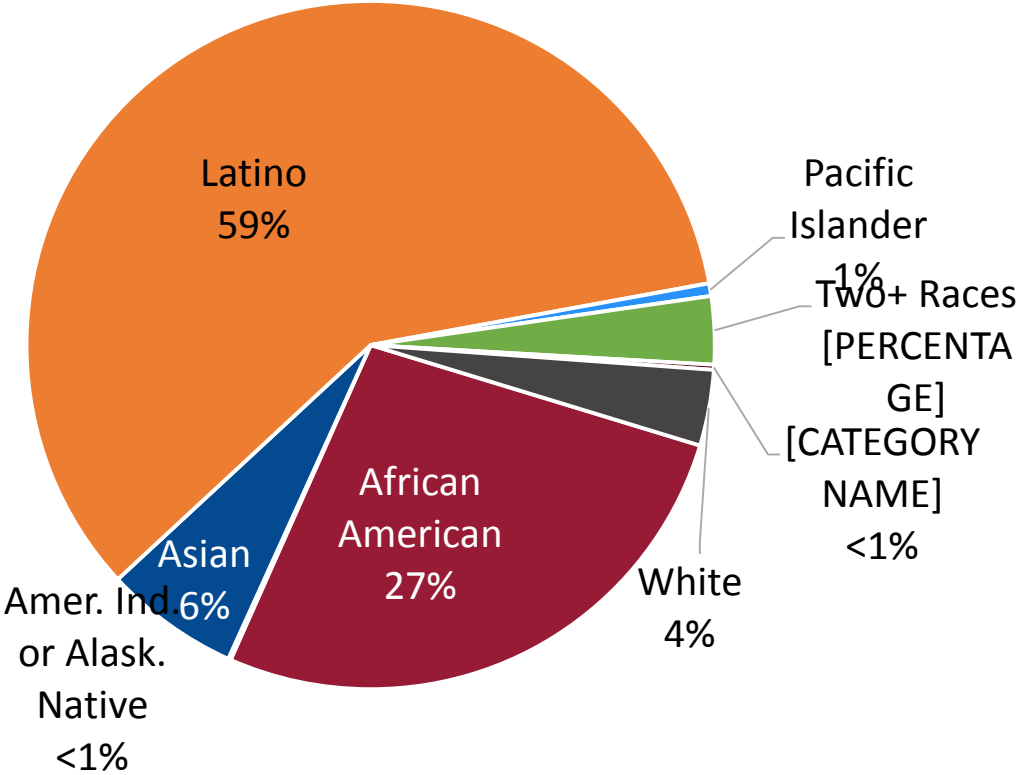
From 2015-16 to 2016-17, there was a 9% increase in enrolled students aged 25-34. Additionally, enrollment among students ages 19 or less increased by 14%, continuing to reverse the declining trend from previous years.

	2012-13	2013-14	2014-15	2015-16	2016-17
19 or less	3,283	2,601	2,564	2,722	3,115
20-24	5,307	4,989	4,748	4,403	4,509
25-34	3,214	3,075	2,991	2,909	3,163
35-44	1,165	1,053	1,011	900	909
45-54	706	681	574	441	456
55+	265	256	273	227	251
<b>Total</b>	<b>13,940</b>	<b>12,655</b>	<b>12,161</b>	<b>11,602</b>	<b>12,403</b>

# Student Enrollment Trends

## Ethnicity

2016-2017



Latino students represent the largest ethnic group on campus, comprising 59% of the student population in 2016-17.

# Student Enrollment Trends

## Ethnicity

Latino students increased by 18% compared to five years earlier. Other ethnic groups' enrollment has declined by various degrees over the past five years.

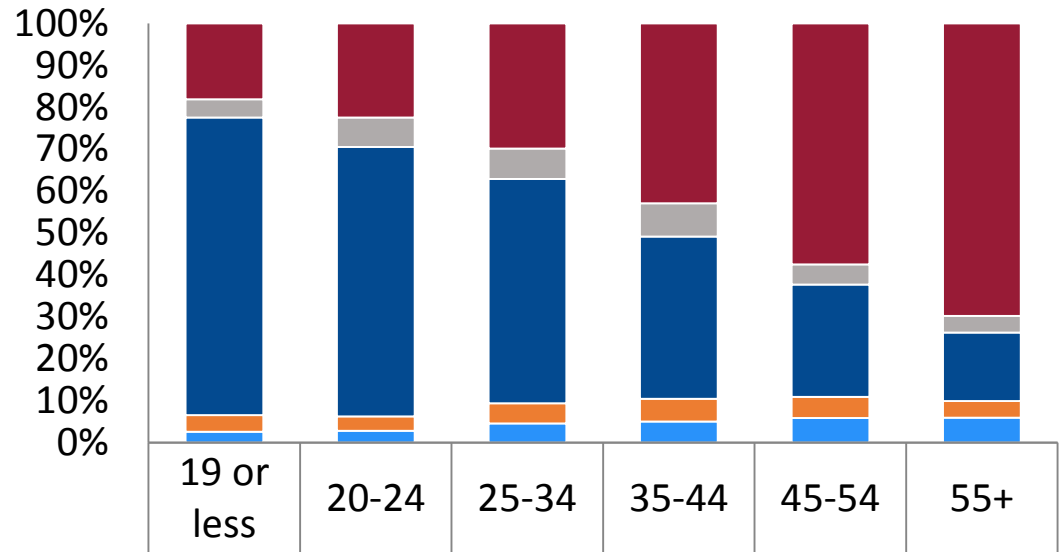
	2012-13	2013-14	2014-15	2015-16	2016-17
African American	5,218	4,596	4,080	3,520	3,342
American Indian or Alaskan Native	27	25	23	17	14
Asian	1,082	843	730	692	786
Latino	6,226	6,076	6,367	6,461	7,319
Pacific Islander	118	97	88	76	73
Two or more races	434	398	359	349	396
Unknown or Decline	166	88	59	45	30
White	669	532	455	442	443
<b>Total</b>	<b>13,940</b>	<b>12,655</b>	<b>12,161</b>	<b>11,602</b>	<b>12,403</b>

# Student Enrollment Trends

## Age by Ethnicity

2016-2017

Most ethnic groups at Compton College contain students from various age groups. African American students are more likely to be older, while Latino students are more likely to be traditional college ages. Less pronounced variability is found among other ethnic groups.



