

Compton College School Climate

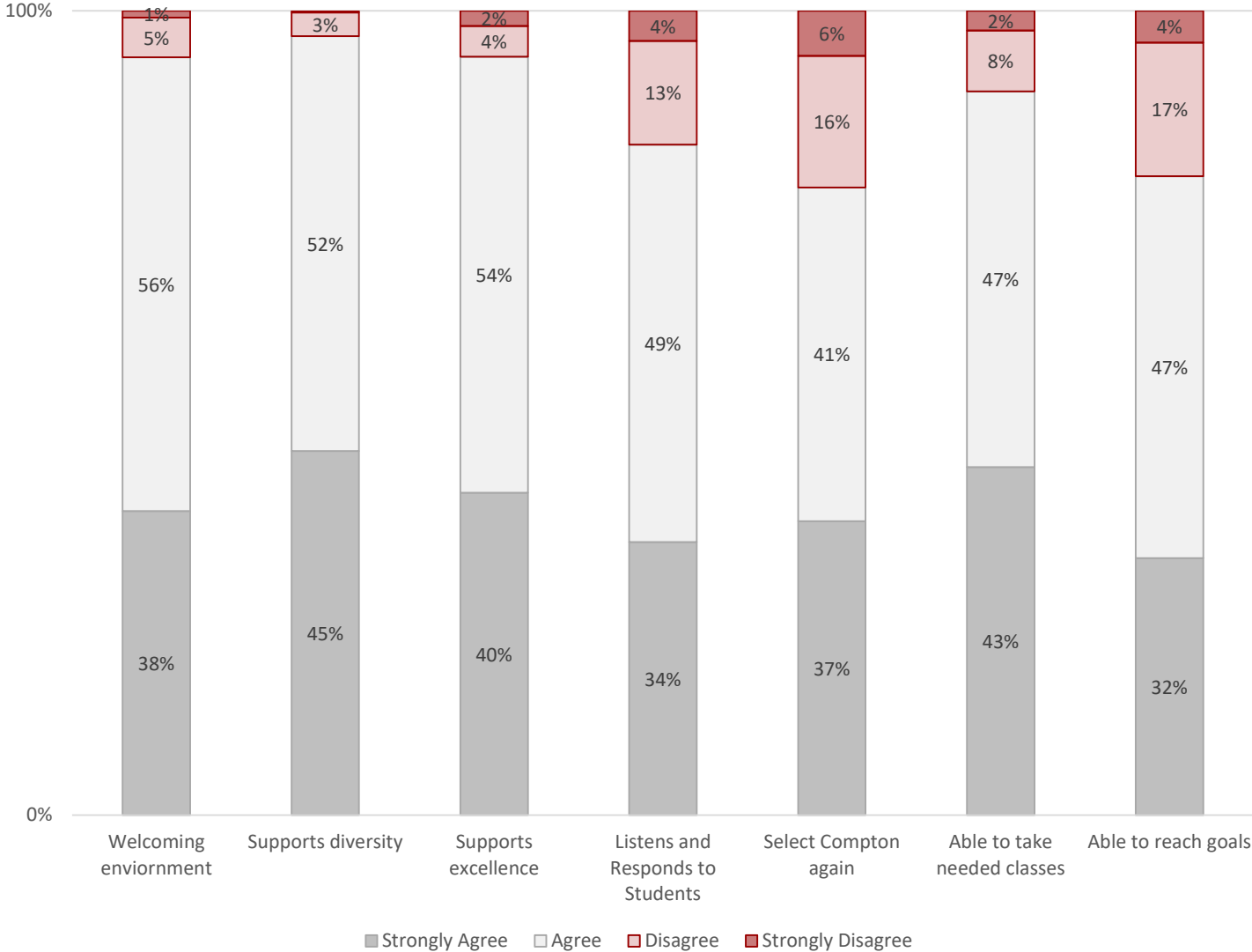
Spring 2018



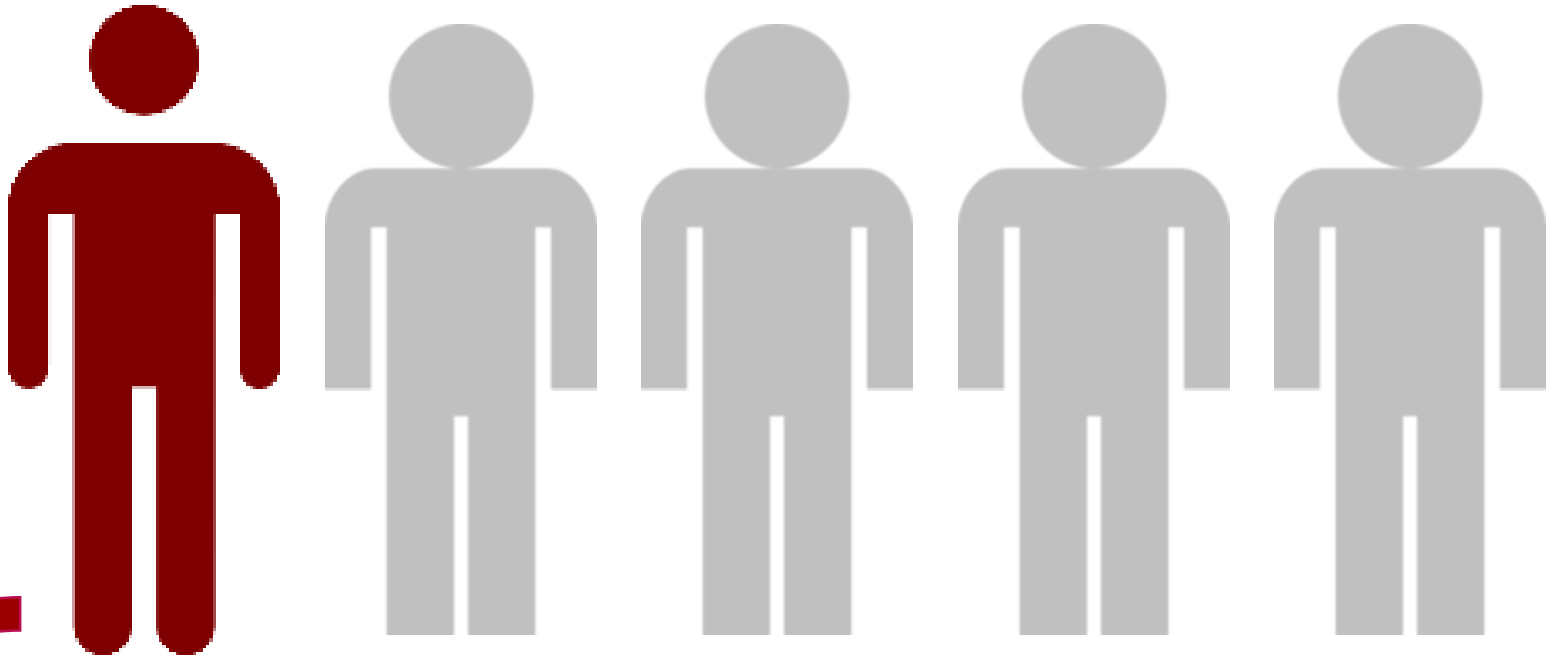
Student Response

- 501 students – 63% response rate
 - 42% full-time; 58% part-time
 - Vast majority want a degree or want to transfer (90%)
 - 61% Hispanic/Latino, 17% African American/Black
 - 33% have dependents

