Core Planning Team
Notes

Facilitator: Lauren Sosenko   **Recorder:** Sean Whaley
Date: January 10, 2020
Time: 11am-12 p.m.
Location: TBD

Vision:
Compton College will be the leading institution of student learning and success in higher education.
Mission Statement:
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES:

_x_ Rebekah Blonshine	__ Miguel Ornelas	_x_ Hoa Pham
__ Paul Flor	__ Kendahl Radcliffe	__ Don Roach
_x_ Amber Gillis	__ Abdirashid Yahye	_x_ Lauren Sosenko
_x_ Mahmut Gundogdu	_x_ Abiodun Osanyinpeju	_x_ Sean Whaley
__ Jesse Mills	_x_ Barbara Perez	__ Valerie Woodward

AGENDA:

New Discussion Items

1. Review Status of PLO/SLO assessment (Report by IE)
2. What is our review process? Where is it documented? How can we formalize this to support faculty to complete PLO/SLO?
3. Plan development for PLO disaggregation
   a. Status of SLO faculty coordinator, facilitator positions
   b. Bring together Academic Senate/Division Chairs to communicate implementation plan
   c. Draft implementation plan

4. Making SLOs more meaningful to faculty?
   a. Who is doing this well?
   b. What changes to instruction/curriculum have faculty made
5. Next meeting date(s) and location

Future Agenda Items

1. Continue drafting implementation plan

NOTES:

1. Disaggregation of PLOs
   a. Survey / Assessment tool
   b. Understand skills and competencies
   c. Satisfies accreditation standards
   d. Design challenges
      - must be faculty driven
      - How do we encourage more faculty involvement?

2. SLO Completion has significantly dwindled
   a. SLOs/PLOs distributed to those present by GPD
   b. 36 / 413 SLOs have been completed as of 1/10/2020 (approximately 9%)
   c. Facilitator / Coordinator positions have applications for review
      - Committee believes filling these positions will be vital for improving completions

3. Assessment tool development
   a. Tool should be utilized by ALL GPDs
   b. Data collection method?
      - Survey
      - Faculty Checklist (demographics from Banner)

4. Review process for SLOs/PLOs
   a. In the past the college has utilized:
      - Brown bags
      - Dept Meetings / SLO/PLO meetings at the beginning and end of the semester
   b. Brown bags and Dept meetings were the exception
      - "Faking Data" was rampant
   c. "Old" Process was more accountable
      - Instructors were required to turn in their raw data and write an action plan
   d. How do we return to accountability and participation
      - Faculty needs constant reminders to complete
      - Reminders need to come from faculty
   e. Consequences for not completing
      - Those that don't complete are ineligible for "overload" but still able to be full time

Next Meeting: TBD