■ African-American	18%	22%	30%	43%	59%	70%
■ Asian	4%	7%	7%	8%	5%	4%
■ Latino	71%	64%	53%	39%	28%	16%
■ White	4%	3%	5%	5%	5%	4%
■ Other	3%	3%	5%	5%	6%	6%

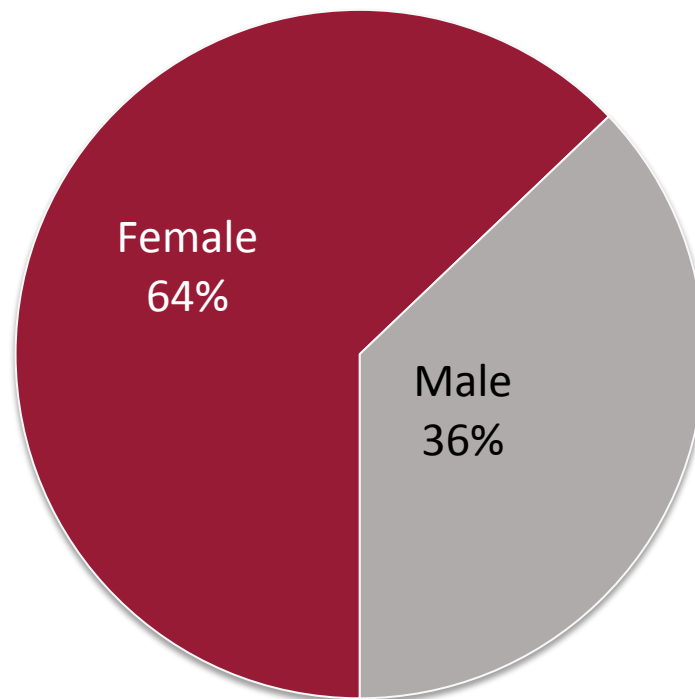


# Student Enrollment Trends

Gender

2016-2017

Compton College has a proportionally large female student population. Sixty-four percent of students are female while 36% are male.



# Student Enrollment Trends

## Gender

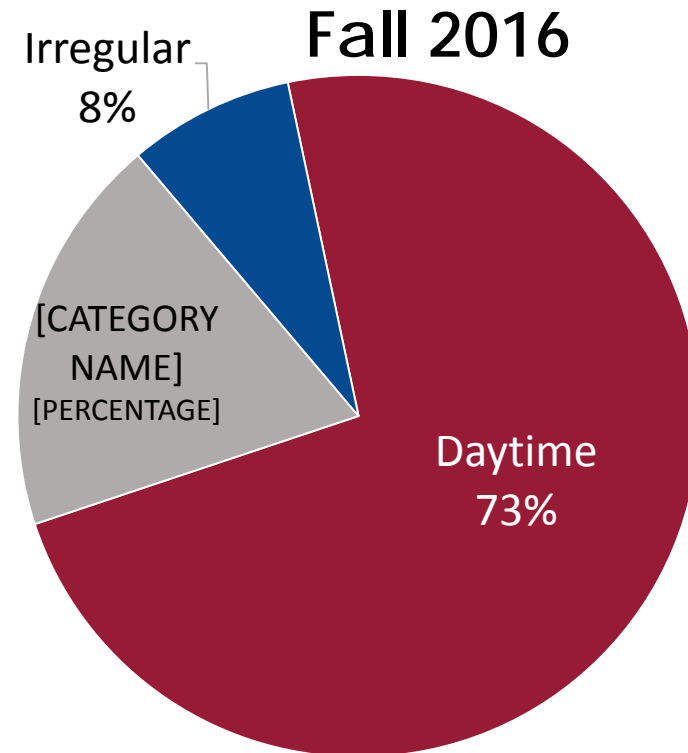
The gender gap in enrollment has been relatively stable over the past five years, although 2016-17 marks the first year of a decrease in this gap.

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Female</b>	8,764	8,016	7,663	7,247	7,989
<b>Male</b>	5,176	4,639	4,496	4,355	4,413
<b>Unknown</b>	0	0	0	0	1
<b>Total</b>	13,940	12,655	12,159	11,602	12,403

# Student Enrollment Trends

## Day and Evening

In Fall 2016, approximately 73% of students enrolled in at least one daytime course, while 19% enrolled exclusively in evening courses.



# Student Enrollment Trends

## Day and Evening

Evening enrollments have been slightly decreasing over the past five years, although daytime enrollments have increased slightly in the most recent year

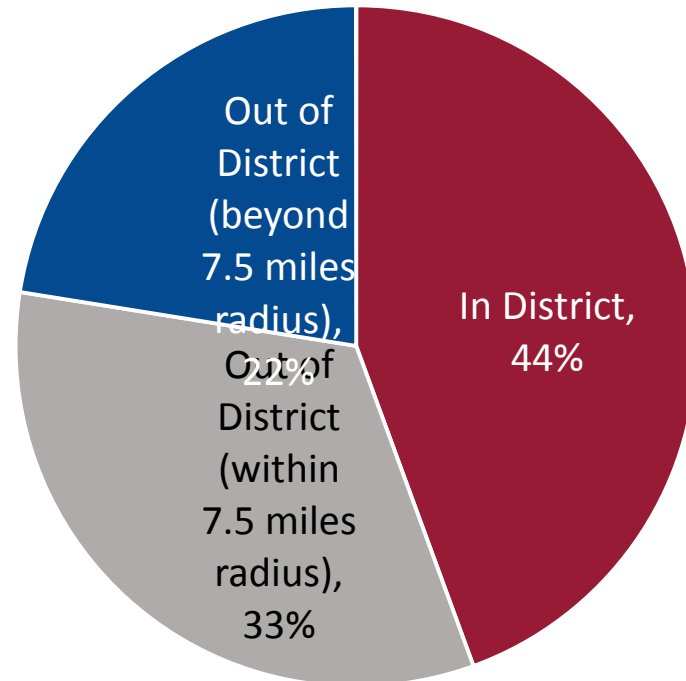
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Daytime	4,773	5,134	5,135	5,004	5,086
Evening	1,642	1,642	1,595	1,389	1,317
Irregular	581	401	400	394	545
<i>Total</i>	<i>6,996</i>	<i>7,177</i>	<i>7,130</i>	<i>6,787</i>	<i>6,948</i>

# Student Enrollment Trends

## Residency

In 2016-17, 44% of students enrolled at Compton College lived within the Compton Community College District, 33% of students resided within 7.5 miles of the college, and 22% lived beyond a 7.5-mile radius of the college.