Overall School Climate - Students

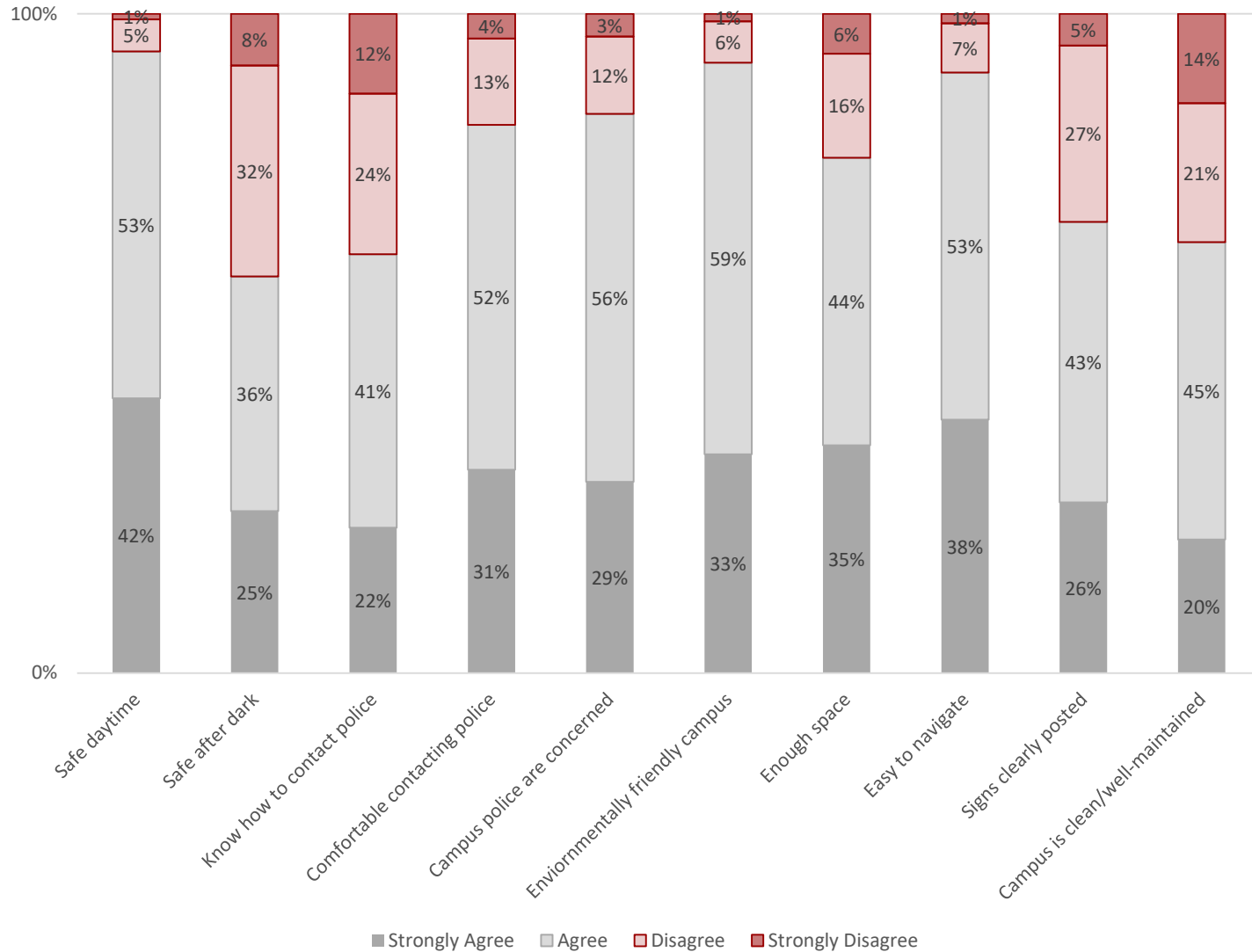


Overall School Climate - Students

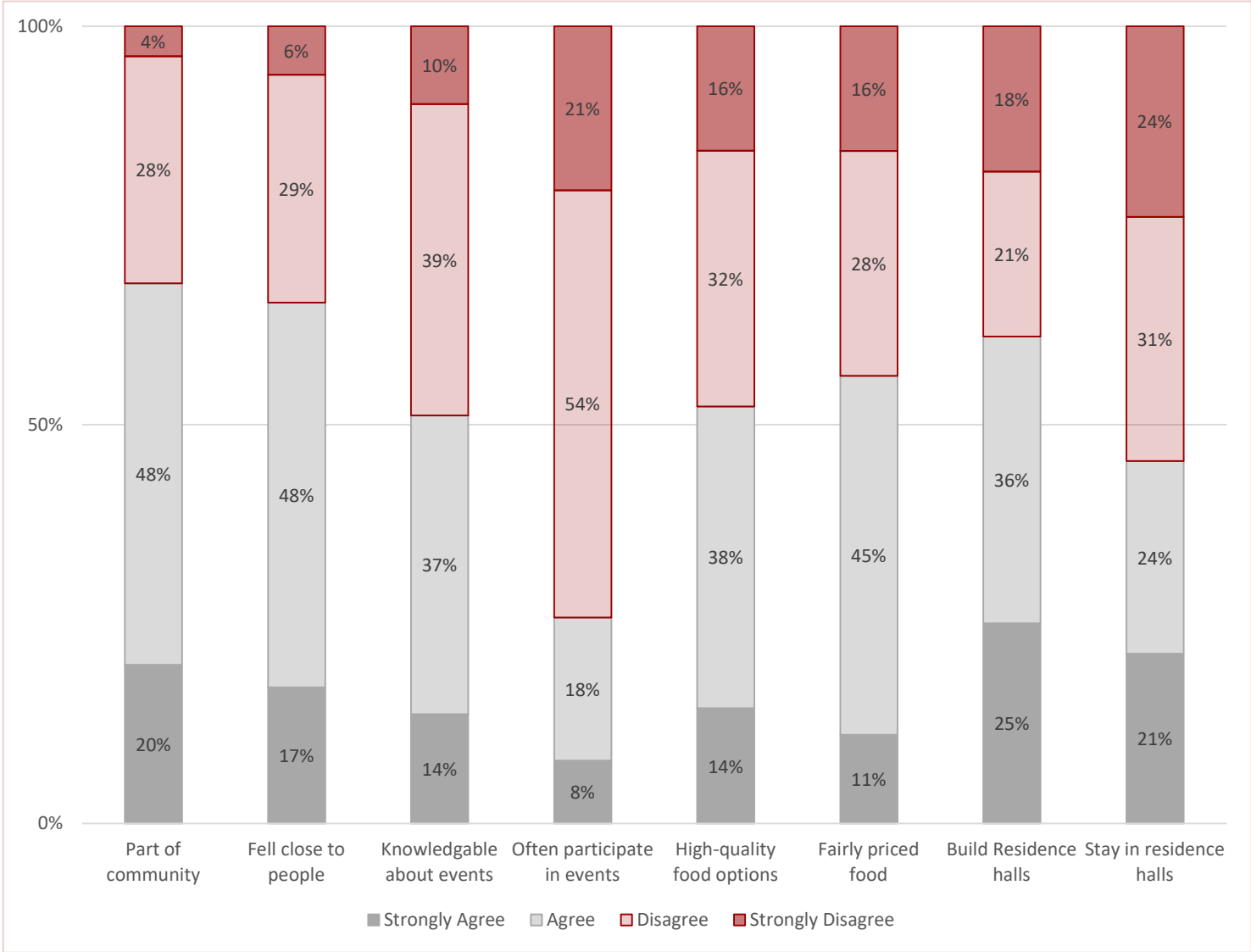


One out of five students would not select Compton College again (22%) and report that they are not able to reach their goals (21%).

