



Core Planning Team Notes

Facilitator: Lauren Sosenko

Recorder: Lauren Sosenko

Date: Dec 6, 2019

Time: 1-3 p.m.

Location: Staff Lounge

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

ATTENDEES:

<input checked="" type="checkbox"/> Stephanie Atkinson-Alston	<input checked="" type="checkbox"/> Mahmut Gundogdu	<input checked="" type="checkbox"/> Abiodun Osanyinpeju
<input checked="" type="checkbox"/> Rebekah Blonshine	<input type="checkbox"/> Jesse Mills	<input checked="" type="checkbox"/> Hoa Pham
<input checked="" type="checkbox"/> Paul Flor	<input type="checkbox"/> Miguel Ornelas	<input checked="" type="checkbox"/> Lauren Sosenko
<input checked="" type="checkbox"/> Amber Gillis		<input checked="" type="checkbox"/> Sean Whaley

AGENDA:

New Discussion Items

1. Accreditation Standard 1B6
 - Standard I:³ Mission, Academic Quality⁴ and Institutional Effectiveness, and Integrity
 - B. Assuring Academic Quality and Institutional Effectiveness Academic Quality
 - 6. The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

2. Moving forward with disaggregated PLOs
 - a. Method
 - b. How do we do this? What are the major tasks? Who is responsible for each task (complete RASIC table)?
 - c. Are PLOs currently being assessed? Are they currently well defined?
 - d. Are there implications for SLO assessment?
 - e. Who will be responsible for communicating this plan to the campus?
 - Disaggregation at the PLO level will include a smaller sub-population of students
 - Revisit/Revise: Program Maps, Nuventive Timelines, Institutional Standards for SLOs/PLOs
 - Review for completeness/appropriateness following the first year of implementation
 - IE will assist Facilitators, Coordinators, and Deans
 - PLOs are currently haphazardly assessed, some departments are better than others, lack of consistency
 - We need the faculty coordinator/facilitator positions filled.
 - Academic Senate/Division Chairs will communicate implementation plan. MUST be faculty driven

ii. Academic Senate Review in February 2020

iii. Timeline

-Introduce Topic at Division Meetings (1 day prior to Flex Day)

-Divisions can brainstorm ideas to bring to Flex Day

-Breakout Session on Flex day, conversation with a captive audience for max participation

-Academic Senate (Week following Flex Day), formal Discussion Item, specifics discussed

iv. Responsibilities

1. Status of SLOs for fall 2019 and upcoming SLO needs for Spring 2020

-IE will bring the list to the next meeting

Next Scheduled Meeting: January 10, 2020, 11am-12pm, Location TBD