2016-2017



# Student Enrollment Trends

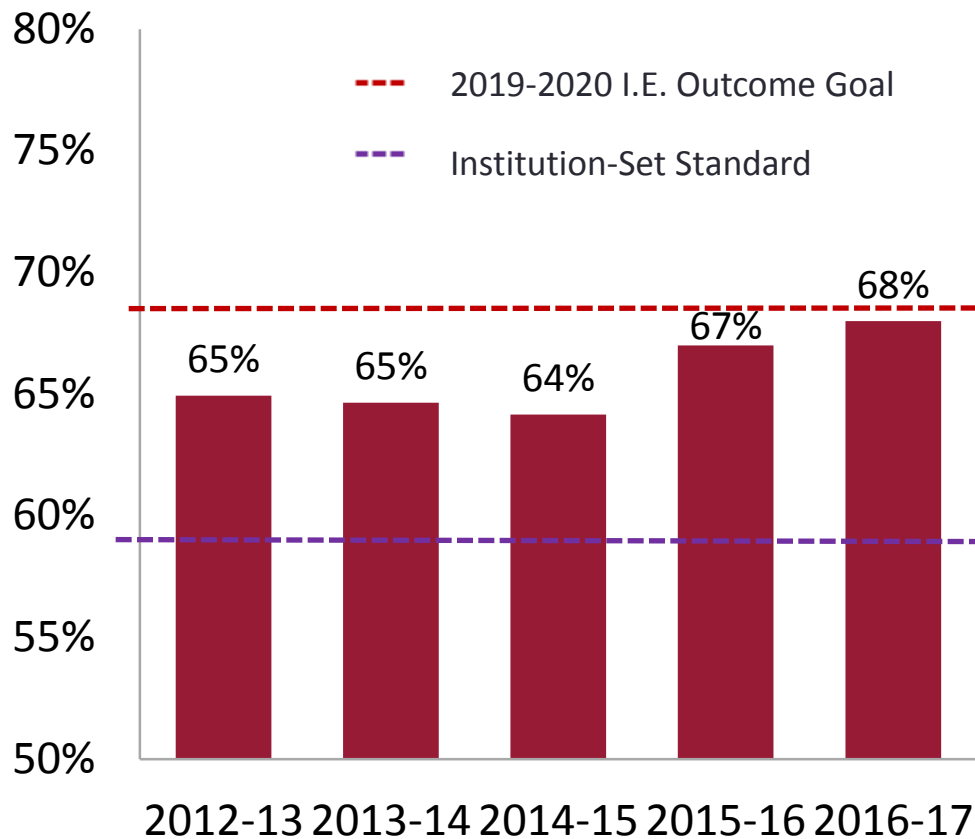
## Residency

The number of Compton College students living within the Compton Community College District increased by 13% compared to the previous year.

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>In District</b>	4,889	4,745	4,929	4,868	5,508
<b>Out of District (within 7.5 miles radius)</b>	4,932	4,545	4,295	4,117	4,107
<b>Out of District (beyond 7.5 miles radius)</b>	4,119	3,365	2,937	2,617	2,788
<b><i>Total</i></b>	<b><i>13,940</i></b>	<b><i>12,655</i></b>	<b><i>12,161</i></b>	<b><i>11,602</i></b>	<b><i>12,403</i></b>

# Success and Retention

## Success Rates



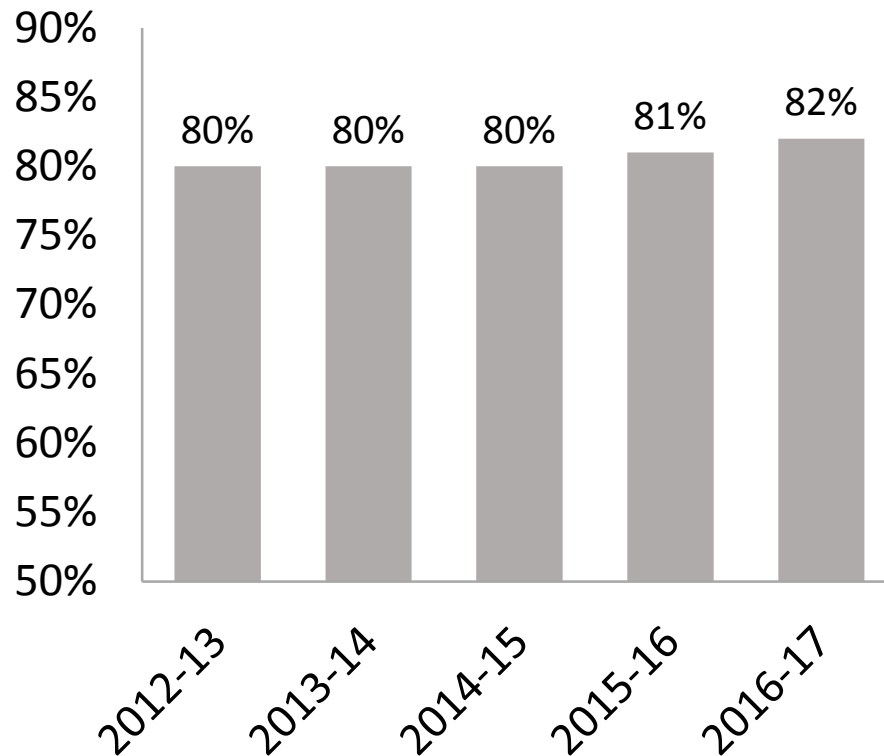
### *Success Rate*

The success rate is the percentage of students who receive an A, B, C, or Pass as a final course grade out of all students enrolled as of the census date.