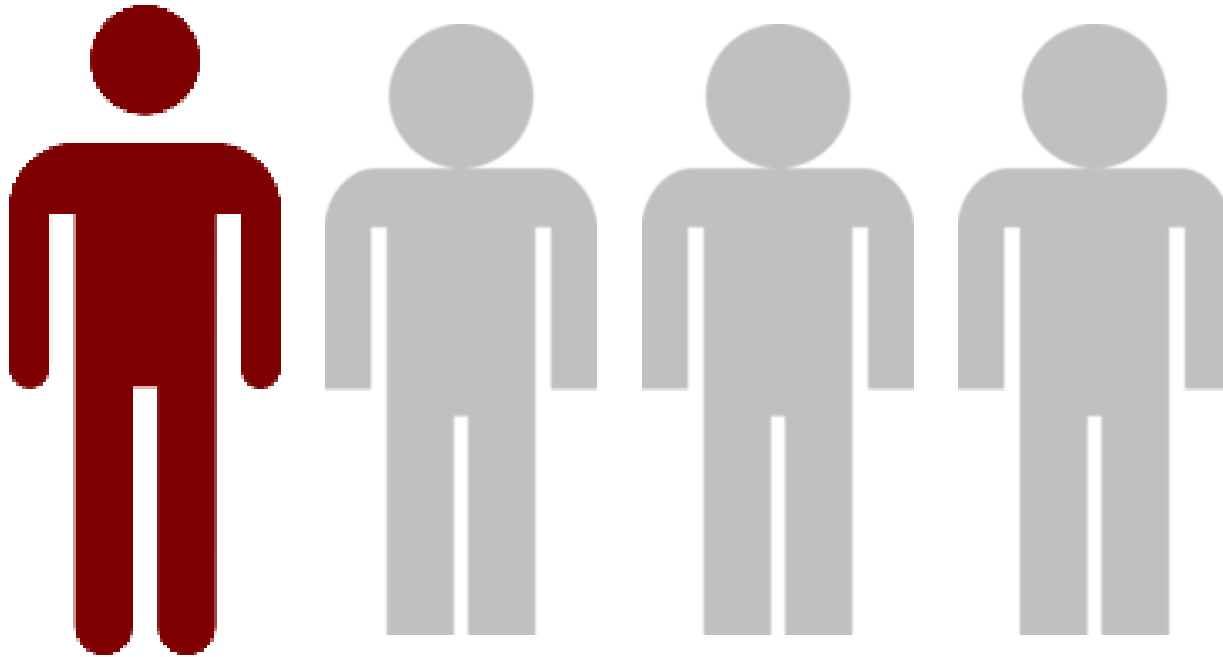
Physical Environment- Students



Campus Life- Students

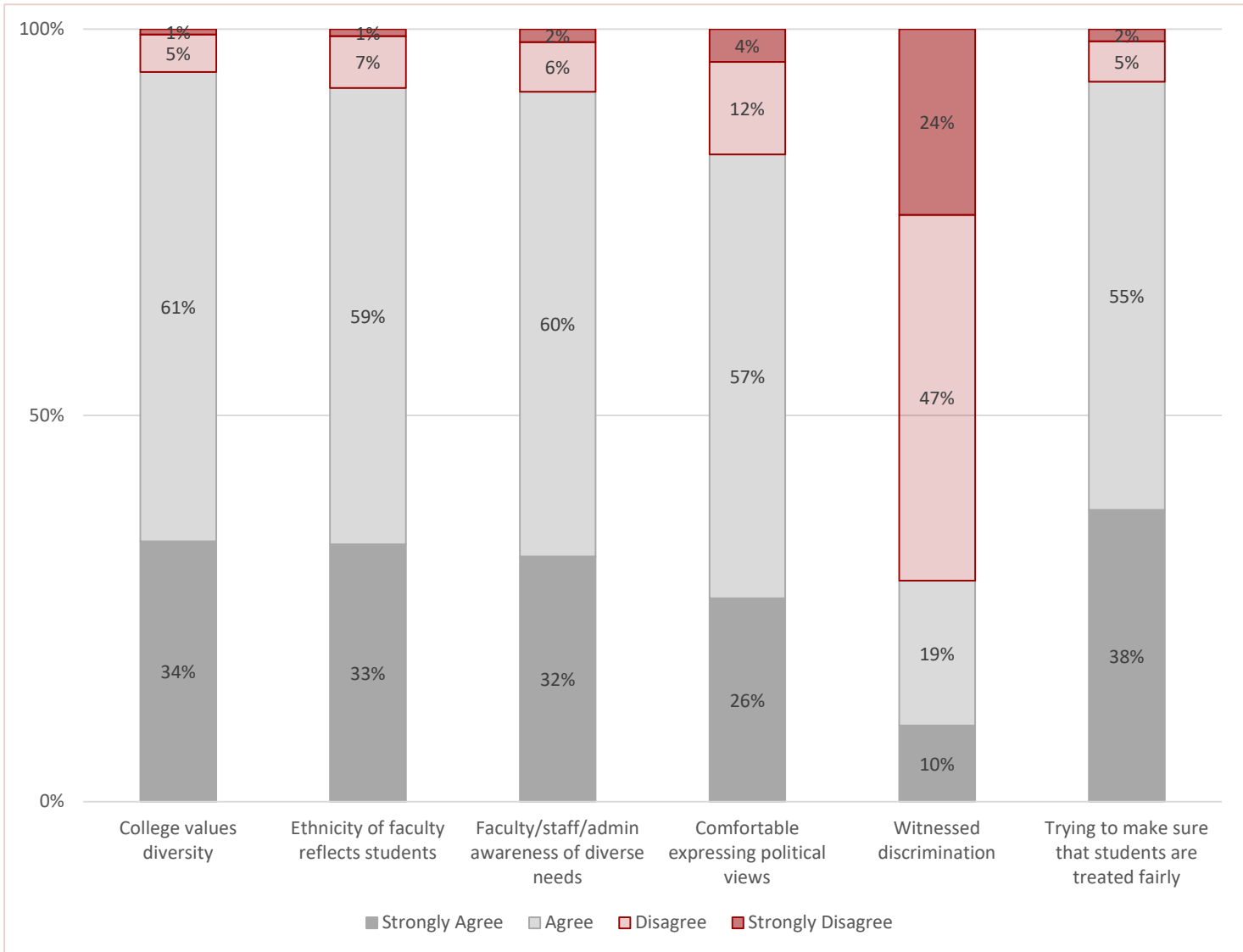


Campus Life- Students

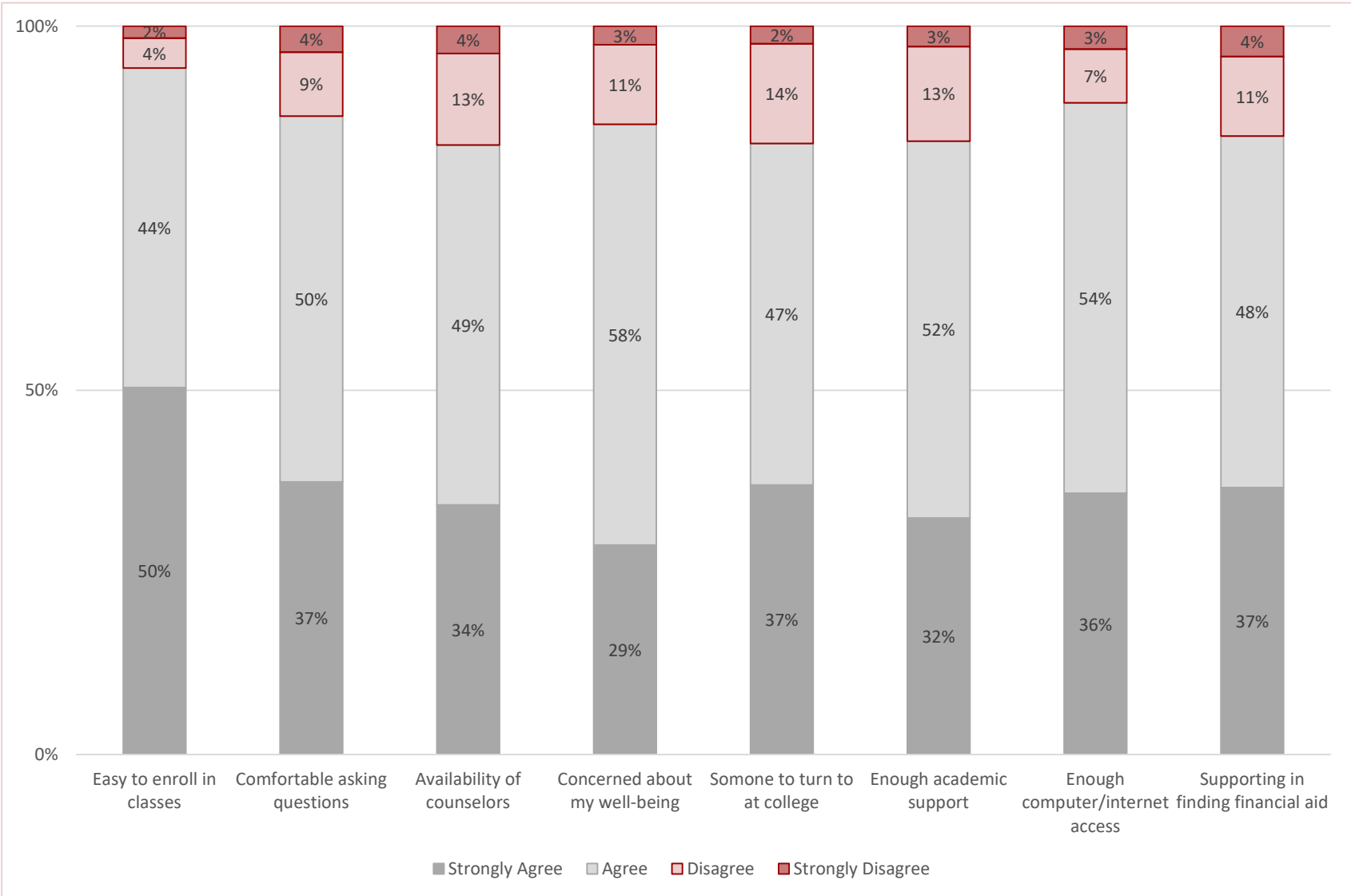


One out of four students often participate in campus events (26%). While we know our students have competing priorities outside of our control, the high percentage of students who do not feel informed about events (49%) or do not feel close to people on campus (35%) suggest that connection to our college could be strengthened.