Compton has an ACCJC Institution-Set Standard of 58% and an Institutional Effectiveness Outcome goal of 68% by the year 2019-2020.

# Success and Retention

## Retention Rates



### *Retention Rate*

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

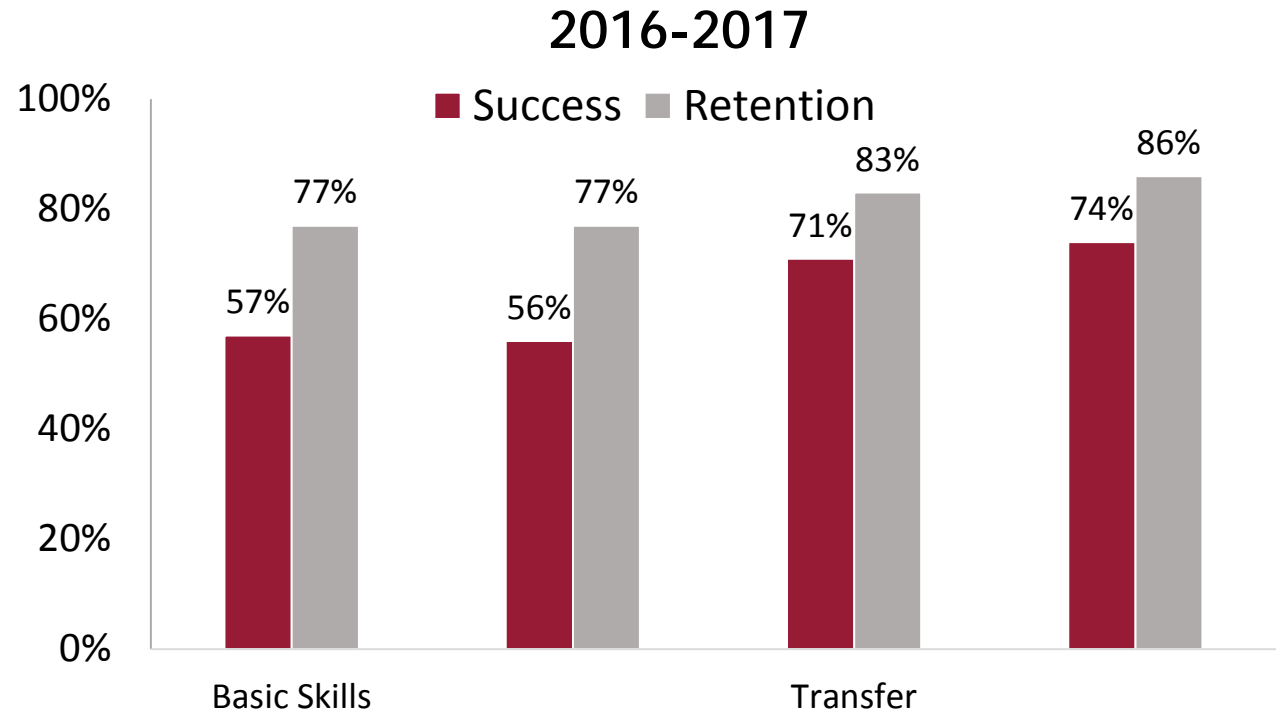
Compton does not have an ACCJC Institution-Set Standard or Institutional Effectiveness Outcome goal for retention rate.



# Success and Retention

## Success and Retention Rates by Course Type

The lowest success and retention rates were among the Basic Skills and Degree-Applicable course types, which were approximately 11 percentage points below the success rate average and 5 percentage points below the retention rate average. Transfer-level success and retention rates are closer to the average (71% and 83%, respectively), while the average success and retention rates for CTE courses are higher in comparison to all other course types.



# Student Outcomes

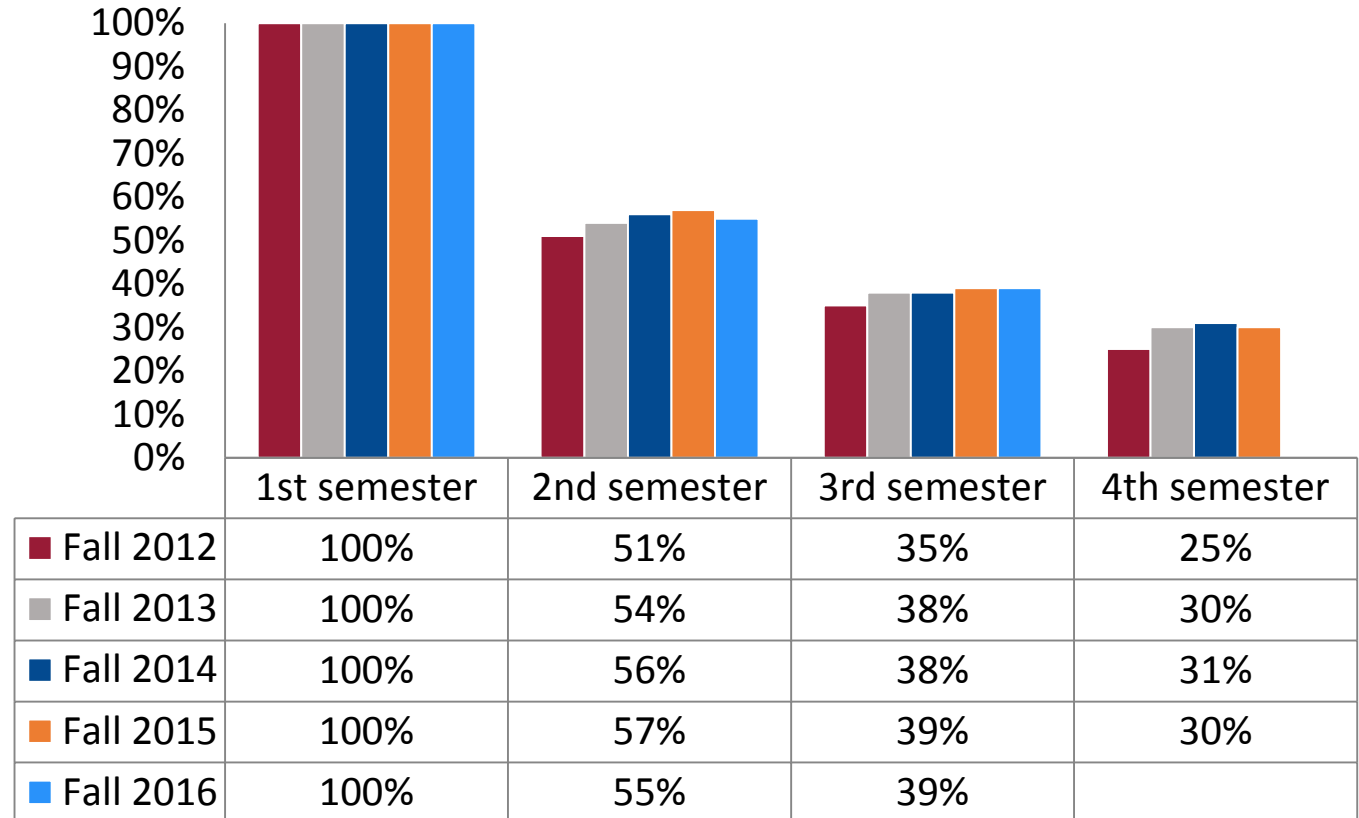
## Persistence

### Student Persistence over Four Semesters Fall 2012 to Fall 2016

Student persistence refers to the continuous enrollment of students over several terms.

Persistence rates are based on the Fall cohort for a given academic year, tracking Fall and Spring enrollment over the following four semesters.

For these Fall cohorts, persistence rates to the 2<sup>nd</sup> and 3<sup>rd</sup> semesters have remained relatively unchanged in recent years, although they have slightly increased compared to five years earlier.