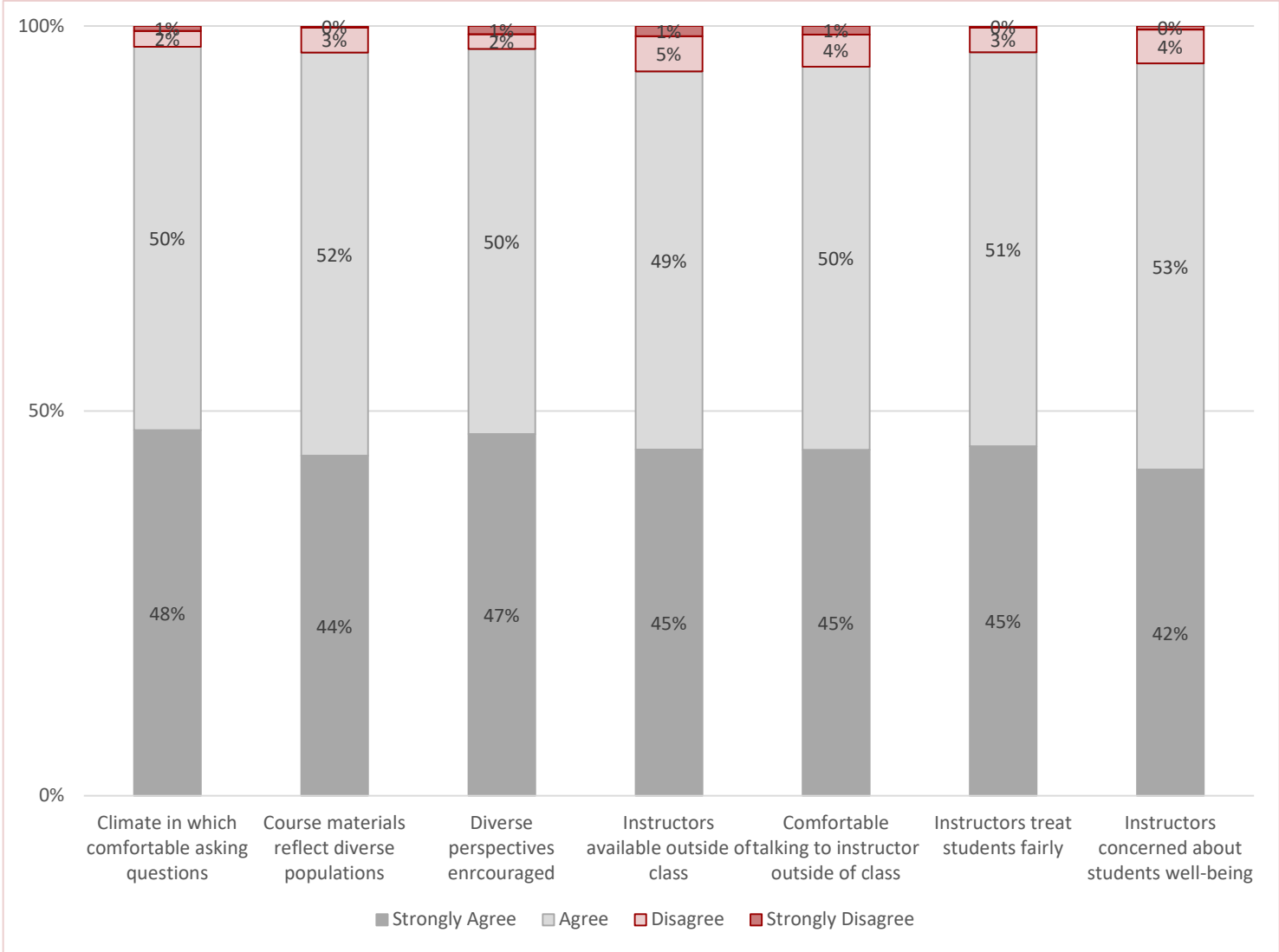
Diversity- Students



Services- Students



Classroom- Students



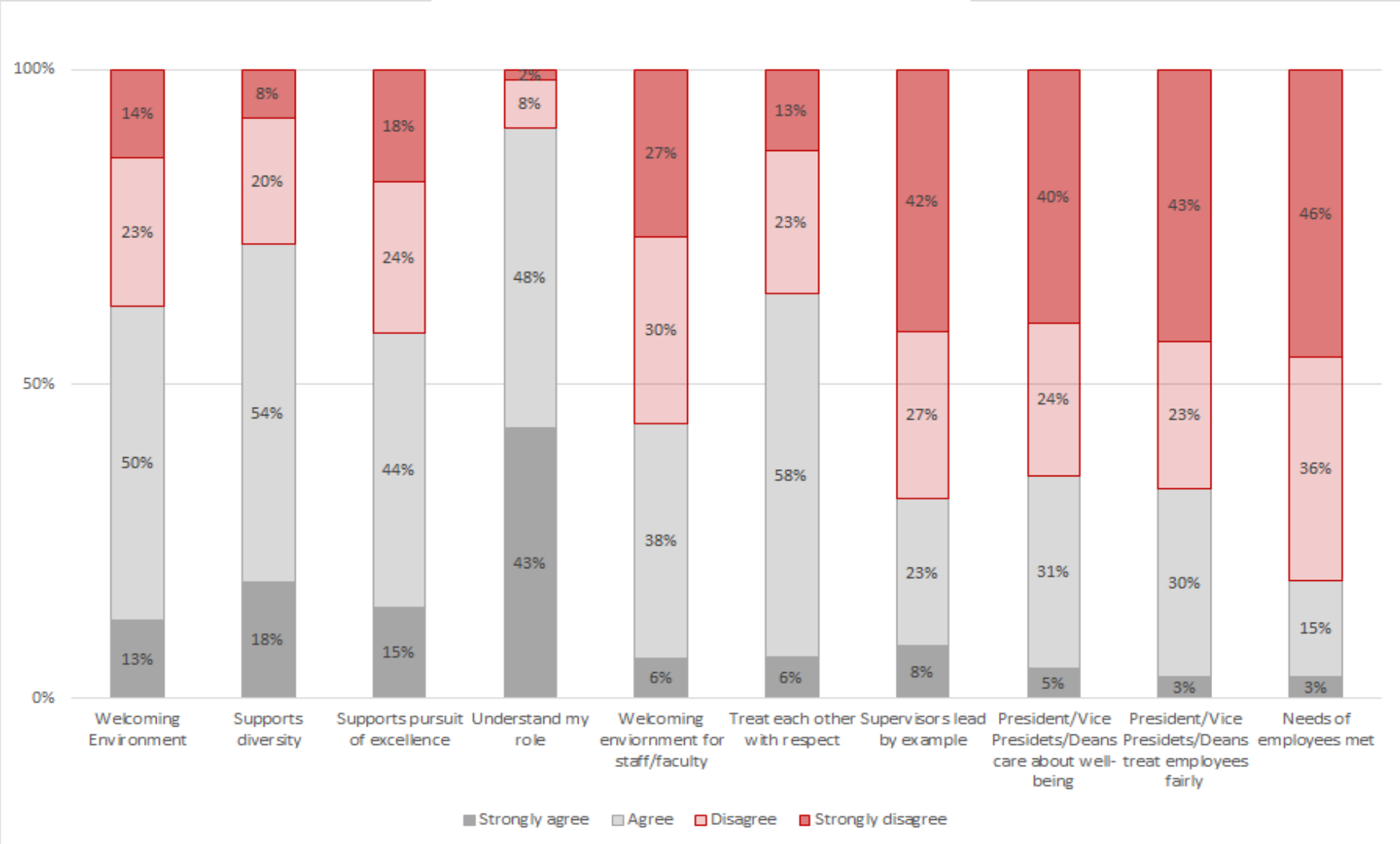
Early Start

- 36% of respondents (129 students) said they would take classes that start at 7:30am

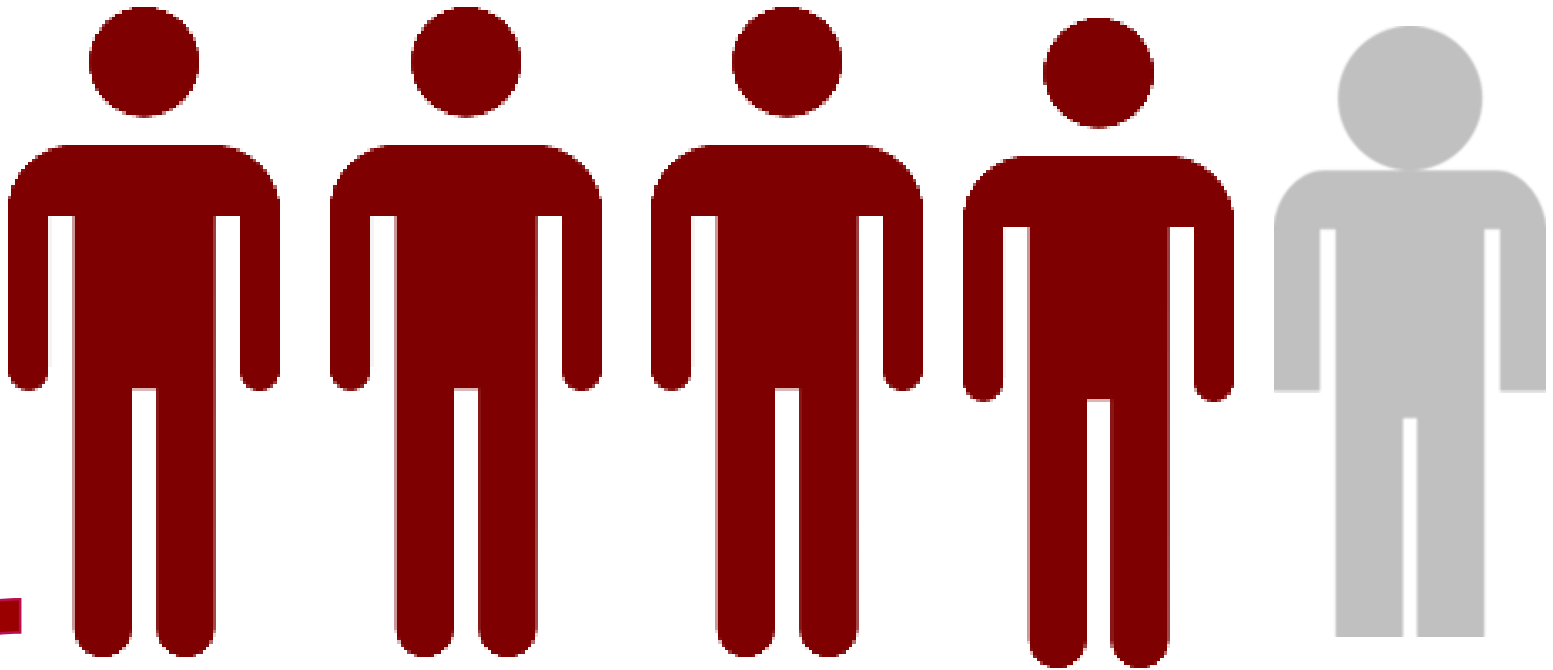
Faculty/Staff/Administrator Response

- Low response rate (15%, 65 out of 441) – can't disaggregate, need to interpret findings with caution
 - Represent Academic Affairs, Administrative Services, Human Resources/President's Office, and Student Services departments

Overall School Climate – Faculty, Staff, Admin

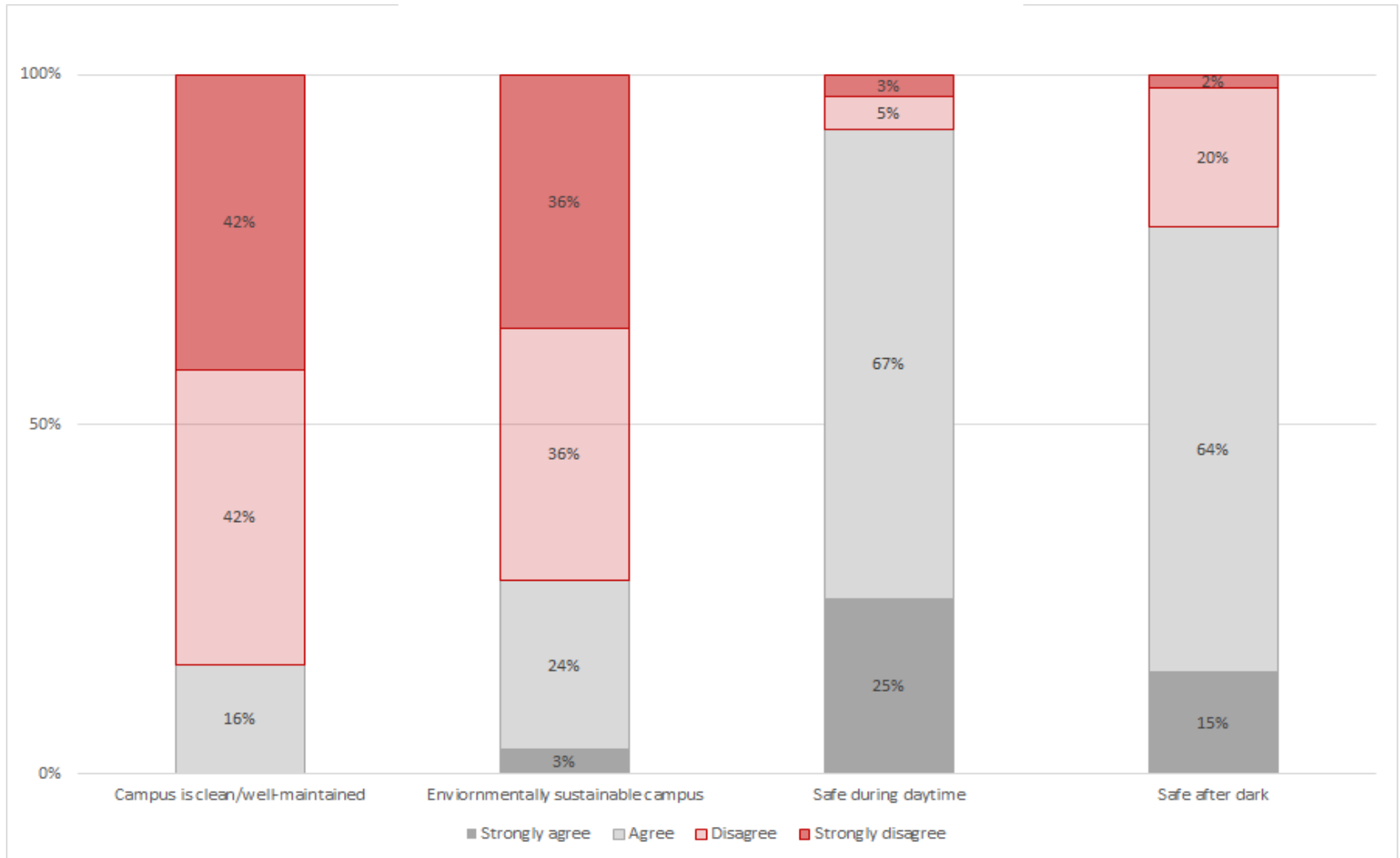


Needs of Employees Met – Faculty, Staff, Admin



Four out of five faculty/staff/admin say that their needs are not met at Compton College (82%).

Physical Environment- Faculty, Staff, Admin



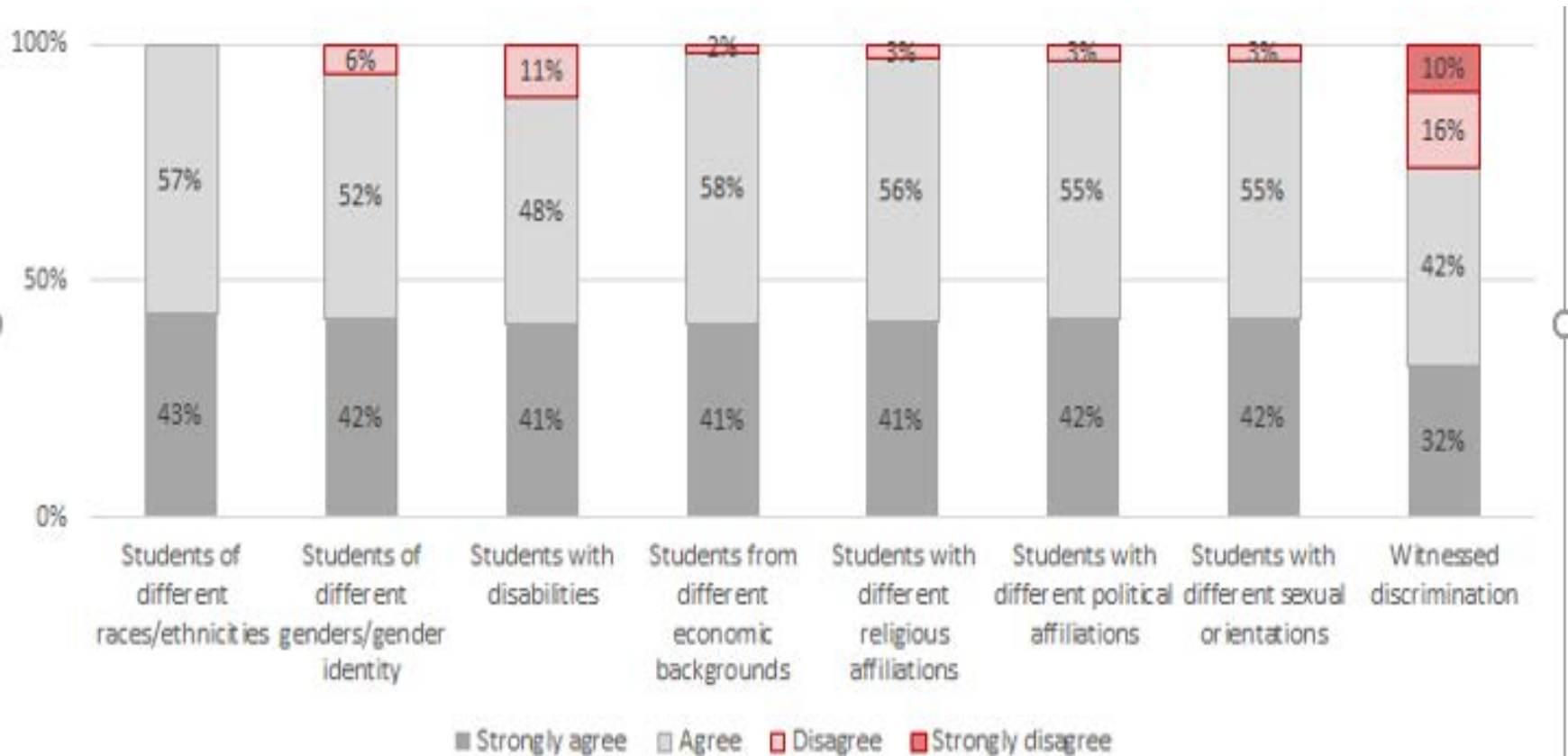
Participation and Training- Faculty, Staff, and Admin