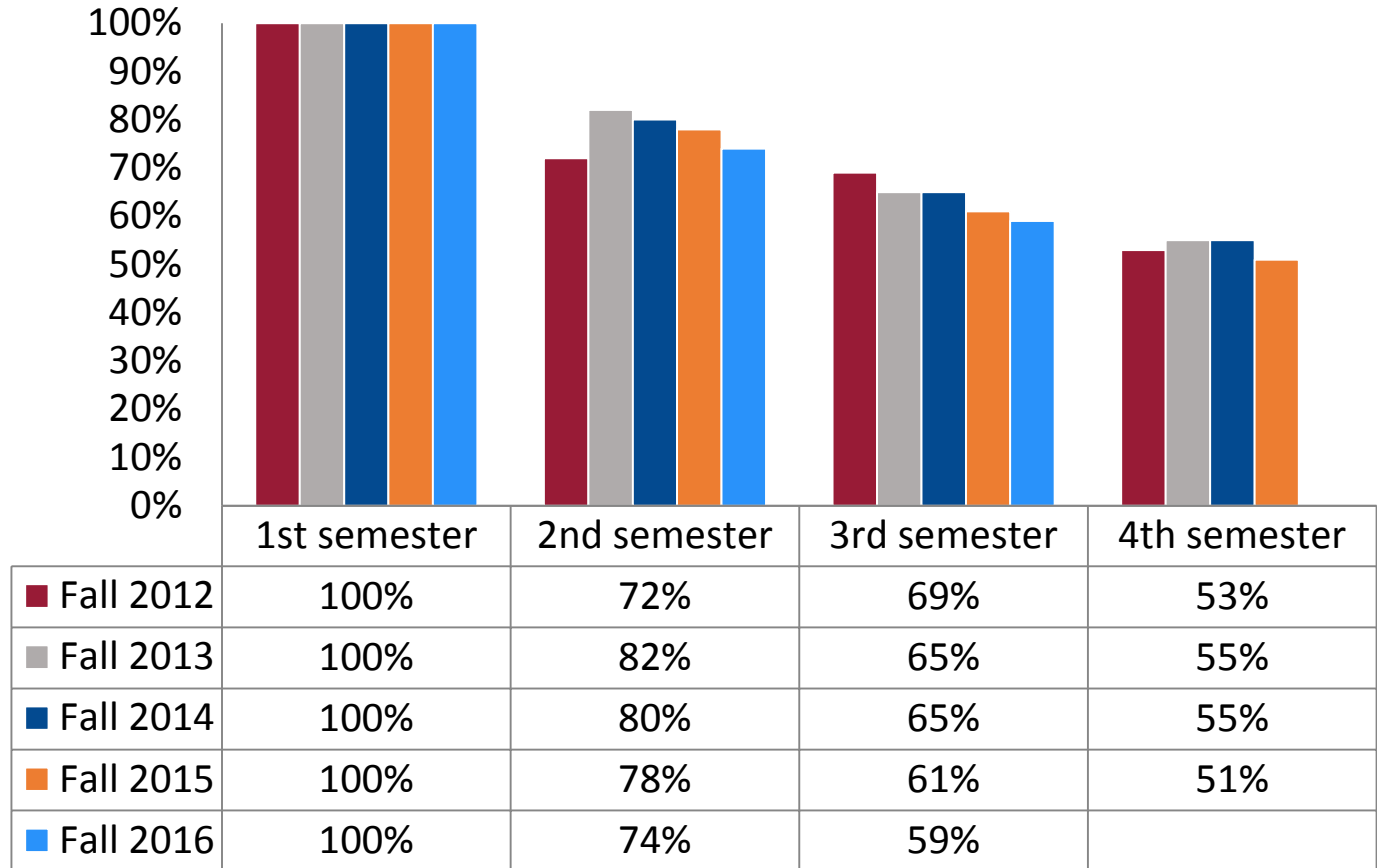


# Student Outcomes

## Persistence

### First Time, Full Time Student Persistence Fall 2012 to Fall 2016

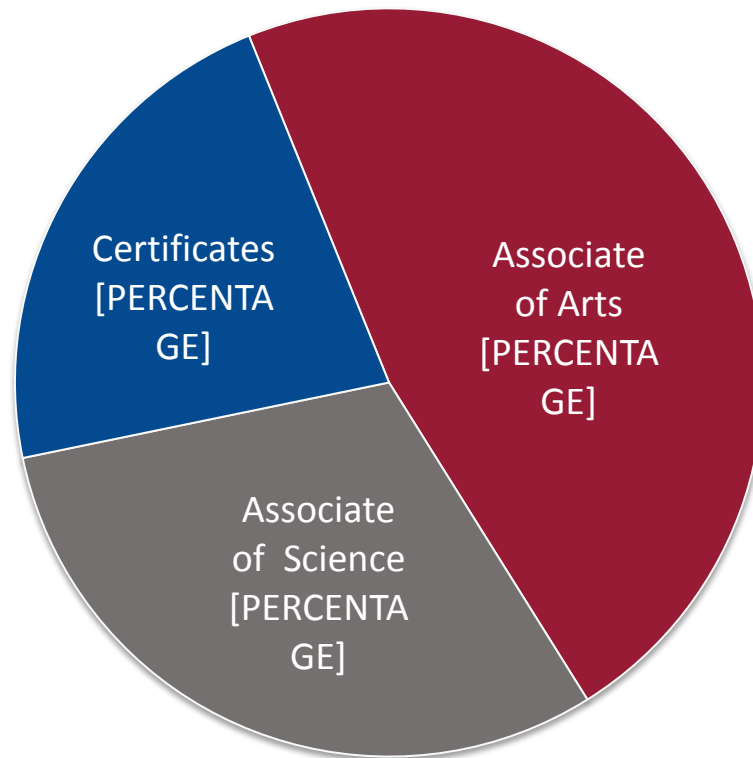
Among the Fall 2016 first-time, full-time cohort of students, 2<sup>nd</sup> and 3<sup>rd</sup> semester persistence rates have slightly declined when compared to the previous year's cohort. However, these first-time full-time cohorts still exhibit consistently higher persistence rates than the Fall cohorts including students of all enrollment types.



# Student Outcomes

## Degrees and Certificates

2016-2017



In 2016-17, 447 degrees and 127 certificates were awarded at Compton College, which exceeded the institution set standards for degree and certificates.

# Student Outcomes

## Degrees and Certificates

Compared to five years earlier, there has been a 50% increase in the number of degrees and certificates awarded at Compton College. The number of Associate degrees awarded has steadily increased, while the number of certificates awarded has somewhat decreased after the large increase seen in 2015-16.

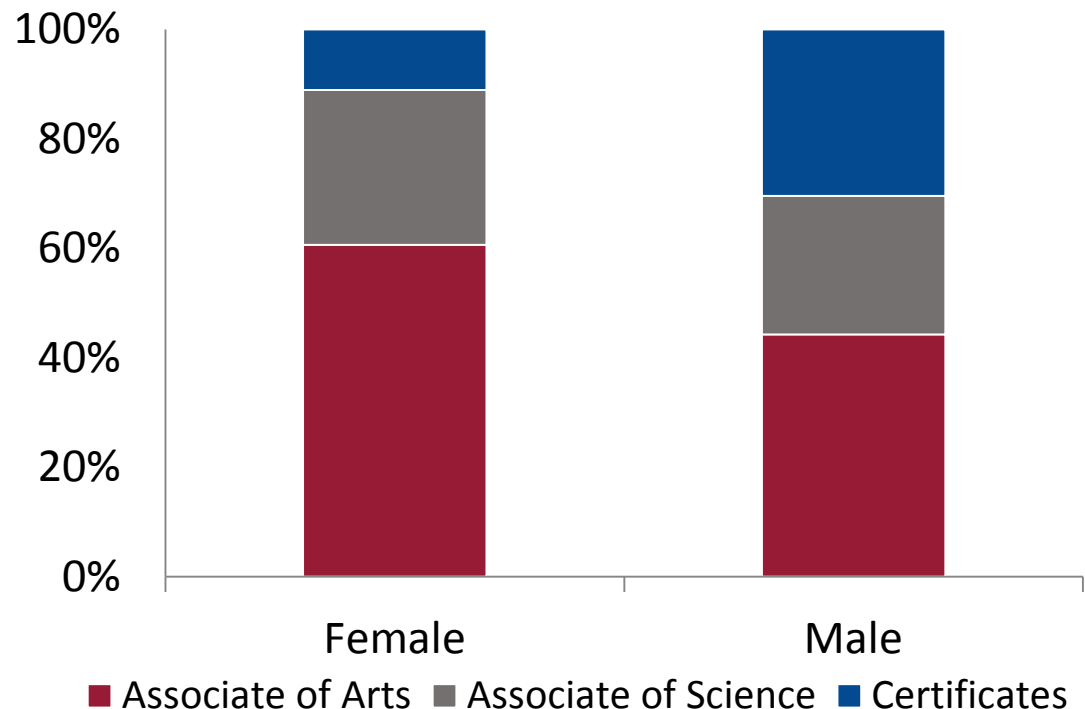
	2012-13	2013-14	2014-15	2015-16	2016-17
Associate of Arts	194	201	230	259	271
Associate of Science	88	60	86	127	176
Certificates	98	98	104	179	127
<i>Total Degrees</i>	<i>380</i>	<i>359</i>	<i>420</i>	<i>565</i>	<i>574</i>

# Student Outcomes

## Degrees and Certificates by Gender

### 2016-2017 Students Awarded

Consistent with the gender gap in enrollment, female students tend to earn more program awards than male students. Approximately 72% of Associate degrees were earned by female students. However, 58% of certificate earners were male students despite their proportionally lower enrollment.

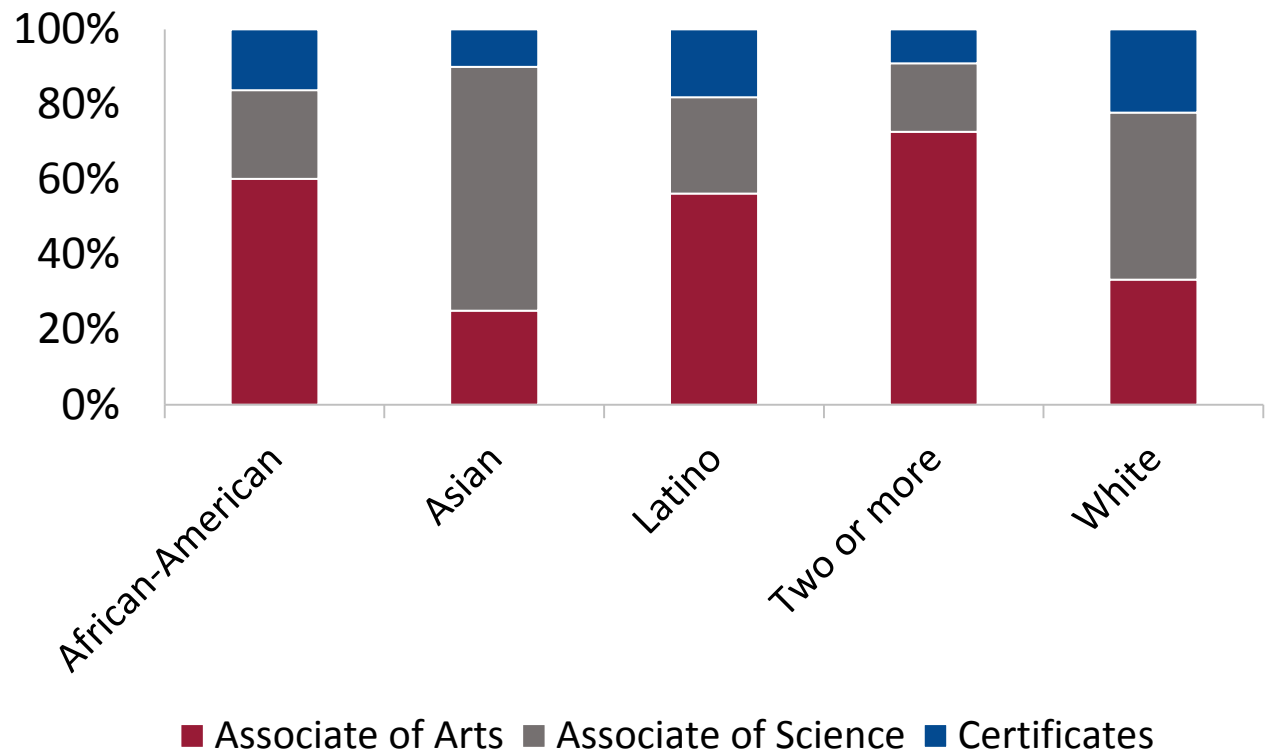


# Student Outcomes

## Degrees and Certificates Awarded by Ethnicity

Latino students comprised approximately 66% of students who received a degree or certificate in 2016-17. Among the two largest ethnic groups on campus (African American and Latino students), the majority of these students earned an Associate of Arts degree rather than an Associate of Science degree or a certificate.

### 2016-2017 Students Awarded

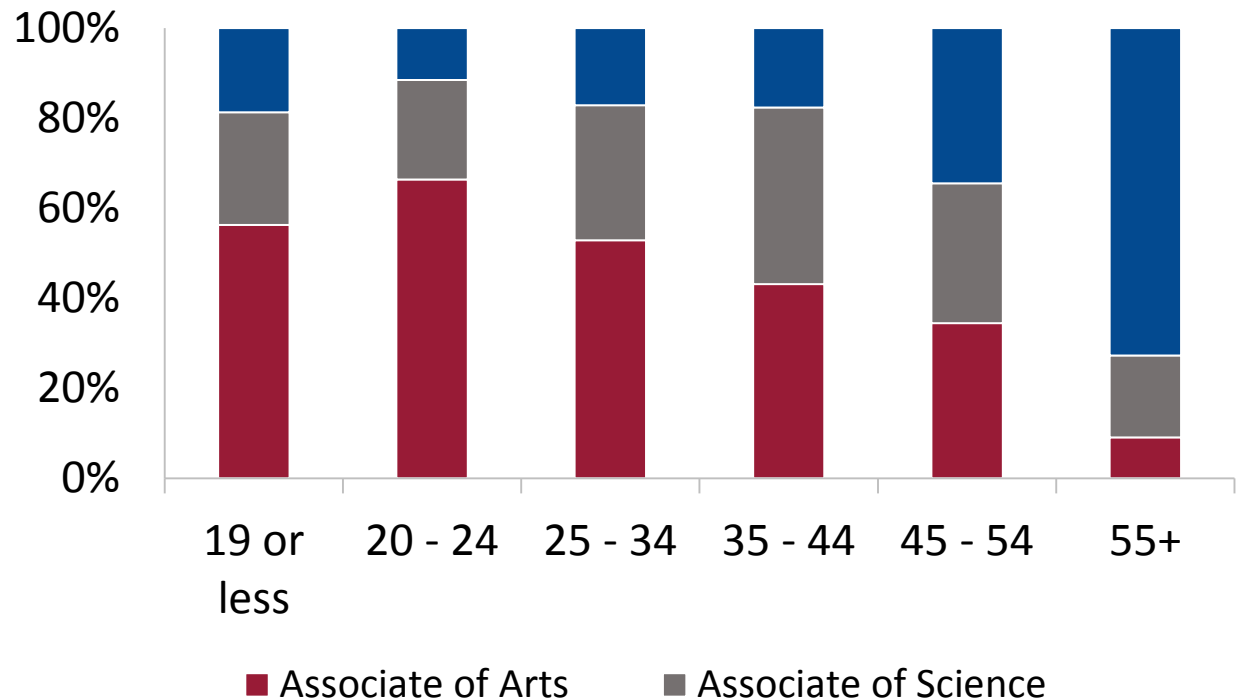


# Student Outcomes

## Degrees and Certificates by Age

Students in the 20-24 age group earned the largest proportion of awards in 2016-17 (44% of awards earned). Among students in this age group, the majority (66%) received an Associate of Arts degree. For students below the age of 44, Associate of Arts degrees tend to be the award received the most, while certificates tend to be the awards received the least.