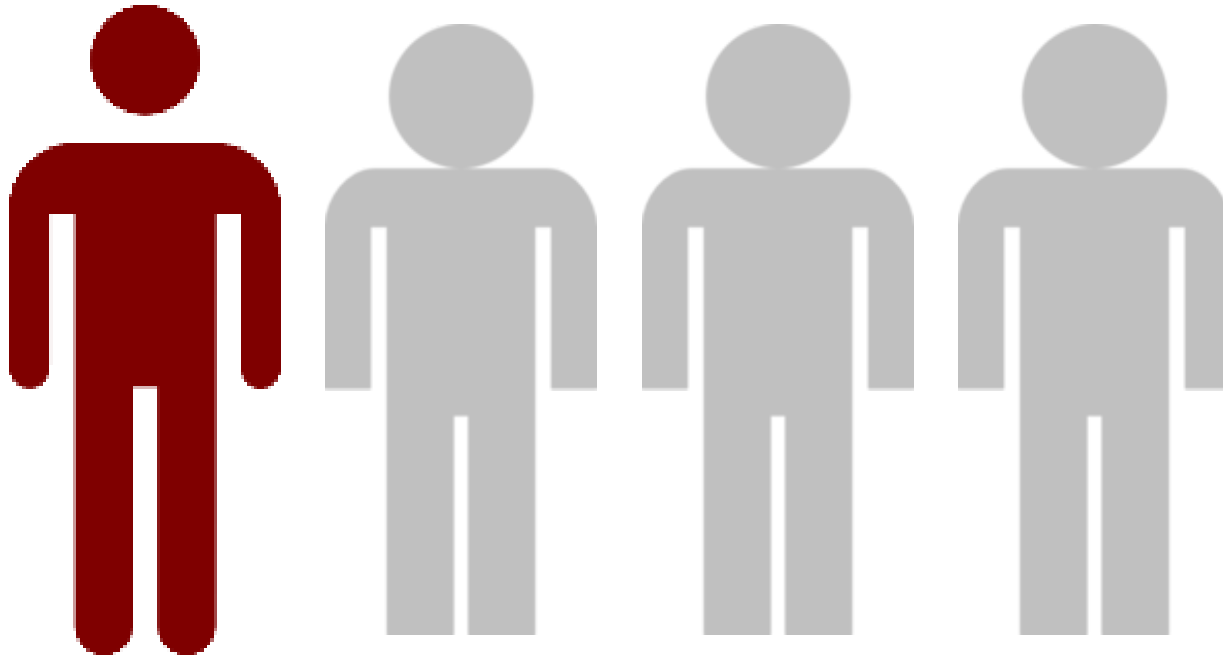
Input results in meaningful change— Faculty, Staff, Admin

68% of faculty/staff/admin do not believe their input results in meaningful change. This finding echoes recent feedback at the Tartar Talk when staff shared that they do not know where their recommendations go and they want help “closing the loop” to know who considered their input while making final decisions.

Differences Respected - Faculty, Staff, and Admin

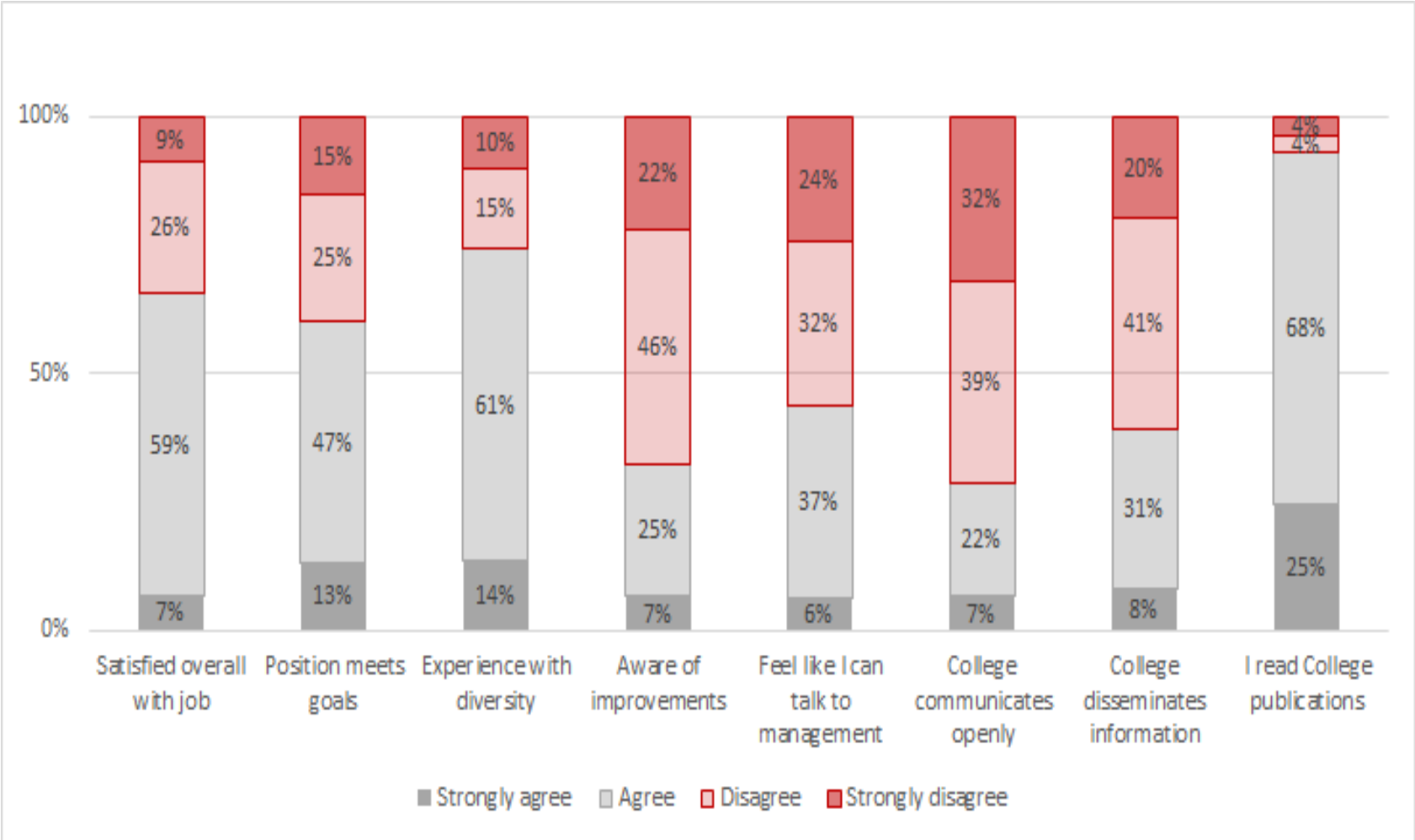


Discrimination- Faculty, Staff, and Admin

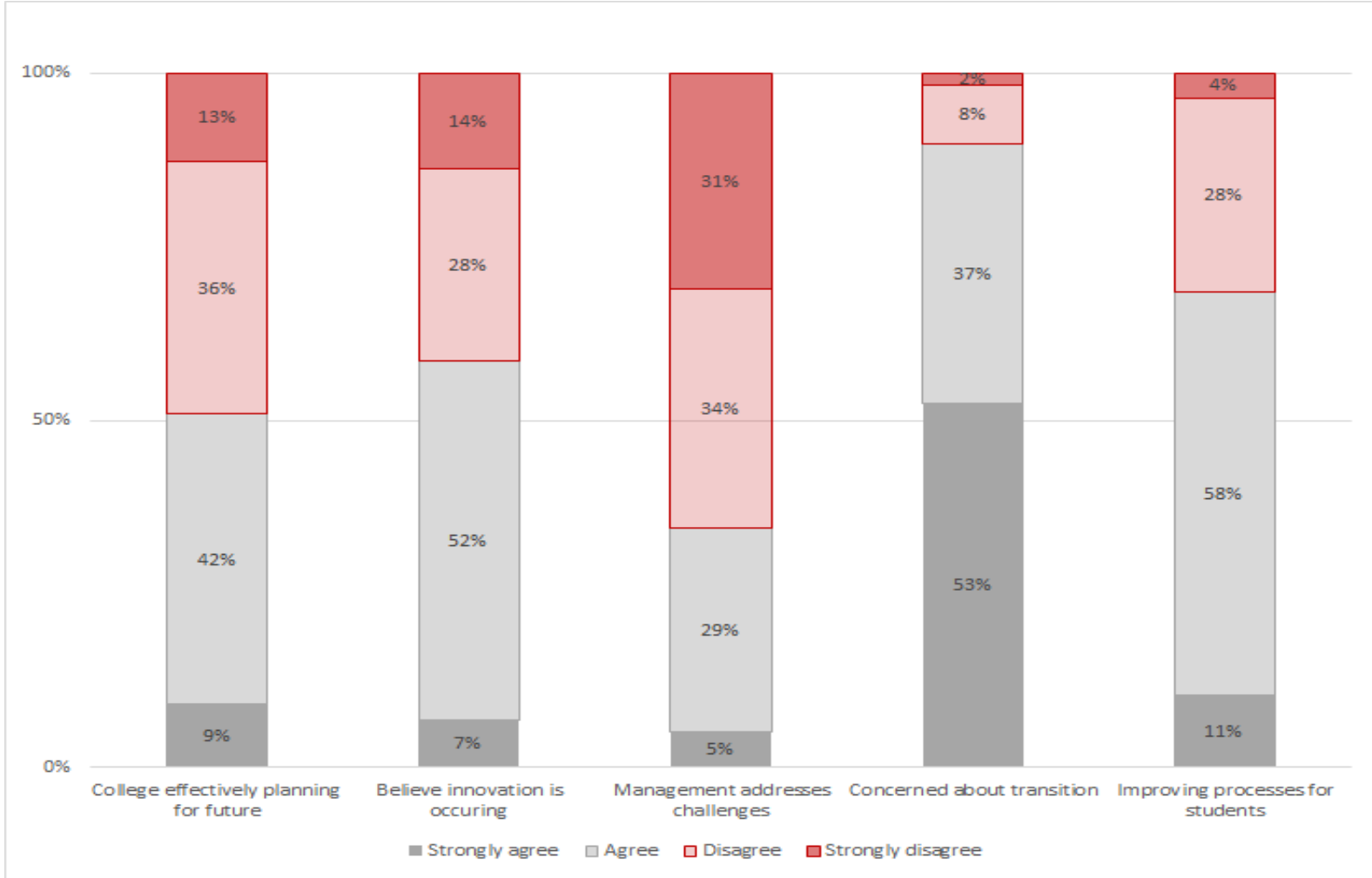


One out of four faculty/staff/admin report that they have witnessed discrimination (26%) at Compton College.

Satisfaction with Experience- Faculty, Staff, and Admin



Feelings about Future- Faculty, Staff, and Admin

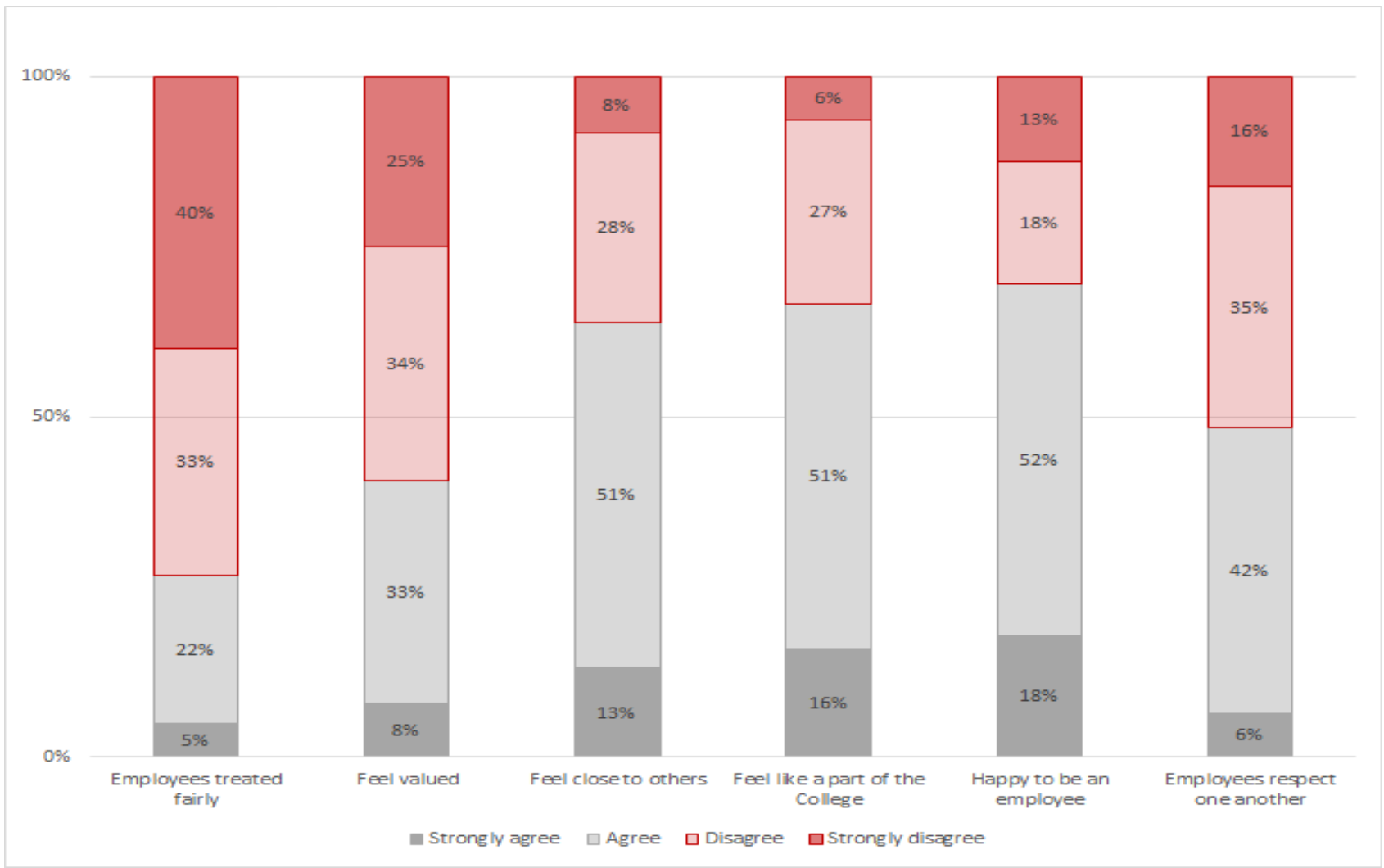


Worried about transition- Faculty, Staff, and Admin



Nine out of ten faculty/staff/admin report that they are worried about the transition (90%).

Employee Connection- Faculty, Staff, and Admin



Communication

- The most often read publication is the President's message (52; 33%), followed by ECC/Compton In the News (41; 26%), and other news items (30; 19%). Only about 15% of respondents said they used some form of social media to stay aware of the College.

Recommendations

- Invest in authentic connection to the college for students and faculty/staff/administration
- Invest in physical space – maintain grounds and fast-track new buildings
- Invest in connecting students to services
- Consider early start schedule at 7:30am
- Ensure committees are “closing the loop” for faculty/staff/admin participants and the campus community at large

Recommendations

- Communicate in several ways all of the efforts to plan for the future, address challenges, and value employees.