### 2016-2017 Students Awarded





# Student Outcomes

## Transfer Destinations

In 2016-17, 615 Compton College students transferred to a four-year university, which is higher than the institution set standard of 278. The most popular CSU destinations were Dominguez Hills and Long Beach with 192 and 96 transfers, respectively.

	2012-13	2013-14	2014-15	2015-16	2016-17
Cal State Poly. University, Pomona	9	12	5	11	11
Cal State University, Bakersfield	2	7	0	0	1
Cal State University, Dominguez Hills	169	165	155	204	192
Cal State University, Fullerton	7	8	7	7	15
Cal State University, Long Beach	55	66	59	61	96
Cal State University, Los Angeles	44	27	36	49	27
Cal State University, Northridge	31	26	26	18	36
San Diego State University	3	0	1	1	2
San Francisco State University	0	3	1	1	10
San Jose State University	4	3	0	0	1
Other Cal States	20	23	17	14	18
<b>Total Cal State Transfers</b>	<b>344</b>	<b>340</b>	<b>307</b>	<b>366</b>	<b>409</b>

# Student Outcomes

## Transfer Destinations

In 2016-17, the most popular University of California transfer destinations for Compton students were UCLA and UC Irvine.

	2012-13	2013-14	2014-15	2015-16	2016-17
University of California, Berkeley	9	0	3	8	7
University of California, Davis	3	6	4	9	7
University of California, Irvine	13	16	14	11	25
University of California, Los Angeles	9	25	24	22	34
University of California, Merced	1	2	1	1	0
University of California, Riverside	8	7	5	8	9
University of California, San Diego	8	10	6	1	10
University of California, Santa Barbara	2	5	2	5	6
University of California, Santa Cruz	6	5	3	1	2
<b>Total UC Transfers</b>	<b>59</b>	<b>76</b>	<b>62</b>	<b>66</b>	<b>100</b>

# Student Outcomes

## Transfer Destinations

In 2016-17, there were 48 Compton students who transferred to an in-state private institution while 58 students transferred to an out of state institution.

	2012-13	2013-14	2014-15	2015-16	2016-17
Biola University	3	3	0	2	2
Chapman University	0	0	2	0	0
Loyola Marymount University	3	3	2	0	3
Mount St. Mary's University	5	3	2	5	5
National University	8	7	3	4	3
Otis College of Art and Design	0	1	0	0	0
Pepperdine University	1	0	0	0	0
University of Phoenix	6	6	6	4	8
University of Southern California	12	10	5	5	7
Other Private Institutions	10	8	23	15	20
<i>Total Private Transfers</i>	<i>48</i>	<i>41</i>	<i>43</i>	<i>35</i>	<i>48</i>



# Compton College Student Voices



# Compton College Enrollment

# Compton College 2017- 2018 FTES Goals

TERM	GOALS	CURRENT	DIFFERENCE
Summer 2017	770	675	(95)
Fall 2017	2,487	2,372	(115)
Winter 2018	259	303	44
Spring 2018	2,250	2,122	(128)
Summer 18 (Shifted FTES)	476	-	(476)
<b>Total</b>	<b>6,242</b>	<b>5,472</b>	<b>(770)</b>

Source: [Compton College Five -Year FTES projections](#)

# Enrollment Management

- Long-Term (6-12 months)
  - Compton College will continue the implementation of the [2015-2018 Compton College Enrollment Management Plan](#)
  - Develop the 2019-2022 Compton College Enrollment Management Plan
  - Continue to monitor Low Enrolled Courses/Programs through the Educational Program Task Force.
  - Implement the Tartar Focused & Directed Pathways to Completion by 2019
  - Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts.
- Short-Term (six months)
  - Increased the number of courses offered during the spring 2018 8-week session
  - Increase the number of Distance Education courses offered at Compton College
  - Increase advertising for Summer 2018 courses with Enrollment Management funds for 2017-2018 and 2018-2019

*Enrollment Management Is Everyone's Responsibility!*



**Accreditation**



# Pathway to Accreditation

- [Eligibility Application](#) was submitted on January 22, 2015 and [approved](#) by ACCJC on March 18, 2015.
- [Candidacy Application and Self-Evaluation Report](#) was submitted to the Commission in January 2017 and visit was conducted March 6-9, 2017.
- [Compton College achieved Initial Accreditation Status and Candidacy Status](#) on June 7, 2017.
- Submitted [Quality Focus Essay- Special Report](#) to ACCJC on November 22, 2017 for review and it was [accepted](#) at the Commission meeting on January 10-12, 2018.

# Accreditation

- Host a community forums as it relates to the Compton College accreditation status and the next steps in the transition process, scheduled for July 14, 2018 at 9:00 a.m. in the Student Lounge.
- Prepare and submit [Substantive Change Proposal – “Change in Control of Compton College”](#) from El Camino Community College District to Compton Community College District to ACCJC for review and approval by July 1, 2018.
- ACCJC Substantive Change Committee reviews the Substantive Change Proposal – Change in Control document (fall 2018).

# Accreditation

- Receive notification from ACCJC regarding Substantive Change Proposal – Change in Control (fall 2018/winter 2019).
- Compton College offers summer term under the authority of CCCD (summer 2019).
- Partnership between ECCCD and CCCD is concluded (summer 2019).



# Compton College Transition

# Compton College Transition

- Continue to implement items cited in our [Partnership Transition Plan document](#).
- Purchase and begin the [implementation](#) of the Ellucian Banner Enterprise Resource Planning (ERP) System for Compton College (February 2018)
- Implement Microsoft Office 365/compton.edu email addresses for Board of Trustees and staff in spring/summer 2018 and for faculty in spring 2019.
- Hire a Police Chief for the Compton Community College District Police Department (May 2018)

# Thank You

